

1 A bill to be entitled
2 An act relating to education; transferring,
3 renumbering, and amending s. 16.615, F.S.;
4 establishing the Council on the Social Status of Black
5 Men and Boys within Florida Memorial University,
6 rather than the Department of Legal Affairs; requiring
7 Florida Memorial University, rather than the Office of
8 the Attorney General, to provide staff and
9 administrative support to the council; providing that
10 the council's meeting times are approved by the
11 president of Florida Memorial University, rather than
12 the Attorney General; revising the number of members
13 required for a quorum; authorizing members to appear
14 by communications media technology; providing that
15 members who appear by such technology are considered
16 present and may be counted toward the quorum
17 requirement; providing notice requirements for public
18 meetings or workshops conducted by means of
19 communications media technology; providing that
20 members of the council may be reimbursed for certain
21 expenses by Florida Memorial University, rather than
22 the Department of Legal Affairs; amending s. 212.055,
23 F.S.; requiring that certain surtax revenues that are
24 shared with school districts must also be shared with
25 eligible charter schools on a proportionate basis in

26 | accordance with certain provisions; requiring that
27 | such surtax revenues be expended by charter schools
28 | for specified uses; requiring that such revenues and
29 | expenditures be accounted for in certain financial
30 | statements; providing that unencumbered funds revert
31 | to the sponsor under certain circumstances; providing
32 | applicability; amending s. 810.097, F.S.; defining the
33 | term "school bus"; specifying sufficient notice and
34 | prior warning for immediate arrest and prosecution for
35 | school bus trespassing; amending s. 901.15, F.S.;
36 | authorizing a law enforcement officer to arrest a
37 | person without a warrant when there is probable cause
38 | to believe that the person has trespassed upon school
39 | grounds or facilities; amending s. 1002.33, F.S.;
40 | revising which persons or entities may apply for a
41 | conversion charter school; requiring a college or
42 | state university to provide a written notice of denial
43 | for denying an application for a conversion charter
44 | school; requiring a charter school sponsor to use a
45 | standard monitoring tool to monitor and review a
46 | charter school; revising eligible students who may
47 | receive an enrollment preference; authorizing a
48 | municipality to apply for a charter that it may
49 | designate as a job engine charter under certain
50 | conditions; providing the purpose of a job engine

51 charter school; providing requirements for a job
52 engine charter; requiring school districts to provide
53 charter schools with specified information relating to
54 public school funding by a specified date annually;
55 requiring school districts to provide a summary report
56 of specified revenues to the Department of Education
57 and post such report on their websites by a specified
58 date annually; prohibiting a district school board
59 from charging a rental or leasing fee for a conversion
60 school; requiring a municipality to negotiate certain
61 rental or leasing fees with the district school board;
62 prohibiting certain property from being removed;
63 amending s. 1002.394, F.S.; revising the transition-
64 to-work program under the Family Empowerment
65 Scholarship Program; amending s. 1002.42, F.S.;
66 authorizing a private school in a county that meets
67 certain criteria to construct new facilities on
68 certain property; specifying that such construction is
69 not subject to certain zoning or land use conditions;
70 requiring such construction to meet certain health and
71 safety requirements; amending s. 1003.32, F.S.;
72 conforming provisions to changes made by the act;
73 amending s. 1003.4282, F.S.; requiring certain
74 internships to be included in counseling materials and
75 presented with certain courses; specifying that

76 certain participation in marching band satisfies the
77 physical education or performing arts credit
78 requirement for a standard high school diploma;
79 revising provisions providing for the award of a
80 certificate of completion to certain students;
81 requiring the department to develop a document for
82 certain students who fail to earn a standard high
83 school diploma; requiring certain information to be
84 included in the document; requiring a school district
85 to revise an Individual Education Plan under certain
86 circumstances; requiring the Department of Education
87 to develop certain courses; removing obsolete
88 language; amending s. 1003.4321, F.S.; revising the
89 eligibility criteria for a student to earn the Seal of
90 Fine Arts; amending s. 1003.433, F.S.; conforming
91 provisions to changes made by the act; amending s.
92 1003.491, F.S.; revising the requirements of a certain
93 strategic 3-year plan to include the promotion of
94 specified Florida Bright Futures Scholarship awards;
95 amending s. 1003.493, F.S.; requiring certain career
96 and professional academies and secondary schools to
97 promote the Florida Gold Seal CAPE Scholars award;
98 creating s. 1003.5717, F.S.; requiring the department
99 to develop and implement, by a specified date, a
100 workforce credential program for students with an

101 autism spectrum disorder or students on a modified
102 curriculum; providing the purpose of the program;
103 providing requirements for the program; requiring the
104 department to produce an annual report during a
105 specified timeframe; providing requirements for the
106 report; amending s. 1006.07, F.S.; prohibiting
107 students in specified grades from using wireless
108 communications devices during the school day, rather
109 than during instructional time; requiring district
110 school boards to adopt rules for the use of such
111 devices in certain locations or by certain students;
112 amending s. 1007.263, F.S.; revising the student
113 eligibility criteria for enrollment in certificate
114 career education programs; amending ss. 1009.22 and
115 1009.23, F.S.; prohibiting the transportation access
116 fee from being included in the calculation of Florida
117 Gold Seal CAPE Scholars awards; amending s. 1009.26,
118 F.S.; conforming a cross-reference; amending s.
119 1009.531, F.S.; revising eligibility requirements for
120 a Florida Bright Futures Scholarship award for certain
121 students who earn a high school diploma from a non-
122 Florida school; amending s. 1009.534, F.S.; removing
123 obsolete language; revising student eligibility
124 requirements for the Florida Academic Scholars award;
125 providing requirements for the Advanced Placement

126 Capstone designation as an eligibility requirement for
127 the Florida Academic Scholars award; amending s.
128 1009.535, F.S.; removing obsolete language; amending
129 s. 1009.536, F.S.; removing obsolete language;
130 revising student eligibility requirements for the
131 Florida Gold Seal Vocational Scholars and the Florida
132 Gold Seal CAPE Scholars awards; amending s. 1007.271,
133 F.S.; removing obsolete language; revising the
134 requirements for certain career dual enrollment
135 agreements; revising the requirements for certain dual
136 enrollment articulation agreements; amending s.
137 1009.986, F.S.; revising membership of the board of
138 directors of Florida ABLE, Inc.; requiring the board
139 of directors to annually elect a chair; amending s.
140 1011.71, F.S.; authorizing the use of certain school
141 district tax revenue for liability insurance; amending
142 s. 1011.801, F.S.; revising entities that are included
143 in the Workforce Development Capitalization Incentive
144 Grant Program to include charter schools; requiring
145 the State Board of Education to consider applications
146 from a job engine charter school for rulemaking
147 purposes; requiring the department, by a specified
148 date, to establish competencies for a mathematics
149 endorsement aligned with certain strategies; providing
150 requirements for the competencies; requiring the

151 Commissioner of Education to coordinate with specified
 152 school districts to implement specified policies
 153 relating to the prohibition of the use of specified
 154 devices during the school day and in certain other
 155 situations; requiring the department to provide a
 156 report and model policy to the Legislature by a
 157 specified date; providing requirements for the report
 158 and model policy; providing an effective date.

159

160 Be It Enacted by the Legislature of the State of Florida:

161

162 Section 1. Section 16.615, Florida Statutes, is
 163 transferred, redesignated as section 1001.216, Florida Statutes,
 164 and amended to read:

165 1001.216 ~~16.615~~ Council on the Social Status of Black Men
 166 and Boys.—

167 (1) The Council on the Social Status of Black Men and Boys
 168 is established within Florida Memorial University ~~the Department~~
 169 ~~of Legal Affairs~~ and shall be composed ~~consist~~ of 19 members
 170 appointed as follows:

171 (a) Two members of the Senate who are not members of the
 172 same political party, appointed by the President of the Senate
 173 with the advice of the Minority Leader of the Senate.

174 (b) Two members of the House of Representatives who are
 175 not members of the same political party, appointed by the

176 Speaker of the House of Representatives with the advice of the
177 Minority Leader of the House of Representatives.

178 (c) The Secretary of Children and Families, or his or her
179 designee.

180 (d) The director of the Mental Health Program Office
181 within the Department of Children and Families, or his or her
182 designee.

183 (e) The State Surgeon General, or his or her designee.

184 (f) The Commissioner of Education, or his or her designee.

185 (g) The Secretary of Corrections, or his or her designee.

186 (h) The Attorney General, or his or her designee.

187 (i) The Secretary of Management Services, or his or her
188 designee.

189 (j) The Secretary of Commerce, or his or her designee.

190 (k) A businessperson who is an African American, as
191 defined in s. 760.80(2)(a), appointed by the Governor.

192 (l) Two persons appointed by the President of the Senate
193 who are not members of the Legislature or employed by state
194 government. One of the appointees must be a clinical
195 psychologist.

196 (m) Two persons appointed by the Speaker of the House of
197 Representatives who are not members of the Legislature or
198 employed by state government. One of the appointees must be an
199 Africana studies professional.

200 (n) The deputy secretary for Medicaid in the Agency for

201 Health Care Administration, or his or her designee.

202 (o) The Secretary of Juvenile Justice, or his or her
203 designee.

204 (2) Each member of the council shall be appointed to a 4-
205 year term; however, for the purpose of providing staggered
206 terms, of the initial appointments, 9 members shall be appointed
207 to 2-year terms and 10 members shall be appointed to 4-year
208 terms. A member of the council may be removed at any time by the
209 member's appointing authority who shall fill the vacancy on the
210 council.

211 (3) (a) At the first meeting of the council each year, the
212 members shall elect a chair and a vice chair.

213 (b) A vacancy in the office of chair or vice chair must
214 ~~shall~~ be filled by vote of the remaining members.

215 (4) (a) The council shall make a systematic study of the
216 conditions affecting black men and boys, including, but not
217 limited to, homicide rates, arrest and incarceration rates,
218 poverty, violence, drug abuse, death rates, disparate annual
219 income levels, school performance in all grade levels including
220 postsecondary levels, and health issues.

221 (b) The council shall propose measures to alleviate and
222 correct the underlying causes of the conditions described in
223 paragraph (a). These measures may consist of changes to the law
224 or systematic changes that can be implemented without
225 legislative action.

226 (c) The council may study other topics suggested by the
 227 Legislature or as directed by the chair of the council.

228 (d) The council shall receive suggestions or comments
 229 pertinent to the applicable issues from members of the
 230 Legislature, governmental agencies, public and private
 231 organizations, and private citizens.

232 (e) The council shall develop a strategic program and
 233 funding initiative to establish local Councils on the Social
 234 Status of Black Men and Boys.

235 (5) The council may:

236 (a) Access data held by any state departments or agencies,
 237 which data is otherwise a public record.

238 (b) Make requests directly to the Joint Legislative
 239 Auditing Committee for assistance with research and monitoring
 240 of outcomes by the Office of Program Policy Analysis and
 241 Government Accountability.

242 (c) Request, through council members who are also
 243 legislators, research assistance from the Office of Economic and
 244 Demographic Research within the Florida Legislature.

245 (d) Request information and assistance from the state or
 246 any political subdivision, municipal corporation, public
 247 officer, or governmental department thereof.

248 (e) Apply for and accept funds, grants, gifts, and
 249 services from the state, the Federal Government or any of its
 250 agencies, or any other public or private source for the purpose

251 of defraying clerical and administrative costs as may be
252 necessary for carrying out its duties under this section.

253 (f) Work directly with, or request information and
254 assistance on issues pertaining to education from, Florida's
255 historically black colleges and universities.

256 (6) Florida Memorial University ~~The Office of the Attorney~~
257 ~~General~~ shall provide staff and administrative support to the
258 council.

259 (7) The council shall meet quarterly and at other times at
260 the call of the chair or as determined by a majority of council
261 members and approved by the president of Florida Memorial
262 University Attorney General.

263 (8) Nine ~~Eleven~~ of the members of the council constitute a
264 quorum, and an affirmative vote of a majority of the members
265 present is required for final action. Members may appear by
266 communications media technology as defined in s. 120.54(5)(b)2.
267 Members who appear by communications media technology are
268 considered present and may be counted toward the quorum
269 requirement. A notice for a public meeting or workshop must
270 state whether the meeting or workshop will be conducted using
271 communications media technology, how an interested person may
272 participate, and the location of facilities where communications
273 media technology will be available during the meeting or
274 workshop.

275 (9) The council shall issue its annual report by December

276 15 each year, stating the findings, conclusions, and
277 recommendations of the council. The council shall submit the
278 report to the Governor, the President of the Senate, the Speaker
279 of the House of Representatives, and the chairpersons of the
280 standing committees of jurisdiction in each chamber.

281 (10) Members of the council shall serve without
282 compensation. Members are entitled to reimbursement for per diem
283 and travel expenses as provided in s. 112.061. State officers
284 and employees shall be reimbursed from the budget of the agency
285 through which they serve. Other members may be reimbursed by
286 Florida Memorial University ~~the Department of Legal Affairs~~.

287 (11) The council and any subcommittees it forms are
288 subject to the provisions of chapter 119, related to public
289 records, and the provisions of chapter 286, related to public
290 meetings.

291 (12) Each member of the council who is not otherwise
292 required to file a financial disclosure statement pursuant to s.
293 8, Art. II of the State Constitution or s. 112.3144, must file a
294 disclosure of financial interests pursuant to s. 112.3145.

295 Section 2. Paragraphs (c) and (d) of subsection (2) of
296 section 212.055, Florida Statutes, are amended to read:

297 212.055 Discretionary sales surtaxes; legislative intent;
298 authorization and use of proceeds.—It is the legislative intent
299 that any authorization for imposition of a discretionary sales
300 surtax shall be published in the Florida Statutes as a

301 subsection of this section, irrespective of the duration of the
 302 levy. Each enactment shall specify the types of counties
 303 authorized to levy; the rate or rates which may be imposed; the
 304 maximum length of time the surtax may be imposed, if any; the
 305 procedure which must be followed to secure voter approval, if
 306 required; the purpose for which the proceeds may be expended;
 307 and such other requirements as the Legislature may provide.
 308 Taxable transactions and administrative procedures shall be as
 309 provided in s. 212.054.

310 (2) LOCAL GOVERNMENT INFRASTRUCTURE SURTAX.—

311 (c) Pursuant to s. 212.054(4), the proceeds of the surtax
 312 levied under this subsection shall be distributed to the county
 313 and the municipalities within such county in which the surtax
 314 was collected, according to:

315 1. An interlocal agreement between the county governing
 316 authority and the governing bodies of the municipalities
 317 representing a majority of the county's municipal population,
 318 which agreement may include a school district with the consent
 319 of the county governing authority and the governing bodies of
 320 the municipalities representing a majority of the county's
 321 municipal population; or

322 2. If there is no interlocal agreement, according to the
 323 formula provided in s. 218.62.

324
 325 Any change in the distribution formula must take effect on the

326 first day of any month that begins at least 60 days after
327 written notification of that change has been made to the
328 department. Any interlocal agreement that includes a school
329 district must require the surtax revenues allocated to the
330 school district to be shared with eligible charter schools, as
331 determined pursuant to s. 1013.62(1), based on the charter
332 school's proportionate share of the total school district
333 enrollment, subject to the requirements of, and for purposes
334 provided in, subparagraph (d)4.

335 (d) The proceeds of the surtax authorized by this
336 subsection and any accrued interest shall be expended by the
337 school district, within the county and municipalities within the
338 county, or, in the case of a negotiated joint county agreement,
339 within another county, to finance, plan, and construct
340 infrastructure; to acquire any interest in land for public
341 recreation, conservation, or protection of natural resources or
342 to prevent or satisfy private property rights claims resulting
343 from limitations imposed by the designation of an area of
344 critical state concern; to provide loans, grants, or rebates to
345 residential or commercial property owners who make energy
346 efficiency improvements to their residential or commercial
347 property, if a local government ordinance authorizing such use
348 is approved by referendum; or to finance the closure of county-
349 owned or municipally owned solid waste landfills that have been
350 closed or are required to be closed by order of the Department

351 of Environmental Protection. Any use of the proceeds or interest
352 for purposes of landfill closure before July 1, 1993, is
353 ratified. The proceeds and any interest may not be used for the
354 operational expenses of infrastructure, except that a county
355 that has a population of fewer than 75,000 and that is required
356 to close a landfill may use the proceeds or interest for long-
357 term maintenance costs associated with landfill closure.
358 Counties, as defined in s. 125.011, and charter counties may, in
359 addition, use the proceeds or interest to retire or service
360 indebtedness incurred for bonds issued before July 1, 1987, for
361 infrastructure purposes, and for bonds subsequently issued to
362 refund such bonds. Any use of the proceeds or interest for
363 purposes of retiring or servicing indebtedness incurred for
364 refunding bonds before July 1, 1999, is ratified.

365 1. For the purposes of this paragraph, the term
366 "infrastructure" means:

367 a. Any fixed capital expenditure or fixed capital outlay
368 associated with the construction, reconstruction, or improvement
369 of public facilities that have a life expectancy of 5 or more
370 years, any related land acquisition, land improvement, design,
371 and engineering costs, and all other professional and related
372 costs required to bring the public facilities into service. For
373 purposes of this sub-subparagraph, the term "public facilities"
374 means facilities as defined in s. 163.3164(41), s. 163.3221(13),
375 or s. 189.012(5), and includes facilities that are necessary to

376 carry out governmental purposes, including, but not limited to,
377 fire stations, general governmental office buildings, and animal
378 shelters, regardless of whether the facilities are owned by the
379 local taxing authority or another governmental entity.

380 b. A fire department vehicle, an emergency medical service
381 vehicle, a sheriff's office vehicle, a police department
382 vehicle, or any other vehicle, and the equipment necessary to
383 outfit the vehicle for its official use or equipment that has a
384 life expectancy of at least 5 years.

385 c. Any expenditure for the construction, lease, or
386 maintenance of, or provision of utilities or security for,
387 facilities, as defined in s. 29.008.

388 d. Any fixed capital expenditure or fixed capital outlay
389 associated with the improvement of private facilities that have
390 a life expectancy of 5 or more years and that the owner agrees
391 to make available for use on a temporary basis as needed by a
392 local government as a public emergency shelter or a staging area
393 for emergency response equipment during an emergency officially
394 declared by the state or by the local government under s.
395 252.38. Such improvements are limited to those necessary to
396 comply with current standards for public emergency evacuation
397 shelters. The owner must enter into a written contract with the
398 local government providing the improvement funding to make the
399 private facility available to the public for purposes of
400 emergency shelter at no cost to the local government for a

401 minimum of 10 years after completion of the improvement, with
402 the provision that the obligation will transfer to any
403 subsequent owner until the end of the minimum period.

404 e. Any land acquisition expenditure for a residential
405 housing project in which at least 30 percent of the units are
406 affordable to individuals or families whose total annual
407 household income does not exceed 120 percent of the area median
408 income adjusted for household size, if the land is owned by a
409 local government or by a special district that enters into a
410 written agreement with the local government to provide such
411 housing. The local government or special district may enter into
412 a ground lease with a public or private person or entity for
413 nominal or other consideration for the construction of the
414 residential housing project on land acquired pursuant to this
415 sub-subparagraph.

416 f. Instructional technology used solely in a school
417 district's classrooms. As used in this sub-subparagraph, the
418 term "instructional technology" means an interactive device that
419 assists a teacher in instructing a class or a group of students
420 and includes the necessary hardware and software to operate the
421 interactive device. The term also includes support systems in
422 which an interactive device may mount and is not required to be
423 affixed to the facilities.

424 2. For the purposes of this paragraph, the term "energy
425 efficiency improvement" means any energy conservation and

426 efficiency improvement that reduces consumption through
427 conservation or a more efficient use of electricity, natural
428 gas, propane, or other forms of energy on the property,
429 including, but not limited to, air sealing; installation of
430 insulation; installation of energy-efficient heating, cooling,
431 or ventilation systems; installation of solar panels; building
432 modifications to increase the use of daylight or shade;
433 replacement of windows; installation of energy controls or
434 energy recovery systems; installation of electric vehicle
435 charging equipment; installation of systems for natural gas fuel
436 as defined in s. 206.9951; and installation of efficient
437 lighting equipment.

438 3. Notwithstanding any other provision of this subsection,
439 a local government infrastructure surtax imposed or extended
440 after July 1, 1998, may allocate up to 15 percent of the surtax
441 proceeds for deposit into a trust fund within the county's
442 accounts created for the purpose of funding economic development
443 projects having a general public purpose of improving local
444 economies, including the funding of operational costs and
445 incentives related to economic development. The ballot statement
446 must indicate the intention to make an allocation under the
447 authority of this subparagraph.

448 4. Surtax revenues that are shared with eligible charter
449 schools pursuant to paragraph (c) shall be allocated among such
450 schools based on each school's proportionate share of total

451 school district capital outlay full-time equivalent enrollment
452 as adopted by the education estimating conference established in
453 s. 216.136. Surtax revenues must be expended by the charter
454 school in a manner consistent with the allowable uses provided
455 in s. 1013.62(4). All revenues and expenditures shall be
456 accounted for in a charter school's monthly or quarterly
457 financial statement pursuant to s. 1002.33(9). If a school's
458 charter is not renewed or is terminated and the school is
459 dissolved under the provisions of law under which the school was
460 organized, any unencumbered funds received under this paragraph
461 shall revert to the sponsor.

462 Section 3. The amendment made by this act to s.
463 212.055(2), Florida Statutes, which amends the allowable uses of
464 the local government infrastructure surtax, applies to levies
465 authorized by vote of the electors on or after July 1, 2025.

466 Section 4. Subsection (5) of section 810.097, Florida
467 Statutes, is amended, and subsection (6) is added to that
468 section, to read:

469 810.097 Trespass upon grounds or facilities of a school;
470 penalties; arrest.—

471 (5) As used in this section, the term:

472 (a) "School" means the grounds or any facility, including
473 school buses, of any kindergarten, elementary school, middle
474 school, junior high school, or secondary school, whether public
475 or nonpublic.

476 (b) "School bus" means any vehicle operated, owned, or
477 contracted by a school district for student transportation.

478 (6) For purposes of this section, a clearly posted sign or
479 a verbal warning provided by the school bus operator, the
480 principal, a school district employee, or law enforcement
481 personnel, indicating that unauthorized boarding or remaining on
482 a school bus is prohibited and violators will be prosecuted,
483 constitutes sufficient notice and satisfies the prior warning
484 requirement necessary for immediate arrest and prosecution of
485 any person who boards, enters, or remains upon a school bus
486 without authorization.

487 Section 5. Paragraph (g) is added to subsection (9) of
488 section 901.15, Florida Statutes, to read:

489 901.15 When arrest by officer without warrant is lawful.—A
490 law enforcement officer may arrest a person without a warrant
491 when:

492 (9) There is probable cause to believe that the person has
493 committed:

494 (g) Trespass upon school grounds or facilities, including
495 school buses as defined in s. 810.097(5) (b), in violation of
496 that section.

497 Section 6. Paragraph (b) of subsection (3), paragraph (b)
498 of subsection (5), paragraph (d) of subsection (10), paragraph
499 (c) of subsection (15), and paragraph (e) of subsection (18) of
500 section 1002.33, Florida Statutes, are amended, and paragraph

501 (i) is added to subsection (17) of that section, to read:
502 1002.33 Charter schools.—
503 (3) APPLICATION FOR CHARTER STATUS.—
504 (b) An application for a conversion charter school must
505 ~~shall~~ be made by the district school board, the principal,
506 teachers, parents whose children are enrolled at the school, or
507 ~~and/or~~ the school advisory council at an existing public school
508 that has been in operation for at least 2 years before ~~prior to~~
509 the application to convert. A public school-within-a-school ~~that~~
510 ~~is~~ designated as a school by the district school board may also
511 apply ~~submit an application~~ to convert to charter status. A
512 municipality seeking to attract job-producing entities by
513 establishing a job engine charter school pursuant to paragraph
514 (15) (c) may apply to the district school board to convert an
515 existing public school to a charter school. An application
516 submitted proposing to convert an existing public school to a
517 charter school must ~~shall~~ demonstrate the support of at least ~~50~~
518 ~~percent of the teachers employed at the school and~~ 50 percent of
519 the parents voting whose children are enrolled at the school,
520 provided that a majority of the parents eligible to vote
521 participate in the ballot process, according to rules adopted by
522 the State Board of Education. A district school board, college,
523 or state university that denies ~~denying~~ an application for a
524 conversion charter school shall provide notice of denial to the
525 applicants in writing within 10 days after the meeting at which

526 | the district school board denied the application. The notice
527 | must articulate in writing the specific reasons for denial and
528 | must provide documentation supporting those reasons. A private
529 | school, parochial school, or home education program is ~~shall~~ not
530 | ~~be~~ eligible for charter school status.

531 | (5) SPONSOR; DUTIES.—

532 | (b) *Sponsor duties.*—

533 | 1.a. The sponsor shall monitor and review the charter
534 | school, using the standard monitoring tool, in its progress
535 | toward the goals established in the charter.

536 | b. The sponsor shall monitor the revenues and expenditures
537 | of the charter school and perform the duties provided in s.
538 | 1002.345.

539 | c. The sponsor may approve a charter for a charter school
540 | before the applicant has identified space, equipment, or
541 | personnel, if the applicant indicates approval is necessary for
542 | it to raise working funds.

543 | d. The sponsor may not apply its policies to a charter
544 | school unless mutually agreed to by both the sponsor and the
545 | charter school. If the sponsor subsequently amends any agreed-
546 | upon sponsor policy, the version of the policy in effect at the
547 | time of the execution of the charter, or any subsequent
548 | modification thereof, shall remain in effect and the sponsor may
549 | not hold the charter school responsible for any provision of a
550 | newly revised policy until the revised policy is mutually agreed

551 upon.

552 e. The sponsor shall ensure that the charter is innovative
 553 and consistent with the state education goals established by s.
 554 1000.03(5).

555 f. The sponsor shall ensure that the charter school
 556 participates in the state's education accountability system. If
 557 a charter school falls short of performance measures included in
 558 the approved charter, the sponsor shall report such shortcomings
 559 to the Department of Education.

560 g. The sponsor is not liable for civil damages under state
 561 law for personal injury, property damage, or death resulting
 562 from an act or omission of an officer, employee, agent, or
 563 governing body of the charter school.

564 h. The sponsor is not liable for civil damages under state
 565 law for any employment actions taken by an officer, employee,
 566 agent, or governing body of the charter school.

567 i. The sponsor's duties to monitor the charter school do
 568 not constitute the basis for a private cause of action.

569 j. The sponsor may not impose additional reporting
 570 requirements on a charter school as long as the charter school
 571 has not been identified as having a deteriorating financial
 572 condition or financial emergency pursuant to s. 1002.345.

573 k. The sponsor shall submit an annual report to the
 574 Department of Education in a web-based format to be determined
 575 by the department.

576 (I) The report shall include the following information:

577 (A) The number of applications received during the school
578 year and up to August 1 and each applicant's contact
579 information.

580 (B) The date each application was approved, denied, or
581 withdrawn.

582 (C) The date each final contract was executed.

583 (II) Annually, by November 1, the sponsor shall submit to
584 the department the information for the applications submitted
585 the previous year.

586 (III) The department shall compile an annual report, by
587 sponsor, and post the report on its website by January 15 of
588 each year.

589 2. Immunity for the sponsor of a charter school under
590 subparagraph 1. applies only with respect to acts or omissions
591 not under the sponsor's direct authority as described in this
592 section.

593 3. This paragraph does not waive a sponsor's sovereign
594 immunity.

595 4. A Florida College System institution may work with the
596 school district or school districts in its designated service
597 area to develop charter schools that offer secondary education.
598 These charter schools must include an option for students to
599 receive an associate degree upon high school graduation. If a
600 Florida College System institution operates an approved teacher

601 preparation program under s. 1004.04 or s. 1004.85, the
602 institution may operate charter schools that serve students in
603 kindergarten through grade 12 in any school district within the
604 service area of the institution. District school boards shall
605 cooperate with and assist the Florida College System institution
606 on the charter application. Florida College System institution
607 applications for charter schools are not subject to the time
608 deadlines outlined in subsection (6) and may be approved by the
609 district school board at any time during the year. Florida
610 College System institutions may not report FTE for any students
611 participating under this subparagraph who receive FTE funding
612 through the Florida Education Finance Program.

613 5. For purposes of assisting the development of a charter
614 school, a school district may enter into nonexclusive interlocal
615 agreements with federal and state agencies, counties,
616 municipalities, and other governmental entities that operate
617 within the geographical borders of the school district to act on
618 behalf of such governmental entities in the inspection,
619 issuance, and other necessary activities for all necessary
620 permits, licenses, and other permissions that a charter school
621 needs in order for development, construction, or operation. A
622 charter school may use, but may not be required to use, a school
623 district for these services. The interlocal agreement must
624 include, but need not be limited to, the identification of fees
625 that charter schools will be charged for such services. The fees

626 must consist of the governmental entity's fees plus a fee for
627 the school district to recover no more than actual costs for
628 providing such services. These services and fees are not
629 included within the services to be provided pursuant to
630 subsection (20). Notwithstanding any other provision of law, an
631 interlocal agreement or ordinance that imposes a greater
632 regulatory burden on charter schools than school districts or
633 that prohibits or limits the creation of a charter school is
634 void and unenforceable. An interlocal agreement entered into by
635 a school district for the development of only its own schools,
636 including provisions relating to the extension of
637 infrastructure, may be used by charter schools.

638 6. The board of trustees of a sponsoring state university
639 or Florida College System institution under paragraph (a) is the
640 local educational agency for all charter schools it sponsors for
641 purposes of receiving federal funds and accepts full
642 responsibility for all local educational agency requirements and
643 the schools for which it will perform local educational agency
644 responsibilities. A student enrolled in a charter school that is
645 sponsored by a state university or Florida College System
646 institution may not be included in the calculation of the school
647 district's grade under s. 1008.34(5) for the school district in
648 which he or she resides.

649 (10) ELIGIBLE STUDENTS.—

650 (d) A charter school may give enrollment preference to the

651 following student populations:

652 1. Students who are siblings of a student enrolled in the
653 charter school.

654 2. Students who are the children of a member of the
655 governing board of the charter school.

656 3. Students who are the children of an employee of the
657 charter school.

658 4. Students who are the children of:

659 a. An employee of the business partner of a charter
660 school-in-the-workplace established under paragraph (15)(b) or a
661 resident of the municipality in which such charter school is
662 located; or

663 b. A resident or employee of a municipality that operates
664 a charter school-in-a-municipality pursuant to paragraph (15)(c)
665 or allows a charter school to use a school facility or portion
666 of land provided by the municipality for the operation of the
667 charter school.

668 5. Students who have successfully completed, during the
669 previous year, a voluntary prekindergarten education program
670 under ss. 1002.51-1002.79 provided by the charter school, the
671 charter school's governing board, or a voluntary prekindergarten
672 provider that has a written agreement with the governing board.

673 6. Students who are the children of an active duty member
674 of any branch of the United States Armed Forces.

675 7. Students who attended or are assigned to failing

676 schools pursuant to s. 1002.38(2).

677 8. Students who are the children of a safe-school officer,
678 as defined in s. 1006.12, at the school.

679 9. Students who transfer from a classical school in this
680 state to a charter classical school in this state. For purposes
681 of this subparagraph, the term "classical school" means a
682 traditional public school or charter school that implements a
683 classical education model that emphasizes the development of
684 students in the principles of moral character and civic virtue
685 through a well-rounded education in the liberal arts and
686 sciences which is based on the classical trivium stages of
687 grammar, logic, and rhetoric.

688 10. Students who attend a job engine charter school under
689 paragraph (15)(c) who are the children of an employee of a job-
690 producing entity identified by the municipality in the annual
691 job engine charter report.

692 (15) CHARTER SCHOOLS-IN-THE-WORKPLACE; CHARTER SCHOOLS-IN-
693 A-MUNICIPALITY.—

694 (c)1. A charter school-in-a-municipality designation may
695 be granted to a municipality that possesses a charter; enrolls
696 students based upon a random lottery that involves all of the
697 children of the residents of that municipality who are seeking
698 enrollment, as provided for in subsection (10); and enrolls
699 students according to the racial and ethnic ~~racial/ethnic~~
700 balance provisions described in subparagraph (7)(a)8. When a

701 municipality has submitted charter applications for the
702 establishment of a charter school feeder pattern, consisting of
703 elementary, middle, and senior high schools, and each individual
704 charter application is approved by the sponsor, such schools
705 shall then be designated as one charter school for all purposes
706 listed pursuant to this section. Any portion of the land and
707 facility used for a public charter school shall be exempt from
708 ad valorem taxes, as provided for in s. 1013.54, for the
709 duration of its use as a public school.

710 2. A municipality may seek a charter under subparagraph 1.
711 from a sponsor in subsection (5). If granted, such a charter may
712 be designated a job engine charter. The purpose of a job engine
713 charter school is to attract job-producing entities to the
714 municipality. The charter must require the municipality to:

715 a. Provide an annual report to the sponsor which will be
716 made publicly available and include investments made to attract
717 and maintain job-producing entities, such as private sector
718 industries, in the municipality.

719 b. Include career education opportunities.

720 c. Include the provision of exceptional student education
721 administration services, pursuant to subparagraph (20)(a)1.

722 d. Require the use of sufficient security technology to
723 ensure a secure facility.

724 e. Notwithstanding paragraph (8)(e), accept responsibility
725 for all debts incurred by the job engine charter school.

726 3. A job engine charter school may give enrollment
727 preferences pursuant to subparagraph (10)(d)10.

728 (17) FUNDING.—Students enrolled in a charter school,
729 regardless of the sponsorship, shall be funded based upon the
730 applicable program pursuant to s. 1011.62(1)(c), the same as
731 students enrolled in other public schools in a school district.
732 Funding for a charter lab school shall be as provided in s.
733 1002.32.

734 (i)1. By July 1 of each year, school districts shall
735 provide charter schools the following information pertaining to
736 shared revenues generated by a discretionary half-cent sales
737 surtax, voted district school operating millage, and nonvoted
738 district school capital improvement millage:

739 a. The estimated total revenue to be received from each
740 tax.

741 b. The estimated per-student allocation to charter schools
742 from each tax and the methodology used to determine the
743 estimate.

744 c. The estimated timeframe within which the charter school
745 will receive funds from each tax.

746 d. A detailed explanation for each revenue transmission at
747 the time funds are transferred.

748 2. By March 31 of each year, each school district shall
749 provide to the department a summary report, by charter school,
750 of distributed revenues, by revenue source, and shall post the

751 report on its website.

752 (18) FACILITIES.—

753 (e) If a district school board facility or property is
754 available because it is surplus, marked for disposal, or
755 otherwise unused, it shall be provided for a charter school's
756 use on the same basis as it is made available to other public
757 schools in the district. A charter school receiving property
758 from the sponsor may not sell or dispose of such property
759 without written permission of the sponsor. Similarly, for an
760 existing public school converting to charter status, a district
761 school board may not charge ~~no~~ rental or leasing fees ~~fee~~ for
762 the existing facility or for the property normally inventoried
763 to the conversion school ~~may be charged by the district school~~
764 ~~board~~ to the parents, principal, school advisory council, or ~~and~~
765 teachers organizing the charter school. The municipality must
766 negotiate rental or leasing fees with the district school board.
767 Property normally inventoried to the school may not be removed.
768 The charter school shall agree to reasonable maintenance
769 provisions in order to maintain the facility in a manner similar
770 to district school board standards. The Public Education Capital
771 Outlay maintenance funds or any other maintenance funds
772 generated by the facility operated as a conversion school shall
773 remain with the conversion school.

774 Section 7. Subsection (16) of section 1002.394, Florida
775 Statutes, is amended to read:

776 1002.394 The Family Empowerment Scholarship Program.—

777 (16) TRANSITION-TO-WORK PROGRAM.—A student with a
 778 disability who is determined eligible pursuant to paragraph
 779 (3) (b) who is at least 17 years, but not older than 22 years of
 780 age and who has not received a high school diploma ~~or~~
 781 ~~certificate of completion~~ is eligible for enrollment in his or
 782 her participating private school's transition-to-work program. A
 783 transition-to-work program shall consist of academic
 784 instruction, work skills training, and a volunteer or paid work
 785 experience.

786 (a) To offer a transition-to-work program, a participating
 787 private school must:

788 1. Develop a transition-to-work program plan, which must
 789 include a written description of the academic instruction and
 790 work skills training students will receive and the goals for
 791 students in the program.

792 2. Submit the transition-to-work program plan to the
 793 Office of Independent Education and Parental Choice and consider
 794 any guidance provided by the department pursuant to paragraph
 795 (8) (d) relating to the plan.

796 3. Develop a personalized transition-to-work program plan
 797 for each student enrolled in the program. The student's parent,
 798 the student, and the school principal must sign the personalized
 799 plan. The personalized plan must be submitted to the Office of
 800 Independent Education and Parental Choice upon request by the

801 office.

802 4. Provide a release of liability form that must be signed
 803 by the student's parent, the student, and a representative of
 804 the business offering the volunteer or paid work experience.

805 5. Assign a case manager or job coach to visit the
 806 student's job site on a weekly basis to observe the student and,
 807 if necessary, provide support and guidance to the student.

808 6. Provide to the parent and student a quarterly report
 809 that documents and explains the student's progress and
 810 performance in the program.

811 7. Maintain accurate attendance and performance records
 812 for the student.

813 (b) A student enrolled in a transition-to-work program
 814 must, at a minimum:

815 1. Receive 15 instructional hours at the participating
 816 private school's physical facility, which must include academic
 817 instruction and work skills training.

818 2. Participate in 10 hours of work at the student's
 819 volunteer or paid work experience.

820 (c) To participate in a transition-to-work program, a
 821 business must:

822 1. Maintain an accurate record of the student's
 823 performance and hours worked and provide the information to the
 824 participating private school.

825 2. Comply with all state and federal child labor laws.

826 Section 8. Paragraph (c) is added to subsection (19) of
827 section 1002.42, Florida Statutes, to read:

828 1002.42 Private schools.—

829 (19) FACILITIES.—

830 (c) A private school located in a county with four
831 incorporated municipalities may construct new facilities, which
832 may be temporary or permanent, on property purchased from or
833 owned or leased by a library, community service organization,
834 museum, performing arts venue, theater, cinema, or church under
835 s. 170.201, which is or was actively used as such within 5 years
836 of any executed agreement with a private school; any land owned
837 by a Florida College System institution or university; and any
838 land recently used to house a school or child care facility
839 licensed under s. 402.305, under its preexisting zoning and land
840 use designations without rezoning or obtaining a special
841 exception or a land use change, and without complying with any
842 mitigation requirements or conditions. Any new facility must be
843 located on property used solely for purposes described in this
844 paragraph, and must meet applicable state and local health,
845 safety, and welfare laws, codes, and rules, including firesafety
846 and building safety.

847 Section 9. Paragraph (a) of subsection (1) of section
848 1003.32, Florida Statutes, is amended to read:

849 1003.32 Authority of teacher; responsibility for control
850 of students; district school board and principal duties.—Subject

851 to law and to the rules of the district school board, each
852 teacher or other member of the staff of any school shall have
853 such authority for the control and discipline of students as may
854 be assigned to him or her by the principal or the principal's
855 designated representative and shall keep good order in the
856 classroom and in other places in which he or she is assigned to
857 be in charge of students.

858 (1) In accordance with this section and within the
859 framework of the district school board's code of student
860 conduct, teachers and other instructional personnel shall have
861 the authority to undertake any of the following actions in
862 managing student behavior and ensuring the safety of all
863 students in their classes and school and their opportunity to
864 learn in an orderly and disciplined classroom:

865 (a) Establish classroom rules of conduct, including
866 designating an area for wireless communications devices during
867 instructional time for students in grades 9 through 12.

868 Section 10. Paragraph (b) of subsection (1), paragraph (f)
869 of subsection (3), paragraph (c) of subsection (5), paragraph
870 (a) of subsection (7), and paragraphs (a) and (d) of subsection
871 (8) of section 1003.4282, Florida Statutes, are amended to read:

872 1003.4282 Requirements for a standard high school
873 diploma.—

874 (1) TWENTY-FOUR CREDITS REQUIRED.—

875 (b) The required credits may be earned through equivalent,

876 applied, or integrated courses or career education courses as
877 defined in s. 1003.01(2), including work-related internships
878 approved by the State Board of Education and identified in the
879 course code directory. Such internships must be included in
880 counseling materials and presented with courses required for
881 graduation. However, any must-pass assessment requirements must
882 be met. An equivalent course is one or more courses identified
883 by content-area experts as being a match to the core curricular
884 content of another course, based upon review of the state
885 academic standards for that subject. An applied course aligns
886 with state academic standards and includes real-world
887 applications of a career and technical education standard used
888 in business or industry. An integrated course includes content
889 from several courses within a content area or across content
890 areas.

891 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
892 REQUIREMENTS.—

893 (f) *One credit in physical education.*—Physical education
894 must include the integration of health. Participation in an
895 interscholastic sport at the junior varsity or varsity level for
896 two full seasons shall satisfy the one-credit requirement in
897 physical education. A district school board may not require that
898 the one credit in physical education be taken during the 9th
899 grade year. Completion of 2 years of marching band shall satisfy
900 the one-credit requirement in physical education or the one-

901 credit requirement in performing arts. This credit may not be
902 used to satisfy the personal fitness requirement or the
903 requirement for adaptive physical education under an individual
904 education plan (IEP) or 504 plan. Completion of one semester
905 with a grade of "C" or better in a marching band class, in a
906 physical activity class that requires participation in marching
907 band activities as an extracurricular activity, or in a dance
908 class shall satisfy one-half credit in physical education or
909 one-half credit in performing arts. This credit may not be used
910 to satisfy the personal fitness requirement or the requirement
911 for adaptive physical education under an IEP ~~individual~~
912 ~~education plan (IEP)~~ or 504 plan. Completion of 2 years in a
913 Reserve Officer Training Corps (R.O.T.C.) class, a significant
914 component of which is drills, shall satisfy the one-credit
915 requirement in physical education and the one-credit requirement
916 in performing arts. This credit may not be used to satisfy the
917 personal fitness requirement or the requirement for adaptive
918 physical education under an IEP or 504 plan.

919 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—

920 (c)1. A student who earns the required 24 credits, or the
921 required 18 credits under s. 1002.3105(5), but fails to pass the
922 assessments required under s. 1008.22(3) or achieve a 2.0 GPA
923 ~~shall be awarded a certificate of completion in a form~~
924 ~~prescribed by the State Board of Education. However, a student~~
925 ~~who is otherwise entitled to a certificate of completion may~~

926 | elect to remain in high school either as a full-time student or
927 | a part-time student for up to 1 additional year and receive
928 | special instruction designed to remedy his or her identified
929 | deficiencies.

930 | 2. No later than January 1, 2026, the department shall
931 | develop a document detailing options available to a student who
932 | fails to earn a standard diploma under this paragraph. The
933 | document must include, but is not limited to, career education
934 | or credit programs at a career center or Florida College System
935 | institution, adult education to earn a standard diploma or high
936 | school equivalency diploma, apprenticeship programs, and the
937 | Graduation Alternative to Traditional Education (GATE) Program.
938 | A school district shall provide this document to each such
939 | student along with his or her official transcript. The school
940 | district may add to the document information related to
941 | district-specific graduation and postsecondary options.

942 | (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
943 | CREDIT REQUIREMENTS.—

944 | (a) Participation in equivalent, applied, or integrated
945 | courses or career education courses engages students in their
946 | high school education, increases academic achievement, enhances
947 | employability, and increases postsecondary success. The
948 | department shall develop, for approval by the State Board of
949 | Education, multiple, additional equivalent, applied, or
950 | integrated courses or career education courses or a series of

951 courses that meet the requirements set forth in s. 1003.493(2),
952 (4), and (5) and this subsection and allow students to earn
953 credit in ~~both~~ the equivalent, applied, or integrated courses or
954 career education course and courses required for high school
955 graduation under this section and s. 1003.4281.

956 1. The state board must determine at least biennially
957 whether sufficient academic standards are covered to warrant the
958 award of academic credit, including satisfaction of graduation,
959 assessment, and state university admissions requirements under
960 this section.

961 2. Career education courses must:

962 a. Include workforce and digital literacy skills.

963 b. Integrate required course content with practical
964 applications and designated rigorous coursework that results in
965 one or more industry certifications or clearly articulated
966 credit or advanced standing in a 2-year or 4-year certificate or
967 degree program, which may include high school junior and senior
968 year work-related internships or apprenticeships. The department
969 shall negotiate state licenses for material and testing for
970 industry certifications.

971
972 The instructional methodology used in these courses must
973 comprise authentic projects, problems, and activities for
974 contextual academic learning and emphasize workplace skills
975 identified under s. 445.06.

976 3. A student who earns credit upon completion of 1 year of
977 related technical instruction for an apprenticeship program
978 registered with the Department of Education under chapter 446 or
979 preapprenticeship program registered with the Department of
980 Education under chapter 446 may use such credit to satisfy the
981 high school graduation credit requirements in paragraph (3)(e)
982 or paragraph (3)(g). The state board shall approve and identify
983 in the Course Code Directory the apprenticeship and
984 preapprenticeship programs from which earned credit may be used
985 pursuant to this subparagraph.

986 4. The State Board of Education shall, by rule, establish
987 a process that enables a student to receive work-based learning
988 credit or credit in electives for completing a threshold level
989 of demonstrable participation in extracurricular activities
990 associated with career and technical student organizations.
991 Work-based learning credit or credit in electives for
992 extracurricular activities or supervised agricultural
993 experiences may not be limited by grade level.

994 (8) STUDENTS WITH DISABILITIES.—Beginning with students
995 entering grade 9 in the 2014-2015 school year, this subsection
996 applies to a student with a disability.

997 (a) A parent of the student with a disability shall, in
998 collaboration with the individual education plan (IEP) team
999 during the transition planning process pursuant to s. 1003.5716,
1000 declare an intent for the student to graduate from high school

1001 with ~~either~~ a standard high school diploma. If a student with a
1002 disability has declared an intent to earn a certificate of
1003 completion in the IEP, a school district must revise the
1004 student's declared intent at the annual review of the IEP. A
1005 school district must provide the form referenced in subparagraph
1006 (5) (c)2. to a student with a disability who has not earned a
1007 standard high school diploma ~~or a certificate of completion. A~~
1008 ~~student with a disability who does not satisfy the standard high~~
1009 ~~school diploma requirements pursuant to this section shall be~~
1010 ~~awarded a certificate of completion.~~

1011 (d) A student with a disability who ~~receives a certificate~~
1012 ~~of completion~~ and has an individual education plan that
1013 prescribes special education, transition planning, transition
1014 services, or related services through 21 years of age may
1015 continue to receive the specified instruction and services.

1016
1017 The State Board of Education shall adopt rules under ss.
1018 120.536(1) and 120.54 to implement this subsection, including
1019 rules that establish the minimum requirements for students
1020 described in this subsection to earn a standard high school
1021 diploma. The State Board of Education shall adopt emergency
1022 rules pursuant to ss. 120.536(1) and 120.54.

1023 Section 11. Paragraph (a) of subsection (3) of section
1024 1003.4321, Florida Statutes, is amended to read:

1025 1003.4321 Florida Seal of Fine Arts Program for high

1026 school graduates.—

1027 (3) (a) Beginning with the 2024–2025 school year, the Seal
 1028 of Fine Arts shall be awarded to a high school student who has
 1029 earned a standard high school diploma; successfully completed at
 1030 least three year-long courses in dance, music, theater, or the
 1031 visual arts with a grade of "A" or higher in each course or
 1032 earned three sequential course credits in such courses with a
 1033 grade of "A" or higher in each course; and meets a minimum of
 1034 two of the following requirements:

1035 1. Successfully completes a fine arts International
 1036 Baccalaureate, an Advanced International Certificate of
 1037 Education, advanced placement, dual enrollment, or honors course
 1038 in the subjects listed in this paragraph with a grade of "B" or
 1039 higher.

1040 2. Participates in a district or statewide organization's
 1041 juried event as a selected student participant for 2 or more
 1042 years.

1043 3. Records at least 25 volunteer hours of arts-related
 1044 community service in his or her community and presents a
 1045 comprehensive presentation on his or her experiences.

1046 4. Meets the requirements of a portfolio-based program
 1047 identifying the student as an exemplary practitioner of the fine
 1048 arts.

1049 5. Receives district, state, or national recognition for
 1050 the creation and submission of an original work of art. For

1051 | purposes of this paragraph, the term "work of art" means a
 1052 | musical or theatrical composition, visual artwork, or
 1053 | choreographed routine or performance.

1054 | Section 12. Paragraph (b) of subsection (2) of section
 1055 | 1003.433, Florida Statutes, is amended to read:

1056 | 1003.433 Learning opportunities for out-of-state and out-
 1057 | of-country transfer students and students needing additional
 1058 | instruction to meet high school graduation requirements.—

1059 | (2) Students who earn the required 24 credits for the
 1060 | standard high school diploma except for passage of any must-pass
 1061 | assessment under s. 1003.4282 or s. 1008.22 or an alternate
 1062 | assessment by the end of grade 12 must be provided the following
 1063 | learning opportunities:

1064 | (b) ~~Upon receipt of a certificate of completion,~~ Be
 1065 | allowed to take the College Placement Test and be admitted to
 1066 | developmental education or credit courses at a Florida College
 1067 | System institution, as appropriate.

1068 | Section 13. Paragraph (n) of subsection (3) of section
 1069 | 1003.491, Florida Statutes, is amended to read:

1070 | 1003.491 Florida Career and Professional Education Act.—
 1071 | The Florida Career and Professional Education Act is created to
 1072 | provide a statewide planning partnership between the business
 1073 | and education communities in order to attract, expand, and
 1074 | retain targeted, high-value industry and to sustain a strong,
 1075 | knowledge-based economy.

1076 (3) The strategic 3-year plan developed jointly by the
 1077 local school district, local workforce development boards,
 1078 economic development agencies, and state-approved postsecondary
 1079 institutions must be constructed and based on:

1080 (n) Promotion of the benefits of the Florida Gold Seal
 1081 Vocational Scholars and Florida Gold Seal CAPE Scholars awards
 1082 within the Florida Bright Futures Scholarship Program;

1083 Section 14. Paragraph (c) of subsection (4) of section
 1084 1003.493, Florida Statutes, is amended to read:

1085 1003.493 Career and professional academies and career-
 1086 themed courses.—

1087 (4) Each career and professional academy and secondary
 1088 school providing a career-themed course must:

1089 (c) Promote and provide opportunities for students
 1090 enrolled in a career and professional academy or a career-themed
 1091 course to attain, at minimum, the Florida Gold Seal Vocational
 1092 Scholars award or the Florida Gold Seal CAPE Scholars award
 1093 pursuant to s. 1009.536.

1094 Section 15. Section 1003.5717, Florida Statutes, is
 1095 created to read:

1096 1003.5717 Workforce credential program for students with
 1097 autism spectrum disorder or students on a modified curriculum.—

1098 The Department of Education shall develop and implement by
 1099 January 31, 2026, a workforce credential program for students
 1100 with an autism spectrum disorder or students on a modified

1101 curriculum. The department shall work with the Florida Center
1102 for Students with Unique Abilities established under s.
1103 1004.6495 for the development and implementation of the program.
1104 The purpose of the program is to assist such students in
1105 securing employment upon graduation. The program must allow for
1106 such students to earn badges that designate that the students
1107 have acquired specific skills that meet employer needs.

1108 (1) (a) Each badge must require the student to demonstrate
1109 five discrete skills or behaviors, including, but not limited
1110 to, workplace safety.

1111 (b) The department shall collaborate with the Occupational
1112 Safety and Health Administration to develop a workplace safety
1113 badge.

1114 (2) The badge must be validated by two members of
1115 instructional staff who specialize in exceptional student
1116 education.

1117 (3) Beginning with the 2026 calendar year through the 2030
1118 calendar year, the department shall prepare an annual report by
1119 January 31 of the following year detailing the operations of the
1120 program. At a minimum, the report must include the badges
1121 offered by the program, data on postgraduation student
1122 employment, data on student participation rates in the program,
1123 and any other outcome data deemed necessary by the department to
1124 be included.

1125 Section 16. Paragraph (f) of subsection (2) of section

1126 | 1006.07, Florida Statutes, is amended to read:

1127 | 1006.07 District school board duties relating to student
1128 | discipline and school safety.—The district school board shall
1129 | provide for the proper accounting for all students, for the
1130 | attendance and control of students at school, and for proper
1131 | attention to health, safety, and other matters relating to the
1132 | welfare of students, including:

1133 | (2) CODE OF STUDENT CONDUCT.—Adopt a code of student
1134 | conduct for elementary schools and a code of student conduct for
1135 | middle and high schools and distribute the appropriate code to
1136 | all teachers, school personnel, students, and parents, at the
1137 | beginning of every school year. Each code shall be organized and
1138 | written in language that is understandable to students and
1139 | parents and shall be discussed at the beginning of every school
1140 | year in student classes, school advisory council meetings, and
1141 | parent and teacher association or organization meetings. Each
1142 | code shall be based on the rules governing student conduct and
1143 | discipline adopted by the district school board and shall be
1144 | made available in the student handbook or similar publication.
1145 | Each code shall include, but is not limited to:

1146 | (f) Notice that use of a wireless communications device
1147 | includes the possibility of the imposition of disciplinary
1148 | action by the school or criminal penalties if the device is used
1149 | in a criminal act. A student may possess a wireless
1150 | communications device while the student is on school property or

1151 in attendance at a school function; however, elementary and
1152 middle school students ~~a student~~ may not use a wireless
1153 communications device during the school day. High school
1154 students may not use a wireless communications device during
1155 instructional time, except when expressly directed by a teacher
1156 solely for educational purposes. A high school teacher shall
1157 designate an area for wireless communications devices during
1158 instructional time. Each district school board shall adopt rules
1159 governing the use of a wireless communications device by a
1160 student while the student is on school property or in attendance
1161 at a school function, including rules:

1162 1. Designating locations within school buildings where a
1163 student may use his or her wireless communications device with
1164 the express permission of a school administrator.

1165 2. Allowing the use of a wireless communications device by
1166 a student during the school day in accordance with:

1167 a. The student's individualized education plan;

1168 b. The student's 504 accommodation plan issued under s.
1169 504 of the Rehabilitation Act of 1973; or

1170 c. A doctor's note from a physician licensed under chapter
1171 458 or chapter 459 certifying in writing that the student
1172 requires the use of a wireless communications device based upon
1173 valid clinical reasoning or evidence.

1174 Section 17. Subsection (4) of section 1007.263, Florida
1175 Statutes, is amended to read:

1176 1007.263 Florida College System institutions; admissions
1177 of students.—Each Florida College System institution board of
1178 trustees is authorized to adopt rules governing admissions of
1179 students subject to this section and rules of the State Board of
1180 Education. These rules shall include the following:

1181 (4) A student who has earned the required 24 credits under
1182 s. 1003.4282, or the required 18 credits under s. 1002.3105(5),
1183 for the standard high school diploma, except for passage of any
1184 must-pass assessment under s. 1003.4282 or s. 1008.22 or an
1185 alternate assessment by the end of grade 12, ~~been awarded a~~
1186 ~~certificate of completion under s. 1003.4282~~ is eligible to
1187 enroll in certificate career education programs.

1188
1189 Each board of trustees shall establish policies that notify
1190 students about developmental education options for improving
1191 their communication or computation skills that are essential to
1192 performing college-level work, including tutoring, extended time
1193 in gateway courses, free online courses, adult basic education,
1194 adult secondary education, or private provider instruction.

1195 Section 18. Paragraph (b) of subsection (13) of section
1196 1009.22, Florida Statutes, is amended to read:

1197 1009.22 Workforce education postsecondary student fees.—

1198 (13)

1199 (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,
1200 the transportation access fee authorized under paragraph (a) may

1201 not be included in calculating the amount a student receives for
 1202 a Florida Academic Scholars award, a Florida Medallion Scholars
 1203 award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a
 1204 Florida Gold Seal CAPE Scholars award.

1205 Section 19. Paragraph (b) of subsection (18) of section
 1206 1009.23, Florida Statutes, is amended to read:

1207 1009.23 Florida College System institution student fees.—
 1208 (18)

1209 (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,
 1210 the transportation access fee authorized under paragraph (a) may
 1211 not be included in calculating the amount a student receives for
 1212 a Florida Academic Scholars award, a Florida Medallion Scholars
 1213 award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a
 1214 Florida Gold Seal CAPE Scholars award.

1215 Section 20. Paragraph (c) of subsection (18) of section
 1216 1009.26, Florida Statutes, is amended to read:

1217 1009.26 Fee waivers.—
 1218 (18)

1219 (c) Upon enrollment in a Program of Strategic Emphasis or
 1220 a state-approved teacher preparation program, the tuition and
 1221 fees waived under this subsection must be reported for state
 1222 funding purposes under ss. 1009.534 and 1009.535 and must be
 1223 disbursed to the student. The amount disbursed to the student
 1224 must be equal to the award amount the student has received under
 1225 s. 1009.534(3) ~~s. 1009.534(2)~~ or s. 1009.535(2).

1226 Section 21. Paragraph (b) of subsection (1) of section
1227 1009.531, Florida Statutes, is amended to read:

1228 1009.531 Florida Bright Futures Scholarship Program;
1229 student eligibility requirements for initial awards.—

1230 (1) In order to be eligible for an initial award from any
1231 of the scholarships under the Florida Bright Futures Scholarship
1232 Program, a student must:

1233 (b) Earn a standard Florida high school diploma pursuant
1234 to s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high
1235 school equivalency diploma pursuant to s. 1003.435 unless:

1236 1. The student completes a home education program
1237 according to s. 1002.41;

1238 2. The student earns a high school diploma from a non-
1239 Florida school while living with a parent or guardian who is on,
1240 or, within 12 months before the student's high school
1241 graduation, has retired from, military or public service
1242 assignment away from Florida; or

1243 3. The student earns a high school diploma from a Florida
1244 private school operating pursuant to s. 1002.42.

1245 Section 22. Subsections (2), (3), and (4) of section
1246 1009.534, Florida Statutes, are renumbered as subsections (3),
1247 (4), and (5), respectively, subsection (1) is amended, and a new
1248 subsection (2) is added to that section, to read:

1249 1009.534 Florida Academic Scholars award.—

1250 (1) A student is eligible for a Florida Academic Scholars

1251 award if he or she meets the general eligibility requirements
 1252 for the Florida Bright Futures Scholarship Program and:

1253 (a) Has achieved a 3.5 weighted grade point average as
 1254 calculated pursuant to s. 1009.531, or its equivalent, in high
 1255 school courses that are designated by the State Board of
 1256 Education as college-preparatory academic courses and has
 1257 attained at least the score required under s. 1009.531(6) (a) on
 1258 the combined verbal and quantitative parts of the Scholastic
 1259 Aptitude Test, the Scholastic Assessment Test, or the recentered
 1260 Scholastic Assessment Test of the College Entrance Examination,
 1261 or an equivalent score on the ACT Assessment Program;

1262 (b) Has attended a home education program according to s.
 1263 1002.41 during grades 11 and 12, has completed the International
 1264 Baccalaureate curriculum but failed to earn the International
 1265 Baccalaureate Diploma, or has completed the Advanced
 1266 International Certificate of Education curriculum but failed to
 1267 earn the Advanced International Certificate of Education
 1268 Diploma, and has attained at least the score required under s.
 1269 1009.531(6) (a) on the combined verbal and quantitative parts of
 1270 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
 1271 the recentered Scholastic Assessment Test of the College
 1272 Entrance Examination, or an equivalent score on the ACT
 1273 Assessment Program;

1274 (c) Has been awarded an International Baccalaureate
 1275 Diploma from the International Baccalaureate Office, or ~~an~~

1276 Advanced International Certificate of Education Diploma from the
1277 University of Cambridge International Examinations Office, or an
1278 Advanced Placement Capstone designation from the College Board
1279 beginning with high school students graduating in the 2025-2026
1280 school year;

1281 (d) Has been recognized by the merit or achievement
1282 programs of the National Merit Scholarship Corporation as a
1283 scholar or finalist; or

1284 (e) Has been recognized by the National Hispanic
1285 Recognition Program as a scholar recipient.

1286
1287 The student must complete a program of volunteer service or
1288 ~~beginning with a high school student graduating in the 2022-2023~~
1289 ~~academic year and thereafter,~~ paid work, as approved by the
1290 district school board, the administrators of a nonpublic school,
1291 or the Department of Education for home education program
1292 students, which must include 100 hours of volunteer service,
1293 paid work, or a combination of both. ~~Eligible paid work~~
1294 ~~completed on or after June 27, 2022, shall be included in the~~
1295 ~~student's total of paid work hours.~~ The student may identify a
1296 social or civic issue or a professional area that interests him
1297 or her and develop a plan for his or her personal involvement in
1298 addressing the issue or learning about the area. The student
1299 must, through papers or other presentations, evaluate and
1300 reflect upon his or her volunteer service or paid work

1301 experience. Such volunteer service or paid work may include, but
1302 is not limited to, a business or governmental internship, work
1303 for a nonprofit community service organization, or activities on
1304 behalf of a candidate for public office. The hours of volunteer
1305 service or paid work must be documented in writing, and the
1306 document must be signed by the student, the student's parent or
1307 guardian, and a representative of the organization for which the
1308 student performed the volunteer service or paid work.

1309 (2) For purposes of this section, the Advanced Placement
1310 Capstone designation shall consist of earning a score of three
1311 or higher on six Advanced Placement Examinations, including
1312 Advanced Placement Seminar; Advanced Placement Research; and for
1313 students who:

1314 (a) Began high school before the 2025-2026 school year,
1315 four Advanced Placement Examinations.

1316 (b) Began high school during the 2025-2026 school year and
1317 thereafter, three Advanced Placement Examinations that satisfy
1318 the requirements of s. 1003.4282 (3) (a)-(d) and one Advanced
1319 Placement Examination in a subject of the student's choice.

1320
1321 Receipt of the Advanced Placement Capstone designation does not
1322 satisfy the requirements for a standard high school diploma
1323 under s. 1003.4282.

1324 Section 23. Subsection (1) of section 1009.535, Florida
1325 Statutes, is amended to read:

1326 1009.535 Florida Medallion Scholars award.—

1327 (1) A student is eligible for a Florida Medallion Scholars
 1328 award if he or she meets the general eligibility requirements
 1329 for the Florida Bright Futures Scholarship Program and:

1330 (a) Has achieved a weighted grade point average of 3.0 as
 1331 calculated pursuant to s. 1009.531, or the equivalent, in high
 1332 school courses that are designated by the State Board of
 1333 Education as college-preparatory academic courses and has
 1334 attained at least the score required under s. 1009.531(6)(b) on
 1335 the combined verbal and quantitative parts of the Scholastic
 1336 Aptitude Test, the Scholastic Assessment Test, or the recentered
 1337 Scholastic Assessment Test of the College Entrance Examination,
 1338 or an equivalent score on the ACT Assessment Program;

1339 (b) Has completed the International Baccalaureate
 1340 curriculum but failed to earn the International Baccalaureate
 1341 Diploma or has completed the Advanced International Certificate
 1342 of Education curriculum but failed to earn the Advanced
 1343 International Certificate of Education Diploma, and has attained
 1344 at least the score required under s. 1009.531(6)(b) on the
 1345 combined verbal and quantitative parts of the Scholastic
 1346 Aptitude Test, the Scholastic Assessment Test, or the recentered
 1347 Scholastic Assessment Test of the College Entrance Examination,
 1348 or an equivalent score on the ACT Assessment Program;

1349 (c) Has attended a home education program according to s.
 1350 1002.41 during grades 11 and 12 and has attained at least the

1351 score required under s. 1009.531(6)(b) on the combined verbal
1352 and quantitative parts of the Scholastic Aptitude Test, the
1353 Scholastic Assessment Test, or the recentered Scholastic
1354 Assessment Test of the College Entrance Examination, or an
1355 equivalent score on the ACT Assessment Program;

1356 (d) Has been recognized by the merit or achievement
1357 program of the National Merit Scholarship Corporation as a
1358 scholar or finalist but has not completed the program of
1359 volunteer service or paid work required under s. 1009.534; or

1360 (e) Has been recognized by the National Hispanic
1361 Recognition Program as a scholar, but has not completed the
1362 program of volunteer service or paid work required under s.
1363 1009.534.

1364
1365 A high school student must complete a program of volunteer
1366 service or, ~~beginning with a high school student graduating in~~
1367 ~~the 2022-2023 academic year and thereafter,~~ paid work approved
1368 by the district school board, the administrators of a nonpublic
1369 school, or the Department of Education for home education
1370 program students, which must include 75 hours of volunteer
1371 service, 100 hours of paid work, or 100 hours of a combination
1372 of both. ~~Eligible paid work completed on or after June 27, 2022,~~
1373 ~~shall be included in a student's total of required paid work~~
1374 ~~hours.~~ The student may identify a social or civic issue or a
1375 professional area that interests him or her and develop a plan

1376 for his or her personal involvement in addressing the issue or
1377 learning about the area. The student must, through papers or
1378 other presentations, evaluate and reflect upon his or her
1379 volunteer service or paid work experience. Such volunteer
1380 service or paid work may include, but is not limited to, a
1381 business or governmental internship, work for a nonprofit
1382 community service organization, or activities on behalf of a
1383 candidate for public office. The hours of volunteer service or
1384 paid work must be documented in writing, and the document must
1385 be signed by the student, the student's parent or guardian, and
1386 a representative of the organization for which the student
1387 performed the volunteer service or paid work.

1388 Section 24. Subsection (1), paragraph (b) of subsection
1389 (2), and subsection (5) of section 1009.536, Florida Statutes,
1390 are amended to read:

1391 1009.536 Florida Gold Seal Vocational Scholars and Florida
1392 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational
1393 Scholars award and the Florida Gold Seal CAPE Scholars award are
1394 created within the Florida Bright Futures Scholarship Program to
1395 recognize and reward academic achievement and career preparation
1396 by high school students who wish to continue their education.

1397 (1) A student is eligible for a Florida Gold Seal
1398 Vocational Scholars award if he or she meets the general
1399 eligibility requirements for the Florida Bright Futures
1400 Scholarship Program and:

1401 (a) ~~Completes the secondary school portion of a sequential~~
1402 ~~program of studies that requires~~ at least three high secondary
1403 school career and technical education credits. On-the-job
1404 training may not be substituted for any of the three required
1405 career credits.

1406 (b) Demonstrates readiness for postsecondary education by
1407 earning a passing score on the Florida College Entry Level
1408 Placement Test or its equivalent as identified by the Department
1409 of Education.

1410 (c) Earns a minimum cumulative weighted grade point
1411 average of 3.0, as calculated pursuant to s. 1009.531, on all
1412 subjects required for a standard high school diploma, excluding
1413 elective courses.

1414 (d) Has achieved ~~Earns~~ a minimum unweighted grade point
1415 average of 3.5 on a 4.0 scale in high school ~~for secondary~~
1416 career and technical education courses ~~that comprise the career~~
1417 ~~program~~.

1418 (e) Completes at least 30 hours of volunteer service, or
1419 75 hours of volunteer service for students entering grade 9 in
1420 the 2024-2025 school year and thereafter, ~~or, beginning with~~
1421 ~~high school students graduating in the 2022-2023 academic year~~
1422 ~~and thereafter~~, 100 hours of paid work, approved by the district
1423 school board, the administrators of a nonpublic school, or the
1424 Department of Education for home education program students, or
1425 100 hours of a combination of both. ~~Eligible paid work completed~~

1426 ~~on or after June 27, 2022, shall be included in a student's~~
1427 ~~total of required paid work hours.~~ The student may identify a
1428 social or civic issue or a professional area that interests him
1429 or her and develop a plan for his or her personal involvement in
1430 addressing the issue or learning about the area. The student
1431 must, through papers or other presentations, evaluate and
1432 reflect upon his or her volunteer service or paid work
1433 experience. Such volunteer service or paid work may include, but
1434 is not limited to, a business or governmental internship, work
1435 for a nonprofit community service organization, or activities on
1436 behalf of a candidate for public office. The hours of volunteer
1437 service or paid work must be documented in writing, and the
1438 document must be signed by the student, the student's parent or
1439 guardian, and a representative of the organization for which the
1440 student performed the volunteer service or paid work.

1441 (2) A student is eligible for a Florida Gold Seal CAPE
1442 Scholars award if he or she meets the general eligibility
1443 requirements for the Florida Bright Futures Scholarship Program,
1444 and the student:

1445 (b) Completes at least 30 hours of volunteer service, or
1446 75 hours of volunteer service for students entering grade 9 in
1447 the 2024-2025 school year and thereafter, or ~~beginning with a~~
1448 ~~high school student graduating in the 2022-2023 academic year~~
1449 ~~and thereafter,~~ 100 hours of paid work, approved by the district
1450 school board, the administrators of a nonpublic school, or the

1451 Department of Education for home education program students, or
1452 100 hours of a combination of both. ~~Eligible paid work completed~~
1453 ~~on or after June 27, 2022, shall be included in a student's~~
1454 ~~total required paid work hours.~~ The student may identify a
1455 social or civic issue or a professional area that interests him
1456 or her and develop a plan for his or her personal involvement in
1457 addressing the issue or learning about the area. The student
1458 must, through papers or other presentations, evaluate and
1459 reflect upon his or her experience. Such volunteer service or
1460 paid work may include, but is not limited to, a business or
1461 governmental internship, work for a nonprofit community service
1462 organization, or activities on behalf of a candidate for public
1463 office. The hours of volunteer service or paid work must be
1464 documented in writing, and the document must be signed by the
1465 student, the student's parent or guardian, and a representative
1466 of the organization for which the student performed the
1467 volunteer service or paid work.

1468 (5) (a) A student who is ~~initially~~ eligible ~~in the 2012-~~
1469 ~~2013 academic year and thereafter~~ may earn a Florida Gold Seal
1470 Vocational Scholarship for a maximum of 100 percent of the
1471 number of credit hours or equivalent clock hours required to
1472 complete one of the following at a Florida public or nonpublic
1473 education institution that offers these specific programs: for
1474 an applied technology diploma program as defined in s.
1475 1004.02(7), up to 60 credit hours or equivalent clock hours; for

1476 a technical degree education program as defined in s.
1477 1004.02(13), up to the number of hours required for a specific
1478 degree not to exceed 72 credit hours or equivalent clock hours;
1479 or for a career certificate program as defined in s.

1480 1004.02(20), up to the number of hours required for a specific
1481 certificate not to exceed 72 credit hours or equivalent clock
1482 hours.

1483 (b)1. A student who is ~~initially~~ eligible ~~in the 2017-2018~~
1484 ~~academic year and thereafter~~ for a Florida Gold Seal CAPE
1485 Scholars award under subsection (2) may receive an award for a
1486 maximum of 100 percent of the number of credit hours or
1487 equivalent clock hours required to complete one of the following
1488 at a Florida public or nonpublic education institution that
1489 offers these specific programs: for an applied technology
1490 diploma program as defined in s. 1004.02(7), up to 60 credit
1491 hours or equivalent clock hours; for a technical degree
1492 education program as defined in s. 1004.02(13), up to the number
1493 of hours required for a specific degree, not to exceed 72 credit
1494 hours or equivalent clock hours; or for a career certificate
1495 program as defined in s. 1004.02(20), up to the number of hours
1496 required for a specific certificate, not to exceed 72 credit
1497 hours or equivalent clock hours. A student who transfers from
1498 one of these program levels to another program level is eligible
1499 for the higher of the two credit hour limits.

1500 2. A Florida Gold Seal CAPE Scholar who completes a

1501 technical degree education program as defined in s. 1004.02(13)
 1502 may also receive an award for:

1503 a. A maximum of 60 credit hours for a bachelor of science
 1504 degree program for which there is a statewide associate in
 1505 science degree program to bachelor of science degree program
 1506 articulation agreement; or

1507 b. A maximum of 60 credit hours for a bachelor of applied
 1508 science degree program at a Florida College System institution.

1509 Section 25. Subsection (7) of section 1007.271, Florida
 1510 Statutes, is amended, and paragraph (p) is added to subsection
 1511 (21) of that section, to read:

1512 1007.271 Dual enrollment programs.—

1513 (7) Career dual enrollment shall be provided as a
 1514 curricular option for secondary students to pursue in order to
 1515 earn industry certifications adopted pursuant to s. 1008.44,
 1516 which count as credits toward the high school diploma. Career
 1517 dual enrollment shall be available for secondary students
 1518 seeking a degree and industry certification through a career
 1519 education program or course. Each career center established
 1520 under s. 1001.44 shall enter into an agreement with each high
 1521 school in any school district it serves. ~~Beginning with the~~
 1522 ~~2019-2020 school year,~~ The agreement must be completed annually
 1523 and submitted by the career center to the Department of
 1524 Education by August 1. The agreement must:

1525 (a) Identify the courses and programs that are available

1526 to students through career dual enrollment and the clock hour
 1527 credits that students will earn upon completion of each course
 1528 and program.

1529 (b) Delineate the high school credit earned for the
 1530 completion of each career dual enrollment course.

1531 (c) Identify any college credit articulation agreements
 1532 associated with each clock hour program.

1533 (d) Describe how students and parents will be informed of
 1534 career dual enrollment opportunities and related workforce
 1535 demand, how students can apply to participate in a career dual
 1536 enrollment program and register for courses through their high
 1537 schools, and the postsecondary career education expectations for
 1538 participating students.

1539 (e) Establish any additional eligibility requirements for
 1540 participation and a process for determining eligibility and
 1541 monitoring the progress of participating students.

1542 (f) Delineate costs incurred by each entity and determine
 1543 how transportation will be provided for students who are unable
 1544 to provide their own transportation and how students will be
 1545 notified of such transportation.

1546 (g) Address scheduling changes that will increase access
 1547 and student participation.

1548 (21) Each district school superintendent and each public
 1549 postsecondary institution president shall develop a
 1550 comprehensive dual enrollment articulation agreement for the

1551 | respective school district and postsecondary institution. The
 1552 | superintendent and president shall establish an articulation
 1553 | committee for the purpose of developing the agreement. Each
 1554 | state university president may designate a university
 1555 | representative to participate in the development of a dual
 1556 | enrollment articulation agreement. A dual enrollment
 1557 | articulation agreement shall be completed and submitted annually
 1558 | by the postsecondary institution to the Department of Education
 1559 | on or before August 1. The agreement must include, but is not
 1560 | limited to:

1561 | (p) Any scheduling changes that are necessary to increase
 1562 | access and student participation.

1563 | Section 26. Paragraph (d) of subsection (3) of section
 1564 | 1009.986, Florida Statutes, is amended to read:

1565 | 1009.986 Florida ABLE program.—

1566 | (3) DIRECT-SUPPORT ORGANIZATION; FLORIDA ABLE, INC.—

1567 | (d)1. The board of directors of Florida ABLE, Inc., shall
 1568 | consist of:

1569 | a. The chair of the Florida Prepaid College Board, or his
 1570 | or her designee ~~who shall serve as the chair of the board of~~
 1571 | ~~directors of Florida ABLE, Inc.~~

1572 | b. Up to three individuals who possess knowledge, skill,
 1573 | and experience in the areas of accounting, risk management, or
 1574 | investment management, one of whom may be a current member of
 1575 | the Florida Prepaid College Board, who shall be appointed by the

1576 Florida Prepaid College Board.

1577 c. One individual who possesses knowledge, skill, and
 1578 experience in the areas of accounting, risk management, or
 1579 investment management, who shall be appointed by the Governor.

1580 d. Two individuals who are advocates of persons with
 1581 disabilities, one of whom shall be appointed by the President of
 1582 the Senate and one of whom shall be appointed by the Speaker of
 1583 the House of Representatives. At least one of the individuals
 1584 appointed under this sub-subparagraph must be an advocate of
 1585 persons with developmental disabilities, as that term is defined
 1586 in s. 393.063.

1587 2.a. The term of the appointees under sub-subparagraph
 1588 1.b. shall be up to 3 years as determined by the Florida Prepaid
 1589 College Board. Such appointees may be reappointed.

1590 b. The term of the appointees under sub-subparagraphs 1.c.
 1591 and d. shall be 3 years. Such appointees may be reappointed.

1592 3. Unless authorized by the board of directors of Florida
 1593 ABLE, Inc., an individual director has no authority to control
 1594 or direct the operations of Florida ABLE, Inc., or the actions
 1595 of its officers and employees.

1596 4. The board of directors of Florida ABLE, Inc.:

1597 a. Shall meet at least quarterly and at other times upon
 1598 the call of the chair.

1599 b. May use any method of telecommunications to conduct, or
 1600 establish a quorum at, its meetings or the meetings of a

1601 subcommittee or other subdivision if the public is given proper
 1602 notice of the telecommunications meeting and provided reasonable
 1603 access to observe and, if appropriate, to participate.

1604 c. Shall annually elect a board member to serve as chair.

1605 5. A majority of the total current membership of the board
 1606 of directors of Florida ABLE, Inc., constitutes a quorum of the
 1607 board.

1608 6. Members of the board of directors of Florida ABLE,
 1609 Inc., and the board's subcommittees or other subdivisions shall
 1610 serve without compensation; however, the members may be
 1611 reimbursed for reasonable, necessary, and actual travel expenses
 1612 pursuant to s. 112.061.

1613 Section 27. Paragraph (b) of subsection (5) of section
 1614 1011.71, Florida Statutes, is amended to read:

1615 1011.71 District school tax.—

1616 (5) A school district may expend, subject to s. 200.065,
 1617 up to \$200 per unweighted full-time equivalent student from the
 1618 revenue generated by the millage levy authorized by subsection
 1619 (2) to fund, in addition to expenditures authorized in
 1620 paragraphs (2)(a)-(j), expenses for the following:

1621 (b) Payment of the cost of premiums, as defined in s.
 1622 627.403, for property and casualty insurance necessary to insure
 1623 school district educational and ancillary plants. As used in
 1624 this paragraph, casualty insurance has the same meaning as in s.
 1625 624.605(1) (b), (d), (f), (g), (h), and (m). Operating revenues

1626 that are made available through the payment of property and
1627 casualty insurance premiums from revenues generated under this
1628 subsection may be expended only for nonrecurring operational
1629 expenditures of the school district.

1630 Section 28. Section 1011.801, Florida Statutes, is amended
1631 to read:

1632 1011.801 Workforce Development Capitalization Incentive
1633 Grant Program.—The Legislature recognizes that the need for
1634 school districts, charter schools, and Florida College System
1635 institutions to be able to respond to emerging local or
1636 statewide economic development needs is critical to the
1637 workforce development system. The Workforce Development
1638 Capitalization Incentive Grant Program is created to provide
1639 grants to school districts, charter schools, and Florida College
1640 System institutions to fund some or all of the costs associated
1641 with the creation or expansion of career and technical education
1642 programs that lead to industry certifications included on the
1643 CAPE Industry Certification Funding List. The programs may serve
1644 secondary students or postsecondary students if the
1645 postsecondary career and technical education program also serves
1646 secondary students in grades 6 through 12.

1647 (1) Funds awarded for a workforce development
1648 capitalization incentive grant may be used for instructional
1649 equipment, laboratory equipment, supplies, personnel, student
1650 services, or other expenses associated with the creation or

1651 expansion of a career and technical education program that
1652 serves secondary students. Expansion of a program may include
1653 either the expansion of enrollments in a program or expansion
1654 into new areas of specialization within a program. No grant
1655 funds may be used for recurring instructional costs or for
1656 institutions' indirect costs.

1657 (2) The Department of Education shall administer the
1658 program. The State Board of Education may adopt rules for
1659 program administration. The State Board of Education shall
1660 consider the statewide geographic dispersion of grant funds in
1661 ranking the applications and shall give priority to applications
1662 from education agencies that are making maximum use of their
1663 workforce development funding by offering high-performing, high-
1664 demand programs or to applications from a job engine charter
1665 school under s. 1002.33(15)(c).

1666 Section 29. By August 1, 2026, the Department of Education
1667 shall establish competencies for a mathematics endorsement
1668 aligned with evidence-based mathematics instructional and
1669 intervention strategies. The competencies must include numbers
1670 and operations, fractions, algebraic reasoning, measurement,
1671 geometric reasoning, and data analysis and probabilities at the
1672 elementary and secondary level. The competencies must be
1673 approved by the State Board of Education.

1674 Section 30. (1) The Commissioner of Education shall
1675 coordinate with six school districts selected by the Department

1676 of Education which represent two small, two medium, and two
1677 large counties that currently, or will in the 2025-2026 school
1678 year, implement a policy for all district high schools that
1679 prohibits the use of cellular telephones and other personal
1680 electronic devices by students during the entire school day,
1681 while on school grounds, or while engaged in school activities
1682 off school grounds during the school day. The department shall
1683 provide a report to the President of the Senate and the Speaker
1684 of the House of Representatives before December 1, 2026,
1685 summarizing the effect of each school district policy on student
1686 achievement and behavior. The report must also include a model
1687 policy that school districts and charter schools may adopt.

1688 (2) The report and model policy must address the
1689 authorized use of cellular telephones or other electronic
1690 devices during the school day by students:

1691 (a) With disabilities or who are English Language Learners
1692 who may need such electronic devices to access curriculum or
1693 other required activities.

1694 (b) When necessary for health reasons, for emergency
1695 medical issues, or for natural or manmade disasters.

1696 (c) On school buses, before or after school hours.

1697 (d) Engaged in extracurricular activities outside of the
1698 school day.

1699 (3) The report must also include student code of conduct
1700 provisions for violations of the policy restricting the use of

1701 cellular telephones and other electronic devices which include,
1702 but are not limited to, violations that:

1703 (a) Constitute illegal behavior and may result in a
1704 referral to law enforcement.

1705 (b) Facilitate bullying, harassing, or threatening other
1706 students.

1707 (c) Facilitate cheating or otherwise violating a school's
1708 policy for academic integrity.

1709 (d) Capture or display any picture or video of any student
1710 during a medical issue or engaged in misconduct.

1711 Section 31. This act shall take effect July 1, 2025.