

Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	_____	(Y/N)
ADOPTED AS AMENDED	_____	(Y/N)
ADOPTED W/O OBJECTION	_____	(Y/N)
FAILED TO ADOPT	_____	(Y/N)
WITHDRAWN	_____	(Y/N)
OTHER		

1 Committee/Subcommittee hearing bill: Student Academic Success
2 Subcommittee

3 Representative Trabulsy offered the following:

4
5 **Amendment (with title amendment)**

6 Remove lines 612-694 and insert:

7 Worlds Scholarship Accounts under s. 1002.411 and the school
8 district's tutoring services provided by the New Worlds Tutoring
9 Program under s. 1008.366.

10
11 After the initial notification, the school shall apprise the
12 parent at least monthly of the student's progress in response to
13 the intensive interventions and supports. Such communications
14 must be in writing and must explain any additional interventions
15 or supports that will be implemented to accelerate the student's
16 progress if the interventions and supports already being

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17 implemented have not resulted in improvement. Upon the request
18 of the parent, the teacher or school administrator shall meet to
19 discuss the student's progress. The parent may request more
20 frequent notification of the student's progress, more frequent
21 interventions or supports, and earlier implementation of the
22 additional interventions or supports described in the initial
23 notification.

24 **Section 11. Subsection (8) of section 1008.365, Florida**
25 **Statutes, is amended to read:**

26 1008.365 Reading Achievement Initiative for Scholastic
27 Excellence Act.—

28 (8) As part of the RAISE Program, the department shall
29 establish a tutoring program and develop training in effective
30 reading tutoring practices and content, based on evidence-based
31 practices grounded in the science of reading and aligned to the
32 English Language Arts standards under s. 1003.41, which prepares
33 eligible high school students to tutor students in kindergarten
34 through grade 3 in schools identified under this section,
35 instilling in those students a love of reading and improving
36 their literacy skills.

37 (a) To be eligible to participate in the tutoring program,
38 a high school student must be a rising junior or senior who has
39 a cumulative grade point average of 3.0 or higher, has no
40 history of out-of-school suspensions or expulsions, is on track
41 to complete all core course requirements to graduate, and has

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42 written recommendations from at least two of his or her present
43 or former high school teachers of record or extracurricular
44 activity sponsors.

45 (b) School districts that wish to participate in the
46 tutoring program must recruit, train, and deploy eligible high
47 school students using the materials developed under this
48 section. Tutoring must occur during or after the school day on
49 school district property in the presence and under the
50 supervision of instructional personnel who are school district
51 employees. A parent must give written permission for his or her
52 child to receive tutoring through the program.

53 (c) Tutoring may be part of a service-learning course
54 adopted pursuant to s. 1003.497. Students may earn up to three
55 elective credits for high school graduation based on the
56 verified number of hours the student spends tutoring under the
57 program. The hours of volunteer service must be documented in
58 writing, and the document must be signed by the student, the
59 student's parent or guardian, and an administrator or designee
60 of the school in which the tutoring occurred. ~~The Unpaid~~ hours
61 that a high school student devotes to tutoring may be counted
62 toward meeting community service requirements for high school
63 graduation and community service requirements for participation
64 in the Florida Bright Futures Scholarship Program as provided in
65 s. 1003.497(3)(b). The department shall designate a high school
66 student who provides at least 75 verified hours of tutoring

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67 under the program as a New Worlds Scholar and award the student
68 with a pin indicating such designation.

69 (d) School districts participating in the tutoring program
70 may provide a stipend to instructional personnel and high school
71 students serving as tutors for after-school tutoring.

72 **Section 12. Paragraph (b) of subsection (1) and subsection**
73 **(2) of section 1008.366, Florida Statutes, are amended to read:**

74 1008.366 The New Worlds Tutoring Program.—

75 (1) The New Worlds Tutoring Program is created to support
76 school districts and schools in improving student achievement in
77 reading and mathematics by:

78 (b) Providing best practice guidelines for mathematics
79 tutoring in alignment with Florida's Benchmarks for Excellent
80 Student Thinking (B.E.S.T.) Standards for mathematics in
81 consultation with the Office of Mathematics and Sciences.

82 (2) Annually, by August 31 ~~July 1~~, the administrator of
83 the New Worlds Tutoring Program shall provide to the President
84 of the Senate, the Speaker of the House of Representatives, and
85 the Commissioner of Education a report summarizing school
86 district use of program funds and student academic outcomes as a
87 result of the additional literacy or mathematics support
88 provided under this section.

89 **Section 13. Section 1011.58, Florida Statutes, is**
90 **repealed.**

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T I T L E A M E N D M E N T

Remove lines 43-44 and insert:
with the Office of Mathematics and Sciences; revising
the date for the New Worlds Tutoring Program report;
repealing s. 1011.58, F.S., relating to procedures for
legislative budget requests for the Florida School for
Competitive Academics; amending ss. 1012.07 and
1012.22, F.S.; conforming