

The Florida Senate
HOUSE MESSAGE SUMMARY

Prepared By: The Professional Staff of the Committee on Education Postsecondary

[2025h01105.hms.he]

BILL: CS/CS/CS/HB 1105 (CS/CS/SB 270)

INTRODUCER: Education & Employment Committee; Higher Education Budget Subcommittee; Careers & Workforce Subcommittee; and Reps. Kincart Jonsson and others (Appropriations Committee on Higher Education; Education Postsecondary Committee; And Senator Burgess)

SUBJECT: Education

DATE: May 2, 2025

I. Amendments Contained in Message:

House Amendment – 630783 to Senate Amendment - *Barcode* – 829028 (body with title)

II. Summary of Amendments Contained in Message:

House Amendment – 630783 removes all Senate provisions relating to district school board administrative efficiency.

The House amendment includes the following provisions not included in the Senate amendment:

- **Council on the Social Status of Black Men and Boys:** Transfers the council from the Department of Legal Affairs to Florida Memorial University; reduces quorum requirements from 11 to 9; allows electronic participation for quorum purposes; and adds notice requirements for public meetings held via communications media technology.
- **Charter School Funding:** Requires school districts to proportionally share discretionary sales surtax revenues with charter schools based on enrollment; sets expenditure, accounting, and reversion guidelines; applies to surtax levies after July 1, 2025.
- **School Bus Trespass:** Adds provisions addressing trespassing on school buses.
- **Conversion Charter Schools:** Requires parents applying for conversion charter schools to have children enrolled in the school; removes requirement for 50 percent teacher support; authorizes municipalities to establish “job engine” charter schools to attract employers and includes specific reporting and operational requirements.
- **District-Charter Financial Transparency:** Requires school districts to annually provide charter schools with financial reports on discretionary millage and surtax revenue.
- **Municipal Lease Negotiation:** Requires municipalities to negotiate rental fees with districts and prohibits removal of district property.
- **Private School Construction:** Allows certain private schools to construct facilities on eligible sites without rezoning or mitigation if they meet safety codes.
- **Cell Phone Use in Schools:** Limits teacher authority over classroom conduct rules and phone use to grades 9-12; requires designated phone areas in high schools; mandates full-day

restrictions in elementary and middle schools; provides exceptions for educational and medical use.

- **Certificates of Completion:** Removes authority to issue certificates of completion and related conforming provisions; mandates documentation of alternative graduation paths for non-diploma students.
- **Graduation and Credit Flexibility:** Allows high school credits through equivalent or integrated courses and internships; marching band may substitute for PE credit.
- **Credentialing for Students with Disabilities:** Creates a new credentialing program for students with autism or those on a modified curriculum.
- **Dual Enrollment Agreements:** Requires dual enrollment agreements to specify transportation responsibilities and changes to scheduling.
- **Millage Revenue Use:** Adds liability insurance to the list of allowable expenditures from discretionary millage levy proceeds.
- **Workforce Grants:** Expands eligibility for the Workforce Development Capitalization Incentive Grant Program to include charter and job engine schools serving grades 6-12.
- **Mathematics Endorsement:** Requires the DOE to establish competencies for a math endorsement by August 2026, covering instructional and intervention strategies across key math domains.
- **Cell Phone Policy Study:** Directs the DOE to coordinate with six diverse school districts to study full-day phone bans in high schools; requires a legislative report and model policy addressing policy exceptions and discipline.
- **Charter School Monitoring:** Requires charter school sponsors to use the standard monitoring tool when reviewing a charter school's progress toward the goals set forth in its charter agreement.