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1
2 An act relating to education; transferring,
3 renumbering, and amending s. 16.615, F.S.;
4 establishing the Council on the Social Status of Black
5 Men and Boys within Florida Memorial University,
6 rather than the Department of Legal Affairs; requiring
7 Florida Memorial University, rather than the Office of
8 the Attorney General, to provide staff and
9 administrative support to the council; providing that
10 the council's meeting times are approved by the
11 president of Florida Memorial University, rather than
12 the Attorney General; revising the number of members
13 required for a quorum; authorizing members to appear
14 by communications media technology; providing that
15 members who appear by such technology are considered
16 present and may be counted toward the quorum
17 requirement; providing notice requirements for public
18 meetings or workshops conducted by means of
19 communications media technology; providing that
20 members of the council may be reimbursed for certain
21 expenses by Florida Memorial University, rather than
22 the Department of Legal Affairs; amending s. 212.055,
23 F.S.; requiring that certain surtax revenues that are
24 shared with school districts must also be shared with
25 eligible charter schools on a proportionate basis in

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26 | accordance with certain provisions; requiring that
27 | such surtax revenues be expended by charter schools
28 | for specified uses; requiring that such revenues and
29 | expenditures be accounted for in certain financial
30 | statements; providing that unencumbered funds revert
31 | to the sponsor under certain circumstances; providing
32 | applicability; amending s. 810.097, F.S.; defining the
33 | term "school bus"; specifying sufficient notice and
34 | prior warning for immediate arrest and prosecution for
35 | school bus trespassing; amending s. 901.15, F.S.;
36 | authorizing a law enforcement officer to arrest a
37 | person without a warrant when there is probable cause
38 | to believe that the person has trespassed upon school
39 | grounds or facilities; amending s. 1002.33, F.S.;
40 | revising which persons or entities may apply for a
41 | conversion charter school; requiring a college or
42 | state university to provide a written notice of denial
43 | for denying an application for a conversion charter
44 | school; requiring a charter school sponsor to use a
45 | standard monitoring tool to monitor and review a
46 | charter school; revising eligible students who may
47 | receive an enrollment preference; authorizing a
48 | municipality to apply for a charter that it may
49 | designate as a job engine charter under certain
50 | conditions; providing the purpose of a job engine

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51 charter school; providing requirements for a job
52 engine charter; requiring school districts to provide
53 charter schools with specified information relating to
54 public school funding by a specified date annually;
55 requiring school districts to provide a summary report
56 of specified revenues to the Department of Education
57 and post such report on their websites by a specified
58 date annually; prohibiting a district school board
59 from charging a rental or leasing fee for a conversion
60 school; requiring a municipality to negotiate certain
61 rental or leasing fees with the district school board;
62 prohibiting certain property from being removed;
63 amending s. 1002.394, F.S.; revising the transition-
64 to-work program under the Family Empowerment
65 Scholarship Program; amending s. 1002.42, F.S.;
66 authorizing a private school in a county that meets
67 certain criteria to construct new facilities on
68 certain property; specifying that such construction is
69 not subject to certain zoning or land use conditions;
70 requiring such construction to meet certain health and
71 safety requirements; amending s. 1003.32, F.S.;
72 conforming provisions to changes made by the act;
73 amending s. 1003.4282, F.S.; requiring certain
74 internships to be included in counseling materials and
75 presented with certain courses; specifying that

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76 certain participation in marching band satisfies the
77 physical education or performing arts credit
78 requirement for a standard high school diploma;
79 revising provisions providing for the award of a
80 certificate of completion to certain students;
81 requiring the department to develop a document for
82 certain students who fail to earn a standard high
83 school diploma; requiring certain information to be
84 included in the document; requiring a school district
85 to revise an Individual Education Plan under certain
86 circumstances; requiring the Department of Education
87 to develop certain courses; removing obsolete
88 language; amending s. 1003.4321, F.S.; revising the
89 eligibility criteria for a student to earn the Seal of
90 Fine Arts; amending s. 1003.433, F.S.; conforming
91 provisions to changes made by the act; amending s.
92 1003.491, F.S.; revising the requirements of a certain
93 strategic 3-year plan to include the promotion of
94 specified Florida Bright Futures Scholarship awards;
95 amending s. 1003.493, F.S.; requiring certain career
96 and professional academies and secondary schools to
97 promote the Florida Gold Seal CAPE Scholars award;
98 creating s. 1003.5717, F.S.; requiring the department
99 to develop and implement, by a specified date, a
100 workforce credential program for students with an

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autism spectrum disorder or students on a modified curriculum; providing the purpose of the program; providing requirements for the program; requiring the department to produce an annual report during a specified timeframe; providing requirements for the report; amending s. 1006.07, F.S.; prohibiting students in specified grades from using wireless communications devices during the school day, rather than during instructional time; requiring district school boards to adopt rules for the use of such devices in certain locations or by certain students; amending s. 1007.263, F.S.; revising the student eligibility criteria for enrollment in certificate career education programs; amending ss. 1009.22 and 1009.23, F.S.; prohibiting the transportation access fee from being included in the calculation of Florida Gold Seal CAPE Scholars awards; amending s. 1009.26, F.S.; conforming a cross-reference; amending s. 1009.531, F.S.; revising eligibility requirements for a Florida Bright Futures Scholarship award for certain students who earn a high school diploma from a non-Florida school; amending s. 1009.534, F.S.; removing obsolete language; revising student eligibility requirements for the Florida Academic Scholars award; providing requirements for the Advanced Placement

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Capstone designation as an eligibility requirement for the Florida Academic Scholars award; amending s. 1009.535, F.S.; removing obsolete language; amending s. 1009.536, F.S.; removing obsolete language; revising student eligibility requirements for the Florida Gold Seal Vocational Scholars and the Florida Gold Seal CAPE Scholars awards; amending s. 1007.271, F.S.; removing obsolete language; revising the requirements for certain career dual enrollment agreements; revising the requirements for certain dual enrollment articulation agreements; amending s. 1009.986, F.S.; revising membership of the board of directors of Florida ABLE, Inc.; requiring the board of directors to annually elect a chair; amending s. 1011.71, F.S.; authorizing the use of certain school district tax revenue for liability insurance; amending s. 1011.801, F.S.; revising entities that are included in the Workforce Development Capitalization Incentive Grant Program to include charter schools; requiring the State Board of Education to consider applications from a job engine charter school for rulemaking purposes; requiring the department, by a specified date, to establish competencies for a mathematics endorsement aligned with certain strategies; providing requirements for the competencies; requiring the

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Commissioner of Education to coordinate with specified school districts to implement specified policies relating to the prohibition of the use of specified devices during the school day and in certain other situations; requiring the department to provide a report and model policy to the Legislature by a specified date; providing requirements for the report and model policy; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 16.615, Florida Statutes, is transferred, redesignated as section 1001.216, Florida Statutes, and amended to read:

1001.216 ~~16.615~~ Council on the Social Status of Black Men and Boys.—

(1) The Council on the Social Status of Black Men and Boys is established within Florida Memorial University ~~the Department of Legal Affairs~~ and shall be composed ~~consist~~ of 19 members appointed as follows:

(a) Two members of the Senate who are not members of the same political party, appointed by the President of the Senate with the advice of the Minority Leader of the Senate.

(b) Two members of the House of Representatives who are not members of the same political party, appointed by the

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176 Speaker of the House of Representatives with the advice of the
177 Minority Leader of the House of Representatives.

178 (c) The Secretary of Children and Families, or his or her
179 designee.

180 (d) The director of the Mental Health Program Office
181 within the Department of Children and Families, or his or her
182 designee.

183 (e) The State Surgeon General, or his or her designee.

184 (f) The Commissioner of Education, or his or her designee.

185 (g) The Secretary of Corrections, or his or her designee.

186 (h) The Attorney General, or his or her designee.

187 (i) The Secretary of Management Services, or his or her
188 designee.

189 (j) The Secretary of Commerce, or his or her designee.

190 (k) A businessperson who is an African American, as
191 defined in s. 760.80(2)(a), appointed by the Governor.

192 (l) Two persons appointed by the President of the Senate
193 who are not members of the Legislature or employed by state
194 government. One of the appointees must be a clinical
195 psychologist.

196 (m) Two persons appointed by the Speaker of the House of
197 Representatives who are not members of the Legislature or
198 employed by state government. One of the appointees must be an
199 Africana studies professional.

200 (n) The deputy secretary for Medicaid in the Agency for

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201 Health Care Administration, or his or her designee.

202 (o) The Secretary of Juvenile Justice, or his or her
203 designee.

204 (2) Each member of the council shall be appointed to a 4-
205 year term; however, for the purpose of providing staggered
206 terms, of the initial appointments, 9 members shall be appointed
207 to 2-year terms and 10 members shall be appointed to 4-year
208 terms. A member of the council may be removed at any time by the
209 member's appointing authority who shall fill the vacancy on the
210 council.

211 (3)(a) At the first meeting of the council each year, the
212 members shall elect a chair and a vice chair.

213 (b) A vacancy in the office of chair or vice chair must
214 ~~shall~~ be filled by vote of the remaining members.

215 (4)(a) The council shall make a systematic study of the
216 conditions affecting black men and boys, including, but not
217 limited to, homicide rates, arrest and incarceration rates,
218 poverty, violence, drug abuse, death rates, disparate annual
219 income levels, school performance in all grade levels including
220 postsecondary levels, and health issues.

221 (b) The council shall propose measures to alleviate and
222 correct the underlying causes of the conditions described in
223 paragraph (a). These measures may consist of changes to the law
224 or systematic changes that can be implemented without
225 legislative action.

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226 (c) The council may study other topics suggested by the
227 Legislature or as directed by the chair of the council.

228 (d) The council shall receive suggestions or comments
229 pertinent to the applicable issues from members of the
230 Legislature, governmental agencies, public and private
231 organizations, and private citizens.

232 (e) The council shall develop a strategic program and
233 funding initiative to establish local Councils on the Social
234 Status of Black Men and Boys.

235 (5) The council may:

236 (a) Access data held by any state departments or agencies,
237 which data is otherwise a public record.

238 (b) Make requests directly to the Joint Legislative
239 Auditing Committee for assistance with research and monitoring
240 of outcomes by the Office of Program Policy Analysis and
241 Government Accountability.

242 (c) Request, through council members who are also
243 legislators, research assistance from the Office of Economic and
244 Demographic Research within the Florida Legislature.

245 (d) Request information and assistance from the state or
246 any political subdivision, municipal corporation, public
247 officer, or governmental department thereof.

248 (e) Apply for and accept funds, grants, gifts, and
249 services from the state, the Federal Government or any of its
250 agencies, or any other public or private source for the purpose

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251 of defraying clerical and administrative costs as may be
252 necessary for carrying out its duties under this section.

253 (f) Work directly with, or request information and
254 assistance on issues pertaining to education from, Florida's
255 historically black colleges and universities.

256 (6) Florida Memorial University ~~The Office of the Attorney~~
257 ~~General~~ shall provide staff and administrative support to the
258 council.

259 (7) The council shall meet quarterly and at other times at
260 the call of the chair or as determined by a majority of council
261 members and approved by the president of Florida Memorial
262 University ~~Attorney General~~.

263 (8) Nine ~~Eleven~~ of the members of the council constitute a
264 quorum, and an affirmative vote of a majority of the members
265 present is required for final action. Members may appear by
266 communications media technology as defined in s. 120.54(5)(b)2.
267 Members who appear by communications media technology are
268 considered present and may be counted toward the quorum
269 requirement. A notice for a public meeting or workshop must
270 state whether the meeting or workshop will be conducted using
271 communications media technology, how an interested person may
272 participate, and the location of facilities where communications
273 media technology will be available during the meeting or
274 workshop.

275 (9) The council shall issue its annual report by December

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15 each year, stating the findings, conclusions, and recommendations of the council. The council shall submit the report to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the chairpersons of the standing committees of jurisdiction in each chamber.

(10) Members of the council shall serve without compensation. Members are entitled to reimbursement for per diem and travel expenses as provided in s. 112.061. State officers and employees shall be reimbursed from the budget of the agency through which they serve. Other members may be reimbursed by Florida Memorial University ~~the Department of Legal Affairs~~.

(11) The council and any subcommittees it forms are subject to the provisions of chapter 119, related to public records, and the provisions of chapter 286, related to public meetings.

(12) Each member of the council who is not otherwise required to file a financial disclosure statement pursuant to s. 8, Art. II of the State Constitution or s. 112.3144, must file a disclosure of financial interests pursuant to s. 112.3145.

Section 2. Paragraphs (c) and (d) of subsection (2) of section 212.055, Florida Statutes, are amended to read:

212.055 Discretionary sales surtaxes; legislative intent; authorization and use of proceeds.—It is the legislative intent that any authorization for imposition of a discretionary sales surtax shall be published in the Florida Statutes as a

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subsection of this section, irrespective of the duration of the levy. Each enactment shall specify the types of counties authorized to levy; the rate or rates which may be imposed; the maximum length of time the surtax may be imposed, if any; the procedure which must be followed to secure voter approval, if required; the purpose for which the proceeds may be expended; and such other requirements as the Legislature may provide. Taxable transactions and administrative procedures shall be as provided in s. 212.054.

(2) LOCAL GOVERNMENT INFRASTRUCTURE SURTAX.—

(c) Pursuant to s. 212.054(4), the proceeds of the surtax levied under this subsection shall be distributed to the county and the municipalities within such county in which the surtax was collected, according to:

1. An interlocal agreement between the county governing authority and the governing bodies of the municipalities representing a majority of the county's municipal population, which agreement may include a school district with the consent of the county governing authority and the governing bodies of the municipalities representing a majority of the county's municipal population; or

2. If there is no interlocal agreement, according to the formula provided in s. 218.62.

Any change in the distribution formula must take effect on the

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326 first day of any month that begins at least 60 days after
327 written notification of that change has been made to the
328 department. Any interlocal agreement that includes a school
329 district must require the surtax revenues allocated to the
330 school district to be shared with eligible charter schools, as
331 determined pursuant to s. 1013.62(1), based on the charter
332 school's proportionate share of the total school district
333 enrollment, subject to the requirements of, and for purposes
334 provided in, subparagraph (d)4.

335 (d) The proceeds of the surtax authorized by this
336 subsection and any accrued interest shall be expended by the
337 school district, within the county and municipalities within the
338 county, or, in the case of a negotiated joint county agreement,
339 within another county, to finance, plan, and construct
340 infrastructure; to acquire any interest in land for public
341 recreation, conservation, or protection of natural resources or
342 to prevent or satisfy private property rights claims resulting
343 from limitations imposed by the designation of an area of
344 critical state concern; to provide loans, grants, or rebates to
345 residential or commercial property owners who make energy
346 efficiency improvements to their residential or commercial
347 property, if a local government ordinance authorizing such use
348 is approved by referendum; or to finance the closure of county-
349 owned or municipally owned solid waste landfills that have been
350 closed or are required to be closed by order of the Department

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of Environmental Protection. Any use of the proceeds or interest for purposes of landfill closure before July 1, 1993, is ratified. The proceeds and any interest may not be used for the operational expenses of infrastructure, except that a county that has a population of fewer than 75,000 and that is required to close a landfill may use the proceeds or interest for long-term maintenance costs associated with landfill closure. Counties, as defined in s. 125.011, and charter counties may, in addition, use the proceeds or interest to retire or service indebtedness incurred for bonds issued before July 1, 1987, for infrastructure purposes, and for bonds subsequently issued to refund such bonds. Any use of the proceeds or interest for purposes of retiring or servicing indebtedness incurred for refunding bonds before July 1, 1999, is ratified.

1. For the purposes of this paragraph, the term "infrastructure" means:

a. Any fixed capital expenditure or fixed capital outlay associated with the construction, reconstruction, or improvement of public facilities that have a life expectancy of 5 or more years, any related land acquisition, land improvement, design, and engineering costs, and all other professional and related costs required to bring the public facilities into service. For purposes of this sub-subparagraph, the term "public facilities" means facilities as defined in s. 163.3164(41), s. 163.3221(13), or s. 189.012(5), and includes facilities that are necessary to

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376 | carry out governmental purposes, including, but not limited to,
377 | fire stations, general governmental office buildings, and animal
378 | shelters, regardless of whether the facilities are owned by the
379 | local taxing authority or another governmental entity.

380 | b. A fire department vehicle, an emergency medical service
381 | vehicle, a sheriff's office vehicle, a police department
382 | vehicle, or any other vehicle, and the equipment necessary to
383 | outfit the vehicle for its official use or equipment that has a
384 | life expectancy of at least 5 years.

385 | c. Any expenditure for the construction, lease, or
386 | maintenance of, or provision of utilities or security for,
387 | facilities, as defined in s. 29.008.

388 | d. Any fixed capital expenditure or fixed capital outlay
389 | associated with the improvement of private facilities that have
390 | a life expectancy of 5 or more years and that the owner agrees
391 | to make available for use on a temporary basis as needed by a
392 | local government as a public emergency shelter or a staging area
393 | for emergency response equipment during an emergency officially
394 | declared by the state or by the local government under s.
395 | 252.38. Such improvements are limited to those necessary to
396 | comply with current standards for public emergency evacuation
397 | shelters. The owner must enter into a written contract with the
398 | local government providing the improvement funding to make the
399 | private facility available to the public for purposes of
400 | emergency shelter at no cost to the local government for a

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401 minimum of 10 years after completion of the improvement, with
402 the provision that the obligation will transfer to any
403 subsequent owner until the end of the minimum period.

404 e. Any land acquisition expenditure for a residential
405 housing project in which at least 30 percent of the units are
406 affordable to individuals or families whose total annual
407 household income does not exceed 120 percent of the area median
408 income adjusted for household size, if the land is owned by a
409 local government or by a special district that enters into a
410 written agreement with the local government to provide such
411 housing. The local government or special district may enter into
412 a ground lease with a public or private person or entity for
413 nominal or other consideration for the construction of the
414 residential housing project on land acquired pursuant to this
415 sub-subparagraph.

416 f. Instructional technology used solely in a school
417 district's classrooms. As used in this sub-subparagraph, the
418 term "instructional technology" means an interactive device that
419 assists a teacher in instructing a class or a group of students
420 and includes the necessary hardware and software to operate the
421 interactive device. The term also includes support systems in
422 which an interactive device may mount and is not required to be
423 affixed to the facilities.

424 2. For the purposes of this paragraph, the term "energy
425 efficiency improvement" means any energy conservation and

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efficiency improvement that reduces consumption through conservation or a more efficient use of electricity, natural gas, propane, or other forms of energy on the property, including, but not limited to, air sealing; installation of insulation; installation of energy-efficient heating, cooling, or ventilation systems; installation of solar panels; building modifications to increase the use of daylight or shade; replacement of windows; installation of energy controls or energy recovery systems; installation of electric vehicle charging equipment; installation of systems for natural gas fuel as defined in s. 206.9951; and installation of efficient lighting equipment.

3. Notwithstanding any other provision of this subsection, a local government infrastructure surtax imposed or extended after July 1, 1998, may allocate up to 15 percent of the surtax proceeds for deposit into a trust fund within the county's accounts created for the purpose of funding economic development projects having a general public purpose of improving local economies, including the funding of operational costs and incentives related to economic development. The ballot statement must indicate the intention to make an allocation under the authority of this subparagraph.

4. Surtax revenues that are shared with eligible charter schools pursuant to paragraph (c) shall be allocated among such schools based on each school's proportionate share of total

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school district capital outlay full-time equivalent enrollment
as adopted by the education estimating conference established in
s. 216.136. Surtax revenues must be expended by the charter
school in a manner consistent with the allowable uses provided
in s. 1013.62(4). All revenues and expenditures shall be
accounted for in a charter school's monthly or quarterly
financial statement pursuant to s. 1002.33(9). If a school's
charter is not renewed or is terminated and the school is
dissolved under the provisions of law under which the school was
organized, any unencumbered funds received under this paragraph
shall revert to the sponsor.

Section 3. The amendment made by this act to s.
212.055(2), Florida Statutes, which amends the allowable uses of
the local government infrastructure surtax, applies to levies
authorized by vote of the electors on or after July 1, 2025.

Section 4. Subsection (5) of section 810.097, Florida
Statutes, is amended, and subsection (6) is added to that
section, to read:

810.097 Trespass upon grounds or facilities of a school;
penalties; arrest.—

(5) As used in this section, the term:

(a) "School" means the grounds or any facility, including
school buses, of any kindergarten, elementary school, middle
school, junior high school, or secondary school, whether public
or nonpublic.

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476 (b) "School bus" means any vehicle operated, owned, or
477 contracted by a school district for student transportation.

478 (6) For purposes of this section, a clearly posted sign or
479 a verbal warning provided by the school bus operator, the
480 principal, a school district employee, or law enforcement
481 personnel, indicating that unauthorized boarding or remaining on
482 a school bus is prohibited and violators will be prosecuted,
483 constitutes sufficient notice and satisfies the prior warning
484 requirement necessary for immediate arrest and prosecution of
485 any person who boards, enters, or remains upon a school bus
486 without authorization.

487 Section 5. Paragraph (g) is added to subsection (9) of
488 section 901.15, Florida Statutes, to read:

489 901.15 When arrest by officer without warrant is lawful.—A
490 law enforcement officer may arrest a person without a warrant
491 when:

492 (9) There is probable cause to believe that the person has
493 committed:

494 (g) Trespass upon school grounds or facilities, including
495 school buses as defined in s. 810.097(5) (b), in violation of
496 that section.

497 Section 6. Paragraph (b) of subsection (3), paragraph (b)
498 of subsection (5), paragraph (d) of subsection (10), paragraph
499 (c) of subsection (15), and paragraph (e) of subsection (18) of
500 section 1002.33, Florida Statutes, are amended, and paragraph

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501 (i) is added to subsection (17) of that section, to read:

502 1002.33 Charter schools.—

503 (3) APPLICATION FOR CHARTER STATUS.—

504 (b) An application for a conversion charter school must
505 ~~shall~~ be made by the district school board, the principal,
506 teachers, parents whose children are enrolled at the school, or
507 ~~and/or~~ the school advisory council at an existing public school
508 that has been in operation for at least 2 years before ~~prior to~~
509 the application to convert. A public school-within-a-school ~~that~~
510 ~~is~~ designated as a school by the district school board may also
511 apply ~~submit an application~~ to convert to charter status. A
512 municipality seeking to attract job-producing entities by
513 establishing a job engine charter school pursuant to paragraph
514 (15) (c) may apply to the district school board to convert an
515 existing public school to a charter school. An application
516 submitted proposing to convert an existing public school to a
517 charter school must ~~shall~~ demonstrate the support of at least 50
518 ~~percent of the teachers employed at the school and~~ 50 percent of
519 the parents voting whose children are enrolled at the school,
520 provided that a majority of the parents eligible to vote
521 participate in the ballot process, according to rules adopted by
522 the State Board of Education. A district school board, college,
523 or state university that denies ~~denying~~ an application for a
524 conversion charter school shall provide notice of denial to the
525 applicants in writing within 10 days after the meeting at which

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the district school board denied the application. The notice must articulate in writing the specific reasons for denial and must provide documentation supporting those reasons. A private school, parochial school, or home education program is ~~shall~~ not ~~be~~ eligible for charter school status.

(5) SPONSOR; DUTIES.—

(b) *Sponsor duties.*—

1.a. The sponsor shall monitor and review the charter school, using the standard monitoring tool, in its progress toward the goals established in the charter.

b. The sponsor shall monitor the revenues and expenditures of the charter school and perform the duties provided in s. 1002.345.

c. The sponsor may approve a charter for a charter school before the applicant has identified space, equipment, or personnel, if the applicant indicates approval is necessary for it to raise working funds.

d. The sponsor may not apply its policies to a charter school unless mutually agreed to by both the sponsor and the charter school. If the sponsor subsequently amends any agreed-upon sponsor policy, the version of the policy in effect at the time of the execution of the charter, or any subsequent modification thereof, shall remain in effect and the sponsor may not hold the charter school responsible for any provision of a newly revised policy until the revised policy is mutually agreed

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551 upon.

552 e. The sponsor shall ensure that the charter is innovative
553 and consistent with the state education goals established by s.
554 1000.03(5).

555 f. The sponsor shall ensure that the charter school
556 participates in the state's education accountability system. If
557 a charter school falls short of performance measures included in
558 the approved charter, the sponsor shall report such shortcomings
559 to the Department of Education.

560 g. The sponsor is not liable for civil damages under state
561 law for personal injury, property damage, or death resulting
562 from an act or omission of an officer, employee, agent, or
563 governing body of the charter school.

564 h. The sponsor is not liable for civil damages under state
565 law for any employment actions taken by an officer, employee,
566 agent, or governing body of the charter school.

567 i. The sponsor's duties to monitor the charter school do
568 not constitute the basis for a private cause of action.

569 j. The sponsor may not impose additional reporting
570 requirements on a charter school as long as the charter school
571 has not been identified as having a deteriorating financial
572 condition or financial emergency pursuant to s. 1002.345.

573 k. The sponsor shall submit an annual report to the
574 Department of Education in a web-based format to be determined
575 by the department.

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(I) The report shall include the following information:

(A) The number of applications received during the school year and up to August 1 and each applicant's contact information.

(B) The date each application was approved, denied, or withdrawn.

(C) The date each final contract was executed.

(II) Annually, by November 1, the sponsor shall submit to the department the information for the applications submitted the previous year.

(III) The department shall compile an annual report, by sponsor, and post the report on its website by January 15 of each year.

2. Immunity for the sponsor of a charter school under subparagraph 1. applies only with respect to acts or omissions not under the sponsor's direct authority as described in this section.

3. This paragraph does not waive a sponsor's sovereign immunity.

4. A Florida College System institution may work with the school district or school districts in its designated service area to develop charter schools that offer secondary education. These charter schools must include an option for students to receive an associate degree upon high school graduation. If a Florida College System institution operates an approved teacher

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601 preparation program under s. 1004.04 or s. 1004.85, the
602 institution may operate charter schools that serve students in
603 kindergarten through grade 12 in any school district within the
604 service area of the institution. District school boards shall
605 cooperate with and assist the Florida College System institution
606 on the charter application. Florida College System institution
607 applications for charter schools are not subject to the time
608 deadlines outlined in subsection (6) and may be approved by the
609 district school board at any time during the year. Florida
610 College System institutions may not report FTE for any students
611 participating under this subparagraph who receive FTE funding
612 through the Florida Education Finance Program.

613 5. For purposes of assisting the development of a charter
614 school, a school district may enter into nonexclusive interlocal
615 agreements with federal and state agencies, counties,
616 municipalities, and other governmental entities that operate
617 within the geographical borders of the school district to act on
618 behalf of such governmental entities in the inspection,
619 issuance, and other necessary activities for all necessary
620 permits, licenses, and other permissions that a charter school
621 needs in order for development, construction, or operation. A
622 charter school may use, but may not be required to use, a school
623 district for these services. The interlocal agreement must
624 include, but need not be limited to, the identification of fees
625 that charter schools will be charged for such services. The fees

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626 must consist of the governmental entity's fees plus a fee for
627 the school district to recover no more than actual costs for
628 providing such services. These services and fees are not
629 included within the services to be provided pursuant to
630 subsection (20). Notwithstanding any other provision of law, an
631 interlocal agreement or ordinance that imposes a greater
632 regulatory burden on charter schools than school districts or
633 that prohibits or limits the creation of a charter school is
634 void and unenforceable. An interlocal agreement entered into by
635 a school district for the development of only its own schools,
636 including provisions relating to the extension of
637 infrastructure, may be used by charter schools.

638 6. The board of trustees of a sponsoring state university
639 or Florida College System institution under paragraph (a) is the
640 local educational agency for all charter schools it sponsors for
641 purposes of receiving federal funds and accepts full
642 responsibility for all local educational agency requirements and
643 the schools for which it will perform local educational agency
644 responsibilities. A student enrolled in a charter school that is
645 sponsored by a state university or Florida College System
646 institution may not be included in the calculation of the school
647 district's grade under s. 1008.34(5) for the school district in
648 which he or she resides.

649 (10) ELIGIBLE STUDENTS.—

650 (d) A charter school may give enrollment preference to the

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651 following student populations:

652 1. Students who are siblings of a student enrolled in the
653 charter school.

654 2. Students who are the children of a member of the
655 governing board of the charter school.

656 3. Students who are the children of an employee of the
657 charter school.

658 4. Students who are the children of:

659 a. An employee of the business partner of a charter
660 school-in-the-workplace established under paragraph (15)(b) or a
661 resident of the municipality in which such charter school is
662 located; or

663 b. A resident or employee of a municipality that operates
664 a charter school-in-a-municipality pursuant to paragraph (15)(c)
665 or allows a charter school to use a school facility or portion
666 of land provided by the municipality for the operation of the
667 charter school.

668 5. Students who have successfully completed, during the
669 previous year, a voluntary prekindergarten education program
670 under ss. 1002.51-1002.79 provided by the charter school, the
671 charter school's governing board, or a voluntary prekindergarten
672 provider that has a written agreement with the governing board.

673 6. Students who are the children of an active duty member
674 of any branch of the United States Armed Forces.

675 7. Students who attended or are assigned to failing

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schools pursuant to s. 1002.38(2).

8. Students who are the children of a safe-school officer, as defined in s. 1006.12, at the school.

9. Students who transfer from a classical school in this state to a charter classical school in this state. For purposes of this subparagraph, the term "classical school" means a traditional public school or charter school that implements a classical education model that emphasizes the development of students in the principles of moral character and civic virtue through a well-rounded education in the liberal arts and sciences which is based on the classical trivium stages of grammar, logic, and rhetoric.

10. Students who attend a job engine charter school under paragraph (15)(c) who are the children of an employee of a job-producing entity identified by the municipality in the annual job engine charter report.

(15) CHARTER SCHOOLS-IN-THE-WORKPLACE; CHARTER SCHOOLS-IN-A-MUNICIPALITY.—

(c)1. A charter school-in-a-municipality designation may be granted to a municipality that possesses a charter; enrolls students based upon a random lottery that involves all of the children of the residents of that municipality who are seeking enrollment, as provided for in subsection (10); and enrolls students according to the racial and ethnic ~~racial/ethnic~~ balance provisions described in subparagraph (7)(a)8. When a

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701 municipality has submitted charter applications for the
702 establishment of a charter school feeder pattern, consisting of
703 elementary, middle, and senior high schools, and each individual
704 charter application is approved by the sponsor, such schools
705 shall then be designated as one charter school for all purposes
706 listed pursuant to this section. Any portion of the land and
707 facility used for a public charter school shall be exempt from
708 ad valorem taxes, as provided for in s. 1013.54, for the
709 duration of its use as a public school.

710 2. A municipality may seek a charter under subparagraph 1.
711 from a sponsor in subsection (5). If granted, such a charter may
712 be designated a job engine charter. The purpose of a job engine
713 charter school is to attract job-producing entities to the
714 municipality. The charter must require the municipality to:

715 a. Provide an annual report to the sponsor which will be
716 made publicly available and include investments made to attract
717 and maintain job-producing entities, such as private sector
718 industries, in the municipality.

719 b. Include career education opportunities.

720 c. Include the provision of exceptional student education
721 administration services, pursuant to subparagraph (20)(a)1.

722 d. Require the use of sufficient security technology to
723 ensure a secure facility.

724 e. Notwithstanding paragraph (8)(e), accept responsibility
725 for all debts incurred by the job engine charter school.

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726 3. A job engine charter school may give enrollment
727 preferences pursuant to subparagraph (10)(d)10.

728 (17) FUNDING.—Students enrolled in a charter school,
729 regardless of the sponsorship, shall be funded based upon the
730 applicable program pursuant to s. 1011.62(1)(c), the same as
731 students enrolled in other public schools in a school district.
732 Funding for a charter lab school shall be as provided in s.
733 1002.32.

734 (i)1. By July 1 of each year, school districts shall
735 provide charter schools the following information pertaining to
736 shared revenues generated by a discretionary half-cent sales
737 surtax, voted district school operating millage, and nonvoted
738 district school capital improvement millage:

739 a. The estimated total revenue to be received from each
740 tax.

741 b. The estimated per-student allocation to charter schools
742 from each tax and the methodology used to determine the
743 estimate.

744 c. The estimated timeframe within which the charter school
745 will receive funds from each tax.

746 d. A detailed explanation for each revenue transmission at
747 the time funds are transferred.

748 2. By March 31 of each year, each school district shall
749 provide to the department a summary report, by charter school,
750 of distributed revenues, by revenue source, and shall post the

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751 report on its website.

752 (18) FACILITIES.—

753 (e) If a district school board facility or property is
754 available because it is surplus, marked for disposal, or
755 otherwise unused, it shall be provided for a charter school's
756 use on the same basis as it is made available to other public
757 schools in the district. A charter school receiving property
758 from the sponsor may not sell or dispose of such property
759 without written permission of the sponsor. Similarly, for an
760 existing public school converting to charter status, a district
761 school board may not charge ~~no~~ rental or leasing fees ~~fee~~ for
762 the existing facility or for the property normally inventoried
763 to the conversion school ~~may be charged by the district school~~
764 ~~board~~ to the parents, principal, school advisory council, or ~~and~~
765 teachers organizing the charter school. The municipality must
766 negotiate rental or leasing fees with the district school board.
767 Property normally inventoried to the school may not be removed.
768 The charter school shall agree to reasonable maintenance
769 provisions in order to maintain the facility in a manner similar
770 to district school board standards. The Public Education Capital
771 Outlay maintenance funds or any other maintenance funds
772 generated by the facility operated as a conversion school shall
773 remain with the conversion school.

774 Section 7. Subsection (16) of section 1002.394, Florida
775 Statutes, is amended to read:

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1002.394 The Family Empowerment Scholarship Program.—

(16) TRANSITION-TO-WORK PROGRAM.—A student with a disability who is determined eligible pursuant to paragraph (3)(b) who is at least 17 years, but not older than 22 years of age and who has not received a high school diploma ~~or certificate of completion~~ is eligible for enrollment in his or her participating private school's transition-to-work program. A transition-to-work program shall consist of academic instruction, work skills training, and a volunteer or paid work experience.

(a) To offer a transition-to-work program, a participating private school must:

1. Develop a transition-to-work program plan, which must include a written description of the academic instruction and work skills training students will receive and the goals for students in the program.

2. Submit the transition-to-work program plan to the Office of Independent Education and Parental Choice and consider any guidance provided by the department pursuant to paragraph (8)(d) relating to the plan.

3. Develop a personalized transition-to-work program plan for each student enrolled in the program. The student's parent, the student, and the school principal must sign the personalized plan. The personalized plan must be submitted to the Office of Independent Education and Parental Choice upon request by the

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office.

4. Provide a release of liability form that must be signed by the student's parent, the student, and a representative of the business offering the volunteer or paid work experience.

5. Assign a case manager or job coach to visit the student's job site on a weekly basis to observe the student and, if necessary, provide support and guidance to the student.

6. Provide to the parent and student a quarterly report that documents and explains the student's progress and performance in the program.

7. Maintain accurate attendance and performance records for the student.

(b) A student enrolled in a transition-to-work program must, at a minimum:

1. Receive 15 instructional hours at the participating private school's physical facility, which must include academic instruction and work skills training.

2. Participate in 10 hours of work at the student's volunteer or paid work experience.

(c) To participate in a transition-to-work program, a business must:

1. Maintain an accurate record of the student's performance and hours worked and provide the information to the participating private school.

2. Comply with all state and federal child labor laws.

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826 Section 8. Paragraph (c) is added to subsection (19) of
827 section 1002.42, Florida Statutes, to read:

828 1002.42 Private schools.—

829 (19) FACILITIES.—

830 (c) A private school located in a county with four
831 incorporated municipalities may construct new facilities, which
832 may be temporary or permanent, on property purchased from or
833 owned or leased by a library, community service organization,
834 museum, performing arts venue, theater, cinema, or church under
835 s. 170.201, which is or was actively used as such within 5 years
836 of any executed agreement with a private school; any land owned
837 by a Florida College System institution or university; and any
838 land recently used to house a school or child care facility
839 licensed under s. 402.305, under its preexisting zoning and land
840 use designations without rezoning or obtaining a special
841 exception or a land use change, and without complying with any
842 mitigation requirements or conditions. Any new facility must be
843 located on property used solely for purposes described in this
844 paragraph, and must meet applicable state and local health,
845 safety, and welfare laws, codes, and rules, including firesafety
846 and building safety.

847 Section 9. Paragraph (a) of subsection (1) of section
848 1003.32, Florida Statutes, is amended to read:

849 1003.32 Authority of teacher; responsibility for control
850 of students; district school board and principal duties.—Subject

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851 to law and to the rules of the district school board, each
852 teacher or other member of the staff of any school shall have
853 such authority for the control and discipline of students as may
854 be assigned to him or her by the principal or the principal's
855 designated representative and shall keep good order in the
856 classroom and in other places in which he or she is assigned to
857 be in charge of students.

858 (1) In accordance with this section and within the
859 framework of the district school board's code of student
860 conduct, teachers and other instructional personnel shall have
861 the authority to undertake any of the following actions in
862 managing student behavior and ensuring the safety of all
863 students in their classes and school and their opportunity to
864 learn in an orderly and disciplined classroom:

865 (a) Establish classroom rules of conduct, including
866 designating an area for wireless communications devices during
867 instructional time for students in grades 9 through 12.

868 Section 10. Paragraph (b) of subsection (1), paragraph (f)
869 of subsection (3), paragraph (c) of subsection (5), paragraph
870 (a) of subsection (7), and paragraphs (a) and (d) of subsection
871 (8) of section 1003.4282, Florida Statutes, are amended to read:

872 1003.4282 Requirements for a standard high school
873 diploma.—

874 (1) TWENTY-FOUR CREDITS REQUIRED.—

875 (b) The required credits may be earned through equivalent,

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876 applied, or integrated courses or career education courses as
877 defined in s. 1003.01(2), including work-related internships
878 approved by the State Board of Education and identified in the
879 course code directory. Such internships must be included in
880 counseling materials and presented with courses required for
881 graduation. However, any must-pass assessment requirements must
882 be met. An equivalent course is one or more courses identified
883 by content-area experts as being a match to the core curricular
884 content of another course, based upon review of the state
885 academic standards for that subject. An applied course aligns
886 with state academic standards and includes real-world
887 applications of a career and technical education standard used
888 in business or industry. An integrated course includes content
889 from several courses within a content area or across content
890 areas.

891 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
892 REQUIREMENTS.—

893 (f) *One credit in physical education.*—Physical education
894 must include the integration of health. Participation in an
895 interscholastic sport at the junior varsity or varsity level for
896 two full seasons shall satisfy the one-credit requirement in
897 physical education. A district school board may not require that
898 the one credit in physical education be taken during the 9th
899 grade year. Completion of 2 years of marching band shall satisfy
900 the one-credit requirement in physical education or the one-

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901 credit requirement in performing arts. This credit may not be
902 used to satisfy the personal fitness requirement or the
903 requirement for adaptive physical education under an individual
904 education plan (IEP) or 504 plan. Completion of one semester
905 with a grade of "C" or better in a marching band class, in a
906 physical activity class that requires participation in marching
907 band activities as an extracurricular activity, or in a dance
908 class shall satisfy one-half credit in physical education or
909 one-half credit in performing arts. This credit may not be used
910 to satisfy the personal fitness requirement or the requirement
911 for adaptive physical education under an IEP ~~individual~~
912 ~~education plan (IEP)~~ or 504 plan. Completion of 2 years in a
913 Reserve Officer Training Corps (R.O.T.C.) class, a significant
914 component of which is drills, shall satisfy the one-credit
915 requirement in physical education and the one-credit requirement
916 in performing arts. This credit may not be used to satisfy the
917 personal fitness requirement or the requirement for adaptive
918 physical education under an IEP or 504 plan.

919 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—

920 (c)1. A student who earns the required 24 credits, or the
921 required 18 credits under s. 1002.3105(5), but fails to pass the
922 assessments required under s. 1008.22(3) or achieve a 2.0 GPA
923 ~~shall be awarded a certificate of completion in a form~~
924 ~~prescribed by the State Board of Education. However, a student~~
925 ~~who is otherwise entitled to a certificate of completion may~~

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926 elect to remain in high school either as a full-time student or
927 a part-time student for up to 1 additional year and receive
928 special instruction designed to remedy his or her identified
929 deficiencies.

930 2. No later than January 1, 2026, the department shall
931 develop a document detailing options available to a student who
932 fails to earn a standard diploma under this paragraph. The
933 document must include, but is not limited to, career education
934 or credit programs at a career center or Florida College System
935 institution, adult education to earn a standard diploma or high
936 school equivalency diploma, apprenticeship programs, and the
937 Graduation Alternative to Traditional Education (GATE) Program.
938 A school district shall provide this document to each such
939 student along with his or her official transcript. The school
940 district may add to the document information related to
941 district-specific graduation and postsecondary options.

942 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
943 CREDIT REQUIREMENTS.—

944 (a) Participation in equivalent, applied, or integrated
945 courses or career education courses engages students in their
946 high school education, increases academic achievement, enhances
947 employability, and increases postsecondary success. The
948 department shall develop, for approval by the State Board of
949 Education, multiple, additional equivalent, applied, or
950 integrated courses or career education courses or a series of

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courses that meet the requirements set forth in s. 1003.493(2), (4), and (5) and this subsection and allow students to earn credit in ~~both~~ the equivalent, applied, or integrated courses or career education course and courses required for high school graduation under this section and s. 1003.4281.

1. The state board must determine at least biennially whether sufficient academic standards are covered to warrant the award of academic credit, including satisfaction of graduation, assessment, and state university admissions requirements under this section.

2. Career education courses must:

a. Include workforce and digital literacy skills.

b. Integrate required course content with practical applications and designated rigorous coursework that results in one or more industry certifications or clearly articulated credit or advanced standing in a 2-year or 4-year certificate or degree program, which may include high school junior and senior year work-related internships or apprenticeships. The department shall negotiate state licenses for material and testing for industry certifications.

The instructional methodology used in these courses must comprise authentic projects, problems, and activities for contextual academic learning and emphasize workplace skills identified under s. 445.06.

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976 3. A student who earns credit upon completion of 1 year of
977 related technical instruction for an apprenticeship program
978 registered with the Department of Education under chapter 446 or
979 preapprenticeship program registered with the Department of
980 Education under chapter 446 may use such credit to satisfy the
981 high school graduation credit requirements in paragraph (3)(e)
982 or paragraph (3)(g). The state board shall approve and identify
983 in the Course Code Directory the apprenticeship and
984 preapprenticeship programs from which earned credit may be used
985 pursuant to this subparagraph.

986 4. The State Board of Education shall, by rule, establish
987 a process that enables a student to receive work-based learning
988 credit or credit in electives for completing a threshold level
989 of demonstrable participation in extracurricular activities
990 associated with career and technical student organizations.
991 Work-based learning credit or credit in electives for
992 extracurricular activities or supervised agricultural
993 experiences may not be limited by grade level.

994 (8) STUDENTS WITH DISABILITIES.—Beginning with students
995 entering grade 9 in the 2014-2015 school year, this subsection
996 applies to a student with a disability.

997 (a) A parent of the student with a disability shall, in
998 collaboration with the individual education plan (IEP) team
999 during the transition planning process pursuant to s. 1003.5716,
1000 declare an intent for the student to graduate from high school

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1001 with ~~either~~ a standard high school diploma. If a student with a
1002 disability has declared an intent to earn a certificate of
1003 completion in the IEP, a school district must revise the
1004 student's declared intent at the annual review of the IEP. A
1005 school district must provide the form referenced in subparagraph
1006 (5)(c)2. to a student with a disability who has not earned a
1007 standard high school diploma ~~or a certificate of completion. A~~
1008 ~~student with a disability who does not satisfy the standard high~~
1009 ~~school diploma requirements pursuant to this section shall be~~
1010 ~~awarded a certificate of completion.~~

1011 (d) A student with a disability who ~~receives a certificate~~
1012 ~~of completion and~~ has an individual education plan that
1013 prescribes special education, transition planning, transition
1014 services, or related services through 21 years of age may
1015 continue to receive the specified instruction and services.

1016
1017 The State Board of Education shall adopt rules under ss.
1018 120.536(1) and 120.54 to implement this subsection, including
1019 rules that establish the minimum requirements for students
1020 described in this subsection to earn a standard high school
1021 diploma. The State Board of Education shall adopt emergency
1022 rules pursuant to ss. 120.536(1) and 120.54.

1023 Section 11. Paragraph (a) of subsection (3) of section
1024 1003.4321, Florida Statutes, is amended to read:

1025 1003.4321 Florida Seal of Fine Arts Program for high

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1026 school graduates.—

1027 (3) (a) Beginning with the 2024-2025 school year, the Seal
1028 of Fine Arts shall be awarded to a high school student who has
1029 earned a standard high school diploma; successfully completed at
1030 least three year-long courses in dance, music, theater, or the
1031 visual arts with a grade of "A" or higher in each course or
1032 earned three sequential course credits in such courses with a
1033 grade of "A" or higher in each course; and meets a minimum of
1034 two of the following requirements:

1035 1. Successfully completes a fine arts International
1036 Baccalaureate, an Advanced International Certificate of
1037 Education, advanced placement, dual enrollment, or honors course
1038 in the subjects listed in this paragraph with a grade of "B" or
1039 higher.

1040 2. Participates in a district or statewide organization's
1041 juried event as a selected student participant for 2 or more
1042 years.

1043 3. Records at least 25 volunteer hours of arts-related
1044 community service in his or her community and presents a
1045 comprehensive presentation on his or her experiences.

1046 4. Meets the requirements of a portfolio-based program
1047 identifying the student as an exemplary practitioner of the fine
1048 arts.

1049 5. Receives district, state, or national recognition for
1050 the creation and submission of an original work of art. For

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purposes of this paragraph, the term "work of art" means a musical or theatrical composition, visual artwork, or choreographed routine or performance.

Section 12. Paragraph (b) of subsection (2) of section 1003.433, Florida Statutes, is amended to read:

1003.433 Learning opportunities for out-of-state and out-of-country transfer students and students needing additional instruction to meet high school graduation requirements.—

(2) Students who earn the required 24 credits for the standard high school diploma except for passage of any must-pass assessment under s. 1003.4282 or s. 1008.22 or an alternate assessment by the end of grade 12 must be provided the following learning opportunities:

(b) ~~Upon receipt of a certificate of completion,~~ Be allowed to take the College Placement Test and be admitted to developmental education or credit courses at a Florida College System institution, as appropriate.

Section 13. Paragraph (n) of subsection (3) of section 1003.491, Florida Statutes, is amended to read:

1003.491 Florida Career and Professional Education Act.—
The Florida Career and Professional Education Act is created to provide a statewide planning partnership between the business and education communities in order to attract, expand, and retain targeted, high-value industry and to sustain a strong, knowledge-based economy.

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(3) The strategic 3-year plan developed jointly by the local school district, local workforce development boards, economic development agencies, and state-approved postsecondary institutions must be constructed and based on:

(n) Promotion of the benefits of the Florida Gold Seal Vocational Scholars and Florida Gold Seal CAPE Scholars awards within the Florida Bright Futures Scholarship Program;

Section 14. Paragraph (c) of subsection (4) of section 1003.493, Florida Statutes, is amended to read:

1003.493 Career and professional academies and career-themed courses.—

(4) Each career and professional academy and secondary school providing a career-themed course must:

(c) Promote and provide opportunities for students enrolled in a career and professional academy or a career-themed course to attain, at minimum, the Florida Gold Seal Vocational Scholars award or the Florida Gold Seal CAPE Scholars award pursuant to s. 1009.536.

Section 15. Section 1003.5717, Florida Statutes, is created to read:

1003.5717 Workforce credential program for students with autism spectrum disorder or students on a modified curriculum.—
The Department of Education shall develop and implement by January 31, 2026, a workforce credential program for students with an autism spectrum disorder or students on a modified

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1101 curriculum. The department shall work with the Florida Center
1102 for Students with Unique Abilities established under s.
1103 1004.6495 for the development and implementation of the program.
1104 The purpose of the program is to assist such students in
1105 securing employment upon graduation. The program must allow for
1106 such students to earn badges that designate that the students
1107 have acquired specific skills that meet employer needs.

1108 (1) (a) Each badge must require the student to demonstrate
1109 five discrete skills or behaviors, including, but not limited
1110 to, workplace safety.

1111 (b) The department shall collaborate with the Occupational
1112 Safety and Health Administration to develop a workplace safety
1113 badge.

1114 (2) The badge must be validated by two members of
1115 instructional staff who specialize in exceptional student
1116 education.

1117 (3) Beginning with the 2026 calendar year through the 2030
1118 calendar year, the department shall prepare an annual report by
1119 January 31 of the following year detailing the operations of the
1120 program. At a minimum, the report must include the badges
1121 offered by the program, data on postgraduation student
1122 employment, data on student participation rates in the program,
1123 and any other outcome data deemed necessary by the department to
1124 be included.

1125 Section 16. Paragraph (f) of subsection (2) of section

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1126 1006.07, Florida Statutes, is amended to read:

1127 1006.07 District school board duties relating to student
1128 discipline and school safety.—The district school board shall
1129 provide for the proper accounting for all students, for the
1130 attendance and control of students at school, and for proper
1131 attention to health, safety, and other matters relating to the
1132 welfare of students, including:

1133 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student
1134 conduct for elementary schools and a code of student conduct for
1135 middle and high schools and distribute the appropriate code to
1136 all teachers, school personnel, students, and parents, at the
1137 beginning of every school year. Each code shall be organized and
1138 written in language that is understandable to students and
1139 parents and shall be discussed at the beginning of every school
1140 year in student classes, school advisory council meetings, and
1141 parent and teacher association or organization meetings. Each
1142 code shall be based on the rules governing student conduct and
1143 discipline adopted by the district school board and shall be
1144 made available in the student handbook or similar publication.
1145 Each code shall include, but is not limited to:

1146 (f) Notice that use of a wireless communications device
1147 includes the possibility of the imposition of disciplinary
1148 action by the school or criminal penalties if the device is used
1149 in a criminal act. A student may possess a wireless
1150 communications device while the student is on school property or

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1151 in attendance at a school function; however, elementary and
1152 middle school students ~~a student~~ may not use a wireless
1153 communications device during the school day. High school
1154 students may not use a wireless communications device during
1155 instructional time, except when expressly directed by a teacher
1156 solely for educational purposes. A high school teacher shall
1157 designate an area for wireless communications devices during
1158 instructional time. Each district school board shall adopt rules
1159 governing the use of a wireless communications device by a
1160 student while the student is on school property or in attendance
1161 at a school function, including rules:

1162 1. Designating locations within school buildings where a
1163 student may use his or her wireless communications device with
1164 the express permission of a school administrator.

1165 2. Allowing the use of a wireless communications device by
1166 a student during the school day in accordance with:

1167 a. The student's individualized education plan;

1168 b. The student's 504 accommodation plan issued under s.
1169 504 of the Rehabilitation Act of 1973; or

1170 c. A doctor's note from a physician licensed under chapter
1171 458 or chapter 459 certifying in writing that the student
1172 requires the use of a wireless communications device based upon
1173 valid clinical reasoning or evidence.

1174 Section 17. Subsection (4) of section 1007.263, Florida
1175 Statutes, is amended to read:

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1176 1007.263 Florida College System institutions; admissions
1177 of students.—Each Florida College System institution board of
1178 trustees is authorized to adopt rules governing admissions of
1179 students subject to this section and rules of the State Board of
1180 Education. These rules shall include the following:

1181 (4) A student who has earned the required 24 credits under
1182 s. 1003.4282, or the required 18 credits under s. 1002.3105(5),
1183 for the standard high school diploma, except for passage of any
1184 must-pass assessment under s. 1003.4282 or s. 1008.22 or an
1185 alternate assessment by the end of grade 12, ~~been awarded a~~
1186 ~~certificate of completion under s. 1003.4282~~ is eligible to
1187 enroll in certificate career education programs.

1188
1189 Each board of trustees shall establish policies that notify
1190 students about developmental education options for improving
1191 their communication or computation skills that are essential to
1192 performing college-level work, including tutoring, extended time
1193 in gateway courses, free online courses, adult basic education,
1194 adult secondary education, or private provider instruction.

1195 Section 18. Paragraph (b) of subsection (13) of section
1196 1009.22, Florida Statutes, is amended to read:

1197 1009.22 Workforce education postsecondary student fees.—

1198 (13)

1199 (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,
1200 the transportation access fee authorized under paragraph (a) may

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not be included in calculating the amount a student receives for a Florida Academic Scholars award, a Florida Medallion Scholars award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a Florida Gold Seal CAPE Scholars award.

Section 19. Paragraph (b) of subsection (18) of section 1009.23, Florida Statutes, is amended to read:

1009.23 Florida College System institution student fees.—
(18)

(b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536, the transportation access fee authorized under paragraph (a) may not be included in calculating the amount a student receives for a Florida Academic Scholars award, a Florida Medallion Scholars award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a Florida Gold Seal CAPE Scholars award.

Section 20. Paragraph (c) of subsection (18) of section 1009.26, Florida Statutes, is amended to read:

1009.26 Fee waivers.—
(18)

(c) Upon enrollment in a Program of Strategic Emphasis or a state-approved teacher preparation program, the tuition and fees waived under this subsection must be reported for state funding purposes under ss. 1009.534 and 1009.535 and must be disbursed to the student. The amount disbursed to the student must be equal to the award amount the student has received under s. 1009.534(3) ~~s. 1009.534(2)~~ or s. 1009.535(2).

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Section 21. Paragraph (b) of subsection (1) of section 1009.531, Florida Statutes, is amended to read:

1009.531 Florida Bright Futures Scholarship Program; student eligibility requirements for initial awards.—

(1) In order to be eligible for an initial award from any of the scholarships under the Florida Bright Futures Scholarship Program, a student must:

(b) Earn a standard Florida high school diploma pursuant to s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high school equivalency diploma pursuant to s. 1003.435 unless:

1. The student completes a home education program according to s. 1002.41;

2. The student earns a high school diploma from a non-Florida school while living with a parent or guardian who is on, or, within 12 months before the student's high school graduation, has retired from, military or public service assignment away from Florida; or

3. The student earns a high school diploma from a Florida private school operating pursuant to s. 1002.42.

Section 22. Subsections (2), (3), and (4) of section 1009.534, Florida Statutes, are renumbered as subsections (3), (4), and (5), respectively, subsection (1) is amended, and a new subsection (2) is added to that section, to read:

1009.534 Florida Academic Scholars award.—

(1) A student is eligible for a Florida Academic Scholars

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award if he or she meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and:

(a) Has achieved a 3.5 weighted grade point average as calculated pursuant to s. 1009.531, or its equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses and has attained at least the score required under s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(b) Has attended a home education program according to s. 1002.41 during grades 11 and 12, has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma, or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(c) Has been awarded an International Baccalaureate Diploma from the International Baccalaureate Office, ~~or~~ an

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1276 Advanced International Certificate of Education Diploma from the
1277 University of Cambridge International Examinations Office, or an
1278 Advanced Placement Capstone designation from the College Board
1279 beginning with high school students graduating in the 2025-2026
1280 school year;

1281 (d) Has been recognized by the merit or achievement
1282 programs of the National Merit Scholarship Corporation as a
1283 scholar or finalist; or

1284 (e) Has been recognized by the National Hispanic
1285 Recognition Program as a scholar recipient.

1286
1287 The student must complete a program of volunteer service or,
1288 ~~beginning with a high school student graduating in the 2022-2023~~
1289 ~~academic year and thereafter,~~ paid work, as approved by the
1290 district school board, the administrators of a nonpublic school,
1291 or the Department of Education for home education program
1292 students, which must include 100 hours of volunteer service,
1293 paid work, or a combination of both. ~~Eligible paid work~~
1294 ~~completed on or after June 27, 2022, shall be included in the~~
1295 ~~student's total of paid work hours.~~ The student may identify a
1296 social or civic issue or a professional area that interests him
1297 or her and develop a plan for his or her personal involvement in
1298 addressing the issue or learning about the area. The student
1299 must, through papers or other presentations, evaluate and
1300 reflect upon his or her volunteer service or paid work

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1301 experience. Such volunteer service or paid work may include, but
1302 is not limited to, a business or governmental internship, work
1303 for a nonprofit community service organization, or activities on
1304 behalf of a candidate for public office. The hours of volunteer
1305 service or paid work must be documented in writing, and the
1306 document must be signed by the student, the student's parent or
1307 guardian, and a representative of the organization for which the
1308 student performed the volunteer service or paid work.

1309 (2) For purposes of this section, the Advanced Placement
1310 Capstone designation shall consist of earning a score of three
1311 or higher on six Advanced Placement Examinations, including
1312 Advanced Placement Seminar; Advanced Placement Research; and for
1313 students who:

1314 (a) Began high school before the 2025-2026 school year,
1315 four Advanced Placement Examinations.

1316 (b) Began high school during the 2025-2026 school year and
1317 thereafter, three Advanced Placement Examinations that satisfy
1318 the requirements of s. 1003.4282(3)(a)-(d) and one Advanced
1319 Placement Examination in a subject of the student's choice.

1320
1321 Receipt of the Advanced Placement Capstone designation does not
1322 satisfy the requirements for a standard high school diploma
1323 under s. 1003.4282.

1324 Section 23. Subsection (1) of section 1009.535, Florida
1325 Statutes, is amended to read:

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1009.535 Florida Medallion Scholars award.—

(1) A student is eligible for a Florida Medallion Scholars award if he or she meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and:

(a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 1009.531, or the equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses and has attained at least the score required under s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(b) Has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(c) Has attended a home education program according to s. 1002.41 during grades 11 and 12 and has attained at least the

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1351 score required under s. 1009.531(6) (b) on the combined verbal
1352 and quantitative parts of the Scholastic Aptitude Test, the
1353 Scholastic Assessment Test, or the recentered Scholastic
1354 Assessment Test of the College Entrance Examination, or an
1355 equivalent score on the ACT Assessment Program;

1356 (d) Has been recognized by the merit or achievement
1357 program of the National Merit Scholarship Corporation as a
1358 scholar or finalist but has not completed the program of
1359 volunteer service or paid work required under s. 1009.534; or

1360 (e) Has been recognized by the National Hispanic
1361 Recognition Program as a scholar, but has not completed the
1362 program of volunteer service or paid work required under s.
1363 1009.534.

1364
1365 A high school student must complete a program of volunteer
1366 service or, ~~beginning with a high school student graduating in~~
1367 ~~the 2022-2023 academic year and thereafter,~~ paid work approved
1368 by the district school board, the administrators of a nonpublic
1369 school, or the Department of Education for home education
1370 program students, which must include 75 hours of volunteer
1371 service, 100 hours of paid work, or 100 hours of a combination
1372 of both. ~~Eligible paid work completed on or after June 27, 2022,~~
1373 ~~shall be included in a student's total of required paid work~~
1374 ~~hours.~~ The student may identify a social or civic issue or a
1375 professional area that interests him or her and develop a plan

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for his or her personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon his or her volunteer service or paid work experience. Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

Section 24. Subsection (1), paragraph (b) of subsection (2), and subsection (5) of section 1009.536, Florida Statutes, are amended to read:

1009.536 Florida Gold Seal Vocational Scholars and Florida Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational Scholars award and the Florida Gold Seal CAPE Scholars award are created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

(1) A student is eligible for a Florida Gold Seal Vocational Scholars award if he or she meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and:

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1401 (a) ~~Completes the secondary school portion of a sequential~~
1402 ~~program of studies that requires~~ at least three high secondary
1403 school career and technical education credits. On-the-job
1404 training may not be substituted for any of the three required
1405 career credits.

1406 (b) Demonstrates readiness for postsecondary education by
1407 earning a passing score on the Florida College Entry Level
1408 Placement Test or its equivalent as identified by the Department
1409 of Education.

1410 (c) Earns a minimum cumulative weighted grade point
1411 average of 3.0, as calculated pursuant to s. 1009.531, on all
1412 subjects required for a standard high school diploma, excluding
1413 elective courses.

1414 (d) Has achieved ~~Earns~~ a minimum unweighted grade point
1415 average of 3.5 on a 4.0 scale in high school ~~for secondary~~
1416 career and technical education courses ~~that comprise the career~~
1417 ~~program~~.

1418 (e) Completes at least 30 hours of volunteer service, or
1419 75 hours of volunteer service for students entering grade 9 in
1420 the 2024-2025 school year and thereafter, or, beginning with
1421 high school students graduating in the 2022-2023 academic year
1422 and thereafter, 100 hours of paid work, approved by the district
1423 school board, the administrators of a nonpublic school, or the
1424 Department of Education for home education program students, or
1425 100 hours of a combination of both. ~~Eligible paid work completed~~

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1426 ~~on or after June 27, 2022, shall be included in a student's~~
1427 ~~total of required paid work hours.~~ The student may identify a
1428 social or civic issue or a professional area that interests him
1429 or her and develop a plan for his or her personal involvement in
1430 addressing the issue or learning about the area. The student
1431 must, through papers or other presentations, evaluate and
1432 reflect upon his or her volunteer service or paid work
1433 experience. Such volunteer service or paid work may include, but
1434 is not limited to, a business or governmental internship, work
1435 for a nonprofit community service organization, or activities on
1436 behalf of a candidate for public office. The hours of volunteer
1437 service or paid work must be documented in writing, and the
1438 document must be signed by the student, the student's parent or
1439 guardian, and a representative of the organization for which the
1440 student performed the volunteer service or paid work.

1441 (2) A student is eligible for a Florida Gold Seal CAPE
1442 Scholars award if he or she meets the general eligibility
1443 requirements for the Florida Bright Futures Scholarship Program,
1444 and the student:

1445 (b) Completes at least 30 hours of volunteer service, or
1446 75 hours of volunteer service for students entering grade 9 in
1447 the 2024-2025 school year and thereafter, or ~~beginning with a~~
1448 ~~high school student graduating in the 2022-2023 academic year~~
1449 ~~and thereafter,~~ 100 hours of paid work, approved by the district
1450 school board, the administrators of a nonpublic school, or the

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1451 Department of Education for home education program students, or
1452 100 hours of a combination of both. ~~Eligible paid work completed~~
1453 ~~on or after June 27, 2022, shall be included in a student's~~
1454 ~~total required paid work hours.~~ The student may identify a
1455 social or civic issue or a professional area that interests him
1456 or her and develop a plan for his or her personal involvement in
1457 addressing the issue or learning about the area. The student
1458 must, through papers or other presentations, evaluate and
1459 reflect upon his or her experience. Such volunteer service or
1460 paid work may include, but is not limited to, a business or
1461 governmental internship, work for a nonprofit community service
1462 organization, or activities on behalf of a candidate for public
1463 office. The hours of volunteer service or paid work must be
1464 documented in writing, and the document must be signed by the
1465 student, the student's parent or guardian, and a representative
1466 of the organization for which the student performed the
1467 volunteer service or paid work.

1468 (5)(a) A student who is ~~initially~~ eligible ~~in the 2012-~~
1469 ~~2013 academic year and thereafter~~ may earn a Florida Gold Seal
1470 Vocational Scholarship for a maximum of 100 percent of the
1471 number of credit hours or equivalent clock hours required to
1472 complete one of the following at a Florida public or nonpublic
1473 education institution that offers these specific programs: for
1474 an applied technology diploma program as defined in s.
1475 1004.02(7), up to 60 credit hours or equivalent clock hours; for

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1476 a technical degree education program as defined in s.
1477 1004.02(13), up to the number of hours required for a specific
1478 degree not to exceed 72 credit hours or equivalent clock hours;
1479 or for a career certificate program as defined in s.

1480 1004.02(20), up to the number of hours required for a specific
1481 certificate not to exceed 72 credit hours or equivalent clock
1482 hours.

1483 (b)1. A student who is ~~initially~~ eligible ~~in the 2017-2018~~
1484 ~~academic year and thereafter~~ for a Florida Gold Seal CAPE
1485 Scholars award under subsection (2) may receive an award for a
1486 maximum of 100 percent of the number of credit hours or
1487 equivalent clock hours required to complete one of the following
1488 at a Florida public or nonpublic education institution that
1489 offers these specific programs: for an applied technology
1490 diploma program as defined in s. 1004.02(7), up to 60 credit
1491 hours or equivalent clock hours; for a technical degree
1492 education program as defined in s. 1004.02(13), up to the number
1493 of hours required for a specific degree, not to exceed 72 credit
1494 hours or equivalent clock hours; or for a career certificate
1495 program as defined in s. 1004.02(20), up to the number of hours
1496 required for a specific certificate, not to exceed 72 credit
1497 hours or equivalent clock hours. A student who transfers from
1498 one of these program levels to another program level is eligible
1499 for the higher of the two credit hour limits.

1500 2. A Florida Gold Seal CAPE Scholar who completes a

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technical degree education program as defined in s. 1004.02(13) may also receive an award for:

a. A maximum of 60 credit hours for a bachelor of science degree program for which there is a statewide associate in science degree program to bachelor of science degree program articulation agreement; or

b. A maximum of 60 credit hours for a bachelor of applied science degree program at a Florida College System institution.

Section 25. Subsection (7) of section 1007.271, Florida Statutes, is amended, and paragraph (p) is added to subsection (21) of that section, to read:

1007.271 Dual enrollment programs.—

(7) Career dual enrollment shall be provided as a curricular option for secondary students to pursue in order to earn industry certifications adopted pursuant to s. 1008.44, which count as credits toward the high school diploma. Career dual enrollment shall be available for secondary students seeking a degree and industry certification through a career education program or course. Each career center established under s. 1001.44 shall enter into an agreement with each high school in any school district it serves. ~~Beginning with the 2019-2020 school year,~~ The agreement must be completed annually and submitted by the career center to the Department of Education by August 1. The agreement must:

(a) Identify the courses and programs that are available

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1526 to students through career dual enrollment and the clock hour
1527 credits that students will earn upon completion of each course
1528 and program.

1529 (b) Delineate the high school credit earned for the
1530 completion of each career dual enrollment course.

1531 (c) Identify any college credit articulation agreements
1532 associated with each clock hour program.

1533 (d) Describe how students and parents will be informed of
1534 career dual enrollment opportunities and related workforce
1535 demand, how students can apply to participate in a career dual
1536 enrollment program and register for courses through their high
1537 schools, and the postsecondary career education expectations for
1538 participating students.

1539 (e) Establish any additional eligibility requirements for
1540 participation and a process for determining eligibility and
1541 monitoring the progress of participating students.

1542 (f) Delineate costs incurred by each entity and determine
1543 how transportation will be provided for students who are unable
1544 to provide their own transportation and how students will be
1545 notified of such transportation.

1546 (g) Address scheduling changes that will increase access
1547 and student participation.

1548 (21) Each district school superintendent and each public
1549 postsecondary institution president shall develop a
1550 comprehensive dual enrollment articulation agreement for the

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1551 respective school district and postsecondary institution. The
1552 superintendent and president shall establish an articulation
1553 committee for the purpose of developing the agreement. Each
1554 state university president may designate a university
1555 representative to participate in the development of a dual
1556 enrollment articulation agreement. A dual enrollment
1557 articulation agreement shall be completed and submitted annually
1558 by the postsecondary institution to the Department of Education
1559 on or before August 1. The agreement must include, but is not
1560 limited to:

1561 (p) Any scheduling changes that are necessary to increase
1562 access and student participation.

1563 Section 26. Paragraph (d) of subsection (3) of section
1564 1009.986, Florida Statutes, is amended to read:

1565 1009.986 Florida ABLE program.—

1566 (3) DIRECT-SUPPORT ORGANIZATION; FLORIDA ABLE, INC.—

1567 (d)1. The board of directors of Florida ABLE, Inc., shall
1568 consist of:

1569 a. The chair of the Florida Prepaid College Board, or his
1570 or her designee ~~who shall serve as the chair of the board of~~
1571 ~~directors of Florida ABLE, Inc.~~

1572 b. Up to three individuals who possess knowledge, skill,
1573 and experience in the areas of accounting, risk management, or
1574 investment management, one of whom may be a current member of
1575 the Florida Prepaid College Board, who shall be appointed by the

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1576 Florida Prepaid College Board.

1577 c. One individual who possesses knowledge, skill, and
1578 experience in the areas of accounting, risk management, or
1579 investment management, who shall be appointed by the Governor.

1580 d. Two individuals who are advocates of persons with
1581 disabilities, one of whom shall be appointed by the President of
1582 the Senate and one of whom shall be appointed by the Speaker of
1583 the House of Representatives. At least one of the individuals
1584 appointed under this sub-subparagraph must be an advocate of
1585 persons with developmental disabilities, as that term is defined
1586 in s. 393.063.

1587 2.a. The term of the appointees under sub-subparagraph
1588 1.b. shall be up to 3 years as determined by the Florida Prepaid
1589 College Board. Such appointees may be reappointed.

1590 b. The term of the appointees under sub-subparagraphs 1.c.
1591 and d. shall be 3 years. Such appointees may be reappointed.

1592 3. Unless authorized by the board of directors of Florida
1593 ABLE, Inc., an individual director has no authority to control
1594 or direct the operations of Florida ABLE, Inc., or the actions
1595 of its officers and employees.

1596 4. The board of directors of Florida ABLE, Inc.:

1597 a. Shall meet at least quarterly and at other times upon
1598 the call of the chair.

1599 b. May use any method of telecommunications to conduct, or
1600 establish a quorum at, its meetings or the meetings of a

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subcommittee or other subdivision if the public is given proper notice of the telecommunications meeting and provided reasonable access to observe and, if appropriate, to participate.

c. Shall annually elect a board member to serve as chair.

5. A majority of the total current membership of the board of directors of Florida ABLE, Inc., constitutes a quorum of the board.

6. Members of the board of directors of Florida ABLE, Inc., and the board's subcommittees or other subdivisions shall serve without compensation; however, the members may be reimbursed for reasonable, necessary, and actual travel expenses pursuant to s. 112.061.

Section 27. Paragraph (b) of subsection (5) of section 1011.71, Florida Statutes, is amended to read:

1011.71 District school tax.—

(5) A school district may expend, subject to s. 200.065, up to \$200 per unweighted full-time equivalent student from the revenue generated by the millage levy authorized by subsection (2) to fund, in addition to expenditures authorized in paragraphs (2)(a)-(j), expenses for the following:

(b) Payment of the cost of premiums, as defined in s. 627.403, for property and casualty insurance necessary to insure school district educational and ancillary plants. As used in this paragraph, casualty insurance has the same meaning as in s. 624.605(1) (b), (d), (f), (g), (h), and (m). Operating revenues

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that are made available through the payment of property and casualty insurance premiums from revenues generated under this subsection may be expended only for nonrecurring operational expenditures of the school district.

Section 28. Section 1011.801, Florida Statutes, is amended to read:

1011.801 Workforce Development Capitalization Incentive Grant Program.—The Legislature recognizes that the need for school districts, charter schools, and Florida College System institutions to be able to respond to emerging local or statewide economic development needs is critical to the workforce development system. The Workforce Development Capitalization Incentive Grant Program is created to provide grants to school districts, charter schools, and Florida College System institutions to fund some or all of the costs associated with the creation or expansion of career and technical education programs that lead to industry certifications included on the CAPE Industry Certification Funding List. The programs may serve secondary students or postsecondary students if the postsecondary career and technical education program also serves secondary students in grades 6 through 12.

(1) Funds awarded for a workforce development capitalization incentive grant may be used for instructional equipment, laboratory equipment, supplies, personnel, student services, or other expenses associated with the creation or

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expansion of a career and technical education program that serves secondary students. Expansion of a program may include either the expansion of enrollments in a program or expansion into new areas of specialization within a program. No grant funds may be used for recurring instructional costs or for institutions' indirect costs.

(2) The Department of Education shall administer the program. The State Board of Education may adopt rules for program administration. The State Board of Education shall consider the statewide geographic dispersion of grant funds in ranking the applications and shall give priority to applications from education agencies that are making maximum use of their workforce development funding by offering high-performing, high-demand programs or to applications from a job engine charter school under s. 1002.33(15)(c).

Section 29. By August 1, 2026, the Department of Education shall establish competencies for a mathematics endorsement aligned with evidence-based mathematics instructional and intervention strategies. The competencies must include numbers and operations, fractions, algebraic reasoning, measurement, geometric reasoning, and data analysis and probabilities at the elementary and secondary level. The competencies must be approved by the State Board of Education.

Section 30. (1) The Commissioner of Education shall coordinate with six school districts selected by the Department

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1676 of Education which represent two small, two medium, and two
1677 large counties that currently, or will in the 2025-2026 school
1678 year, implement a policy for all district high schools that
1679 prohibits the use of cellular telephones and other personal
1680 electronic devices by students during the entire school day,
1681 while on school grounds, or while engaged in school activities
1682 off school grounds during the school day. The department shall
1683 provide a report to the President of the Senate and the Speaker
1684 of the House of Representatives before December 1, 2026,
1685 summarizing the effect of each school district policy on student
1686 achievement and behavior. The report must also include a model
1687 policy that school districts and charter schools may adopt.

1688 (2) The report and model policy must address the
1689 authorized use of cellular telephones or other electronic
1690 devices during the school day by students:

1691 (a) With disabilities or who are English Language Learners
1692 who may need such electronic devices to access curriculum or
1693 other required activities.

1694 (b) When necessary for health reasons, for emergency
1695 medical issues, or for natural or manmade disasters.

1696 (c) On school buses, before or after school hours.

1697 (d) Engaged in extracurricular activities outside of the
1698 school day.

1699 (3) The report must also include student code of conduct
1700 provisions for violations of the policy restricting the use of

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1701 cellular telephones and other electronic devices which include,
1702 but are not limited to, violations that:

1703 (a) Constitute illegal behavior and may result in a
1704 referral to law enforcement.

1705 (b) Facilitate bullying, harassing, or threatening other
1706 students.

1707 (c) Facilitate cheating or otherwise violating a school's
1708 policy for academic integrity.

1709 (d) Capture or display any picture or video of any student
1710 during a medical issue or engaged in misconduct.

1711 Section 31. This act shall take effect July 1, 2025.