

1                   A bill to be entitled  
2           An act relating to education; amending s. 1003.4282,  
3           F.S.; requiring certain internships to be included in  
4           counseling materials and presented with certain  
5           courses; requiring the Department of Education to  
6           develop certain courses; amending s. 1003.491, F.S.;  
7           revising the requirements of a certain 3-year  
8           strategic plan to include the Florida Gold Seal CAPE  
9           Scholars award; amending s. 1003.493, F.S.; requiring  
10          certain career and professional academies and  
11          secondary schools to promote the Florida Gold Seal  
12          CAPE Scholars award; amending ss. 1009.22 and 1009.23,  
13          F.S.; prohibiting the transportation access fee from  
14          being included in the calculation of Florida Gold Seal  
15          CAPE Scholars awards; amending ss. 1009.534, 1009.535,  
16          and 1009.536, F.S.; deleting obsolete language;  
17          amending s. 1007.271, F.S.; revising the requirements  
18          for certain career dual enrollment agreements to  
19          include specified student notification requirements  
20          and addressing certain scheduling changes; revising  
21          the requirements for certain dual enrollment  
22          articulation agreements to include certain scheduling  
23          changes; providing an effective date.

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25   Be It Enacted by the Legislature of the State of Florida:

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**Section 1. Paragraph (b) of subsection (1) and paragraph (a) of subsection (7) of section 1003.4282, Florida Statutes, are amended to read:**

1003.4282 Requirements for a standard high school diploma.—

(1) TWENTY-FOUR CREDITS REQUIRED.—

(b) The required credits may be earned through equivalent, applied, or integrated courses or career education courses as defined in s. 1003.01(2), including work-related internships approved by the State Board of Education and identified in the course code directory. Such internships must be included in counseling materials and presented with courses required for graduation. However, any must-pass assessment requirements must be met. An equivalent course is one or more courses identified by content-area experts as being a match to the core curricular content of another course, based upon review of the state academic standards for that subject. An applied course aligns with state academic standards and includes real-world applications of a career and technical education standard used in business or industry. An integrated course includes content from several courses within a content area or across content areas.

(7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL CREDIT REQUIREMENTS.—

51 (a) Participation in equivalent, applied, or integrated  
52 courses or career education courses engages students in their  
53 high school education, increases academic achievement, enhances  
54 employability, and increases postsecondary success. The  
55 department shall develop, for approval by the State Board of  
56 Education, multiple, additional equivalent, applied, or  
57 integrated courses or career education courses or a series of  
58 courses that meet the requirements set forth in s. 1003.493(2),  
59 (4), and (5) and this subsection and allow students to earn  
60 credit in both the career education course and courses required  
61 for high school graduation under this section and s. 1003.4281.

62 1. The state board must determine at least biennially  
63 whether sufficient academic standards are covered to warrant the  
64 award of academic credit, including satisfaction of graduation,  
65 assessment, and state university admissions requirements under  
66 this section.

67 2. Career education courses must:

68 a. Include workforce and digital literacy skills.

69 b. Integrate required course content with practical  
70 applications and designated rigorous coursework that results in  
71 one or more industry certifications or clearly articulated  
72 credit or advanced standing in a 2-year or 4-year certificate or  
73 degree program, which may include high school junior and senior  
74 year work-related internships or apprenticeships. The department  
75 shall negotiate state licenses for material and testing for

76 | industry certifications.

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78 | The instructional methodology used in these courses must  
79 | comprise authentic projects, problems, and activities for  
80 | contextual academic learning and emphasize workplace skills  
81 | identified under s. 445.06.

82 |       3. A student who earns credit upon completion of 1 year of  
83 | related technical instruction for an apprenticeship program  
84 | registered with the Department of Education under chapter 446 or  
85 | preapprenticeship program registered with the Department of  
86 | Education under chapter 446 may use such credit to satisfy the  
87 | high school graduation credit requirements in paragraph (3)(e)  
88 | or paragraph (3)(g). The state board shall approve and identify  
89 | in the Course Code Directory the apprenticeship and  
90 | preapprenticeship programs from which earned credit may be used  
91 | pursuant to this subparagraph.

92 |       4. The State Board of Education shall, by rule, establish  
93 | a process that enables a student to receive work-based learning  
94 | credit or credit in electives for completing a threshold level  
95 | of demonstrable participation in extracurricular activities  
96 | associated with career and technical student organizations.  
97 | Work-based learning credit or credit in electives for  
98 | extracurricular activities or supervised agricultural  
99 | experiences may not be limited by grade level.

100 |       **Section 2. Paragraphs (j) and (n) of subsection (3) of**

101 **section 1003.491, Florida Statutes, are amended to read:**

102 1003.491 Florida Career and Professional Education Act.—  
103 The Florida Career and Professional Education Act is created to  
104 provide a statewide planning partnership between the business  
105 and education communities in order to attract, expand, and  
106 retain targeted, high-value industry and to sustain a strong,  
107 knowledge-based economy.

108 (3) The strategic 3-year plan developed jointly by the  
109 local school district, local workforce development boards,  
110 economic development agencies, and state-approved postsecondary  
111 institutions must be constructed and based on:

112 (j) Strategies to recruit students into career-themed  
113 courses and career and professional academies. The strategies  
114 shall also ~~which~~ include opportunities for students who have  
115 been unsuccessful in traditional classrooms but who are  
116 interested in enrolling in career-themed courses or a career and  
117 professional academy. School boards shall provide opportunities  
118 for students who may be deemed as potential dropouts or whose  
119 cumulative grade point average drops below a 2.0 to enroll in  
120 career-themed courses or participate in career and professional  
121 academies. Such students must be provided in-person academic  
122 advising that includes information on career education programs  
123 by a certified school counselor or the school principal or his  
124 or her designee during any semester the students are at risk of  
125 dropping out or have a cumulative grade point average below a

126 2.0;

127 (n) Promotion of the benefits of the Florida Gold Seal  
 128 Vocational Scholars and Florida Gold Seal CAPE Scholars awards  
 129 within the Florida Bright Futures Scholarship Program;

130 **Section 3. Paragraph (c) of subsection (4) of section**  
 131 **1003.493, Florida Statutes, is amended to read:**

132 1003.493 Career and professional academies and career-  
 133 themed courses.—

134 (4) Each career and professional academy and secondary  
 135 school providing a career-themed course must:

136 (c) Promote and provide opportunities for students  
 137 enrolled in a career and professional academy or a career-themed  
 138 course to attain, at minimum, the Florida Gold Seal Vocational  
 139 Scholars award or the Florida Gold Seal CAPE Scholars award  
 140 pursuant to s. 1009.536.

141 **Section 4. Paragraph (b) of subsection (13) of section**  
 142 **1009.22, Florida Statutes, is amended to read:**

143 1009.22 Workforce education postsecondary student fees.—

144 (13)

145 (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,  
 146 the transportation access fee authorized under paragraph (a) may  
 147 not be included in calculating the amount a student receives for  
 148 a Florida Academic Scholars award, a Florida Medallion Scholars  
 149 award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a  
 150 Florida Gold Seal CAPE Scholars award.

151           **Section 5. Paragraph (b) of subsection (18) of section**  
152 **1009.23, Florida Statutes, is amended to read:**

153           1009.23 Florida College System institution student fees.-  
154           (18)

155           (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,  
156 the transportation access fee authorized under paragraph (a) may  
157 not be included in calculating the amount a student receives for  
158 a Florida Academic Scholars award, a Florida Medallion Scholars  
159 award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a  
160 Florida Gold Seal CAPE Scholars award.

161           **Section 6. Subsection (1) of section 1009.534, Florida**  
162 **Statutes, is amended to read:**

163           1009.534 Florida Academic Scholars award.-

164           (1) A student is eligible for a Florida Academic Scholars  
165 award if he or she meets the general eligibility requirements  
166 for the Florida Bright Futures Scholarship Program and:

167           (a) Has achieved a 3.5 weighted grade point average as  
168 calculated pursuant to s. 1009.531, or its equivalent, in high  
169 school courses that are designated by the State Board of  
170 Education as college-preparatory academic courses and has  
171 attained at least the score required under s. 1009.531(6) (a) on  
172 the combined verbal and quantitative parts of the Scholastic  
173 Aptitude Test, the Scholastic Assessment Test, or the recentered  
174 Scholastic Assessment Test of the College Entrance Examination,  
175 or an equivalent score on the ACT Assessment Program;

176 (b) Has attended a home education program according to s.  
177 1002.41 during grades 11 and 12, has completed the International  
178 Baccalaureate curriculum but failed to earn the International  
179 Baccalaureate Diploma, or has completed the Advanced  
180 International Certificate of Education curriculum but failed to  
181 earn the Advanced International Certificate of Education  
182 Diploma, and has attained at least the score required under s.  
183 1009.531(6) (a) on the combined verbal and quantitative parts of  
184 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
185 the recentered Scholastic Assessment Test of the College  
186 Entrance Examination, or an equivalent score on the ACT  
187 Assessment Program;

188 (c) Has been awarded an International Baccalaureate  
189 Diploma from the International Baccalaureate Office or an  
190 Advanced International Certificate of Education Diploma from the  
191 University of Cambridge International Examinations Office;

192 (d) Has been recognized by the merit or achievement  
193 programs of the National Merit Scholarship Corporation as a  
194 scholar or finalist; or

195 (e) Has been recognized by the National Hispanic  
196 Recognition Program as a scholar recipient.

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198 The student must complete a program of volunteer service or  
199 ~~beginning with a high school student graduating in the 2022-2023~~  
200 ~~academic year and thereafter,~~ paid work, as approved by the

201 district school board, the administrators of a nonpublic school,  
202 or the Department of Education for home education program  
203 students, which must include 100 hours of volunteer service,  
204 paid work, or a combination of both. ~~Eligible paid work~~  
205 ~~completed on or after June 27, 2022, shall be included in the~~  
206 ~~student's total of paid work hours.~~ The student may identify a  
207 social or civic issue or a professional area that interests him  
208 or her and develop a plan for his or her personal involvement in  
209 addressing the issue or learning about the area. The student  
210 must, through papers or other presentations, evaluate and  
211 reflect upon his or her volunteer service or paid work  
212 experience. Such volunteer service or paid work may include, but  
213 is not limited to, a business or governmental internship, work  
214 for a nonprofit community service organization, or activities on  
215 behalf of a candidate for public office. The hours of volunteer  
216 service or paid work must be documented in writing, and the  
217 document must be signed by the student, the student's parent or  
218 guardian, and a representative of the organization for which the  
219 student performed the volunteer service or paid work.

220 **Section 7. Subsection (1) of section 1009.535, Florida**  
221 **Statutes, is amended to read:**

222 1009.535 Florida Medallion Scholars award.—

223 (1) A student is eligible for a Florida Medallion Scholars  
224 award if he or she meets the general eligibility requirements  
225 for the Florida Bright Futures Scholarship Program and:

226 (a) Has achieved a weighted grade point average of 3.0 as  
227 calculated pursuant to s. 1009.531, or the equivalent, in high  
228 school courses that are designated by the State Board of  
229 Education as college-preparatory academic courses and has  
230 attained at least the score required under s. 1009.531(6)(b) on  
231 the combined verbal and quantitative parts of the Scholastic  
232 Aptitude Test, the Scholastic Assessment Test, or the recentered  
233 Scholastic Assessment Test of the College Entrance Examination,  
234 or an equivalent score on the ACT Assessment Program;

235 (b) Has completed the International Baccalaureate  
236 curriculum but failed to earn the International Baccalaureate  
237 Diploma or has completed the Advanced International Certificate  
238 of Education curriculum but failed to earn the Advanced  
239 International Certificate of Education Diploma, and has attained  
240 at least the score required under s. 1009.531(6)(b) on the  
241 combined verbal and quantitative parts of the Scholastic  
242 Aptitude Test, the Scholastic Assessment Test, or the recentered  
243 Scholastic Assessment Test of the College Entrance Examination,  
244 or an equivalent score on the ACT Assessment Program;

245 (c) Has attended a home education program according to s.  
246 1002.41 during grades 11 and 12 and has attained at least the  
247 score required under s. 1009.531(6)(b) on the combined verbal  
248 and quantitative parts of the Scholastic Aptitude Test, the  
249 Scholastic Assessment Test, or the recentered Scholastic  
250 Assessment Test of the College Entrance Examination, or an

251 equivalent score on the ACT Assessment Program;

252 (d) Has been recognized by the merit or achievement  
253 program of the National Merit Scholarship Corporation as a  
254 scholar or finalist but has not completed the program of  
255 volunteer service or paid work required under s. 1009.534; or

256 (e) Has been recognized by the National Hispanic  
257 Recognition Program as a scholar, but has not completed the  
258 program of volunteer service or paid work required under s.  
259 1009.534.

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261 A high school student must complete a program of volunteer  
262 service or, ~~beginning with a high school student graduating in~~  
263 ~~the 2022-2023 academic year and thereafter,~~ paid work approved  
264 by the district school board, the administrators of a nonpublic  
265 school, or the Department of Education for home education  
266 program students, which must include 75 hours of volunteer  
267 service, 100 hours of paid work, or 100 hours of a combination  
268 of both. ~~Eligible paid work completed on or after June 27, 2022,~~  
269 ~~shall be included in a student's total of required paid work~~  
270 ~~hours.~~ The student may identify a social or civic issue or a  
271 professional area that interests him or her and develop a plan  
272 for his or her personal involvement in addressing the issue or  
273 learning about the area. The student must, through papers or  
274 other presentations, evaluate and reflect upon his or her  
275 volunteer service or paid work experience. Such volunteer

276 service or paid work may include, but is not limited to, a  
277 business or governmental internship, work for a nonprofit  
278 community service organization, or activities on behalf of a  
279 candidate for public office. The hours of volunteer service or  
280 paid work must be documented in writing, and the document must  
281 be signed by the student, the student's parent or guardian, and  
282 a representative of the organization for which the student  
283 performed the volunteer service or paid work.

284 **Section 8. Paragraph (e) of subsection (1), paragraph (b)**  
285 **of subsection (2), and subsection (5) of section 1009.536,**  
286 **Florida Statutes, are amended to read:**

287 1009.536 Florida Gold Seal Vocational Scholars and Florida  
288 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational  
289 Scholars award and the Florida Gold Seal CAPE Scholars award are  
290 created within the Florida Bright Futures Scholarship Program to  
291 recognize and reward academic achievement and career preparation  
292 by high school students who wish to continue their education.

293 (1) A student is eligible for a Florida Gold Seal  
294 Vocational Scholars award if he or she meets the general  
295 eligibility requirements for the Florida Bright Futures  
296 Scholarship Program and:

297 (e) Completes at least 30 hours of volunteer service or  
298 ~~beginning with high school students graduating in the 2022-2023~~  
299 ~~academic year and thereafter,~~ 100 hours of paid work, approved  
300 by the district school board, the administrators of a nonpublic

301 school, or the Department of Education for home education  
302 program students, or 100 hours of a combination of both.  
303 ~~Eligible paid work completed on or after June 27, 2022, shall be~~  
304 ~~included in a student's total of required paid work hours.~~ The  
305 student may identify a social or civic issue or a professional  
306 area that interests him or her and develop a plan for his or her  
307 personal involvement in addressing the issue or learning about  
308 the area. The student must, through papers or other  
309 presentations, evaluate and reflect upon his or her volunteer  
310 service or paid work experience. Such volunteer service or paid  
311 work may include, but is not limited to, a business or  
312 governmental internship, work for a nonprofit community service  
313 organization, or activities on behalf of a candidate for public  
314 office. The hours of volunteer service or paid work must be  
315 documented in writing, and the document must be signed by the  
316 student, the student's parent or guardian, and a representative  
317 of the organization for which the student performed the  
318 volunteer service or paid work.

319 (2) A student is eligible for a Florida Gold Seal CAPE  
320 Scholars award if he or she meets the general eligibility  
321 requirements for the Florida Bright Futures Scholarship Program,  
322 and the student:

323 (b) Completes at least 30 hours of volunteer service or ~~7~~  
324 ~~beginning with a high school student graduating in the 2022-2023~~  
325 ~~academic year and thereafter,~~ 100 hours of paid work, approved

326 by the district school board, the administrators of a nonpublic  
327 school, or the Department of Education for home education  
328 program students, or 100 hours of a combination of both.  
329 ~~Eligible paid work completed on or after June 27, 2022, shall be~~  
330 ~~included in a student's total required paid work hours.~~ The  
331 student may identify a social or civic issue or a professional  
332 area that interests him or her and develop a plan for his or her  
333 personal involvement in addressing the issue or learning about  
334 the area. The student must, through papers or other  
335 presentations, evaluate and reflect upon his or her experience.  
336 Such volunteer service or paid work may include, but is not  
337 limited to, a business or governmental internship, work for a  
338 nonprofit community service organization, or activities on  
339 behalf of a candidate for public office. The hours of volunteer  
340 service or paid work must be documented in writing, and the  
341 document must be signed by the student, the student's parent or  
342 guardian, and a representative of the organization for which the  
343 student performed the volunteer service or paid work.

344 (5) (a) A student who is ~~initially~~ eligible ~~in the 2012-~~  
345 ~~2013 academic year and thereafter~~ may earn a Florida Gold Seal  
346 Vocational Scholarship for a maximum of 100 percent of the  
347 number of credit hours or equivalent clock hours required to  
348 complete one of the following at a Florida public or nonpublic  
349 education institution that offers these specific programs: for  
350 an applied technology diploma program as defined in s.

351 1004.02(7), up to 60 credit hours or equivalent clock hours; for  
352 a technical degree education program as defined in s.

353 1004.02(13), up to the number of hours required for a specific  
354 degree not to exceed 72 credit hours or equivalent clock hours;  
355 or for a career certificate program as defined in s.

356 1004.02(20), up to the number of hours required for a specific  
357 certificate not to exceed 72 credit hours or equivalent clock  
358 hours.

359 (b)1. A student who is ~~initially~~ eligible ~~in the 2017-2018~~  
360 ~~academic year and thereafter~~ for a Florida Gold Seal CAPE  
361 Scholars award under subsection (2) may receive an award for a  
362 maximum of 100 percent of the number of credit hours or  
363 equivalent clock hours required to complete one of the following  
364 at a Florida public or nonpublic education institution that  
365 offers these specific programs: for an applied technology  
366 diploma program as defined in s. 1004.02(7), up to 60 credit  
367 hours or equivalent clock hours; for a technical degree  
368 education program as defined in s. 1004.02(13), up to the number  
369 of hours required for a specific degree, not to exceed 72 credit  
370 hours or equivalent clock hours; or for a career certificate  
371 program as defined in s. 1004.02(20), up to the number of hours  
372 required for a specific certificate, not to exceed 72 credit  
373 hours or equivalent clock hours. A student who transfers from  
374 one of these program levels to another program level is eligible  
375 for the higher of the two credit hour limits.

376           2. A Florida Gold Seal CAPE Scholar who completes a  
377 technical degree education program as defined in s. 1004.02(13)  
378 may also receive an award for:

379           a. A maximum of 60 credit hours for a bachelor of science  
380 degree program for which there is a statewide associate in  
381 science degree program to bachelor of science degree program  
382 articulation agreement; or

383           b. A maximum of 60 credit hours for a bachelor of applied  
384 science degree program at a Florida College System institution.

385           **Section 9. Paragraph (f) of subsection (7) of section**  
386 **1007.271, Florida Statutes, is amended, paragraph (g) is added**  
387 **to that subsection, and paragraph (p) is added to subsection**  
388 **(21) of that section, to read:**

389           1007.271 Dual enrollment programs.—

390           (7) Career dual enrollment shall be provided as a  
391 curricular option for secondary students to pursue in order to  
392 earn industry certifications adopted pursuant to s. 1008.44,  
393 which count as credits toward the high school diploma. Career  
394 dual enrollment shall be available for secondary students  
395 seeking a degree and industry certification through a career  
396 education program or course. Each career center established  
397 under s. 1001.44 shall enter into an agreement with each high  
398 school in any school district it serves. Beginning with the  
399 2019-2020 school year, the agreement must be completed annually  
400 and submitted by the career center to the Department of

401 Education by August 1. The agreement must:

402 (f) Delineate costs incurred by each entity and determine  
403 how transportation will be provided for students who are unable  
404 to provide their own transportation and how students will be  
405 notified of such transportation.

406 (g) Address scheduling changes that will increase access  
407 and student participation.

408 (21) Each district school superintendent and each public  
409 postsecondary institution president shall develop a  
410 comprehensive dual enrollment articulation agreement for the  
411 respective school district and postsecondary institution. The  
412 superintendent and president shall establish an articulation  
413 committee for the purpose of developing the agreement. Each  
414 state university president may designate a university  
415 representative to participate in the development of a dual  
416 enrollment articulation agreement. A dual enrollment  
417 articulation agreement shall be completed and submitted annually  
418 by the postsecondary institution to the Department of Education  
419 on or before August 1. The agreement must include, but is not  
420 limited to:

421 (p) Any scheduling changes that are necessary to increase  
422 access and student participation.

423 **Section 10.** This act shall take effect July 1, 2025.