

Amendment No.

CHAMBER ACTION

SenateHouse

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Representative Valdés offered the following:

Amendment (with title amendment)

Between lines 480 and 481, insert:

Section 5. Subsection (16) of section 1002.394, Florida Statutes, is amended to read:

1002.394 The Family Empowerment Scholarship Program.—

(16) TRANSITION-TO-WORK PROGRAM.—A student with a disability who is determined eligible pursuant to paragraph (3)(b) who is at least 17 years, but not older than 22 years of age and who has not received a high school diploma ~~or certificate of completion~~ is eligible for enrollment in his or her participating private school's transition-to-work program. A

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14 transition-to-work program shall consist of academic
15 instruction, work skills training, and a volunteer or paid work
16 experience.

17 (a) To offer a transition-to-work program, a participating
18 private school must:

19 1. Develop a transition-to-work program plan, which must
20 include a written description of the academic instruction and
21 work skills training students will receive and the goals for
22 students in the program.

23 2. Submit the transition-to-work program plan to the
24 Office of Independent Education and Parental Choice and consider
25 any guidance provided by the department pursuant to paragraph
26 (8)(d) relating to the plan.

27 3. Develop a personalized transition-to-work program plan
28 for each student enrolled in the program. The student's parent,
29 the student, and the school principal must sign the personalized
30 plan. The personalized plan must be submitted to the Office of
31 Independent Education and Parental Choice upon request by the
32 office.

33 4. Provide a release of liability form that must be signed
34 by the student's parent, the student, and a representative of
35 the business offering the volunteer or paid work experience.

36 5. Assign a case manager or job coach to visit the
37 student's job site on a weekly basis to observe the student and,
38 if necessary, provide support and guidance to the student.

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39 6. Provide to the parent and student a quarterly report
40 that documents and explains the student's progress and
41 performance in the program.

42 7. Maintain accurate attendance and performance records
43 for the student.

44 (b) A student enrolled in a transition-to-work program
45 must, at a minimum:

46 1. Receive 15 instructional hours at the participating
47 private school's physical facility, which must include academic
48 instruction and work skills training.

49 2. Participate in 10 hours of work at the student's
50 volunteer or paid work experience.

51 (c) To participate in a transition-to-work program, a
52 business must:

53 1. Maintain an accurate record of the student's
54 performance and hours worked and provide the information to the
55 participating private school.

56 2. Comply with all state and federal child labor laws.

57 **Section 6. Paragraph (c) of subsection (5) and paragraphs**
58 **(a) and (d) of subsection (8) of section 1003.4282, Florida**
59 **Statutes, are amended to read:**

60 1003.4282 Requirements for a standard high school
61 diploma.—

62 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—

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63 (c) A student who earns the required 24 credits, or the
64 required 18 credits under s. 1002.3105(5), but fails to pass the
65 assessments required under s. 1008.22(3) or achieve a 2.0 GPA
66 ~~shall be awarded a certificate of completion in a form~~
67 ~~prescribed by the State Board of Education. However, a student~~
68 ~~who is otherwise entitled to a certificate of completion~~ may
69 elect to remain in high school either as a full-time student or
70 a part-time student for up to 1 additional year and receive
71 special instruction designed to remedy his or her identified
72 deficiencies.

73 (8) STUDENTS WITH DISABILITIES.—Beginning with students
74 entering grade 9 in the 2014-2015 school year, this subsection
75 applies to a student with a disability.

76 (a) A parent of the student with a disability shall, in
77 collaboration with the individual education plan (IEP) team
78 during the transition planning process pursuant to s. 1003.5716,
79 declare an intent for the student to graduate from high school
80 with ~~either~~ a standard high school diploma ~~or a certificate of~~
81 ~~completion. A student with a disability who does not satisfy the~~
82 ~~standard high school diploma requirements pursuant to this~~
83 ~~section shall be awarded a certificate of completion.~~

84 (d) A student with a disability who ~~receives a certificate~~
85 ~~of completion and~~ has an individual education plan that
86 prescribes special education, transition planning, transition

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87 services, or related services through 21 years of age may
88 continue to receive the specified instruction and services.
89

90 The State Board of Education shall adopt rules under ss.
91 120.536(1) and 120.54 to implement this subsection, including
92 rules that establish the minimum requirements for students
93 described in this subsection to earn a standard high school
94 diploma. The State Board of Education shall adopt emergency
95 rules pursuant to ss. 120.536(1) and 120.54.

96 **Section 7. Paragraph (b) of subsection (2) of section**
97 **1003.433, Florida Statutes, is amended to read:**

98 1003.433 Learning opportunities for out-of-state and out-
99 of-country transfer students and students needing additional
100 instruction to meet high school graduation requirements.—

101 (2) Students who earn the required 24 credits for the
102 standard high school diploma except for passage of any must-pass
103 assessment under s. 1003.4282 or s. 1008.22 or an alternate
104 assessment by the end of grade 12 must be provided the following
105 learning opportunities:

106 (b) ~~Upon receipt of a certificate of completion,~~ Be
107 allowed to take the College Placement Test and be admitted to
108 developmental education or credit courses at a Florida College
109 System institution, as appropriate.

110 **Section 8. Subsection (4) of section 1007.263, Florida**
111 **Statutes, is amended to read:**

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112 1007.263 Florida College System institutions; admissions
113 of students.—Each Florida College System institution board of
114 trustees is authorized to adopt rules governing admissions of
115 students subject to this section and rules of the State Board of
116 Education. These rules shall include the following:

117 (4) A student who has earned the required 24 credits under
118 s. 1003.4282, or the required 18 credits under s. 1002.3105(5),
119 for the standard high school diploma, except for passage of any
120 must-pass assessment under s. 1003.4282 or s. 1008.22 or an
121 alternate assessment by the end of grade 12, ~~been awarded a~~
122 ~~certificate of completion under s. 1003.4282~~ is eligible to
123 enroll in certificate career education programs.
124

125 Each board of trustees shall establish policies that notify
126 students about developmental education options for improving
127 their communication or computation skills that are essential to
128 performing college-level work, including tutoring, extended time
129 in gateway courses, free online courses, adult basic education,
130 adult secondary education, or private provider instruction.
131

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133 **T I T L E A M E N D M E N T**

134 Remove line 28 and insert:

135 school districts; amending s. 1002.394, F.S.;

136 conforming a provision to changes made by the act;

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137 amending s. 1003.4282, F.S.; deleting provisions
138 providing for the award of a certificate of completion
139 to certain students; conforming provisions to changes
140 made by the act; amending s. 1003.433, F.S.;
141 conforming a provision to changes made by the act;
142 amending s. 1007.263, F.S.; revising the student
143 eligibility criteria for enrollment in certificate
144 career education programs; providing an effective
145 date.

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