

1 A bill to be entitled
2 An act relating to education; amending ss. 11.45,
3 216.251, 447.203, and 1000.04, F.S.; conforming
4 provisions to changes made by the act; amending s.
5 1000.40, F.S.; revising the scheduled repeal date of
6 the Interstate Compact on Educational Opportunity for
7 Military Children; amending s. 1001.03, F.S.; renaming
8 critical teacher shortage areas as "high-demand
9 teacher needs areas"; amending s. 1001.20, F.S.;
10 conforming provisions to changes made by the act;
11 creating s. 1001.325, F.S.; prohibiting the
12 expenditure of funds by public schools, charter
13 schools, school districts, charter school
14 administrators, or direct-support organizations to
15 purchase membership in, or goods or services from, any
16 organization that discriminates on the basis of race,
17 color, national origin, sex, disability, or religion;
18 prohibiting the expenditure of funds by public
19 schools, charter schools, school districts, charter
20 school administrators, or direct-support organizations
21 to promote, support, or maintain certain programs or
22 activities; authorizing the use of student fees and
23 school or district facilities by student-led
24 organizations under certain circumstances; providing
25 construction; requiring the State Board of Education

26 to adopt rules; amending s. 1001.452, F.S.; deleting a
27 provision requiring the Commissioner of Education to
28 determine whether school districts have maximized
29 efforts to include minority persons and persons of
30 lower socioeconomic status on their school advisory
31 councils; amending s. 1002.20, F.S.; authorizing
32 public schools to purchase or enter into arrangements
33 for certain emergency opioid antagonists, rather than
34 only for naloxone; requiring that district school
35 board policies authorizing corporal punishment include
36 a requirement that parental consent be provided before
37 the administration of corporal punishment; amending s.
38 1002.33, F.S.; requiring a charter school to comply
39 with provisions relating to corporal punishment;
40 repealing s. 1002.351, F.S., relating to the Florida
41 School for Competitive Academics; amending ss.
42 1002.394 and 1002.395, F.S.; conforming provisions to
43 changes made by the act; amending s. 1002.421, F.S.;
44 revising the background screening requirements for
45 certain private school personnel; amending s. 1002.71,
46 F.S.; revising the conditions under which a student
47 may withdraw from a prekindergarten program and
48 reenroll in another program; amending s. 1003.05,
49 F.S.; requiring that strategies addressed in specified
50 memoranda of agreement between school districts and

51 military installations include the development and
52 implementation of a specified training module;
53 requiring the Department of Education to provide the
54 training module to each district school board;
55 requiring each district school board to provide such
56 module to each public and charter K-12 school in its
57 district; requiring district school boards to make
58 certain training available to certain employees;
59 amending s. 1003.41, F.S.; requiring that certain
60 standards documents contain only academic standards
61 and benchmarks; requiring the commissioner to revise
62 currently approved standards documents and submit them
63 to the state board by a specified date; amending s.
64 1003.42, F.S.; requiring K-12 health education to
65 include instruction on human embryologic development;
66 providing requirements for such instruction; requiring
67 the state board to adopt rules relating to such
68 instruction; amending s. 1003.4201, F.S.; revising the
69 requirements for certain reading instruction plans to
70 include specified instruction and information;
71 requiring the department to approve school district
72 reading instruction plans; creating s. 1003.4202,
73 F.S.; requiring school districts to implement a
74 certain system of comprehensive mathematics
75 instruction for certain students; defining the term

76 "evidence-based"; amending s. 1003.4282, F.S.;

77 providing additional components for required

78 instruction on financial literacy; amending s.

79 1004.04, F.S.; conforming provisions to changes made

80 by the act; amending s. 1007.27, F.S.; authorizing the

81 department to join or establish a national consortium

82 as an additional alternative method to develop and

83 implement advanced placement courses; amending s.

84 1008.25, F.S.; requiring certain provisions to be

85 defined in state board rules; requiring parents of a

86 student who exhibits a substantial deficiency in

87 mathematics to be notified in writing of information

88 about the student's eligibility for the New Worlds

89 Scholarship Accounts and the New Worlds Tutoring

90 Program; amending s. 1008.365, F.S.; expanding the

91 types of tutoring hours that may be counted toward

92 meeting the community service requirements for the

93 Bright Futures scholarship to include paid tutoring

94 hours; amending s. 1008.366, F.S.; requiring the New

95 Worlds Tutoring Program to provide best practice

96 guidelines for mathematics tutoring in consultation

97 with the Office of Mathematics and Sciences; revising

98 the submission date for a specified report relating to

99 the New Worlds Tutoring Program; repealing s. 1011.58,

100 F.S., relating to procedures for legislative budget

101 requests for the Florida School for Competitive
102 Academics; repealing s. 1011.59, F.S.; relating to
103 funds for the Florida School for Competitive
104 Academics; amending ss. 1012.07 and 1012.22, F.S.;
105 conforming provisions to changes made by the act;
106 amending s. 1012.315, F.S.; revising the background
107 screening requirements for certain private school
108 personnel; providing that certain background screening
109 requirements remain in place for a specified period of
110 time for certain personnel; amending s. 1012.56, F.S.;
111 authorizing individuals to demonstrate mastery of
112 general knowledge, subject area knowledge, or
113 professional preparation and education competence by
114 providing a school district with documentation of a
115 valid certificate issued by the American Board for
116 Certification of Teacher Excellence; amending s.
117 1012.586, F.S.; amending reading endorsements and
118 subject area examinations to address identifications
119 of the characteristics of dyscalculia; removing the
120 requirement for school districts' reading endorsement
121 add-on programs to be resubmitted for approval by a
122 date certain; amending s. 1012.77, F.S.; authorizing
123 certain charter school consortia to submit nominees
124 for the Teacher of the Year and Ambassador for
125 Education; providing effective dates.

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Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraphs (d) and (f) of subsection (2) of section 11.45, Florida Statutes, are amended to read:

11.45 Definitions; duties; authorities; reports; rules.—

(2) DUTIES.—The Auditor General shall:

(d) Annually conduct financial audits of the accounts and records of all district school boards in counties with populations of less ~~fewer~~ than 150,000, according to the most recent federal decennial statewide census, and ~~the Florida School for the Deaf and the Blind, and the Florida School for Competitive Academies.~~

(f) At least every 3 years, conduct operational audits of the accounts and records of state agencies, state universities, state colleges, district school boards, the Florida Clerks of Court Operations Corporation, water management districts, and the Florida School for the Deaf and the Blind, ~~and the Florida School for Competitive Academies.~~

The Auditor General shall perform his or her duties independently but under the general policies established by the Legislative Auditing Committee. This subsection does not limit the Auditor General's discretionary authority to conduct other audits or engagements of governmental entities as authorized in

151 subsection (3).

152 **Section 2. Paragraph (a) of subsection (2) of section**
 153 **216.251, Florida Statutes, is amended to read:**

154 216.251 Salary appropriations; limitations.—

155 (2) (a) The salary for each position not specifically
 156 indicated in the appropriations acts shall be as provided in one
 157 of the following subparagraphs:

158 1. Within the classification and pay plans provided for in
 159 chapter 110.

160 2. Within the classification and pay plans established by
 161 the Board of Trustees for the Florida School for the Deaf and
 162 the Blind of the Department of Education and approved by the
 163 State Board of Education for academic and academic
 164 administrative personnel.

165 3. Within the classification and pay plan approved and
 166 administered by the Board of Governors or the designee of the
 167 board for those positions in the State University System.

168 4. Within the classification and pay plan approved by the
 169 President of the Senate and the Speaker of the House of
 170 Representatives, as the case may be, for employees of the
 171 Legislature.

172 5. Within the approved classification and pay plan for the
 173 judicial branch.

174 ~~6. Within the classification and pay plans established by~~
 175 ~~the Board of Trustees for the Florida School for Competitive~~

176 ~~Academics of the Department of Education and approved by the~~
177 ~~State Board of Education for academic and academic~~
178 ~~administrative personnel.~~

179 **Section 3. Subsection (2) of section 447.203, Florida**
180 **Statutes, is amended to read:**

181 447.203 Definitions.—As used in this part:

182 (2) "Public employer" or "employer" means the state or any
183 county, municipality, or special district or any subdivision or
184 agency thereof which the commission determines has sufficient
185 legal distinctiveness properly to carry out the functions of a
186 public employer. With respect to all public employees determined
187 by the commission as properly belonging to a statewide
188 bargaining unit composed of State Career Service System
189 employees or Selected Professional Service employees, the
190 Governor is deemed to be the public employer; and the Board of
191 Governors of the State University System, or the board's
192 designee, is deemed to be the public employer with respect to
193 all public employees of each constituent state university. The
194 board of trustees of a community college is deemed to be the
195 public employer with respect to all employees of the community
196 college. The district school board is deemed to be the public
197 employer with respect to all employees of the school district.
198 The Board of Trustees of the Florida School for the Deaf and the
199 Blind is deemed to be the public employer with respect to the
200 academic and academic administrative personnel of the Florida

201 School for the Deaf and the Blind. ~~The Board of Trustees of the~~
 202 ~~Florida School for Competitive Academics is deemed to be the~~
 203 ~~public employer with respect to the academic and academic~~
 204 ~~administrative personnel of the Florida School for Competitive~~
 205 ~~Academics.~~ The Governor is deemed to be the public employer with
 206 respect to all employees in the Correctional Education Program
 207 of the Department of Corrections established pursuant to s.
 208 944.801.

209 **Section 4. Subsection (7) of section 1000.04, Florida**
 210 **Statutes, is amended to read:**

211 1000.04 Components for the delivery of public education
 212 within the Florida Early Learning-20 education system.—Florida's
 213 Early Learning-20 education system provides for the delivery of
 214 early learning and public education through publicly supported
 215 and controlled K-12 schools, Florida College System
 216 institutions, state universities and other postsecondary
 217 educational institutions, other educational institutions, and
 218 other educational services as provided or authorized by the
 219 Constitution and laws of the state.

220 ~~(7) THE FLORIDA SCHOOL FOR COMPETITIVE ACADEMICS. The~~
 221 ~~Florida School for Competitive Academics is a component of the~~
 222 ~~delivery of public education within Florida's Early Learning-20~~
 223 ~~education system.~~

224 **Section 5. Section 1000.40, Florida Statutes, is amended**
 225 **to read:**

226 1000.40 Future repeal of the Interstate Compact on
227 Educational Opportunity for Military Children.—Sections 1000.36,
228 1000.361, 1000.38, and 1000.39 and this section shall stand
229 repealed on July 1, 2028 ~~2025~~, unless reviewed and saved from
230 repeal through reenactment by the Legislature.

231 **Section 6. Subsection (5) of section 1001.03, Florida**
232 **Statutes, is amended to read:**

233 1001.03 Specific powers of State Board of Education.—

234 (5) IDENTIFICATION OF HIGH-DEMAND ~~CRITICAL~~ TEACHER NEEDS
235 ~~SHORTAGE~~ AREAS.—The State Board of Education shall identify
236 high-demand ~~critical~~ teacher needs ~~shortage~~ areas pursuant to s.
237 1012.07.

238 **Section 7. Paragraph (e) of subsection (4) of section**
239 **1001.20, Florida Statutes, is amended to read:**

240 1001.20 Department under direction of state board.—

241 (4) The Department of Education shall establish the
242 following offices within the Office of the Commissioner of
243 Education which shall coordinate their activities with all other
244 divisions and offices:

245 (e) Office of Inspector General.—Organized using existing
246 resources and funds and responsible for promoting
247 accountability, efficiency, and effectiveness and detecting
248 fraud and abuse within school districts, the Florida School for
249 the Deaf and the Blind, ~~the Florida School for Competitive~~
250 ~~Academics~~, and Florida College System institutions in Florida.

251 If the Commissioner of Education determines that a district
 252 school board, the Board of Trustees for the Florida School for
 253 the Deaf and the Blind, ~~the Board of Trustees for the Florida~~
 254 ~~School for Competitive Academies,~~ or a Florida College System
 255 institution board of trustees is unwilling or unable to address
 256 substantiated allegations made by any person relating to waste,
 257 fraud, or financial mismanagement within the school district,
 258 the Florida School for the Deaf and the Blind, ~~the Florida~~
 259 ~~School for Competitive Academies,~~ or the Florida College System
 260 institution, the office must conduct, coordinate, or request
 261 investigations into such substantiated allegations. The office
 262 shall investigate allegations or reports of possible fraud or
 263 abuse against a district school board made by any member of the
 264 Cabinet; the presiding officer of either house of the
 265 Legislature; a chair of a substantive or appropriations
 266 committee with jurisdiction; or a member of the board for which
 267 an investigation is sought. The office may investigate
 268 allegations or reports of suspected violations of a student's,
 269 parent's, or teacher's rights. The office shall have access to
 270 all information and personnel necessary to perform its duties
 271 and shall have all of its current powers, duties, and
 272 responsibilities authorized in s. 20.055.

273 **Section 8. Section 1001.325, Florida Statutes, is created**
 274 **to read:**

275 1001.325 Prohibited expenditures.—

276 (1) A public school, charter school, school district,
 277 charter school administrator, or direct-support organization may
 278 not expend any funds, regardless of source, to purchase
 279 membership in, or goods and services from, any organization that
 280 discriminates on the basis of race, color, national origin, sex,
 281 disability, or religion.

282 (2) A public school, charter school, school district,
 283 charter school administrator, or direct-support organization may
 284 not expend any state or federal funds to promote, support, or
 285 maintain any programs or campus activities that:

286 (a) Violate s. 1000.05; or

287 (b) Advocate, promote, or engage in political or social
 288 activism, as defined by the State Board of Education.

289
 290 Student fees to support student-led organizations are permitted
 291 notwithstanding any speech or expressive activity by such
 292 organizations which would otherwise violate this subsection,
 293 provided that public funds are allocated to student-led
 294 organizations pursuant to written policies or regulations of the
 295 school or district in which the student is enrolled, as
 296 applicable. Use of school or district facilities by student-led
 297 organizations is permitted notwithstanding any speech or
 298 expressive activity by such organizations which would otherwise
 299 violate this subsection, provided that such use is granted to
 300 student-led organizations pursuant to written policies or

301 regulations of the school or school district, as applicable.

302 (3) Subsection (2) does not prohibit programs, campus
303 activities, or functions required for compliance with general or
304 federal laws or regulations, for obtaining or retaining
305 accreditation, or for continuing to receive state funds with the
306 approval of either the State Board of Education or the
307 department.

308 (4) The State Board of Education shall adopt rules to
309 implement this section.

310 **Section 9. Paragraph (a) of subsection (1) of section**
311 **1001.452, Florida Statutes, is amended to read:**

312 1001.452 District and school advisory councils.—

313 (1) ESTABLISHMENT.—

314 (a) The district school board shall establish an advisory
315 council for each school in the district and shall develop
316 procedures for the election and appointment of advisory council
317 members. Each school advisory council shall include in its name
318 the words "school advisory council." The school advisory council
319 shall be the sole body responsible for final decisionmaking at
320 the school relating to implementation of ss. 1001.42(18) and
321 1008.345. A majority of the members of each school advisory
322 council must be persons who are not employed by the school
323 district. Each advisory council shall be composed of the
324 principal and an appropriately balanced number of teachers,
325 education support employees, students, parents, and other

326 business and community citizens who are representative of the
327 ethnic, racial, and economic community served by the school.
328 Career center and high school advisory councils shall include
329 students, and middle and junior high school advisory councils
330 may include students. School advisory councils of career centers
331 and adult education centers are not required to include parents
332 as members. Council members representing teachers, education
333 support employees, students, and parents shall be elected by
334 their respective peer groups at the school in a fair and
335 equitable manner as follows:

- 336 1. Teachers shall be elected by teachers.
- 337 2. Education support employees shall be elected by
338 education support employees.
- 339 3. Students shall be elected by students.
- 340 4. Parents shall be elected by parents.

341
342 The district school board shall establish procedures to be
343 used by schools in selecting business and community members
344 which ~~that~~ include means of ensuring wide notice of vacancies
345 and of taking input on possible members from local business,
346 chambers of commerce, community and civic organizations and
347 groups, and the public at large. The district school board shall
348 review the membership composition of each advisory council. If
349 the district school board determines that the membership elected
350 by the school is not representative of the ethnic, racial, and

351 economic community served by the school, the district school
352 board must ~~shall~~ appoint additional members to achieve proper
353 representation. ~~The commissioner shall determine if schools have~~
354 ~~maximized their efforts to include on their advisory councils~~
355 ~~minority persons and persons of lower socioeconomic status.~~
356 Although schools are strongly encouraged to establish school
357 advisory councils, the district school board of any school
358 district that has a student population of 10,000 or less ~~fewer~~
359 may establish a district advisory council which includes at
360 least one duly elected teacher from each school in the district.
361 For the purposes of school advisory councils and district
362 advisory councils, the term "teacher" includes classroom
363 teachers, certified student services personnel, and media
364 specialists. For purposes of this paragraph, "education support
365 employee" means any person employed by a school who is not
366 defined as instructional or administrative personnel pursuant to
367 s. 1012.01 and whose duties require 20 or more hours in each
368 normal working week.

369 **Section 10. Paragraph (o) of subsection (3) and paragraph**
370 **(c) of subsection (4) of section 1002.20, Florida Statutes, are**
371 **amended to read:**

372 1002.20 K-12 student and parent rights.—Parents of public
373 school students must receive accurate and timely information
374 regarding their child's academic progress and must be informed
375 of ways they can help their child to succeed in school. K-12

376 students and their parents are afforded numerous statutory
 377 rights including, but not limited to, the following:

378 (3) HEALTH ISSUES.—

379 (o) Emergency opioid antagonist ~~Naloxone~~ use and supply.—

380 1. A public school may purchase a supply of an emergency
 381 ~~the~~ opioid antagonist approved by the United States Food and
 382 Drug Administration (FDA) ~~naloxone~~ from a wholesale distributor
 383 as defined in s. 499.003 or may enter into an arrangement with a
 384 wholesale distributor or manufacturer as defined in s. 499.003
 385 for an FDA-approved emergency opioid antagonist ~~naloxone~~ at
 386 fair-market, free, or reduced prices for use in the event that a
 387 student has an opioid overdose. The FDA-approved emergency
 388 opioid antagonist ~~naloxone~~ must be maintained in a secure
 389 location on the public school's premises.

390 2. A school district employee who administers an approved
 391 emergency opioid antagonist to a student in compliance with ss.
 392 381.887 and 768.13 is immune from civil liability under s.
 393 768.13.

394 (4) DISCIPLINE.—

395 (c) Corporal punishment.—

396 1. In accordance with the provisions of s. 1003.32,
 397 corporal punishment of a public school student may only be
 398 administered by a teacher or school principal within guidelines
 399 of the school principal and according to district school board
 400 policy. Another adult must be present and must be informed in

401 the student's presence of the reason for the punishment. Upon
402 request, the teacher or school principal must provide the parent
403 with a written explanation of the reason for the punishment and
404 the name of the other adult who was present.

405 2. A district school board having a policy authorizing the
406 use of corporal punishment as a form of discipline shall include
407 in such policy a requirement that a parent provide consent for
408 the school to administer corporal punishment. The district
409 school board policy may require such consent for the school year
410 or before each administration. The district school board shall
411 review its policy on corporal punishment once every 3 years
412 during a district school board meeting held pursuant to s.
413 1001.372. The district school board shall take public testimony
414 at the board meeting. If such board meeting is not held in
415 accordance with this subparagraph, the portion of the district
416 school board's policy authorizing corporal punishment expires.

417 **Section 11. Paragraph (b) of subsection (16) of section**
418 **1002.33, Florida Statutes, is amended to read:**

419 1002.33 Charter schools.—

420 (16) EXEMPTION FROM STATUTES.—

421 (b) Additionally, a charter school shall be in compliance
422 with the following statutes:

423 1. Section 286.011, relating to public meetings and
424 records, public inspection, and criminal and civil penalties.

425 2. Chapter 119, relating to public records.

- 426 3. Section 1003.03, relating to the maximum class size,
427 except that the calculation for compliance pursuant to s.
428 1003.03 shall be the average at the school level.
- 429 4. Section 1012.22(1)(c), relating to compensation and
430 salary schedules.
- 431 5. Section 1012.33(5), relating to workforce reductions.
- 432 6. Section 1012.335, relating to contracts with
433 instructional personnel hired on or after July 1, 2011.
- 434 7. Section 1012.34, relating to the substantive
435 requirements for performance evaluations for instructional
436 personnel and school administrators.
- 437 8. Section 1006.12, relating to safe-school officers.
- 438 9. Section 1006.07(7), relating to threat management
439 teams.
- 440 10. Section 1006.07(9), relating to School Environmental
441 Safety Incident Reporting.
- 442 11. Section 1006.07(10), relating to reporting of
443 involuntary examinations.
- 444 12. Section 1006.1493, relating to the Florida Safe
445 Schools Assessment Tool.
- 446 13. Section 1006.07(6)(d), relating to adopting an active
447 assailant response plan.
- 448 14. Section 943.082(4)(b), relating to the mobile
449 suspicious activity reporting tool.
- 450 15. Section 1012.584, relating to youth mental health

451 awareness and assistance training.

452 16. Section 1001.42(4)(f)2., relating to middle school and
 453 high school start times. A charter school-in-the-workplace is
 454 exempt from this requirement.

455 17. Section 1002.20(4)(c), relating to school corporal
 456 punishment.

457 **Section 12.** Section 1002.351, Florida Statutes, is
 458 repealed.

459 **Section 13. Subsection (6) of section 1002.394, Florida**
 460 **Statutes, is amended to read:**

461 1002.394 The Family Empowerment Scholarship Program.—

462 (6) SCHOLARSHIP PROHIBITIONS.—A student is not eligible
 463 for a Family Empowerment Scholarship while he or she is:

464 (a) Enrolled full time in a public school, including, but
 465 not limited to, the Florida School for the Deaf and the Blind,
 466 the College-Preparatory Boarding Academy, ~~the Florida School for~~
 467 ~~Competitive Academies,~~ the Florida Virtual School, the Florida
 468 Scholars Academy, a developmental research school authorized
 469 under s. 1002.32, or a charter school authorized under this
 470 chapter. For purposes of this paragraph, a 3- or 4-year-old
 471 child who receives services funded through the Florida Education
 472 Finance Program is considered to be a student enrolled in a
 473 public school;

474 (b) Enrolled in a school operating for the purpose of
 475 providing educational services to youth in a Department of

476 Juvenile Justice commitment program;

477 (c) Receiving any other educational scholarship pursuant
 478 to this chapter. However, an eligible public school student
 479 receiving a scholarship under s. 1002.411 may receive a
 480 scholarship for transportation pursuant to subparagraph
 481 (4) (a)2.;

482 (d) Not having regular and direct contact with his or her
 483 private school teachers pursuant to s. 1002.421(1) (i), unless he
 484 or she is eligible pursuant to paragraph (3) (b) and enrolled in
 485 the participating private school's transition-to-work program
 486 pursuant to subsection (16) or a home education program pursuant
 487 to s. 1002.41;

488 (e) Participating in a private tutoring program pursuant
 489 to s. 1002.43 unless he or she is determined eligible pursuant
 490 to paragraph (3) (b); or

491 (f) Participating in virtual instruction pursuant to s.
 492 1002.455 that receives state funding pursuant to the student's
 493 participation.

494 **Section 14. Subsection (4) of section 1002.395, Florida**
 495 **Statutes, is amended to read:**

496 1002.395 Florida Tax Credit Scholarship Program.—

497 (4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible
 498 for a scholarship while he or she is:

499 (a) Enrolled full time in a public school, including, but
 500 not limited to, the Florida School for the Deaf and the Blind,

501 the College-Preparatory Boarding Academy, ~~the Florida School for~~
502 ~~Competitive Academies~~, the Florida Virtual School, the Florida
503 Scholars Academy, a developmental research school authorized
504 under s. 1002.32, or a charter school authorized under this
505 chapter. For purposes of this paragraph, a 3- or 4-year-old
506 child who receives services funded through the Florida Education
507 Finance Program is considered a student enrolled full time in a
508 public school;

509 (b) Enrolled in a school operating for the purpose of
510 providing educational services to youth in a Department of
511 Juvenile Justice commitment program;

512 (c) Receiving any other educational scholarship pursuant
513 to this chapter. However, an eligible public school student
514 receiving a scholarship under s. 1002.411 may receive a
515 scholarship for transportation pursuant to subparagraph
516 (6) (d) 4.;

517 (d) Not having regular and direct contact with his or her
518 private school teachers pursuant to s. 1002.421(1) (i) unless he
519 or she is enrolled in a personalized education program;

520 (e) Participating in a home education program as defined
521 in s. 1002.01(1);

522 (f) Participating in a private tutoring program pursuant
523 to s. 1002.43 unless he or she is enrolled in a personalized
524 education program; or

525 (g) Participating in virtual instruction pursuant to s.

526 1002.455 that receives state funding pursuant to the student's
 527 participation.

528 **Section 15. Paragraphs (e), (m), and (p) of subsection (1)**
 529 **of section 1002.421, Florida Statutes, are amended to read:**

530 1002.421 State school choice scholarship program
 531 accountability and oversight.—

532 (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private
 533 school participating in an educational scholarship program
 534 established pursuant to this chapter must be a private school as
 535 defined in s. 1002.01 in this state, be registered, and be in
 536 compliance with all requirements of this section in addition to
 537 private school requirements outlined in s. 1002.42, specific
 538 requirements identified within respective scholarship program
 539 laws, and other provisions of Florida law that apply to private
 540 schools, and must:

541 (e) Annually complete and submit to the department a
 542 notarized scholarship compliance statement certifying that all
 543 school employees and contracted personnel with direct student
 544 contact have undergone background screening ~~pursuant to s.~~
 545 ~~435.12~~ and have met the screening standards as provided in s.
 546 1012.315 ~~s. 435.04~~.

547 (m) Require each employee and contracted personnel with
 548 direct student contact, upon employment or engagement to provide
 549 services, to undergo ~~a state and national~~ background screening
 550 under s. 1012.315, ~~pursuant to s. 943.0542, by electronically~~

551 ~~filing with the Department of Law Enforcement a complete set of~~
552 ~~fingerprints taken by an authorized law enforcement agency or an~~
553 ~~employee of the private school, a school district, or a private~~
554 ~~company who is trained to take fingerprints and deny employment~~
555 to or terminate an employee if he or she fails to meet the
556 screening standards under s. 1012.315 ~~s. 435.04~~. Results of the
557 screening shall be provided to the participating private school.
558 For purposes of this paragraph:

559 1. An "employee or contracted personnel with direct
560 student contact" means any employee or contracted personnel who
561 has unsupervised access to a scholarship student for whom the
562 private school is responsible.

563 2. The costs of fingerprinting and the background check
564 shall not be borne by the state.

565 3. Continued employment of an employee or contracted
566 personnel after notification that he or she has failed the
567 background screening under this paragraph shall cause a private
568 school to be ineligible for participation in a scholarship
569 program.

570 4. An employee or contracted personnel holding a valid
571 Florida teaching certificate who has been fingerprinted pursuant
572 to s. 1012.32 is not required to comply with the provisions of
573 this paragraph.

574 5. All fingerprints submitted to the Department of Law
575 Enforcement as required by this section shall be retained in the

576 Care Provider Background Screening Clearinghouse as provided in
577 s. 435.12 by the Department of Law Enforcement in a manner
578 provided by rule and entered in the statewide automated
579 biometric identification system authorized by s. 943.05(2)(b).
580 Such fingerprints shall thereafter be available for all purposes
581 and uses authorized for arrest fingerprints entered in the
582 statewide automated biometric identification system pursuant to
583 s. 943.051.

584 6. Employees, contracted personnel, owners, and operators
585 must be rescreened as required by s. 435.12 The Department of
586 Law Enforcement shall search all arrest fingerprints received
587 under s. 943.051 against the fingerprints retained in the
588 statewide automated biometric identification system under
589 subparagraph 5. Any arrest record that is identified with the
590 retained fingerprints of a person subject to the background
591 screening under this section shall be reported to the employing
592 school with which the person is affiliated. Each private school
593 participating in a scholarship program is required to
594 participate in this search process by informing the Department
595 of Law Enforcement of any change in the employment or
596 contractual status of its personnel whose fingerprints are
597 retained under subparagraph 5. The Department of Law Enforcement
598 shall adopt a rule setting the amount of the annual fee to be
599 imposed upon each private school for performing these searches
600 and establishing the procedures for the retention of private

601 ~~school employee and contracted personnel fingerprints and the~~
602 ~~dissemination of search results. The fee may be borne by the~~
603 ~~private school or the person fingerprinted.~~

604 7. Persons who apply for employment are governed by the
605 laws and rules in effect at the time of application for
606 employment, provided that the person is continually employed by
607 the same school ~~Employees and contracted personnel whose~~
608 ~~fingerprints are not retained by the Department of Law~~
609 ~~Enforcement under subparagraphs 5. and 6. are required to be~~
610 ~~refingerprinted and must meet state and national background~~
611 ~~screening requirements upon reemployment or reengagement to~~
612 ~~provide services in order to comply with the requirements of~~
613 ~~this section.~~

614 ~~8. Every 5 years following employment or engagement to~~
615 ~~provide services with a private school, employees or contracted~~
616 ~~personnel required to be screened under this section must meet~~
617 ~~screening standards under s. 435.04, at which time the private~~
618 ~~school shall request the Department of Law Enforcement to~~
619 ~~forward the fingerprints to the Federal Bureau of Investigation~~
620 ~~for national processing. If the fingerprints of employees or~~
621 ~~contracted personnel are not retained by the Department of Law~~
622 ~~Enforcement under subparagraph 5., employees and contracted~~
623 ~~personnel must electronically file a complete set of~~
624 ~~fingerprints with the Department of Law Enforcement. Upon~~
625 ~~submission of fingerprints for this purpose, the private school~~

626 ~~shall request that the Department of Law Enforcement forward the~~
627 ~~fingerprints to the Federal Bureau of Investigation for national~~
628 ~~processing, and the fingerprints shall be retained by the~~
629 ~~Department of Law Enforcement under subparagraph 5.~~

630 (p) Require each owner or operator of the private school,
631 prior to employment or engagement to provide services, to
632 undergo ~~level 2~~ background screening as provided in s. 1012.315
633 ~~under chapter 435~~. For purposes of this paragraph, the term
634 "owner or operator" means an owner, operator, superintendent, or
635 principal of, or a person with equivalent decisionmaking
636 authority over, a private school participating in a scholarship
637 program established pursuant to this chapter. The fingerprints
638 for the background screening must be electronically submitted to
639 the Department of Law Enforcement and may be taken by an
640 authorized law enforcement agency or a private company who is
641 trained to take fingerprints. However, the complete set of
642 fingerprints of an owner or operator may not be taken by the
643 owner or operator. ~~The owner or operator shall provide a copy of~~
644 ~~the results of the state and national criminal history check to~~
645 ~~the Department of Education.~~ The cost of the background
646 screening may be borne by the owner or operator.

647 ~~1. Every 5 years following employment or engagement to~~
648 ~~provide services, each owner or operator must meet level 2~~
649 ~~screening standards as described in s. 435.04, at which time the~~
650 ~~owner or operator shall request the Department of Law~~

651 ~~Enforcement to forward the fingerprints to the Federal Bureau of~~
652 ~~Investigation for level 2 screening. If the fingerprints of an~~
653 ~~owner or operator are not retained by the Department of Law~~
654 ~~Enforcement under subparagraph 2., the owner or operator must~~
655 ~~electronically file a complete set of fingerprints with the~~
656 ~~Department of Law Enforcement. Upon submission of fingerprints~~
657 ~~for this purpose, the owner or operator shall request that the~~
658 ~~Department of Law Enforcement forward the fingerprints to the~~
659 ~~Federal Bureau of Investigation for level 2 screening, and the~~
660 ~~fingerprints shall be retained by the Department of Law~~
661 ~~Enforcement under subparagraph 2.~~

662 ~~2. Fingerprints submitted to the Department of Law~~
663 ~~Enforcement as required by this paragraph must be retained by~~
664 ~~the Department of Law Enforcement in a manner approved by rule~~
665 ~~and entered in the statewide automated biometric identification~~
666 ~~system authorized by s. 943.05(2)(b). The fingerprints must~~
667 ~~thereafter be available for all purposes and uses authorized for~~
668 ~~arrest fingerprints entered in the statewide automated biometric~~
669 ~~identification system pursuant to s. 943.051.~~

670 ~~3. The Department of Law Enforcement shall search all~~
671 ~~arrest fingerprints received under s. 943.051 against the~~
672 ~~fingerprints retained in the statewide automated biometric~~
673 ~~identification system under subparagraph 2. Any arrest record~~
674 ~~that is identified with an owner's or operator's fingerprints~~
675 ~~must be reported to the owner or operator, who must report to~~

676 ~~the Department of Education. Any costs associated with the~~
677 ~~search shall be borne by the owner or operator.~~

678 ~~4. An owner or operator who fails the level 2 background~~
679 ~~screening is not eligible to participate in a scholarship~~
680 ~~program under this chapter.~~

681 1.5. In addition to the offenses listed in s. 435.04, a
682 person required to undergo background screening pursuant to this
683 part or authorizing statutes may not have an arrest awaiting
684 final disposition for, must not have been found guilty of, or
685 entered a plea of nolo contendere to, regardless of
686 adjudication, and must not have been adjudicated delinquent for,
687 and the record must not have been sealed or expunged for, any of
688 the following offenses or any similar offense of another
689 jurisdiction:

- 690 a. Any authorizing statutes, if the offense was a felony.
691 b. This chapter, if the offense was a felony.
692 c. Section 409.920, relating to Medicaid provider fraud.
693 d. Section 409.9201, relating to Medicaid fraud.
694 e. Section 741.28, relating to domestic violence.
695 f. Section 817.034, relating to fraudulent acts through
696 mail, wire, radio, electromagnetic, photoelectronic, or
697 photooptical systems.
698 g. Section 817.234, relating to false and fraudulent
699 insurance claims.
700 h. Section 817.505, relating to patient brokering.

701 i. Section 817.568, relating to criminal use of personal
702 identification information.

703 j. Section 817.60, relating to obtaining a credit card
704 through fraudulent means.

705 k. Section 817.61, relating to fraudulent use of credit
706 cards, if the offense was a felony.

707 l. Section 831.01, relating to forgery.

708 m. Section 831.02, relating to uttering forged
709 instruments.

710 n. Section 831.07, relating to forging bank bills, checks,
711 drafts, or promissory notes.

712 o. Section 831.09, relating to uttering forged bank bills,
713 checks, drafts, or promissory notes.

714 p. Section 831.30, relating to fraud in obtaining
715 medicinal drugs.

716 q. Section 831.31, relating to the sale, manufacture,
717 delivery, or possession with the intent to sell, manufacture, or
718 deliver any counterfeit controlled substance, if the offense was
719 a felony.

720 ~~2.6.~~ At least 30 calendar days before a transfer of
721 ownership of a private school, the owner or operator shall
722 notify the parent of each scholarship student.

723 ~~3.7.~~ The owner or operator of a private school that has
724 been deemed ineligible to participate in a scholarship program
725 pursuant to this chapter may not transfer ownership or

726 management authority of the school to a relative in order to
727 participate in a scholarship program as the same school or a new
728 school. For purposes of this subparagraph, the term "relative"
729 means father, mother, son, daughter, grandfather, grandmother,
730 brother, sister, uncle, aunt, cousin, nephew, niece, husband,
731 wife, father-in-law, mother-in-law, son-in-law, daughter-in-law,
732 brother-in-law, sister-in-law, stepfather, stepmother, stepson,
733 stepdaughter, stepbrother, stepsister, half brother, or half
734 sister.

735

736 The department shall suspend the payment of funds to a private
737 school that knowingly fails to comply with this subsection, and
738 shall prohibit the school from enrolling new scholarship
739 students, for 1 fiscal year and until the school complies. If a
740 private school fails to meet the requirements of this subsection
741 or has consecutive years of material exceptions listed in the
742 report required under paragraph (q), the commissioner may
743 determine that the private school is ineligible to participate
744 in a scholarship program.

745 **Section 16. Subsection (4) of section 1002.71, Florida**
746 **Statutes, is amended to read:**

747 1002.71 Funding; financial and attendance reporting.—

748 (4) Notwithstanding s. 1002.53(3) and subsection (2):

749 (a) A child who, ~~for any of the prekindergarten programs~~
750 ~~listed in s. 1002.53(3),~~ has not completed any of the

751 prekindergarten programs listed in s. 1002.53(3) ~~more than 70~~
752 ~~percent of the hours authorized to be reported for funding under~~
753 ~~subsection (2), or has not expended more than 70 percent of the~~
754 ~~funds authorized for the child under s. 1002.66,~~ may withdraw
755 from the program for good cause and reenroll in one of the
756 programs. The total funding for a child who reenrolls in one of
757 the programs for good cause may not exceed one full-time
758 equivalent student. Funding for a child who withdraws and
759 reenrolls in one of the programs for good cause must ~~shall~~ be
760 issued in accordance with the department's uniform attendance
761 policy adopted pursuant to paragraph (6) (d).

762 (b) A child who has not ~~substantially~~ completed any of the
763 prekindergarten programs listed in s. 1002.53(3) may withdraw
764 from the program due to an extreme hardship that is beyond the
765 child's or parent's control, reenroll in one of the summer
766 programs, and be reported for funding purposes as a full-time
767 equivalent student in the summer program for which the child is
768 reenrolled.

769
770 A child may reenroll only once in a prekindergarten program
771 under this section. A child who reenrolls in a prekindergarten
772 program under this subsection may not subsequently withdraw from
773 the program and reenroll, unless the child is granted a good
774 cause exemption under this subsection. The department shall
775 establish criteria specifying whether a good cause exists for a

776 child to withdraw from a program under paragraph (a), ~~whether a~~
 777 ~~child has substantially completed a program under paragraph (b),~~
 778 and whether an extreme hardship exists which is beyond the
 779 child's or parent's control under paragraph (b).

780 **Section 17. Subsection (2) of section 1003.05, Florida**
 781 **Statutes, is amended to read:**

782 1003.05 Assistance to transitioning students from military
 783 families.—

784 (2) The Department of Education shall facilitate the
 785 development and implementation of memoranda of agreement between
 786 school districts and military installations which address
 787 strategies for assisting students who are the children of active
 788 duty military personnel in the transition to Florida schools.

789 (a) The strategies developed by the department must
 790 include the development and implementation of a training module
 791 relating to facilitating and expediting the transfer of a K-12
 792 student's education records from an out-of-state school.

793 (b) The department shall provide the training module
 794 required under paragraph (a) to each district school board to
 795 provide to each public and charter K-12 school within its
 796 district. The district school board shall make the training
 797 available to employees who work directly with military students
 798 and families.

799 **Section 18. Subsection (3) of section 1003.41, Florida**
 800 **Statutes, is amended to read:**

801 1003.41 State academic standards.—

802 (3) The Commissioner of Education shall, as deemed
803 necessary, develop and submit proposed revisions to the
804 standards for review and comment by Florida educators, school
805 administrators, representatives of the Florida College System
806 institutions and state universities who have expertise in the
807 content knowledge and skills necessary to prepare a student for
808 postsecondary education and careers, a representative from the
809 Department of Commerce, business and industry leaders for in-
810 demand careers, and the public. The commissioner, after
811 considering reviews and comments, shall submit the proposed
812 revisions to the State Board of Education for adoption. New and
813 revised standards documents submitted for approval to the state
814 board must consist only of academic standards and benchmarks.
815 The commissioner shall revise all currently approved standards
816 documents based on the requirements of this subsection and
817 submit all revised standards documents to the state board for
818 approval no later than July 1, 2026.

819 **Section 19. Paragraph (o) of subsection (2) of section**
820 **1003.42, Florida Statutes, is amended to read:**

821 1003.42 Required instruction.—

822 (2) Members of the instructional staff of the public
823 schools, subject to the rules of the State Board of Education
824 and the district school board, shall teach efficiently and
825 faithfully, using the books and materials required that meet the

826 highest standards for professionalism and historical accuracy,
827 following the prescribed courses of study, and employing
828 approved methods of instruction, the following:

829 (o) Comprehensive age-appropriate and developmentally
830 appropriate K-12 instruction on:

831 1. Health education that addresses concepts of community
832 health, consumer health, environmental health, and family life,
833 including:

834 a. Injury prevention and safety.

835 b. Internet safety.

836 c. Nutrition.

837 d. Personal health.

838 e. Prevention and control of disease.

839 f. Substance use and abuse.

840 g. Prevention of child sexual abuse, exploitation, and
841 human trafficking.

842 h. Human embryologic development.

843 2. For students in grades 7 through 12, teen dating
844 violence and abuse. This component must include, but not be
845 limited to, the definition of dating violence and abuse, the
846 warning signs of dating violence and abusive behavior, the
847 characteristics of healthy relationships, measures to prevent
848 and stop dating violence and abuse, and community resources
849 available to victims of dating violence and abuse.

850 3. For students in grades 6 through 12, awareness of the

851 benefits of sexual abstinence as the expected standard and the
852 consequences of teenage pregnancy.

853 4. Life skills that build confidence, support mental and
854 emotional health, and enable students to overcome challenges,
855 including:

856 a. Self-awareness and self-management.

857 b. Responsible decisionmaking.

858 c. Resiliency.

859 d. Relationship skills and conflict resolution.

860 e. Understanding and respecting other viewpoints and
861 backgrounds.

862 f. For grades 9 through 12, developing leadership skills,
863 interpersonal skills, organization skills, and research skills;
864 creating a résumé, including a digital résumé; exploring career
865 pathways; using state career planning resources; developing and
866 practicing the skills necessary for employment interviews;
867 workplace ethics and workplace law; managing stress and
868 expectations; and self-motivation.

869 5.a. For students in grades 6 through 12, the social,
870 emotional, and physical effects of social media. This component
871 must include, but need not be limited to, the negative effects
872 of social media on mental health, including addiction; the
873 distribution of misinformation on social media; how social media
874 manipulates behavior; the permanency of sharing materials
875 online; how to maintain personal security and identify

876 cyberbullying, predatory behavior, and human trafficking on the
877 Internet; and how to report suspicious behavior encountered on
878 the Internet.

879 b. The Department of Education shall make available online
880 the instructional material being used pursuant to this
881 subparagraph, and each district school board shall notify
882 parents of its availability.

883 6.a. For students in grades 6 through 12, health education
884 addressing human embryologic development must include:

885 (I) A high-definition ultrasound video, at least 1 minute
886 in duration, showing the development of the heart and other
887 organs and movement of the limbs and head; and

888 (II) A high-quality, computer-generated rendering,
889 animation, video, or other multimedia, at least 3 minutes in
890 duration, showing and describing the process of fertilization
891 and various stages of human development inside the uterus,
892 noting significant markers in cell growth and organ development
893 by week from conception until birth.

894 b. The State Board of Education shall adopt rules to
895 implement this subparagraph.

896
897 Health education and life skills instruction and materials may
898 not contradict the principles enumerated in subsection (3).

899
900 The State Board of Education is encouraged to adopt standards

901 and pursue assessment of the requirements of this subsection.
902 Instructional programming that incorporates the values of the
903 recipients of the Congressional Medal of Honor and that is
904 offered as part of a social studies, English Language Arts, or
905 other schoolwide character building and veteran awareness
906 initiative meets the requirements of paragraph (u).

907 **Section 20. Paragraph (a) of subsection (2) and subsection**
908 **(3) of section 1003.4201, Florida Statutes, are amended to read:**

909 1003.4201 Comprehensive system of reading instruction.—
910 Each school district must implement a system of comprehensive
911 reading instruction for students enrolled in prekindergarten
912 through grade 12 and certain students who exhibit a substantial
913 deficiency in early literacy.

914 (2) (a) Components of the reading instruction plan may
915 include the following:

916 1. Additional time per day of evidence-based intensive
917 reading instruction for kindergarten through grade 12 students,
918 which may be delivered during or outside of the regular school
919 day.

920 2. Highly qualified reading coaches, who must be endorsed
921 in reading, to specifically support classroom teachers in making
922 instructional decisions based on progress monitoring data
923 collected pursuant to s. 1008.25(9) and improve classroom
924 teacher delivery of effective reading instruction, reading
925 intervention, and reading in the content areas based on student

926 need.

927 3. Professional learning to help instructional personnel
928 and certified prekindergarten teachers funded in the Florida
929 Education Finance Program earn a certification, a credential, an
930 endorsement, or an advanced degree in scientifically researched
931 and evidence-based reading instruction.

932 4. Summer reading camps, using only classroom teachers or
933 other district personnel who possess a micro-credential as
934 specified in s. 1003.485 or are certified or endorsed in reading
935 consistent with s. 1008.25(8)(b)3., for all students in
936 kindergarten through grade 5 exhibiting a reading deficiency as
937 determined by district and state assessments.

938 5. Intensive reading interventions that must be delivered
939 by instructional personnel who possess a micro-credential as
940 provided in s. 1003.485 or are certified or endorsed in reading
941 as provided in s. 1012.586 and must incorporate evidence-based
942 strategies identified by the Just Read, Florida! Office pursuant
943 to s. 1001.215(7). Instructional personnel who possess a micro-
944 credential as specified in s. 1003.485 and are delivering
945 intensive reading interventions must be supervised by an
946 individual certified or endorsed in reading. For the purposes of
947 this subsection, the term "supervised" means the ability to
948 communicate by way of telecommunication with or physical
949 presence of the certified or endorsed personnel for consultation
950 and direction of the actions of the personnel with the micro-

951 credential. Incentives for instructional personnel and certified
952 prekindergarten teachers funded in the Florida Education Finance
953 Program who possess a reading certification or endorsement as
954 specified in s. 1012.586 or micro-credential as specified in s.
955 1003.485 and provide educational support to improve student
956 literacy.

957 6. Tutoring in reading.

958 7. A description of how the district prioritizes the
959 assignment of highly effective teachers, as identified in s.
960 1012.34(2)(e), to students in kindergarten to grade 2.

961 (3) Each school district shall submit its approved reading
962 instruction plan, including approved reading instruction plans
963 for each charter school in the district, to the Department of
964 Education for approval by August 1 of each fiscal year.

965 **Section 21. Section 1003.4202, Florida Statutes, is**
966 **created to read:**

967 1003.4202 Comprehensive system of mathematics
968 instruction.—Each school district must implement a system of
969 comprehensive mathematics instruction for students enrolled in
970 prekindergarten through grade 12 and certain students who
971 exhibit a substantial deficiency in early mathematics skills
972 under s. 1008.25(6).

973 (1) As part of the reading instruction plan required under
974 s. 1003.4201, each school district shall include a detailed
975 mathematics instruction plan that outlines the components of the

976 district's comprehensive system of mathematics instruction.

977 (2) Components of the mathematics instruction plan may
978 include the following:

979 (a) Additional time per day of evidence-based intensive
980 mathematics instruction for students in kindergarten through
981 grade 12, which may be delivered during or outside of the
982 regular school day.

983 (b) Highly qualified mathematics coaches who hold either a
984 grades 5 through 9 mathematics certification or a grades 6
985 through 12 mathematics certification and have 3 consecutive
986 years of a highly effective district evaluation, pursuant to s.
987 1012.34, to specifically support classroom teachers in making
988 instructional decisions based on progress monitoring data
989 collected pursuant to s. 1008.25(9) and improve classroom
990 teacher delivery of effective mathematics instruction and
991 mathematics intervention.

992 (c) Tutoring in mathematics.

993 (3) For purposes of this section, the term "evidence-
994 based" means demonstrating a statistically significant effect on
995 improving student outcomes or other relevant outcomes as
996 provided in 20 U.S.C. s. 8101(21)(A)(i).

997 **Section 22. Paragraph (h) of subsection (3) of section**
998 **1003.4282, Florida Statutes, is amended to read:**

999 1003.4282 Requirements for a standard high school
1000 diploma.—

1001 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 1002 REQUIREMENTS.—
 1003 (h) *One-half credit in personal financial literacy.*—
 1004 Beginning with students entering grade 9 in the 2023-2024 school
 1005 year, each student must earn one-half credit in personal
 1006 financial literacy and money management. This instruction must
 1007 include discussion of or instruction in all of the following:
 1008 1. Types of bank accounts offered, opening and managing a
 1009 bank account, and assessing the quality of a depository
 1010 institution's services.
 1011 2. Balancing a checkbook.
 1012 3. Basic principles of money management, such as spending,
 1013 credit, credit scores, and managing debt, including retail and
 1014 credit card debt.
 1015 4. Completing a loan application.
 1016 5. Receiving an inheritance and related implications.
 1017 6. Basic principles of personal insurance policies.
 1018 7. Computing federal income taxes.
 1019 8. Local tax assessments.
 1020 9. Computing interest rates by various mechanisms.
 1021 10. Simple contracts.
 1022 11. Contesting an incorrect billing statement.
 1023 12. Types of savings and investments.
 1024 13. State and federal laws concerning finance.
 1025 14. Costs of postsecondary education, including the cost

1026 of attendance, completion of the Free Application for Federal
1027 Student Aid, scholarships and grants, and student loans.

1028 **Section 23. Paragraph (a) of subsection (4) of section**
1029 **1004.04, Florida Statutes, is amended to read:**

1030 1004.04 Public accountability and state approval for
1031 teacher preparation programs.—

1032 (4) CONTINUED PROGRAM APPROVAL.—Continued approval of a
1033 teacher preparation program shall be based upon evidence that
1034 the program continues to implement the requirements for initial
1035 approval and upon significant, objective, and quantifiable
1036 measures of the program and the performance of the program
1037 completers.

1038 (a) The criteria for continued approval must include each
1039 of the following:

1040 1. Candidate readiness based on passage rates on educator
1041 certification examinations under s. 1012.56, as applicable.

1042 2. Evidence of performance in each of the following areas:

1043 a. Performance of students in prekindergarten through
1044 grade 12 who are assigned to in-field program completers on
1045 statewide assessments using the results of the student learning
1046 growth formula adopted under s. 1012.34.

1047 b. Results of program completers' annual evaluations in
1048 accordance with the timeline as set forth in s. 1012.34.

1049 c. Workforce contributions, including placement of program
1050 completers in instructional positions in Florida public and

1051 private schools, with additional weight given to production of
1052 program completers in statewide high-demand ~~critical~~ teacher
1053 needs ~~shortage~~ areas as identified in s. 1012.07.

1054 3. Results of the program completers' survey measuring
1055 their satisfaction with preparation for the realities of the
1056 classroom.

1057 4. Results of the employers' survey measuring satisfaction
1058 with the program and the program's responsiveness to local
1059 school districts.

1060 **Section 24. Effective upon this act becoming a law,**
1061 **paragraph (b) of subsection (1) of section 1007.27, Florida**
1062 **Statutes, is amended, and paragraph (d) is added to subsection**
1063 **(2) of that section, to read:**

1064 1007.27 Articulated acceleration mechanisms.—

1065 (1)

1066 (b) The State Board of Education and the Board of
1067 Governors shall identify Florida College System institutions and
1068 state universities or a national consortium to develop courses
1069 that align with s. 1007.25 for students in secondary education
1070 and provide the training required under s. 1007.35(6).

1071 (2)

1072 (d) The department may join or establish a national
1073 consortium as an alternative method to develop and implement
1074 advanced courses that align with s. 1007.25.

1075 **Section 25. Paragraphs (a) and (c) of subsection (6) of**

1076 **section 1008.25, Florida Statutes, are amended to read:**

1077 1008.25 Public school student progression; student
 1078 support; coordinated screening and progress monitoring;
 1079 reporting requirements.—

1080 (6) MATHEMATICS DEFICIENCY AND PARENTAL NOTIFICATION.—

1081 (a) Any student in a Voluntary Prekindergarten Education
 1082 Program provided by a public school who exhibits a substantial
 1083 deficiency in early mathematics skills and any student in
 1084 kindergarten through grade 4 who exhibits a substantial
 1085 deficiency in mathematics or the characteristics of dyscalculia
 1086 based upon screening, diagnostic, progress monitoring, or
 1087 assessment data; statewide assessments; or teacher observations
 1088 must:

1089 1. Immediately following the identification of the
 1090 mathematics deficiency, be provided systematic and explicit
 1091 mathematics instruction to address his or her specific
 1092 deficiencies through either:

1093 a. Daily targeted small group mathematics intervention
 1094 based on student need; or

1095 b. Supplemental, evidence-based mathematics interventions
 1096 before or after school, or both, delivered by a highly qualified
 1097 teacher of mathematics or a trained tutor, as defined by the
 1098 State Board of Education.

1099 2. The performance of a student receiving mathematics
 1100 instruction under subparagraph 1. must be monitored, and

1101 instruction must be adjusted based on the student's need.

1102 3. The department shall provide a list of state examined
1103 and approved mathematics intervention programs, curricula, and
1104 high-quality supplemental materials that may be used to improve
1105 a student's mathematics deficiencies. In addition, the
1106 department shall work, at a minimum, with the Florida Center for
1107 Mathematics and Science Education Research established in s.
1108 1004.86 to disseminate information to school districts and
1109 teachers on effective evidence-based explicit mathematics
1110 instructional practices, strategies, and interventions.

1111 4. A school may not wait for a student to receive a
1112 failing grade at the end of a grading period or wait until a
1113 plan under paragraph (4) (b) is developed to identify the student
1114 as having a substantial mathematics deficiency and initiate
1115 intensive mathematics interventions. In addition, a school may
1116 not wait until an evaluation conducted pursuant to s. 1003.57 is
1117 completed to provide appropriate, evidence-based interventions
1118 for a student whose parent submits documentation from a
1119 professional licensed under chapter 490 which demonstrates that
1120 the student has been diagnosed with dyscalculia. Such
1121 interventions must be initiated upon receipt of the
1122 documentation and based on the student's specific areas of
1123 difficulty as identified by the licensed professional.

1124 5. The mathematics proficiency of a student receiving
1125 additional mathematics supports must be monitored and the

1126 intensive interventions must continue until the student
1127 demonstrates grade level proficiency in a manner determined by
1128 the district, which may include achieving a Level 3 on the
1129 statewide, standardized Mathematics assessment. The State Board
1130 of Education shall identify by rule guidelines for determining
1131 whether a student in a Voluntary Prekindergarten Education
1132 Program has a deficiency in early mathematics skills or a
1133 student in kindergarten through grade 4 has a substantial
1134 deficiency in mathematics.

1135

1136 For the purposes of this subsection, a Voluntary Prekindergarten
1137 Education Program student is deemed to exhibit a substantial
1138 deficiency in mathematics skills based upon the results of the
1139 midyear or final administration of the coordinated screening and
1140 progress monitoring under subsection (9).

1141 (c) The parent of a student who exhibits a substantial
1142 deficiency in mathematics, as described in paragraph (a), must
1143 be immediately notified in writing of the following:

1144 1. That his or her child has been identified as having a
1145 substantial deficiency in mathematics, including a description
1146 and explanation, in terms understandable to the parent, of the
1147 exact nature of the student's difficulty in learning and lack of
1148 achievement in mathematics.

1149 2. A description of the current services that are provided
1150 to the child.

1151 3. A description of the proposed intensive interventions
1152 and supports that will be provided to the child that are
1153 designed to remediate the identified area of mathematics
1154 deficiency.

1155 4. Strategies, including multisensory strategies and
1156 programming, through a home-based plan the parent can use in
1157 helping his or her child succeed in mathematics. The home-based
1158 plan must provide access to the resources identified in
1159 paragraph (d).

1160 5. Information about the student's eligibility for the New
1161 Worlds Scholarship Accounts under s. 1002.411 and the school
1162 district's tutoring services provided by the New Worlds Tutoring
1163 Program under s. 1008.366.

1164
1165 After the initial notification, the school shall apprise the
1166 parent at least monthly of the student's progress in response to
1167 the intensive interventions and supports. Such communications
1168 must be in writing and must explain any additional interventions
1169 or supports that will be implemented to accelerate the student's
1170 progress if the interventions and supports already being
1171 implemented have not resulted in improvement. Upon the request
1172 of the parent, the teacher or school administrator shall meet to
1173 discuss the student's progress. The parent may request more
1174 frequent notification of the student's progress, more frequent
1175 interventions or supports, and earlier implementation of the

1176 additional interventions or supports described in the initial
1177 notification.

1178 **Section 26. Subsection (8) of section 1008.365, Florida**
1179 **Statutes, is amended to read:**

1180 1008.365 Reading Achievement Initiative for Scholastic
1181 Excellence Act.—

1182 (8) As part of the RAISE Program, the department shall
1183 establish a tutoring program and develop training in effective
1184 reading tutoring practices and content, based on evidence-based
1185 practices grounded in the science of reading and aligned to the
1186 English Language Arts standards under s. 1003.41, which prepares
1187 eligible high school students to tutor students in kindergarten
1188 through grade 3 in schools identified under this section,
1189 instilling in those students a love of reading and improving
1190 their literacy skills.

1191 (a) To be eligible to participate in the tutoring program,
1192 a high school student must be a rising junior or senior who has
1193 a cumulative grade point average of 3.0 or higher, has no
1194 history of out-of-school suspensions or expulsions, is on track
1195 to complete all core course requirements to graduate, and has
1196 written recommendations from at least two of his or her present
1197 or former high school teachers of record or extracurricular
1198 activity sponsors.

1199 (b) School districts that wish to participate in the
1200 tutoring program must recruit, train, and deploy eligible high

1201 school students using the materials developed under this
1202 section. Tutoring must occur during or after the school day on
1203 school district property in the presence and under the
1204 supervision of instructional personnel who are school district
1205 employees. A parent must give written permission for his or her
1206 child to receive tutoring through the program.

1207 (c) Tutoring may be part of a service-learning course
1208 adopted pursuant to s. 1003.497. Students may earn up to three
1209 elective credits for high school graduation based on the
1210 verified number of hours the student spends tutoring under the
1211 program. The hours of volunteer service must be documented in
1212 writing, and the document must be signed by the student, the
1213 student's parent or guardian, and an administrator or designee
1214 of the school in which the tutoring occurred. The ~~Unpaid~~ hours
1215 that a high school student devotes to tutoring may be counted
1216 toward meeting community service requirements for high school
1217 graduation and community service requirements for participation
1218 in the Florida Bright Futures Scholarship Program as provided in
1219 s. 1003.497(3)(b). The department shall designate a high school
1220 student who provides at least 75 verified hours of tutoring
1221 under the program as a New Worlds Scholar and award the student
1222 with a pin indicating such designation.

1223 (d) School districts participating in the tutoring program
1224 may provide a stipend to instructional personnel and high school
1225 students serving as tutors for after-school tutoring.

1226 **Section 27. Paragraph (b) of subsection (1) and subsection**
 1227 **(2) of section 1008.366, Florida Statutes, are amended to read:**

1228 1008.366 The New Worlds Tutoring Program.—

1229 (1) The New Worlds Tutoring Program is created to support
 1230 school districts and schools in improving student achievement in
 1231 reading and mathematics by:

1232 (b) Providing best practice guidelines for mathematics
 1233 tutoring in alignment with Florida's Benchmarks for Excellent
 1234 Student Thinking (B.E.S.T.) Standards for mathematics in
 1235 consultation with the Office of Mathematics and Sciences.

1236 (2) Annually, by August 31 ~~July 1~~, the administrator of
 1237 the New Worlds Tutoring Program shall provide to the President
 1238 of the Senate, the Speaker of the House of Representatives, and
 1239 the Commissioner of Education a report summarizing school
 1240 district use of program funds and student academic outcomes as a
 1241 result of the additional literacy or mathematics support
 1242 provided under this section.

1243 **Section 28. Sections 1011.58 and 1011.59, Florida**
 1244 **Statutes, are repealed.**

1245 **Section 29. Section 1012.07, Florida Statutes, is amended**
 1246 **to read:**

1247 1012.07 Identification of high-demand ~~critical~~ teacher
 1248 needs shortage areas.—

1249 The term "high-demand ~~critical~~ teacher needs shortage area"
 1250 means high-need content areas and high-priority location areas

1251 identified by the State Board of Education. The State Board of
1252 Education shall adopt rules pursuant to ss. 120.536(1) and
1253 120.54 necessary to annually identify high-demand ~~critical~~
1254 teacher needs ~~shortage~~ areas. The state board must consider
1255 current and emerging educational requirements and workforce
1256 demands in determining high-demand ~~critical~~ teacher needs
1257 ~~shortage~~ areas. School grade levels may also be designated
1258 critical teacher shortage areas. Individual district school
1259 boards may identify and submit other high-demand ~~critical~~
1260 teacher needs ~~shortage~~ areas. Such submissions must be aligned
1261 to current and emerging educational requirements and workforce
1262 demands in order to be approved by the State Board of Education.
1263 High-priority location areas must be in high-density, low-
1264 economic urban schools; low-density, low-economic rural schools;
1265 and schools that earned a grade of "F" or three consecutive
1266 grades of "D" pursuant to s. 1008.34. The State Board of
1267 Education shall develop strategies to address high-demand
1268 ~~critical~~ teacher needs ~~shortage~~ areas.

1269 **Section 30. Paragraph (c) of subsection (1) of section**
1270 **1012.22, Florida Statutes, is amended to read:**

1271 1012.22 Public school personnel; powers and duties of the
1272 district school board.—The district school board shall:

1273 (1) Designate positions to be filled, prescribe
1274 qualifications for those positions, and provide for the
1275 appointment, compensation, promotion, suspension, and dismissal

1276 of employees as follows, subject to the requirements of this
1277 chapter:

1278 (c) Compensation and salary schedules.—

1279 1. Definitions.—As used in this paragraph:

1280 a. "Adjustment" means an addition to the base salary
1281 schedule that is not a bonus and becomes part of the employee's
1282 permanent base salary and shall be considered compensation under
1283 s. 121.021(22).

1284 b. "Grandfathered salary schedule" means the salary
1285 schedule or schedules adopted by a district school board before
1286 July 1, 2014, pursuant to subparagraph 4.

1287 c. "Instructional personnel" means instructional personnel
1288 as defined in s. 1012.01(2)(a)-(d), excluding substitute
1289 teachers.

1290 d. "Performance salary schedule" means the salary schedule
1291 or schedules adopted by a district school board pursuant to
1292 subparagraph 5.

1293 e. "Salary schedule" means the schedule or schedules used
1294 to provide the base salary for district school board personnel.

1295 f. "School administrator" means a school administrator as
1296 defined in s. 1012.01(3)(c).

1297 g. "Supplement" means an annual addition to the base
1298 salary for the term of the negotiated supplement as long as the
1299 employee continues his or her employment for the purpose of the
1300 supplement. A supplement does not become part of the employee's

1301 continuing base salary but shall be considered compensation
 1302 under s. 121.021(22).

1303 2. Cost-of-living adjustment.—A district school board may
 1304 provide a cost-of-living salary adjustment if the adjustment:

1305 a. Does not discriminate among comparable classes of
 1306 employees based upon the salary schedule under which they are
 1307 compensated.

1308 b. Does not exceed 50 percent of the annual adjustment
 1309 provided to instructional personnel rated as effective.

1310 3. Advanced degrees.—A district school board may use
 1311 advanced degrees in setting a salary schedule for instructional
 1312 personnel or school administrators if the advanced degree is
 1313 held in the individual's area of certification.

1314 4. Grandfathered salary schedule.—

1315 a. The district school board shall adopt a salary schedule
 1316 or salary schedules to be used as the basis for paying all
 1317 school employees hired before July 1, 2014. Instructional
 1318 personnel on annual contract as of July 1, 2014, shall be placed
 1319 on the performance salary schedule adopted under subparagraph 5.
 1320 Instructional personnel on continuing contract or professional
 1321 service contract may opt into the performance salary schedule if
 1322 the employee relinquishes such contract and agrees to be
 1323 employed on an annual contract under s. 1012.335. Such an
 1324 employee shall be placed on the performance salary schedule and
 1325 may not return to continuing contract or professional service

1326 contract status. Any employee who opts into the performance
1327 salary schedule may not return to the grandfathered salary
1328 schedule.

1329 b. In determining the grandfathered salary schedule for
1330 instructional personnel, a district school board must base a
1331 portion of each employee's compensation upon performance
1332 demonstrated under s. 1012.34 and shall provide differentiated
1333 pay for both instructional personnel and school administrators
1334 based upon district-determined factors, including, but not
1335 limited to, additional responsibilities, school demographics,
1336 high-demand teacher needs ~~critical shortage~~ areas, and level of
1337 job performance difficulties.

1338 5. Performance salary schedule.—By July 1, 2014, the
1339 district school board shall adopt a performance salary schedule
1340 that provides annual salary adjustments for instructional
1341 personnel and school administrators based upon performance
1342 determined under s. 1012.34. Employees hired on or after July 1,
1343 2014, or employees who choose to move from the grandfathered
1344 salary schedule to the performance salary schedule shall be
1345 compensated pursuant to the performance salary schedule once
1346 they have received the appropriate performance evaluation for
1347 this purpose.

1348 a. Base salary.—The base salary shall be established as
1349 follows:

1350 (I) The base salary for instructional personnel or school

1351 administrators who opt into the performance salary schedule
1352 shall be the salary paid in the prior year, including
1353 adjustments only.

1354 (II) Instructional personnel or school administrators new
1355 to the district, returning to the district after a break in
1356 service without an authorized leave of absence, or appointed for
1357 the first time to a position in the district in the capacity of
1358 instructional personnel or school administrator shall be placed
1359 on the performance salary schedule.

1360 b. Salary adjustments.—Salary adjustments for highly
1361 effective or effective performance shall be established as
1362 follows:

1363 (I) The annual salary adjustment under the performance
1364 salary schedule for an employee rated as highly effective must
1365 be at least 25 percent greater than the highest annual salary
1366 adjustment available to an employee of the same classification
1367 through any other salary schedule adopted by the district.

1368 (II) The annual salary adjustment under the performance
1369 salary schedule for an employee rated as effective must be equal
1370 to at least 50 percent and no more than 75 percent of the annual
1371 adjustment provided for a highly effective employee of the same
1372 classification.

1373 (III) A salary schedule shall not provide an annual salary
1374 adjustment for an employee who receives a rating other than
1375 highly effective or effective for the year.

1376 c. Salary supplements.—In addition to the salary
1377 adjustments, each district school board shall provide for salary
1378 supplements for activities that must include, but are not
1379 limited to:

1380 (I) Assignment to a Title I eligible school.

1381 (II) Assignment to a school that earned a grade of "F" or
1382 three consecutive grades of "D" pursuant to s. 1008.34 such that
1383 the supplement remains in force for at least 1 year following
1384 improved performance in that school.

1385 (III) Certification and teaching in high-demand ~~critical~~
1386 teacher needs ~~shortage~~ areas. Statewide high-demand ~~critical~~
1387 teacher needs ~~shortage~~ areas shall be identified by the State
1388 Board of Education under s. 1012.07. However, the district
1389 school board may identify other areas of high-demand needs
1390 ~~critical~~ shortage within the school district for purposes of
1391 this sub-sub-subparagraph and may remove areas identified by the
1392 state board which do not apply within the school district.

1393 (IV) Assignment of additional academic responsibilities.
1394

1395 If budget constraints in any given year limit a district school
1396 board's ability to fully fund all adopted salary schedules, the
1397 performance salary schedule shall not be reduced on the basis of
1398 total cost or the value of individual awards in a manner that is
1399 proportionally greater than reductions to any other salary
1400 schedules adopted by the district. Any compensation for

1401 longevity of service awarded to instructional personnel who are
 1402 on any other salary schedule must be included in calculating the
 1403 salary adjustments required by sub-subparagraph b.

1404 **Section 31. Section 1012.315, Florida Statutes, is amended**
 1405 **to read:**

1406 1012.315 Screening standards.—

1407 (1) A person is ineligible for educator certification or
 1408 employment in any position that requires direct contact with
 1409 students in a district school system, a charter school, or a
 1410 private school that participates in a state scholarship program
 1411 under chapter 1002, which includes being an owner or operator of
 1412 a private school that participates in a scholarship program
 1413 under chapter 1002, if the person:

1414 (a)~~(1)~~ Is on the disqualification list maintained by the
 1415 department under s. 1001.10(4)(b);

1416 (b)~~(2)~~ Is registered as a sex offender as described in 42
 1417 U.S.C. s. 9858f(c)(1)(C);

1418 (c)~~(3)~~ Is ineligible based on a security background
 1419 investigation under s. 435.04(2). ~~Beginning January 1, 2025, or~~
 1420 ~~a later date as determined by the Agency for Health Care~~
 1421 ~~Administration,~~ The Agency for Health Care Administration shall
 1422 determine the eligibility of employees in any position that
 1423 requires direct contact with students in a district school
 1424 system, a charter school, or a private school that participates
 1425 in a state scholarship program under chapter 1002;

1426 (d)~~(4)~~ Would be ineligible for an exemption under s.
 1427 435.07(4)(c); or

1428 (e)~~(5)~~ Has been convicted or found guilty of, has had
 1429 adjudication withheld for, or has pled guilty or nolo contendere
 1430 to:

1431 1.~~(a)~~ Any criminal act committed in another state or under
 1432 federal law which, if committed in this state, constitutes a
 1433 disqualifying offense under s. 435.04(2).

1434 2.~~(b)~~ Any delinquent act committed in this state or any
 1435 delinquent or criminal act committed in another state or under
 1436 federal law which, if committed in this state, qualifies an
 1437 individual for inclusion on the Registered Juvenile Sex Offender
 1438 List under s. 943.0435(1)(h)1.d.

1439 (2) Persons who apply for certification or employment are
 1440 governed by the law and rules in effect at the time of
 1441 application for issuance of the initial certificate or
 1442 employment, provided that continuity of certificates or
 1443 employment is maintained.

1444 **Section 32. Subsections (3), (5), and (6) of section**
 1445 **1012.56, Florida Statutes, are amended to read:**

1446 1012.56 Educator certification requirements.—

1447 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of
 1448 demonstrating mastery of general knowledge are:

1449 (a) Achievement of passing scores on the general knowledge
 1450 examination required by state board rule;

1451 (b) Documentation of a valid professional standard
 1452 teaching certificate issued by another state;
 1453 (c) Documentation of a valid certificate issued by the
 1454 National Board for Professional Teaching Standards (NBPTS), the
 1455 American Board for Certification of Teacher Excellence (ABCTE),
 1456 or a national educator credentialing board approved by the State
 1457 Board of Education;
 1458 (d) Documentation of two semesters of successful, full-
 1459 time or part-time teaching in a Florida College System
 1460 institution, state university, or private college or university
 1461 that awards an associate or higher degree and is an accredited
 1462 institution or an institution of higher education identified by
 1463 the Department of Education as having a quality program;
 1464 (e) Achievement of passing scores, identified in state
 1465 board rule, on national or international examinations that test
 1466 comparable content and relevant standards in verbal, analytical
 1467 writing, and quantitative reasoning skills, including, but not
 1468 limited to, the verbal, analytical writing, and quantitative
 1469 reasoning portions of the Graduate Record Examination and the
 1470 SAT, ACT, and Classic Learning Test. Passing scores identified
 1471 in state board rule must be at approximately the same level of
 1472 rigor as is required to pass the general knowledge examinations;
 1473 or
 1474 (f) Documentation of receipt of a master's or higher
 1475 degree from an accredited postsecondary educational institution

1476 that the Department of Education has identified as having a
1477 quality program resulting in a baccalaureate degree or higher.
1478

1479 A school district that employs an individual who does not
1480 achieve passing scores on any subtest of the general knowledge
1481 examination must provide information regarding the availability
1482 of state-level and district-level supports and instruction to
1483 assist him or her in achieving a passing score. Such information
1484 must include, but need not be limited to, state-level test
1485 information guides, school district test preparation resources,
1486 and preparation courses offered by state universities and
1487 Florida College System institutions. The requirement of mastery
1488 of general knowledge must ~~shall~~ be waived for an individual who
1489 has been provided 3 years of supports and instruction and who
1490 has been rated effective or highly effective under s. 1012.34
1491 for each of the last 3 years.

1492 (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of
1493 demonstrating mastery of subject area knowledge are:

1494 (a) For a subject requiring only a baccalaureate degree
1495 for which a Florida subject area examination has been developed,
1496 achievement of a passing score on the Florida-developed subject
1497 area examination specified in state board rule;

1498 (b) For a subject for which a Florida subject area
1499 examination has not been developed, achievement of a passing
1500 score on a standardized examination specified in state board

1501 rule, including, but not limited to, passing scores on both the
 1502 oral proficiency and written proficiency examinations
 1503 administered by the American Council on the Teaching of Foreign
 1504 Languages;

1505 (c) For a subject for which a Florida subject area
 1506 examination has not been developed or a standardized examination
 1507 has not been specified in state board rule, completion of the
 1508 subject area specialization requirements specified in state
 1509 board rule and verification of the attainment of the essential
 1510 subject matter competencies by the district school
 1511 superintendent of the employing school district or chief
 1512 administrative officer of the employing state-supported or
 1513 private school;

1514 (d) For a subject requiring a master's or higher degree,
 1515 completion of the subject area specialization requirements
 1516 specified in state board rule and achievement of a passing score
 1517 on the Florida-developed subject area examination or a
 1518 standardized examination that is directly related to the subject
 1519 specified in state board rule;

1520 (e) Documentation of a valid professional standard
 1521 teaching certificate issued by another state;

1522 (f) Documentation of a valid certificate issued by the
 1523 NBPTS, the ABCTE, ~~National Board for Professional Teaching~~
 1524 ~~Standards~~ or a national educator credentialing board approved by
 1525 the State Board of Education;

1526 (g) Documentation of successful completion of a United
1527 States Defense Language Institute Foreign Language Center
1528 program;

1529 (h) Documentation of a passing score on the Defense
1530 Language Proficiency Test (DLPT); or

1531 (i) For a subject requiring only a baccalaureate degree
1532 for which a Florida subject area examination has been developed,
1533 documentation of receipt of a master's or higher degree from an
1534 accredited postsecondary educational institution that the
1535 Department of Education has identified as having a quality
1536 program resulting in a baccalaureate degree or higher in the
1537 certificate subject area as identified by state board rule.

1538

1539 School districts are encouraged to provide mechanisms for middle
1540 grades teachers holding only a K-6 teaching certificate to
1541 obtain a subject area coverage for middle grades through
1542 postsecondary coursework or district add-on certification.

1543 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
1544 COMPETENCE.—Acceptable means of demonstrating mastery of
1545 professional preparation and education competence are:

1546 (a) Successful completion of an approved teacher
1547 preparation program at a postsecondary educational institution
1548 within this state and achievement of a passing score on the
1549 professional education competency examination required by state
1550 board rule;

1551 (b) Successful completion of a teacher preparation program
1552 at a postsecondary educational institution outside Florida and
1553 achievement of a passing score on the professional education
1554 competency examination required by state board rule;

1555 (c) Documentation of a valid professional standard
1556 teaching certificate issued by another state;

1557 (d) Documentation of a valid certificate issued by the
1558 NBPTS, the ABCTE, National Board for Professional Teaching
1559 ~~Standards~~ or a national educator credentialing board approved by
1560 the State Board of Education;

1561 (e) Documentation of two semesters of successful, full-
1562 time or part-time teaching in a Florida College System
1563 institution, state university, or private college or university
1564 that awards an associate or higher degree and is an accredited
1565 institution or an institution of higher education identified by
1566 the Department of Education as having a quality program and
1567 achievement of a passing score on the professional education
1568 competency examination required by state board rule;

1569 (f) Successful completion of professional preparation
1570 courses as specified in state board rule, successful completion
1571 of a professional education competence program pursuant to
1572 subsection (9), and documentation of 3 years of being rated
1573 effective or highly effective under s. 1012.34 while holding a
1574 temporary certificate;

1575 (g) Successful completion of a professional learning

1576 certification program, outlined in subsection (8); or
 1577 (h) Successful completion of a competency-based
 1578 certification program pursuant to s. 1004.85 and achievement of
 1579 a passing score on the professional education competency
 1580 examination required by rule of the State Board of Education.

1581
 1582 The State Board of Education shall adopt rules to implement this
 1583 subsection, including rules to approve specific teacher
 1584 preparation programs that are not identified in this subsection
 1585 which may be used to meet requirements for mastery of
 1586 professional preparation and education competence.

1587 **Section 33. Paragraph (b) of subsection (2) of section**
 1588 **1012.586, Florida Statutes, is amended to read:**

1589 1012.586 Additions or changes to certificates; duplicate
 1590 certificates; reading endorsement pathways.-

1591 (2)

1592 (b) As part of adopting a pathway pursuant to paragraph
 1593 (a), the department shall review the competencies for the
 1594 reading endorsement and subject area examinations for educator
 1595 certificates identified pursuant to s. 1012.585(3)(f) for
 1596 alignment with evidence-based instructional and intervention
 1597 strategies rooted in the science of reading and identified
 1598 pursuant to s. 1001.215(7) and recommend changes to the State
 1599 Board of Education. Recommended changes must address
 1600 identification of the characteristics of conditions such as

1601 dyslexia or dyscalculia, implementation of evidence-based
 1602 classroom instruction and interventions, including evidence-
 1603 based reading or mathematics instruction and interventions
 1604 specifically for students with characteristics of dyslexia or
 1605 dyscalculia, and effective progress monitoring. ~~By July 1, 2023,~~
 1606 ~~each school district reading endorsement add-on program must be~~
 1607 ~~resubmitted for approval by the department consistent with this~~
 1608 ~~paragraph.~~

1609 **Section 34. Section 1012.77, Florida Statutes, is amended**
 1610 **to read:**

1611 1012.77 Christa McAuliffe Ambassador for Education
 1612 Program.—

1613 (1) ~~The Legislature recognizes that Florida continues to~~
 1614 ~~face teacher shortages and that fewer young people consider~~
 1615 ~~teaching as a career.~~ It is the intent of the Legislature to
 1616 promote the positive and rewarding aspects of being a teacher,
 1617 to encourage more individuals to become teachers, and to provide
 1618 annual sabbatical support for outstanding Florida teachers to
 1619 serve as goodwill ambassadors for education. The Legislature
 1620 further wishes to honor the memory of Christa McAuliffe, who
 1621 epitomized the challenge and inspiration that teaching can be.

1622 (2) The Christa McAuliffe Ambassador for Education Program
 1623 is established to provide salary, travel, and other related
 1624 expenses annually for an outstanding Florida teacher to promote
 1625 the positive aspects of teaching as a career. The goals of the

1626 program are to:

1627 (a) Enhance the stature of teachers and the teaching
1628 profession.

1629 (b) Promote the importance of quality education and
1630 teaching for our future.

1631 (c) Inspire and attract talented people to become
1632 teachers.

1633 (d) Provide information regarding Florida's scholarship
1634 and loan programs related to teaching.

1635 (e) Promote the teaching profession within community and
1636 business groups.

1637 (f) Provide information to retired military personnel and
1638 other individuals who might consider teaching as a second
1639 career.

1640 (g) Work with and represent the Department of Education,
1641 as needed.

1642 (h) Work with and encourage the efforts of school and
1643 district teachers of the year.

1644 (i) Support the activities of the Florida Future Educator
1645 of America Program.

1646 (j) Represent Florida teachers at business, trade,
1647 education, and other conferences and meetings.

1648 (k) Promote the teaching profession in other ways related
1649 to the teaching responsibilities, background experiences, and
1650 aspirations of the Ambassador for Education.

1651 (3) The Teacher of the Year shall serve as the Ambassador
1652 for Education. If the Teacher of the Year is unable to serve as
1653 the Ambassador for Education, the first runner-up shall serve in
1654 his or her place. The Department of Education shall establish
1655 application and selection procedures for determining an annual
1656 teacher of the year. Applications and selection criteria shall
1657 be developed and distributed annually by the Department of
1658 Education to all eligible entities identified in subsection (4)
1659 ~~school districts~~. The Commissioner of Education shall establish
1660 a selection committee which assures representation from teacher
1661 organizations, administrators, and parents to select the Teacher
1662 of the Year and Ambassador for Education from among the district
1663 teachers of the year.

1664 (4) Eligible entities to submit to the Department of
1665 Education a nominee for the Teacher of the Year and Ambassador
1666 for Education are:

1667 (a) Florida school districts, including lab schools as
1668 defined in s. 1002.32.

1669 (b) Charter school consortia with at least 30 member
1670 schools and an approved professional learning system on file
1671 with the department.

1672 (5) (a) ~~(4) (a)~~ The Commissioner of Education shall pay an
1673 annual salary, fringe benefits, travel costs, and other costs
1674 associated with administering the program.

1675 (b) The Ambassador for Education shall serve for 1 year,

1676 | from July 1 to June 30, and shall be assured of returning to his
1677 | or her teaching position upon completion of the program. The
1678 | ambassador will not have a break in creditable or continuous
1679 | service or employment for the period of time in which he or she
1680 | participates in the program.

1681 | **Section 35.** Except as otherwise expressly provided in this
1682 | act and except for this section, which shall take effect upon
1683 | this act becoming a law, this act shall take effect July 1,
1684 | 2025.