By Senator Burgess

23-00404A-25 2025104

A bill to be entitled

An act relating to cardiac emergencies; amending s. 1003.453, F.S.; revising a requirement for instruction on cardiopulmonary resuscitation and the use of an automated external defibrillator; creating s. 1003.457, F.S.; requiring each public school to develop a cardiac emergency response plan (CERP); requiring school officials to work with local emergency service providers to integrate the CERP into emergency responder protocols; providing a requirement for automated external defibrillator placement; requiring that certain school staff receive specified training as determined by the CERP; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (3) of section 1003.453, Florida Statutes, is amended to read:

1003.453 School wellness and physical education policies; nutrition guidelines.—

(3) School districts are encouraged to provide basic training in first aid, including cardiopulmonary resuscitation, for all students in grade 6 and grade 8. School districts are required to provide basic training in first aid, including cardiopulmonary resuscitation, for all students in grade 9 and grade 11. Instruction in the use of cardiopulmonary resuscitation must be based on a one-hour, nationally recognized program that uses the most current evidence-based emergency

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cardiovascular care guidelines. The instruction must allow students to practice the psychomotor skills associated with performing cardiopulmonary resuscitation and use an automated external defibrillator when a school district has the equipment necessary to perform the instruction. Private and public partnerships for providing training or necessary funding are encouraged.

Section 2. Section 1003.457, Florida Statutes, is created to read:

1003.457 Cardiac emergencies on school grounds.-

- (1) Each public school shall develop a cardiac emergency response plan (CERP) that addresses the appropriate use of school personnel to respond to incidents involving an individual experiencing sudden cardiac arrest or a similar life-threatening emergency while on school grounds.
- (2) School officials shall work directly with local emergency service providers to integrate the CERP into the community's emergency responder protocols. Each CERP must integrate evidence-based core elements, such as those recommended by the American Heart Association core elements or nationally recognized, evidence-based standards and core elements.
- (3) Appropriate automated external defibrillator (AED) placement must adhere to the CERP and be in accordance with guidelines set by the American Heart Association.
- (4) Appropriate school staff must be trained in first aid, cardiopulmonary resuscitation, and AED use that follow evidence-based guidelines set forth by the American Heart Association.

  School staff selected to be trained is determined by the CERP.

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59		Section	3.	This	act	shall	take	effect	July	1,	2025.		