

	LEGISLATIVE	ACTION	
Senate			House

Floor: 1/AD/2R Floor: CA

04/30/2025 05:14 PM 05/02/2025 07:12 PM

Senator Calatayud moved the following:

Senate Amendment (with title amendment)

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Delete everything after the enacting clause and insert:

Section 1. Paragraphs (d) and (f) of subsection (2) of section 11.45, Florida Statutes, are amended to read:

- 11.45 Definitions; duties; authorities; reports; rules.-
- (2) DUTIES.—The Auditor General shall:
- (d) Annually conduct financial audits of the accounts and records of all district school boards in counties with populations of less fewer than 150,000, according to the most



recent federal decennial statewide census; and the Florida School for the Deaf and the Blind; and the Florida School for Competitive Academics.

(f) At least every 3 years, conduct operational audits of the accounts and records of state agencies, state universities, state colleges, district school boards, the Florida Clerks of Court Operations Corporation, water management districts, and the Florida School for the Deaf and the Blind, and the Florida School for Competitive Academics.

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The Auditor General shall perform his or her duties independently but under the general policies established by the Legislative Auditing Committee. This subsection does not limit the Auditor General's discretionary authority to conduct other audits or engagements of governmental entities as authorized in subsection (3).

Section 2. Subsection (5) is added to section 11.51, Florida Statutes, to read:

- 11.51 Office of Program Policy Analysis and Government Accountability.-
- The Office of Program Policy Analysis and Government Accountability may develop contracts or agreements with institutions in the State University System to use the expertise of state university faculty and research staff to provide assistance in analysis and evaluative research.

Section 3. Subsection (3) of section 110.211, Florida Statutes, is amended to read:

110.211 Recruitment.

(3) Recruiting shall seek efficiency in advertising and may

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be assisted by a contracted vendor responsible for maintenance of the personnel data. Recruiting may include the use of an apprenticeship program as defined in s. 446.021(6). Open competition is not required for a position that will be filled by a person who has successfully completed an apprenticeship program with the hiring agency.

Section 4. Paragraph (b) of subsection (1) of section 125.901, Florida Statutes, is amended to read:

125.901 Children's services; independent special district; council; powers, duties, and functions; public records exemption.-

(1) Each county may by ordinance create an independent special district, as defined in ss. 189.012 and 200.001(8)(e), to provide funding for children's services throughout the county in accordance with this section. The boundaries of such district shall be coterminous with the boundaries of the county. The county governing body shall obtain approval at a general election, as defined in s. 97.021, by a majority vote of those electors voting on the question, to annually levy ad valorem taxes which shall not exceed the maximum millage rate authorized by this section. Any district created pursuant to the provisions of this subsection shall be required to levy and fix millage subject to the provisions of s. 200.065. Once such millage is approved by the electorate, the district shall not be required to seek approval of the electorate in future years to levy the previously approved millage. However, a referendum to increase the millage rate previously approved by the electors must be held at a general election, and the referendum may be held only once during the 48-month period preceding the effective date of



the increased millage.

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(b) However, any county as defined in s. 125.011(1) may instead have a governing body composed consisting of 33 members, including the superintendent of schools, or his or her designee; two representatives of public postsecondary education institutions located in the county; the county manager or the equivalent county officer, or his or her designee; the district administrator from the appropriate district of the Department of Children and Families, or the administrator's designee who is a member of the Senior Management Service or the Selected Exempt Service; the director of the county health department or the director's designee; the state attorney for the county or the state attorney's designee; the chief judge assigned to juvenile cases, or another juvenile judge who is the chief judge's designee and who shall sit as a voting member of the board, except that the judge may not vote or participate in setting ad valorem taxes under this section; an individual who is selected by the board of the local United Way or its equivalent; a member of a locally recognized faith-based coalition, selected by that coalition; a member of the local chamber of commerce, selected by that chamber or, if more than one chamber exists within the county, a person selected by a coalition of the local chambers; a member of the early learning coalition, selected by that coalition; a representative of a labor organization or union active in the county; a member of a local alliance or coalition engaged in cross-system planning for health and social service delivery in the county, selected by that alliance or coalition; a member of the local Parent-Teachers Association/Parent-Teacher-Student Association, selected by that association; a

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youth representative selected by the local school system's student government; a local school board member appointed by the chair of the school board; the mayor of the county or the mayor's designee; one member of the county governing body, appointed by the chair of that body; a member of the state Legislature who represents residents of the county, selected by the chair of the local legislative delegation; an elected official representing the residents of a municipality in the county, selected by the county municipal league; and five 4 members-at-large, appointed to the council by the majority of sitting council members. The remaining seven members shall be appointed by the Governor in accordance with procedures set forth in paragraph (a), except that the Governor may remove a member for cause or upon the written petition of the council. Appointments by the Governor must, to the extent reasonably possible, represent the geographic and demographic makeup diversity of the population of the county. Members who are appointed to the council by reason of their position are not subject to the length of terms and limits on consecutive terms as provided in this section. The remaining appointed members of the governing body shall be appointed to serve 3-year 2-year terms, except that those members appointed by the Governor shall be appointed to serve 4-year terms, and the youth representative and the legislative delegate shall be appointed to serve 1-year terms. A member may be reappointed; however, a member may not serve for more than three consecutive terms. A member is eligible to be appointed again after a 2-year hiatus from the council.

Page 5 of 96

Section 5. Paragraph (a) of subsection (2) of section

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128 216.251, Florida Statutes, is amended to read:

216.251 Salary appropriations; limitations.-

- (2)(a) The salary for each position not specifically indicated in the appropriations acts shall be as provided in one of the following subparagraphs:
- 1. Within the classification and pay plans provided for in chapter 110.
- 2. Within the classification and pay plans established by the Board of Trustees for the Florida School for the Deaf and the Blind of the Department of Education and approved by the State Board of Education for academic and academic administrative personnel.
- 3. Within the classification and pay plan approved and administered by the Board of Governors or the designee of the board for those positions in the State University System.
- 4. Within the classification and pay plan approved by the President of the Senate and the Speaker of the House of Representatives, as the case may be, for employees of the Legislature.
- 5. Within the approved classification and pay plan for the judicial branch.
- 6. Within the classification and pay plans established by the Board of Trustees for the Florida School for Competitive Academics of the Department of Education and approved by the State Board of Education for academic and academic administrative personnel.
- Section 6. Subsections (3) and (4) of section 288.036, Florida Statutes, are amended to read:
 - 288.036 Ocean economy development.

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- (3) The Office of Ocean Economy shall:
- (a) Develop and undertake activities and strategies with a focus on research and development, technological innovation, emerging industries, strategic business recruitment, public and private funding opportunities, and workforce training and education to promote and stimulate the ocean economy.
- (b) 1. Collaborate Foster relationships and coordinate with state universities, private universities, career centers, and Florida College System institutions, including the College of the Florida Keys, to periodically survey surveying the development of academic research relating to the ocean economy across all disciplines and facilitating the transfer of innovative technology into marketable goods and services. The office shall encourage collaboration between state universities and Florida College System institutions that have overlapping areas of academic research.
- 2. Maintain Include and update on the office's website information related to:
- a. An inventory of current research and current collaborations, including contact information; and
- b. Any available resources for research and technology development, including financial opportunities.
- (c) Collaborate with relevant industries to identify economic challenges that may be solved through innovation in the ocean economy, including commercializing or otherwise facilitating public access to academic research and resources, removing governmental barriers, strengthening the workforce, and maximizing access to financial or other opportunities for growth and development.

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- (d) Develop and facilitate a pipeline for innovative ideas and strategies to be created, developed, researched, commercialized, and financed. This includes promotion and coordination of industry collaboration, academic research, accelerator programs, training and technical assistance, and startup or second-stage funding opportunities.
 - (e) Maintain and update on the office's website:
- 1. Reports and data on the number, growth, and average wages of jobs included in the ocean economy; the impacts on the number, growth, and development of businesses in the ocean economy; and the collaboration, transition, or adoption of innovation and research into new, viable ideas employed in the ocean economy.
- 2. A current inventory of programs related to the ocean economy, an evaluation of additional opportunities to earn credentials, and the institutions or training providers where such credentials may be earned.
- (f) Educate other state and local entities on the interests of the ocean economy and how such entities may positively address environmental issues while simultaneously considering the economic impact of their policies.
- (q) Communicate the state's role as an integral component of the ocean economy by promoting the state on national and international platforms and other appropriate forums as the premier destination for convening on pertinent subject matters.
- (h) Collaborate with public and private educational and industry organizations to make recommendations:
 - 1. For strengthening employment opportunities in:
 - a. Commercial fishing;

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- 215 b. Fisheries and aquaculture, marine and freshwater;
- c. Processing and preserving fish, crustaceans, and 216 217 mollusks;
 - d. Shipbuilding and repair; and
 - e. Shipping, water transport such as sea and coastal and inland water transportation of both freight and passengers, ports, and related services and support activities.
 - 2. Regarding the expansion of existing maritime programs and the addition of new programs and strategies for a public awareness campaign.
 - 3. To increase the availability of dual enrollment, preapprenticeship and apprenticeship, and work-study programs at both public and private institutions.
 - 4. For aligning the regulatory framework for fishing and boat operations with the demand for personnel through consultation with the Fish and Wildlife Conservation Commission.
 - (4) By August 1, 2025, and each August 1 thereafter, the office shall provide to the Board of Governors, the Governor, the President of the Senate, and the Speaker of the House of Representatives and post on its website a detailed report on demonstrating the economic benefits of the office and the development of emerging ocean economy industries. By August 1, 2026, the report must include the recommendations in paragraph (3)(h).
 - Section 7. Paragraph (a) of subsection (3) of section 435.12, Florida Statutes, is amended to read:
 - 435.12 Care Provider Background Screening Clearinghouse.-
 - (3) (a) Employees of each district unit under s. 1001.30, special district units under s. 1011.24, the Florida School for

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the Deaf and the Blind under s. 1002.36, the Florida Virtual School under s. 1002.37, virtual instruction programs under s. 1002.45, charter schools under s. 1002.33, hope operators under s. 1002.333, private schools participating in an educational scholarship program established pursuant to chapter 1002, and alternative schools under s. 1008.341 must be rescreened in compliance with the following schedule:

- 1. Employees for whom the last screening was conducted on or before June 30, 2021, must be rescreened by December 1 June 30, 2025.
- 2. Employees for whom the last screening was conducted between July 1, 2021, and June 30, 2022, must be rescreened by December 1 June 30, 2026.
- 3. Employees for whom the last screening was conducted between July 1, 2022, and December 31, 2023, must be rescreened by December 1 June 30, 2027.

Section 8. Subsection (2) of section 446.032, Florida Statutes, is amended to read:

446.032 General duties of the department for apprenticeship training.—The department shall:

- (2) By November 30 September 1 of each year, publish an annual report on apprenticeship and preapprenticeship programs. The report must be published on the department's website and, at a minimum, include all of the following:
- (a) A list of registered apprenticeship and preapprenticeship programs, sorted by local educational agency, as defined in s. 1004.02(18), and apprenticeship sponsor, under s. 446.071.
 - (b) A detailed summary of each local educational agency's

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expenditure of funds for apprenticeship and preapprenticeship programs, including:

- 1. The total amount of funds received for apprenticeship and preapprenticeship programs.
- 2. The total amount of funds allocated by training provider, program, and occupation.
- 3. The total amount of funds expended for administrative costs by training provider, program, and occupation.
- 4. The total amount of funds expended for instructional costs by training provider, program, and occupation.
- (c) The number of apprentices and preapprentices per trade and occupation.
- (d) The percentage of apprentices and preapprentices who complete their respective programs in the appropriate timeframe.
- (e) Information and resources related to applications for new apprenticeship programs and technical assistance and requirements for potential applicants.
- (f) Documentation of activities conducted by the department to promote apprenticeship and preapprenticeship programs through public engagement, community-based partnerships, and other initiatives and the outcomes of such activities and their impact on establishing or expanding apprenticeship and preapprenticeship programs.
- (g) Retention and completion rates of participants disaggregated by training provider, program, and occupation.
- (h) Wage progression of participants as demonstrated by starting, exit, and postapprenticeship wages at 1 and 5 years after participants exit the program.
 - Section 9. Subsection (2) of section 447.203, Florida



Statutes, is amended to read:

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447.203 Definitions.—As used in this part:

(2) "Public employer" or "employer" means the state or any county, municipality, or special district or any subdivision or agency thereof which the commission determines has sufficient legal distinctiveness properly to carry out the functions of a public employer. With respect to all public employees determined by the commission as properly belonging to a statewide bargaining unit composed of State Career Service System employees or Selected Professional Service employees, the Governor is deemed to be the public employer; and the Board of Governors of the State University System, or the board's designee, is deemed to be the public employer with respect to all public employees of each constituent state university. The board of trustees of a community college is deemed to be the public employer with respect to all employees of the community college. The district school board is deemed to be the public employer with respect to all employees of the school district. The Board of Trustees of the Florida School for the Deaf and the Blind is deemed to be the public employer with respect to the academic and academic administrative personnel of the Florida School for the Deaf and the Blind. The Board of Trustees of the Florida School for Competitive Academics is deemed to be the public employer with respect to the academic and academic administrative personnel of the Florida School for Competitive Academics. The Governor is deemed to be the public employer with respect to all employees in the Correctional Education Program of the Department of Corrections established pursuant to s. 944.801.

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Section 10. Subsection (7) of section 1000.04, Florida Statutes, is amended to read:

1000.04 Components for the delivery of public education within the Florida Early Learning-20 education system.—Florida's Early Learning-20 education system provides for the delivery of early learning and public education through publicly supported and controlled K-12 schools, Florida College System institutions, state universities and other postsecondary educational institutions, other educational institutions, and other educational services as provided or authorized by the Constitution and laws of the state.

(7)—THE FLORIDA SCHOOL FOR COMPETITIVE ACADEMICS. The Florida School for Competitive Academics is a component of the delivery of public education within Florida's Early Learning-20 education system.

Section 11. Paragraph (j) of subsection (5) of section 1000.21, Florida Statutes, is amended to read:

1000.21 Systemwide definitions.—As used in the Florida Early Learning-20 Education Code:

- (5) "Florida College System institution" except as otherwise specifically provided, includes all of the following public postsecondary educational institutions in the Florida College System and any branch campuses, centers, or other affiliates of the institution:
- (j) Hillsborough Community College, which serves Hillsborough County.

Section 12. Effective upon this act becoming a law, section 1000.40, Florida Statutes, is amended to read:

1000.40 Future repeal of the Interstate Compact on

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Educational Opportunity for Military Children. - Sections 1000.36, 1000.361, 1000.38, and 1000.39 and this section shall stand repealed on July 1, 2028 2025, unless reviewed and saved from repeal through reenactment by the Legislature.

Section 13. Subsection (5) of section 1001.03, Florida Statutes, is amended to read:

1001.03 Specific powers of State Board of Education.-

(5) IDENTIFICATION OF HIGH-DEMAND CRITICAL TEACHER NEEDS SHORTAGE AREAS.—The State Board of Education shall identify high-demand critical teacher needs shortage areas pursuant to s. 1012.07.

Section 14. Paragraph (e) of subsection (4) of section 1001.20, Florida Statutes, is amended to read:

1001.20 Department under direction of state board.-

- (4) The Department of Education shall establish the following offices within the Office of the Commissioner of Education which shall coordinate their activities with all other divisions and offices:
- (e) Office of Inspector General.—Organized using existing resources and funds and responsible for promoting accountability, efficiency, and effectiveness and detecting fraud and abuse within school districts, the Florida School for the Deaf and the Blind, the Florida School for Competitive Academics, and Florida College System institutions in Florida. If the Commissioner of Education determines that a district school board, the Board of Trustees for the Florida School for the Deaf and the Blind, the Board of Trustees for the Florida School for Competitive Academics, or a Florida College System institution board of trustees is unwilling or unable to address

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substantiated allegations made by any person relating to waste, fraud, or financial mismanagement within the school district, the Florida School for the Deaf and the Blind, the Florida School for Competitive Academics, or the Florida College System institution, the office must conduct, coordinate, or request investigations into such substantiated allegations. The office shall investigate allegations or reports of possible fraud or abuse against a district school board made by any member of the Cabinet; the presiding officer of either house of the Legislature; a chair of a substantive or appropriations committee with jurisdiction; or a member of the board for which an investigation is sought. The office may investigate allegations or reports of suspected violations of a student's, parent's, or teacher's rights. The office shall have access to all information and personnel necessary to perform its duties and shall have all of its current powers, duties, and responsibilities authorized in s. 20.055.

Section 15. Subsections (1), (2), and (5) of section 1001.451, Florida Statutes, are amended, and subsection (6) is added to that section, to read:

1001.451 Regional consortium service organizations.-In order to provide a full range of programs to larger numbers of students, minimize duplication of services, and encourage the development of new programs and services:

(1) School districts with 20,000 or fewer unweighted fulltime equivalent students, developmental research (laboratory) schools established pursuant to s. 1002.32, and the Florida School for the Deaf and the Blind may enter into cooperative agreements to form a regional consortium service organization.



418 Each regional consortium service organization shall provide any 419 of, at a minimum, three of the following services determined 420 necessary and appropriate by the board of directors: 421 (a) Exceptional student education; 422 (b) Safe schools support teacher education centers; 423 environmental education; (c) State and federal grant procurement and coordination; 424 425 (d) Data services processing; health 426 (e) Insurance services; 427 (f) Risk management insurance; (g) Professional learning; 428 429 (h) College, career, and workforce development; 430 (i) Business and operational services staff development; 431 (j) Purchasing; or 432 (k) Planning and accountability. 433 (2)(a) Each regional consortium service organization that 434 consists of four or more school districts is eliqible to 435 receive, through the Department of Education, subject to the 436 funds provided in the General Appropriations Act, an allocation 437 incentive grant of \$150,000 \$50,000 per school district and 438 eligible member to be used for the delivery of services within 439 the participating school districts. The determination of 440 services and use of such funds must shall be established by the 441 board of directors of the regional consortium service 442 organization. The funds must shall be distributed to each 443 regional consortium service organization no later than 30 days 444 following the release of the funds to the department. Each

regional consortium service organization shall submit an annual

report to the department regarding the use of funds for

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consortia services. Unexpended amounts in any fund in a consortium's current year operating budget must be carried forward and included as the balance forward for that fund in the approved operating budget for the following year. Each regional consortium service organization shall provide quarterly financial reports to member districts.

- (b) Member districts shall designate a district that will serve as a fiscal agent for contractual and reporting purposes. Such fiscal agent district is entitled to reasonable compensation for accounting and other services performed. The regional consortium service organization shall retain all funds received from grants or contracted services to cover indirect or administrative costs associated with the provision of such services. The regional consortium service organization board of directors shall determine the products and services to be provided by the consortium; however, in all contractual matters, the school board of the fiscal agent district shall act on proposed actions of the regional consortium service organization.
- (c) The regional consortium service organization board of directors shall recommend establishment of positions and individuals for appointment to the fiscal agent district. Personnel must be employed under the personnel policies of the fiscal agent district and are deemed to be public employees of the fiscal agent district. The regional consortium service organization board of directors may recommend a salary schedule and job descriptions specific to its personnel.
- (d) The regional consortium service organization may purchase or lease property and facilities essential for its

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operations and is responsible for their maintenance and associated overhead costs.

- (e) If a regional consortium service organization is dissolved, any revenue from the sale of assets must be distributed among the member districts as determined by the board of directors Application for incentive grants shall be made to the Commissioner of Education by July 30 of each year for distribution to qualifying regional consortium service organizations by January 1 of the fiscal year.
- (5) The board of directors of a regional consortium service organization may use various means to generate revenue in support of its activities, including, but not limited to, contracting for services to nonmember districts. The board of directors may acquire, enjoy, use, and dispose of patents, copyrights, and trademarks and any licenses and associated other rights or interests thereunder or therein. Ownership of all such patents, copyrights, trademarks, licenses, and associated rights or interests thereunder or therein shall vest in the state, with the board of directors having full right of use and full right to retain associated the revenues derived therefrom. Any funds realized from contracted services, patents, copyrights, trademarks, or licenses are shall be considered internal funds as provided in s. 1011.07. A fund balance must be established for maintaining or expanding services, facilities maintenance, terminal pay, and other liabilities Such funds shall be used to support the organization's marketing and research and development activities in order to improve and increase services to its member districts.
 - (6) A regional consortium service organization is



505 authorized to administer the Regional Consortia Service 506 Organization Supplemental Services Program under s. 1001.4511. 507 Section 16. Section 1001.4511, Florida Statutes, is created 508 to read: 509 1001.4511 Regional Consortia Service Organization 510 Supplemental Services Program. -511 (1) There is created the Regional Consortia Service 512 Organization Supplemental Services Program to increase the 513 ability of regional consortium service organizations under s. 514 1001.451 to provide programs and services to consortia members 515 through cooperative agreements. Program funds may be used to 516 supplement member needs related to transportation; district 517 finance personnel services; property insurance, including 518 property insurance obtained from any source; cybersecurity 519 support; school safety; college, career, and workforce 520 development; academic support; and behavior support within 521 exceptional student education services. 522 (2) Each regional consortium service organization shall 523 annually report to the President of the Senate and the Speaker 524 of the House of Representatives the distribution of funds, 525 including members awarded and services provided. 526 (3) Notwithstanding s. 216.301 and pursuant to s. 216.351, 527 funds allocated for this purpose which are not disbursed by June 528 30 of the fiscal year in which the funds are allocated may be 529 carried forward for up to 5 years after the effective date of 530 the original appropriation. 531 Section 17. Paragraph (a) of subsection (1) of section 532 1001.452, Florida Statutes, is amended to read:

1001.452 District and school advisory councils.-



(1) ESTABLISHMENT.-

- (a) The district school board shall establish an advisory council for each school in the district and shall develop procedures for the election and appointment of advisory council members. Each school advisory council shall include in its name the words "school advisory council." The school advisory council shall be the sole body responsible for final decisionmaking at the school relating to implementation of ss. 1001.42(18) and 1008.345. A majority of the members of each school advisory council must be persons who are not employed by the school district. Each advisory council shall be composed of the principal and an appropriately balanced number of teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school. Career center and high school advisory councils shall include students, and middle and junior high school advisory councils may include students. School advisory councils of career centers and adult education centers are not required to include parents as members. Council members representing teachers, education support employees, students, and parents shall be elected by their respective peer groups at the school in a fair and equitable manner as follows:
 - 1. Teachers shall be elected by teachers.
- 2. Education support employees shall be elected by education support employees.
 - 3. Students shall be elected by students.
 - 4. Parents shall be elected by parents.

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The district school board shall establish procedures to be used by schools in selecting business and community members which that include means of ensuring wide notice of vacancies and of taking input on possible members from local business, chambers of commerce, community and civic organizations and groups, and the public at large. The district school board shall review the membership composition of each advisory council. If the district school board determines that the membership elected by the school is not representative of the ethnic, racial, and economic community served by the school, the district school board must shall appoint additional members to achieve proper representation. The commissioner shall determine if schools have maximized their efforts to include on their advisory councils minority persons and persons of lower socioeconomic status. Although schools are strongly encouraged to establish school advisory councils, the district school board of any school district that has a student population of 10,000 or less fewer may establish a district advisory council which includes at least one duly elected teacher from each school in the district. For the purposes of school advisory councils and district advisory councils, the term "teacher" includes classroom teachers, certified student services personnel, and media specialists. For purposes of this paragraph, the term "education support employee" means any person employed by a school who is not defined as instructional or administrative personnel pursuant to s. 1012.01 and whose duties require 20 or more hours in each normal working week. Section 18. Section 1001.68, Florida Statutes, is created

to read:

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- 1001.68 State college regional consortium service organizations. - In order to create effectiveness and efficiency of small institutions in the Florida College System which serve rural communities:
- (1) Colleges with 5,000 or fewer full-time equivalent students may enter into cooperative agreements to form a regional consortium service organization. Each regional consortium service organization shall, at a minimum, provide three of the following services: grant procurement; institutional research and reporting; risk management; professional development for faculty and staff; leadership support; information technology and cybersecurity training; faculty and staff recruitment; workforce development programs; cooperative purchasing; administrative services; or enrollment management services.
- (2) Each regional consortium service organization must be governed by a board of directors composed of the presidents of the respective member colleges.

Section 19. Paragraph (d) of subsection (5) of section 1001.706, Florida Statutes, is amended to read:

- 1001.706 Powers and duties of the Board of Governors.-
- (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.
- (d) The Board of Governors shall annually require a state university prior to registration to provide each enrolled student electronic access to the economic security report of employment and earning outcomes prepared by the Department of Commerce pursuant to s. 445.07. In addition, the Board of Governors shall require a state university to provide each student electronic access to the following information each year

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prior to registration using the data described in s. 1008.39:

- 1. The top 25 percent of degrees reported by the university in terms of highest full-time job placement and highest average annualized earnings in the year after earning the degree.
- 2. The bottom 10 percent of degrees reported by the university in terms of lowest full-time job placement and lowest average annualized earnings in the year after earning the degree.

Section 20. Paragraph (a) of subsection (2) of section 1001.7065, Florida Statutes, is amended to read:

1001.7065 Preeminent state research universities program.-

- (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The following academic and research excellence standards are established for the preeminent state research universities program and shall be reported annually in the Board of Governors Accountability Plan:
- (a) An average weighted grade point average of 4.0 or higher on a 4.0 scale and an average SAT score of 1200 or higher on a 1600-point scale or an average ACT score of 25 or higher on a 36 score scale, using the latest published national concordance table developed jointly by the College Board and ACT, Inc., or an average Classic Learning Test score of 83 or higher on a 120 score scale, for fall semester incoming freshmen, as reported annually.

Section 21. Paragraph (o) of subsection (3) and paragraph (c) of subsection (4) of section 1002.20, Florida Statutes, are amended to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information



regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(3) HEALTH ISSUES.—

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- (o) Emergency opioid antagonist Naloxone use and supply.
- 1. A public school may purchase a supply of an emergency the opioid antagonist approved by the United States Food and Drug Administration (FDA) naloxone from a wholesale distributor as defined in s. 499.003 or may enter into an arrangement with a wholesale distributor or manufacturer as defined in s. 499.003 for an FDA-approved emergency opioid antagonist naloxone at fair-market, free, or reduced prices for use in the event that a student has an opioid overdose. The FDA-approved emergency opioid antagonist naloxone must be maintained in a secure location on the public school's premises.
- 2. A public school district employee who administers an approved emergency opioid antagonist to a student in compliance with ss. 381.887 and 768.13 is immune from civil liability under s. 768.13.
 - (4) DISCIPLINE.-
 - (c) Corporal punishment.-
- 1. In accordance with the provisions of s. 1003.32, corporal punishment of a public school student may only be administered by a teacher or school principal within guidelines of the school principal and according to district school board policy. Another adult must be present and must be informed in the student's presence of the reason for the punishment. Upon request, the teacher or school principal must provide the parent

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with a written explanation of the reason for the punishment and the name of the other adult who was present.

2. A district school board having a policy authorizing the use of corporal punishment as a form of discipline shall include in such policy a requirement that a parent provide consent for the school to administer corporal punishment. The district school board policy may require such consent for the school year, or before each administration. The district school board shall review its policy on corporal punishment once every 3 years during a district school board meeting held pursuant to s. 1001.372. The district school board shall take public testimony at the board meeting. If such board meeting is not held in accordance with this subparagraph, the portion of the district school board's policy authorizing corporal punishment expires.

Section 22. Paragraph (b) of subsection (16) of section 1002.33, Florida Statutes, is amended to read:

1002.33 Charter schools.-

- (16) EXEMPTION FROM STATUTES.—
- (b) Additionally, a charter school shall be in compliance with the following statutes:
- 1. Section 286.011, relating to public meetings and records, public inspection, and criminal and civil penalties.
 - 2. Chapter 119, relating to public records.
- 3. Section 1003.03, relating to the maximum class size, except that the calculation for compliance pursuant to s. 1003.03 shall be the average at the school level.
- 4. Section 1012.22(1)(c), relating to compensation and salary schedules.
 - 5. Section 1012.33(5), relating to workforce reductions.

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- 708 6. Section 1012.335, relating to contracts with 709 instructional personnel hired on or after July 1, 2011.
 - 7. Section 1012.34, relating to the substantive requirements for performance evaluations for instructional personnel and school administrators.
 - 8. Section 1006.12, relating to safe-school officers.
 - 9. Section 1006.07(7), relating to threat management teams.
 - 10. Section 1006.07(9), relating to School Environmental Safety Incident Reporting.
 - 11. Section 1006.07(10), relating to reporting of involuntary examinations.
 - 12. Section 1006.1493, relating to the Florida Safe Schools Assessment Tool.
 - 13. Section 1006.07(6)(d), relating to adopting an active assailant response plan.
 - 14. Section 943.082(4)(b), relating to the mobile suspicious activity reporting tool.
 - 15. Section 1012.584, relating to youth mental health awareness and assistance training.
 - 16. Section 1001.42(4)(f)2., relating to middle school and high school start times. A charter school-in-the-workplace is exempt from this requirement.
 - 17. Section 1002.20(4)(c), relating to school corporal punishment.
- 732 Section 23. Section 1002.351, Florida Statutes, is 733 repealed.
- 734 Section 24. Subsection (6) of section 1002.394, Florida 735 Statutes, is amended to read:
- 736 1002.394 The Family Empowerment Scholarship Program.-

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- (6) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for a Family Empowerment Scholarship while he or she is:
- (a) Enrolled full time in a public school, including, but not limited to, the Florida School for the Deaf and the Blind, the College-Preparatory Boarding Academy, the Florida School for Competitive Academics, the Florida Virtual School, the Florida Scholars Academy, a developmental research school authorized under s. 1002.32, or a charter school authorized under this chapter. For purposes of this paragraph, a 3- or 4-year-old child who receives services funded through the Florida Education Finance Program is considered to be a student enrolled in a public school;
- (b) Enrolled in a school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program;
- (c) Receiving any other educational scholarship pursuant to this chapter. However, an eligible public school student receiving a scholarship under s. 1002.411 may receive a scholarship for transportation pursuant to subparagraph (4) (a) 2.;
- (d) Not having regular and direct contact with his or her private school teachers pursuant to s. 1002.421(1)(i), unless he or she is eligible pursuant to paragraph (3)(b) and enrolled in the participating private school's transition-to-work program pursuant to subsection (16) or a home education program pursuant to s. 1002.41;
- (e) Participating in a private tutoring program pursuant to s. 1002.43 unless he or she is determined eliqible pursuant to paragraph (3)(b); or

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(f) Participating in virtual instruction pursuant to s. 1002.455 that receives state funding pursuant to the student's participation.

Section 25. Subsection (4) of section 1002.395, Florida Statutes, is amended to read:

1002.395 Florida Tax Credit Scholarship Program.-

- (4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for a scholarship while he or she is:
- (a) Enrolled full time in a public school, including, but not limited to, the Florida School for the Deaf and the Blind, the College-Preparatory Boarding Academy, the Florida School for Competitive Academics, the Florida Virtual School, the Florida Scholars Academy, a developmental research school authorized under s. 1002.32, or a charter school authorized under this chapter. For purposes of this paragraph, a 3- or 4-year-old child who receives services funded through the Florida Education Finance Program is considered a student enrolled full time in a public school;
- (b) Enrolled in a school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program;
- (c) Receiving any other educational scholarship pursuant to this chapter. However, an eligible public school student receiving a scholarship under s. 1002.411 may receive a scholarship for transportation pursuant to subparagraph (6) (d) 4.;
- (d) Not having regular and direct contact with his or her private school teachers pursuant to s. 1002.421(1)(i) unless he or she is enrolled in a personalized education program;



- 795 (e) Participating in a home education program as defined in 796 s. 1002.01(1);
 - (f) Participating in a private tutoring program pursuant to s. 1002.43 unless he or she is enrolled in a personalized education program; or
 - (q) Participating in virtual instruction pursuant to s. 1002.455 that receives state funding pursuant to the student's participation.

Section 26. Paragraph (c) is added to subsection (19) of section 1002.42, Florida Statutes, to read:

1002.42 Private schools.-

(19) FACILITIES.—

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(c) A private school located in a county with four incorporated municipalities may construct new facilities, which may be temporary or permanent, on property purchased from or owned or leased by a library, community service organization, museum, performing arts venue, theater, cinema, or church under s. 170.201, which is or was actively used as such within 5 years of any executed agreement with a private school; any land owned by a Florida College System institution or state university; and any land recently used to house a school or child care facility licensed under s. 402.305 under its preexisting zoning and land use designations without rezoning or obtaining a special exception or a land use change and without complying with any mitigation requirements or conditions. The new facility must be located on property used solely for purposes described in this paragraph and must meet applicable state and local health, safety, and welfare laws, codes, and rules, including firesafety and building safety.

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Section 27. Paragraphs (e), (m), and (p) of subsection (1) of section 1002.421, Florida Statutes, are amended to read:

1002.421 State school choice scholarship program accountability and oversight.-

- (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private school participating in an educational scholarship program established pursuant to this chapter must be a private school as defined in s. 1002.01 in this state, be registered, and be in compliance with all requirements of this section in addition to private school requirements outlined in s. 1002.42, specific requirements identified within respective scholarship program laws, and other provisions of Florida law that apply to private schools, and must:
- (e) Annually complete and submit to the department a notarized scholarship compliance statement certifying that all school employees and contracted personnel with direct student contact have undergone background screening pursuant to s. 435.12 and have met the screening standards as provided in s. 1012.315 s. 435.04.
- (m) Require each employee and contracted personnel with direct student contact, upon employment or engagement to provide services, to undergo a state and national background screening under s. 1012.315, pursuant to s. 943.0542, by electronically filing with the Department of Law Enforcement a complete set of fingerprints taken by an authorized law enforcement agency or an employee of the private school, a school district, or a private company who is trained to take fingerprints and deny employment to or terminate an employee if he or she fails to meet the screening standards under s. 1012.315 s. 435.04. Results of the

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screening shall be provided to the participating private school. For purposes of this paragraph:

- 1. An "employee or contracted personnel with direct student contact" means any employee or contracted personnel who has unsupervised access to a scholarship student for whom the private school is responsible.
- 2. The costs of fingerprinting and the background check shall not be borne by the state.
- 3. Continued employment of an employee or contracted personnel after notification that he or she has failed the background screening under this paragraph shall cause a private school to be ineligible for participation in a scholarship program.
- 4. An employee or contracted personnel holding a valid Florida teaching certificate who has been fingerprinted pursuant to s. 1012.32 is not required to comply with the provisions of this paragraph.
- 5. All fingerprints submitted to the Department of Law Enforcement as required by this section must shall be retained in the Care Provider Background Screening Clearinghouse as provided in s. 435.12 by the Department of Law Enforcement in a manner provided by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b). Such fingerprints shall thereafter be available for all purposes and uses authorized for arrest fingerprints entered in the statewide automated biometric identification system pursuant to s. 943.051.
- 6. Employees, contracted personnel, owners, and operators must be rescreened as required by s. 435.12.

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7. Persons who apply for employment are governed by the laws and rules in effect at the time of application for employment, provided that the person is continually employed by the same school.

6. The Department of Law Enforcement shall search all arrest fingerprints received under s. 943.051 against the fingerprints retained in the statewide automated biometric identification system under subparagraph 5. Any arrest record that is identified with the retained fingerprints of a person subject to the background screening under this section shall be reported to the employing school with which the person is affiliated. Each private school participating in a scholarship program is required to participate in this search process by informing the Department of Law Enforcement of any change in the employment or contractual status of its personnel whose fingerprints are retained under subparagraph 5. The Department of Law Enforcement shall adopt a rule setting the amount of the annual fee to be imposed upon each private school for performing these searches and establishing the procedures for the retention of private school employee and contracted personnel fingerprints and the dissemination of search results. The fee may be borne by the private school or the person fingerprinted.

7. Employees and contracted personnel whose fingerprints are not retained by the Department of Law Enforcement under subparagraphs 5. and 6. are required to be refingerprinted and must meet state and national background screening requirements upon reemployment or reengagement to provide services in order to comply with the requirements of this section.

8. Every 5 years following employment or engagement to

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provide services with a private school, employees or contracted personnel required to be screened under this section must meet screening standards under s. 435.04, at which time the private school shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for national processing. If the fingerprints of employees or contracted personnel are not retained by the Department of Law Enforcement under subparagraph 5., employees and contracted personnel must electronically file a complete set of fingerprints with the Department of Law Enforcement. Upon submission of fingerprints for this purpose, the private school shall request that the Department of Law Enforcement forward the fingerprints to the Federal Bureau of Investigation for national processing, and the fingerprints shall be retained by the Department of Law Enforcement under subparagraph 5.

(p) Require each owner or operator of the private school, prior to employment or engagement to provide services, to undergo level 2 background screening as provided in s. 1012.315 under chapter 435. For purposes of this paragraph, the term "owner or operator" means an owner, an operator, a superintendent, or a principal of, or a person with equivalent decisionmaking authority over, a private school participating in a scholarship program established pursuant to this chapter. The fingerprints for the background screening must be electronically submitted to the Department of Law Enforcement and may be taken by an authorized law enforcement agency or a private company who is trained to take fingerprints. However, the complete set of fingerprints of an owner or operator may not be taken by the owner or operator. The owner or operator shall provide a copy of

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the results of the state and national criminal history check to the Department of Education. The cost of the background screening may be borne by the owner or operator.

1. Every 5 years following employment or engagement to provide services, each owner or operator must meet level 2 screening standards as described in s. 435.04, at which time the owner or operator shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for level 2 screening. If the fingerprints of an owner or operator are not retained by the Department of Law Enforcement under subparagraph 2., the owner or operator must electronically file a complete set of fingerprints with the Department of Law Enforcement. Upon submission of fingerprints for this purpose, the owner or operator shall request that the Department of Law Enforcement forward the fingerprints to the Federal Bureau of Investigation for level 2 screening, and the fingerprints shall be retained by the Department of Law Enforcement under subparagraph 2.

2. Fingerprints submitted to the Department of Law Enforcement as required by this paragraph must be retained by the Department of Law Enforcement in a manner approved by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b). The fingerprints must thereafter be available for all purposes and uses authorized for arrest fingerprints entered in the statewide automated biometric identification system pursuant to s. 943.051.

3. The Department of Law Enforcement shall search all arrest fingerprints received under s. 943.051 against the fingerprints retained in the statewide automated biometric

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identification system under subparagraph 2. Any arrest record that is identified with an owner's or operator's fingerprints must be reported to the owner or operator, who must report to the Department of Education. Any costs associated with the search shall be borne by the owner or operator.

- 4. An owner or operator who fails the level 2 background screening is not eligible to participate in a scholarship program under this chapter.
- 1.5. In addition to the offenses listed in s. 435.04, a person required to undergo background screening pursuant to this part or authorizing statutes may not have an arrest awaiting final disposition for, must not have been found guilty of, or entered a plea of nolo contendere to, regardless of adjudication, and must not have been adjudicated delinquent for, and the record must not have been sealed or expunged for, any of the following offenses or any similar offense of another jurisdiction:
 - a. Any authorizing statutes, if the offense was a felony.
 - b. This chapter, if the offense was a felony.
 - c. Section 409.920, relating to Medicaid provider fraud.
 - d. Section 409.9201, relating to Medicaid fraud.
 - e. Section 741.28, relating to domestic violence.
- f. Section 817.034, relating to fraudulent acts through mail, wire, radio, electromagnetic, photoelectronic, or photooptical systems.
- q. Section 817.234, relating to false and fraudulent insurance claims.
 - h. Section 817.505, relating to patient brokering.
 - i. Section 817.568, relating to criminal use of personal



998 identification information.

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- j. Section 817.60, relating to obtaining a credit card through fraudulent means.
- k. Section 817.61, relating to fraudulent use of credit cards, if the offense was a felony.
 - 1. Section 831.01, relating to forgery.
 - Section 831.02, relating to uttering forged instruments.
- n. Section 831.07, relating to forging bank bills, checks, drafts, or promissory notes.
- o. Section 831.09, relating to uttering forged bank bills, checks, drafts, or promissory notes.
- p. Section 831.30, relating to fraud in obtaining medicinal drugs.
- q. Section 831.31, relating to the sale, manufacture, delivery, or possession with the intent to sell, manufacture, or deliver any counterfeit controlled substance, if the offense was a felonv.
- 2.6. At least 30 calendar days before a transfer of ownership of a private school, the owner or operator shall notify the parent of each scholarship student.
- 3.7. The owner or operator of a private school that has been deemed ineligible to participate in a scholarship program pursuant to this chapter may not transfer ownership or management authority of the school to a relative in order to participate in a scholarship program as the same school or a new school. For purposes of this subparagraph, the term "relative" means father, mother, son, daughter, grandfather, grandmother, brother, sister, uncle, aunt, cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law,



brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.

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The department shall suspend the payment of funds to a private school that knowingly fails to comply with this subsection, and shall prohibit the school from enrolling new scholarship students, for 1 fiscal year and until the school complies. If a private school fails to meet the requirements of this subsection or has consecutive years of material exceptions listed in the report required under paragraph (q), the commissioner may determine that the private school is ineligible to participate in a scholarship program.

Section 28. Paragraph (e) of subsection (4) of section 1002.68, Florida Statutes, is amended to read:

1002.68 Voluntary Prekindergarten Education Program accountability.-

(4)

Subject to an appropriation, the department shall provide for a differential payment to a private prekindergarten provider and public school based on the provider's designation. The maximum differential payment may not exceed a total of 15 percent of the base student allocation per full-time equivalent student under s. 1002.71 attending in the consecutive program year for that program. A private prekindergarten provider or public school may not receive a differential payment if it receives a designation of "proficient" or lower. Before the adoption of the methodology, the department shall confer with the Council for Early Grade Success under s. 1008.2125 before

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receiving approval from the State Board of Education for the final recommendations on the designation system and differential payments.

Section 29. Subsection (4) of section 1002.71, Florida Statutes, is amended to read:

1002.71 Funding; financial and attendance reporting.-

- (4) Notwithstanding s. 1002.53(3) and subsection (2):
- (a) A child who, for any of the prekindergarten programs listed in s. 1002.53(3), has not completed any of the prekindergarten programs listed in s. 1002.53(3) more than 70 percent of the hours authorized to be reported for funding under subsection (2), or has not expended more than 70 percent of the funds authorized for the child under s. 1002.66, may withdraw from the program for good cause and reenroll in one of the programs. The total funding for a child who reenrolls in one of the programs for good cause may not exceed one full-time equivalent student. Funding for a child who withdraws and reenrolls in one of the programs for good cause must shall be issued in accordance with the department's uniform attendance policy adopted pursuant to paragraph (6)(d).
- (b) A child who has not substantially completed any of the prekindergarten programs listed in s. 1002.53(3) may withdraw from the program due to an extreme hardship that is beyond the child's or parent's control, reenroll in one of the summer programs, and be reported for funding purposes as a full-time equivalent student in the summer program for which the child is reenrolled.

A child may reenroll only once in a prekindergarten program

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under this section. A child who reenrolls in a prekindergarten program under this subsection may not subsequently withdraw from the program and reenroll, unless the child is granted a good cause exemption under this subsection. The department shall establish criteria specifying whether a good cause exists for a child to withdraw from a program under paragraph (a), whether a child has substantially completed a program under paragraph (b), and whether an extreme hardship exists which is beyond the child's or parent's control under paragraph (b).

Section 30. Paragraph (d) of subsection (4) of section 1002.945, Florida Statutes, is amended to read:

1002.945 Gold Seal Quality Care Program. -

- (4) In order to obtain and maintain a designation as a Gold Seal Quality Care provider, a child care facility, large family child care home, or family day care home must meet the following additional criteria:
- (d) Notwithstanding paragraph (a), if the Department of Education determines through a formal process that a provider has been in business for at least 5 years and has no other class I violations recorded, the department may recommend to the state board that the provider maintain its Gold Seal Quality Care status. The state board's determination regarding such provider's status is final.

Section 31. Subsection (2) of section 1003.05, Florida Statutes, is amended to read:

1003.05 Assistance to transitioning students from military families.-

(2) The Department of Education shall facilitate the development and implementation of memoranda of agreement between

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school districts and military installations which address strategies for assisting students who are the children of active duty military personnel in the transition to Florida schools.

- The strategies developed by the department must include the development and implementation of a training module relating to facilitating and expediting the transfer of a K-12 student's education records from an out-of-state school.
- (b) The department shall provide the training module required under paragraph (a) to each district school board to provide to each public and charter K-12 school within its district. The district school board shall make the training available to employees who work directly with military students and families.

Section 32. Subsection (3) of section 1003.41, Florida Statutes, is amended to read:

1003.41 State academic standards.-

(3) The Commissioner of Education shall, as deemed necessary, develop and submit proposed revisions to the standards for review and comment by Florida educators, school administrators, representatives of the Florida College System institutions and state universities who have expertise in the content knowledge and skills necessary to prepare a student for postsecondary education and careers, a representative from the Department of Commerce, business and industry leaders for indemand careers, and the public. The commissioner, after considering reviews and comments, shall submit the proposed revisions to the State Board of Education for adoption. New and revised standards documents submitted for approval to the state board must consist only of academic standards and benchmarks.

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The commissioner shall revise all currently approved standards documents based on the requirements of this subsection and submit all revised standards documents to the state board for approval no later than July 1, 2026.

Section 33. Paragraph (j) of subsection (2) of section 1003.42, Florida Statutes, is amended to read:

1003.42 Required instruction.-

- (2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historical accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following:
- (j) The elementary principles of agriculture. This component must include, but need not be limited to, the history of agriculture both nationally and specifically to this state, the economic and societal impact of agriculture, and the various agricultural industry sectors. The department, in collaboration with the Department of Agriculture and Consumer Services and the University of Florida's Institute of Food and Agricultural Sciences, shall prepare and offer standards and a curriculum for the instruction required by this paragraph and may seek input from state or nationally recognized agricultural educational organizations. The department may contract with state or nationally recognized agricultural educational organizations to develop training for instructional personnel and gradeappropriate classroom resources to support the developed curriculum.



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The State Board of Education is encouraged to adopt standards and pursue assessment of the requirements of this subsection. Instructional programming that incorporates the values of the recipients of the Congressional Medal of Honor and that is offered as part of a social studies, English Language Arts, or other schoolwide character building and veteran awareness initiative meets the requirements of paragraph (u).

Section 34. Paragraph (a) of subsection (2) of section 1003.4201, Florida Statutes, is amended to read:

1003.4201 Comprehensive system of reading instruction.—Each school district must implement a system of comprehensive reading instruction for students enrolled in prekindergarten through grade 12 and certain students who exhibit a substantial deficiency in early literacy.

- (2)(a) Components of the reading instruction plan may include the following:
- 1. Additional time per day of evidence-based intensive reading instruction for kindergarten through grade 12 students, which may be delivered during or outside of the regular school day.
- 2. Highly qualified reading coaches, who must be endorsed in reading, to specifically support classroom teachers in making instructional decisions based on progress monitoring data collected pursuant to s. 1008.25(9) and improve classroom teacher delivery of effective reading instruction, reading intervention, and reading in the content areas based on student need.
 - 3. Professional learning to help instructional personnel

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and certified prekindergarten teachers funded in the Florida Education Finance Program earn a certification, a credential, an endorsement, or an advanced degree in scientifically researched and evidence-based reading instruction.

- 4. Summer reading camps, using only classroom teachers or other district personnel who possess a micro-credential as specified in s. 1003.485 or are certified or endorsed in reading consistent with s. 1008.25(8)(b)3., for all students in kindergarten through grade 5 exhibiting a reading deficiency as determined by district and state assessments.
- 1211 5. Intensive reading interventions, which must be delivered 1212 by instructional personnel who possess a micro-credential as 1213 defined in s. 1003.485(1) or are certified or endorsed in 1214 reading as provided in s. 1012.586 and must incorporate 1215 evidence-based strategies identified by the Just Read, Florida! 1216 office pursuant to s. 1001.215(7). Instructional personnel who 1217 possess a micro-credential as defined in s. 1003.485(1) and are 1218 delivering intensive reading interventions must be supervised by 1219 an individual certified or endorsed in reading. For the purposes 1220 of this subparagraph, the term "supervised" means that 1221 instructional personnel with a micro-credential are able, 1222 through telecommunication or in person, to communicate and 1223 consult with, and receive direction from, certified or endorsed 1224 personnel. Incentives for instructional personnel and certified 1225 prekindergarten teachers funded in the Florida Education Finance 1226 Program who possess a reading certification or endorsement as 1227 specified in s. 1012.586 or micro-credential as specified in s. 1228 1003.485 and provide educational support to improve student 1229 literacy.



1230 6. Tutoring in reading. 1231 7. A description of how the district prioritizes the 1232 assignment of highly effective teachers, as identified in s. 1233 1012.34(2)(e), from kindergarten to grade 2. 1234 Section 35. Paragraph (h) of subsection (3) of section 1235 1003.4282, Florida Statutes, is amended to read: 1236 1003.4282 Requirements for a standard high school diploma.-1237 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT 1238 REOUIREMENTS.-1239 (h) One-half credit in personal financial literacy.-1240 Beginning with students entering grade 9 in the 2023-2024 school 1241 year, each student must earn one-half credit in personal 1242 financial literacy and money management. This instruction must 1243 include discussion of or instruction in all of the following: 1244 1. Types of bank accounts offered, opening and managing a 1245 bank account, and assessing the quality of a depository 1246 institution's services. 1247 2. Balancing a checkbook. 3. Basic principles of money management, such as spending, 1248 1249 credit, credit scores, and managing debt, including retail and 1250 credit card debt. 1251 4. Completing a loan application. 1252 5. Receiving an inheritance and related implications. 1253 6. Basic principles of personal insurance policies. 1254 7. Computing federal income taxes. 1255 8. Local tax assessments. 1256 9. Computing interest rates by various mechanisms.

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- 12. Types of savings and investments.
- 13. State and federal laws concerning finance.
- 14. Costs of postsecondary education, including cost of attendance, completion of the Free Application for Federal Student Aid, scholarships and grants, and student loans.

Section 36. Paragraph (a) of subsection (4) of section 1004.04, Florida Statutes, is amended to read:

1004.04 Public accountability and state approval for teacher preparation programs.-

- (4) CONTINUED PROGRAM APPROVAL.—Continued approval of a teacher preparation program shall be based upon evidence that the program continues to implement the requirements for initial approval and upon significant, objective, and quantifiable measures of the program and the performance of the program completers.
- (a) The criteria for continued approval must include each of the following:
- 1. Candidate readiness based on passage rates on educator certification examinations under s. 1012.56, as applicable.
 - 2. Evidence of performance in each of the following areas:
- a. Performance of students in prekindergarten through grade 12 who are assigned to in-field program completers on statewide assessments using the results of the student learning growth formula adopted under s. 1012.34.
- b. Results of program completers' annual evaluations in accordance with the timeline as set forth in s. 1012.34.
- c. Workforce contributions, including placement of program completers in instructional positions in Florida public and private schools, with additional weight given to production of

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program completers in statewide high-demand critical teacher needs shortage areas as identified in s. 1012.07.

- 3. Results of the program completers' survey measuring their satisfaction with preparation for the realities of the classroom.
- 4. Results of the employers' survey measuring satisfaction with the program and the program's responsiveness to local school districts.

Section 37. Paragraph (b) of subsection (1) of section 1004.0971, Florida Statutes, is amended to read:

1004.0971 Emergency opioid antagonists in Florida College System institution and state university housing.-

- (1) As used in this section, the term:
- (b) "Emergency opioid antagonist" means a naloxone hydrochloride or any similarly acting drug that blocks the effects of opioids administered from outside the body and that is approved by the United States Food and Drug Administration for the treatment of an opioid overdose.

Section 38. Paragraph (b) of subsection (3) and paragraph (b) of subsection (4) of section 1004.933, Florida Statutes, are amended to read:

1004.933 Graduation Alternative to Traditional Education (GATE) Program.—

- (3) DEFINITIONS.—As used in this section, the term:
- (b) "Institution" means any $\frac{1}{2}$ school district career center established under s. 1001.44, a charter technical career center established under s. 1002.34, or a Florida College System institution identified in s. 1000.21. Any such institution may enter into an agreement with an online provider for the adult

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1317 education or career instruction portion of the program if such provider offers instructional content and services that align 1318 1319 with the state career and adult education curriculum frameworks.

- (4) PAYMENT WAIVER; ELIGIBILITY.-
- (b) To be eligible for participation in the GATE Program, a student must:
- 1. Not have earned a standard high school diploma pursuant to s. 1003.4282 or a high school equivalency diploma pursuant to s. 1003.435 before enrolling in the GATE Program;
- 2. Have been withdrawn from high school or met the requirements in s. 1003.4282(5)(c) or (8)(a);
 - 3. Be a resident of this state as defined in s. 1009.21(1);
- 4. Be at least 16 to 21 years of age at the time of initial enrollment, provided that a student who is 16 or 17 years of age has withdrawn from school enrollment pursuant to the requirements and safeguards in s. 1003.21(1)(c);
- 5. Select the adult secondary education program and career education program of his or her choice at the time of admission to the GATE Program, provided that the career education program is included on the Master Credentials List under s. 445.004(4). The student is not required to enroll in adult secondary and career education program coursework simultaneously. The student may not change the requested pathway after enrollment, except that, if necessary for the student, the student may enroll in an adult basic education program prior to enrolling in the adult secondary education program;
- 6. Maintain a 2.0 GPA for career and technical education coursework; and
 - 7. Notwithstanding s. 1003.435(4), complete the programs

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under subparagraph 5. within 3 years after his or her initial enrollment unless the institution determines that an extension is warranted due to extenuating circumstances.

Section 39. Paragraphs (c) and (f) of subsection (1) of section 1005.06, Florida Statutes, are amended to read:

1005.06 Institutions not under the jurisdiction or purview of the commission.

- (1) Except as otherwise provided in law, the following institutions are not under the jurisdiction or purview of the commission and are not required to obtain licensure:
- (c) Any institution that is under the jurisdiction of the Department of Education, eligible to participate in the William L. Boyd, IV, Effective Access to Student Education Grant Program and that is a nonprofit independent college or university located and chartered in this state and accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to grant baccalaureate degrees, or an institution authorized under s. 1009.521.
- (f) 1. A nonpublic religious postsecondary educational institution religious college may operate without licensure governmental oversight if the institution college annually verifies by sworn affidavit to the commission each of the following affirmations that:
- a.1. The name of the institution includes a religious modifier or the name of a religious patriarch, saint, person, or symbol of the church.
- b. An explanation of the religious modifier, religious name, or religious symbol used in the institution's name.
 - c.2. The institution offers only educational programs that

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1375 prepare students for religious vocations as ministers, 1376 professionals, or laypersons in the categories of ministry, 1377 counseling, theology, education, administration, music, fine arts, media communications, or social work. 1378

- d.3. The titles of degrees issued by the institution cannot be confused with secular degree titles. For this purpose, each degree title must include a religious modifier that immediately precedes, or is included within, any of the following degrees: Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, Doctor of Philosophy, and Doctor of Education. The religious modifier must be placed on the title line of the degree, on the transcript, and whenever the title of the degree appears in official school documents or publications.
- e. The titles and majors of every degree program offered by the institution as they appear on degrees and transcripts issued by the institution.
- f.4. The duration of all degree programs offered by the institution is consistent with the standards of the commission.
- q.5. The institution's consumer practices are consistent with those required by s. 1005.04.
- 2. If requested by the commission, the institution must submit documentation demonstrating compliance with the requirements of this paragraph and with s. 1005.04. The institution shall submit such documentation within 30 days after the request.
- 3. The commission shall review for approval or denial, in a public meeting, affidavits submitted pursuant to this paragraph. The commission shall approve an affidavit unless the affidavit

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is facially invalid, the affidavit is contradicted by the institution's public advertisements or by other evidence, or the institution has failed to comply with the requirements of subparagraph 2. The commission may provide such a religious institution a letter stating that the institution has met the requirements of state law and is not subject to licensure by the commission governmental oversight.

- a. If a nonpublic religious postsecondary educational institution that has been issued a written notice of exemption from licensure by the commission subsequently fails to comply with the requirements of this paragraph, the commission must revoke its approval of the institution's affidavit in a public meeting.
- b. If an affidavit is denied by the commission, the commission may take any of the actions specified in s. 1005.38 unless the institution applies for a license pursuant to s. 1005.31(1)(a), ceases operating in this state, or submits documentation indicating compliance with this paragraph.
- c. The commission may adopt rules to administer this paragraph.

Section 40. Paragraph (a) of subsection (1) of section 1006.09, Florida Statutes, is amended to read:

1006.09 Duties of school principal relating to student discipline and school safety.-

(1) (a) 1. Subject to law and to the rules of the State Board of Education and the district school board, the principal in charge of the school or the principal's designee shall develop policies for delegating to any teacher or other member of the instructional staff or to any bus driver transporting students

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of the school responsibility for the control and direction of students. Each school principal shall fully support the authority of his or her teachers and school bus drivers to remove disobedient, disrespectful, violent, abusive, uncontrollable, or disruptive students from the classroom and the school bus and, when appropriate and available, place such students in an alternative educational setting. The principal or the principal's designee must give full consideration to the recommendation for discipline made by a teacher, other member of the instructional staff, or a bus driver when making a decision regarding student referral for discipline.

- 2. If the disobedient, disrespectful, violent, abusive, uncontrollable, or disruptive behavior continues, the school principal must refer the case to the school's child study team to schedule a meeting with the parent to identify potential remedies.
- 3. If an initial meeting with the student's parent does not resolve the behavioral issues, the child study team must implement the following:
- a. Frequent attempts by the school, including the student's teacher and a school administrator, at communicating with the student's family. The attempts may be made in writing or by telephone, but must be documented.
 - b. A student evaluation for alternative education programs.
 - c. Behavior contracts.

The child study team may, but is not required to, implement other interventions, including referral to other agencies for family services or a recommendation for filing a petition for a

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child in need of services pursuant to s. 984.15.

Section 41. Subsection (3) of section 1006.13, Florida Statutes, is amended to read:

1006.13 Policy of zero tolerance for crime and victimization.-

(3) (a) Zero-tolerance policies must require students found to have committed one of the following offenses to be expelled, with or without continuing educational services, from the student's regular school for a period of not less than 1 full year, and to be referred to the criminal justice or juvenile justice system.

1. (a) Bringing a firearm or weapon, as defined in chapter 790, to school, to any school function, or onto any schoolsponsored transportation or possessing a firearm at school.

2.(b) Making a threat or false report, as defined by ss. 790.162 and 790.163, respectively, involving school or school personnel's property, school transportation, or a schoolsponsored activity.

(b) District school boards may assign the student to a disciplinary program for the purpose of continuing educational services during the period of expulsion. District school superintendents may consider the 1-year expulsion requirement on a case-by-case basis and request the district school board to modify the requirement by assigning the student to a disciplinary program or second chance school if the request for modification is in writing and it is determined to be in the best interest of the student and the school system. If a student committing any of the offenses in this subsection is a student who has a disability, the district school board shall comply



with applicable State Board of Education rules.

1492 (c) Before the expiration of an expulsion period, the 1493 district school superintendent shall determine, based upon the 1494 determination of the threat management team, whether the 1495 expulsion period should be extended and, if the expulsion period 1496 is extended, what educational services will be provided. A

recommendation to extend the expulsion period must be provided 1497 1498 to the student and his or her parents in accordance with s.

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Section 42. Subsections (5) and (7) of section 1006.73, Florida Statutes, are amended to read:

1006.73 Florida Postsecondary Academic Library Network.-

- (5) REPORTING. -
- (a) By December 31 each year, the host entity shall submit a report to the Chancellors of the State University System and the Florida College System regarding the implementation and operation of all components described in this section, including, but not limited to, all of the following:
 - (a) $\frac{1}{1}$. Usage information collected under paragraph (2) (c).
- (b) 2. Information and associated costs relating to the services and functions of the program.
- (c)3. The implementation and operation of the automated library services.
- (d) 4. The number and value of grants awarded under paragraph (4)(d) and the distribution of those funds.
- 5. The number and types of courses placed in the Student Open Access Resources Repository.
- 6. Information on the utilization of the Student Open Access Resources Repository and utilization of open educational

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resources in course sections, by Florida College System institution and state university.

(b) The Chancellors will provide an annual report on the performance of the host entity in delivering the services and any recommendations for changes needed to this section to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Board of Governors, and the State Board of Education. The Board of Governors and the Department of Education shall include any necessary funding increases in their annual legislative budget requests.

(7)—RECOMMENDATION ON OTHER EDUCATIONAL INSTITUTIONS TO BE INCLUDED WITHIN THE FLORIDA POSTSECONDARY ACADEMIC LIBRARY NETWORK.-By June 1, 2022, the Commissioner of Education and the Chancellor of the Board of Governors shall provide a joint recommendation for a process by which school district career centers operated under s. 1001.44 and charter technical career centers under s. 1002.34 would access appropriate postsecondary distance learning, student support services and library assets described in this section. The recommendation must include an analysis of the resources necessary to expand access and assets to centers and their students.

Section 43. Effective upon becoming a law, paragraph (b) of subsection (1) of section 1007.27, Florida Statutes, is amended, and paragraph (d) is added to subsection (2) of that section, to read:

1007.27 Articulated acceleration mechanisms.

(1)

The State Board of Education and the Board of Governors shall identify Florida College System institutions, and state



universities, and national consortia to develop courses that align with s. 1007.25 for students in secondary education and provide the training required under s. 1007.35(6).

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(d) The department may join or establish a national consortium as an alternative method to develop and implement advanced placement courses that align with s. 1007.25.

Section 44. Subsection (5), paragraph (j) of subsection (6), and subsection (8) of section 1007.35, Florida Statutes, are amended to read:

1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.-

- (5) Each public high school, including, but not limited to, schools and alternative sites and centers of the Department of Juvenile Justice, shall provide for the administration of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), Classic Learning Test (CLT10), or the PreACT to all enrolled 10th grade students. However, a written notice must shall be provided to each parent which must include the opportunity to exempt his or her child from taking the PSAT/NMSQT, CLT10, or the PreACT.
- (a) Test results will provide each high school with a database of student assessment data which certified school counselors will use to identify students who are prepared or who need additional work to be prepared to enroll and be successful in advanced high school courses.
- (b) Funding for the PSAT/NMSQT, CLT10, or the PreACT for all 10th grade students is shall be contingent upon annual funding in the General Appropriations Act.



- 1578 (c) Public school districts shall must choose either the PSAT/NMSQT, CLT10, or the PreACT for districtwide 1579 administration. 1580
 - (6) The partnership shall:

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- (j) Provide information to students, parents, teachers, counselors, administrators, districts, Florida College System institutions, and state universities regarding the PSAT/NMSQT, CLT10, or the PreACT administration, including, but not limited to:
 - 1. Test administration dates and times.
- 2. That participation in the PSAT/NMSQT, CLT10, or the PreACT is open to all 10th grade students.
- 3. The value of such tests in providing diagnostic feedback on student skills.
- 4. The value of student scores in predicting the probability of success on advanced course examinations.
- (8) (a) By September 30 of each year, the partnership shall submit to the department a report that contains an evaluation of the effectiveness of the delivered services and activities. Activities and services must be evaluated on their effectiveness at raising student achievement and increasing the number of AP or other advanced course examinations in low-performing middle and high schools. Other indicators that must be addressed in the evaluation report include the number of middle and high school teachers trained; the effectiveness of the training; measures of postsecondary readiness of the students affected by the program; levels of participation in the 10th grade PSAT/NMSQT, CLT10, or the PreACT testing; and measures of student, parent, and teacher awareness of and satisfaction with the services of the



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(b) The department shall contribute to the evaluation process by providing access, consistent with s. 119.071(5)(a), to student and teacher information necessary to match against databases containing teacher professional learning data and databases containing assessment data for the PSAT/NMSQT, SAT, ACT, PreACT, CLT, CLT10, AP, and other appropriate measures. The department shall also provide student-level data on student progress from middle school through high school and into college and the workforce, if available, in order to support longitudinal studies. The partnership shall analyze and report student performance data in a manner that protects the rights of students and parents as required in 20 U.S.C. s. 1232g and s. 1002.22.

Section 45. Subsections (1) and (5) of section 1008.36, Florida Statutes, are amended to read:

1008.36 Florida School Recognition Program. -

- (1) The Legislature finds that there is a need for a performance incentive program for outstanding instructional personnel faculty and staff in highly productive schools. The Legislature further finds that performance-based incentives are commonplace in the private sector and should be infused into the public sector as a reward for productivity.
- (5) School recognition awards must be used for the following:
- (a) Nonrecurring bonuses to the instructional personnel as defined in s. 1012.01(2) faculty and staff;
- (b) Nonrecurring expenditures for educational equipment or materials to assist in maintaining and improving student



1636 performance; or

> (c) Temporary personnel for the school to assist in maintaining and improving student performance.

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Notwithstanding statutory provisions to the contrary, incentive awards are not subject to collective bargaining.

1642 Section 46. Paragraph (c) of subsection (8) of section 1643 1008.365, Florida Statutes, is amended to read:

1008.365 Reading Achievement Initiative for Scholastic Excellence Act.-

- (8) As part of the RAISE Program, the department shall establish a tutoring program and develop training in effective reading tutoring practices and content, based on evidence-based practices grounded in the science of reading and aligned to the English Language Arts standards under s. 1003.41, which prepares eligible high school students to tutor students in kindergarten through grade 3 in schools identified under this section, instilling in those students a love of reading and improving their literacy skills.
- (c) Tutoring may be part of a service-learning course adopted pursuant to s. 1003.497. Students may earn up to three elective credits for high school graduation based on the verified number of hours the student spends tutoring under the program. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and an administrator or designee of the school in which the tutoring occurred. The Unpaid hours that a high school student devotes to tutoring may be counted toward meeting community service requirements for high school

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graduation and community service requirements for participation in the Florida Bright Futures Scholarship Program as provided in s. 1003.497(3)(b). The department shall designate a high school student who provides at least 75 verified hours of tutoring under the program as a New Worlds Scholar and award the student with a pin indicating such designation.

Section 47. Subsection (2) of section 1008.37, Florida Statutes, is amended to read:

1008.37 Postsecondary feedback of information to high schools.-

(2) The Commissioner of Education shall report, by high school, to the State Board of Education, the Board of Governors, and the Legislature, no later than May 31 April 30 of each year, on the number of prior year Florida high school graduates who enrolled for the first time in public postsecondary education in this state during the summer, fall, or spring term of the previous academic year, indicating the number of students whose scores on the common placement test indicated the need for developmental education under s. 1008.30 or for applied academics for adult education under s. 1004.91.

Section 48. Present paragraph (g) of subsection (20) of section 1009.26, Florida Statutes, is redesignated as paragraph (h), a new paragraph (g) is added to that subsection, and paragraphs (a) and (c) of that subsection are amended, to read:

1009.26 Fee waivers.-

- (20)(a) Beginning with the 2022-2023 academic year, a state university shall waive the out-of-state fee for a student who:
- 1. Has a grandparent who has established a domicile in this state pursuant to s. 222.17 for at least 5 years preceding an

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1694 application for the fee waiver is a legal resident as defined in s. 1009.21(1). For purposes of this subsection, the term 1695 1696 "grandparent" means a person who has a legal relationship to a 1697 student's parent as the natural or adoptive parent or legal 1698 quardian of the student's parent.

- 2. Earns a high school diploma comparable to a Florida standard high school diploma, or its equivalent, or completes a home education program.
- 3.a. Achieves an SAT combined score no lower than the 89th national percentile on the SAT;
- b. Achieves an ACT score concordant to the required SAT score in sub-subparagraph a., using the latest published national concordance table developed jointly by the College Board and ACT, Inc.; or
- c. If a state university accepts the Classic Learning Test (CLT) for admission purposes, achieves a CLT score concordant to the required SAT score specified in sub-subparagraph a., using the latest published scoring comparison developed by Classic Learning Initiatives.
- 4. Beginning with students who initially enroll in the 2022 fall academic term and thereafter, enrolls as a full-time undergraduate student at a state university in the fall academic term immediately following high school graduation.
- (c) Before waiving the out-of-state fee, the state university shall require the student or the student's parent, if the student is a dependent child, to provide a written declaration pursuant to s. 92.525(2) attesting to the student's familial relationship to a grandparent who meets the residency requirement of subparagraph (a)1. is a legal resident and any

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other corroborating documentation required by regulation of the Board of Governors. A state university is not required to independently verify the statements contained in each declaration if the signatory declares it to be true under the penalties of perjury as required by s. 92.525(2). However, the state university may refer any signed declaration suspected of containing fraudulent representations to law enforcement.

(q) A state university student granted an out-of-state fee waiver under this subsection shall be considered a resident student for purposes of calculating the systemwide total enrollment of nonresident students as limited by regulation of the Board of Governors.

Section 49. Subsection (2) of section 1009.536, Florida Statutes, is amended, and subsection (6) is added to that section, to read:

1009.536 Florida Gold Seal Vocational Scholars and Florida Gold Seal CAPE Scholars awards. - The Florida Gold Seal Vocational Scholars award and the Florida Gold Seal CAPE Scholars award are created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

- (2) A student is eligible for a Florida Gold Seal CAPE Scholars award if he or she meets the general eligibility requirements for the Florida Bright Futures Scholarship Program, and the student:
- (a) Earns a minimum of 3 $\frac{5}{2}$ postsecondary credit hours through CAPE industry certifications approved pursuant to s. 1008.44 which articulate for college credit; and
 - (b) Earns a minimum cumulative weighted grade point average

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of 2.5, as calculated pursuant to s. 1009.531, on all subjects required for a standard high school diploma, excluding elective courses; and

- (c) Completes at least 30 hours of volunteer service or, beginning with a high school student graduating in the 2022-2023 academic year and thereafter, 100 hours of paid work, approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, or 100 hours of a combination of both. Eligible paid work completed on or after June 27, 2022, shall be included in a student's total required paid work hours. The student may identify a social or civic issue or a professional area that interests him or her and develop a plan for his or her personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon his or her experience. Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.
- (6) Before or within 3 months after completion of the GATE Program as provided in s. 1004.933, a student may apply for the Florida Gold Seal CAPE Scholars award.

Section 50. Section 1009.635, Florida Statutes, is created to read:



- 1781 1009.635 Rural Incentive for Professional Educators.-1782 (1) ESTABLISHMENT.—The Rural Incentive for Professional 1783 Educators (RIPE) Program is established within the Department of 1784 Education to support the recruitment and retention of qualified 1785 instructional personnel in rural communities. The program shall 1786 provide financial assistance for the repayment of student loans 1787 for eligible participants who establish permanent residency and 1788 employment in rural areas of opportunity. 1789
 - (2) ELIGIBILITY.—An individual is eligible to participate in the RIPE Program if he or she does all of the following:
 - (a) Establishes permanent residency on or after July 1, 2025, in a rural area of opportunity as designated pursuant to s. 288.0656. The address on an individual's state-issued identification card or driver license is evidence of residence.
 - (b) Secures full-time employment as a teacher or administrator in a private school as defined in s. 1002.01, or as instructional or administrative personnel as those terms are defined in s. 1012.01(2) and (3), respectively, in the public school district located within the same rural area of opportunity as he or she resides.
 - (c) Holds an associate degree, bachelor's degree, postgraduate degree, or certificate from an accredited institution earned before establishing residency.
 - (d) Has an active student loan balance incurred for the completion of the qualifying degree or certificate.
 - (3) LOAN REPAYMENT.-Eligible participants may receive up to \$15,000 in total student loan repayment assistance over 5 years, disbursed in annual payments not to exceed \$3,000 per year. Payments shall be made directly to the lender servicing the

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1810	participant's student loan.
1811	(4) AWARD DISTRIBUTIONBefore disbursement of an award,
1812	the department shall verify that the participant:
1813	(a) Has maintained continuous employment with the school
1814	district in an instructional or administrative position;
1815	(b) Has received a rating of effective or highly effective
1816	pursuant to s. 1012.34; and
1817	(c) Has not been placed on probation, had his or her
1818	certificate suspended or revoked, or been placed on the
1819	disqualification list pursuant to s. 1012.796.
1820	(5) ADMINISTRATION.—The program shall be administered by
1821	the Office of Student Financial Assistance within the Department
1822	of Education, which shall:
1823	(a) Develop application procedures requiring documentation,
1824	including proof of residency, verification of employment,
1825	official academic transcripts, and details of outstanding
1826	student loans; and
1827	(b) Monitor compliance with program requirements.
1828	(6) RULEMAKING.—The State Board of Education shall adopt
1829	rules no later than January 31, 2026, to administer this
1830	section.
1831	Section 51. Paragraph (b) of subsection (3) of section
1832	1009.8962, Florida Statutes, is amended to read:
1833	1009.8962 Linking Industry to Nursing Education (LINE)
1834	Fund.—
1835	(3) As used in this section, the term:
1836	(b) "Institution" means a school district career center
1837	under s. 1001.44; a charter technical career center under s.
1838	1002.34; a Florida College System institution; a state

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university; an independent nonprofit college or university located and chartered in this state and accredited by an agency or association that is recognized by the database created and maintained by the United States Department of Education to grant baccalaureate degrees; or an independent school, college, or university with an accredited program as defined in s. 464.003 which is located in this state and licensed by the Commission for Independent Education pursuant to s. 1005.31, or an institution authorized under s. 1009.521, which has a nursing education program that meets or exceeds the following:

- 1. For a certified nursing assistant program, a completion rate of at least 70 percent for the prior year.
- 2. For a licensed practical nurse, associate of science in nursing, and bachelor of science in nursing program, a firsttime passage rate on the National Council of State Boards of Nursing Licensing Examination of at least 75 percent for the prior year based on a minimum of 10 testing participants.

Section 52. Present subsection (4) of section 1009.897, Florida Statutes, is redesignated as subsection (5), and a new subsection (4) is added to that section, to read:

1009.897 Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) Fund.-

- (4) Each institution that receives funds through the PIPELINE Fund shall allocate the funds to its health care industry-related programs.
 - Section 53. Section 1011.58, Florida Statutes, is repealed.
- 1866 Section 54. Section 1011.59, Florida Statutes, is repealed.
 - Section 55. Paragraph (b) of subsection (5) of section

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1011.71, Florida Statutes, is amended to read:

1011.71 District school tax.-

- (5) A school district may expend, subject to s. 200.065, up to \$200 per unweighted full-time equivalent student from the revenue generated by the millage levy authorized by subsection (2) to fund, in addition to expenditures authorized in paragraphs (2)(a)-(j), expenses for the following:
- (b) Payment of the cost of premiums, as defined in s. 627.403, for property and casualty insurance necessary to insure school district educational and ancillary plants. As used in this paragraph, casualty insurance has the same meaning as in s. 624.605(1)(b), (d), (f), (g), (h), and (m) $\frac{624.605(1)(d)}{5}$ (f), (g), (h), and (m). Operating revenues that are made available through the payment of property and casualty insurance premiums from revenues generated under this subsection may be expended only for nonrecurring operational expenditures of the school district.

Section 56. Subsections (3) and (6) of section 1011.804, Florida Statutes, are amended to read:

1011.804 GATE Startup Grant Program. -

- The department may solicit proposals from institutions without programs that meet the requirements of s. 1004.933(2). Such institutions must be located in or serve a rural area of opportunity as designated by the Governor. Additionally, institutions that meet program requirements and are located in or serve a rural area of opportunity may apply for grant funds specifically for marketing and outreach efforts to expand student participation in the GATE Program.
 - (6) Grant funds may be used for planning activities and

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other expenses associated with the creation of the GATE Program, such as expenses related to program instruction, instructional equipment, supplies, instructional personnel, and student services, and outreach and marketing efforts to recruit and enroll eligible students. Institutions with existing programs that meet the requirements of s. 1004.933(2) and that are located in or serve a rural area of opportunity may apply for grant funds exclusively for marketing and outreach purposes to expand student participation in the GATE Program. Grant funds may not be used for indirect costs. Grant recipients must submit an annual report in a format prescribed by the department. The department shall consolidate such annual reports and include the reports in the report required by s. 1004.933(5).

Section 57. Section 1012.07, Florida Statutes, is amended to read:

1012.07 Identification of high-demand critical teacher needs shortage areas. - The term "high-demand critical teacher needs shortage area" means high-need content areas and highpriority location areas identified by the State Board of Education. The State Board of Education shall adopt rules pursuant to ss. 120.536(1) and 120.54 necessary to annually identify high-demand critical teacher needs shortage areas. The state board must consider current and emerging educational requirements and workforce demands in determining high-demand critical teacher needs shortage areas. School grade levels may also be designated critical teacher shortage areas. Individual district school boards may identify and submit other high-demand critical teacher needs shortage areas. Such submissions must be aligned to current and emerging educational requirements and

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workforce demands in order to be approved by the State Board of Education. High-priority location areas must be in high-density, low-economic urban schools; low-density, low-economic rural schools; and schools that earned a grade of "F" or three consecutive grades of "D" pursuant to s. 1008.34. The State Board of Education shall develop strategies to address highdemand critical teacher needs shortage areas.

Section 58. Paragraph (c) of subsection (1) of section 1012.22, Florida Statutes, is amended to read:

1012.22 Public school personnel; powers and duties of the district school board. - The district school board shall:

- (1) Designate positions to be filled, prescribe qualifications for those positions, and provide for the appointment, compensation, promotion, suspension, and dismissal of employees as follows, subject to the requirements of this chapter:
 - (c) Compensation and salary schedules.-
 - 1. Definitions.—As used in this paragraph:
- "Adjustment" means an addition to the base salary schedule that is not a bonus and becomes part of the employee's permanent base salary and shall be considered compensation under s. 121.021(22).
- b. "Grandfathered salary schedule" means the salary schedule or schedules adopted by a district school board before July 1, 2014, pursuant to subparagraph 4.
- "Instructional personnel" means instructional personnel as defined in s. 1012.01(2)(a)-(d), excluding substitute teachers.
 - d. "Performance salary schedule" means the salary schedule

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or schedules adopted by a district school board pursuant to subparagraph 5.

- e. "Salary schedule" means the schedule or schedules used to provide the base salary for district school board personnel.
- f. "School administrator" means a school administrator as defined in s. 1012.01(3)(c).
- q. "Supplement" means an annual addition to the base salary for the term of the negotiated supplement as long as the employee continues his or her employment for the purpose of the supplement. A supplement does not become part of the employee's continuing base salary but shall be considered compensation under s. 121.021(22).
- 2. Cost-of-living adjustment.—A district school board may provide a cost-of-living salary adjustment if the adjustment:
- a. Does not discriminate among comparable classes of employees based upon the salary schedule under which they are compensated.
- b. Does not exceed 50 percent of the annual adjustment provided to instructional personnel rated as effective.
- 3. Advanced degrees.—A district school board may use advanced degrees in setting a salary schedule for instructional personnel or school administrators if the advanced degree is held in the individual's area of certification.
 - 4. Grandfathered salary schedule.-
- The district school board shall adopt a salary schedule or salary schedules to be used as the basis for paying all school employees hired before July 1, 2014. Instructional personnel on annual contract as of July 1, 2014, shall be placed on the performance salary schedule adopted under subparagraph 5.

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Instructional personnel on continuing contract or professional service contract may opt into the performance salary schedule if the employee relinquishes such contract and agrees to be employed on an annual contract under s. 1012.335. Such an employee shall be placed on the performance salary schedule and may not return to continuing contract or professional service contract status. Any employee who opts into the performance salary schedule may not return to the grandfathered salary schedule.

- b. In determining the grandfathered salary schedule for instructional personnel, a district school board must base a portion of each employee's compensation upon performance demonstrated under s. 1012.34 and shall provide differentiated pay for both instructional personnel and school administrators based upon district-determined factors, including, but not limited to, additional responsibilities, school demographics, high-demand teacher needs critical shortage areas, and level of job performance difficulties.
- 5. Performance salary schedule.-By July 1, 2014, the district school board shall adopt a performance salary schedule that provides annual salary adjustments for instructional personnel and school administrators based upon performance determined under s. 1012.34. Employees hired on or after July 1, 2014, or employees who choose to move from the grandfathered salary schedule to the performance salary schedule shall be compensated pursuant to the performance salary schedule once they have received the appropriate performance evaluation for this purpose.
 - a. Base salary.—The base salary shall be established as



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- The base salary for instructional personnel or school administrators who opt into the performance salary schedule shall be the salary paid in the prior year, including adjustments only.
- (II) Instructional personnel or school administrators new to the district, returning to the district after a break in service without an authorized leave of absence, or appointed for the first time to a position in the district in the capacity of instructional personnel or school administrator shall be placed on the performance salary schedule.
- b. Salary adjustments. Salary adjustments for highly effective or effective performance shall be established as follows:
- The annual salary adjustment under the performance salary schedule for an employee rated as highly effective must be at least 25 percent greater than the highest annual salary adjustment available to an employee of the same classification through any other salary schedule adopted by the district.
- (II) The annual salary adjustment under the performance salary schedule for an employee rated as effective must be equal to at least 50 percent and no more than 75 percent of the annual adjustment provided for a highly effective employee of the same classification.
- (III) A salary schedule shall not provide an annual salary adjustment for an employee who receives a rating other than highly effective or effective for the year.
- c. Salary supplements. In addition to the salary adjustments, each district school board shall provide for salary

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supplements for activities that must include, but are not limited to:

- (I) Assignment to a Title I eligible school.
- (II) Assignment to a school that earned a grade of "F" or three consecutive grades of "D" pursuant to s. 1008.34 such that the supplement remains in force for at least 1 year following improved performance in that school.
- (III) Certification and teaching in high-demand eritical teacher needs shortage areas. Statewide high-demand eritical teacher needs shortage areas shall be identified by the State Board of Education under s. 1012.07. However, the district school board may identify other areas of high-demand needs eritical shortage within the school district for purposes of this sub-sub-subparagraph and may remove areas identified by the state board which do not apply within the school district.
 - (IV) Assignment of additional academic responsibilities.

If budget constraints in any given year limit a district school board's ability to fully fund all adopted salary schedules, the performance salary schedule shall not be reduced on the basis of total cost or the value of individual awards in a manner that is proportionally greater than reductions to any other salary schedules adopted by the district. Any compensation for longevity of service awarded to instructional personnel who are on any other salary schedule must be included in calculating the salary adjustments required by sub-subparagraph b.

Section 59. Section 1012.315, Florida Statutes, is amended to read:

1012.315 Screening standards.-

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- (1) A person is ineligible for educator certification or employment in any position that requires direct contact with students in a district school system, a charter school, or a private school that participates in a state scholarship program under chapter 1002 if the person which includes being an owner or operator of a private school that participates in a scholarship program under chapter 1002:
- (a) (1) Is on the disqualification list maintained by the department under s. 1001.10(4)(b);
- (b) $\frac{(2)}{(2)}$ Is registered as a sex offender as described in 42 U.S.C. s. 9858f(c)(1)(C);
- (c) (3) Is ineligible based on a security background investigation under s. 435.04(2). Beginning January 1, 2025, or a later date as determined by the Agency for Health Care Administration, The Agency for Health Care Administration shall determine the eligibility of employees in any position that requires direct contact with students in a district school system, a charter school, or a private school that participates in a state scholarship program under chapter 1002;
- (d) $\frac{4}{4}$ Would be ineligible for an exemption under s. 435.07(4)(c); or
- (e) (5) Has been convicted or found quilty of, has had adjudication withheld for, or has pled guilty or nolo contendere to:
- 1. (a) Any criminal act committed in another state or under federal law which, if committed in this state, constitutes a disqualifying offense under s. 435.04(2).
- 2. (b) Any delinquent act committed in this state or any delinquent or criminal act committed in another state or under

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federal law which, if committed in this state, qualifies an individual for inclusion on the Registered Juvenile Sex Offender List under s. 943.0435(1)(h)1.d.

- (2) Notwithstanding ss. 435.01 and 435.07, a person who undergoes screening pursuant to this chapter or s. 1002.421 may not seek an exemption.
- (3) Persons who apply for certification or employment are governed by the law and rules in effect at the time of application for issuance of the initial certificate or employment, provided that continuity of certificates or employment is maintained.

Section 60. Section 1012.77, Florida Statutes, is amended to read:

- 1012.77 Christa McAuliffe Ambassador for Education Program.-
- (1) The Legislature recognizes that Florida continues to face teacher shortages and that fewer young people consider teaching as a career. It is the intent of the Legislature to promote the positive and rewarding aspects of being a teacher, to encourage more individuals to become teachers, and to provide annual sabbatical support for outstanding Florida teachers to serve as goodwill ambassadors for education. The Legislature further wishes to honor the memory of Christa McAuliffe, who epitomized the challenge and inspiration that teaching can be.
- (2) The Christa McAuliffe Ambassador for Education Program is established to provide salary, travel, and other related expenses annually for an outstanding Florida teacher to promote the positive aspects of teaching as a career. The goals of the program are to:

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- 2129 Enhance the stature of teachers and the teaching 2130 profession.
 - (b) Promote the importance of quality education and teaching for our future.
 - (c) Inspire and attract talented people to become teachers.
 - (d) Provide information regarding Florida's scholarship and loan programs related to teaching.
 - (e) Promote the teaching profession within community and business groups.
 - (f) Provide information to retired military personnel and other individuals who might consider teaching as a second career.
 - (g) Work with and represent the Department of Education, as needed.
 - (h) Work with and encourage the efforts of school and district teachers of the year.
 - (i) Support the activities of the Florida Future Educator of America Program.
 - (j) Represent Florida teachers at business, trade, education, and other conferences and meetings.
 - Promote the teaching profession in other ways related to the teaching responsibilities, background experiences, and aspirations of the Ambassador for Education.
 - (3) The Teacher of the Year shall serve as the Ambassador for Education. If the Teacher of the Year is unable to serve as the Ambassador for Education, the first runner-up shall serve in his or her place. The Department of Education shall establish application and selection procedures for determining an annual teacher of the year. Applications and selection criteria shall

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be developed and distributed annually by the Department of Education to all eligible entities identified in subsection (4) school districts. The Commissioner of Education shall establish a selection committee which assures representation from teacher organizations, administrators, and parents to select the Teacher of the Year and Ambassador for Education from among the district teachers of the year.

- (4) Eligible entities to submit to the Department of Education a nominee for the Teacher of the Year and Ambassador for Education are:
- (a) Florida school districts, including lab schools as defined in s. 1002.32.
- (b) Charter school consortia with at least 30 member schools and an approved professional learning system on file with the department.
- (5) (a) (4) (a) The Commissioner of Education shall pay an annual salary, fringe benefits, travel costs, and other costs associated with administering the program.
- (b) The Ambassador for Education shall serve for 1 year, from July 1 to June 30, and shall be assured of returning to his or her teaching position upon completion of the program. The ambassador will not have a break in creditable or continuous service or employment for the period of time in which he or she participates in the program.
- Section 61. Subsection (3) of section 1013.30, Florida Statutes, is amended to read:
- 1013.30 University campus master plans and campus development agreements.-
 - (3) Each university board of trustees shall prepare and

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adopt a campus master plan for the university and maintain a copy of the plan on the university's website. The master plan must identify general land uses and address the need for and plans for provision of roads, parking, public transportation, solid waste, drainage, sewer, potable water, and recreation and open space during the coming 10 to 20 years. The plans must contain elements relating to future land use, intergovernmental coordination, capital improvements, recreation and open space, general infrastructure, housing, and conservation. Each element must address compatibility with the surrounding community. The master plan must identify specific land uses, general location of structures, densities and intensities of use, and contain standards for onsite development, site design, environmental management, and the preservation of historic and archaeological resources. The transportation element must address reasonable transportation demand management techniques to minimize offsite impacts where possible. Data and analyses on which the elements are based must include, at a minimum: the characteristics of vacant lands; projected impacts of development on onsite and offsite infrastructure, public services, and natural resources; student enrollment projections; student housing needs; and the need for academic and support facilities. Master plans must be updated at least every 10 $\frac{5}{}$ years.

Section 62. Subsection (3) of section 1013.62, Florida Statutes, is amended to read:

1013.62 Charter schools capital outlay funding.-

(3) If the school board levies the discretionary millage authorized in s. 1011.71(2), the department must shall use the following calculation methodology to determine the amount of

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revenue that a school district must distribute to each eligible charter school:

- (a) Reduce the total discretionary millage revenue by the school district's annual debt service obligation incurred as of March 1, 2017, which has not been subsequently retired, and:
- 1. Beginning in the 2025-2026 fiscal year, for any district with an active project or an outstanding participation requirement balance, any amount of participation requirement pursuant to s. 1013.64(2)(a)8. that is being satisfied by revenues raised by the discretionary millage; or
- 2. For construction projects for which Special Facilities Construction Account funding is sought beginning in the 2025-2026 fiscal year, the value of 1 mill from the revenue generated pursuant to s. 1013.64(2)(a)8.b.
- (b) Divide the school district's adjusted discretionary millage revenue by the district's total capital outlay full-time equivalent membership and the total number of full-time equivalent students of each eligible charter school to determine a capital outlay allocation per full-time equivalent student.
- (c) Multiply the capital outlay allocation per full-time equivalent student by the total number of full-time equivalent students of each eligible charter school to determine the capital outlay allocation for each charter school.
- (d) If applicable, reduce the capital outlay allocation identified in paragraph (c) by the total amount of state funds allocated to each eligible charter school in subsection (2) to determine the maximum calculated capital outlay allocation. The amount of funds a school district must distribute to charter schools shall be as follows:

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- 2245 1. For fiscal year 2023-2024, the amount is 20 percent of 2246 the amount calculated under this paragraph.
 - 2. For fiscal year 2024-2025, the amount is 40 percent of the amount calculated under this paragraph.
 - 3. For fiscal year 2025-2026, the amount is 60 percent of the amount calculated under this paragraph.
 - 4. For fiscal year 2026-2027, the amount is 80 percent of the amount calculated under this paragraph.
 - 5. For fiscal year 2027-2028, and each fiscal year thereafter, the amount is 100 percent of the amount calculated under this paragraph.
 - (e) School districts shall distribute capital outlay funds to eligible charter schools no later than February 1 of each year, as required by this subsection, based on the amount of funds received by the district school board. School districts shall distribute any remaining capital outlay funds, as required by this subsection, upon the receipt of such funds until the total amount calculated pursuant to this subsection is distributed.

2265 By October 1 of each year, each school district shall certify to 2266 the department the amount of debt service that and participation 2267 requirement that complies with the requirement of paragraph (a)

2268 and can be reduced from the total discretionary millage revenue.

2269 Each school district shall also certify the amount of the

2270 participation requirement that complies with paragraph (a), or

certify the value of 1 mill from revenue generated pursuant to 2271

2272 s. 1013.64(2)(a)8.b. which can be reduced from the total

2273 discretionary millage revenue, as applicable. The Auditor

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General shall verify compliance with the requirements of paragraph (a) and s. 1011.71(2)(e) during scheduled operational audits of school districts.

Section 63. Paragraph (a) of subsection (2) of section 1013.64, Florida Statutes, is amended to read:

1013.64 Funds for comprehensive educational plant needs; construction cost maximums for school district capital projects.—Allocations from the Public Education Capital Outlay and Debt Service Trust Fund to the various boards for capital outlay projects shall be determined as follows:

(2)(a) The department shall establish, as a part of the Public Education Capital Outlay and Debt Service Trust Fund, a separate account, in an amount determined by the Legislature, to be known as the "Special Facility Construction Account." The Special Facility Construction Account shall be used to provide necessary construction funds to school districts which have urgent construction needs but which lack sufficient resources at present, and cannot reasonably anticipate sufficient resources within the period of the next 3 years, for these purposes from currently authorized sources of capital outlay revenue. A school district requesting funding from the Special Facility Construction Account shall submit one specific construction project, not to exceed one complete educational plant, to the Special Facility Construction Committee. A district may not receive funding for more than one approved project in any 3-year period or while any portion of the district's participation requirement is outstanding. The first year of the 3-year period shall be the first year a district receives an appropriation. The department shall encourage a construction program that

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reduces the average size of schools in the district. The request must meet the following criteria to be considered by the committee:

1. The project must be deemed a critical need and must be recommended for funding by the Special Facility Construction Committee. Before developing construction plans for the proposed facility, the district school board must request a preapplication review by the Special Facility Construction Committee or a project review subcommittee convened by the chair of the committee to include two representatives of the department and two staff members from school districts not eligible to participate in the program. A school district may request a preapplication review at any time; however, if the district school board seeks inclusion in the department's next annual capital outlay legislative budget request, the preapplication review request must be made before February 1. Within 90 days after receiving the preapplication review request, the committee or subcommittee must meet in the school district to review the project proposal and existing facilities. To determine whether the proposed project is a critical need, the committee or subcommittee shall consider, at a minimum, the capacity of all existing facilities within the district as determined by the Florida Inventory of School Houses; the district's pattern of student growth; the district's existing and projected capital outlay full-time equivalent student enrollment as determined by the demographic, revenue, and education estimating conferences established in s. 216.136; the district's existing satisfactory student stations; the use of all existing district property and facilities; grade level

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configurations; and any other information that may affect the need for the proposed project.

- 2. The construction project must be recommended in the most recent survey or survey amendment cooperatively prepared by the district and the department, and approved by the department under the rules of the State Board of Education. If a district employs a consultant in the preparation of a survey or survey amendment, the consultant may not be employed by or receive compensation from a third party that designs or constructs a project recommended by the survey.
- 3. The construction project must appear on the district's approved project priority list under the rules of the State Board of Education.
- 4. The district must have selected and had approved a site for the construction project in compliance with s. 1013.36 and the rules of the State Board of Education.
- 5. The district shall have developed a district school board adopted list of facilities that do not exceed the norm for net square feet occupancy requirements under the State Requirements for Educational Facilities, using all possible programmatic combinations for multiple use of space to obtain maximum daily use of all spaces within the facility under consideration.
- 6. Upon construction, the total cost per student station, including change orders, must not exceed the cost per student station as provided in subsection (6) unless approved by the Special Facility Construction Committee. At the discretion of the committee, costs that exceed the cost per student station for special facilities may include legal and administrative

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fees, the cost of site improvements or related offsite improvements, the cost of complying with public shelter and hurricane hardening requirements, cost overruns created by a disaster as defined in s. 252.34(2), costs of security enhancements approved by the school safety specialist, and unforeseeable circumstances beyond the district's control.

- 7. There shall be an agreement signed by the district school board stating that it will advertise for bids within 30 days of receipt of its encumbrance authorization from the department.
- 8.a.(I) For construction projects for which Special Facilities Construction Account funding is sought before the 2019-2020 fiscal year, the district shall, at the time of the request and for a continuing period necessary to meet the district's participation requirement, levy the maximum millage against its nonexempt assessed property value as allowed in s. 1011.71(2) or shall raise an equivalent amount of revenue from the school capital outlay surtax authorized under s. 212.055(6).
- (II) Beginning with construction projects for which Special Facilities Construction Account funding is sought in the 2019-2020 fiscal year, the district shall, for a minimum of 3 years before submitting the request and for a continuing period necessary to meet its participation requirement, levy the maximum millage against the district's nonexempt assessed property value as authorized under s. 1011.71(2) or shall raise an equivalent amount of revenue from the school capital outlay surtax authorized under s. 212.055(6).
- (III) Beginning with the 2025-2026 fiscal year, any district with an a new or active project or an outstanding

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participation requirement balance, funded under the provisions of this subsection, shall be required to budget no more than the value of 1 mill per year to the project until the district's participation requirement relating to the local discretionary capital improvement millage or the equivalent amount of revenue from the school capital outlay surtax is satisfied.

- b. For construction projects for which Special Facilities Construction Account funding is sought beginning in the 2025-2026 fiscal year, the district shall, for a minimum of 3 years before submitting the request and for the initial year of the appropriation and the 2 years following the initial appropriation, levy the maximum millage against the district's nonexempt assessed property value as authorized under s. 1011.71(2) or shall raise an equivalent amount of revenue from the school capital outlay surtax authorized under s. 212.055(6). The district is not required to budget the funds toward the project, but must use the funds as authorized pursuant to s. 1011.71 or s. 212.055(6), as applicable.
- 9. If a contract has not been signed 90 days after the advertising of bids, the funding for the specific project must shall revert to the Special Facility New Construction Account to be reallocated to other projects on the list. However, an additional 90 days may be granted by the commissioner.
- 10. The department shall certify the inability of the district to fund the survey-recommended project over a continuous 3-year period using projected capital outlay revenue derived from s. 9(d), Art. XII of the State Constitution, as amended, paragraph (3)(a) of this section, and s. 1011.71(2).
 - 11.a. For projects funded before the 2025-2026 fiscal year,

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the district shall have on file with the department an adopted resolution acknowledging its commitment to satisfy its participation requirement, which is equivalent to all unencumbered and future revenue acquired from s. 9(d), Art. XII of the State Constitution, as amended, paragraph (3)(a) of this section, and s. 1011.71(2), in the year of the initial appropriation and for the 2 years immediately following the initial appropriation.

- b. For projects funded during the 2025-2026 fiscal year and thereafter, the district shall have on file with the department an adopted resolution acknowledging its commitment to comply with the requirements of this paragraph.
- 12. Phase I plans must be approved by the district school board as being in compliance with the building and life safety codes before June 1 of the year the application is made.

Section 64. Paragraph (b) of subsection (1) of section 1009.531, Florida Statutes, is amended to read:

1009.531 Florida Bright Futures Scholarship Program; student eligibility requirements for initial awards.-

- (1) In order to be eligible for an initial award from any of the scholarships under the Florida Bright Futures Scholarship Program, a student must:
- (b) Earn a standard Florida high school diploma pursuant to s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high school equivalency diploma pursuant to s. 1003.435 unless:
- 1. The student completes a home education program according to s. 1002.41;
- 2. The student earns a high school diploma from a non-Florida school while living with a parent or guardian who is on,



or, within 12 months before the student's high school graduation, has retired from, military or public service assignment away from Florida; or

3. The student earns a high school diploma from a Florida private school operating pursuant to s. 1002.42.

Section 65. Except as otherwise expressly provided in this act and except for this section, which shall take effect upon this act becoming a law, this act shall take effect July 1, 2025.

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======= T I T L E A M E N D M E N T ========= And the title is amended as follows:

Delete everything before the enacting clause and insert:

A bill to be entitled

An act relating to education; amending s. 11.45, F.S.; deleting the Florida School for Competitive Academics from the list of entities subject to certain audit requirements; amending s. 11.51, F.S.; authorizing the Office of Program Policy Analysis and Government Accountability to develop contracts or agreements with institutions in the State University System for a specified purpose; amending s. 110.211, F.S.; authorizing recruiting within the career service system to include the use of certain apprenticeship programs; providing that open competition is not required under certain circumstances relating to the career service system; amending s. 125.901, F.S.; revising the composition and terms of membership of

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certain councils; amending s. 216.251, F.S.; deleting the Florida School for Competitive Academics from specified classification and pay plans; amending s. 288.036, F.S.; revising the duties of the Office of Ocean Economy; amending s. 435.12, F.S.; revising the dates for a screening schedule; amending s. 446.032, F.S.; revising the date by which the Department of Education is required to publish an annual report on apprenticeship and preapprenticeship programs; amending s. 447.203, F.S.; deleting the Florida School for Competitive Academics from the definition of a public employer; amending s. 1000.04, F.S.; deleting the Florida School for Competitive Academics from the components of Florida's Early Learning-20 education system; amending s. 1000.21, F.S.; renaming Hillsborough Community College as "Hillsborough College"; amending s. 1000.40, F.S.; revising the scheduled repeal date of the Interstate Compact on Educational Opportunity for Military Children; amending s. 1001.03, F.S.; renaming critical teacher shortage areas as "high-demand teacher needs areas"; amending s. 1001.20, F.S.; deleting oversight of the Florida School for Competitive Academics from the duties of the Office of Inspector General within the department; requiring the state board to adopt rules; amending s. 1001.451, F.S.; revising the services required to be provided by regional consortium service organizations when such services are found to be necessary and appropriate by such organizations'

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boards of directors; revising the allocation that certain regional consortium service organizations are eligible to receive from the General Appropriations Act; requiring each regional consortium service organization to submit an annual report to the Department of Education; requiring that unexpended amounts in certain funds be carried forward; requiring each regional consortium service organization to provide quarterly financial reports to member districts; requiring member districts to designate a district to serve as a fiscal agent for certain purposes; providing for compensation of the fiscal agent district; requiring regional consortium service organizations to retain all funds received from grants or contracted services to cover indirect or administrative costs associated with the provision of such services; requiring the regional consortium service organization board of directors to determine products and services provided by the organization; requiring a regional consortium service organization board of directors to recommend the establishment of positions and appointments to a fiscal agent district; requiring that personnel be employed under specified personnel policies; authorizing the regional consortium service organization board of directors to recommend a salary schedule for personnel; authorizing regional consortium service organizations to purchase or lease property and facilities essential to their operations; providing for the distribution of revenue

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if a regional consortium service organization is dissolved; deleting a provision requiring applications for incentive grants; authorizing regional consortium service organization boards of directors to contract to provide services to nonmember districts; requiring that a fund balance be established for specified purposes; deleting a requirement for the use of certain funds; authorizing a regional consortium service organization to administer a specified program; creating s. 1001.4511, F.S.; creating the Regional Consortia Service Organization Supplemental Services Program; providing the purpose of the program; authorizing funds to be used for specified purposes; requiring each regional consortium service organization to report the distribution of funds annually to the Legislature; providing for the carryforward of funds; amending s. 1001.452, F.S.; deleting a provision requiring the Commissioner of Education to determine whether school districts have maximized efforts to include minority persons and persons of lower socioeconomic status on their school advisory councils; creating s. 1001.68, F.S.; authorizing Florida College System institutions with a certain number of full-time equivalent students to enter into cooperative agreements to form a state college regional consortium service organization; requiring such organizations to provide at least a specified number of certain services; requiring that regional consortium service organizations be governed

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by a board of directors consisting of specified members; amending s. 1001.706, F.S.; deleting a requirement that state universities provide student access to certain information; amending s. 1001.7065, F.S.; revising academic standards for the preeminent state research university program to include a specified average Classic Learning Test score; amending s. 1002.20, F.S.; authorizing public schools to purchase or enter into arrangements for certain emergency opioid antagonists, rather than only for naloxone; requiring that district school board policies authorizing corporal punishment include a requirement that parental consent be provided before the administration of corporal punishment; amending s. 1002.33, F.S.; requiring a charter school to comply with provisions relating to corporal punishment; repealing s. 1002.351, F.S., relating to the Florida School for Competitive Academics; amending s. 1002.394, F.S.; deleting the Florida School for Competitive Academics from Family Empowerment Scholarship prohibitions; amending s. 1002.395, F.S.; deleting the Florida School for Competitive Academics from Florida Tax Credit Scholarship prohibitions; amending s. 1002.42, F.S.; authorizing certain private schools to construct new facilities on property that meets specified criteria; amending s. 1002.421, F.S.; revising the background screening requirements for certain private school personnel; amending s. 1002.68, F.S.; deleting a provision requiring the department to

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confer with the Council for Early Grade Success before receiving a certain approval; amending s. 1002.71, F.S.; revising the conditions under which a student may withdraw from a prekindergarten program and reenroll in another program; amending s. 1002.945, F.S.; revising the criteria required for a child care facility, large family child care home, or family day care home to obtain and maintain a designation as a Gold Seal Quality Care provider; amending s. 1003.05, F.S.; requiring that strategies addressed in specified memoranda of agreement between school districts and military installations include the development and implementation of a specified training module; requiring the Department of Education to provide the training module to each district school board; requiring each district school board to provide such module to each public and charter K-12 school in its district; requiring district school boards to make certain training available to certain employees; amending s. 1003.41, F.S.; requiring that certain standards documents contain only academic standards and benchmarks; requiring the Commissioner of Education to revise currently approved standards documents and submit them to the state board by a specified date; amending s. 1003.42, F.S.; revising required instruction on the principles of agriculture; requiring the department to collaborate with specified entities to develop associated standards and a curriculum; authorizing the department to contract

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with certain agricultural education organizations; amending s. 1003.4201, F.S.; authorizing the inclusion of intensive reading interventions in a school district comprehensive reading instruction plan; requiring that intensive reading interventions be delivered by instructional personnel who possess a micro-credential or are certified or endorsed in reading; requiring that such interventions incorporate certain strategies; requiring that instructional personnel with a micro-credential be supervised by an individual certified or endorsed in reading; defining the term "supervised"; authorizing the inclusion in the reading instruction plans of a description of how school districts prioritize the assignment of highly effective teachers; amending s. 1003.4282, F.S.; adding components to required instruction on financial literacy; amending s. 1004.04, F.S.; conforming provisions to changes made by the act; amending s. 1004.0971, F.S.; revising the definition of the term "emergency opioid antagonist"; amending s. 1004.933, F.S.; authorizing an institution to enter into an agreement with an online provider for the adult education or career instruction portion of the Graduation Alternative to Traditional Education (GATE) Program; deleting the age limit for enrollment in the program; clarifying that students are not required to enroll in adult secondary and career education coursework simultaneously; amending s. 1005.06, F.S.; authorizing certain institutions to operate without

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licensure; specifying affirmations required as a part of an affidavit; requiring submission of requested documentation in a specified timeframe; requiring the Commission for Independent Education to review such affidavit in a public meeting; specifying commission actions for noncompliance; authorizing the commission to adopt rules; amending s. 1006.09, F.S.; expanding the duties of school principals relating to student discipline and school safety; amending s. 1006.13, F.S.; requiring district school superintendents to provide a determination to extend the expulsion period for students; providing requirements for such determination; requiring such determination be provided to students and parents; amending s. 1006.73, F.S.; revising reporting requirements relating to the Florida Postsecondary Academic Library Network; amending s. 1007.27, F.S.; requiring the state board to identify national consortia to develop certain courses; authorizing the department to join or establish a national consortium as an additional alternative method to develop and implement advanced placement courses; amending s. 1007.35, F.S.; revising which examinations public high schools are required to administer; revising the examinations about which a partnership must provide information to specified individuals and entities; revising the examinations for which the department must provide the learning data from to a certain partnership; amending s. 1008.36, F.S.; revising the recipients of school

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recognition bonus funds; amending s. 1008.365, F.S.; revising the types of tutoring hours that may be counted toward meeting the community service requirements for the Bright Futures Scholarship Program; amending s. 1008.37, F.S.; revising the date by which the Commissioner of Education must deliver a report to specified entities; revising the requirements of the report; amending s. 1009.26, F.S.; revising the residency requirement for a grandparent for a student's out-of-state fee waiver; revising the residency criteria for a grandparent in a specified attestation; providing applicability; amending s. 1009.536, F.S.; clarifying the required minimum cumulative weighted grade point average for the Florida Gold Seal CAPE Scholars award; authorizing students to apply for a Florida Gold Seal CAPE Scholars award within a specified timeframe before or after completing the GATE Program; creating s. 1009.635, F.S.; establishing the Rural Incentive for Professional Educators Program within the Department of Education; requiring the program to provide financial assistance for the repayment of student loans to eligible participants who establish permanent residency and employment in rural communities; providing that eligible participants may receive up to a certain amount in total student loan repayment assistance over a certain timeframe; requiring the department to verify certain information of participants in the program before it disburses

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awards; providing that the program is administered through the Office of Student Financial Assistance within the department; requiring the department to develop procedures and monitor compliance; requiring the State Board of Education to adopt rules by a certain date; amending s. 1009.8962, F.S.; revising the definition of the term "institution"; amending s. 1009.897, F.S.; requiring institutions receiving funds through the Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education Fund to allocate funding to health carerelated programs; repealing s. 1011.58, F.S., relating to legislative budget requests of the Florida School for Competitive Academics; repealing s. 1011.59, F.S., relating to funds for the Florida School for Competitive Academics; amending s. 1011.71, F.S.; revising the types of casualty insurance premiums that may be paid by a district school tax; amending s. 1011.804, F.S.; authorizing certain institutions to apply for and use grant funds under the GATE Startup Grant Program for specified purposes; amending ss. 1012.07 and 1012.22, F.S.; conforming provisions to changes made by the act; amending s. 1012.315, F.S.; revising the background screening requirements for certain private school personnel; providing that certain background screening requirements remain in place for a specified period of time for certain personnel; amending s. 1012.77, F.S.; conforming a provision to a change made by the act; specifying

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entities eligible to submit nominees for the Teacher of the Year and Ambassador for Education awards; amending s. 1013.30, F.S.; revising the timeframe for updates to state university campus master plans; amending s. 1013.62, F.S.; revising the calculation methodology to determine the amount of revenue that a school district must distribute to each eligible charter school; amending s. 1013.64, F.S.; revising conditions under which a school district may receive funding on an approved construction project; providing appropriations for specified purposes; amending s. 1009.531, F.S.; revising eligibility requirements for students who earn a high school diploma from a non-Florida school under certain circumstances; providing effective dates.