

1                   A bill to be entitled  
2           An act relating to education; amending s. 1003.4282,  
3           F.S.; requiring certain internships to be included in  
4           counseling materials and presented with certain  
5           courses; requiring the Department of Education to  
6           develop certain courses; removing obsolete language;  
7           revising the requirements students must meet to  
8           satisfy the graduation requirements of the Career and  
9           Technical Education pathway option; amending s.  
10          1003.491, F.S.; revising the requirements of a certain  
11          strategic 3-year plan to include promotion of  
12          specified Florida Bright Futures Scholarship awards;  
13          amending s. 1003.493, F.S.; requiring certain career  
14          and professional academies and secondary schools to  
15          promote the Florida Gold Seal CAPE Scholars award;  
16          amending ss. 1009.22 and 1009.23, F.S.; prohibiting  
17          the transportation access fee from being included in  
18          the calculation of Florida Gold Seal CAPE Scholars  
19          awards; amending s. 1009.26, F.S.; conforming a cross-  
20          reference; amending s. 1009.531, F.S.; revising  
21          eligibility requirements for a Florida Bright Futures  
22          Scholarship award for certain students who earn a high  
23          school diploma from a non-Florida school; amending s.  
24          1009.534, F.S.; removing obsolete language; revising  
25          student eligibility requirements for the Florida

26 Academic Scholars award; providing requirements for  
 27 the Advanced Placement Capstone designation as an  
 28 eligibility requirement for the Florida Academic  
 29 Scholars award; amending s. 1009.535, F.S.; removing  
 30 obsolete language; amending s. 1009.536, F.S.;  
 31 removing obsolete language; revising student  
 32 eligibility requirements for the Florida Gold Seal  
 33 Vocational Scholars and the Florida Gold Seal CAPE  
 34 Scholars awards; amending s. 1007.271, F.S.; removing  
 35 obsolete language; revising the requirements for  
 36 certain career dual enrollment agreements; revising  
 37 the requirements for certain dual enrollment  
 38 articulation agreements; providing an effective date.

39  
 40 Be It Enacted by the Legislature of the State of Florida:

41  
 42 **Section 1. Paragraph (b) of subsection (1), paragraph (a)**  
 43 **of subsection (7), and subsection (9) of section 1003.4282,**  
 44 **Florida Statutes, are amended to read:**

45 1003.4282 Requirements for a standard high school  
 46 diploma.—

47 (1) TWENTY-FOUR CREDITS REQUIRED.—

48 (b) The required credits may be earned through equivalent,  
 49 applied, or integrated courses or career education courses as  
 50 defined in s. 1003.01(2), including work-related internships

51 approved by the State Board of Education and identified in the  
52 course code directory. Such internships must be included in  
53 counseling materials and presented with courses required for  
54 graduation. However, any must-pass assessment requirements must  
55 be met. An equivalent course is one or more courses identified  
56 by content-area experts as being a match to the core curricular  
57 content of another course, based upon review of the state  
58 academic standards for that subject. An applied course aligns  
59 with state academic standards and includes real-world  
60 applications of a career and technical education standard used  
61 in business or industry. An integrated course includes content  
62 from several courses within a content area or across content  
63 areas.

64 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
65 CREDIT REQUIREMENTS.—

66 (a) Participation in equivalent, applied, or integrated  
67 courses or career education courses engages students in their  
68 high school education, increases academic achievement, enhances  
69 employability, and increases postsecondary success. The  
70 department shall develop, for approval by the State Board of  
71 Education, multiple, additional equivalent, applied, or  
72 integrated courses or career education courses or a series of  
73 courses that meet the requirements set forth in s. 1003.493(2),  
74 (4), and (5) and this subsection and allow students to earn  
75 credit in ~~both~~ the equivalent, applied, or integrated courses or

76 career education course and courses required for high school  
77 graduation under this section and s. 1003.4281.

78 1. The state board must determine at least biennially  
79 whether sufficient academic standards are covered to warrant the  
80 award of academic credit, including satisfaction of graduation,  
81 assessment, and state university admissions requirements under  
82 this section.

83 2. Career education courses must:

84 a. Include workforce and digital literacy skills.

85 b. Integrate required course content with practical  
86 applications and designated rigorous coursework that results in  
87 one or more industry certifications or clearly articulated  
88 credit or advanced standing in a 2-year or 4-year certificate or  
89 degree program, which may include high school junior and senior  
90 year work-related internships or apprenticeships. The department  
91 shall negotiate state licenses for material and testing for  
92 industry certifications.

93  
94 The instructional methodology used in these courses must  
95 comprise authentic projects, problems, and activities for  
96 contextual academic learning and emphasize workplace skills  
97 identified under s. 445.06.

98 3. A student who earns credit upon completion of 1 year of  
99 related technical instruction for an apprenticeship program  
100 registered with the Department of Education under chapter 446 or

101 preapprenticeship program registered with the Department of  
102 Education under chapter 446 may use such credit to satisfy the  
103 high school graduation credit requirements in paragraph (3)(e)  
104 or paragraph (3)(g). The state board shall approve and identify  
105 in the Course Code Directory the apprenticeship and  
106 preapprenticeship programs from which earned credit may be used  
107 pursuant to this subparagraph.

108 4. The State Board of Education shall, by rule, establish  
109 a process that enables a student to receive work-based learning  
110 credit or credit in electives for completing a threshold level  
111 of demonstrable participation in extracurricular activities  
112 associated with career and technical student organizations.  
113 Work-based learning credit or credit in electives for  
114 extracurricular activities or supervised agricultural  
115 experiences may not be limited by grade level.

116 (9) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY  
117 ~~OPTION. Beginning with the 2019-2020 school year,~~ A student is  
118 eligible to complete an alternative pathway to earning a  
119 standard high school diploma through the Career and Technical  
120 Education (CTE) pathway option. Receipt of a standard high  
121 school diploma awarded through the CTE pathway option requires  
122 the student's successful completion of at least 18 credits. A  
123 student completing the CTE pathway option must earn at least a  
124 cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

125 (a) In order for a student to satisfy the requirements of

126 the CTE pathway option, he or she must meet the GPA requirement  
127 and:

128 1. Meet the requirements in paragraphs (3)(a)-(d) and,  
129 additionally, for students who entered ~~entering~~ grade 9 in the  
130 2023-2024 school year and thereafter, paragraph (3)(h);

131 2.a. For a student who entered grade 9 before the 2024-  
132 2025 school year, complete two credits in career and technical  
133 education that. The courses must result in a program completion  
134 and an industry certification or complete three credits in  
135 career and technical education that are not required to result  
136 in a program completion or an industry certification; or

137 b. For a student who entered grade 9 in the 2024-2025  
138 school year and thereafter, complete three credits in career and  
139 technical education. The courses are not required to result in a  
140 program completion or an industry certification; and

141 3.a. For a student who entered ~~enters~~ grade 9 before the  
142 2023-2024 school year, complete two credits in electives or  
143 work-based learning programs if the student completes two  
144 credits in career and technical education or complete one credit  
145 in electives or work-based learning programs if the student  
146 completes three credits in career and technical education, as  
147 described in sub-subparagraph 2.a. A one-half credit in  
148 financial literacy may be included in the two credits of  
149 electives; ~~or~~

150 b. For a student who entered ~~enters~~ grade 9 in the 2023-

151 2024 school year ~~and thereafter~~, complete one and one-half  
152 credits in electives or work-based learning programs; or

153 c. For a student who entered grade 9 in the 2024-2025  
154 school year and thereafter, complete one credit in electives or  
155 work-based learning programs.

156 (b) Each district school board shall incorporate the CTE  
157 pathway option to graduation in the student progression plan  
158 required under s. 1008.25.

159 (c) Adjunct educators certified pursuant to s. 1012.57 may  
160 teach courses in the CTE pathway option.

161 **Section 2. Paragraphs (j) and (n) of subsection (3) of**  
162 **section 1003.491, Florida Statutes, are amended to read:**

163 1003.491 Florida Career and Professional Education Act.—  
164 The Florida Career and Professional Education Act is created to  
165 provide a statewide planning partnership between the business  
166 and education communities in order to attract, expand, and  
167 retain targeted, high-value industry and to sustain a strong,  
168 knowledge-based economy.

169 (3) The strategic 3-year plan developed jointly by the  
170 local school district, local workforce development boards,  
171 economic development agencies, and state-approved postsecondary  
172 institutions must be constructed and based on:

173 (j) Strategies to recruit students into career-themed  
174 courses and career and professional academies. The strategies  
175 shall ~~which~~ include providing in-person academic advising,

176 including information on career education programs and  
177 postsecondary scholarships, by a certified school counselor or  
178 the school principal or his or her designee ~~opportunities for~~  
179 ~~students who have been unsuccessful in traditional classrooms~~  
180 ~~but who are interested in enrolling in career-themed courses or~~  
181 ~~a career and professional academy. School boards shall provide~~  
182 ~~opportunities for students who may be deemed as potential~~  
183 ~~dropouts or whose cumulative grade point average drops below a~~  
184 ~~2.0 to enroll in career-themed courses or participate in career~~  
185 ~~and professional academies. Such students must be provided in-~~  
186 ~~person academic advising that includes information on career~~  
187 ~~education programs by a certified school counselor or the school~~  
188 ~~principal or his or her designee during any semester the~~  
189 ~~students are at risk of dropping out or have a cumulative grade~~  
190 ~~point average below a 2.0;~~

191 (n) Promotion of the benefits of the Florida Gold Seal  
192 Vocational Scholars and Florida Gold Seal CAPE Scholars awards  
193 within the Florida Bright Futures Scholarship Program;

194 **Section 3. Paragraph (c) of subsection (4) of section**  
195 **1003.493, Florida Statutes, is amended to read:**

196 1003.493 Career and professional academies and career-  
197 themed courses.—

198 (4) Each career and professional academy and secondary  
199 school providing a career-themed course must:

200 (c) Promote and provide opportunities for students



201 enrolled in a career and professional academy or a career-themed  
 202 course to attain, at minimum, the Florida Gold Seal Vocational  
 203 Scholars award or the Florida Gold Seal CAPE Scholars award  
 204 pursuant to s. 1009.536.

205 **Section 4. Paragraph (b) of subsection (13) of section**  
 206 **1009.22, Florida Statutes, is amended to read:**

207 1009.22 Workforce education postsecondary student fees.—  
 208 (13)

209 (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,  
 210 the transportation access fee authorized under paragraph (a) may  
 211 not be included in calculating the amount a student receives for  
 212 a Florida Academic Scholars award, a Florida Medallion Scholars  
 213 award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a  
 214 Florida Gold Seal CAPE Scholars award.

215 **Section 5. Paragraph (b) of subsection (18) of section**  
 216 **1009.23, Florida Statutes, is amended to read:**

217 1009.23 Florida College System institution student fees.—  
 218 (18)

219 (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,  
 220 the transportation access fee authorized under paragraph (a) may  
 221 not be included in calculating the amount a student receives for  
 222 a Florida Academic Scholars award, a Florida Medallion Scholars  
 223 award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a  
 224 Florida Gold Seal CAPE Scholars award.

225 **Section 6. Paragraph (c) of subsection (18) of section**

226 **1009.26, Florida Statutes, is amended to read:**

227 1009.26 Fee waivers.—

228 (18)

229 (c) Upon enrollment in a Program of Strategic Emphasis or  
 230 a state-approved teacher preparation program, the tuition and  
 231 fees waived under this subsection must be reported for state  
 232 funding purposes under ss. 1009.534 and 1009.535 and must be  
 233 disbursed to the student. The amount disbursed to the student  
 234 must be equal to the award amount the student has received under  
 235 s. 1009.534(3) ~~s. 1009.534(2)~~ or s. 1009.535(2).

236 **Section 7. Paragraph (b) of subsection (1) of section**  
 237 **1009.531, Florida Statutes, is amended to read:**

238 1009.531 Florida Bright Futures Scholarship Program;  
 239 student eligibility requirements for initial awards.—

240 (1) In order to be eligible for an initial award from any  
 241 of the scholarships under the Florida Bright Futures Scholarship  
 242 Program, a student must:

243 (b) Earn a standard Florida high school diploma pursuant  
 244 to s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high  
 245 school equivalency diploma pursuant to s. 1003.435 unless:

246 1. The student completes a home education program  
 247 according to s. 1002.41;

248 2. The student earns a high school diploma from a non-  
 249 Florida school while living with a parent or guardian who is on,  
 250 or, within 12 months before the student's high school

251 graduation, has retired from, military or public service  
252 assignment away from Florida; or

253 3. The student earns a high school diploma from a Florida  
254 private school operating pursuant to s. 1002.42.

255 **Section 8. Subsections (2), (3), and (4) of section**  
256 **1009.534, Florida Statutes, are renumbered as subsections (3),**  
257 **(4), and (5), respectively, subsection (1) is amended, and a new**  
258 **subsection (2) is added to that section, to read:**

259 1009.534 Florida Academic Scholars award.—

260 (1) A student is eligible for a Florida Academic Scholars  
261 award if he or she meets the general eligibility requirements  
262 for the Florida Bright Futures Scholarship Program and:

263 (a) Has achieved a 3.5 weighted grade point average as  
264 calculated pursuant to s. 1009.531, or its equivalent, in high  
265 school courses that are designated by the State Board of  
266 Education as college-preparatory academic courses and has  
267 attained at least the score required under s. 1009.531(6)(a) on  
268 the combined verbal and quantitative parts of the Scholastic  
269 Aptitude Test, the Scholastic Assessment Test, or the recentered  
270 Scholastic Assessment Test of the College Entrance Examination,  
271 or an equivalent score on the ACT Assessment Program;

272 (b) Has attended a home education program according to s.  
273 1002.41 during grades 11 and 12, has completed the International  
274 Baccalaureate curriculum but failed to earn the International  
275 Baccalaureate Diploma, or has completed the Advanced

276 International Certificate of Education curriculum but failed to  
 277 earn the Advanced International Certificate of Education  
 278 Diploma, and has attained at least the score required under s.  
 279 1009.531(6)(a) on the combined verbal and quantitative parts of  
 280 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
 281 the recentered Scholastic Assessment Test of the College  
 282 Entrance Examination, or an equivalent score on the ACT  
 283 Assessment Program;

284 (c) Has been awarded an International Baccalaureate  
 285 Diploma from the International Baccalaureate Office, ~~or~~ an  
 286 Advanced International Certificate of Education Diploma from the  
 287 University of Cambridge International Examinations Office, or an  
 288 Advanced Placement Capstone designation from the College Board  
 289 beginning with high school students graduating in the 2025-2026  
 290 school year;

291 (d) Has been recognized by the merit or achievement  
 292 programs of the National Merit Scholarship Corporation as a  
 293 scholar or finalist; or

294 (e) Has been recognized by the National Hispanic  
 295 Recognition Program as a scholar recipient.

296  
 297 The student must complete a program of volunteer service or  
 298 ~~beginning with a high school student graduating in the 2022-2023~~  
 299 ~~academic year and thereafter,~~ paid work, as approved by the  
 300 district school board, the administrators of a nonpublic school,

301 or the Department of Education for home education program  
302 students, which must include 100 hours of volunteer service,  
303 paid work, or a combination of both. ~~Eligible paid work~~  
304 ~~completed on or after June 27, 2022, shall be included in the~~  
305 ~~student's total of paid work hours.~~ The student may identify a  
306 social or civic issue or a professional area that interests him  
307 or her and develop a plan for his or her personal involvement in  
308 addressing the issue or learning about the area. The student  
309 must, through papers or other presentations, evaluate and  
310 reflect upon his or her volunteer service or paid work  
311 experience. Such volunteer service or paid work may include, but  
312 is not limited to, a business or governmental internship, work  
313 for a nonprofit community service organization, or activities on  
314 behalf of a candidate for public office. The hours of volunteer  
315 service or paid work must be documented in writing, and the  
316 document must be signed by the student, the student's parent or  
317 guardian, and a representative of the organization for which the  
318 student performed the volunteer service or paid work.

319 (2) For purposes of this section, the Advanced Placement  
320 Capstone designation shall consist of six Advanced Placement  
321 courses, including Advanced Placement Seminar; Advanced  
322 Placement Research; one Advanced Placement course in mathematics  
323 or science; one Advanced Placement course in English; one  
324 Advanced Placement course in art, history, or social sciences;  
325 and one Advanced Placement course in a subject of the student's

326 choice. Receipt of the Advanced Placement Capstone designation  
327 does not satisfy the requirements for a standard high school  
328 diploma under s. 1003.4282.

329 **Section 9. Subsection (1) of section 1009.535, Florida**  
330 **Statutes, is amended to read:**

331 1009.535 Florida Medallion Scholars award.—

332 (1) A student is eligible for a Florida Medallion Scholars  
333 award if he or she meets the general eligibility requirements  
334 for the Florida Bright Futures Scholarship Program and:

335 (a) Has achieved a weighted grade point average of 3.0 as  
336 calculated pursuant to s. 1009.531, or the equivalent, in high  
337 school courses that are designated by the State Board of  
338 Education as college-preparatory academic courses and has  
339 attained at least the score required under s. 1009.531(6)(b) on  
340 the combined verbal and quantitative parts of the Scholastic  
341 Aptitude Test, the Scholastic Assessment Test, or the recentered  
342 Scholastic Assessment Test of the College Entrance Examination,  
343 or an equivalent score on the ACT Assessment Program;

344 (b) Has completed the International Baccalaureate  
345 curriculum but failed to earn the International Baccalaureate  
346 Diploma or has completed the Advanced International Certificate  
347 of Education curriculum but failed to earn the Advanced  
348 International Certificate of Education Diploma, and has attained  
349 at least the score required under s. 1009.531(6)(b) on the  
350 combined verbal and quantitative parts of the Scholastic

351 Aptitude Test, the Scholastic Assessment Test, or the recentered  
 352 Scholastic Assessment Test of the College Entrance Examination,  
 353 or an equivalent score on the ACT Assessment Program;

354 (c) Has attended a home education program according to s.  
 355 1002.41 during grades 11 and 12 and has attained at least the  
 356 score required under s. 1009.531(6)(b) on the combined verbal  
 357 and quantitative parts of the Scholastic Aptitude Test, the  
 358 Scholastic Assessment Test, or the recentered Scholastic  
 359 Assessment Test of the College Entrance Examination, or an  
 360 equivalent score on the ACT Assessment Program;

361 (d) Has been recognized by the merit or achievement  
 362 program of the National Merit Scholarship Corporation as a  
 363 scholar or finalist but has not completed the program of  
 364 volunteer service or paid work required under s. 1009.534; or

365 (e) Has been recognized by the National Hispanic  
 366 Recognition Program as a scholar, but has not completed the  
 367 program of volunteer service or paid work required under s.  
 368 1009.534.

369  
 370 A high school student must complete a program of volunteer  
 371 service or, ~~beginning with a high school student graduating in~~  
 372 ~~the 2022-2023 academic year and thereafter,~~ paid work approved  
 373 by the district school board, the administrators of a nonpublic  
 374 school, or the Department of Education for home education  
 375 program students, which must include 75 hours of volunteer

376 service, 100 hours of paid work, or 100 hours of a combination  
377 of both. ~~Eligible paid work completed on or after June 27, 2022,~~  
378 ~~shall be included in a student's total of required paid work~~  
379 ~~hours.~~ The student may identify a social or civic issue or a  
380 professional area that interests him or her and develop a plan  
381 for his or her personal involvement in addressing the issue or  
382 learning about the area. The student must, through papers or  
383 other presentations, evaluate and reflect upon his or her  
384 volunteer service or paid work experience. Such volunteer  
385 service or paid work may include, but is not limited to, a  
386 business or governmental internship, work for a nonprofit  
387 community service organization, or activities on behalf of a  
388 candidate for public office. The hours of volunteer service or  
389 paid work must be documented in writing, and the document must  
390 be signed by the student, the student's parent or guardian, and  
391 a representative of the organization for which the student  
392 performed the volunteer service or paid work.

393 **Section 10. Subsection (1), paragraph (b) of subsection**  
394 **(2), and subsection (5) of section 1009.536, Florida Statutes,**  
395 **are amended to read:**

396 1009.536 Florida Gold Seal Vocational Scholars and Florida  
397 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational  
398 Scholars award and the Florida Gold Seal CAPE Scholars award are  
399 created within the Florida Bright Futures Scholarship Program to  
400 recognize and reward academic achievement and career preparation



401 by high school students who wish to continue their education.

402 (1) A student is eligible for a Florida Gold Seal  
403 Vocational Scholars award if he or she meets the general  
404 eligibility requirements for the Florida Bright Futures  
405 Scholarship Program and:

406 (a) ~~Completes the secondary school portion of a sequential~~  
407 ~~program of studies that requires~~ at least three high secondary  
408 school career and technical education credits. On-the-job  
409 training may not be substituted for any of the three required  
410 career credits.

411 (b) Demonstrates readiness for postsecondary education by  
412 earning a passing score on the Florida College Entry Level  
413 Placement Test or its equivalent as identified by the Department  
414 of Education.

415 (c) Earns a minimum cumulative weighted grade point  
416 average of 3.0, as calculated pursuant to s. 1009.531, on all  
417 subjects required for a standard high school diploma, excluding  
418 elective courses.

419 (d) Has achieved ~~Earns~~ a minimum weighted ~~unweighted~~ grade  
420 point average of 3.0 ~~3.5~~ on a 4.0 scale in high school ~~for~~  
421 ~~secondary~~ career and technical education courses ~~that comprise~~  
422 ~~the career program~~.

423 (e) Completes at least 30 hours of volunteer service, or  
424 75 hours of volunteer service for students entering grade 9 in  
425 the 2024-2025 school year and thereafter, ~~or, beginning with~~

426 ~~high school students graduating in the 2022-2023 academic year~~  
427 ~~and thereafter,~~ 100 hours of paid work, approved by the district  
428 school board, the administrators of a nonpublic school, or the  
429 Department of Education for home education program students, or  
430 100 hours of a combination of both. ~~Eligible paid work completed~~  
431 ~~on or after June 27, 2022, shall be included in a student's~~  
432 ~~total of required paid work hours.~~ The student may identify a  
433 social or civic issue or a professional area that interests him  
434 or her and develop a plan for his or her personal involvement in  
435 addressing the issue or learning about the area. The student  
436 must, through papers or other presentations, evaluate and  
437 reflect upon his or her volunteer service or paid work  
438 experience. Such volunteer service or paid work may include, but  
439 is not limited to, a business or governmental internship, work  
440 for a nonprofit community service organization, or activities on  
441 behalf of a candidate for public office. The hours of volunteer  
442 service or paid work must be documented in writing, and the  
443 document must be signed by the student, the student's parent or  
444 guardian, and a representative of the organization for which the  
445 student performed the volunteer service or paid work.

446 (2) A student is eligible for a Florida Gold Seal CAPE  
447 Scholars award if he or she meets the general eligibility  
448 requirements for the Florida Bright Futures Scholarship Program,  
449 and the student:

450 (b) Completes at least 30 hours of volunteer service, or

451 75 hours of volunteer service for students entering grade 9 in  
452 the 2024-2025 school year and thereafter, or beginning with a  
453 ~~high school student graduating in the 2022-2023 academic year~~  
454 ~~and thereafter,~~ 100 hours of paid work, approved by the district  
455 school board, the administrators of a nonpublic school, or the  
456 Department of Education for home education program students, or  
457 100 hours of a combination of both. ~~Eligible paid work completed~~  
458 ~~on or after June 27, 2022, shall be included in a student's~~  
459 ~~total required paid work hours.~~ The student may identify a  
460 social or civic issue or a professional area that interests him  
461 or her and develop a plan for his or her personal involvement in  
462 addressing the issue or learning about the area. The student  
463 must, through papers or other presentations, evaluate and  
464 reflect upon his or her experience. Such volunteer service or  
465 paid work may include, but is not limited to, a business or  
466 governmental internship, work for a nonprofit community service  
467 organization, or activities on behalf of a candidate for public  
468 office. The hours of volunteer service or paid work must be  
469 documented in writing, and the document must be signed by the  
470 student, the student's parent or guardian, and a representative  
471 of the organization for which the student performed the  
472 volunteer service or paid work.

473 (5) (a) A student who is ~~initially~~ eligible ~~in the 2012-~~  
474 ~~2013 academic year and thereafter~~ may earn a Florida Gold Seal  
475 Vocational Scholarship for a maximum of 100 percent of the

476 number of credit hours or equivalent clock hours required to  
477 complete one of the following at a Florida public or nonpublic  
478 education institution that offers these specific programs: for  
479 an applied technology diploma program as defined in s.  
480 1004.02(7), up to 60 credit hours or equivalent clock hours; for  
481 a technical degree education program as defined in s.  
482 1004.02(13), up to the number of hours required for a specific  
483 degree not to exceed 72 credit hours or equivalent clock hours;  
484 or for a career certificate program as defined in s.  
485 1004.02(20), up to the number of hours required for a specific  
486 certificate not to exceed 72 credit hours or equivalent clock  
487 hours.

488 (b)1. A student who is ~~initially~~ eligible ~~in the 2017-2018~~  
489 ~~academic year and thereafter~~ for a Florida Gold Seal CAPE  
490 Scholars award under subsection (2) may receive an award for a  
491 maximum of 100 percent of the number of credit hours or  
492 equivalent clock hours required to complete one of the following  
493 at a Florida public or nonpublic education institution that  
494 offers these specific programs: for an applied technology  
495 diploma program as defined in s. 1004.02(7), up to 60 credit  
496 hours or equivalent clock hours; for a technical degree  
497 education program as defined in s. 1004.02(13), up to the number  
498 of hours required for a specific degree, not to exceed 72 credit  
499 hours or equivalent clock hours; or for a career certificate  
500 program as defined in s. 1004.02(20), up to the number of hours

501 required for a specific certificate, not to exceed 72 credit  
502 hours or equivalent clock hours. A student who transfers from  
503 one of these program levels to another program level is eligible  
504 for the higher of the two credit hour limits.

505 2. A Florida Gold Seal CAPE Scholar who completes a  
506 technical degree education program as defined in s. 1004.02(13)  
507 may also receive an award for:

508 a. A maximum of 60 credit hours for a bachelor of science  
509 degree program for which there is a statewide associate in  
510 science degree program to bachelor of science degree program  
511 articulation agreement; or

512 b. A maximum of 60 credit hours for a bachelor of applied  
513 science degree program at a Florida College System institution.

514 **Section 11. Paragraph (f) of subsection (7) of section**  
515 **1007.271, Florida Statutes, is amended, paragraph (g) is added**  
516 **to that subsection, and paragraph (p) is added to subsection**  
517 **(21) of that section, to read:**

518 1007.271 Dual enrollment programs.—

519 (7) Career dual enrollment shall be provided as a  
520 curricular option for secondary students to pursue in order to  
521 earn industry certifications adopted pursuant to s. 1008.44,  
522 which count as credits toward the high school diploma. Career  
523 dual enrollment shall be available for secondary students  
524 seeking a degree and industry certification through a career  
525 education program or course. Each career center established

526 | under s. 1001.44 shall enter into an agreement with each high  
527 | school in any school district it serves. ~~Beginning with the~~  
528 | ~~2019-2020 school year,~~ The agreement must be completed annually  
529 | and submitted by the career center to the Department of  
530 | Education by August 1. The agreement must:

531 |       (f) Delineate costs incurred by each entity and determine  
532 | how transportation will be provided for students who are unable  
533 | to provide their own transportation and how students will be  
534 | notified of such transportation.

535 |       (g) Address scheduling changes that will increase access  
536 | and student participation.

537 |       (21) Each district school superintendent and each public  
538 | postsecondary institution president shall develop a  
539 | comprehensive dual enrollment articulation agreement for the  
540 | respective school district and postsecondary institution. The  
541 | superintendent and president shall establish an articulation  
542 | committee for the purpose of developing the agreement. Each  
543 | state university president may designate a university  
544 | representative to participate in the development of a dual  
545 | enrollment articulation agreement. A dual enrollment  
546 | articulation agreement shall be completed and submitted annually  
547 | by the postsecondary institution to the Department of Education  
548 | on or before August 1. The agreement must include, but is not  
549 | limited to:

550 |       (p) Any scheduling changes that are necessary to increase

551 | access and student participation.

552 |       **Section 12.** This act shall take effect July 1, 2025.