1 A bill to be entitled 2 An act relating to school grades; providing a short 3 title; amending s. 1003.33, F.S.; requiring school 4 grades to be included on student report cards; 5 amending s. 1008.34, F.S.; revising the percentage of 6 points used to designate school grades for specified 7 school years; revising the requirements for school 8 report cards; requiring a certain school grade 9 designation to be included on school report cards for 10 information purposes; revising the future repeal date 11 for certain provisions relating to the transition of 12 school grades; deleting obsolete language; providing 13 an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. This act may be cited as the "Schools Committed to Outstanding Results and Excellence (SCORE) Act."

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Section 2. Subsection (1) of section 1003.33, Florida Statutes, is amended to read:

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1003.33 Report cards; end-of-the-year status.-

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(1) Each district school board shall establish and publish policies requiring the content and regular issuance of student report cards for all elementary school, middle school, and high school students. The school's grades and grade scales required

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under s. 1008.34(3)(c) shall be included on each student's
report card. These report cards must clearly depict and grade:

- (a) The student's academic performance in each class or course, which in grades 1 through 12 must be based upon examinations as well as written papers, class participation, and other academic performance criteria, and must include the student's performance or nonperformance at his or her grade level.
 - (b) The student's conduct and behavior.

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(c) The student's attendance, including absences and tardiness.

District school boards shall not allow schools to exempt students from academic performance requirements based on practices or policies designed to encourage student attendance. A student's attendance record may not be used in whole or in part to provide an exemption from any academic performance requirement.

Section 3. Paragraph (c) of subsection (3) and subsections (4) and (7) of section 1008.34, Florida Statutes, are amended to read:

1008.34 School grading system; school report cards; district grade.—

- (3) DESIGNATION OF SCHOOL GRADES.-
- (c) 1. The calculation of a school grade shall be based on

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the percentage of points earned from the components listed in subparagraph (b) 1. and, if applicable, subparagraph (b) 2. The State Board of Education shall adopt in rule a school grading scale that sets the percentage of points needed to earn each of the school grades listed in subsection (2). There shall be at least five percentage points separating the percentage thresholds needed to earn each of the school grades. The state board shall annually review the percentage of school grades of "A" and "B" for the school year to determine whether to adjust the school grading scale upward for the following school year's school grades. The first adjustment would occur no earlier than the 2023-2024 school year. An adjustment must be made if the percentage of schools earning a grade of "A" or "B" in the current year represents 75 percent or more of all graded schools within a particular school type, which consists of elementary, middle, high, and combination. The adjustment must reset the minimum required percentage of points for each grade of "A," "B," "C," or "D" at the next highest percentage ending in the numeral 5 or 0, whichever is closest to the current percentage. Annual reviews of the percentage of schools earning a grade of "A" or "B" and adjustments to the required points must be suspended when

1. School grades for the 2026-2027 school year shall use the following grading scale for all school types for a specific school type is achieved:

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76	a. <u>Seventy</u> Ninety percent or more of the points for a
77	grade of "A."
78	b. $\underline{\text{Sixty}}$ $\underline{\text{Eighty}}$ to $\underline{\text{sixty-nine}}$ $\underline{\text{eighty-nine}}$ percent of the
79	points for a grade of "B."
80	c. Fifty Seventy to fifty-nine seventy-nine percent of the
81	points for a grade of "C."
82	d. Forty $\frac{\text{Sixty}}{\text{Soft}}$ to $\frac{\text{forty-nine}}{\text{sixty-nine}}$ percent of the
83	points for a grade of "D."
84	2. School grades for the 2027-2028 school year shall use
85	the following grading scale for all school types:
86	a. Eighty percent or more of the points for a grade of
87	<u>"A."</u>
88	b. Seventy to seventy-nine percent of the points for a
89	grade of "B."
90	c. Sixty to sixty-nine percent of the points for a grade
91	of "C."
92	d. Fifty to fifty-nine percent of the points for a grade
93	of "D."
94	3. School grades for the 2028-2029 school year and
95	thereafter shall use the following grading scale for all school
96	types:
97	a. Ninety percent or more of the points for a grade of
98	<u>"A."</u>
99	b. Eighty to eighty-nine percent of the points for a grade
100	<u>of "B."</u>

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c. Seventy to seventy-nine percent of the points for a grade of "C."

 $\underline{\text{d. Sixty to sixty-nine percent of the points for a grade}}$ of "D."

When the state board adjusts the grading scale upward, the state board must inform the public of the degree of the adjustment and its anticipated impact on school grades. Beginning in the 2024—2025 school year, Any changes made by the state board to components in the school grades model or to the school grading scale shall go into effect, at the earliest, in the following school year.

- 4.2. The calculation of school grades may not include any provision that would raise or lower the school's grade beyond the percentage of points earned. Extra weight may not be added in the calculation of any components.
- (4) SCHOOL REPORT CARD.—The Department of Education shall annually develop, in collaboration with the school districts, a school report card to be provided by the school district to parents within the district. The report card shall include the school's grades grade; student performance in English Language Arts, mathematics, science, and social studies; information regarding school improvement; an explanation of school performance as evaluated by the federal Elementary and Secondary Education Act (ESEA), 20 U.S.C. ss. 6301 et seq.; and indicators

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whether the school is in need of intervention and support pursuant to s. 1008.33 or supports pursuant to s. 1008.365, and the criteria for such a determination. Each school's report card shall be published annually by the department on its website based upon the most recent data available.

(7) TRANSITION.—

- (a) To increase the transparency of student performance and assist in the transition to 2022-2023 school grades and district grades calculated based on the grading scale in subparagraph (3)(c)3., the state board shall publish, in addition to school grades and district grades calculated pursuant to subparagraph (3)(c)3., comprehensive, end-of-year progress monitoring assessment under s. 1008.25(9), the 2022-2023 school grades and district grades based on the grading scale in paragraph (3)(c), in effect for the 2024-2025 through 2027-2028 school years. Grades calculated pursuant to subparagraph (3)(c)3. shall serve solely as an informational baseline for schools and districts to work toward improved performance in future years. Accordingly, notwithstanding any other provision of law:
- (a) Due to the absence of learning gains data in the 2022-2023 school year, the initial school grading scale for the 2022-2023 informational baseline grades shall be set so that the percentage of schools that earn an "A," "B," "C," "D," and "F"

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is statistically equivalent to the 2021-2022 school grades results. When learning gains data becomes available in the 2023-2024 school year, the State Board of Education shall review the school grading scale and determine if the scale should be adjusted.

(b) A school may not be required to select and implement a turnaround option pursuant to s. 1008.33 in the 2023-2024 school year based on the school's 2022-2023 grade. The benefits of s. 1008.33(4)(c), relating to a school being released from implementation of the turnaround option, and s. 1008.33(4)(d), relating to a school implementing strategies identified in its school improvement plan, apply to a school using turnaround options pursuant to s. 1008.33 which improves to a grade of "C" or higher during the 2022-2023 school year.

(c) A school or approved provider under s. 1002.45 which receives the same or lower school grade for the 2022-2023 school year compared to the 2021-2022 school year is not subject to sanctions or penalties that would otherwise occur as a result of the 2022-2023 school grade or rating. A charter school system or school district designated as high performing may not lose the designation based on the 2022-2023 school grades of any of the schools within the charter school system or school district or based on the 2022-2023 district grade, as applicable.

(d) For purposes of determining grade 3 retention pursuant to s. 1008.25(5) and high school graduation pursuant to s.

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1003.4282, student performance on the 2022-2023 comprehensive, end-of-year progress monitoring assessment under s. 1008.25(9) shall be linked to 2021-2022 student performance expectations.

In addition to the good cause exemptions under s. 1008.25(7), a student may be promoted to grade 4 for the 2023-2024 school year if the student demonstrates an acceptable level of performance through means reasonably calculated by the school district to provide reliable evidence of the student's performance.

(b) This subsection is repealed July 1, 2029 2025.

Section 4. This act shall take effect July 1, 2025.

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