

1 A bill to be entitled
2 An act relating to education; amending s. 11.45, F.S.;
3 conforming provisions to changes made by the act;
4 amending s. 110.211, F.S.; authorizing recruiting
5 within the career service system to include the use of
6 certain apprenticeship programs; providing that open
7 competition is not required under certain
8 circumstances relating to the career service system;
9 amending s. 125.901, F.S.; revising the composition
10 and terms of membership for councils on children's
11 services; amending ss. 216.251, 447.203, and 1000.04,
12 F.S.; conforming provisions to changes made by the
13 act; amending s. 1000.40, F.S.; revising the scheduled
14 repeal date of the Interstate Compact on Educational
15 Opportunity for Military Children; amending s.
16 1001.03, F.S.; renaming critical teacher shortage
17 areas as "high-demand teacher needs areas"; amending
18 s. 1001.20, F.S.; conforming provisions to changes
19 made by the act; creating s. 1001.325, F.S.;
20 prohibiting the expenditure of funds by public
21 schools, charter schools, school districts, charter
22 school administrators, or direct-support organizations
23 to purchase membership in, or goods or services from,
24 any organization that discriminates on the basis of
25 race, color, national origin, sex, disability, or

26 religion; prohibiting the expenditure of funds by
27 public schools, charter schools, school districts,
28 charter school administrators, or direct-support
29 organizations to promote, support, or maintain certain
30 programs or activities; authorizing the use of student
31 fees and school or district facilities by student-led
32 organizations under certain circumstances; providing
33 construction; requiring the State Board of Education
34 to adopt rules; amending s. 1001.452, F.S.; deleting a
35 provision requiring the Commissioner of Education to
36 determine whether school districts have maximized
37 efforts to include minority persons and persons of
38 lower socioeconomic status on their school advisory
39 councils; amending s. 1002.20, F.S.; authorizing
40 public schools to purchase or enter into arrangements
41 for certain emergency opioid antagonists, rather than
42 only for naloxone; revising specified liability
43 protections to include public school employees who
44 administer an emergency opioid antagonist; requiring
45 that district school board policies authorizing
46 corporal punishment include a requirement that
47 parental consent be provided before the administration
48 of corporal punishment; amending s. 1002.33, F.S.;
49 requiring a charter school to comply with provisions
50 relating to corporal punishment; prohibiting local

51 governing authorities from imposing or enforcing
52 certain building requirements and restrictions on
53 charter school facilities; requiring the local
54 governing authority to administratively approve a
55 charter school if certain requirements are met;
56 amending the statutory cause of action for an
57 aggrieved school or entity; prohibiting local
58 governing authorities from requiring charter schools
59 to obtain a special exemption or conditional use
60 approval unless otherwise specified; repealing s.
61 1002.351, F.S., relating to the Florida School for
62 Competitive Academics; amending ss. 1002.394 and
63 1002.395, F.S.; conforming provisions to changes made
64 by the act; amending s. 1002.421, F.S.; revising the
65 background screening requirements for certain private
66 school personnel; amending s. 1002.71, F.S.; revising
67 the conditions under which a student may withdraw from
68 a prekindergarten program and reenroll in another
69 program; amending s. 1003.05, F.S.; requiring that
70 strategies addressed in specified memoranda of
71 agreement between school districts and military
72 installations include the development and
73 implementation of a specified training module;
74 requiring the Department of Education to provide the
75 training module to each district school board;

76 requiring each district school board to provide such
77 module to each public and charter K-12 school in its
78 district; requiring district school boards to make
79 certain training available to certain employees;
80 amending s. 1003.41, F.S.; requiring that certain
81 standards documents contain only academic standards
82 and benchmarks; requiring the commissioner to revise
83 currently approved standards documents and submit them
84 to the state board by a specified date; amending s.
85 1003.42, F.S.; requiring health education for students
86 in grades 6 through 12 to include instruction on human
87 embryologic development; providing requirements for
88 such instruction; requiring the state board to adopt
89 rules relating to such instruction; providing parental
90 exemption for instruction on human embryologic
91 development; requiring school districts to notify
92 parents of the right to an exemption; amending s.
93 1003.4201, F.S.; revising the requirements for certain
94 reading instruction plans to include specified
95 instruction and information; requiring the department
96 to approve school district reading instruction plans;
97 creating s. 1003.4202, F.S.; requiring school
98 districts to implement a certain system of
99 comprehensive mathematics instruction for certain
100 students; defining the term "evidence-based"; amending

101 s. 1003.4282, F.S.; providing additional components
102 for required instruction on financial literacy;
103 amending s. 1004.04, F.S.; revising the uniform core
104 curricula for state-approved teacher preparation
105 programs to include specified mathematics content;
106 amending s. 1004.85, F.S.; revising the requirements
107 for postsecondary educator preparation institutes to
108 include certain instruction and assessments on
109 specified mathematics content; amending s. 1006.09,
110 F.S.; expanding the duties of school principals
111 relating to student discipline and school safety;
112 amending s. 1006.13, F.S.; requiring district school
113 superintendents to provide a determination to extend
114 the expulsion period for students; providing
115 requirements for such determination; requiring such
116 determination be provided to students and parents;
117 amending s. 1007.27, F.S.; authorizing the department
118 to join or establish a national consortium as an
119 additional alternative method to develop and implement
120 advanced placement courses; amending s. 1007.35, F.S.;
121 authorizing public high schools to provide the Classic
122 Learning Test 10 to specified students; amending s.
123 1008.25, F.S.; requiring certain provisions to be
124 defined in state board rules; requiring parents of a
125 student who exhibits a substantial deficiency in

126 mathematics to be notified in writing of information
127 about the student's eligibility for the New Worlds
128 Scholarship Accounts and the New Worlds Tutoring
129 Program; amending s. 1008.365, F.S.; expanding the
130 types of tutoring hours that may be counted toward
131 meeting the community service requirements for the
132 Bright Futures scholarship to include paid tutoring
133 hours; amending s. 1008.366, F.S.; requiring the New
134 Worlds Tutoring Program to provide best practice
135 guidelines for mathematics tutoring in consultation
136 with the Office of Mathematics and Sciences; revising
137 the submission date for a specified report relating to
138 the New Worlds Tutoring Program; repealing s. 1011.58,
139 F.S., relating to procedures for legislative budget
140 requests for the Florida School for Competitive
141 Academics; repealing s. 1011.59, F.S.; relating to
142 funds for the Florida School for Competitive
143 Academics; amending s. 1011.71, F.S.; revising the
144 definition of the term "casualty insurance" for
145 specified purposes; amending ss. 1012.07 and 1012.22,
146 F.S.; conforming provisions to changes made by the
147 act; amending s. 1012.315, F.S.; revising the
148 background screening requirements for certain private
149 school personnel; providing that certain background
150 screening requirements remain in place for a specified

151 period of time for certain personnel; amending s.
152 1012.56, F.S.; requiring competency-based professional
153 learning certification programs to include specified
154 mathematics content; amending s. 1012.586, F.S.;
155 amending reading endorsements and subject area
156 examinations to address identifications of the
157 characteristics of dyscalculia; removing the
158 requirement for school districts' reading endorsement
159 add-on programs to be resubmitted for approval by a
160 date certain; requiring the department to adopt
161 mathematics endorsement pathways; amending s. 1012.77,
162 F.S.; deleting obsolete language; authorizing certain
163 charter school consortia to submit nominees for the
164 Teacher of the Year and Ambassador for Education;
165 providing effective dates.

166
167 Be It Enacted by the Legislature of the State of Florida:

168
169 **Section 1. Paragraphs (d) and (f) of subsection (2) of**
170 **section 11.45, Florida Statutes, are amended to read:**

171 11.45 Definitions; duties; authorities; reports; rules.—

172 (2) DUTIES.—The Auditor General shall:

173 (d) Annually conduct financial audits of the accounts and
174 records of all district school boards in counties with
175 populations of less ~~fewer~~ than 150,000, according to the most

176 recent federal decennial statewide census, and, the Florida
177 School for the Deaf and the Blind, ~~and the Florida School for~~
178 ~~Competitive Academies.~~

179 (f) At least every 3 years, conduct operational audits of
180 the accounts and records of state agencies, state universities,
181 state colleges, district school boards, the Florida Clerks of
182 Court Operations Corporation, water management districts, and
183 the Florida School for the Deaf and the Blind, ~~and the Florida~~
184 ~~School for Competitive Academies.~~

185

186 The Auditor General shall perform his or her duties
187 independently but under the general policies established by the
188 Legislative Auditing Committee. This subsection does not limit
189 the Auditor General's discretionary authority to conduct other
190 audits or engagements of governmental entities as authorized in
191 subsection (3).

192 **Section 2. Subsection (3) of section 110.211, Florida**
193 **Statutes, is amended to read:**

194 110.211 Recruitment.—

195 (3) Recruiting shall seek efficiency in advertising and
196 may be assisted by a contracted vendor responsible for
197 maintenance of the personnel data. Recruiting may include the
198 use of an apprenticeship program, as defined in s. 446.021(6).
199 Open competition is not required for a position that will be
200 filled by a person who has successfully completed an

201 apprenticeship program with the hiring agency.

202 **Section 3. Paragraph (b) of subsection (1) of section**
 203 **125.901, Florida Statutes, is amended to read:**

204 125.901 Children's services; independent special district;
 205 council; powers, duties, and functions; public records
 206 exemption.—

207 (1) Each county may by ordinance create an independent
 208 special district, as defined in ss. 189.012 and 200.001(8)(e),
 209 to provide funding for children's services throughout the county
 210 in accordance with this section. The boundaries of such district
 211 shall be coterminous with the boundaries of the county. The
 212 county governing body shall obtain approval at a general
 213 election, as defined in s. 97.021, by a majority vote of those
 214 electors voting on the question, to annually levy ad valorem
 215 taxes which shall not exceed the maximum millage rate authorized
 216 by this section. Any district created pursuant to the provisions
 217 of this subsection shall be required to levy and fix millage
 218 subject to the provisions of s. 200.065. Once such millage is
 219 approved by the electorate, the district shall not be required
 220 to seek approval of the electorate in future years to levy the
 221 previously approved millage. However, a referendum to increase
 222 the millage rate previously approved by the electors must be
 223 held at a general election, and the referendum may be held only
 224 once during the 48-month period preceding the effective date of
 225 the increased millage.

226 (b) However, any county as defined in s. 125.011(1) may
 227 instead have a governing body consisting of 33 members,
 228 including the superintendent of schools, or his or her designee;
 229 two representatives of public postsecondary education
 230 institutions located in the county; the county manager or the
 231 equivalent county officer, or his or her designee; the district
 232 administrator from the appropriate district of the Department of
 233 Children and Families, or the administrator's designee who is a
 234 member of the Senior Management Service or the Selected Exempt
 235 Service; the director of the county health department or the
 236 director's designee; the state attorney for the county or the
 237 state attorney's designee; the chief judge assigned to juvenile
 238 cases, or another juvenile judge who is the chief judge's
 239 designee and who shall sit as a voting member of the board,
 240 except that the judge may not vote or participate in setting ad
 241 valorem taxes under this section; an individual who is selected
 242 by the board of the local United Way or its equivalent; a member
 243 of a locally recognized faith-based coalition, selected by that
 244 coalition; a member of the local chamber of commerce, selected
 245 by that chamber or, if more than one chamber exists within the
 246 county, a person selected by a coalition of the local chambers;
 247 a member of the early learning coalition, selected by that
 248 coalition; a representative of a labor organization or union
 249 active in the county; ~~a member of a local alliance or coalition~~
 250 ~~engaged in cross-system planning for health and social service~~

251 ~~delivery in the county, selected by that alliance or coalition;~~
252 a member of the local Parent-Teachers Association/Parent-
253 Teacher-Student Association, selected by that association; a
254 youth representative selected by the local school system's
255 student government; a local school board member appointed by the
256 chair of the school board; the mayor of the county or the
257 mayor's designee; one member of the county governing body,
258 appointed by the chair of that body; a member of the state
259 Legislature who represents residents of the county, selected by
260 the chair of the local legislative delegation; an elected
261 official representing the residents of a municipality in the
262 county, selected by the county municipal league; and 5 ~~4~~
263 members-at-large, appointed to the council by the majority of
264 sitting council members. The remaining seven members shall be
265 appointed by the Governor in accordance with procedures set
266 forth in paragraph (a), except that the Governor may remove a
267 member for cause or upon the written petition of the council.
268 Appointments by the Governor must, to the extent reasonably
269 possible, represent the geographic and demographic makeup
270 ~~diversity~~ of the population of the county. Members who are
271 appointed to the council by reason of their position are not
272 subject to the length of terms and limits on consecutive terms
273 as provided in this section. The remaining appointed members of
274 the governing body shall be appointed to serve 3-year ~~2-year~~
275 terms, except that those members appointed by the Governor shall

276 | be appointed to serve 4-year terms, and the youth representative
 277 | and the legislative delegate shall be appointed to serve 1-year
 278 | terms. A member may be reappointed; however, a member may not
 279 | serve for more than three consecutive terms. A member is
 280 | eligible to be appointed again after a 2-year hiatus from the
 281 | council.

282 | **Section 4. Paragraph (a) of subsection (2) of section**
 283 | **216.251, Florida Statutes, is amended to read:**

284 | 216.251 Salary appropriations; limitations.—

285 | (2)(a) The salary for each position not specifically
 286 | indicated in the appropriations acts shall be as provided in one
 287 | of the following subparagraphs:

288 | 1. Within the classification and pay plans provided for in
 289 | chapter 110.

290 | 2. Within the classification and pay plans established by
 291 | the Board of Trustees for the Florida School for the Deaf and
 292 | the Blind of the Department of Education and approved by the
 293 | State Board of Education for academic and academic
 294 | administrative personnel.

295 | 3. Within the classification and pay plan approved and
 296 | administered by the Board of Governors or the designee of the
 297 | board for those positions in the State University System.

298 | 4. Within the classification and pay plan approved by the
 299 | President of the Senate and the Speaker of the House of
 300 | Representatives, as the case may be, for employees of the

301 Legislature.

302 5. Within the approved classification and pay plan for the
303 judicial branch.

304 ~~6. Within the classification and pay plans established by~~
305 ~~the Board of Trustees for the Florida School for Competitive~~
306 ~~Academics of the Department of Education and approved by the~~
307 ~~State Board of Education for academic and academic~~
308 ~~administrative personnel.~~

309 **Section 5. Subsection (2) of section 447.203, Florida**
310 **Statutes, is amended to read:**

311 447.203 Definitions.—As used in this part:

312 (2) "Public employer" or "employer" means the state or any
313 county, municipality, or special district or any subdivision or
314 agency thereof which the commission determines has sufficient
315 legal distinctiveness properly to carry out the functions of a
316 public employer. With respect to all public employees determined
317 by the commission as properly belonging to a statewide
318 bargaining unit composed of State Career Service System
319 employees or Selected Professional Service employees, the
320 Governor is deemed to be the public employer; and the Board of
321 Governors of the State University System, or the board's
322 designee, is deemed to be the public employer with respect to
323 all public employees of each constituent state university. The
324 board of trustees of a community college is deemed to be the
325 public employer with respect to all employees of the community

326 college. The district school board is deemed to be the public
 327 employer with respect to all employees of the school district.
 328 The Board of Trustees of the Florida School for the Deaf and the
 329 Blind is deemed to be the public employer with respect to the
 330 academic and academic administrative personnel of the Florida
 331 School for the Deaf and the Blind. ~~The Board of Trustees of the~~
 332 ~~Florida School for Competitive Academics is deemed to be the~~
 333 ~~public employer with respect to the academic and academic~~
 334 ~~administrative personnel of the Florida School for Competitive~~
 335 ~~Academics.~~ The Governor is deemed to be the public employer with
 336 respect to all employees in the Correctional Education Program
 337 of the Department of Corrections established pursuant to s.
 338 944.801.

339 **Section 6. Subsection (7) of section 1000.04, Florida**
 340 **Statutes, is amended to read:**

341 1000.04 Components for the delivery of public education
 342 within the Florida Early Learning-20 education system.—Florida's
 343 Early Learning-20 education system provides for the delivery of
 344 early learning and public education through publicly supported
 345 and controlled K-12 schools, Florida College System
 346 institutions, state universities and other postsecondary
 347 educational institutions, other educational institutions, and
 348 other educational services as provided or authorized by the
 349 Constitution and laws of the state.

350 ~~(7) THE FLORIDA SCHOOL FOR COMPETITIVE ACADEMICS. The~~

351 ~~Florida School for Competitive Academics is a component of the~~
352 ~~delivery of public education within Florida's Early Learning 20~~
353 ~~education system.~~

354 **Section 7. Effective upon this act becoming a law, section**
355 **1000.40, Florida Statutes, is amended to read:**

356 1000.40 Future repeal of the Interstate Compact on
357 Educational Opportunity for Military Children.—Sections 1000.36,
358 1000.361, 1000.38, and 1000.39 and this section shall stand
359 repealed on July 1, 2028 ~~2025~~, unless reviewed and saved from
360 repeal through reenactment by the Legislature.

361 **Section 8. Subsection (5) of section 1001.03, Florida**
362 **Statutes, is amended to read:**

363 1001.03 Specific powers of State Board of Education.—

364 (5) IDENTIFICATION OF HIGH-DEMAND ~~CRITICAL~~ TEACHER NEEDS
365 ~~SHORTAGE~~ AREAS.—The State Board of Education shall identify
366 high-demand ~~critical~~ teacher needs ~~shortage~~ areas pursuant to s.
367 1012.07.

368 **Section 9. Paragraph (e) of subsection (4) of section**
369 **1001.20, Florida Statutes, is amended to read:**

370 1001.20 Department under direction of state board.—

371 (4) The Department of Education shall establish the
372 following offices within the Office of the Commissioner of
373 Education which shall coordinate their activities with all other
374 divisions and offices:

375 (e) Office of Inspector General.—Organized using existing

376 resources and funds and responsible for promoting
377 accountability, efficiency, and effectiveness and detecting
378 fraud and abuse within school districts, the Florida School for
379 the Deaf and the Blind, ~~the Florida School for Competitive~~
380 ~~Academies,~~ and Florida College System institutions in Florida.
381 If the Commissioner of Education determines that a district
382 school board, the Board of Trustees for the Florida School for
383 the Deaf and the Blind, ~~the Board of Trustees for the Florida~~
384 ~~School for Competitive Academies,~~ or a Florida College System
385 institution board of trustees is unwilling or unable to address
386 substantiated allegations made by any person relating to waste,
387 fraud, or financial mismanagement within the school district,
388 the Florida School for the Deaf and the Blind, ~~the Florida~~
389 ~~School for Competitive Academies,~~ or the Florida College System
390 institution, the office must conduct, coordinate, or request
391 investigations into such substantiated allegations. The office
392 shall investigate allegations or reports of possible fraud or
393 abuse against a district school board made by any member of the
394 Cabinet; the presiding officer of either house of the
395 Legislature; a chair of a substantive or appropriations
396 committee with jurisdiction; or a member of the board for which
397 an investigation is sought. The office may investigate
398 allegations or reports of suspected violations of a student's,
399 parent's, or teacher's rights. The office shall have access to
400 all information and personnel necessary to perform its duties

401 and shall have all of its current powers, duties, and
402 responsibilities authorized in s. 20.055.

403 **Section 10. Section 1001.325, Florida Statutes, is created**
404 **to read:**

405 1001.325 Prohibited expenditures.—

406 (1) A public school, charter school, school district,
407 charter school administrator, or direct-support organization may
408 not expend any funds, regardless of source, to purchase
409 membership in, or goods and services from, any organization that
410 discriminates on the basis of race, color, national origin, sex,
411 disability, or religion.

412 (2) A public school, charter school, school district,
413 charter school administrator, or direct-support organization may
414 not expend any state or federal funds to promote, support, or
415 maintain any programs or campus activities that:

416 (a) Violate s. 1000.05; or

417 (b) Advocate, promote, or engage in political or social
418 activism, as defined by the State Board of Education.

419
420 Student fees to support student-led organizations are permitted
421 notwithstanding any speech or expressive activity by such
422 organizations which would otherwise violate this subsection,
423 provided that public funds are allocated to student-led
424 organizations pursuant to written policies or regulations of the
425 school or district in which the student is enrolled, as

426 applicable. Use of school or district facilities by student-led
 427 organizations is permitted notwithstanding any speech or
 428 expressive activity by such organizations which would otherwise
 429 violate this subsection, provided that such use is granted to
 430 student-led organizations pursuant to written policies or
 431 regulations of the school or school district, as applicable.

432 (3) Subsection (2) does not prohibit programs, campus
 433 activities, or functions required for compliance with general or
 434 federal laws or regulations, for obtaining or retaining
 435 accreditation, or for continuing to receive state funds with the
 436 approval of either the State Board of Education or the
 437 department.

438 (4) The State Board of Education shall adopt rules to
 439 implement this section.

440 **Section 11. Paragraph (a) of subsection (1) of section**
 441 **1001.452, Florida Statutes, is amended to read:**

442 1001.452 District and school advisory councils.—

443 (1) ESTABLISHMENT.—

444 (a) The district school board shall establish an advisory
 445 council for each school in the district and shall develop
 446 procedures for the election and appointment of advisory council
 447 members. Each school advisory council shall include in its name
 448 the words "school advisory council." The school advisory council
 449 shall be the sole body responsible for final decisionmaking at
 450 the school relating to implementation of ss. 1001.42(18) and

451 1008.345. A majority of the members of each school advisory
452 council must be persons who are not employed by the school
453 district. Each advisory council shall be composed of the
454 principal and an appropriately balanced number of teachers,
455 education support employees, students, parents, and other
456 business and community citizens who are representative of the
457 ethnic, racial, and economic community served by the school.
458 Career center and high school advisory councils shall include
459 students, and middle and junior high school advisory councils
460 may include students. School advisory councils of career centers
461 and adult education centers are not required to include parents
462 as members. Council members representing teachers, education
463 support employees, students, and parents shall be elected by
464 their respective peer groups at the school in a fair and
465 equitable manner as follows:

- 466 1. Teachers shall be elected by teachers.
- 467 2. Education support employees shall be elected by
468 education support employees.
- 469 3. Students shall be elected by students.
- 470 4. Parents shall be elected by parents.

471
472 The district school board shall establish procedures to be
473 used by schools in selecting business and community members
474 which ~~that~~ include means of ensuring wide notice of vacancies
475 and of taking input on possible members from local business,

476 chambers of commerce, community and civic organizations and
477 groups, and the public at large. The district school board shall
478 review the membership composition of each advisory council. If
479 the district school board determines that the membership elected
480 by the school is not representative of the ethnic, racial, and
481 economic community served by the school, the district school
482 board must ~~shall~~ appoint additional members to achieve proper
483 representation. ~~The commissioner shall determine if schools have~~
484 ~~maximized their efforts to include on their advisory councils~~
485 ~~minority persons and persons of lower socioeconomic status.~~
486 Although schools are strongly encouraged to establish school
487 advisory councils, the district school board of any school
488 district that has a student population of 10,000 or less ~~fewer~~
489 may establish a district advisory council which includes at
490 least one duly elected teacher from each school in the district.
491 For the purposes of school advisory councils and district
492 advisory councils, the term "teacher" includes classroom
493 teachers, certified student services personnel, and media
494 specialists. For purposes of this paragraph, "education support
495 employee" means any person employed by a school who is not
496 defined as instructional or administrative personnel pursuant to
497 s. 1012.01 and whose duties require 20 or more hours in each
498 normal working week.

499 **Section 12. Paragraph (o) of subsection (3) and paragraph**
500 **(c) of subsection (4) of section 1002.20, Florida Statutes, are**

501 **amended to read:**

502 1002.20 K-12 student and parent rights.—Parents of public
503 school students must receive accurate and timely information
504 regarding their child's academic progress and must be informed
505 of ways they can help their child to succeed in school. K-12
506 students and their parents are afforded numerous statutory
507 rights including, but not limited to, the following:

508 (3) HEALTH ISSUES.—

509 (o) Emergency opioid antagonist ~~Naloxone~~ use and supply.—

510 1. A public school may purchase a supply of an emergency
511 ~~the~~ opioid antagonist approved by the United States Food and
512 Drug Administration (FDA) ~~naloxone~~ from a wholesale distributor
513 as defined in s. 499.003 or may enter into an arrangement with a
514 wholesale distributor or manufacturer as defined in s. 499.003
515 for an FDA-approved emergency opioid antagonist ~~naloxone~~ at
516 fair-market, free, or reduced prices for use in the event that a
517 student has an opioid overdose. The FDA-approved emergency
518 opioid antagonist ~~naloxone~~ must be maintained in a secure
519 location on the public school's premises.

520 2. A public school ~~district~~ employee who administers an
521 approved emergency opioid antagonist to a student in compliance
522 with ss. 381.887 and 768.13 is immune from civil liability under
523 s. 768.13.

524 (4) DISCIPLINE.—

525 (c) Corporal punishment.—

526 1. In accordance with the provisions of s. 1003.32,
527 corporal punishment of a public school student may only be
528 administered by a teacher or school principal within guidelines
529 of the school principal and according to district school board
530 policy. Another adult must be present and must be informed in
531 the student's presence of the reason for the punishment. Upon
532 request, the teacher or school principal must provide the parent
533 with a written explanation of the reason for the punishment and
534 the name of the other adult who was present.

535 2. A district school board having a policy authorizing the
536 use of corporal punishment as a form of discipline shall include
537 in such policy a requirement that a parent provide consent for
538 the school to administer corporal punishment. The district
539 school board policy may require such consent for the school year
540 or before each administration. The district school board shall
541 review its policy on corporal punishment once every 3 years
542 during a district school board meeting held pursuant to s.
543 1001.372. The district school board shall take public testimony
544 at the board meeting. If such board meeting is not held in
545 accordance with this subparagraph, the portion of the district
546 school board's policy authorizing corporal punishment expires.

547 **Section 13. Paragraph (b) of subsection (16) and**
548 **paragraphs (a) and (c) of subsection (18) of section 1002.33,**
549 **Florida Statutes, are amended to read:**

550 1002.33 Charter schools.—

551 (16) EXEMPTION FROM STATUTES.—

552 (b) Additionally, a charter school shall be in compliance
553 with the following statutes:

554 1. Section 286.011, relating to public meetings and
555 records, public inspection, and criminal and civil penalties.

556 2. Chapter 119, relating to public records.

557 3. Section 1003.03, relating to the maximum class size,
558 except that the calculation for compliance pursuant to s.
559 1003.03 shall be the average at the school level.

560 4. Section 1012.22(1)(c), relating to compensation and
561 salary schedules.

562 5. Section 1012.33(5), relating to workforce reductions.

563 6. Section 1012.335, relating to contracts with
564 instructional personnel hired on or after July 1, 2011.

565 7. Section 1012.34, relating to the substantive
566 requirements for performance evaluations for instructional
567 personnel and school administrators.

568 8. Section 1006.12, relating to safe-school officers.

569 9. Section 1006.07(7), relating to threat management
570 teams.

571 10. Section 1006.07(9), relating to School Environmental
572 Safety Incident Reporting.

573 11. Section 1006.07(10), relating to reporting of
574 involuntary examinations.

575 12. Section 1006.1493, relating to the Florida Safe

576 Schools Assessment Tool.

577 13. Section 1006.07(6)(d), relating to adopting an active
578 assailant response plan.

579 14. Section 943.082(4)(b), relating to the mobile
580 suspicious activity reporting tool.

581 15. Section 1012.584, relating to youth mental health
582 awareness and assistance training.

583 16. Section 1001.42(4)(f)2., relating to middle school and
584 high school start times. A charter school-in-the-workplace is
585 exempt from this requirement.

586 17. Section 1002.20(4)(c), relating to school corporal
587 punishment.

588 (18) FACILITIES.—

589 (a)1. A startup charter school shall utilize facilities
590 which comply with the Florida Building Code pursuant to chapter
591 553 except for the State Requirements for Educational
592 Facilities. Conversion charter schools shall utilize facilities
593 that comply with the State Requirements for Educational
594 Facilities provided that the school district and the charter
595 school have entered into a mutual management plan for the
596 reasonable maintenance of such facilities. The mutual management
597 plan shall contain a provision by which the district school
598 board agrees to maintain charter school facilities in the same
599 manner as its other public schools within the district. Charter
600 schools, with the exception of conversion charter schools, are

601 not required to comply, but may choose to comply, with the State
 602 Requirements for Educational Facilities of the Florida Building
 603 Code adopted pursuant to s. 1013.37.

604 2. The local governing authority may ~~shall~~ not adopt, ~~or~~
 605 impose, or enforce any local building requirements, ~~or~~ site-
 606 development restrictions, or operational requirements, such as
 607 parking and site-size criteria, student enrollment and capacity,
 608 hours of operation, and occupant load:7

609 a. That are addressed by and more stringent than those
 610 found in the State Requirements for Educational Facilities of
 611 the Florida Building Code; or

612 b. That are not uniformly imposed or enforced by the local
 613 governing authority upon public schools within the jurisdiction
 614 of the local governing authority.

615 3. A local governing authority must treat charter schools
 616 equitably in comparison to similar requirements, restrictions,
 617 and site planning processes imposed upon public schools that are
 618 not charter schools, including such provisions that are
 619 established by interlocal agreement, development order, or
 620 development permit. An interlocal agreement entered into by a
 621 school district for the development of only its own schools,
 622 including provisions relating to the extension of
 623 infrastructure, may be used by charter schools. A charter school
 624 may not be subject to any land use regulation requiring a change
 625 to a local government comprehensive plan or requiring a

626 development order or development permit, as those terms are
627 defined in s. 163.3164, or any requirement or restriction that
628 would not be required for a public or private school in the same
629 location or a location on which a public or private school has
630 previously been permitted. A local governing authority may not
631 apply or enforce a condition against a charter school unless the
632 condition is uniformly applied to other public schools within
633 the jurisdiction of the local governing authority and the
634 charter school is located on property that is the subject of a
635 previously approved development order or development permit, and
636 if such development order or development permit contains
637 conditions applicable to the construction or operation of a
638 public or private school, including, but not limited to:

- 639 a. Limits on the number of students;
- 640 b. Limits on the number of teachers;
- 641 c. Limits on the number of classrooms;
- 642 d. Limits on the hours of operation;
- 643 e. Minimum outdoor recreation area; or
- 644 f. Requirements to conform to a prior plan of development.

645 4. The agency having jurisdiction for inspection of a
646 facility and issuance of a certificate of occupancy or use shall
647 be the local municipality or, if in an unincorporated area, the
648 county governing authority. A charter school that meets the
649 requirements of state law consistent with the requirements of
650 this subsection shall be administratively approved by the local

651 governing authority. If ~~a an official or employee of the~~ local
652 governing authority refuses to comply with this subsection
653 ~~paragraph,~~ the aggrieved school or entity has an immediate right
654 to bring an action in circuit court to enforce its rights ~~by~~
655 injunction. An aggrieved party that prevails in such an action
656 ~~receives injunctive relief~~ may be awarded attorney fees and
657 court costs.

658 (c) Any facility, or portion thereof, used to house a
659 charter school whose charter has been approved by the sponsor
660 and the governing board, pursuant to subsection (7), is exempt
661 from ad valorem taxes pursuant to s. 196.1983. Notwithstanding
662 any other law, local ordinance, or regulation to the contrary, a
663 local governing authority may not require a charter school to
664 obtain a special exemption or conditional use approval for the
665 charter school to be an allowable use under the local governing
666 authority's land development code. Any library, community
667 service, museum, performing arts, theater, cinema, or church
668 facility; any facility or land owned by a Florida College System
669 institution or university; any similar public institutional
670 facilities; and any facility recently used to house a school or
671 child care facility licensed under s. 402.305 may provide space
672 to charter schools within their facilities under their
673 preexisting zoning and land use designations without obtaining a
674 special exception, rezoning, or a land use change.

675 **Section 14.** Section 1002.351, Florida Statutes, is

676 repealed.

677 **Section 15. Subsection (6) of section 1002.394, Florida**
 678 **Statutes, is amended to read:**

679 1002.394 The Family Empowerment Scholarship Program.—

680 (6) SCHOLARSHIP PROHIBITIONS.—A student is not eligible
 681 for a Family Empowerment Scholarship while he or she is:

682 (a) Enrolled full time in a public school, including, but
 683 not limited to, the Florida School for the Deaf and the Blind,
 684 the College-Preparatory Boarding Academy, ~~the Florida School for~~
 685 ~~Competitive Academics,~~ the Florida Virtual School, the Florida
 686 Scholars Academy, a developmental research school authorized
 687 under s. 1002.32, or a charter school authorized under this
 688 chapter. For purposes of this paragraph, a 3- or 4-year-old
 689 child who receives services funded through the Florida Education
 690 Finance Program is considered to be a student enrolled in a
 691 public school;

692 (b) Enrolled in a school operating for the purpose of
 693 providing educational services to youth in a Department of
 694 Juvenile Justice commitment program;

695 (c) Receiving any other educational scholarship pursuant
 696 to this chapter. However, an eligible public school student
 697 receiving a scholarship under s. 1002.411 may receive a
 698 scholarship for transportation pursuant to subparagraph

699 (4) (a)2.;

700 (d) Not having regular and direct contact with his or her

701 private school teachers pursuant to s. 1002.421(1)(i), unless he
 702 or she is eligible pursuant to paragraph (3)(b) and enrolled in
 703 the participating private school's transition-to-work program
 704 pursuant to subsection (16) or a home education program pursuant
 705 to s. 1002.41;

706 (e) Participating in a private tutoring program pursuant
 707 to s. 1002.43 unless he or she is determined eligible pursuant
 708 to paragraph (3)(b); or

709 (f) Participating in virtual instruction pursuant to s.
 710 1002.455 that receives state funding pursuant to the student's
 711 participation.

712 **Section 16. Subsection (4) of section 1002.395, Florida**
 713 **Statutes, is amended to read:**

714 1002.395 Florida Tax Credit Scholarship Program.—

715 (4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible
 716 for a scholarship while he or she is:

717 (a) Enrolled full time in a public school, including, but
 718 not limited to, the Florida School for the Deaf and the Blind,
 719 the College-Preparatory Boarding Academy, ~~the Florida School for~~
 720 ~~Competitive Academies~~, the Florida Virtual School, the Florida
 721 Scholars Academy, a developmental research school authorized
 722 under s. 1002.32, or a charter school authorized under this
 723 chapter. For purposes of this paragraph, a 3- or 4-year-old
 724 child who receives services funded through the Florida Education
 725 Finance Program is considered a student enrolled full time in a

726 public school;

727 (b) Enrolled in a school operating for the purpose of
 728 providing educational services to youth in a Department of
 729 Juvenile Justice commitment program;

730 (c) Receiving any other educational scholarship pursuant
 731 to this chapter. However, an eligible public school student
 732 receiving a scholarship under s. 1002.411 may receive a
 733 scholarship for transportation pursuant to subparagraph
 734 (6) (d) 4.;

735 (d) Not having regular and direct contact with his or her
 736 private school teachers pursuant to s. 1002.421(1) (i) unless he
 737 or she is enrolled in a personalized education program;

738 (e) Participating in a home education program as defined
 739 in s. 1002.01(1);

740 (f) Participating in a private tutoring program pursuant
 741 to s. 1002.43 unless he or she is enrolled in a personalized
 742 education program; or

743 (g) Participating in virtual instruction pursuant to s.
 744 1002.455 that receives state funding pursuant to the student's
 745 participation.

746 **Section 17. Paragraphs (e), (m), and (p) of subsection (1)**
 747 **of section 1002.421, Florida Statutes, are amended to read:**

748 1002.421 State school choice scholarship program
 749 accountability and oversight.—

750 (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private

751 school participating in an educational scholarship program
752 established pursuant to this chapter must be a private school as
753 defined in s. 1002.01 in this state, be registered, and be in
754 compliance with all requirements of this section in addition to
755 private school requirements outlined in s. 1002.42, specific
756 requirements identified within respective scholarship program
757 laws, and other provisions of Florida law that apply to private
758 schools, and must:

759 (e) Annually complete and submit to the department a
760 notarized scholarship compliance statement certifying that all
761 school employees and contracted personnel with direct student
762 contact have undergone background screening ~~pursuant to s.~~
763 ~~435.12~~ and have met the screening standards as provided in s.
764 1012.315 ~~s. 435.04~~.

765 (m) Require each employee and contracted personnel with
766 direct student contact, upon employment or engagement to provide
767 services, to undergo ~~a state and national~~ background screening
768 under s. 1012.315, ~~pursuant to s. 943.0542, by electronically~~
769 ~~filing with the Department of Law Enforcement a complete set of~~
770 ~~fingerprints taken by an authorized law enforcement agency or an~~
771 ~~employee of the private school, a school district, or a private~~
772 ~~company who is trained to take fingerprints and deny employment~~
773 to or terminate an employee if he or she fails to meet the
774 screening standards under s. 1012.315 ~~s. 435.04~~. ~~Results of the~~
775 ~~screening shall be provided to the participating private school.~~

776 For purposes of this paragraph:

777 1. An "employee or contracted personnel with direct
778 student contact" means any employee or contracted personnel who
779 has unsupervised access to a scholarship student for whom the
780 private school is responsible.

781 2. The costs of fingerprinting and the background check
782 shall not be borne by the state.

783 3. Continued employment of an employee or contracted
784 personnel after notification that he or she has failed the
785 background screening under this paragraph shall cause a private
786 school to be ineligible for participation in a scholarship
787 program.

788 4. An employee or contracted personnel holding a valid
789 Florida teaching certificate who has been fingerprinted pursuant
790 to s. 1012.32 is not required to comply with the provisions of
791 this paragraph.

792 5. All fingerprints submitted to the Department of Law
793 Enforcement as required by this section shall be retained in the
794 Care Provider Background Screening Clearinghouse as provided in
795 s. 435.12 ~~by the Department of Law Enforcement in a manner~~
796 ~~provided by rule and entered in the statewide automated~~
797 ~~biometric identification system authorized by s. 943.05(2)(b).~~
798 ~~Such fingerprints shall thereafter be available for all purposes~~
799 ~~and uses authorized for arrest fingerprints entered in the~~
800 ~~statewide automated biometric identification system pursuant to~~

801 ~~s. 943.051.~~

802 6. Employees, contracted personnel, owners, and operators
803 must be rescreened as required by s. 435.12.

804 7. Persons who apply for employment are governed by the
805 laws and rules in effect at the time of application for
806 employment, provided that the person is continually employed by
807 the same school.

808 ~~6. The Department of Law Enforcement shall search all~~
809 ~~arrest fingerprints received under s. 943.051 against the~~
810 ~~fingerprints retained in the statewide automated biometric~~
811 ~~identification system under subparagraph 5. Any arrest record~~
812 ~~that is identified with the retained fingerprints of a person~~
813 ~~subject to the background screening under this section shall be~~
814 ~~reported to the employing school with which the person is~~
815 ~~affiliated. Each private school participating in a scholarship~~
816 ~~program is required to participate in this search process by~~
817 ~~informing the Department of Law Enforcement of any change in the~~
818 ~~employment or contractual status of its personnel whose~~
819 ~~fingerprints are retained under subparagraph 5. The Department~~
820 ~~of Law Enforcement shall adopt a rule setting the amount of the~~
821 ~~annual fee to be imposed upon each private school for performing~~
822 ~~these searches and establishing the procedures for the retention~~
823 ~~of private school employee and contracted personnel fingerprints~~
824 ~~and the dissemination of search results. The fee may be borne by~~
825 ~~the private school or the person fingerprinted.~~

826 ~~7. Employees and contracted personnel whose fingerprints~~
827 ~~are not retained by the Department of Law Enforcement under~~
828 ~~subparagraphs 5. and 6. are required to be refingerprinted and~~
829 ~~must meet state and national background screening requirements~~
830 ~~upon reemployment or reengagement to provide services in order~~
831 ~~to comply with the requirements of this section.~~

832 ~~8. Every 5 years following employment or engagement to~~
833 ~~provide services with a private school, employees or contracted~~
834 ~~personnel required to be screened under this section must meet~~
835 ~~screening standards under s. 435.04, at which time the private~~
836 ~~school shall request the Department of Law Enforcement to~~
837 ~~forward the fingerprints to the Federal Bureau of Investigation~~
838 ~~for national processing. If the fingerprints of employees or~~
839 ~~contracted personnel are not retained by the Department of Law~~
840 ~~Enforcement under subparagraph 5., employees and contracted~~
841 ~~personnel must electronically file a complete set of~~
842 ~~fingerprints with the Department of Law Enforcement. Upon~~
843 ~~submission of fingerprints for this purpose, the private school~~
844 ~~shall request that the Department of Law Enforcement forward the~~
845 ~~fingerprints to the Federal Bureau of Investigation for national~~
846 ~~processing, and the fingerprints shall be retained by the~~
847 ~~Department of Law Enforcement under subparagraph 5.~~

848 (p) Require each owner or operator of the private school,
849 prior to employment or engagement to provide services, to
850 undergo ~~level 2~~ background screening as provided in s. 1012.315

851 ~~under chapter 435.~~ For purposes of this paragraph, the term
852 "owner or operator" means an owner, operator, superintendent, or
853 principal of, or a person with equivalent decisionmaking
854 authority over, a private school participating in a scholarship
855 program established pursuant to this chapter. The fingerprints
856 for the background screening must be electronically submitted to
857 the Department of Law Enforcement and may be taken by an
858 authorized law enforcement agency or a private company who is
859 trained to take fingerprints. However, the complete set of
860 fingerprints of an owner or operator may not be taken by the
861 owner or operator. ~~The owner or operator shall provide a copy of~~
862 ~~the results of the state and national criminal history check to~~
863 ~~the Department of Education.~~ The cost of the background
864 screening may be borne by the owner or operator.

865 ~~1. Every 5 years following employment or engagement to~~
866 ~~provide services, each owner or operator must meet level 2~~
867 ~~screening standards as described in s. 435.04, at which time the~~
868 ~~owner or operator shall request the Department of Law~~
869 ~~Enforcement to forward the fingerprints to the Federal Bureau of~~
870 ~~Investigation for level 2 screening. If the fingerprints of an~~
871 ~~owner or operator are not retained by the Department of Law~~
872 ~~Enforcement under subparagraph 2., the owner or operator must~~
873 ~~electronically file a complete set of fingerprints with the~~
874 ~~Department of Law Enforcement. Upon submission of fingerprints~~
875 ~~for this purpose, the owner or operator shall request that the~~

876 ~~Department of Law Enforcement forward the fingerprints to the~~
877 ~~Federal Bureau of Investigation for level 2 screening, and the~~
878 ~~fingerprints shall be retained by the Department of Law~~
879 ~~Enforcement under subparagraph 2.~~

880 ~~2. Fingerprints submitted to the Department of Law~~
881 ~~Enforcement as required by this paragraph must be retained by~~
882 ~~the Department of Law Enforcement in a manner approved by rule~~
883 ~~and entered in the statewide automated biometric identification~~
884 ~~system authorized by s. 943.05(2)(b). The fingerprints must~~
885 ~~thereafter be available for all purposes and uses authorized for~~
886 ~~arrest fingerprints entered in the statewide automated biometric~~
887 ~~identification system pursuant to s. 943.051.~~

888 ~~3. The Department of Law Enforcement shall search all~~
889 ~~arrest fingerprints received under s. 943.051 against the~~
890 ~~fingerprints retained in the statewide automated biometric~~
891 ~~identification system under subparagraph 2. Any arrest record~~
892 ~~that is identified with an owner's or operator's fingerprints~~
893 ~~must be reported to the owner or operator, who must report to~~
894 ~~the Department of Education. Any costs associated with the~~
895 ~~search shall be borne by the owner or operator.~~

896 ~~4. An owner or operator who fails the level 2 background~~
897 ~~screening is not eligible to participate in a scholarship~~
898 ~~program under this chapter.~~

899 1.5. In addition to the offenses listed in s. 435.04, a
900 person required to undergo background screening pursuant to this

901 part or authorizing statutes may not have an arrest awaiting
902 final disposition for, must not have been found guilty of, or
903 entered a plea of nolo contendere to, regardless of
904 adjudication, and must not have been adjudicated delinquent for,
905 and the record must not have been sealed or expunged for, any of
906 the following offenses or any similar offense of another
907 jurisdiction:

- 908 a. Any authorizing statutes, if the offense was a felony.
- 909 b. This chapter, if the offense was a felony.
- 910 c. Section 409.920, relating to Medicaid provider fraud.
- 911 d. Section 409.9201, relating to Medicaid fraud.
- 912 e. Section 741.28, relating to domestic violence.
- 913 f. Section 817.034, relating to fraudulent acts through
914 mail, wire, radio, electromagnetic, photoelectronic, or
915 photooptical systems.
- 916 g. Section 817.234, relating to false and fraudulent
917 insurance claims.
- 918 h. Section 817.505, relating to patient brokering.
- 919 i. Section 817.568, relating to criminal use of personal
920 identification information.
- 921 j. Section 817.60, relating to obtaining a credit card
922 through fraudulent means.
- 923 k. Section 817.61, relating to fraudulent use of credit
924 cards, if the offense was a felony.
- 925 l. Section 831.01, relating to forgery.

926 m. Section 831.02, relating to uttering forged
927 instruments.

928 n. Section 831.07, relating to forging bank bills, checks,
929 drafts, or promissory notes.

930 o. Section 831.09, relating to uttering forged bank bills,
931 checks, drafts, or promissory notes.

932 p. Section 831.30, relating to fraud in obtaining
933 medicinal drugs.

934 q. Section 831.31, relating to the sale, manufacture,
935 delivery, or possession with the intent to sell, manufacture, or
936 deliver any counterfeit controlled substance, if the offense was
937 a felony.

938 ~~2.6.~~ At least 30 calendar days before a transfer of
939 ownership of a private school, the owner or operator shall
940 notify the parent of each scholarship student.

941 ~~3.7.~~ The owner or operator of a private school that has
942 been deemed ineligible to participate in a scholarship program
943 pursuant to this chapter may not transfer ownership or
944 management authority of the school to a relative in order to
945 participate in a scholarship program as the same school or a new
946 school. For purposes of this subparagraph, the term "relative"
947 means father, mother, son, daughter, grandfather, grandmother,
948 brother, sister, uncle, aunt, cousin, nephew, niece, husband,
949 wife, father-in-law, mother-in-law, son-in-law, daughter-in-law,
950 brother-in-law, sister-in-law, stepfather, stepmother, stepson,

951 stepdaughter, stepbrother, stepsister, half brother, or half
952 sister.

953

954 The department shall suspend the payment of funds to a private
955 school that knowingly fails to comply with this subsection, and
956 shall prohibit the school from enrolling new scholarship
957 students, for 1 fiscal year and until the school complies. If a
958 private school fails to meet the requirements of this subsection
959 or has consecutive years of material exceptions listed in the
960 report required under paragraph (q), the commissioner may
961 determine that the private school is ineligible to participate
962 in a scholarship program.

963 **Section 18. Subsection (4) of section 1002.71, Florida**
964 **Statutes, is amended to read:**

965 1002.71 Funding; financial and attendance reporting.—

966 (4) Notwithstanding s. 1002.53(3) and subsection (2):

967 (a) A child who, ~~for any of the prekindergarten programs~~
968 ~~listed in s. 1002.53(3),~~ has not completed any of the
969 prekindergarten programs listed in s. 1002.53(3) ~~more than 70~~
970 ~~percent of the hours authorized to be reported for funding under~~
971 ~~subsection (2), or has not expended more than 70 percent of the~~
972 ~~funds authorized for the child under s. 1002.66,~~ may withdraw
973 from the program for good cause and reenroll in one of the
974 programs. The total funding for a child who reenrolls in one of
975 the programs for good cause may not exceed one full-time

976 equivalent student. Funding for a child who withdraws and
977 reenrolls in one of the programs for good cause must ~~shall~~ be
978 issued in accordance with the department's uniform attendance
979 policy adopted pursuant to paragraph (6) (d).

980 (b) A child who has not ~~substantially~~ completed any of the
981 prekindergarten programs listed in s. 1002.53(3) may withdraw
982 from the program due to an extreme hardship that is beyond the
983 child's or parent's control, reenroll in one of the summer
984 programs, and be reported for funding purposes as a full-time
985 equivalent student in the summer program for which the child is
986 reenrolled.

987
988 A child may reenroll only once in a prekindergarten program
989 under this section. A child who reenrolls in a prekindergarten
990 program under this subsection may not subsequently withdraw from
991 the program and reenroll, unless the child is granted a good
992 cause exemption under this subsection. The department shall
993 establish criteria specifying whether a good cause exists for a
994 child to withdraw from a program under paragraph (a), ~~whether a~~
995 ~~child has substantially completed a program under paragraph (b),~~
996 and whether an extreme hardship exists which is beyond the
997 child's or parent's control under paragraph (b).

998 **Section 19. Subsection (2) of section 1003.05, Florida**
999 **Statutes, is amended to read:**

1000 1003.05 Assistance to transitioning students from military

1001 families.—

1002 (2) The Department of Education shall facilitate the
 1003 development and implementation of memoranda of agreement between
 1004 school districts and military installations which address
 1005 strategies for assisting students who are the children of active
 1006 duty military personnel in the transition to Florida schools.

1007 (a) The strategies developed by the department must
 1008 include the development and implementation of a training module
 1009 relating to facilitating and expediting the transfer of a K-12
 1010 student's education records from an out-of-state school.

1011 (b) The department shall provide the training module
 1012 required under paragraph (a) to each district school board to
 1013 provide to each public and charter K-12 school within its
 1014 district. The district school board shall make the training
 1015 available to employees who work directly with military students
 1016 and families.

1017 **Section 20. Subsection (3) of section 1003.41, Florida**
 1018 **Statutes, is amended to read:**

1019 1003.41 State academic standards.—

1020 (3) The Commissioner of Education shall, as deemed
 1021 necessary, develop and submit proposed revisions to the
 1022 standards for review and comment by Florida educators, school
 1023 administrators, representatives of the Florida College System
 1024 institutions and state universities who have expertise in the
 1025 content knowledge and skills necessary to prepare a student for

1026 postsecondary education and careers, a representative from the
 1027 Department of Commerce, business and industry leaders for in-
 1028 demand careers, and the public. The commissioner, after
 1029 considering reviews and comments, shall submit the proposed
 1030 revisions to the State Board of Education for adoption. New and
 1031 revised standards documents submitted for approval to the state
 1032 board must consist only of academic standards and benchmarks.
 1033 The commissioner shall revise all currently approved standards
 1034 documents based on the requirements of this subsection and
 1035 submit all revised standards documents to the state board for
 1036 approval no later than July 1, 2026.

1037 **Section 21. Paragraph (o) of subsection (2) of section**
 1038 **1003.42, Florida Statutes, is amended to read:**

1039 1003.42 Required instruction.—

1040 (2) Members of the instructional staff of the public
 1041 schools, subject to the rules of the State Board of Education
 1042 and the district school board, shall teach efficiently and
 1043 faithfully, using the books and materials required that meet the
 1044 highest standards for professionalism and historical accuracy,
 1045 following the prescribed courses of study, and employing
 1046 approved methods of instruction, the following:

1047 (o) Comprehensive age-appropriate and developmentally
 1048 appropriate K-12 instruction on:

1049 1. Health education that addresses concepts of community
 1050 health, consumer health, environmental health, and family life,

- 1051 including:
- 1052 a. Injury prevention and safety.
 - 1053 b. Internet safety.
 - 1054 c. Nutrition.
 - 1055 d. Personal health.
 - 1056 e. Prevention and control of disease.
 - 1057 f. Substance use and abuse.
 - 1058 g. Prevention of child sexual abuse, exploitation, and
 - 1059 human trafficking.
- 1060 2. For students in grades 7 through 12, teen dating
- 1061 violence and abuse. This component must include, but not be
- 1062 limited to, the definition of dating violence and abuse, the
- 1063 warning signs of dating violence and abusive behavior, the
- 1064 characteristics of healthy relationships, measures to prevent
- 1065 and stop dating violence and abuse, and community resources
- 1066 available to victims of dating violence and abuse.
- 1067 3. For students in grades 6 through 12, awareness of the
- 1068 benefits of sexual abstinence as the expected standard and the
- 1069 consequences of teenage pregnancy.
- 1070 4. Life skills that build confidence, support mental and
- 1071 emotional health, and enable students to overcome challenges,
- 1072 including:
- 1073 a. Self-awareness and self-management.
 - 1074 b. Responsible decisionmaking.
 - 1075 c. Resiliency.

1076 d. Relationship skills and conflict resolution.

1077 e. Understanding and respecting other viewpoints and
1078 backgrounds.

1079 f. For grades 9 through 12, developing leadership skills,
1080 interpersonal skills, organization skills, and research skills;
1081 creating a résumé, including a digital résumé; exploring career
1082 pathways; using state career planning resources; developing and
1083 practicing the skills necessary for employment interviews;
1084 workplace ethics and workplace law; managing stress and
1085 expectations; and self-motivation.

1086 5.a. For students in grades 6 through 12, the social,
1087 emotional, and physical effects of social media. This component
1088 must include, but need not be limited to, the negative effects
1089 of social media on mental health, including addiction; the
1090 distribution of misinformation on social media; how social media
1091 manipulates behavior; the permanency of sharing materials
1092 online; how to maintain personal security and identify
1093 cyberbullying, predatory behavior, and human trafficking on the
1094 Internet; and how to report suspicious behavior encountered on
1095 the Internet.

1096 b. The Department of Education shall make available online
1097 the instructional material being used pursuant to this
1098 subparagraph, and each district school board shall notify
1099 parents of its availability.

1100 6.a. For students in grades 6 through 12, health education

1101 addressing human embryologic development must include:

1102 (I) A high-definition, medically accurate ultrasound
1103 video, at least 1 minute in duration, showing the development of
1104 the heart and other organs and movement of the limbs and head;
1105 and

1106 (II) A high-quality, medically accurate, computer-
1107 generated rendering, animation, video, or other multimedia, at
1108 least 3 minutes in duration, showing and describing the process
1109 of fertilization and various stages of human development inside
1110 the uterus, noting significant markers in cell growth and organ
1111 development by week from conception until birth.

1112 b. The State Board of Education shall adopt rules to
1113 implement this subparagraph.

1114 c. Any student whose parent makes a written request to the
1115 school principal shall be exempted from the teaching of human
1116 embryologic development. A student so exempted may not be
1117 penalized by reason of that exemption. Each school district
1118 shall, on the district's website homepage, notify parents of
1119 this right and the process to request an exemption.

1120
1121 Health education and life skills instruction and materials may
1122 not contradict the principles enumerated in subsection (3).

1123
1124 The State Board of Education is encouraged to adopt standards
1125 and pursue assessment of the requirements of this subsection.

1126 Instructional programming that incorporates the values of the
 1127 recipients of the Congressional Medal of Honor and that is
 1128 offered as part of a social studies, English Language Arts, or
 1129 other schoolwide character building and veteran awareness
 1130 initiative meets the requirements of paragraph (u).

1131 **Section 22. Paragraph (a) of subsection (2) and subsection**
 1132 **(3) of section 1003.4201, Florida Statutes, are amended to read:**

1133 1003.4201 Comprehensive system of reading instruction.—
 1134 Each school district must implement a system of comprehensive
 1135 reading instruction for students enrolled in prekindergarten
 1136 through grade 12 and certain students who exhibit a substantial
 1137 deficiency in early literacy.

1138 (2) (a) Components of the reading instruction plan may
 1139 include the following:

1140 1. Additional time per day of evidence-based intensive
 1141 reading instruction for kindergarten through grade 12 students,
 1142 which may be delivered during or outside of the regular school
 1143 day.

1144 2. Highly qualified reading coaches, who must be endorsed
 1145 in reading, to specifically support classroom teachers in making
 1146 instructional decisions based on progress monitoring data
 1147 collected pursuant to s. 1008.25(9) and improve classroom
 1148 teacher delivery of effective reading instruction, reading
 1149 intervention, and reading in the content areas based on student
 1150 need.

1151 3. Professional learning to help instructional personnel
1152 and certified prekindergarten teachers funded in the Florida
1153 Education Finance Program earn a certification, a credential, an
1154 endorsement, or an advanced degree in scientifically researched
1155 and evidence-based reading instruction.

1156 4. Summer reading camps, using only classroom teachers or
1157 other district personnel who possess a micro-credential as
1158 specified in s. 1003.485 or are certified or endorsed in reading
1159 consistent with s. 1008.25(8)(b)3., for all students in
1160 kindergarten through grade 5 exhibiting a reading deficiency as
1161 determined by district and state assessments.

1162 5. Intensive reading interventions that must be delivered
1163 by instructional personnel who possess a micro-credential as
1164 provided in s. 1003.485 or are certified or endorsed in reading
1165 as provided in s. 1012.586 and must incorporate evidence-based
1166 strategies identified by the Just Read, Florida! Office pursuant
1167 to s. 1001.215(7). Instructional personnel who possess a micro-
1168 credential as specified in s. 1003.485 and are delivering
1169 intensive reading interventions must be supervised by an
1170 individual certified or endorsed in reading. For the purposes of
1171 this subsection, the term "supervised" means the ability to
1172 communicate by way of telecommunication with or physical
1173 presence of the certified or endorsed personnel for consultation
1174 and direction of the actions of the personnel with the micro-
1175 credential. Incentives for instructional personnel and certified

1176 prekindergarten teachers funded in the Florida Education Finance
1177 Program who possess a reading certification or endorsement as
1178 specified in s. 1012.586 or micro-credential as specified in s.
1179 1003.485 and provide educational support to improve student
1180 literacy.

1181 6. Tutoring in reading.

1182 7. A description of how the district prioritizes the
1183 assignment of highly effective teachers, as identified in s.
1184 1012.34(2)(e), to students in kindergarten to grade 2.

1185 (3) Each school district shall submit its approved reading
1186 instruction plan, including approved reading instruction plans
1187 for each charter school in the district, to the Department of
1188 Education for approval by August 1 of each fiscal year.

1189 **Section 23. Section 1003.4202, Florida Statutes, is**
1190 **created to read:**

1191 1003.4202 Comprehensive system of mathematics
1192 instruction.—Each school district must implement a system of
1193 comprehensive mathematics instruction for students enrolled in
1194 prekindergarten through grade 12 and certain students who
1195 exhibit a substantial deficiency in early mathematics skills
1196 under s. 1008.25(6).

1197 (1) As part of the reading instruction plan required under
1198 s. 1003.4201, each school district shall include a detailed
1199 mathematics instruction plan that outlines the components of the
1200 district's comprehensive system of mathematics instruction.

1201 (2) Components of the mathematics instruction plan may
1202 include the following:

1203 (a) Additional time per day of evidence-based intensive
1204 mathematics instruction for students in kindergarten through
1205 grade 12, which may be delivered during or outside of the
1206 regular school day.

1207 (b) Highly qualified mathematics coaches who hold a
1208 certification that aligns with the certification requirements
1209 for the courses of the teachers they support and have at least 3
1210 consecutive years of a highly effective district evaluation
1211 pursuant to s. 1012.34, to specifically support classroom
1212 teachers in making instructional decisions based on progress
1213 monitoring data collected pursuant to s. 1008.25(9) and improve
1214 classroom teacher delivery of effective mathematics instruction
1215 and mathematics intervention.

1216 (c) Tutoring in mathematics.

1217 (3) For purposes of this section, the term "evidence-
1218 based" means demonstrating a statistically significant effect on
1219 improving student outcomes or other relevant outcomes as
1220 provided in 20 U.S.C. s. 8101(21)(A)(i).

1221 **Section 24. Paragraph (h) of subsection (3) of section**
1222 **1003.4282, Florida Statutes, is amended to read:**

1223 1003.4282 Requirements for a standard high school
1224 diploma.—

1225 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT

1226 REQUIREMENTS.—

1227 (h) *One-half credit in personal financial literacy.*—

1228 Beginning with students entering grade 9 in the 2023-2024 school
 1229 year, each student must earn one-half credit in personal
 1230 financial literacy and money management. This instruction must
 1231 include discussion of or instruction in all of the following:

1232 1. Types of bank accounts offered, opening and managing a
 1233 bank account, and assessing the quality of a depository
 1234 institution's services.

1235 2. Balancing a checkbook.

1236 3. Basic principles of money management, such as spending,
 1237 credit, credit scores, and managing debt, including retail and
 1238 credit card debt.

1239 4. Completing a loan application.

1240 5. Receiving an inheritance and related implications.

1241 6. Basic principles of personal insurance policies.

1242 7. Computing federal income taxes.

1243 8. Local tax assessments.

1244 9. Computing interest rates by various mechanisms.

1245 10. Simple contracts.

1246 11. Contesting an incorrect billing statement.

1247 12. Types of savings and investments.

1248 13. State and federal laws concerning finance.

1249 14. Costs of postsecondary education, including the cost
 1250 of attendance, completion of the Free Application for Federal

1251 Student Aid, scholarships and grants, and student loans.

1252 **Section 25. Paragraph (b) of subsection (2) and paragraph**
1253 **(a) of subsection (4) of section 1004.04, Florida Statutes, are**
1254 **amended to read:**

1255 1004.04 Public accountability and state approval for
1256 teacher preparation programs.—

1257 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

1258 (b) The rules to establish uniform core curricula for each
1259 state-approved teacher preparation program must include, but are
1260 not limited to, the following:

1261 1. Candidate instruction and assessment in the Florida
1262 Educator Accomplished Practices across content areas.

1263 2. The use of state-adopted content standards to guide
1264 curricula and instruction.

1265 3. Scientifically researched and evidence-based reading
1266 instructional strategies grounded in the science of reading
1267 which improve reading performance for all students, including
1268 explicit, systematic, and sequential approaches to teaching
1269 phonemic awareness, phonics, vocabulary, fluency, and text
1270 comprehension and multisensory intervention strategies. The
1271 primary instructional strategy for teaching word reading is
1272 phonics instruction for decoding and encoding. Instructional
1273 strategies for foundational skills may not employ the three-
1274 cueing system model of reading or visual memory as a basis for
1275 teaching word reading. Instructional strategies may include

1276 visual information and strategies that improve background and
1277 experiential knowledge, add context, and increase oral language
1278 and vocabulary to support comprehension, but may not be used to
1279 teach word reading.

1280 4. Content in literacy and mathematics practices.

1281 5. Beginning with the 2026-2027 school year, content in
1282 mathematics, including numbers and operations, fractions,
1283 algebraic reasoning, measurement, geometric reasoning, and data
1284 analysis and probability at the elementary level, for a minimum
1285 of 6 credit hours.

1286 ~~6.5.~~ Strategies appropriate for the instruction of English
1287 language learners.

1288 ~~7.6.~~ Strategies appropriate for the instruction of
1289 students with disabilities.

1290 ~~8.7.~~ Strategies to differentiate instruction based on
1291 student needs.

1292 ~~9.8.~~ Strategies and practices to support evidence-based
1293 content aligned to state standards and grading practices.

1294 ~~10.9.~~ Strategies appropriate for the early identification
1295 of a student in crisis or experiencing a mental health challenge
1296 and the referral of such student to a mental health professional
1297 for support.

1298 ~~11.10.~~ Strategies to support the use of technology in
1299 education and distance learning.

1300 ~~12.11.~~ Strategies and practices to support effective,

1301 research-based assessment and grading practices aligned to the
1302 state's academic standards.

1303 (4) CONTINUED PROGRAM APPROVAL.—Continued approval of a
1304 teacher preparation program shall be based upon evidence that
1305 the program continues to implement the requirements for initial
1306 approval and upon significant, objective, and quantifiable
1307 measures of the program and the performance of the program
1308 completers.

1309 (a) The criteria for continued approval must include each
1310 of the following:

1311 1. Candidate readiness based on passage rates on educator
1312 certification examinations under s. 1012.56, as applicable.

1313 2. Evidence of performance in each of the following areas:

1314 a. Performance of students in prekindergarten through
1315 grade 12 who are assigned to in-field program completers on
1316 statewide assessments using the results of the student learning
1317 growth formula adopted under s. 1012.34.

1318 b. Results of program completers' annual evaluations in
1319 accordance with the timeline as set forth in s. 1012.34.

1320 c. Workforce contributions, including placement of program
1321 completers in instructional positions in Florida public and
1322 private schools, with additional weight given to production of
1323 program completers in statewide high-demand ~~critical~~ teacher
1324 needs shortage areas as identified in s. 1012.07.

1325 3. Results of the program completers' survey measuring

1326 their satisfaction with preparation for the realities of the
1327 classroom.

1328 4. Results of the employers' survey measuring satisfaction
1329 with the program and the program's responsiveness to local
1330 school districts.

1331 **Section 26. Effective July 1, 2026, paragraph (a) of**
1332 **subsection (3) of section 1004.85, Florida Statutes, is amended**
1333 **to read:**

1334 1004.85 Postsecondary educator preparation institutes.—

1335 (3) Educator preparation institutes approved pursuant to
1336 this section may offer competency-based certification programs
1337 specifically designed for noneducation major baccalaureate
1338 degree holders to enable program participants to meet the
1339 educator certification requirements of s. 1012.56. An educator
1340 preparation institute choosing to offer a competency-based
1341 certification program pursuant to the provisions of this section
1342 must implement a program developed by the institute and approved
1343 by the department for this purpose. Approved programs shall be
1344 available for use by other approved educator preparation
1345 institutes.

1346 (a) Within 90 days after receipt of a request for
1347 approval, the Department of Education shall approve a
1348 preparation program pursuant to the requirements of this
1349 subsection or issue a statement of the deficiencies in the
1350 request for approval. The department shall approve a

1351 certification program if the institute provides evidence of the
1352 institute's capacity to implement a competency-based program
1353 that instructs and assesses each candidate in the following:

1354 1.a. The Florida Educator Accomplished Practices approved
1355 by the state board.

1356 b. The state academic standards provided under s. 1003.41,
1357 including scientifically based reading instruction, content
1358 literacy, and mathematical practices, for each subject
1359 identified on the statement of status of eligibility or the
1360 temporary certificate.

1361 c. Scientifically researched and evidence-based reading
1362 instructional strategies grounded in the science of reading
1363 which improve reading performance for all students, including
1364 explicit, systematic, and sequential approaches to teaching
1365 phonemic awareness, phonics, vocabulary, fluency, and text
1366 comprehension and multisensory intervention strategies. The
1367 primary instructional strategy for teaching word reading is
1368 phonics instruction for decoding and encoding. Instructional
1369 strategies for foundational skills may not employ the three-
1370 cueing system model of reading or visual memory as a basis for
1371 teaching word reading. Instructional strategies may include
1372 visual information and strategies which improve background and
1373 experiential knowledge, add context, and increase oral language
1374 and vocabulary to support comprehension, but may not be used to
1375 teach word reading.

1376 d. Content in mathematics, including numbers and
1377 operations, fractions, algebraic reasoning, measurement,
1378 geometric reasoning, and data analysis and probability at the
1379 elementary level.

1380 2. An educational plan for each participant to meet
1381 certification requirements and demonstrate his or her ability to
1382 teach the subject area for which the participant is seeking
1383 certification, which is based on an assessment of his or her
1384 competency in the areas listed in subparagraph 1.

1385 3. Field experiences appropriate to the certification
1386 subject area specified in the educational plan under the
1387 supervision of qualified educators. The state board shall
1388 determine in rule the amount of field experience necessary to
1389 serve as the teacher of record, beginning with candidates
1390 entering a program in the 2023-2024 school year.

1391 4. A certification ombudsman to facilitate the process and
1392 procedures required for participants who complete the program to
1393 meet any requirements related to the background screening
1394 pursuant to s. 1012.32 and educator professional or temporary
1395 certification pursuant to s. 1012.56.

1396 **Section 27. Paragraph (a) of subsection (1) of section**
1397 **1006.09, Florida Statutes, is amended to read:**

1398 1006.09 Duties of school principal relating to student
1399 discipline and school safety.—

1400 (1) (a) 1. Subject to law and to the rules of the State

1401 Board of Education and the district school board, the principal
1402 in charge of the school or the principal's designee shall
1403 develop policies for delegating to any teacher or other member
1404 of the instructional staff or to any bus driver transporting
1405 students of the school responsibility for the control and
1406 direction of students. Each school principal shall fully support
1407 the authority of his or her teachers and school bus drivers to
1408 remove disobedient, disrespectful, violent, abusive,
1409 uncontrollable, or disruptive students from the classroom and
1410 the school bus and, when appropriate and available, place such
1411 students in an alternative educational setting. The principal or
1412 the principal's designee must give full consideration to the
1413 recommendation for discipline made by a teacher, other member of
1414 the instructional staff, or a bus driver when making a decision
1415 regarding student referral for discipline.

1416 2. If the disobedient, disrespectful, violent, abusive,
1417 uncontrollable, or disruptive behavior continues, the school
1418 principal shall refer the case to the school's child study team
1419 to schedule a meeting with the parent to identify potential
1420 remedies.

1421 3. If an initial meeting with the student's parent does
1422 not resolve the behavioral issues, the child study team shall
1423 implement the following:

1424 a. Frequent attempts by the school, including the
1425 student's teacher and a school administrator, at communicating

1426 with the student's family. The attempts may be made in writing
 1427 or by telephone, but must be documented.

1428 b. A student evaluation for alternative education
 1429 programs.

1430 c. Behavior contracts.

1431
 1432 The child study team may, but is not required to, implement
 1433 other interventions, including referral to other agencies for
 1434 family services or a recommendation for filing a petition for a
 1435 child in need of services pursuant to s. 984.15.

1436 **Section 28. Subsection (3) of section 1006.13, Florida**
 1437 **Statutes, is amended to read:**

1438 1006.13 Policy of zero tolerance for crime and
 1439 victimization.—

1440 (3) (a) Zero-tolerance policies must require students found
 1441 to have committed one of the following offenses to be expelled,
 1442 with or without continuing educational services, from the
 1443 student's regular school for a period of not less than 1 full
 1444 year, and to be referred to the criminal justice or juvenile
 1445 justice system.

1446 1.-(a) Bringing a firearm or weapon, as defined in chapter
 1447 790, to school, to any school function, or onto any school-
 1448 sponsored transportation or possessing a firearm at school.

1449 2.-(b) Making a threat or false report, as defined by ss.
 1450 790.162 and 790.163, respectively, involving school or school

1451 personnel's property, school transportation, or a school-
1452 sponsored activity.

1453 (b) District school boards may assign the student to a
1454 disciplinary program for the purpose of continuing educational
1455 services during the period of expulsion. District school
1456 superintendents may consider the 1-year expulsion requirement on
1457 a case-by-case basis and request the district school board to
1458 modify the requirement by assigning the student to a
1459 disciplinary program or second chance school if the request for
1460 modification is in writing and it is determined to be in the
1461 best interest of the student and the school system. If a student
1462 committing any of the offenses in this subsection is a student
1463 who has a disability, the district school board shall comply
1464 with applicable State Board of Education rules.

1465 (c) Before the expiration of an expulsion period, the
1466 district school superintendent must determine, based upon the
1467 determination of the threat management team, whether the
1468 expulsion period should be extended and, if the expulsion period
1469 is extended, what educational services will be provided. A
1470 recommendation to extend the expulsion period must be provided
1471 to the student and his or her parents in accordance with s.
1472 1006.08(1).

1473 **Section 29. Effective upon this act becoming a law,**
1474 **paragraph (b) of subsection (1) of section 1007.27, Florida**
1475 **Statutes, is amended, and paragraph (d) is added to subsection**

1476 **(2) of that section, to read:**

1477 1007.27 Articulated acceleration mechanisms.—

1478 (1)

1479 (b) The State Board of Education and the Board of
 1480 Governors shall identify Florida College System institutions and
 1481 state universities or a national consortium to develop courses
 1482 that align with s. 1007.25 for students in secondary education
 1483 and provide the training required under s. 1007.35(6).

1484 (2)

1485 (d) The department may join or establish a national
 1486 consortium as an alternative method to develop and implement
 1487 advanced courses that align with s. 1007.25.

1488 **Section 30. Subsection (5), paragraph (j) of subsection**
 1489 **(6), and subsection (8) of section 1007.35, Florida Statutes,**
 1490 **are amended to read:**

1491 1007.35 Florida Partnership for Minority and
 1492 Underrepresented Student Achievement.—

1493 (5) Each public high school, including, but not limited
 1494 to, schools and alternative sites and centers of the Department
 1495 of Juvenile Justice, shall provide for the administration of the
 1496 Preliminary SAT/National Merit Scholarship Qualifying Test
 1497 (PSAT/NMSQT), the Classic Learning Test 10 (CLT10), or the
 1498 PreACT to all enrolled 10th grade students. However, a written
 1499 notice shall be provided to each parent which must include the
 1500 opportunity to exempt his or her child from taking the

1501 PSAT/NMSQT, CLT10, or the PreACT.

1502 (a) Test results will provide each high school with a
 1503 database of student assessment data which certified school
 1504 counselors will use to identify students who are prepared or who
 1505 need additional work to be prepared to enroll and be successful
 1506 in advanced high school courses.

1507 (b) Funding for the PSAT/NMSQT, CLT10, or the PreACT for
 1508 all 10th grade students shall be contingent upon annual funding
 1509 in the General Appropriations Act.

1510 (c) Public school districts must choose either the
 1511 PSAT/NMSQT, CLT10, or the PreACT for districtwide
 1512 administration.

1513 (6) The partnership shall:

1514 (j) Provide information to students, parents, teachers,
 1515 counselors, administrators, districts, Florida College System
 1516 institutions, and state universities regarding PSAT/NMSQT,
 1517 CLT10, or the PreACT administration, including, but not limited
 1518 to:

- 1519 1. Test administration dates and times.
- 1520 2. That participation in the PSAT/NMSQT, CLT10, or the
 1521 PreACT is open to all 10th grade students.
- 1522 3. The value of such tests in providing diagnostic
 1523 feedback on student skills.
- 1524 4. The value of student scores in predicting the
 1525 probability of success on advanced course examinations.

1526 (8) (a) By September 30 of each year, the partnership shall
1527 submit to the department a report that contains an evaluation of
1528 the effectiveness of the delivered services and activities.
1529 Activities and services must be evaluated on their effectiveness
1530 at raising student achievement and increasing the number of AP
1531 or other advanced course examinations in low-performing middle
1532 and high schools. Other indicators that must be addressed in the
1533 evaluation report include the number of middle and high school
1534 teachers trained; the effectiveness of the training; measures of
1535 postsecondary readiness of the students affected by the program;
1536 levels of participation in 10th grade PSAT/NMSQT, CLT10, or the
1537 PreACT testing; and measures of student, parent, and teacher
1538 awareness of and satisfaction with the services of the
1539 partnership.

1540 (b) The department shall contribute to the evaluation
1541 process by providing access, consistent with s. 119.071(5)(a),
1542 to student and teacher information necessary to match against
1543 databases containing teacher professional learning data and
1544 databases containing assessment data for the PSAT/NMSQT, SAT,
1545 ACT, PreACT, CLT, CLT10, AP, and other appropriate measures. The
1546 department shall also provide student-level data on student
1547 progress from middle school through high school and into college
1548 and the workforce, if available, in order to support
1549 longitudinal studies. The partnership shall analyze and report
1550 student performance data in a manner that protects the rights of

1551 students and parents as required in 20 U.S.C. s. 1232g and s.
1552 1002.22.

1553 **Section 31. Paragraphs (a) and (c) of subsection (6) of**
1554 **section 1008.25, Florida Statutes, are amended to read:**

1555 1008.25 Public school student progression; student
1556 support; coordinated screening and progress monitoring;
1557 reporting requirements.—

1558 (6) MATHEMATICS DEFICIENCY AND PARENTAL NOTIFICATION.—

1559 (a) Any student in a Voluntary Prekindergarten Education
1560 Program provided by a public school who exhibits a substantial
1561 deficiency in early mathematics skills and any student in
1562 kindergarten through grade 4 who exhibits a substantial
1563 deficiency in mathematics or the characteristics of dyscalculia
1564 based upon screening, diagnostic, progress monitoring, or
1565 assessment data; statewide assessments; or teacher observations
1566 must:

1567 1. Immediately following the identification of the
1568 mathematics deficiency, be provided systematic and explicit
1569 mathematics instruction to address his or her specific
1570 deficiencies through either:

1571 a. Daily targeted small group mathematics intervention
1572 based on student need; or

1573 b. Supplemental, evidence-based mathematics interventions
1574 before or after school, or both, delivered by a highly qualified
1575 teacher of mathematics or a trained tutor, as defined by the

1576 State Board of Education.

1577 2. The performance of a student receiving mathematics
1578 instruction under subparagraph 1. must be monitored, and
1579 instruction must be adjusted based on the student's need.

1580 3. The department shall provide a list of state examined
1581 and approved mathematics intervention programs, curricula, and
1582 high-quality supplemental materials that may be used to improve
1583 a student's mathematics deficiencies. In addition, the
1584 department shall work, at a minimum, with the Florida Center for
1585 Mathematics and Science Education Research established in s.
1586 1004.86 to disseminate information to school districts and
1587 teachers on effective evidence-based explicit mathematics
1588 instructional practices, strategies, and interventions.

1589 4. A school may not wait for a student to receive a
1590 failing grade at the end of a grading period or wait until a
1591 plan under paragraph (4) (b) is developed to identify the student
1592 as having a substantial mathematics deficiency and initiate
1593 intensive mathematics interventions. In addition, a school may
1594 not wait until an evaluation conducted pursuant to s. 1003.57 is
1595 completed to provide appropriate, evidence-based interventions
1596 for a student whose parent submits documentation from a
1597 professional licensed under chapter 490 which demonstrates that
1598 the student has been diagnosed with dyscalculia. Such
1599 interventions must be initiated upon receipt of the
1600 documentation and based on the student's specific areas of

1601 difficulty as identified by the licensed professional.

1602 5. The mathematics proficiency of a student receiving
1603 additional mathematics supports must be monitored and the
1604 intensive interventions must continue until the student
1605 demonstrates grade level proficiency in a manner determined by
1606 the district, which may include achieving a Level 3 on the
1607 statewide, standardized Mathematics assessment. The State Board
1608 of Education shall identify by rule guidelines for determining
1609 whether a student in a Voluntary Prekindergarten Education
1610 Program has a deficiency in early mathematics skills or a
1611 student in kindergarten through grade 4 has a substantial
1612 deficiency in mathematics.

1613
1614 For the purposes of this subsection, a Voluntary Prekindergarten
1615 Education Program student is deemed to exhibit a substantial
1616 deficiency in mathematics skills based upon the results of the
1617 midyear or final administration of the coordinated screening and
1618 progress monitoring under subsection (9).

1619 (c) The parent of a student who exhibits a substantial
1620 deficiency in mathematics, as described in paragraph (a), must
1621 be immediately notified in writing of the following:

1622 1. That his or her child has been identified as having a
1623 substantial deficiency in mathematics, including a description
1624 and explanation, in terms understandable to the parent, of the
1625 exact nature of the student's difficulty in learning and lack of

1626 achievement in mathematics.

1627 2. A description of the current services that are provided
1628 to the child.

1629 3. A description of the proposed intensive interventions
1630 and supports that will be provided to the child that are
1631 designed to remediate the identified area of mathematics
1632 deficiency.

1633 4. Strategies, including multisensory strategies and
1634 programming, through a home-based plan the parent can use in
1635 helping his or her child succeed in mathematics. The home-based
1636 plan must provide access to the resources identified in
1637 paragraph (d).

1638 5. Information about the student's eligibility for the New
1639 Worlds Scholarship Accounts under s. 1002.411 and the school
1640 district's tutoring services provided by the New Worlds Tutoring
1641 Program under s. 1008.366.

1642
1643 After the initial notification, the school shall apprise the
1644 parent at least monthly of the student's progress in response to
1645 the intensive interventions and supports. Such communications
1646 must be in writing and must explain any additional interventions
1647 or supports that will be implemented to accelerate the student's
1648 progress if the interventions and supports already being
1649 implemented have not resulted in improvement. Upon the request
1650 of the parent, the teacher or school administrator shall meet to

1651 discuss the student's progress. The parent may request more
1652 frequent notification of the student's progress, more frequent
1653 interventions or supports, and earlier implementation of the
1654 additional interventions or supports described in the initial
1655 notification.

1656 **Section 32. Subsection (8) of section 1008.365, Florida**
1657 **Statutes, is amended to read:**

1658 1008.365 Reading Achievement Initiative for Scholastic
1659 Excellence Act.—

1660 (8) As part of the RAISE Program, the department shall
1661 establish a tutoring program and develop training in effective
1662 reading tutoring practices and content, based on evidence-based
1663 practices grounded in the science of reading and aligned to the
1664 English Language Arts standards under s. 1003.41, which prepares
1665 eligible high school students to tutor students in kindergarten
1666 through grade 3 in schools identified under this section,
1667 instilling in those students a love of reading and improving
1668 their literacy skills.

1669 (a) To be eligible to participate in the tutoring program,
1670 a high school student must be a rising junior or senior who has
1671 a cumulative grade point average of 3.0 or higher, has no
1672 history of out-of-school suspensions or expulsions, is on track
1673 to complete all core course requirements to graduate, and has
1674 written recommendations from at least two of his or her present
1675 or former high school teachers of record or extracurricular

1676 activity sponsors.

1677 (b) School districts that wish to participate in the
1678 tutoring program must recruit, train, and deploy eligible high
1679 school students using the materials developed under this
1680 section. Tutoring must occur during or after the school day on
1681 school district property in the presence and under the
1682 supervision of instructional personnel who are school district
1683 employees. A parent must give written permission for his or her
1684 child to receive tutoring through the program.

1685 (c) Tutoring may be part of a service-learning course
1686 adopted pursuant to s. 1003.497. Students may earn up to three
1687 elective credits for high school graduation based on the
1688 verified number of hours the student spends tutoring under the
1689 program. The hours of volunteer service must be documented in
1690 writing, and the document must be signed by the student, the
1691 student's parent or guardian, and an administrator or designee
1692 of the school in which the tutoring occurred. The ~~Unpaid~~ hours
1693 that a high school student devotes to tutoring may be counted
1694 toward meeting community service requirements for high school
1695 graduation and community service requirements for participation
1696 in the Florida Bright Futures Scholarship Program as provided in
1697 s. 1003.497(3) (b). The department shall designate a high school
1698 student who provides at least 75 verified hours of tutoring
1699 under the program as a New Worlds Scholar and award the student
1700 with a pin indicating such designation.

1701 (d) School districts participating in the tutoring program
 1702 may provide a stipend to instructional personnel and high school
 1703 students serving as tutors for after-school tutoring.

1704 **Section 33. Paragraph (b) of subsection (1) and subsection**
 1705 **(2) of section 1008.366, Florida Statutes, are amended to read:**

1706 1008.366 The New Worlds Tutoring Program.—

1707 (1) The New Worlds Tutoring Program is created to support
 1708 school districts and schools in improving student achievement in
 1709 reading and mathematics by:

1710 (b) Providing best practice guidelines for mathematics
 1711 tutoring in alignment with Florida's Benchmarks for Excellent
 1712 Student Thinking (B.E.S.T.) Standards for mathematics in
 1713 consultation with the Office of Mathematics and Sciences.

1714 (2) Annually, by August 31 ~~July 1~~, the administrator of
 1715 the New Worlds Tutoring Program shall provide to the President
 1716 of the Senate, the Speaker of the House of Representatives, and
 1717 the Commissioner of Education a report summarizing school
 1718 district use of program funds and student academic outcomes as a
 1719 result of the additional literacy or mathematics support
 1720 provided under this section.

1721 **Section 34. Sections 1011.58 and 1011.59, Florida**
 1722 **Statutes, are repealed.**

1723 **Section 35. Paragraph (b) of subsection (5) of section**
 1724 **1011.71, Florida Statutes, is amended to read:**

1725 1011.71 District school tax.—

1726 (5) A school district may expend, subject to s. 200.065,
 1727 up to \$200 per unweighted full-time equivalent student from the
 1728 revenue generated by the millage levy authorized by subsection
 1729 (2) to fund, in addition to expenditures authorized in
 1730 paragraphs (2)(a)-(j), expenses for the following:

1731 (b) Payment of the cost of premiums, as defined in s.
 1732 627.403, for property and casualty insurance necessary to insure
 1733 school district educational and ancillary plants. As used in
 1734 this paragraph, casualty insurance has the same meaning as in s.
 1735 624.605(1) (b), (d), (f), (g), (h), and (m). Operating revenues
 1736 that are made available through the payment of property and
 1737 casualty insurance premiums from revenues generated under this
 1738 subsection may be expended only for nonrecurring operational
 1739 expenditures of the school district.

1740 **Section 36. Section 1012.07, Florida Statutes, is amended**
 1741 **to read:**

1742 1012.07 Identification of high-demand ~~critical~~ teacher needs
 1743 ~~shortage~~ areas.—The term "high-demand ~~critical~~ teacher needs
 1744 ~~shortage~~ area" means high-need content areas and high-priority
 1745 location areas identified by the State Board of Education. The
 1746 State Board of Education shall adopt rules pursuant to ss.
 1747 120.536(1) and 120.54 necessary to annually identify high-demand
 1748 ~~critical~~ teacher needs ~~shortage~~ areas. The state board must
 1749 consider current and emerging educational requirements and
 1750 workforce demands in determining high-demand ~~critical~~ teacher

1751 needs shortage areas. School grade levels may also be designated
1752 critical teacher shortage areas. Individual district school
1753 boards may identify and submit other high-demand ~~critical~~
1754 teacher needs shortage areas. Such submissions must be aligned
1755 to current and emerging educational requirements and workforce
1756 demands in order to be approved by the State Board of Education.
1757 High-priority location areas must be in high-density, low-
1758 economic urban schools; low-density, low-economic rural schools;
1759 and schools that earned a grade of "F" or three consecutive
1760 grades of "D" pursuant to s. 1008.34. The State Board of
1761 Education shall develop strategies to address high-demand
1762 ~~critical~~ teacher needs shortage areas.

1763 **Section 37. Paragraph (c) of subsection (1) of section**
1764 **1012.22, Florida Statutes, is amended to read:**

1765 1012.22 Public school personnel; powers and duties of the
1766 district school board.—The district school board shall:

1767 (1) Designate positions to be filled, prescribe
1768 qualifications for those positions, and provide for the
1769 appointment, compensation, promotion, suspension, and dismissal
1770 of employees as follows, subject to the requirements of this
1771 chapter:

1772 (c) Compensation and salary schedules.—

1773 1. Definitions.—As used in this paragraph:

1774 a. "Adjustment" means an addition to the base salary
1775 schedule that is not a bonus and becomes part of the employee's

1776 permanent base salary and shall be considered compensation under
1777 s. 121.021(22).

1778 b. "Grandfathered salary schedule" means the salary
1779 schedule or schedules adopted by a district school board before
1780 July 1, 2014, pursuant to subparagraph 4.

1781 c. "Instructional personnel" means instructional personnel
1782 as defined in s. 1012.01(2)(a)-(d), excluding substitute
1783 teachers.

1784 d. "Performance salary schedule" means the salary schedule
1785 or schedules adopted by a district school board pursuant to
1786 subparagraph 5.

1787 e. "Salary schedule" means the schedule or schedules used
1788 to provide the base salary for district school board personnel.

1789 f. "School administrator" means a school administrator as
1790 defined in s. 1012.01(3)(c).

1791 g. "Supplement" means an annual addition to the base
1792 salary for the term of the negotiated supplement as long as the
1793 employee continues his or her employment for the purpose of the
1794 supplement. A supplement does not become part of the employee's
1795 continuing base salary but shall be considered compensation
1796 under s. 121.021(22).

1797 2. Cost-of-living adjustment.—A district school board may
1798 provide a cost-of-living salary adjustment if the adjustment:

1799 a. Does not discriminate among comparable classes of
1800 employees based upon the salary schedule under which they are

1801 compensated.

1802 b. Does not exceed 50 percent of the annual adjustment
1803 provided to instructional personnel rated as effective.

1804 3. Advanced degrees.—A district school board may use
1805 advanced degrees in setting a salary schedule for instructional
1806 personnel or school administrators if the advanced degree is
1807 held in the individual's area of certification.

1808 4. Grandfathered salary schedule.—

1809 a. The district school board shall adopt a salary schedule
1810 or salary schedules to be used as the basis for paying all
1811 school employees hired before July 1, 2014. Instructional
1812 personnel on annual contract as of July 1, 2014, shall be placed
1813 on the performance salary schedule adopted under subparagraph 5.
1814 Instructional personnel on continuing contract or professional
1815 service contract may opt into the performance salary schedule if
1816 the employee relinquishes such contract and agrees to be
1817 employed on an annual contract under s. 1012.335. Such an
1818 employee shall be placed on the performance salary schedule and
1819 may not return to continuing contract or professional service
1820 contract status. Any employee who opts into the performance
1821 salary schedule may not return to the grandfathered salary
1822 schedule.

1823 b. In determining the grandfathered salary schedule for
1824 instructional personnel, a district school board must base a
1825 portion of each employee's compensation upon performance

1826 demonstrated under s. 1012.34 and shall provide differentiated
1827 pay for both instructional personnel and school administrators
1828 based upon district-determined factors, including, but not
1829 limited to, additional responsibilities, school demographics,
1830 high-demand teacher needs ~~critical shortage~~ areas, and level of
1831 job performance difficulties.

1832 5. Performance salary schedule.—By July 1, 2014, the
1833 district school board shall adopt a performance salary schedule
1834 that provides annual salary adjustments for instructional
1835 personnel and school administrators based upon performance
1836 determined under s. 1012.34. Employees hired on or after July 1,
1837 2014, or employees who choose to move from the grandfathered
1838 salary schedule to the performance salary schedule shall be
1839 compensated pursuant to the performance salary schedule once
1840 they have received the appropriate performance evaluation for
1841 this purpose.

1842 a. Base salary.—The base salary shall be established as
1843 follows:

1844 (I) The base salary for instructional personnel or school
1845 administrators who opt into the performance salary schedule
1846 shall be the salary paid in the prior year, including
1847 adjustments only.

1848 (II) Instructional personnel or school administrators new
1849 to the district, returning to the district after a break in
1850 service without an authorized leave of absence, or appointed for

1851 the first time to a position in the district in the capacity of
1852 instructional personnel or school administrator shall be placed
1853 on the performance salary schedule.

1854 b. Salary adjustments.—Salary adjustments for highly
1855 effective or effective performance shall be established as
1856 follows:

1857 (I) The annual salary adjustment under the performance
1858 salary schedule for an employee rated as highly effective must
1859 be at least 25 percent greater than the highest annual salary
1860 adjustment available to an employee of the same classification
1861 through any other salary schedule adopted by the district.

1862 (II) The annual salary adjustment under the performance
1863 salary schedule for an employee rated as effective must be equal
1864 to at least 50 percent and no more than 75 percent of the annual
1865 adjustment provided for a highly effective employee of the same
1866 classification.

1867 (III) A salary schedule shall not provide an annual salary
1868 adjustment for an employee who receives a rating other than
1869 highly effective or effective for the year.

1870 c. Salary supplements.—In addition to the salary
1871 adjustments, each district school board shall provide for salary
1872 supplements for activities that must include, but are not
1873 limited to:

1874 (I) Assignment to a Title I eligible school.

1875 (II) Assignment to a school that earned a grade of "F" or

1876 three consecutive grades of "D" pursuant to s. 1008.34 such that
1877 the supplement remains in force for at least 1 year following
1878 improved performance in that school.

1879 (III) Certification and teaching in high-demand ~~critical~~
1880 teacher needs ~~shortage~~ areas. Statewide high-demand ~~critical~~
1881 teacher needs ~~shortage~~ areas shall be identified by the State
1882 Board of Education under s. 1012.07. However, the district
1883 school board may identify other areas of high-demand needs
1884 ~~critical~~ shortage within the school district for purposes of
1885 this sub-sub-subparagraph and may remove areas identified by the
1886 state board which do not apply within the school district.

1887 (IV) Assignment of additional academic responsibilities.

1888
1889 If budget constraints in any given year limit a district school
1890 board's ability to fully fund all adopted salary schedules, the
1891 performance salary schedule shall not be reduced on the basis of
1892 total cost or the value of individual awards in a manner that is
1893 proportionally greater than reductions to any other salary
1894 schedules adopted by the district. Any compensation for
1895 longevity of service awarded to instructional personnel who are
1896 on any other salary schedule must be included in calculating the
1897 salary adjustments required by sub-subparagraph b.

1898 **Section 38. Section 1012.315, Florida Statutes, is amended**
1899 **to read:**

1900 1012.315 Screening standards.—

1901 (1) A person is ineligible for educator certification or
 1902 employment in any position that requires direct contact with
 1903 students in a district school system, a charter school, or a
 1904 private school that participates in a state scholarship program
 1905 under chapter 1002, which includes being an owner or operator of
 1906 a private school that participates in a scholarship program
 1907 under chapter 1002, if the person:

1908 (a)~~(1)~~ Is on the disqualification list maintained by the
 1909 department under s. 1001.10(4)(b);

1910 (b)~~(2)~~ Is registered as a sex offender as described in 42
 1911 U.S.C. s. 9858f(c)(1)(C);

1912 (c)~~(3)~~ Is ineligible based on a security background
 1913 investigation under s. 435.04(2). ~~Beginning January 1, 2025, or~~
 1914 ~~a later date as determined by the Agency for Health Care~~
 1915 ~~Administration,~~ The Agency for Health Care Administration shall
 1916 determine the eligibility of employees in any position that
 1917 requires direct contact with students in a district school
 1918 system, a charter school, or a private school that participates
 1919 in a state scholarship program under chapter 1002;

1920 (d)~~(4)~~ Would be ineligible for an exemption under s.
 1921 435.07(4)(c); or

1922 (e)~~(5)~~ Has been convicted or found guilty of, has had
 1923 adjudication withheld for, or has pled guilty or nolo contendere
 1924 to:

1925 1.~~(a)~~ Any criminal act committed in another state or under

1926 federal law which, if committed in this state, constitutes a
 1927 disqualifying offense under s. 435.04(2).

1928 2.~~(b)~~ Any delinquent act committed in this state or any
 1929 delinquent or criminal act committed in another state or under
 1930 federal law which, if committed in this state, qualifies an
 1931 individual for inclusion on the Registered Juvenile Sex Offender
 1932 List under s. 943.0435(1)(h)1.d.

1933 (2) Persons who apply for certification or employment are
 1934 governed by the law and rules in effect at the time of
 1935 application for issuance of the initial certificate or
 1936 employment, provided that continuity of certificates or
 1937 employment is maintained.

1938 **Section 39. Effective July 1, 2026, paragraph (a) of**
 1939 **subsection (8) of section 1012.56, Florida Statutes, is amended**
 1940 **to read:**

1941 1012.56 Educator certification requirements.—

1942 (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

1943 (a) The Department of Education shall develop and each
 1944 school district, charter school, and charter management
 1945 organization may provide a cohesive competency-based
 1946 professional learning certification program by which
 1947 instructional staff may satisfy the mastery of professional
 1948 preparation and education competence requirements specified in
 1949 subsection (6) and rules of the State Board of Education.
 1950 Participants must hold a state-issued temporary certificate. A

1951 school district, charter school, or charter management
 1952 organization that implements the program shall provide a
 1953 competency-based certification program developed by the
 1954 Department of Education or developed by the district, charter
 1955 school, or charter management organization and approved by the
 1956 Department of Education. These entities may collaborate with
 1957 other supporting agencies or educational entities for
 1958 implementation. The program shall include the following:

- 1959 1. A teacher mentorship and induction component.
- 1960 a. Each individual selected by the district, charter
 1961 school, or charter management organization as a mentor:
- 1962 (I) Must hold a valid professional certificate issued
 1963 pursuant to this section;
- 1964 (II) Must have earned at least 3 years of teaching
 1965 experience in prekindergarten through grade 12;
- 1966 (III) Must have completed training in clinical supervision
 1967 and participate in ongoing mentor training provided through the
 1968 coordinated system of professional learning under s. 1012.98(4);
- 1969 (IV) Must have earned an effective or highly effective
 1970 rating on the prior year's performance evaluation; and
- 1971 (V) May be a peer evaluator under the district's
 1972 evaluation system approved under s. 1012.34.
- 1973 b. The teacher mentorship and induction component must, at
 1974 a minimum, provide routine opportunities for mentoring and
 1975 induction activities, including ongoing professional learning as

1976 | described in s. 1012.98 targeted to a teacher's needs,
1977 | opportunities for a teacher to observe other teachers, co-
1978 | teaching experiences, and reflection and followup discussions.
1979 | Professional learning must meet the criteria established in s.
1980 | 1012.98(3). Mentorship and induction activities must be provided
1981 | for an applicant's first year in the program and may be provided
1982 | until the applicant attains his or her professional certificate
1983 | in accordance with this section.

1984 | 2. An assessment of teaching performance aligned to the
1985 | district's, charter school's, or charter management
1986 | organization's system for personnel evaluation under s. 1012.34
1987 | which provides for:

1988 | a. An initial evaluation of each educator's competencies
1989 | to determine an appropriate individualized professional learning
1990 | plan.

1991 | b. A summative evaluation to assure successful completion
1992 | of the program.

1993 | 3. Professional education preparation content knowledge,
1994 | which must be included in the mentoring and induction activities
1995 | under subparagraph 1., that includes, but is not limited to, the
1996 | following:

1997 | a. The state academic standards provided under s. 1003.41,
1998 | including scientifically researched and evidence-based reading
1999 | instructional strategies grounded in the science of reading,
2000 | content literacy, and mathematical practices, for each subject

2001 identified on the temporary certificate. Reading instructional
2002 strategies for foundational skills shall include phonics
2003 instruction for decoding and encoding as the primary
2004 instructional strategy for word reading. Instructional
2005 strategies may not employ the three-cueing system model of
2006 reading or visual memory as a basis for teaching word reading.
2007 Instructional strategies may include visual information and
2008 strategies which improve background and experiential knowledge,
2009 add context, and increase oral language and vocabulary to
2010 support comprehension, but may not be used to teach word
2011 reading. Content in mathematics shall include numbers and
2012 operations, fractions, algebraic reasoning, measurement,
2013 geometric reasoning, and data analysis and probability at the
2014 elementary level.

2015 b. The educator-accomplished practices approved by the
2016 state board.

2017 4. Required achievement of passing scores on the subject
2018 area and professional education competency examination required
2019 by State Board of Education rule. Mastery of general knowledge
2020 must be demonstrated as described in subsection (3).

2021 5. Beginning with candidates entering a program in the
2022 2022-2023 school year, a candidate for certification in a
2023 coverage area identified pursuant to s. 1012.585(3)(f) must
2024 successfully complete all competencies for a reading
2025 endorsement, including completion of the endorsement practicum.

2026 **Section 40. Paragraph (b) of subsection (2) of section**
 2027 **1012.586, Florida Statutes, is amended, and subsection (3) is**
 2028 **added to that section, to read:**

2029 1012.586 Additions or changes to certificates; duplicate
 2030 certificates; reading endorsement pathways; mathematics
 2031 endorsement pathways.-

2032 (2)

2033 (b) As part of adopting a pathway pursuant to paragraph
 2034 (a), the department shall review the competencies for the
 2035 reading endorsement and subject area examinations for educator
 2036 certificates identified pursuant to s. 1012.585(3)(f) for
 2037 alignment with evidence-based instructional and intervention
 2038 strategies rooted in the science of reading and identified
 2039 pursuant to s. 1001.215(7) and recommend changes to the State
 2040 Board of Education. Recommended changes must address
 2041 identification of the characteristics of conditions such as
 2042 dyslexia or dyscalculia, implementation of evidence-based
 2043 classroom instruction and interventions, including evidence-
 2044 based reading or mathematics instruction and interventions
 2045 specifically for students with characteristics of dyslexia or
 2046 dyscalculia, and effective progress monitoring. ~~By July 1, 2023,~~
 2047 ~~each school district reading endorsement add-on program must be~~
 2048 ~~resubmitted for approval by the department consistent with this~~
 2049 ~~paragraph.~~

2050 (3) (a) By the beginning of the 2027-2028 school year, the

2051 department shall adopt one or more statewide, competency-based
2052 pathways by which instructional personnel may earn a mathematics
2053 endorsement. A pathway adopted by the department must allow a
2054 candidate to complete coursework online and demonstrate mastery
2055 of each endorsement competency either in person or remotely.

2056 (b) As part of adopting a pathway pursuant to paragraph
2057 (a), the department shall establish the competencies for the
2058 mathematics endorsement and subject area examinations for
2059 educator certificates identified pursuant to s. 1012.585(3)(f)
2060 for alignment with evidence-based instructional and intervention
2061 strategies and recommend changes to the State Board of
2062 Education. Established competencies for the mathematics
2063 endorsement must include competency to teach numbers and
2064 operations, fractions, algebraic reasoning, measurement,
2065 geometric reasoning, and data analysis and probability at the
2066 elementary or secondary level.

2067 **Section 41. Section 1012.77, Florida Statutes, is amended**
2068 **to read:**

2069 1012.77 Christa McAuliffe Ambassador for Education
2070 Program.—

2071 ~~(1) The Legislature recognizes that Florida continues to~~
2072 ~~face teacher shortages and that fewer young people consider~~
2073 ~~teaching as a career.~~ It is the intent of the Legislature to
2074 promote the positive and rewarding aspects of being a teacher,
2075 to encourage more individuals to become teachers, and to provide

2076 annual sabbatical support for outstanding Florida teachers to
2077 serve as goodwill ambassadors for education. The Legislature
2078 further wishes to honor the memory of Christa McAuliffe, who
2079 epitomized the challenge and inspiration that teaching can be.

2080 (2) The Christa McAuliffe Ambassador for Education Program
2081 is established to provide salary, travel, and other related
2082 expenses annually for an outstanding Florida teacher to promote
2083 the positive aspects of teaching as a career. The goals of the
2084 program are to:

2085 (a) Enhance the stature of teachers and the teaching
2086 profession.

2087 (b) Promote the importance of quality education and
2088 teaching for our future.

2089 (c) Inspire and attract talented people to become
2090 teachers.

2091 (d) Provide information regarding Florida's scholarship
2092 and loan programs related to teaching.

2093 (e) Promote the teaching profession within community and
2094 business groups.

2095 (f) Provide information to retired military personnel and
2096 other individuals who might consider teaching as a second
2097 career.

2098 (g) Work with and represent the Department of Education,
2099 as needed.

2100 (h) Work with and encourage the efforts of school and

2101 district teachers of the year.

2102 (i) Support the activities of the Florida Future Educator
2103 of America Program.

2104 (j) Represent Florida teachers at business, trade,
2105 education, and other conferences and meetings.

2106 (k) Promote the teaching profession in other ways related
2107 to the teaching responsibilities, background experiences, and
2108 aspirations of the Ambassador for Education.

2109 (3) The Teacher of the Year shall serve as the Ambassador
2110 for Education. If the Teacher of the Year is unable to serve as
2111 the Ambassador for Education, the first runner-up shall serve in
2112 his or her place. The Department of Education shall establish
2113 application and selection procedures for determining an annual
2114 teacher of the year. Applications and selection criteria shall
2115 be developed and distributed annually by the Department of
2116 Education to all eligible entities identified in subsection (4)
2117 ~~school districts~~. The Commissioner of Education shall establish
2118 a selection committee which assures representation from teacher
2119 organizations, administrators, and parents to select the Teacher
2120 of the Year and Ambassador for Education from among the district
2121 teachers of the year.

2122 (4) Eligible entities to submit to the Department of
2123 Education a nominee for the Teacher of the Year and Ambassador
2124 for Education are:

2125 (a) Florida school districts, including lab schools as

2126 defined in s. 1002.32.

2127 (b) Charter school consortia with at least 30 member
2128 schools and an approved professional learning system on file
2129 with the department.

2130 (5) (a) (4) (a) The Commissioner of Education shall pay an
2131 annual salary, fringe benefits, travel costs, and other costs
2132 associated with administering the program.

2133 (b) The Ambassador for Education shall serve for 1 year,
2134 from July 1 to June 30, and shall be assured of returning to his
2135 or her teaching position upon completion of the program. The
2136 ambassador will not have a break in creditable or continuous
2137 service or employment for the period of time in which he or she
2138 participates in the program.

2139 **Section 42.** Except as otherwise expressly provided in this
2140 act and except for this section, which shall take effect upon
2141 this act becoming a law, this act shall take effect July 1,
2142 2025.