

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

Committee/Subcommittee hearing bill: Careers & Workforce Subcommittee

Representative Kendall offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. Section 1003.5717, Florida Statutes, is created to read:

1003.5717 Workforce micro-credential program for students with disabilities.—The Department of Education shall develop and implement by January 31, 2026, a workforce micro-credential program for students with disabilities that leverages existing career and technical education curriculum frameworks. The purpose of the program is to signify to potential employers that the students have demonstrated specific career ready practices or career and technical education standards.

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17 (1) Each course within a career and technical education
18 curriculum framework for students with disabilities must have at
19 least one associated micro-credential signifying that the
20 student has demonstrated at least five discrete specified career
21 ready practices or career and technical education standards,
22 including an understanding of workplace safety.

23 (a) The department shall work with the Florida Center for
24 Students with Unique Abilities established under s. 1004.6495
25 for the development and implementation of the workforce micro-
26 credential program and each micro-credential.

27 (b) The department shall collaborate with the Occupational
28 Safety and Health Administration to develop the specified career
29 ready practices or career and technical education standards
30 related to workplace safety.

31 (2) Upon completion of each such course, the student's
32 demonstration of the required career ready practices or career
33 and technical education standards must be validated by a member
34 of the instructional staff who specializes in exceptional
35 student education and a member of the student's individualized
36 education plan team prior to the award of the associated micro-
37 credential.

38 (3) Beginning with the 2026 calendar year through the 2030
39 calendar year, the department shall prepare an annual report by
40 January 31 of the following year detailing the operations of the
41 program. At a minimum, the report must include the workforce

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42 micro-credentials offered by the program, data on postgraduation
43 student employment, data on student participation rates in the
44 program, and any other outcome data deemed necessary by the
45 department to be included.

46 **Section 2.** This act shall take effect July 1, 2025.

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49 **T I T L E A M E N D M E N T**

50 Remove everything before the enacting clause and insert:
51 An act relating to exceptional student education;
52 creating s. 1003.5717, F.S.; requiring the Department
53 of Education to develop and implement, by a specified
54 date, a workforce micro-credential program for
55 students with disabilities; providing the purpose of
56 the program; providing requirements for the program;
57 requiring the department to produce an annual report
58 during a specified timeframe; providing requirements
59 for the report; providing an effective date.

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