

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	_____	(Y/N)
ADOPTED AS AMENDED	_____	(Y/N)
ADOPTED W/O OBJECTION	_____	(Y/N)
FAILED TO ADOPT	_____	(Y/N)
WITHDRAWN	_____	(Y/N)
OTHER		

1 Committee/Subcommittee hearing bill: Student Academic Success  
 2 Subcommittee

3 Representative Valdés offered the following:

4  
 5 **Amendment (with title amendment)**

6 Remove everything after the enacting clause and insert:

7 **Section 1. Effective July 1, 2026, paragraph (b) of**  
 8 **subsection (2) of section 1004.04, Florida Statutes, is amended**  
 9 **to read:**

10 1004.04 Public accountability and state approval for  
 11 teacher preparation programs.—

12 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

13 (b) The rules to establish uniform core curricula for each  
 14 state-approved teacher preparation program must include, but are  
 15 not limited to, the following:

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16           1. Candidate instruction and assessment in the Florida  
17 Educator Accomplished Practices across content areas.

18           2. The use of state-adopted content standards to guide  
19 curricula and instruction.

20           3. Scientifically researched and evidence-based reading  
21 instructional strategies grounded in the science of reading  
22 which improve reading performance for all students, including  
23 explicit, systematic, and sequential approaches to teaching  
24 phonemic awareness, phonics, vocabulary, fluency, and text  
25 comprehension and multisensory intervention strategies. The  
26 primary instructional strategy for teaching word reading is  
27 phonics instruction for decoding and encoding. Instructional  
28 strategies for foundational skills may not employ the three-  
29 cueing system model of reading or visual memory as a basis for  
30 teaching word reading. Instructional strategies may include  
31 visual information and strategies that improve background and  
32 experiential knowledge, add context, and increase oral language  
33 and vocabulary to support comprehension, but may not be used to  
34 teach word reading.

35           4. Content in literacy ~~and mathematics practices~~.

36           5. Content in mathematics, including numbers and  
37 operations, fractions, algebraic reasoning, measurement,  
38 geometric reasoning, and data analysis and probability at the  
39 elementary level, for a minimum of 6 credit hours.

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40       ~~6.5.~~ Strategies appropriate for the instruction of English  
41 language learners.

42       ~~7.6.~~ Strategies appropriate for the instruction of  
43 students with disabilities.

44       ~~8.7.~~ Strategies to differentiate instruction based on  
45 student needs.

46       ~~9.8.~~ Strategies and practices to support evidence-based  
47 content aligned to state standards and grading practices.

48       ~~10.9.~~ Strategies appropriate for the early identification  
49 of a student in crisis or experiencing a mental health challenge  
50 and the referral of such student to a mental health professional  
51 for support.

52       ~~11.10.~~ Strategies to support the use of technology in  
53 education and distance learning.

54       ~~12.11.~~ Strategies and practices to support effective,  
55 research-based assessment and grading practices aligned to the  
56 state's academic standards.

57       **Section 2. Effective July 1, 2026, paragraph (a) of**  
58 **subsection (3) of section 1004.85, Florida Statutes, is amended**  
59 **to read:**

60       1004.85 Postsecondary educator preparation institutes.—

61       (3) Educator preparation institutes approved pursuant to  
62 this section may offer competency-based certification programs  
63 specifically designed for noneducation major baccalaureate  
64 degree holders to enable program participants to meet the

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65 educator certification requirements of s. 1012.56. An educator  
66 preparation institute choosing to offer a competency-based  
67 certification program pursuant to the provisions of this section  
68 must implement a program developed by the institute and approved  
69 by the department for this purpose. Approved programs shall be  
70 available for use by other approved educator preparation  
71 institutes.

72 (a) Within 90 days after receipt of a request for  
73 approval, the Department of Education shall approve a  
74 preparation program pursuant to the requirements of this  
75 subsection or issue a statement of the deficiencies in the  
76 request for approval. The department shall approve a  
77 certification program if the institute provides evidence of the  
78 institute's capacity to implement a competency-based program  
79 that instructs and assesses each candidate in the following:

80 1.a. The Florida Educator Accomplished Practices approved  
81 by the state board.

82 b. The state academic standards provided under s. 1003.41,  
83 including scientifically based reading instruction, content  
84 literacy, and mathematical practices, for each subject  
85 identified on the statement of status of eligibility or the  
86 temporary certificate.

87 c. Scientifically researched and evidence-based reading  
88 instructional strategies grounded in the science of reading  
89 which improve reading performance for all students, including

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90 explicit, systematic, and sequential approaches to teaching  
91 phonemic awareness, phonics, vocabulary, fluency, and text  
92 comprehension and multisensory intervention strategies. The  
93 primary instructional strategy for teaching word reading is  
94 phonics instruction for decoding and encoding. Instructional  
95 strategies for foundational skills may not employ the three-  
96 cueing system model of reading or visual memory as a basis for  
97 teaching word reading. Instructional strategies may include  
98 visual information and strategies which improve background and  
99 experiential knowledge, add context, and increase oral language  
100 and vocabulary to support comprehension, but may not be used to  
101 teach word reading.

102 d. Content in mathematics, including numbers and  
103 operations, fractions, algebraic reasoning, measurement,  
104 geometric reasoning, and data analysis and probability at the  
105 elementary level.

106 2. An educational plan for each participant to meet  
107 certification requirements and demonstrate his or her ability to  
108 teach the subject area for which the participant is seeking  
109 certification, which is based on an assessment of his or her  
110 competency in the areas listed in subparagraph 1.

111 3. Field experiences appropriate to the certification  
112 subject area specified in the educational plan under the  
113 supervision of qualified educators. The state board shall  
114 determine in rule the amount of field experience necessary to

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115 | serve as the teacher of record, beginning with candidates  
116 | entering a program in the 2023-2024 school year.

117 |         4. A certification ombudsman to facilitate the process and  
118 | procedures required for participants who complete the program to  
119 | meet any requirements related to the background screening  
120 | pursuant to s. 1012.32 and educator professional or temporary  
121 | certification pursuant to s. 1012.56.

122 |         **Section 3. Effective July 1, 2026, paragraph (a) of**  
123 | **subsection (8) of section 1012.56, Florida Statutes, is amended**  
124 | **to read:**

125 |         1012.56 Educator certification requirements.—

126 |         (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

127 |         (a) The Department of Education shall develop and each  
128 | school district, charter school, and charter management  
129 | organization may provide a cohesive competency-based  
130 | professional learning certification program by which  
131 | instructional staff may satisfy the mastery of professional  
132 | preparation and education competence requirements specified in  
133 | subsection (6) and rules of the State Board of Education.  
134 | Participants must hold a state-issued temporary certificate. A  
135 | school district, charter school, or charter management  
136 | organization that implements the program shall provide a  
137 | competency-based certification program developed by the  
138 | Department of Education or developed by the district, charter  
139 | school, or charter management organization and approved by the

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140 Department of Education. These entities may collaborate with  
141 other supporting agencies or educational entities for  
142 implementation. The program shall include the following:

143 1. A teacher mentorship and induction component.

144 a. Each individual selected by the district, charter  
145 school, or charter management organization as a mentor:

146 (I) Must hold a valid professional certificate issued  
147 pursuant to this section;

148 (II) Must have earned at least 3 years of teaching  
149 experience in prekindergarten through grade 12;

150 (III) Must have completed training in clinical supervision  
151 and participate in ongoing mentor training provided through the  
152 coordinated system of professional learning under s. 1012.98(4);

153 (IV) Must have earned an effective or highly effective  
154 rating on the prior year's performance evaluation; and

155 (V) May be a peer evaluator under the district's  
156 evaluation system approved under s. 1012.34.

157 b. The teacher mentorship and induction component must, at  
158 a minimum, provide routine opportunities for mentoring and  
159 induction activities, including ongoing professional learning as  
160 described in s. 1012.98 targeted to a teacher's needs,  
161 opportunities for a teacher to observe other teachers, co-  
162 teaching experiences, and reflection and followup discussions.  
163 Professional learning must meet the criteria established in s.  
164 1012.98(3). Mentorship and induction activities must be provided

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165 for an applicant's first year in the program and may be provided  
166 until the applicant attains his or her professional certificate  
167 in accordance with this section.

168 2. An assessment of teaching performance aligned to the  
169 district's, charter school's, or charter management  
170 organization's system for personnel evaluation under s. 1012.34  
171 which provides for:

172 a. An initial evaluation of each educator's competencies  
173 to determine an appropriate individualized professional learning  
174 plan.

175 b. A summative evaluation to assure successful completion  
176 of the program.

177 3. Professional education preparation content knowledge,  
178 which must be included in the mentoring and induction activities  
179 under subparagraph 1., that includes, but is not limited to, the  
180 following:

181 a. The state academic standards provided under s. 1003.41,  
182 including scientifically researched and evidence-based reading  
183 instructional strategies grounded in the science of reading,  
184 content literacy, and mathematical practices, for each subject  
185 identified on the temporary certificate. Reading instructional  
186 strategies for foundational skills shall include phonics  
187 instruction for decoding and encoding as the primary  
188 instructional strategy for word reading. Instructional  
189 strategies may not employ the three-cueing system model of

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190 reading or visual memory as a basis for teaching word reading.  
191 Instructional strategies may include visual information and  
192 strategies which improve background and experiential knowledge,  
193 add context, and increase oral language and vocabulary to  
194 support comprehension, but may not be used to teach word  
195 reading. Content in mathematics shall include numbers and  
196 operations, fractions, algebraic reasoning, measurement,  
197 geometric reasoning, and data analysis and probability at the  
198 elementary level.

199 b. The educator-accomplished practices approved by the  
200 state board.

201 4. Required achievement of passing scores on the subject  
202 area and professional education competency examination required  
203 by State Board of Education rule. Mastery of general knowledge  
204 must be demonstrated as described in subsection (3).

205 5. Beginning with candidates entering a program in the  
206 2022-2023 school year, a candidate for certification in a  
207 coverage area identified pursuant to s. 1012.585(3)(f) must  
208 successfully complete all competencies for a reading  
209 endorsement, including completion of the endorsement practicum.

210 **Section 4.** Except as otherwise expressly provided in this  
211 act, this act shall take effect July 1, 2025.

212  
213 -----

214 **T I T L E A M E N D M E N T**

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215 Remove everything before the enacting clause and insert:  
216                   A bill to be entitled  
217 An act relating to mathematics education requirements;  
218 amending s. 1004.04, F.S.; revising the uniform core  
219 curricula for state-approved teacher preparation  
220 programs to include specified mathematics content;  
221 amending s. 1004.85, F.S.; revising the requirements  
222 for postsecondary educator preparation institutes to  
223 include certain instruction and assessments on  
224 specified mathematics content; amending s. 1012.56,  
225 F.S.; requiring competency-based professional learning  
226 certification programs to include specified  
227 mathematics content; providing effective dates.