

1                   A bill to be entitled  
2     An act relating to education; amending s. 1003.4282,  
3     F.S.; requiring certain internships to be included in  
4     counseling materials and presented with certain  
5     courses; requiring the Department of Education to  
6     develop certain courses; removing obsolete language;  
7     revising the requirements students must meet to  
8     satisfy the graduation requirements of the Career and  
9     Technical Education pathway option; amending s.  
10    1003.4321, F.S.; revising the eligibility criteria for  
11    a student to earn the Seal of Fine Arts; amending s.  
12    1003.491, F.S.; revising the requirements of a certain  
13    strategic 3-year plan to include promotion of  
14    specified Florida Bright Futures Scholarship awards;  
15    amending s. 1003.493, F.S.; requiring certain career  
16    and professional academies and secondary schools to  
17    promote the Florida Gold Seal CAPE Scholars award;  
18    amending ss. 1009.22 and 1009.23, F.S.; prohibiting  
19    the transportation access fee from being included in  
20    the calculation of Florida Gold Seal CAPE Scholars  
21    awards; amending s. 1009.26, F.S.; conforming a cross-  
22    reference; amending s. 1009.531, F.S.; revising  
23    eligibility requirements for a Florida Bright Futures  
24    Scholarship award for certain students who earn a high  
25    school diploma from a non-Florida school; amending s.

1009.534, F.S.; removing obsolete language; revising student eligibility requirements for the Florida Academic Scholars award; providing requirements for the Advanced Placement Capstone designation as an eligibility requirement for the Florida Academic Scholars award; amending s. 1009.535, F.S.; removing obsolete language; amending s. 1009.536, F.S.; removing obsolete language; revising student eligibility requirements for the Florida Gold Seal Vocational Scholars and the Florida Gold Seal CAPE Scholars awards; amending s. 1007.271, F.S.; removing obsolete language; revising the requirements for certain career dual enrollment agreements; revising the requirements for certain dual enrollment articulation agreements; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

**Section 1. Paragraph (b) of subsection (1), paragraph (a) of subsection (7), and subsection (9) of section 1003.4282, Florida Statutes, are amended to read:**

1003.4282 Requirements for a standard high school diploma.—

(1) TWENTY-FOUR CREDITS REQUIRED.—

(b) The required credits may be earned through equivalent,

51 applied, or integrated courses or career education courses as  
52 defined in s. 1003.01(2), including work-related internships  
53 approved by the State Board of Education and identified in the  
54 course code directory. Such internships must be included in  
55 counseling materials and presented with courses required for  
56 graduation. However, any must-pass assessment requirements must  
57 be met. An equivalent course is one or more courses identified  
58 by content-area experts as being a match to the core curricular  
59 content of another course, based upon review of the state  
60 academic standards for that subject. An applied course aligns  
61 with state academic standards and includes real-world  
62 applications of a career and technical education standard used  
63 in business or industry. An integrated course includes content  
64 from several courses within a content area or across content  
65 areas.

66 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
67 CREDIT REQUIREMENTS.—

68 (a) Participation in equivalent, applied, or integrated  
69 courses or career education courses engages students in their  
70 high school education, increases academic achievement, enhances  
71 employability, and increases postsecondary success. The  
72 department shall develop, for approval by the State Board of  
73 Education, multiple, additional equivalent, applied, or  
74 integrated courses or career education courses or a series of  
75 courses that meet the requirements set forth in s. 1003.493(2),

76 (4), and (5) and this subsection and allow students to earn  
77 credit in ~~both~~ the equivalent, applied, or integrated courses or  
78 career education course and courses required for high school  
79 graduation under this section and s. 1003.4281.

80 1. The state board must determine at least biennially  
81 whether sufficient academic standards are covered to warrant the  
82 award of academic credit, including satisfaction of graduation,  
83 assessment, and state university admissions requirements under  
84 this section.

85 2. Career education courses must:

86 a. Include workforce and digital literacy skills.

87 b. Integrate required course content with practical  
88 applications and designated rigorous coursework that results in  
89 one or more industry certifications or clearly articulated  
90 credit or advanced standing in a 2-year or 4-year certificate or  
91 degree program, which may include high school junior and senior  
92 year work-related internships or apprenticeships. The department  
93 shall negotiate state licenses for material and testing for  
94 industry certifications.

95  
96 The instructional methodology used in these courses must  
97 comprise authentic projects, problems, and activities for  
98 contextual academic learning and emphasize workplace skills  
99 identified under s. 445.06.

100 3. A student who earns credit upon completion of 1 year of

101 related technical instruction for an apprenticeship program  
102 registered with the Department of Education under chapter 446 or  
103 preapprenticeship program registered with the Department of  
104 Education under chapter 446 may use such credit to satisfy the  
105 high school graduation credit requirements in paragraph (3)(e)  
106 or paragraph (3)(g). The state board shall approve and identify  
107 in the Course Code Directory the apprenticeship and  
108 preapprenticeship programs from which earned credit may be used  
109 pursuant to this subparagraph.

110       4. The State Board of Education shall, by rule, establish  
111 a process that enables a student to receive work-based learning  
112 credit or credit in electives for completing a threshold level  
113 of demonstrable participation in extracurricular activities  
114 associated with career and technical student organizations.  
115 Work-based learning credit or credit in electives for  
116 extracurricular activities or supervised agricultural  
117 experiences may not be limited by grade level.

118       (9) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY  
119 ~~OPTION. Beginning with the 2019-2020 school year,~~ A student is  
120 eligible to complete an alternative pathway to earning a  
121 standard high school diploma through the Career and Technical  
122 Education (CTE) pathway option. Receipt of a standard high  
123 school diploma awarded through the CTE pathway option requires  
124 the student's successful completion of at least 18 credits. A  
125 student completing the CTE pathway option must earn at least a

126 cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

127 (a) In order for a student to satisfy the requirements of  
128 the CTE pathway option, he or she must meet the GPA requirement  
129 and:

130 1. Meet the requirements in paragraphs (3)(a)-(d) and,  
131 additionally, for students who entered ~~entering~~ grade 9 in the  
132 2023-2024 school year and thereafter, paragraph (3)(h);

133 2.a. For a student who entered grade 9 before the 2024-  
134 2025 school year, complete two credits in career and technical  
135 education that. ~~The courses must~~ result in a program completion  
136 and an industry certification or complete three credits in  
137 career and technical education that are not required to result  
138 in a program completion or an industry certification; or

139 b. For a student who entered grade 9 in the 2024-2025  
140 school year and thereafter, complete three credits in career and  
141 technical education. The courses are not required to result in a  
142 program completion or an industry certification; and

143 3.a. For a student who entered ~~enters~~ grade 9 before the  
144 2023-2024 school year, complete two credits in electives or  
145 work-based learning programs if the student completes two  
146 credits in career and technical education or complete one credit  
147 in electives or work-based learning programs if the student  
148 completes three credits in career and technical education, as  
149 described in sub-subparagraph 2.a. A one-half credit in  
150 financial literacy may be included in the ~~two credits of~~

151 electives; ~~or~~

152       b. For a student who entered ~~enters~~ grade 9 in the 2023-  
153 2024 school year ~~and thereafter~~, complete one and one-half  
154 credits in electives or work-based learning programs if the  
155 student completes two credits in career and technical education  
156 or complete one-half credit in electives or work-based learning  
157 programs if the student completes three credits in career and  
158 technical education, as described in sub-subparagraph 2.a.; or

159       c. For a student who entered grade 9 in the 2024-2025  
160 school year and thereafter, complete one-half credit in  
161 electives or work-based learning programs.

162       (b) Each district school board shall incorporate the CTE  
163 pathway option to graduation in the student progression plan  
164 required under s. 1008.25.

165       (c) Adjunct educators certified pursuant to s. 1012.57 may  
166 teach courses in the CTE pathway option.

167       **Section 2. Paragraph (a) of subsection (3) of section**  
168 **1003.4321, Florida Statutes, is amended to read:**

169       1003.4321 Florida Seal of Fine Arts Program for high  
170 school graduates.—

171       (3)(a) Beginning with the 2024-2025 school year, the Seal  
172 of Fine Arts shall be awarded to a high school student who has  
173 earned a standard high school diploma; successfully completed at  
174 least three year-long courses in dance, music, theater, or the  
175 visual arts with a grade of "A" or higher in each course or

176 earned three sequential course credits in such courses with a  
177 grade of "A" or higher in each course; and meets a minimum of  
178 two of the following requirements:

179 1. Successfully completes a fine arts International  
180 Baccalaureate, an Advanced International Certificate of  
181 Education, advanced placement, dual enrollment, or honors course  
182 in the subjects listed in this paragraph with a grade of "B" or  
183 higher.

184 2. Participates in a district or statewide organization's  
185 juried event as a selected student participant for 2 or more  
186 years.

187 3. Records at least 25 volunteer hours of arts-related  
188 community service in his or her community and presents a  
189 comprehensive presentation on his or her experiences.

190 4. Meets the requirements of a portfolio-based program  
191 identifying the student as an exemplary practitioner of the fine  
192 arts.

193 5. Receives district, state, or national recognition for  
194 the creation and submission of an original work of art. For  
195 purposes of this paragraph, the term "work of art" means a  
196 musical or theatrical composition, visual artwork, or  
197 choreographed routine or performance.

198 **Section 3. Paragraphs (j) and (n) of subsection (3) of**  
199 **section 1003.491, Florida Statutes, are amended to read:**

200 1003.491 Florida Career and Professional Education Act.—



201 The Florida Career and Professional Education Act is created to  
202 provide a statewide planning partnership between the business  
203 and education communities in order to attract, expand, and  
204 retain targeted, high-value industry and to sustain a strong,  
205 knowledge-based economy.

206 (3) The strategic 3-year plan developed jointly by the  
207 local school district, local workforce development boards,  
208 economic development agencies, and state-approved postsecondary  
209 institutions must be constructed and based on:

210 (j) Strategies to recruit students into career-themed  
211 courses and career and professional academies. The strategies  
212 shall ~~which~~ include providing in-person academic advising,  
213 including information on career education programs and  
214 postsecondary scholarships, by a certified school counselor or  
215 the school principal or his or her designee ~~opportunities for~~  
216 ~~students who have been unsuccessful in traditional classrooms~~  
217 ~~but who are interested in enrolling in career-themed courses or~~  
218 ~~a career and professional academy. School boards shall provide~~  
219 ~~opportunities for students who may be deemed as potential~~  
220 ~~dropouts or whose cumulative grade point average drops below a~~  
221 ~~2.0 to enroll in career-themed courses or participate in career~~  
222 ~~and professional academies. Such students must be provided in-~~  
223 ~~person academic advising that includes information on career~~  
224 ~~education programs by a certified school counselor or the school~~  
225 ~~principal or his or her designee during any semester the~~

~~students are at risk of dropping out or have a cumulative grade point average below a 2.0;~~

(n) Promotion of the benefits of the Florida Gold Seal Vocational Scholars and Florida Gold Seal CAPE Scholars awards within the Florida Bright Futures Scholarship Program;

**Section 4. Paragraph (c) of subsection (4) of section 1003.493, Florida Statutes, is amended to read:**

1003.493 Career and professional academies and career-themed courses.—

(4) Each career and professional academy and secondary school providing a career-themed course must:

(c) Promote and provide opportunities for students enrolled in a career and professional academy or a career-themed course to attain, at minimum, the Florida Gold Seal Vocational Scholars award or the Florida Gold Seal CAPE Scholars award pursuant to s. 1009.536.

**Section 5. Paragraph (b) of subsection (13) of section 1009.22, Florida Statutes, is amended to read:**

1009.22 Workforce education postsecondary student fees.—

(13)

(b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536, the transportation access fee authorized under paragraph (a) may not be included in calculating the amount a student receives for a Florida Academic Scholars award, a Florida Medallion Scholars award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a

251 Florida Gold Seal CAPE Scholars award.

252 **Section 6. Paragraph (b) of subsection (18) of section**  
253 **1009.23, Florida Statutes, is amended to read:**

254 1009.23 Florida College System institution student fees.—  
255 (18)

256 (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,  
257 the transportation access fee authorized under paragraph (a) may  
258 not be included in calculating the amount a student receives for  
259 a Florida Academic Scholars award, a Florida Medallion Scholars  
260 award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a  
261 Florida Gold Seal CAPE Scholars award.

262 **Section 7. Paragraph (c) of subsection (18) of section**  
263 **1009.26, Florida Statutes, is amended to read:**

264 1009.26 Fee waivers.—  
265 (18)

266 (c) Upon enrollment in a Program of Strategic Emphasis or  
267 a state-approved teacher preparation program, the tuition and  
268 fees waived under this subsection must be reported for state  
269 funding purposes under ss. 1009.534 and 1009.535 and must be  
270 disbursed to the student. The amount disbursed to the student  
271 must be equal to the award amount the student has received under  
272 s. 1009.534(3) ~~s. 1009.534(2)~~ or s. 1009.535(2).

273 **Section 8. Paragraph (b) of subsection (1) of section**  
274 **1009.531, Florida Statutes, is amended to read:**

275 1009.531 Florida Bright Futures Scholarship Program;

student eligibility requirements for initial awards.—

(1) In order to be eligible for an initial award from any of the scholarships under the Florida Bright Futures Scholarship Program, a student must:

(b) Earn a standard Florida high school diploma pursuant to s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high school equivalency diploma pursuant to s. 1003.435 unless:

1. The student completes a home education program according to s. 1002.41;

2. The student earns a high school diploma from a non-Florida school while living with a parent or guardian who is on, or, within 12 months before the student's high school graduation, has retired from, military or public service assignment away from Florida; or

3. The student earns a high school diploma from a Florida private school operating pursuant to s. 1002.42.

**Section 9. Subsections (2), (3), and (4) of section 1009.534, Florida Statutes, are renumbered as subsections (3), (4), and (5), respectively, subsection (1) is amended, and a new subsection (2) is added to that section, to read:**

1009.534 Florida Academic Scholars award.—

(1) A student is eligible for a Florida Academic Scholars award if he or she meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and:

(a) Has achieved a 3.5 weighted grade point average as

301 calculated pursuant to s. 1009.531, or its equivalent, in high  
302 school courses that are designated by the State Board of  
303 Education as college-preparatory academic courses and has  
304 attained at least the score required under s. 1009.531(6)(a) on  
305 the combined verbal and quantitative parts of the Scholastic  
306 Aptitude Test, the Scholastic Assessment Test, or the recentered  
307 Scholastic Assessment Test of the College Entrance Examination,  
308 or an equivalent score on the ACT Assessment Program;

309 (b) Has attended a home education program according to s.  
310 1002.41 during grades 11 and 12, has completed the International  
311 Baccalaureate curriculum but failed to earn the International  
312 Baccalaureate Diploma, or has completed the Advanced  
313 International Certificate of Education curriculum but failed to  
314 earn the Advanced International Certificate of Education  
315 Diploma, and has attained at least the score required under s.  
316 1009.531(6)(a) on the combined verbal and quantitative parts of  
317 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
318 the recentered Scholastic Assessment Test of the College  
319 Entrance Examination, or an equivalent score on the ACT  
320 Assessment Program;

321 (c) Has been awarded an International Baccalaureate  
322 Diploma from the International Baccalaureate Office, ~~or~~ an  
323 Advanced International Certificate of Education Diploma from the  
324 University of Cambridge International Examinations Office, or an  
325 Advanced Placement Capstone designation from the College Board

beginning with high school students graduating in the 2025-2026  
school year;

(d) Has been recognized by the merit or achievement  
programs of the National Merit Scholarship Corporation as a  
scholar or finalist; or

(e) Has been recognized by the National Hispanic  
Recognition Program as a scholar recipient.

The student must complete a program of volunteer service or  
~~beginning with a high school student graduating in the 2022-2023  
academic year and thereafter,~~ paid work, as approved by the  
district school board, the administrators of a nonpublic school,  
or the Department of Education for home education program  
students, which must include 100 hours of volunteer service,  
paid work, or a combination of both. ~~Eligible paid work  
completed on or after June 27, 2022, shall be included in the  
student's total of paid work hours.~~ The student may identify a  
social or civic issue or a professional area that interests him  
or her and develop a plan for his or her personal involvement in  
addressing the issue or learning about the area. The student  
must, through papers or other presentations, evaluate and  
reflect upon his or her volunteer service or paid work  
experience. Such volunteer service or paid work may include, but  
is not limited to, a business or governmental internship, work  
for a nonprofit community service organization, or activities on

351 behalf of a candidate for public office. The hours of volunteer  
352 service or paid work must be documented in writing, and the  
353 document must be signed by the student, the student's parent or  
354 guardian, and a representative of the organization for which the  
355 student performed the volunteer service or paid work.

356 (2) For purposes of this section, the Advanced Placement  
357 Capstone designation shall consist of earning a score of three  
358 or higher on six Advanced Placement courses, including Advanced  
359 Placement Seminar; Advanced Placement Research; and for students  
360 who:

361 (a) Began high school before the 2025-2026 school year,  
362 four Advanced Placement courses.

363 (b) Began high school during the 2025-2026 school year and  
364 thereafter, three Advanced Placement courses that satisfy the  
365 requirements of s. 1003.4282(3)(a)-(d) and one Advanced  
366 Placement course in a subject of the student's choice.

367  
368 Receipt of the Advanced Placement Capstone designation does not  
369 satisfy the requirements for a standard high school diploma  
370 under s. 1003.4282.

371 **Section 10. Subsection (1) of section 1009.535, Florida**  
372 **Statutes, is amended to read:**

373 1009.535 Florida Medallion Scholars award.—

374 (1) A student is eligible for a Florida Medallion Scholars  
375 award if he or she meets the general eligibility requirements

for the Florida Bright Futures Scholarship Program and:

(a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 1009.531, or the equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses and has attained at least the score required under s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(b) Has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(c) Has attended a home education program according to s. 1002.41 during grades 11 and 12 and has attained at least the score required under s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic



Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(d) Has been recognized by the merit or achievement program of the National Merit Scholarship Corporation as a scholar or finalist but has not completed the program of volunteer service or paid work required under s. 1009.534; or

(e) Has been recognized by the National Hispanic Recognition Program as a scholar, but has not completed the program of volunteer service or paid work required under s. 1009.534.

A high school student must complete a program of volunteer service or, ~~beginning with a high school student graduating in the 2022-2023 academic year and thereafter,~~ paid work approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, which must include 75 hours of volunteer service, 100 hours of paid work, or 100 hours of a combination of both. ~~Eligible paid work completed on or after June 27, 2022, shall be included in a student's total of required paid work hours.~~ The student may identify a social or civic issue or a professional area that interests him or her and develop a plan for his or her personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon his or her

volunteer service or paid work experience. Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

**Section 11. Subsection (1), paragraph (b) of subsection (2), and subsection (5) of section 1009.536, Florida Statutes, are amended to read:**

1009.536 Florida Gold Seal Vocational Scholars and Florida Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational Scholars award and the Florida Gold Seal CAPE Scholars award are created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

(1) A student is eligible for a Florida Gold Seal Vocational Scholars award if he or she meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and:

(a) ~~Completes the secondary school portion of a sequential program of studies that requires~~ at least three high secondary school career and technical education credits. On-the-job

451 training may not be substituted for any of the three required  
452 career credits.

453 (b) Demonstrates readiness for postsecondary education by  
454 earning a passing score on the Florida College Entry Level  
455 Placement Test or its equivalent as identified by the Department  
456 of Education.

457 (c) Earns a minimum cumulative weighted grade point  
458 average of 3.0, as calculated pursuant to s. 1009.531, on all  
459 subjects required for a standard high school diploma, excluding  
460 elective courses.

461 (d) Has achieved ~~Earns~~ a minimum unweighted grade point  
462 average of 3.5 on a 4.0 scale in high school ~~for secondary~~  
463 career and technical education ~~courses that comprise the career~~  
464 ~~program.~~

465 (e) Completes at least 30 hours of volunteer service, or  
466 75 hours of volunteer service for students entering grade 9 in  
467 the 2024-2025 school year and thereafter, ~~or, beginning with~~  
468 ~~high school students graduating in the 2022-2023 academic year~~  
469 ~~and thereafter,~~ 100 hours of paid work, approved by the district  
470 school board, the administrators of a nonpublic school, or the  
471 Department of Education for home education program students, or  
472 100 hours of a combination of both. ~~Eligible paid work completed~~  
473 ~~on or after June 27, 2022, shall be included in a student's~~  
474 ~~total of required paid work hours.~~ The student may identify a  
475 social or civic issue or a professional area that interests him

or her and develop a plan for his or her personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon his or her volunteer service or paid work experience. Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

(2) A student is eligible for a Florida Gold Seal CAPE Scholars award if he or she meets the general eligibility requirements for the Florida Bright Futures Scholarship Program, and the student:

(b) Completes at least 30 hours of volunteer service, or 75 hours of volunteer service for students entering grade 9 in the 2024-2025 school year and thereafter, or ~~beginning with a high school student graduating in the 2022-2023 academic year and thereafter,~~ 100 hours of paid work, approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, or 100 hours of a combination of both. ~~Eligible paid work completed on or after June 27, 2022, shall be included in a student's~~

~~total required paid work hours.~~ The student may identify a social or civic issue or a professional area that interests him or her and develop a plan for his or her personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon his or her experience. Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

(5)(a) A student who is ~~initially~~ eligible ~~in the 2012-2013 academic year and thereafter~~ may earn a Florida Gold Seal Vocational Scholarship for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(7), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(13), up to the number of hours required for a specific degree not to exceed 72 credit hours or equivalent clock hours;

or for a career certificate program as defined in s. 1004.02(20), up to the number of hours required for a specific certificate not to exceed 72 credit hours or equivalent clock hours.

(b)1. A student who is ~~initially~~ eligible ~~in the 2017-2018 academic year and thereafter~~ for a Florida Gold Seal CAPE Scholars award under subsection (2) may receive an award for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(7), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(13), up to the number of hours required for a specific degree, not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(20), up to the number of hours required for a specific certificate, not to exceed 72 credit hours or equivalent clock hours. A student who transfers from one of these program levels to another program level is eligible for the higher of the two credit hour limits.

2. A Florida Gold Seal CAPE Scholar who completes a technical degree education program as defined in s. 1004.02(13) may also receive an award for:

a. A maximum of 60 credit hours for a bachelor of science

551 degree program for which there is a statewide associate in  
552 science degree program to bachelor of science degree program  
553 articulation agreement; or

554 b. A maximum of 60 credit hours for a bachelor of applied  
555 science degree program at a Florida College System institution.

556 **Section 12. Paragraph (f) of subsection (7) of section**  
557 **1007.271, Florida Statutes, is amended, paragraph (g) is added**  
558 **to that subsection, and paragraph (p) is added to subsection**  
559 **(21) of that section, to read:**

560 1007.271 Dual enrollment programs.—

561 (7) Career dual enrollment shall be provided as a  
562 curricular option for secondary students to pursue in order to  
563 earn industry certifications adopted pursuant to s. 1008.44,  
564 which count as credits toward the high school diploma. Career  
565 dual enrollment shall be available for secondary students  
566 seeking a degree and industry certification through a career  
567 education program or course. Each career center established  
568 under s. 1001.44 shall enter into an agreement with each high  
569 school in any school district it serves. ~~Beginning with the~~  
570 ~~2019-2020 school year,~~ The agreement must be completed annually  
571 and submitted by the career center to the Department of  
572 Education by August 1. The agreement must:

573 (f) Delineate costs incurred by each entity and determine  
574 how transportation will be provided for students who are unable  
575 to provide their own transportation and how students will be

576 notified of such transportation.

577 (g) Address scheduling changes that will increase access  
578 and student participation.

579 (21) Each district school superintendent and each public  
580 postsecondary institution president shall develop a  
581 comprehensive dual enrollment articulation agreement for the  
582 respective school district and postsecondary institution. The  
583 superintendent and president shall establish an articulation  
584 committee for the purpose of developing the agreement. Each  
585 state university president may designate a university  
586 representative to participate in the development of a dual  
587 enrollment articulation agreement. A dual enrollment  
588 articulation agreement shall be completed and submitted annually  
589 by the postsecondary institution to the Department of Education  
590 on or before August 1. The agreement must include, but is not  
591 limited to:

592 (p) Any scheduling changes that are necessary to increase  
593 access and student participation.

594 **Section 13.** This act shall take effect July 1, 2025.