

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

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1 Committee/Subcommittee hearing bill: Education & Employment  
2 Committee

3 Representative Trabulsy offered the following:  
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5 **Amendment to Amendment (060151) by Representative Trabulsy**  
6 **(with title amendment)**

7 Remove lines 898-951 of the amendment and insert:

8 2. For students in grades 7 through 12, teen dating  
9 violence and abuse. This component must include, but not be  
10 limited to, the definition of dating violence and abuse, the  
11 warning signs of dating violence and abusive behavior, the  
12 characteristics of healthy relationships, measures to prevent  
13 and stop dating violence and abuse, and community resources  
14 available to victims of dating violence and abuse.

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15           3. For students in grades 6 through 12, awareness of the  
16 benefits of sexual abstinence as the expected standard and the  
17 consequences of teenage pregnancy.

18           4. Life skills that build confidence, support mental and  
19 emotional health, and enable students to overcome challenges,  
20 including:

21           a. Self-awareness and self-management.

22           b. Responsible decisionmaking.

23           c. Resiliency.

24           d. Relationship skills and conflict resolution.

25           e. Understanding and respecting other viewpoints and  
26 backgrounds.

27           f. For grades 9 through 12, developing leadership skills,  
28 interpersonal skills, organization skills, and research skills;  
29 creating a résumé, including a digital résumé; exploring career  
30 pathways; using state career planning resources; developing and  
31 practicing the skills necessary for employment interviews;  
32 workplace ethics and workplace law; managing stress and  
33 expectations; and self-motivation.

34           5.a. For students in grades 6 through 12, the social,  
35 emotional, and physical effects of social media. This component  
36 must include, but need not be limited to, the negative effects  
37 of social media on mental health, including addiction; the  
38 distribution of misinformation on social media; how social media  
39 manipulates behavior; the permanency of sharing materials

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40 online; how to maintain personal security and identify  
41 cyberbullying, predatory behavior, and human trafficking on the  
42 Internet; and how to report suspicious behavior encountered on  
43 the Internet.

44 b. The Department of Education shall make available online  
45 the instructional material being used pursuant to this  
46 subparagraph, and each district school board shall notify  
47 parents of its availability.

48 6.a. For students in grades 6 through 12, health education  
49 addressing human embryologic development must include:

50 (I) A high-definition, medically accurate ultrasound  
51 video, at least 1 minute in duration, showing the development of  
52 the heart and other organs and movement of the limbs and head;  
53 and

54 (II) A high-quality, medically accurate, computer-  
55 generated rendering, animation, video, or other multimedia, at  
56 least 3 minutes in duration, showing and describing the process  
57 of fertilization and various stages of human development inside  
58 the uterus, noting significant markers in cell growth and organ  
59 development by week from conception until birth.

60 b. The State Board of Education shall adopt rules to  
61 implement this subparagraph.

62 c. Any student whose parent makes a written request to the  
63 school principal shall be exempted from the teaching of human  
64 embryologic development. A student so exempted may not be

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65 penalized by reason of that exemption. Each school district  
66 shall, on the district's website homepage, notify parents of  
67 this right and the process to request an exemption.

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**T I T L E   A M E N D M E N T**

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Remove lines 2059-2063 of the amendment and insert:

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1003.42, F.S.; requiring health education for students

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in grades 6 through 12 to include instruction on human

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embryologic development; providing requirements for

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such instruction; requiring the state board to adopt

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rules relating to such instruction; providing parental

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exemption for instruction on human embryologic

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development; requiring school districts to notify

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parents of the right to an exemption; amending s.

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1003.4201, F.S.; revising the