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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/09/2025	.	
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	.	
	.	

The Committee on Fiscal Policy (Calatayud) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Paragraphs (d) and (f) of subsection (2) of
section 11.45, Florida Statutes, are amended to read:

11.45 Definitions; duties; authorities; reports; rules.—

(2) DUTIES.—The Auditor General shall:

(d) Annually conduct financial audits of the accounts and
records of all district school boards in counties with



11 populations of less ~~fewer~~ than 150,000, according to the most
12 recent federal decennial statewide census; and the Florida
13 School for the Deaf and the Blind; ~~and the Florida School for~~
14 ~~Competitive Academies.~~

15 (f) At least every 3 years, conduct operational audits of
16 the accounts and records of state agencies, state universities,
17 state colleges, district school boards, the Florida Clerks of
18 Court Operations Corporation, water management districts, and
19 the Florida School for the Deaf and the Blind, ~~and the Florida~~
20 ~~School for Competitive Academies.~~

21
22 The Auditor General shall perform his or her duties
23 independently but under the general policies established by the
24 Legislative Auditing Committee. This subsection does not limit
25 the Auditor General's discretionary authority to conduct other
26 audits or engagements of governmental entities as authorized in
27 subsection (3).

28 Section 2. Subsection (5) is added to section 11.51,
29 Florida Statutes, to read:

30 11.51 Office of Program Policy Analysis and Government
31 Accountability.—

32 (5) The Office of Program Policy Analysis and Government
33 Accountability may develop contracts or agreements with
34 institutions in the State University System to use the expertise
35 of state university faculty and research staff to provide
36 assistance in analysis and evaluative research.

37 Section 3. Paragraph (a) of subsection (2) of section
38 216.251, Florida Statutes, is amended to read:

39 216.251 Salary appropriations; limitations.—



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40 (2) (a) The salary for each position not specifically
41 indicated in the appropriations acts shall be as provided in one
42 of the following subparagraphs:

43 1. Within the classification and pay plans provided for in
44 chapter 110.

45 2. Within the classification and pay plans established by
46 the Board of Trustees for the Florida School for the Deaf and
47 the Blind of the Department of Education and approved by the
48 State Board of Education for academic and academic
49 administrative personnel.

50 3. Within the classification and pay plan approved and
51 administered by the Board of Governors or the designee of the
52 board for those positions in the State University System.

53 4. Within the classification and pay plan approved by the
54 President of the Senate and the Speaker of the House of
55 Representatives, as the case may be, for employees of the
56 Legislature.

57 5. Within the approved classification and pay plan for the
58 judicial branch.

59 ~~6. Within the classification and pay plans established by~~
60 ~~the Board of Trustees for the Florida School for Competitive~~
61 ~~Academics of the Department of Education and approved by the~~
62 ~~State Board of Education for academic and academic~~
63 ~~administrative personnel.~~

64 Section 4. Subsection (9) of section 251.001, Florida
65 Statutes, is amended to read:

66 251.001 Florida State Guard Act.—

67 (9) REIMBURSEMENT, BENEFIT, AND COMPENSATION.—

68 (a) The division shall reimburse members of the Florida



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69 State Guard for per diem and travel expenses incurred to attend
70 required training or in the course of active service as provided
71 in s. 112.061.

72 (b) Members of the Florida State Guard may be compensated
73 for time spent training or in the course of active service at
74 rates established by the director, subject to appropriation.

75 (c) A member of the Florida State Guard may not make any
76 purchase or enter into any contract or agreement for purchases
77 or services as a charge against the state without the authority
78 of the director.

79 (d) As a benefit to the active members of the Florida State
80 Guard, subject to approval by the director of the Division of
81 the State Guard, each state university and Florida College
82 System institution shall waive tuition and fees for active
83 members of the Florida State Guard to enroll for up to 6 credit
84 hours of courses per term on a space-available basis.

85 Section 5. Subsections (3) and (4) of section 288.036,
86 Florida Statutes, are amended to read:

87 288.036 Ocean economy development.—

88 (3) The Office of Ocean Economy shall:

89 (a) Develop and undertake activities and strategies with a
90 focus on research and development, technological innovation,
91 emerging industries, strategic business recruitment, public and
92 private funding opportunities, and workforce training and
93 education to promote and stimulate the ocean economy.

94 (b)1. Collaborate ~~Foster relationships~~ and coordinate with
95 state universities, private universities, career centers, and
96 Florida College System institutions, including the College of
97 the Florida Keys, to periodically survey ~~surveying~~ the



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98 development of academic research relating to the ocean economy
99 across all disciplines and facilitating the transfer of
100 innovative technology into marketable goods and services. ~~The~~
101 ~~office shall encourage collaboration between state universities~~
102 ~~and Florida College System institutions that have overlapping~~
103 ~~areas of academic research.~~

104 2. Include and update on the office's website information
105 related to:

106 a. An inventory of current research and current
107 collaborations, including contact information; and

108 b. Any available resources for research and technology
109 development, including financial opportunities.

110 (c) Collaborate with relevant industries to identify
111 economic challenges that may be solved through innovation in the
112 ocean economy, including commercializing or otherwise
113 facilitating public access to academic research and resources,
114 removing governmental barriers, strengthening the workforce, and
115 maximizing access to financial or other opportunities for growth
116 and development.

117 (d) Develop and facilitate a pipeline for innovative ideas
118 and strategies to be created, developed, researched,
119 commercialized, and financed. This includes promotion and
120 coordination of industry collaboration, academic research,
121 accelerator programs, training and technical assistance, and
122 startup or second-stage funding opportunities.

123 (e) Maintain and update on the office's website:

124 1. Reports and data on the number, growth, and average
125 wages of jobs included in the ocean economy; the impacts on the
126 number, growth, and development of businesses in the ocean



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127 economy; and the collaboration, transition, or adoption of
128 innovation and research into new, viable ideas employed in the
129 ocean economy.

130 2. A current inventory of programs related to the ocean
131 economy, an evaluation of additional opportunities to earn
132 credentials, and the institutions or training providers where
133 such credentials may be earned.

134 (f) Educate other state and local entities on the interests
135 of the ocean economy and how such entities may positively
136 address environmental issues while simultaneously considering
137 the economic impact of their policies.

138 (g) Communicate the state's role as an integral component
139 of the ocean economy by promoting the state on national and
140 international platforms and other appropriate forums as the
141 premier destination for convening on pertinent subject matters.

142 (h) Collaborate with public and private educational and
143 industry organizations to make recommendations:

144 1. For strengthening employment opportunities in:

145 a. Commercial fishing;

146 b. Fisheries and aquaculture, marine and freshwater;

147 c. Processing and preserving fish, crustaceans, and
148 mollusks;

149 d. Shipbuilding and repair; and

150 e. Shipping, water transport such as sea and coastal and
151 inland water transportation of both freight and passengers,
152 ports, and related services and support activities.

153 2. Regarding the expansion of existing maritime programs
154 and the addition of new programs and strategies for a public
155 awareness campaign.



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156 3. To increase the availability of dual enrollment,
157 preapprenticeship and apprenticeship, and work-study programs at
158 both public and private institutions.

159 4. For aligning the regulatory framework for fishing and
160 boat operations with the demand for personnel through
161 consultation with the Fish and Wildlife Conservation Commission.

162 (4) By August 1, 2025, and each August 1 thereafter, the
163 office shall provide to the Board of Governors, the Governor,
164 the President of the Senate, and the Speaker of the House of
165 Representatives and post on its website a detailed report on
166 ~~demonstrating~~ the economic benefits of the office and the
167 development of emerging ocean economy industries. By August 1,
168 2026, the report must include the recommendations in paragraph
169 (3) (h).

170 Section 6. Subsection (4) of section 381.853, Florida
171 Statutes, is amended to read:

172 381.853 Florida Center for Brain Tumor Research.—

173 (4) There is established within the center a scientific
174 advisory council that includes biomedical researchers,
175 physicians, clinicians, and representatives from public and
176 private universities and hospitals. The council shall meet at
177 least annually.

178 (a) The council shall consist of members appointed by the
179 President of the University of Florida, in consultation with the
180 dean of the University of Florida College of Medicine:

181 1. Two members from the Florida Center for Brain Tumor
182 Research within the Evelyn F. and William L. McKnight Brain
183 Institute of the University of Florida ~~appointed by the~~
184 ~~Governor.~~



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185 2. Two members from The Scripps Research Institute, one of
186 whom must have expertise in basic brain tumor research,
187 ~~appointed by the Speaker of the House of Representatives.~~

188 3. Two members from other public and private universities
189 and institutions directly involved in brain tumor research
190 ~~appointed by the President of the Senate.~~

191 4. One member from the Mayo Clinic in Jacksonville who is
192 directly involved in the treatment of brain tumor patients or
193 who has expertise in basic brain tumor research ~~appointed by the~~
194 ~~State Surgeon General.~~

195 5. Two members from the Cleveland Clinic in Florida who are
196 directly involved in basic brain tumor research ~~appointed by the~~
197 ~~Governor.~~

198 6. One member from the H. Lee Moffitt Cancer Center and
199 Research Institute who is directly involved in the treatment of
200 brain tumor patients or who has expertise in basic brain tumor
201 research ~~appointed by the Speaker of the House of~~
202 ~~Representatives.~~

203 7. One member from the M. D. Anderson Cancer Center Orlando
204 who is directly involved in the treatment of brain tumor
205 patients or who has expertise in basic brain tumor research
206 ~~appointed by the President of the Senate.~~

207 (b) Council members shall serve staggered 4-year terms.

208 (c) Council members shall serve without compensation, and
209 each organization represented shall cover all expenses of its
210 representative.

211 Section 7. Paragraphs (d) and (f) of subsection (1) of
212 section 413.407, Florida Statutes, are amended to read:

213 413.407 Assistive Technology Advisory Council.—There is



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214 created the Assistive Technology Advisory Council, responsible
215 for ensuring consumer involvement in the creation, application,
216 and distribution of technology-related assistance to and for
217 persons who have disabilities. The council shall fulfill its
218 responsibilities through statewide policy development, state and
219 federal legislative initiatives, advocacy at the state and
220 federal levels, planning of statewide resource allocations,
221 policy-level management, and reviews of consumer responsiveness
222 and the adequacy of program service delivery and by performing
223 the functions listed in this section.

224 (1)

225 (d) Members of the council must be geographically
226 representative of the state and reflect the ~~diversity of the~~
227 state's population with respect to ~~race, ethnicity, gender, age,~~
228 type of disability, and type of disability-related services and
229 devices received.

230 (f)1. Each member of the council shall serve for a term of
231 not more than ~~5~~ 3 years, except that a member appointed to fill
232 a vacancy occurring before the expiration of the term for which
233 a predecessor was appointed shall be appointed for the remainder
234 of such term.

235 2. A member of the council may not serve more than two
236 consecutive terms; however, any appointment under subparagraph
237 1., if for less than 18 months, is not considered a term for the
238 purposes of this section.

239 3. A member who has served two consecutive terms and has
240 been retired from the council for at least 3 years may be
241 reappointed to the council on the same basis as a new member.

242 Section 8. Subsection (3) of section 435.12, Florida



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243 Statutes, is amended to read:

244 435.12 Care Provider Background Screening Clearinghouse.—

245 (3)(a) Employees of each district unit under s. 1001.30,
246 special district units under s. 1011.24, the Florida School for
247 the Deaf and the Blind under s. 1002.36, the Florida Virtual
248 School under s. 1002.37, virtual instruction programs under s.
249 1002.45, charter schools under s. 1002.33, hope operators under
250 s. 1002.333, private schools participating in an educational
251 scholarship program established pursuant to chapter 1002, and
252 alternative schools under s. 1008.341 must be rescreened in
253 compliance with the following schedule:

254 1. Employees for whom the last screening was conducted on
255 or before June 30, 2021, must be rescreened by December 1 ~~June~~
256 ~~30~~, 2025.

257 2. Employees for whom the last screening was conducted
258 between July 1, 2021, and June 30, 2022, must be rescreened by
259 December 1 ~~June 30~~, 2026.

260 3. Employees for whom the last screening was conducted
261 between July 1, 2022, and December 31, 2023, must be rescreened
262 by December 1 ~~June 30~~, 2027.

263 Section 9. Subsection (2) of section 446.032, Florida
264 Statutes, is amended to read:

265 446.032 General duties of the department for apprenticeship
266 training.—The department shall:

267 (2) By November 30 ~~September 1~~ of each year, publish an
268 annual report on apprenticeship and preapprenticeship programs.
269 The report must be published on the department's website and, at
270 a minimum, include all of the following:

271 (a) A list of registered apprenticeship and



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272 preapprenticeship programs, sorted by local educational agency,
273 as defined in s. 1004.02(18), and apprenticeship sponsor, under
274 s. 446.071.

275 (b) A detailed summary of each local educational agency's
276 expenditure of funds for apprenticeship and preapprenticeship
277 programs, including:

278 1. The total amount of funds received for apprenticeship
279 and preapprenticeship programs.

280 2. The total amount of funds allocated by training
281 provider, program, and occupation.

282 3. The total amount of funds expended for administrative
283 costs by training provider, program, and occupation.

284 4. The total amount of funds expended for instructional
285 costs by training provider, program, and occupation.

286 (c) The number of apprentices and preapprentices per trade
287 and occupation.

288 (d) The percentage of apprentices and preapprentices who
289 complete their respective programs in the appropriate timeframe.

290 (e) Information and resources related to applications for
291 new apprenticeship programs and technical assistance and
292 requirements for potential applicants.

293 (f) Documentation of activities conducted by the department
294 to promote apprenticeship and preapprenticeship programs through
295 public engagement, community-based partnerships, and other
296 initiatives and the outcomes of such activities and their impact
297 on establishing or expanding apprenticeship and
298 preapprenticeship programs.

299 (g) Retention and completion rates of participants
300 disaggregated by training provider, program, and occupation.



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301 (h) Wage progression of participants as demonstrated by
302 starting, exit, and postapprenticeship wages at 1 and 5 years
303 after participants exit the program.

304 Section 10. Subsection (12) of section 446.041, Florida
305 Statutes, is amended to read:

306 446.041 Duties of the department.—The department shall:

307 (12) Ensure that underrepresented groups ~~minority and~~
308 ~~gender diversity~~ are considered in administering this program.

309 Section 11. Subsection (2) of section 447.203, Florida
310 Statutes, is amended to read:

311 447.203 Definitions.—As used in this part:

312 (2) "Public employer" or "employer" means the state or any
313 county, municipality, or special district or any subdivision or
314 agency thereof which the commission determines has sufficient
315 legal distinctiveness properly to carry out the functions of a
316 public employer. With respect to all public employees determined
317 by the commission as properly belonging to a statewide
318 bargaining unit composed of State Career Service System
319 employees or Selected Professional Service employees, the
320 Governor is deemed to be the public employer; and the Board of
321 Governors of the State University System, or the board's
322 designee, is deemed to be the public employer with respect to
323 all public employees of each constituent state university. The
324 board of trustees of a community college is deemed to be the
325 public employer with respect to all employees of the community
326 college. The district school board is deemed to be the public
327 employer with respect to all employees of the school district.
328 The Board of Trustees of the Florida School for the Deaf and the
329 Blind is deemed to be the public employer with respect to the



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330 academic and academic administrative personnel of the Florida
331 School for the Deaf and the Blind. ~~The Board of Trustees of the~~
332 ~~Florida School for Competitive Academics is deemed to be the~~
333 ~~public employer with respect to the academic and academic~~
334 ~~administrative personnel of the Florida School for Competitive~~
335 ~~Academics.~~ The Governor is deemed to be the public employer with
336 respect to all employees in the Correctional Education Program
337 of the Department of Corrections established pursuant to s.
338 944.801.

339 Section 12. Subsection (7) of section 1000.04, Florida
340 Statutes, is amended to read:

341 1000.04 Components for the delivery of public education
342 within the Florida Early Learning-20 education system.—Florida's
343 Early Learning-20 education system provides for the delivery of
344 early learning and public education through publicly supported
345 and controlled K-12 schools, Florida College System
346 institutions, state universities and other postsecondary
347 educational institutions, other educational institutions, and
348 other educational services as provided or authorized by the
349 Constitution and laws of the state.

350 ~~(7) THE FLORIDA SCHOOL FOR COMPETITIVE ACADEMICS.—The~~
351 ~~Florida School for Competitive Academics is a component of the~~
352 ~~delivery of public education within Florida's Early Learning-20~~
353 ~~education system.~~

354 Section 13. Subsection (1), paragraph (d) of subsection
355 (2), paragraph (e) of subsection (3), and subsections (5) and
356 (7) of section 1000.05, Florida Statutes, are amended to read:

357 1000.05 Discrimination against students and employees in
358 the Florida K-20 public education system prohibited; equality of



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359 access required.-

360 (1) This section may be cited as the "Florida Educational
361 Equality Equity Act."

362 (2)

363 (d) Students may be separated by sex for a single-sex
364 ~~single-gender~~ program, for any portion of a class that deals
365 with human reproduction, or during participation in bodily
366 contact sports. For the purpose of this section, bodily contact
367 sports include wrestling, boxing, rugby, ice hockey, football,
368 basketball, and other sports in which the purpose or major
369 activity involves bodily contact.

370 (3)

371 (e) A public school or Florida College System institution
372 may provide separate toilet, locker room, and shower facilities
373 on the basis of sex ~~gender~~, but such facilities shall be
374 comparable to such facilities provided for students of the other
375 sex.

376 (5) Public schools and Florida College System institutions
377 shall develop and implement methods and strategies to increase
378 the participation of underrepresented students ~~of a particular~~
379 ~~race, color, national origin, sex, disability, or marital status~~
380 in programs and courses in which students ~~of that particular~~
381 ~~race, color, national origin, sex, disability, or marital status~~
382 have been traditionally underrepresented, including, but not
383 limited to, mathematics, science, computer technology,
384 electronics, communications technology, engineering, and career
385 education.

386 (7) The functions of the Office of Equal Educational
387 Opportunity of the Department of Education shall include, but



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388 are not limited to:

389 (a) Requiring all district school boards and Florida
390 College System institution boards of trustees to develop and
391 submit plans for the implementation of this section to the
392 Department of Education.

393 (b) Conducting periodic reviews of school districts and
394 Florida College System institutions to determine compliance with
395 this section and, after a finding that a school district or a
396 Florida College System institution is not in compliance with
397 this section, notifying the entity of the steps that it must
398 take to attain compliance and performing follow-up ~~followup~~
399 monitoring.

400 (c) Providing technical assistance, including assisting
401 school districts or Florida College System institutions in
402 identifying unlawful discrimination and instructing them in
403 remedies for correction and prevention of such discrimination
404 and performing follow-up ~~followup~~ monitoring.

405 (d) Conducting studies of the effectiveness of methods and
406 strategies designed to increase the participation of students in
407 programs and courses in which students of a particular race,
408 color, national origin, sex, disability, or marital status have
409 been traditionally underrepresented and monitoring the success
410 of students in such programs or courses, including performing
411 follow-up ~~followup~~ monitoring.

412 (e) Requiring all district school boards and Florida
413 College System institution boards of trustees to submit data and
414 information necessary to determine compliance with this section.
415 The Commissioner of Education shall prescribe the format and the
416 date for submission of such data and any other educational



417 equity data. If any board does not submit the required
418 compliance data or other required educational equity data by the
419 prescribed date, the commissioner shall notify the board of this
420 fact and, if the board does not take appropriate action to
421 immediately submit the required report, the State Board of
422 Education shall impose monetary sanctions.

423 (f) Based upon rules of the State Board of Education,
424 developing and implementing enforcement mechanisms with
425 appropriate penalties to ensure that public K-12 schools and
426 Florida College System institutions comply with Title IX of the
427 Education Amendments of 1972 and subsection (3) of this section.
428 However, the State Board of Education may not force a public
429 school or Florida College System institution to conduct, nor
430 penalize such entity for not conducting, a program of athletic
431 activity or athletic scholarship for female athletes unless it
432 is an athletic activity approved for women by a recognized
433 association whose purpose is to promote athletics and a
434 conference or league exists to promote interscholastic or
435 intercollegiate competition for women in that athletic activity.

436 ~~(g) Reporting to The Commissioner of Education any district~~
437 ~~school board or Florida College System institution board of~~
438 ~~trustees found to be out of compliance with rules of the State~~
439 ~~Board of Education adopted as required by paragraph (f) or~~
440 ~~paragraph (3) (d). To penalize the board, the State Board of~~
441 ~~Education shall:~~

442 ~~1. Declare the school district or Florida College System~~
443 ~~institution ineligible for competitive state grants.~~

444 ~~2. Notwithstanding the provisions of s. 216.192, direct the~~
445 ~~Chief Financial Officer to withhold general revenue funds~~



446 ~~sufficient to obtain compliance from the school district or~~
447 ~~Florida College System institution.~~

448
449 ~~The school district or Florida College System institution shall~~
450 ~~remain ineligible and the funds shall not be paid until the~~
451 ~~institution comes into compliance or the State Board of~~
452 ~~Education approves a plan for compliance.~~

453
454 The Commissioner of Education and the State Board of Education
455 shall use their authority under s. 1008.32 to enforce compliance
456 with this subsection.

457 Section 14. Paragraph (j) of subsection (5) of section
458 1000.21, Florida Statutes, is amended to read:

459 1000.21 Systemwide definitions.—As used in the Florida
460 Early Learning-20 Education Code:

461 (5) "Florida College System institution" except as
462 otherwise specifically provided, includes all of the following
463 public postsecondary educational institutions in the Florida
464 College System and any branch campuses, centers, or other
465 affiliates of the institution:

466 (j) Hillsborough Community College, which serves
467 Hillsborough County.

468 Section 15. Paragraph (e) of subsection (4) of section
469 1001.20, Florida Statutes, is amended to read:

470 1001.20 Department under direction of state board.—

471 (4) The Department of Education shall establish the
472 following offices within the Office of the Commissioner of
473 Education which shall coordinate their activities with all other
474 divisions and offices:



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475 (e) *Office of Inspector General.*—Organized using existing
476 resources and funds and responsible for promoting
477 accountability, efficiency, and effectiveness and detecting
478 fraud and abuse within school districts, the Florida School for
479 the Deaf and the Blind, ~~the Florida School for Competitive~~
480 ~~Academics,~~ and Florida College System institutions in Florida.
481 If the Commissioner of Education determines that a district
482 school board, the Board of Trustees for the Florida School for
483 the Deaf and the Blind, ~~the Board of Trustees for the Florida~~
484 ~~School for Competitive Academics,~~ or a Florida College System
485 institution board of trustees is unwilling or unable to address
486 substantiated allegations made by any person relating to waste,
487 fraud, or financial mismanagement within the school district,
488 the Florida School for the Deaf and the Blind, ~~the Florida~~
489 ~~School for Competitive Academics,~~ or the Florida College System
490 institution, the office must conduct, coordinate, or request
491 investigations into such substantiated allegations. The office
492 shall investigate allegations or reports of possible fraud or
493 abuse against a district school board made by any member of the
494 Cabinet; the presiding officer of either house of the
495 Legislature; a chair of a substantive or appropriations
496 committee with jurisdiction; or a member of the board for which
497 an investigation is sought. The office may investigate
498 allegations or reports of suspected violations of a student's,
499 parent's, or teacher's rights. The office shall have access to
500 all information and personnel necessary to perform its duties
501 and shall have all of its current powers, duties, and
502 responsibilities authorized in s. 20.055.

503 Section 16. Section 1001.325, Florida Statutes, is created



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504 to read:

505 1001.325 Prohibited expenditures.—

506 (1) A public school, charter school, school district,
507 charter school administrator, or direct-support organization may
508 not expend any funds, regardless of source, to purchase
509 membership in, or goods and services from, any organization that
510 discriminates on the basis of race, color, national origin, sex,
511 disability, or religion.

512 (2) A public school, charter school, school district,
513 charter school administrator, or direct-support organization may
514 not expend any state or federal funds to promote, support, or
515 maintain any programs or campus activities that:

516 (a) Violate s. 1000.05; or

517 (b) Advocate, promote, or engage in political or social
518 activism, as defined by the State Board of Education.

519
520 Student fees to support student-led organizations are permitted
521 notwithstanding any speech or expressive activity by such
522 organizations which would otherwise violate this subsection,
523 provided that public funds are allocated to student-led
524 organizations pursuant to written policies or regulations of the
525 school or district in which the student is enrolled, as
526 applicable. Use of school or district facilities by student-led
527 organizations is permitted notwithstanding any speech or
528 expressive activity by such organizations which would otherwise
529 violate this subsection, provided that such use is granted to
530 student-led organizations pursuant to written policies or
531 regulations of the school or school district, as applicable.

532 (3) Subsection (2) does not prohibit programs, campus



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533 activities, or functions required for compliance with general or
534 federal laws or regulations, for obtaining or retaining
535 accreditation, or for continuing to receive state funds with the
536 approval of either the State Board of Education or the
537 department.

538 (4) The State Board of Education shall adopt rules to
539 implement this section.

540 Section 17. Paragraph (a) of subsection (1) of section
541 1001.452, Florida Statutes, is amended to read:

542 1001.452 District and school advisory councils.—

543 (1) ESTABLISHMENT.—

544 (a) The district school board shall establish an advisory
545 council for each school in the district and shall develop
546 procedures for the election and appointment of advisory council
547 members. Each school advisory council shall include in its name
548 the words "school advisory council." The school advisory council
549 shall be the sole body responsible for final decisionmaking at
550 the school relating to implementation of ss. 1001.42(18) and
551 1008.345. A majority of the members of each school advisory
552 council must be persons who are not employed by the school
553 district. Each advisory council shall be composed of the
554 principal and an appropriately balanced number of teachers,
555 education support employees, students, parents, and other
556 business and community citizens who are representative of the
557 ethnic, racial, and economic community served by the school.
558 Career center and high school advisory councils shall include
559 students, and middle and junior high school advisory councils
560 may include students. School advisory councils of career centers
561 and adult education centers are not required to include parents



562 as members. Council members representing teachers, education
563 support employees, students, and parents shall be elected by
564 their respective peer groups at the school in a fair and
565 equitable manner as follows:

- 566 1. Teachers shall be elected by teachers.
- 567 2. Education support employees shall be elected by
568 education support employees.
- 569 3. Students shall be elected by students.
- 570 4. Parents shall be elected by parents.

571
572 The district school board shall establish procedures to be used
573 by schools in selecting business and community members which
574 ~~that~~ include means of ensuring wide notice of vacancies and of
575 taking input on possible members from local business, chambers
576 of commerce, community and civic organizations and groups, and
577 the public at large. The district school board shall review the
578 membership composition of each advisory council. If the district
579 school board determines that the membership elected by the
580 school is not representative of the ethnic, racial, and economic
581 community served by the school, the district school board must
582 ~~shall~~ appoint additional members to achieve proper
583 representation. ~~The commissioner shall determine if schools have~~
584 ~~maximized their efforts to include on their advisory councils~~
585 ~~minority persons and persons of lower socioeconomic status.~~
586 Although schools are strongly encouraged to establish school
587 advisory councils, the district school board of any school
588 district that has a student population of 10,000 or less ~~fewer~~
589 may establish a district advisory council which includes at
590 least one duly elected teacher from each school in the district.



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591 For the purposes of school advisory councils and district
592 advisory councils, the term "teacher" includes classroom
593 teachers, certified student services personnel, and media
594 specialists. For purposes of this paragraph, the term "education
595 support employee" means any person employed by a school who is
596 not defined as instructional or administrative personnel
597 pursuant to s. 1012.01 and whose duties require 20 or more hours
598 in each normal working week.

599 Section 18. Section 1001.68, Florida Statutes, is created
600 to read:

601 1001.68 State college regional consortium service
602 organizations.—In order to create effectiveness and efficiency
603 of small institutions in the Florida College System which serve
604 rural communities:

605 (1) Colleges with 5,000 or fewer full-time equivalent
606 students may enter into cooperative agreements to form a
607 regional consortium service organization. Each regional
608 consortium service organization shall, at a minimum, provide
609 three of the following services: grant procurement;
610 institutional research and reporting; risk management;
611 professional development for faculty and staff; leadership
612 support; information technology and cybersecurity training;
613 faculty and staff recruitment; workforce development programs;
614 cooperative purchasing; administrative services; or enrollment
615 management services.

616 (2) Each regional consortium service organization must be
617 governed by a board of directors composed of the presidents of
618 the respective member colleges.

619 Section 19. Paragraph (d) of subsection (5) of section



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620 1001.706, Florida Statutes, is amended to read:

621 1001.706 Powers and duties of the Board of Governors.—

622 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

623 (d) The Board of Governors shall annually require a state
624 university prior to registration to provide each enrolled
625 student electronic access to the economic security report of
626 employment and earning outcomes prepared by the Department of
627 Commerce pursuant to s. 445.07. ~~In addition, the Board of~~
628 ~~Governors shall require a state university to provide each~~
629 ~~student electronic access to the following information each year~~
630 ~~prior to registration using the data described in s. 1008.39:~~

631 ~~1. The top 25 percent of degrees reported by the university~~
632 ~~in terms of highest full-time job placement and highest average~~
633 ~~annualized earnings in the year after earning the degree.~~

634 ~~2. The bottom 10 percent of degrees reported by the~~
635 ~~university in terms of lowest full-time job placement and lowest~~
636 ~~average annualized earnings in the year after earning the~~
637 ~~degree.~~

638 Section 20. Paragraph (a) of subsection (2) of section
639 1001.7065, Florida Statutes, is amended to read:

640 1001.7065 Preeminent state research universities program.—

641 (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The
642 following academic and research excellence standards are
643 established for the preeminent state research universities
644 program and shall be reported annually in the Board of Governors
645 Accountability Plan:

646 (a) An average weighted grade point average of 4.0 or
647 higher on a 4.0 scale and an average SAT score of 1200 or higher
648 on a 1600-point scale or an average ACT score of 25 or higher on



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649 a 36 score scale, using the latest published national
650 concordance table developed jointly by the College Board and
651 ACT, Inc., or an average Classic Learning Test score of 83 or
652 higher on a 120 score scale, for fall semester incoming
653 freshmen, as reported annually.

654 Section 21. Paragraph (o) of subsection (3) and paragraph
655 (c) of subsection (4) of section 1002.20, Florida Statutes, are
656 amended to read:

657 1002.20 K-12 student and parent rights.—Parents of public
658 school students must receive accurate and timely information
659 regarding their child's academic progress and must be informed
660 of ways they can help their child to succeed in school. K-12
661 students and their parents are afforded numerous statutory
662 rights including, but not limited to, the following:

663 (3) HEALTH ISSUES.—

664 (o) Emergency opioid antagonist ~~Naloxone~~ use and supply.—

665 1. A public school may purchase a supply of an emergency
666 ~~the~~ opioid antagonist approved by the United States Food and
667 Drug Administration (FDA) ~~naloxone~~ from a wholesale distributor
668 as defined in s. 499.003 or may enter into an arrangement with a
669 wholesale distributor or manufacturer as defined in s. 499.003
670 for an FDA-approved emergency opioid antagonist ~~naloxone~~ at
671 fair-market, free, or reduced prices for use in the event that a
672 student has an opioid overdose. The FDA-approved emergency
673 opioid antagonist ~~naloxone~~ must be maintained in a secure
674 location on the public school's premises.

675 2. A school district employee who administers an approved
676 emergency opioid antagonist to a student in compliance with ss.
677 381.887 and 768.13 is immune from civil liability under s.



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678 768.13.
679 (4) DISCIPLINE.—
680 (c) *Corporal punishment.*—
681 1. In accordance with the provisions of s. 1003.32,
682 corporal punishment of a public school student may only be
683 administered by a teacher or school principal within guidelines
684 of the school principal and according to district school board
685 policy. Another adult must be present and must be informed in
686 the student's presence of the reason for the punishment. Upon
687 request, the teacher or school principal must provide the parent
688 with a written explanation of the reason for the punishment and
689 the name of the other adult who was present.
690 2. A district school board having a policy authorizing the
691 use of corporal punishment as a form of discipline shall include
692 in such policy a requirement that a parent provide consent for
693 the school to administer corporal punishment. The district
694 school board policy may require such consent for the school
695 year, or before each administration. The district school board
696 shall review its policy on corporal punishment once every 3
697 years during a district school board meeting held pursuant to s.
698 1001.372. The district school board shall take public testimony
699 at the board meeting. If such board meeting is not held in
700 accordance with this subparagraph, the portion of the district
701 school board's policy authorizing corporal punishment expires.
702 Section 22. Paragraph (b) of subsection (16) of section
703 1002.33, Florida Statutes, is amended to read:
704 1002.33 Charter schools.—
705 (16) EXEMPTION FROM STATUTES.—
706 (b) Additionally, a charter school shall be in compliance



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707 with the following statutes:

- 708 1. Section 286.011, relating to public meetings and
709 records, public inspection, and criminal and civil penalties.
- 710 2. Chapter 119, relating to public records.
- 711 3. Section 1003.03, relating to the maximum class size,
712 except that the calculation for compliance pursuant to s.
713 1003.03 shall be the average at the school level.
- 714 4. Section 1012.22(1)(c), relating to compensation and
715 salary schedules.
- 716 5. Section 1012.33(5), relating to workforce reductions.
- 717 6. Section 1012.335, relating to contracts with
718 instructional personnel hired on or after July 1, 2011.
- 719 7. Section 1012.34, relating to the substantive
720 requirements for performance evaluations for instructional
721 personnel and school administrators.
- 722 8. Section 1006.12, relating to safe-school officers.
- 723 9. Section 1006.07(7), relating to threat management teams.
- 724 10. Section 1006.07(9), relating to School Environmental
725 Safety Incident Reporting.
- 726 11. Section 1006.07(10), relating to reporting of
727 involuntary examinations.
- 728 12. Section 1006.1493, relating to the Florida Safe Schools
729 Assessment Tool.
- 730 13. Section 1006.07(6)(d), relating to adopting an active
731 assailant response plan.
- 732 14. Section 943.082(4)(b), relating to the mobile
733 suspicious activity reporting tool.
- 734 15. Section 1012.584, relating to youth mental health
735 awareness and assistance training.



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736 16. Section 1001.42(4)(f)2., relating to middle school and
737 high school start times. A charter school-in-the-workplace is
738 exempt from this requirement.

739 17. Section 1002.20(4)(c), relating to school corporal
740 punishment.

741 Section 23. Section 1002.351, Florida Statutes, is
742 repealed.

743 Section 24. Subsection (6) of section 1002.394, Florida
744 Statutes, is amended to read:

745 1002.394 The Family Empowerment Scholarship Program.—

746 (6) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for
747 a Family Empowerment Scholarship while he or she is:

748 (a) Enrolled full time in a public school, including, but
749 not limited to, the Florida School for the Deaf and the Blind,
750 the College-Preparatory Boarding Academy, ~~the Florida School for~~
751 ~~Competitive Academies~~, the Florida Virtual School, the Florida
752 Scholars Academy, a developmental research school authorized
753 under s. 1002.32, or a charter school authorized under this
754 chapter. For purposes of this paragraph, a 3- or 4-year-old
755 child who receives services funded through the Florida Education
756 Finance Program is considered to be a student enrolled in a
757 public school;

758 (b) Enrolled in a school operating for the purpose of
759 providing educational services to youth in a Department of
760 Juvenile Justice commitment program;

761 (c) Receiving any other educational scholarship pursuant to
762 this chapter. However, an eligible public school student
763 receiving a scholarship under s. 1002.411 may receive a
764 scholarship for transportation pursuant to subparagraph



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765 (4) (a)2.;

766 (d) Not having regular and direct contact with his or her
767 private school teachers pursuant to s. 1002.421(1)(i), unless he
768 or she is eligible pursuant to paragraph (3)(b) and enrolled in
769 the participating private school's transition-to-work program
770 pursuant to subsection (16) or a home education program pursuant
771 to s. 1002.41;

772 (e) Participating in a private tutoring program pursuant to
773 s. 1002.43 unless he or she is determined eligible pursuant to
774 paragraph (3)(b); or

775 (f) Participating in virtual instruction pursuant to s.
776 1002.455 that receives state funding pursuant to the student's
777 participation.

778 Section 25. Subsection (4) of section 1002.395, Florida
779 Statutes, is amended to read:

780 1002.395 Florida Tax Credit Scholarship Program.—

781 (4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for
782 a scholarship while he or she is:

783 (a) Enrolled full time in a public school, including, but
784 not limited to, the Florida School for the Deaf and the Blind,
785 the College-Preparatory Boarding Academy, ~~the Florida School for~~
786 ~~Competitive Academies~~, the Florida Virtual School, the Florida
787 Scholars Academy, a developmental research school authorized
788 under s. 1002.32, or a charter school authorized under this
789 chapter. For purposes of this paragraph, a 3- or 4-year-old
790 child who receives services funded through the Florida Education
791 Finance Program is considered a student enrolled full time in a
792 public school;

793 (b) Enrolled in a school operating for the purpose of



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794 providing educational services to youth in a Department of
795 Juvenile Justice commitment program;

796 (c) Receiving any other educational scholarship pursuant to
797 this chapter. However, an eligible public school student
798 receiving a scholarship under s. 1002.411 may receive a
799 scholarship for transportation pursuant to subparagraph
800 (6) (d) 4.;

801 (d) Not having regular and direct contact with his or her
802 private school teachers pursuant to s. 1002.421(1) (i) unless he
803 or she is enrolled in a personalized education program;

804 (e) Participating in a home education program as defined in
805 s. 1002.01(1);

806 (f) Participating in a private tutoring program pursuant to
807 s. 1002.43 unless he or she is enrolled in a personalized
808 education program; or

809 (g) Participating in virtual instruction pursuant to s.
810 1002.455 that receives state funding pursuant to the student's
811 participation.

812 Section 26. Paragraph (c) is added to subsection (19) of
813 section 1002.42, Florida Statutes, to read:

814 1002.42 Private schools.—

815 (19) FACILITIES.—

816 (c) A private school located in a county with four
817 incorporated municipalities may construct new facilities, which
818 may be temporary or permanent, on property purchased from or
819 owned or leased by a library, community service organization,
820 museum, performing arts venue, theater, cinema, or church under
821 s. 170.201, which is or was actively used as such within 5 years
822 of any executed agreement with a private school; any land owned



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823 by a Florida College System institution or state university; and
824 any land recently used to house a school or child care facility
825 licensed under s. 402.305 under its preexisting zoning and land
826 use designations without rezoning or obtaining a special
827 exception or a land use change and without complying with any
828 mitigation requirements or conditions. The new facility must be
829 located on property used solely for purposes described in this
830 paragraph and must meet applicable state and local health,
831 safety, and welfare laws, codes, and rules, including firesafety
832 and building safety.

833 Section 27. Paragraph (e) of subsection (4) of section
834 1002.68, Florida Statutes, is amended to read:

835 1002.68 Voluntary Prekindergarten Education Program
836 accountability.—

837 (4)

838 (e) Subject to an appropriation, the department shall
839 provide for a differential payment to a private prekindergarten
840 provider and public school based on the provider's designation.
841 The maximum differential payment may not exceed a total of 15
842 percent of the base student allocation per full-time equivalent
843 student under s. 1002.71 attending in the consecutive program
844 year for that program. A private prekindergarten provider or
845 public school may not receive a differential payment if it
846 receives a designation of "proficient" or lower. ~~Before the~~
847 ~~adoption of the methodology, the department shall confer with~~
848 ~~the Council for Early Grade Success under s. 1008.2125 before~~
849 ~~receiving approval from the State Board of Education for the~~
850 ~~final recommendations on the designation system and differential~~
851 ~~payments.~~



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852 Section 28. Subsection (4) of section 1002.71, Florida
853 Statutes, is amended to read:

854 1002.71 Funding; financial and attendance reporting.—

855 (4) Notwithstanding s. 1002.53(3) and subsection (2):

856 (a) A child who, ~~for any of the prekindergarten programs~~
857 ~~listed in s. 1002.53(3),~~ has not completed any of the
858 prekindergarten programs listed in s. 1002.53(3) ~~more than 70~~
859 ~~percent of the hours authorized to be reported for funding under~~
860 ~~subsection (2), or has not expended more than 70 percent of the~~
861 ~~funds authorized for the child under s. 1002.66,~~ may withdraw
862 from the program for good cause and reenroll in one of the
863 programs. The total funding for a child who reenrolls in one of
864 the programs for good cause may not exceed one full-time
865 equivalent student. Funding for a child who withdraws and
866 reenrolls in one of the programs for good cause must ~~shall~~ be
867 issued in accordance with the department's uniform attendance
868 policy adopted pursuant to paragraph (6)(d).

869 (b) A child who has not ~~substantially~~ completed any of the
870 prekindergarten programs listed in s. 1002.53(3) may withdraw
871 from the program due to an extreme hardship that is beyond the
872 child's or parent's control, reenroll in one of the summer
873 programs, and be reported for funding purposes as a full-time
874 equivalent student in the summer program for which the child is
875 reenrolled.

876
877 A child may reenroll only once in a prekindergarten program
878 under this section. A child who reenrolls in a prekindergarten
879 program under this subsection may not subsequently withdraw from
880 the program and reenroll, unless the child is granted a good



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881 cause exemption under this subsection. The department shall
882 establish criteria specifying whether a good cause exists for a
883 child to withdraw from a program under paragraph (a), ~~whether a~~
884 ~~child has substantially completed a program under paragraph (b),~~
885 and whether an extreme hardship exists which is beyond the
886 child's or parent's control under paragraph (b).

887 Section 29. Paragraph (d) of subsection (4) of section
888 1002.945, Florida Statutes, is amended to read:

889 1002.945 Gold Seal Quality Care Program.—

890 (4) In order to obtain and maintain a designation as a Gold
891 Seal Quality Care provider, a child care facility, large family
892 child care home, or family day care home must meet the following
893 additional criteria:

894 ~~(d) Notwithstanding paragraph (a), if the Department of~~
895 ~~Education determines through a formal process that a provider~~
896 ~~has been in business for at least 5 years and has no other class~~
897 ~~I violations recorded, the department may recommend to the state~~
898 ~~board that the provider maintain its Gold Seal Quality Care~~
899 ~~status. The state board's determination regarding such~~
900 ~~provider's status is final.~~

901 Section 30. Subsection (3) of section 1003.41, Florida
902 Statutes, is amended to read:

903 1003.41 State academic standards.—

904 (3) The Commissioner of Education shall, as deemed
905 necessary, develop and submit proposed revisions to the
906 standards for review and comment by Florida educators, school
907 administrators, representatives of the Florida College System
908 institutions and state universities who have expertise in the
909 content knowledge and skills necessary to prepare a student for



910 postsecondary education and careers, a representative from the
911 Department of Commerce, business and industry leaders for in-
912 demand careers, and the public. The commissioner, after
913 considering reviews and comments, shall submit the proposed
914 revisions to the State Board of Education for adoption. New and
915 revised standards documents submitted for approval to the state
916 board must consist only of academic standards and benchmarks.
917 The commissioner shall revise all currently approved standards
918 documents based on the requirements of this subsection and
919 submit all revised standards documents to the state board for
920 approval no later than July 1, 2026.

921 Section 31. Paragraph (j) of subsection (2) of section
922 1003.42, Florida Statutes, is amended to read:

923 1003.42 Required instruction.—

924 (2) Members of the instructional staff of the public
925 schools, subject to the rules of the State Board of Education
926 and the district school board, shall teach efficiently and
927 faithfully, using the books and materials required that meet the
928 highest standards for professionalism and historical accuracy,
929 following the prescribed courses of study, and employing
930 approved methods of instruction, the following:

931 (j) The elementary principles of agriculture. This
932 component must include, but need not be limited to, the history
933 of agriculture both nationally and specifically to this state,
934 the economic and societal impact of agriculture, and the various
935 agricultural industry sectors. The department, in collaboration
936 with the Department of Agriculture and Consumer Services and the
937 University of Florida's Institute of Food and Agricultural
938 Sciences, shall prepare and offer standards and a curriculum for



939 the instruction required by this paragraph and may seek input
940 from state or nationally recognized agricultural educational
941 organizations. The department may contract with state or
942 nationally recognized agricultural educational organizations to
943 develop training for instructional personnel and grade-
944 appropriate classroom resources to support the developed
945 curriculum.

946
947 The State Board of Education is encouraged to adopt standards
948 and pursue assessment of the requirements of this subsection.
949 Instructional programming that incorporates the values of the
950 recipients of the Congressional Medal of Honor and that is
951 offered as part of a social studies, English Language Arts, or
952 other schoolwide character building and veteran awareness
953 initiative meets the requirements of paragraph (u).

954 Section 32. Paragraph (a) of subsection (2) of section
955 1003.4201, Florida Statutes, is amended to read:

956 1003.4201 Comprehensive system of reading instruction.—Each
957 school district must implement a system of comprehensive reading
958 instruction for students enrolled in prekindergarten through
959 grade 12 and certain students who exhibit a substantial
960 deficiency in early literacy.

961 (2)(a) Components of the reading instruction plan may
962 include the following:

963 1. Additional time per day of evidence-based intensive
964 reading instruction for kindergarten through grade 12 students,
965 which may be delivered during or outside of the regular school
966 day.

967 2. Highly qualified reading coaches, who must be endorsed



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968 in reading, to specifically support classroom teachers in making
969 instructional decisions based on progress monitoring data
970 collected pursuant to s. 1008.25(9) and improve classroom
971 teacher delivery of effective reading instruction, reading
972 intervention, and reading in the content areas based on student
973 need.

974 3. Professional learning to help instructional personnel
975 and certified prekindergarten teachers funded in the Florida
976 Education Finance Program earn a certification, a credential, an
977 endorsement, or an advanced degree in scientifically researched
978 and evidence-based reading instruction.

979 4. Summer reading camps, using only classroom teachers or
980 other district personnel who possess a micro-credential as
981 specified in s. 1003.485 or are certified or endorsed in reading
982 consistent with s. 1008.25(8)(b)3., for all students in
983 kindergarten through grade 5 exhibiting a reading deficiency as
984 determined by district and state assessments.

985 5. Intensive reading interventions, which must be delivered
986 by instructional personnel who possess a micro-credential as
987 provided in s. 1003.485 or are certified or endorsed in reading
988 as provided in s. 1012.586 and must incorporate evidence-based
989 strategies identified by the Just Read, Florida! office pursuant
990 to s. 1001.215(7). Instructional personnel who possess a micro-
991 credential as specified in s. 1003.485 and are delivering
992 intensive reading interventions must be supervised by an
993 individual certified or endorsed in reading. For the purposes of
994 this subparagraph, the term "supervised" means that
995 instructional personnel with a micro-credential are able,
996 through telecommunication or in person, to communicate and



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997 consult with, and receive direction from, certified or endorsed
998 personnel. Incentives for instructional personnel and certified
999 prekindergarten teachers funded in the Florida Education Finance
1000 Program who possess a reading certification or endorsement as
1001 specified in s. 1012.586 or micro-credential as specified in s.
1002 1003.485 and provide educational support to improve student
1003 literacy.

1004 6. Tutoring in reading.

1005 7. A description of how the district prioritizes the
1006 assignment of highly effective teachers, as identified in s.
1007 1012.34(2)(e), from kindergarten to grade 2.

1008 Section 33. Paragraph (h) of subsection (3) of section
1009 1003.4282, Florida Statutes, is amended to read:

1010 1003.4282 Requirements for a standard high school diploma.-

1011 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
1012 REQUIREMENTS.-

1013 (h) *One-half credit in personal financial literacy.-*

1014 Beginning with students entering grade 9 in the 2023-2024 school
1015 year, each student must earn one-half credit in personal
1016 financial literacy and money management. This instruction must
1017 include discussion of or instruction in all of the following:

1018 1. Types of bank accounts offered, opening and managing a
1019 bank account, and assessing the quality of a depository
1020 institution's services.

1021 2. Balancing a checkbook.

1022 3. Basic principles of money management, such as spending,
1023 credit, credit scores, and managing debt, including retail and
1024 credit card debt.

1025 4. Completing a loan application.



- 1026 5. Receiving an inheritance and related implications.
- 1027 6. Basic principles of personal insurance policies.
- 1028 7. Computing federal income taxes.
- 1029 8. Local tax assessments.
- 1030 9. Computing interest rates by various mechanisms.
- 1031 10. Simple contracts.
- 1032 11. Contesting an incorrect billing statement.
- 1033 12. Types of savings and investments.
- 1034 13. State and federal laws concerning finance.
- 1035 14. Costs of postsecondary education, including cost of
- 1036 attendance, completion of the Free Application for Federal
- 1037 Student Aid, scholarships and grants, and student loans.

1038 Section 34. Paragraph (b) of subsection (1) of section
1039 1004.0971, Florida Statutes, is amended to read:

1040 1004.0971 Emergency opioid antagonists in Florida College
1041 System institution and state university housing.—

1042 (1) As used in this section, the term:

1043 (b) "Emergency opioid antagonist" means a naloxone
1044 ~~hydrochloride or any similarly acting~~ drug that blocks the
1045 effects of opioids administered from outside the body and that
1046 is approved by the United States Food and Drug Administration
1047 for the treatment of an opioid overdose.

1048 Section 35. Paragraph (b) of subsection (3) and paragraph
1049 (b) of subsection (4) of section 1004.933, Florida Statutes, are
1050 amended to read:

1051 1004.933 Graduation Alternative to Traditional Education
1052 (GATE) Program.—

1053 (3) DEFINITIONS.—As used in this section, the term:

1054 (b) "Institution" means any a school district career center



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1055 established under s. 1001.44, a charter technical career center
1056 established under s. 1002.34, or a Florida College System
1057 institution identified in s. 1000.21. Any such institution may
1058 enter into an agreement with an online provider for the adult
1059 education or career instruction portion of the program if such
1060 provider offers instructional content and services that align
1061 with the state career and adult education curriculum frameworks.

1062 (4) PAYMENT WAIVER; ELIGIBILITY.—

1063 (b) To be eligible for participation in the GATE Program, a
1064 student must:

1065 1. Not have earned a standard high school diploma pursuant
1066 to s. 1003.4282 or a high school equivalency diploma pursuant to
1067 s. 1003.435 before enrolling in the GATE Program;

1068 2. Have been withdrawn from high school;

1069 3. Be a resident of this state as defined in s. 1009.21(1);

1070 4. Be at least 16 ~~to 21~~ years of age at the time of initial
1071 enrollment, provided that a student who is 16 or 17 years of age
1072 has withdrawn from school enrollment pursuant to the
1073 requirements and safeguards in s. 1003.21(1)(c);

1074 5. Select the adult secondary education program and career
1075 education program of his or her choice at the time of admission
1076 to the GATE Program, provided that the career education program
1077 is included on the Master Credentials List under s. 445.004(4).

1078 The student is not required to enroll in adult secondary and
1079 career education program coursework simultaneously. The student

1080 may not change the requested pathway after enrollment, except
1081 that, if necessary for the student, the student may enroll in an
1082 adult basic education program prior to enrolling in the adult
1083 secondary education program;



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1084 6. Maintain a 2.0 GPA for career and technical education
1085 coursework; and

1086 7. Notwithstanding s. 1003.435(4), complete the programs
1087 under subparagraph 5. within 3 years after his or her initial
1088 enrollment unless the institution determines that an extension
1089 is warranted due to extenuating circumstances.

1090 Section 36. Paragraphs (c) and (f) of subsection (1) of
1091 section 1005.06, Florida Statutes, are amended to read:

1092 1005.06 Institutions not under the jurisdiction or purview
1093 of the commission.—

1094 (1) Except as otherwise provided in law, the following
1095 institutions are not under the jurisdiction or purview of the
1096 commission and are not required to obtain licensure:

1097 (c) Any institution that is under the jurisdiction of the
1098 Department of Education, eligible to participate in the William
1099 L. Boyd, IV, Effective Access to Student Education Grant Program
1100 and that is a nonprofit independent college or university
1101 located and chartered in this state and accredited by the
1102 Commission on Colleges of the Southern Association of Colleges
1103 and Schools to grant baccalaureate degrees, or an institution
1104 authorized under s. 1009.521.

1105 (f) 1. A nonpublic religious postsecondary educational
1106 institution ~~religious college~~ may operate without licensure
1107 ~~governmental oversight~~ if the institution ~~college~~ annually
1108 verifies by sworn affidavit to the commission each of the
1109 following affirmations ~~that~~:

1110 a.1- The name of the institution includes a religious
1111 modifier or the name of a religious patriarch, saint, person, or
1112 symbol of the church.



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1113 b. An explanation of the religious modifier, religious
1114 name, or religious symbol used in the institution's name.

1115 ~~c.2.~~ The institution offers only educational programs that
1116 prepare students for religious vocations as ministers,
1117 professionals, or laypersons in the categories of ministry,
1118 counseling, theology, education, administration, music, fine
1119 arts, media communications, or social work.

1120 ~~d.3.~~ The titles of degrees issued by the institution cannot
1121 be confused with secular degree titles. For this purpose, each
1122 degree title must include a religious modifier that immediately
1123 precedes, or is included within, any of the following degrees:
1124 Associate of Arts, Associate of Science, Bachelor of Arts,
1125 Bachelor of Science, Master of Arts, Master of Science, Doctor
1126 of Philosophy, and Doctor of Education. The religious modifier
1127 must be placed on the title line of the degree, on the
1128 transcript, and whenever the title of the degree appears in
1129 official school documents or publications.

1130 e. The titles and majors of every degree program offered by
1131 the institution as they appear on degrees and transcripts issued
1132 by the institution.

1133 ~~f.4.~~ The duration of all degree programs offered by the
1134 institution is consistent with the standards of the commission.

1135 ~~g.5.~~ The institution's consumer practices are consistent
1136 with those required by s. 1005.04.

1137 2. If requested by the commission, the institution must
1138 submit documentation demonstrating compliance with the
1139 requirements of this paragraph and with s. 1005.04. The
1140 institution must submit such documentation within 30 days after
1141 the request.



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1142 3. The commission shall review for approval or denial, in a
1143 public meeting, affidavits submitted pursuant to this paragraph.
1144 The commission shall approve an affidavit unless the affidavit
1145 is facially invalid, the affidavit is contradicted by the
1146 institution's public advertisements or by other evidence, or the
1147 institution has failed to comply with the requirements of
1148 subparagraph 2. The commission may provide such a religious
1149 institution a letter stating that the institution has met the
1150 requirements of state law and is not subject to licensure by the
1151 commission ~~governmental oversight.~~

1152 a. If a nonpublic religious postsecondary educational
1153 institution that has been issued a written notice of exemption
1154 from licensure by the commission subsequently fails to comply
1155 with the requirements of this paragraph, the commission must
1156 revoke its approval of the institution's affidavit in a public
1157 meeting.

1158 b. If an affidavit is denied by the commission, the
1159 commission may take any of the actions specified in s. 1005.38
1160 unless the institution applies for a license pursuant to s.
1161 1005.31(1)(a), ceases operating in this state, or submits
1162 documentation indicating compliance with this paragraph.

1163 c. The commission may adopt rules to administer this
1164 paragraph.

1165 Section 37. Subsections (5) and (7) of section 1006.73,
1166 Florida Statutes, are amended to read:

1167 1006.73 Florida Postsecondary Academic Library Network.—

1168 (5) REPORTING.—

1169 ~~(a)~~ By December 31 each year, the host entity shall submit
1170 a report to the Chancellors of the State University System and



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1171 the Florida College System regarding the implementation and
1172 operation of all components described in this section,
1173 including, but not limited to, all of the following:

1174 ~~(a)1-~~ Usage information collected under paragraph (2)(c).

1175 ~~(b)2-~~ Information and associated costs relating to the
1176 services and functions of the program.

1177 ~~(c)3-~~ The implementation and operation of the automated
1178 library services.

1179 ~~(d)4-~~ The number and value of grants awarded under
1180 paragraph (4)(d) and the distribution of those funds.

1181 ~~5-~~ The number and types of courses placed in the Student
1182 Open Access Resources Repository.

1183 ~~6-~~ Information on the utilization of the Student Open
1184 Access Resources Repository and utilization of open educational
1185 resources in course sections, by Florida College System
1186 institution and state university.

1187 ~~(b)~~ The Chancellors will provide an annual report on the
1188 performance of the host entity in delivering the services and
1189 any recommendations for changes needed to this section to the
1190 Governor, the President of the Senate, the Speaker of the House
1191 of Representatives, the Board of Governors, and the State Board
1192 of Education. The Board of Governors and the Department of
1193 Education shall include any necessary funding increases in their
1194 annual legislative budget requests.

1195 ~~(7)~~ RECOMMENDATION ON OTHER EDUCATIONAL INSTITUTIONS TO BE
1196 INCLUDED WITHIN THE FLORIDA POSTSECONDARY ACADEMIC LIBRARY
1197 NETWORK. By June 1, 2022, the Commissioner of Education and the
1198 Chancellor of the Board of Governors shall provide a joint
1199 recommendation for a process by which school district career



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1200 ~~centers operated under s. 1001.44 and charter technical career~~
1201 ~~centers under s. 1002.34 would access appropriate postsecondary~~
1202 ~~distance learning, student support services and library assets~~
1203 ~~described in this section. The recommendation must include an~~
1204 ~~analysis of the resources necessary to expand access and assets~~
1205 ~~to centers and their students.~~

1206 Section 38. Effective upon becoming a law, paragraph (b) of
1207 subsection (1) of section 1007.27, Florida Statutes, is amended,
1208 and paragraph (d) is added to subsection (2) of that section, to
1209 read:

1210 1007.27 Articulated acceleration mechanisms.—

1211 (1)

1212 (b) The State Board of Education and the Board of Governors
1213 shall identify Florida College System institutions, ~~and~~ state
1214 universities, and national consortia to develop courses that
1215 align with s. 1007.25 for students in secondary education ~~and~~
1216 ~~provide the training required under s. 1007.35(6).~~

1217 (2)

1218 (d) The department may join or establish a national
1219 consortium as an alternative method to develop and implement
1220 advanced placement courses that align with s. 1007.25.

1221 Section 39. Paragraph (d) of subsection (5) and paragraph
1222 (c) of subsection (7) of section 1007.34, Florida Statutes, are
1223 amended to read:

1224 1007.34 College reach-out program.—

1225 (5) In selecting proposals for approval, the State Board of
1226 Education shall give preference to:

1227 (d) A program that includes innovative approaches, provides
1228 a great variety of activities, and includes a large percentage



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1229 of low-income educationally disadvantaged and underrepresented
1230 ~~minority~~ students in the college reach-out program.

1231 (7) A proposal must contain the following information:

1232 (c) An identification of existing programs for enhancing
1233 the academic performance of ~~minority and~~ low-income
1234 educationally disadvantaged and underrepresented students for
1235 enrollment in postsecondary education.

1236 Section 40. Section 1007.35, Florida Statutes, is amended
1237 to read:

1238 1007.35 Florida Partnership for ~~Minority and~~
1239 Underrepresented Student Achievement.—

1240 (1) This section may be referred to by the popular name the
1241 “Florida Partnership for ~~Minority and~~ Underrepresented Student
1242 Achievement Act.”

1243 (2) (a) The Legislature recognizes the importance of not
1244 only access to college but also success in college for all
1245 students. It is the intent of the Legislature that every student
1246 enrolled in a public secondary school has access to high-
1247 quality, rigorous academics, with a particular focus on access
1248 to advanced courses. The Legislature also recognizes the
1249 importance of other career pathways, such as vocational and
1250 trade schools, and the importance of incentivizing the
1251 availability of high school programs to prepare students for
1252 those career paths.

1253 (b) It is the intent of the Legislature to provide
1254 assistance to all public secondary schools, with a primary focus
1255 on low-performing middle and high schools.

1256 ~~(c) It is the intent of the Legislature that the~~
1257 ~~partnership created in this section accomplish its mission~~



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1258 ~~primarily through strengthening the content knowledge of~~
1259 ~~teachers and providing instructional resources, including~~
1260 ~~materials and strategies, which enable teachers to provide~~
1261 ~~instruction to students who have diverse learning styles.~~

1262 (3) There is created the Florida Partnership for ~~Minority~~
1263 ~~and~~ Underrepresented Student Achievement. The Department of
1264 Education may contract for operation of the partnership.

1265 (4) The mission of the partnership is to prepare, inspire,
1266 and connect students to postsecondary success and opportunity,
1267 with a particular focus on ~~minority students and~~ students who
1268 are underrepresented in postsecondary education.

1269 (5) Each public high school, including, but not limited to,
1270 schools and alternative sites and centers of the Department of
1271 Juvenile Justice, shall provide for the administration of the
1272 Preliminary SAT/National Merit Scholarship Qualifying Test
1273 (PSAT/NMSQT), CLT10, or ~~the~~ PreACT to all enrolled 10th grade
1274 students. However, a written notice must ~~shall~~ be provided to
1275 each parent which must include the opportunity to exempt his or
1276 her child from taking the PSAT/NMSQT, CLT 10 or ~~the~~ PreACT.

1277 (a) Test results will provide each high school with a
1278 database of student assessment data which certified school
1279 counselors will use to identify students who are prepared or who
1280 need additional work to be prepared to enroll and be successful
1281 in advanced high school courses.

1282 (b) Funding for the PSAT/NMSQT, CLT10 or ~~the~~ PreACT for all
1283 10th grade students is ~~shall be~~ contingent upon annual funding
1284 in the General Appropriations Act.

1285 (c) Public school districts shall ~~must~~ choose either the
1286 PSAT/NMSQT, CLT10 or ~~the~~ PreACT for districtwide administration.



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1287 (6) For each enrolled public high school student who has a
1288 grade point average of 3.5 or higher and has a score at or above
1289 the 75th national percentile or higher on the PSAT/NMSQT, CLT 10
1290 or PreACT administered pursuant to subsection (5), a school
1291 district must ensure the student has access to:

1292 (a) Online ACT, CLT, or SAT preparation courses or access
1293 to other evidence-based ACT, CLT, or SAT preparation resources.
1294 A school district may offer in-person preparation courses.

1295 (b) Information on all eligibility requirements for the
1296 Florida Bright Futures Scholarship Program.

1297 1. The resources provided under this paragraph must be
1298 accessible to eligible students until such students take the
1299 ACT, CLT, or SAT.

1300 2. To remain eligible to access the resources provided
1301 under this paragraph, students must maintain a grade point
1302 average of 3.5 or higher.

1303 ~~(7)(6) The partnership shall:~~

1304 ~~(a) Provide teacher training and professional learning to~~
1305 ~~enable teachers of advanced courses to have the necessary~~
1306 ~~content knowledge and instructional skills to prepare students~~
1307 ~~for success on assessments developed pursuant to s. 1007.27(2)~~
1308 ~~and mastery of postsecondary general education core courses.~~

1309 ~~(b) Provide to middle school teachers and administrators~~
1310 ~~professional learning that will enable them to educate middle~~
1311 ~~school students at the level necessary to prepare the students~~
1312 ~~to enter high school ready to participate in advanced courses.~~

1313 ~~(c) Provide teacher training and materials that are aligned~~
1314 ~~with the state standards and are consistent with best theory and~~
1315 ~~practice regarding multiple learning styles and research on~~



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1316 ~~learning, instructional strategies, instructional design, and~~
1317 ~~classroom assessment. Curriculum materials must be based on~~
1318 ~~current, accepted, and essential academic knowledge.~~

1319 ~~(d)~~ Provide assessment of individual strengths and
1320 weaknesses as related to potential success in advanced courses
1321 and readiness for college.

1322 ~~(b)~~~~(e)~~ Provide college entrance exam preparation through a
1323 variety of means that may include, but are not limited to,
1324 training teachers to provide courses at schools; training
1325 community organizations to provide courses at community centers,
1326 faith-based organizations, and businesses; and providing online
1327 courses.

1328 ~~(f)~~ Consider ways to incorporate Florida College System
1329 institutions in the mission of preparing all students for
1330 postsecondary success.

1331 ~~(c)~~~~(g)~~ Provide a plan for communication and coordination of
1332 efforts with the Florida Virtual School's provision of online
1333 advanced courses.

1334 ~~(d)~~~~(h)~~ Work with school districts to identify ~~minority and~~
1335 underrepresented students for participation in advanced courses.

1336 ~~(e)~~~~(i)~~ Work with school districts to provide information to
1337 students and parents that explains available opportunities for
1338 students to take advanced courses and that explains enrollment
1339 procedures that students must follow to enroll in such courses.
1340 Such information must also explain the value of such courses as
1341 they relate to:

1342 1. Preparing the student for postsecondary level
1343 coursework.

1344 2. Enabling the student to gain access to postsecondary



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1345 education opportunities.

1346 3. Qualifying for scholarships and other financial aid
1347 opportunities.

1348 ~~(f)~~^(j) Provide information to students, parents, teachers,
1349 counselors, administrators, districts, Florida College System
1350 institutions, and state universities regarding the PSAT/NMSQT,
1351 CLT10 or ~~the~~ PreACT administration, including, but not limited
1352 to:

1353 1. Test administration dates and times.

1354 2. That participation in the PSAT/NMSQT, CLT10 or ~~the~~
1355 PreACT is open to all 10th grade students.

1356 3. The value of such tests in providing diagnostic feedback
1357 on student skills.

1358 4. The value of student scores in predicting the
1359 probability of success on advanced course examinations.

1360 ~~(k) Cooperate with the department to provide information to~~
1361 ~~administrators, teachers, and counselors, whenever possible,~~
1362 ~~about partnership activities, opportunities, and priorities.~~

1363 ~~(g)~~^(l) Partner with the Florida College System institutions
1364 and state universities identified by the State Board of
1365 Education and Board of Governors pursuant to s. 1007.25(3) to
1366 develop advanced courses and ~~provide teacher training.~~

1367 ~~(8)~~⁽⁷⁾ By May 31 of each year, the Department of Education
1368 shall approve a plan of delivery of services for the subsequent
1369 academic year.

1370 ~~(9)~~⁽⁸⁾ (a) By September 30 of each year, the partnership
1371 shall submit to the department a report that contains an
1372 evaluation of the effectiveness of the delivered services and
1373 activities. Activities and services must be evaluated on their



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1374 effectiveness at raising student achievement and increasing the
1375 number of AP or other advanced course examinations in low-
1376 performing middle and high schools. Other indicators that must
1377 be addressed in the evaluation report include the number of
1378 middle and high school teachers trained; the effectiveness of
1379 the training; measures of postsecondary readiness of the
1380 students affected by the program; levels of participation in the
1381 10th grade PSAT/NMSQT, CLT10, or ~~the~~ PreACT testing; and
1382 measures of student, parent, and teacher awareness of and
1383 satisfaction with the services of the partnership.

1384 (b) The department shall contribute to the evaluation
1385 process by providing access, consistent with s. 119.071(5)(a),
1386 to student and teacher information necessary to match against
1387 databases containing teacher professional learning data and
1388 databases containing assessment data for the PSAT/NMSQT, SAT,
1389 ACT, PreACT, CLT, CLT10, AP, and other appropriate measures. The
1390 department shall also provide student-level data on student
1391 progress from middle school through high school and into college
1392 and the workforce, if available, in order to support
1393 longitudinal studies. The partnership shall analyze and report
1394 student performance data in a manner that protects the rights of
1395 students and parents as required in 20 U.S.C. s. 1232g and s.
1396 1002.22.

1397 (10)(a) ~~(9)(a)~~ Funding for the partnership shall be
1398 contingent upon annual funding in the General Appropriations
1399 Act.

1400 (b) The participating partner, if one is chosen, is
1401 required to match at least one-third of the allocation provided
1402 to the partnership in the General Appropriations Act in



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1403 materials and services to the program.

1404 ~~(11)(10)~~ Nothing in this section shall prohibit any
1405 organization from partnering with the state to improve the
1406 college readiness of students.

1407 Section 41. Section 1008.2125, Florida Statutes, is
1408 repealed.

1409 Section 42. Subsections (1) and (5) of section 1008.36,
1410 Florida Statutes, are amended to read:

1411 1008.36 Florida School Recognition Program.—

1412 (1) The Legislature finds that there is a need for a
1413 performance incentive program for outstanding instructional
1414 personnel ~~faculty and staff~~ in highly productive schools. The
1415 Legislature further finds that performance-based incentives are
1416 commonplace in the private sector and should be infused into the
1417 public sector as a reward for productivity.

1418 (5) School recognition awards must be used for the
1419 following:

1420 (a) Nonrecurring bonuses to the instructional personnel as
1421 defined in s. 1012.01(2) ~~faculty and staff~~;

1422 (b) Nonrecurring expenditures for educational equipment or
1423 materials to assist in maintaining and improving student
1424 performance; or

1425 (c) Temporary personnel for the school to assist in
1426 maintaining and improving student performance.

1427
1428 Notwithstanding statutory provisions to the contrary, incentive
1429 awards are not subject to collective bargaining.

1430 Section 43. Paragraph (c) of subsection (8) of section
1431 1008.365, Florida Statutes, is amended to read:



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1432 1008.365 Reading Achievement Initiative for Scholastic
1433 Excellence Act.—

1434 (8) As part of the RAISE Program, the department shall
1435 establish a tutoring program and develop training in effective
1436 reading tutoring practices and content, based on evidence-based
1437 practices grounded in the science of reading and aligned to the
1438 English Language Arts standards under s. 1003.41, which prepares
1439 eligible high school students to tutor students in kindergarten
1440 through grade 3 in schools identified under this section,
1441 instilling in those students a love of reading and improving
1442 their literacy skills.

1443 (c) Tutoring may be part of a service-learning course
1444 adopted pursuant to s. 1003.497. Students may earn up to three
1445 elective credits for high school graduation based on the
1446 verified number of hours the student spends tutoring under the
1447 program. The hours of volunteer service must be documented in
1448 writing, and the document must be signed by the student, the
1449 student's parent or guardian, and an administrator or designee
1450 of the school in which the tutoring occurred. ~~The Unpaid~~ hours
1451 that a high school student devotes to tutoring may be counted
1452 toward meeting community service requirements for high school
1453 graduation and community service requirements for participation
1454 in the Florida Bright Futures Scholarship Program as provided in
1455 s. 1003.497(3)(b). The department shall designate a high school
1456 student who provides at least 75 verified hours of tutoring
1457 under the program as a New Worlds Scholar and award the student
1458 with a pin indicating such designation.

1459 Section 44. Subsection (2) of section 1008.37, Florida
1460 Statutes, is amended to read:



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1461 1008.37 Postsecondary feedback of information to high
1462 schools.-

1463 (2) The Commissioner of Education shall report, by high
1464 school, to the State Board of Education, the Board of Governors,
1465 and the Legislature, no later than May 31 ~~April 30~~ of each year,
1466 on the number of prior year Florida high school graduates who
1467 enrolled for the first time in public postsecondary education in
1468 this state during the summer, fall, or spring term of the
1469 previous academic year, ~~indicating the number of students whose~~
1470 ~~scores on the common placement test indicated the need for~~
1471 ~~developmental education under s. 1008.30 or for applied~~
1472 ~~academics for adult education under s. 1004.91.~~

1473 Section 45. Paragraph (c) of subsection (8) of section
1474 1009.23, Florida Statutes, is amended to read:

1475 1009.23 Florida College System institution student fees.-

1476 (8)

1477 (c) Up to 25 percent or \$600,000, whichever is greater, of
1478 the financial aid fees collected may be used to assist students
1479 who demonstrate academic merit; who participate in athletics,
1480 public service, cultural arts, and other extracurricular
1481 programs as determined by the institution; or who are identified
1482 as members of an underrepresented ~~a targeted gender or ethnic~~
1483 ~~minority~~ population. The financial aid fee revenues allocated
1484 for athletic scholarships and any fee exemptions provided to
1485 athletes pursuant to s. 1009.25(2) must be distributed equitably
1486 as required by s. 1000.05(3) (d). A minimum of 75 percent of the
1487 balance of these funds for new awards shall be used to provide
1488 financial aid based on absolute need, and the remainder of the
1489 funds shall be used for academic merit purposes and other



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1490 purposes approved by the boards of trustees. Such other purposes
1491 shall include the payment of child care fees for students with
1492 financial need. The State Board of Education shall develop
1493 criteria for making financial aid awards. Each college shall
1494 report annually to the Department of Education on the revenue
1495 collected pursuant to this paragraph, the amount carried
1496 forward, the criteria used to make awards, the amount and number
1497 of awards for each criterion, and a delineation of the
1498 distribution of such awards. The report shall include an
1499 assessment by category of the financial need of every student
1500 who receives an award, regardless of the purpose for which the
1501 award is received. Awards that are based on financial need shall
1502 be distributed in accordance with a nationally recognized system
1503 of need analysis approved by the State Board of Education. An
1504 award for academic merit requires a minimum overall grade point
1505 average of 3.0 on a 4.0 scale or the equivalent for both initial
1506 receipt of the award and renewal of the award.

1507 Section 46. Paragraphs (a) and (c) of subsection (20) of
1508 section 1009.26, Florida Statutes, are amended to read:

1509 1009.26 Fee waivers.—

1510 (20) (a) Beginning with the 2022-2023 academic year, a state
1511 university shall waive the out-of-state fee for a student who:

1512 1. Has a grandparent who has established a domicile in this
1513 state pursuant to s. 222.17 for at least 5 years preceding an
1514 application for the fee waiver ~~is a legal resident as defined in~~
1515 ~~s. 1009.21(1)~~. For purposes of this subsection, the term
1516 "grandparent" means a person who has a legal relationship to a
1517 student's parent as the natural or adoptive parent or legal
1518 guardian of the student's parent.



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1519 2. Earns a high school diploma comparable to a Florida
1520 standard high school diploma, or its equivalent, or completes a
1521 home education program.

1522 3.a. Achieves an SAT combined score no lower than the 89th
1523 national percentile on the SAT;

1524 b. Achieves an ACT score concordant to the required SAT
1525 score in sub-subparagraph a., using the latest published
1526 national concordance table developed jointly by the College
1527 Board and ACT, Inc.; or

1528 c. If a state university accepts the Classic Learning Test
1529 (CLT) for admission purposes, achieves a CLT score concordant to
1530 the required SAT score specified in sub-subparagraph a., using
1531 the latest published scoring comparison developed by Classic
1532 Learning Initiatives.

1533 4. Beginning with students who initially enroll in the 2022
1534 fall academic term and thereafter, enrolls as a full-time
1535 undergraduate student at a state university in the fall academic
1536 term immediately following high school graduation.

1537 (c) Before waiving the out-of-state fee, the state
1538 university shall require the student or the student's parent, if
1539 the student is a dependent child, to provide a written
1540 declaration pursuant to s. 92.525(2) attesting to the student's
1541 familial relationship to a grandparent who meets the residency
1542 requirement of subparagraph (a)1. ~~is a legal resident~~ and any
1543 other corroborating documentation required by regulation of the
1544 Board of Governors. A state university is not required to
1545 independently verify the statements contained in each
1546 declaration if the signatory declares it to be true under the
1547 penalties of perjury as required by s. 92.525(2). However, the



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1548 state university may refer any signed declaration suspected of
1549 containing fraudulent representations to law enforcement.

1550 Section 47. Subsection (2) of section 1009.536, Florida
1551 Statutes, is amended, and subsection (6) is added to that
1552 section, to read:

1553 1009.536 Florida Gold Seal Vocational Scholars and Florida
1554 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational
1555 Scholars award and the Florida Gold Seal CAPE Scholars award are
1556 created within the Florida Bright Futures Scholarship Program to
1557 recognize and reward academic achievement and career preparation
1558 by high school students who wish to continue their education.

1559 (2) A student is eligible for a Florida Gold Seal CAPE
1560 Scholars award if he or she meets the general eligibility
1561 requirements for the Florida Bright Futures Scholarship Program,
1562 and the student:

1563 (a) Earns a minimum of 3 ~~5~~ postsecondary credit hours
1564 through CAPE industry certifications approved pursuant to s.
1565 1008.44 which articulate for college credit; ~~and~~

1566 (b) Earns a minimum cumulative weighted grade point average
1567 of 2.5, as calculated pursuant to s. 1009.531, on all subjects
1568 required for a standard high school diploma, excluding elective
1569 courses; and

1570 (c) Completes at least 30 hours of volunteer service or,
1571 beginning with a high school student graduating in the 2022-2023
1572 academic year and thereafter, 100 hours of paid work, approved
1573 by the district school board, the administrators of a nonpublic
1574 school, or the Department of Education for home education
1575 program students, or 100 hours of a combination of both.
1576 Eligible paid work completed on or after June 27, 2022, shall be



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1577 included in a student's total required paid work hours. The
1578 student may identify a social or civic issue or a professional
1579 area that interests him or her and develop a plan for his or her
1580 personal involvement in addressing the issue or learning about
1581 the area. The student must, through papers or other
1582 presentations, evaluate and reflect upon his or her experience.
1583 Such volunteer service or paid work may include, but is not
1584 limited to, a business or governmental internship, work for a
1585 nonprofit community service organization, or activities on
1586 behalf of a candidate for public office. The hours of volunteer
1587 service or paid work must be documented in writing, and the
1588 document must be signed by the student, the student's parent or
1589 guardian, and a representative of the organization for which the
1590 student performed the volunteer service or paid work.

1591 (6) Before or within 3 months after completion of the GATE
1592 Program as provided in s. 1004.933, a student may apply for the
1593 Florida Gold Seal CAPE Scholars award.

1594 Section 48. Paragraph (b) of subsection (3) of section
1595 1009.8962, Florida Statutes, is amended to read:

1596 1009.8962 Linking Industry to Nursing Education (LINE)
1597 Fund.—

1598 (3) As used in this section, the term:

1599 (b) "Institution" means a school district career center
1600 under s. 1001.44; a charter technical career center under s.
1601 1002.34; a Florida College System institution; a state
1602 university; an independent nonprofit college or university
1603 located and chartered in this state and accredited by an agency
1604 or association that is recognized by the database created and
1605 maintained by the United States Department of Education to grant



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1606 baccalaureate degrees; or an independent school, college, or
1607 university with an accredited program as defined in s. 464.003
1608 which is located in this state and licensed by the Commission
1609 for Independent Education pursuant to s. 1005.31, or an
1610 institution authorized under s. 1009.521 which has a nursing
1611 education program that meets or exceeds the following:

1612 1. For a certified nursing assistant program, a completion
1613 rate of at least 70 percent for the prior year.

1614 2. For a licensed practical nurse, associate of science in
1615 nursing, and bachelor of science in nursing program, a first-
1616 time passage rate on the National Council of State Boards of
1617 Nursing Licensing Examination of at least 75 percent for the
1618 prior year based on a minimum of 10 testing participants.

1619 Section 49. Present subsection (4) of section 1009.897,
1620 Florida Statutes, is redesignated as subsection (5), and a new
1621 subsection (4) is added to that section, to read:

1622 1009.897 Prepping Institutions, Programs, Employers, and
1623 Learners through Incentives for Nursing Education (PIPELINE)
1624 Fund.—

1625 (4) Each institution that receives funds through the
1626 PIPELINE Fund shall allocate the funds to its health care
1627 industry-related programs.

1628 Section 50. Section 1011.58, Florida Statutes, is repealed.

1629 Section 51. Section 1011.59, Florida Statutes, is repealed.

1630 Section 52. Paragraph (b) of subsection (5) of section
1631 1011.71, Florida Statutes, is amended to read:

1632 1011.71 District school tax.—

1633 (5) A school district may expend, subject to s. 200.065, up
1634 to \$200 per unweighted full-time equivalent student from the



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1635 revenue generated by the millage levy authorized by subsection
1636 (2) to fund, in addition to expenditures authorized in
1637 paragraphs (2)(a)-(j), expenses for the following:

1638 (b) Payment of the cost of premiums, as defined in s.
1639 627.403, for property and casualty insurance necessary to insure
1640 school district educational and ancillary plants. As used in
1641 this paragraph, casualty insurance has the same meaning as in s.
1642 624.605(1)(b), (d), (f), (g), (h), and (m) ~~s. 624.605(1)(d),~~
1643 ~~(f), (g), (h), and (m)~~. Operating revenues that are made
1644 available through the payment of property and casualty insurance
1645 premiums from revenues generated under this subsection may be
1646 expended only for nonrecurring operational expenditures of the
1647 school district.

1648 Section 53. Subsections (3) and (6) of section 1011.804,
1649 Florida Statutes, are amended to read:

1650 1011.804 GATE Startup Grant Program.—

1651 (3) The department may solicit proposals from institutions
1652 without programs that meet the requirements of s. 1004.933(2).
1653 Such institutions must be located in or serve a rural area of
1654 opportunity as designated by the Governor. Additionally,
1655 institutions that meet program requirements and are located in
1656 or serve a rural area of opportunity may apply for grant funds
1657 specifically for marketing and outreach efforts to expand
1658 student participation in the GATE Program.

1659 (6) Grant funds may be used for planning activities and
1660 other expenses associated with the creation of the GATE Program,
1661 such as expenses related to program instruction, instructional
1662 equipment, supplies, instructional personnel, ~~and~~ student
1663 services, and outreach and marketing efforts to recruit and



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1664 enroll eligible students. Institutions with existing programs
1665 that meet the requirements of s. 1004.933(2) and that are
1666 located in or serve a rural area of opportunity may apply for
1667 grant funds exclusively for marketing and outreach purposes to
1668 expand student participation in the GATE Program. Grant funds
1669 may not be used for indirect costs. Grant recipients must submit
1670 an annual report in a format prescribed by the department. The
1671 department shall consolidate such annual reports and include the
1672 reports in the report required by s. 1004.933(5).

1673 Section 54. Section 1012.315, Florida Statutes, is amended
1674 to read:

1675 1012.315 Screening standards.—

1676 (1) A person is ineligible for educator certification or
1677 employment in any position that requires direct contact with
1678 students in a district school system, a charter school, or a
1679 private school that participates in a state scholarship program
1680 under chapter 1002 if the person:

1681 (a)~~(1)~~ Is on the disqualification list maintained by the
1682 department under s. 1001.10(4)(b);

1683 (b)~~(2)~~ Is registered as a sex offender as described in 42
1684 U.S.C. s. 9858f(c)(1)(C);

1685 (c)~~(3)~~ Is ineligible based on a security background
1686 investigation under s. 435.04(2). Beginning January 1, 2025, or
1687 a later date as determined by the Agency for Health Care
1688 Administration, the Agency for Health Care Administration shall
1689 determine the eligibility of employees in any position that
1690 requires direct contact with students in a district school
1691 system, a charter school, or a private school that participates
1692 in a state scholarship program under chapter 1002;



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1693 ~~(d)~~~~(4)~~ Would be ineligible for an exemption under s.
1694 435.07(4) (c); or

1695 ~~(e)~~~~(5)~~ Has been convicted or found guilty of, has had
1696 adjudication withheld for, or has pled guilty or nolo contendere
1697 to:

1698 ~~1.~~~~(a)~~ Any criminal act committed in another state or under
1699 federal law which, if committed in this state, constitutes a
1700 disqualifying offense under s. 435.04(2).

1701 ~~2.~~~~(b)~~ Any delinquent act committed in this state or any
1702 delinquent or criminal act committed in another state or under
1703 federal law which, if committed in this state, qualifies an
1704 individual for inclusion on the Registered Juvenile Sex Offender
1705 List under s. 943.0435(1) (h)1.d.

1706 (2) Notwithstanding ss. 435.01 and 435.07, a person who
1707 undergoes screening pursuant to this chapter or s. 1002.421 may
1708 not seek an exemption.

1709 (3) Persons who apply for certification or employment are
1710 governed by the law and rules in effect at the time of
1711 application for issuance of the initial certificate or
1712 employment, provided that continuity of certificates or
1713 employment is maintained.

1714 Section 55. Subsections (3), (5), and (6) of section
1715 1012.56, Florida Statutes, are amended to read:

1716 1012.56 Educator certification requirements.—

1717 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of
1718 demonstrating mastery of general knowledge are:

1719 (a) Achievement of passing scores on the general knowledge
1720 examination required by state board rule;

1721 (b) Documentation of a valid professional standard teaching



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1722 certificate issued by another state;

1723 (c) Documentation of a valid certificate issued by the
1724 National Board for Professional Teaching Standards (NBPTS), the
1725 American Board for Certification of Teacher Excellence (ABCTE),
1726 or a national educator credentialing board approved by the State
1727 Board of Education;

1728 (d) Documentation of two semesters of successful, full-time
1729 or part-time teaching in a Florida College System institution,
1730 state university, or private college or university that awards
1731 an associate or higher degree and is an accredited institution
1732 or an institution of higher education identified by the
1733 Department of Education as having a quality program;

1734 (e) Achievement of passing scores, identified in state
1735 board rule, on national or international examinations that test
1736 comparable content and relevant standards in verbal, analytical
1737 writing, and quantitative reasoning skills, including, but not
1738 limited to, the verbal, analytical writing, and quantitative
1739 reasoning portions of the Graduate Record Examination and the
1740 SAT, ACT, and Classic Learning Test. Passing scores identified
1741 in state board rule must be at approximately the same level of
1742 rigor as is required to pass the general knowledge examinations;
1743 or

1744 (f) Documentation of receipt of a master's or higher degree
1745 from an accredited postsecondary educational institution that
1746 the Department of Education has identified as having a quality
1747 program resulting in a baccalaureate degree or higher.

1748
1749 A school district that employs an individual who does not
1750 achieve passing scores on any subtest of the general knowledge



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1751 examination must provide information regarding the availability
1752 of state-level and district-level supports and instruction to
1753 assist him or her in achieving a passing score. Such information
1754 must include, but need not be limited to, state-level test
1755 information guides, school district test preparation resources,
1756 and preparation courses offered by state universities and
1757 Florida College System institutions. The requirement of mastery
1758 of general knowledge must ~~shall~~ be waived for an individual who
1759 has been provided 3 years of supports and instruction and who
1760 has been rated effective or highly effective under s. 1012.34
1761 for each of the last 3 years.

1762 (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of
1763 demonstrating mastery of subject area knowledge are:

1764 (a) For a subject requiring only a baccalaureate degree for
1765 which a Florida subject area examination has been developed,
1766 achievement of a passing score on the Florida-developed subject
1767 area examination specified in state board rule;

1768 (b) For a subject for which a Florida subject area
1769 examination has not been developed, achievement of a passing
1770 score on a standardized examination specified in state board
1771 rule, including, but not limited to, passing scores on both the
1772 oral proficiency and written proficiency examinations
1773 administered by the American Council on the Teaching of Foreign
1774 Languages;

1775 (c) For a subject for which a Florida subject area
1776 examination has not been developed or a standardized examination
1777 has not been specified in state board rule, completion of the
1778 subject area specialization requirements specified in state
1779 board rule and verification of the attainment of the essential



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1780 subject matter competencies by the district school
1781 superintendent of the employing school district or chief
1782 administrative officer of the employing state-supported or
1783 private school;

1784 (d) For a subject requiring a master's or higher degree,
1785 completion of the subject area specialization requirements
1786 specified in state board rule and achievement of a passing score
1787 on the Florida-developed subject area examination or a
1788 standardized examination that is directly related to the subject
1789 specified in state board rule;

1790 (e) Documentation of a valid professional standard teaching
1791 certificate issued by another state;

1792 (f) Documentation of a valid certificate issued by the
1793 NBPTS, ABCTE, National Board for Professional Teaching Standards
1794 or a national educator credentialing board approved by the State
1795 Board of Education;

1796 (g) Documentation of successful completion of a United
1797 States Defense Language Institute Foreign Language Center
1798 program;

1799 (h) Documentation of a passing score on the Defense
1800 Language Proficiency Test (DLPT); or

1801 (i) For a subject requiring only a baccalaureate degree for
1802 which a Florida subject area examination has been developed,
1803 documentation of receipt of a master's or higher degree from an
1804 accredited postsecondary educational institution that the
1805 Department of Education has identified as having a quality
1806 program resulting in a baccalaureate degree or higher in the
1807 certificate subject area as identified by state board rule.
1808



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1809 School districts are encouraged to provide mechanisms for middle
1810 grades teachers holding only a K-6 teaching certificate to
1811 obtain a subject area coverage for middle grades through
1812 postsecondary coursework or district add-on certification.

1813 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
1814 COMPETENCE.—Acceptable means of demonstrating mastery of
1815 professional preparation and education competence are:

1816 (a) Successful completion of an approved teacher
1817 preparation program at a postsecondary educational institution
1818 within this state and achievement of a passing score on the
1819 professional education competency examination required by state
1820 board rule;

1821 (b) Successful completion of a teacher preparation program
1822 at a postsecondary educational institution outside Florida and
1823 achievement of a passing score on the professional education
1824 competency examination required by state board rule;

1825 (c) Documentation of a valid professional standard teaching
1826 certificate issued by another state;

1827 (d) Documentation of a valid certificate issued by the
1828 NBPTS, ABCTE, National Board for Professional Teaching Standards
1829 or a national educator credentialing board approved by the State
1830 Board of Education;

1831 (e) Documentation of two semesters of successful, full-time
1832 or part-time teaching in a Florida College System institution,
1833 state university, or private college or university that awards
1834 an associate or higher degree and is an accredited institution
1835 or an institution of higher education identified by the
1836 Department of Education as having a quality program and
1837 achievement of a passing score on the professional education



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1838 competency examination required by state board rule;
1839 (f) Successful completion of professional preparation
1840 courses as specified in state board rule, successful completion
1841 of a professional education competence program pursuant to
1842 subsection (9), and documentation of 3 years of being rated
1843 effective or highly effective under s. 1012.34 while holding a
1844 temporary certificate;
1845 (g) Successful completion of a professional learning
1846 certification program, outlined in subsection (8); or
1847 (h) Successful completion of a competency-based
1848 certification program pursuant to s. 1004.85 and achievement of
1849 a passing score on the professional education competency
1850 examination required by rule of the State Board of Education.
1851
1852 The State Board of Education shall adopt rules to implement this
1853 subsection, including rules to approve specific teacher
1854 preparation programs that are not identified in this subsection
1855 which may be used to meet requirements for mastery of
1856 professional preparation and education competence.
1857 Section 56. Present subsection (4) of section 1012.77,
1858 Florida Statutes, is redesignated as subsection (5), a new
1859 subsection (4) is added to that section, and subsection (3) of
1860 that section is amended, to read:
1861 1012.77 Christa McAuliffe Ambassador for Education
1862 Program.—
1863 (3) The Teacher of the Year shall serve as the Ambassador
1864 for Education. If the Teacher of the Year is unable to serve as
1865 the Ambassador for Education, the first runner-up must ~~shall~~
1866 serve in his or her place. The Department of Education shall



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1867 establish application and selection procedures for determining
1868 an annual teacher of the year. Applications and selection
1869 criteria must ~~shall~~ be developed and distributed annually by the
1870 Department of Education to all eligible entities identified in
1871 subsection (4) ~~school districts~~. The Commissioner of Education
1872 shall establish a selection committee which assures
1873 representation from teacher organizations, administrators, and
1874 parents to select the Teacher of the Year and Ambassador for
1875 Education from among the nominated ~~district~~ teachers of the
1876 year.

1877 (4) Eligible entities to submit to the Department of
1878 Education a nominee for the Teacher of the Year and Ambassador
1879 for Education awards include:

1880 (a) Florida school districts, including lab schools as
1881 defined in s. 1002.32.

1882 (b) Charter school consortia with at least 30 member
1883 schools and an approved professional learning system on file
1884 with the department.

1885 Section 57. Subsection (3) of section 1013.30, Florida
1886 Statutes, is amended to read:

1887 1013.30 University campus master plans and campus
1888 development agreements.—

1889 (3) Each university board of trustees shall prepare and
1890 adopt a campus master plan for the university and maintain a
1891 copy of the plan on the university's website. The master plan
1892 must identify general land uses and address the need for and
1893 plans for provision of roads, parking, public transportation,
1894 solid waste, drainage, sewer, potable water, and recreation and
1895 open space during the coming 10 to 20 years. The plans must



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1896 contain elements relating to future land use, intergovernmental
1897 coordination, capital improvements, recreation and open space,
1898 general infrastructure, housing, and conservation. Each element
1899 must address compatibility with the surrounding community. The
1900 master plan must identify specific land uses, general location
1901 of structures, densities and intensities of use, and contain
1902 standards for onsite development, site design, environmental
1903 management, and the preservation of historic and archaeological
1904 resources. The transportation element must address reasonable
1905 transportation demand management techniques to minimize offsite
1906 impacts where possible. Data and analyses on which the elements
1907 are based must include, at a minimum: the characteristics of
1908 vacant lands; projected impacts of development on onsite and
1909 offsite infrastructure, public services, and natural resources;
1910 student enrollment projections; student housing needs; and the
1911 need for academic and support facilities. Master plans must be
1912 updated at least every 10 5 years.

1913 Section 58. Paragraph (c) of subsection (1) of section
1914 1013.46, Florida Statutes, is amended to read:

1915 1013.46 Advertising and awarding contracts;
1916 prequalification of contractor.—

1917 (1)

1918 ~~(c) As an option, any county, municipality, or board may~~
1919 ~~set aside up to 10 percent of the total amount of funds~~
1920 ~~allocated for the purpose of entering into construction capital~~
1921 ~~project contracts with minority business enterprises, as defined~~
1922 ~~in s. 287.094. Such contracts shall be competitively bid only~~
1923 ~~among minority business enterprises. The set aside shall be used~~
1924 ~~to redress present effects of past discriminatory practices and~~



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1925 ~~shall be subject to periodic reassessment to account for~~
1926 ~~changing needs and circumstances.~~

1927 Section 59. Except as otherwise expressly provided in this
1928 act and except for this section, which shall take effect upon
1929 this act becoming a law, this act shall take effect July 1,
1930 2025.

1931
1932 ===== T I T L E A M E N D M E N T =====

1933 And the title is amended as follows:

1934 Delete everything before the enacting clause
1935 and insert:

1936 A bill to be entitled
1937 An act relating to education; amending s. 11.45, F.S.;
1938 deleting the Florida School for Competitive Academics
1939 from the list of entities subject to certain audit
1940 requirements; amending s. 11.51, F.S.; authorizing the
1941 Office of Program Policy Analysis and Government
1942 Accountability to develop contracts or agreements with
1943 institutions in the State University System for a
1944 specified purpose; amending s. 216.251, F.S.; deleting
1945 the Florida School for Competitive Academics from
1946 specified classification and pay plans; amending s.
1947 251.001, F.S.; providing tuition assistance to active
1948 members of the Florida State Guard; amending s.
1949 288.036, F.S.; revising the duties of the Office of
1950 Ocean Economy; amending s. 381.853, F.S.; specifying
1951 that the President of the University of Florida
1952 appoints the members of the scientific advisory
1953 council within the Florida Center for Brain Tumor



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1954 Research; amending s. 413.407, F.S.; revising the
1955 qualifications for members of the Assistive Technology
1956 Advisory Council; increasing the maximum term length
1957 for such members; amending s. 435.12, F.S.; revising
1958 the dates for a screening schedule; amending s.
1959 446.032, F.S.; revising the date by which the
1960 Department of Education is required to publish an
1961 annual report on apprenticeship and preapprenticeship
1962 programs; amending s. 446.041, F.S.; requiring the
1963 department to take into account underrepresented
1964 groups in administering the apprenticeship training
1965 program, rather than minority and gender diversity;
1966 amending s. 447.203, F.S.; deleting the Florida School
1967 for Competitive Academics from the definition of a
1968 public employer; amending s. 1000.04, F.S.; deleting
1969 the Florida School for Competitive Academics from the
1970 components of Florida's Early Learning-20 education
1971 system; amending s. 1000.05, F.S.; renaming the
1972 Florida Educational Equity Act as the "Florida
1973 Educational Equality Act"; changing the term "gender"
1974 to "sex"; requiring public schools and Florida College
1975 System institutions to develop and implement methods
1976 and strategies to increase participation of
1977 underrepresented students, rather than students with
1978 certain characteristics, in certain programs and
1979 courses; requiring the Commissioner of Education and
1980 the State Board of Education to utilize their
1981 authority to enforce compliance; amending s. 1000.21,
1982 F.S.; renaming Hillsborough Community College as



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1983 "Hillsborough College"; amending s. 1001.20, F.S.;

1984 deleting oversight of the Florida School for

1985 Competitive Academics from the duties of the Office of

1986 Inspector General within the department; creating s.

1987 1001.325, F.S.; prohibiting the expenditure of funds

1988 by public schools, charter schools, school districts,

1989 charter school administrators, or direct-support

1990 organizations to purchase membership in, or goods or

1991 services from, any organization that discriminates on

1992 the basis of race, color, national origin, sex,

1993 disability, or religion; prohibiting the expenditure

1994 of funds by public schools, charter schools, school

1995 districts, charter school administrators, or direct-

1996 support organizations to promote, support, or maintain

1997 certain programs or activities; authorizing the use of

1998 student fees and school or district facilities by

1999 student-led organizations under certain circumstances;

2000 providing construction; requiring the state board to

2001 adopt rules; amending s. 1001.452, F.S.; deleting a

2002 provision requiring the Commissioner of Education to

2003 determine whether school districts have maximized

2004 efforts to include minority persons and persons of

2005 lower socioeconomic status on their school advisory

2006 councils; creating s. 1001.68, F.S.; authorizing

2007 Florida College System institutions with a certain

2008 number of full-time equivalent students to enter into

2009 cooperative agreements to form a state college

2010 regional consortium service organization; requiring

2011 such organizations to provide at least a specified



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2012 number of certain services; requiring that regional
2013 consortium service organizations be governed by a
2014 board of directors consisting of specified members;
2015 amending s. 1001.706, F.S.; deleting a requirement
2016 that state universities provide student access to
2017 certain information; amending s. 1001.7065, F.S.;
2018 revising academic standards for the preeminent state
2019 research university program to include a specified
2020 average Classic Learning Test score; amending s.
2021 1002.20, F.S.; authorizing public schools to purchase
2022 or enter into arrangements for certain emergency
2023 opioid antagonists, rather than only for naloxone;
2024 requiring that district school board policies
2025 authorizing corporal punishment include a requirement
2026 that parental consent be provided before the
2027 administration of corporal punishment; amending s.
2028 1002.33, F.S.; requiring a charter school to comply
2029 with statute relating to corporal punishment;
2030 repealing s. 1002.351, F.S., relating to the Florida
2031 School for Competitive Academics; amending s.
2032 1002.394, F.S.; deleting the Florida School for
2033 Competitive Academics from Family Empowerment
2034 Scholarship prohibitions; amending s. 1002.395, F.S.;
2035 deleting the Florida School for Competitive Academics
2036 from Florida Tax Credit Scholarship prohibitions;
2037 amending s. 1002.42, F.S.; authorizing certain private
2038 schools to construct new facilities on property that
2039 meets specified criteria; amending s. 1002.68, F.S.;
2040 deleting a provision requiring the department to



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2041 confer with the Council for Early Grade Success before
2042 receiving a certain approval; amending s. 1002.71,
2043 F.S.; revising the conditions under which a student
2044 may withdraw from a prekindergarten program and
2045 reenroll in another program; amending s. 1002.945,
2046 F.S.; revising the criteria required for a child care
2047 facility, large family child care home, or family day
2048 care home to obtain and maintain a designation as a
2049 Gold Seal Quality Care provider; amending s. 1003.41,
2050 F.S.; requiring that certain standards documents
2051 contain only academic standards and benchmarks;
2052 requiring the Commissioner of Education to revise
2053 currently approved standards documents and submit them
2054 to the state board by a specified date; amending s.
2055 1003.42, F.S.; revising required instruction on the
2056 principles of agriculture; requiring the department to
2057 collaborate with specified entities to develop
2058 associated standards and a curriculum; authorizing the
2059 department to contract with certain agricultural
2060 education organizations; amending s. 1003.4201, F.S.;
2061 authorizing the inclusion of intensive reading
2062 interventions in a school district comprehensive
2063 reading instruction plan; requiring that intensive
2064 reading interventions be delivered by instructional
2065 personnel who possess a micro-credential or are
2066 certified or endorsed in reading; requiring that such
2067 interventions incorporate certain strategies;
2068 requiring that instructional personnel with a micro-
2069 credential be supervised by an individual certified or



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2070 endorsed in reading; defining the term "supervised";
2071 authorizing the inclusion in the reading instruction
2072 plans of a description of how school districts
2073 prioritize the assignment of highly effective
2074 teachers; amending s. 1003.4282, F.S.; adding
2075 components to required instruction on financial
2076 literacy; amending s. 1004.0971, F.S.; revising the
2077 definition of the term "emergency opioid antagonist";
2078 amending s. 1004.933, F.S.; authorizing an institution
2079 to enter into an agreement with an online provider for
2080 the adult education or career instruction portion of
2081 the Graduation Alternative to Traditional Education
2082 (GATE) Program; deleting the age limit for enrollment
2083 in the program; clarifying that students are not
2084 required to enroll in adult secondary and career
2085 education coursework simultaneously; amending s.
2086 1005.06, F.S.; authorizing certain institutions to
2087 operate without licensure; specifying affirmations
2088 required as a part of an affidavit; requiring
2089 submission of requested documentation in a specified
2090 timeframe; requiring the Commission for Independent
2091 Education to review such affidavit in a public
2092 meeting; specifying commission actions for
2093 noncompliance; authorizing the commission to adopt
2094 rules; amending s. 1006.73, F.S.; revising reporting
2095 requirements relating to the Florida Postsecondary
2096 Academic Library Network; amending s. 1007.27, F.S.;
2097 requiring the state board to identify national
2098 consortia to develop certain courses; authorizing the



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2099 department to join or establish a national consortium
2100 as an additional alternative method to develop and
2101 implement advanced placement courses; conforming a
2102 provision to changes made by the act; amending s.
2103 1007.34, F.S.; expanding the scope of the college
2104 reach-out program to all low-income educationally
2105 disadvantaged and underrepresented students regardless
2106 of minority status; amending s. 1007.35, F.S.;;
2107 revising legislative findings; renaming the Florida
2108 Partnership for Minority and Underrepresented Student
2109 Achievement as the "Florida Partnership for
2110 Underrepresented Student Achievement"; revising the
2111 purposes and duties of the partnership to focus on all
2112 underrepresented students regardless of minority
2113 status; revising duties of the partnership; revising
2114 which examinations public high schools are required to
2115 administer; revising which examinations a partnership
2116 must provide information to specified individuals and
2117 entities; revising which examinations the department
2118 must provide the learning data from to a certain
2119 partnership; deleting duties of the partnership;
2120 repealing s. 1008.2125, F.S., relating to the Council
2121 for Early Grade Success; amending s. 1008.36, F.S.;;
2122 specifying the recipients of school recognition bonus
2123 funds; amending s. 1008.365, F.S.;; revising the types
2124 of tutoring hours that may be counted toward meeting
2125 the community service requirements for the Bright
2126 Futures Scholarship Program; amending s. 1008.37,
2127 F.S.;; revising the date by which the Commissioner of



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2128 Education must deliver a report to specified entities;
2129 revising the requirements of the report; amending s.
2130 1009.23, F.S.; authorizing the Florida College System
2131 to allocate a portion of financial aid fees to assist
2132 underrepresented students, rather than students who
2133 are members of a targeted gender or ethnic minority
2134 population; amending s. 1009.26, F.S.; revising the
2135 residency requirement for a grandparent for an out-of-
2136 state fee waiver; revising the residency criteria for
2137 a grandparent in a specified attestation; amending s.
2138 1009.536, F.S.; clarifying the required minimum
2139 cumulative weighted grade point average for the
2140 Florida Gold Seal CAPE Scholars award; authorizing
2141 students to apply for a Florida Gold Seal CAPE
2142 Scholars award within a specified timeframe before or
2143 after completing the GATE Program; amending s.
2144 1009.8962, F.S.; revising the definition of the term
2145 "institution"; amending s. 1009.897, F.S.; requiring
2146 institutions receiving funds through the Prepping
2147 Institutions, Programs, Employers, and Learners
2148 through Incentives for Nursing Education Fund to
2149 allocate funding to health care-related programs;
2150 repealing s. 1011.58, F.S., relating to legislative
2151 budget requests of the Florida School for Competitive
2152 Academics; repealing s. 1011.59, F.S., relating to
2153 funds for the Florida School for Competitive
2154 Academics; amending s. 1011.71, F.S.; revising the
2155 types of casualty insurance premiums that may be paid
2156 by a district school tax; amending s. 1011.804, F.S.;



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2157 authorizing certain institutions to apply for and use
2158 grant funds under the GATE Startup Grant Program for
2159 specified purposes; amending s. 1012.315, F.S.;
2160 revising educator certification and certain employment
2161 screening standards; making technical changes;
2162 amending s. 1012.56, F.S.; authorizing individuals to
2163 demonstrate mastery of general knowledge, subject area
2164 knowledge, or professional preparation and education
2165 competence by providing a school district with
2166 documentation of a valid certificate issued by the
2167 American Board for Certification of Teacher
2168 Excellence; amending s. 1012.77, F.S.; conforming a
2169 provision to a change made by the act; specifying
2170 entities eligible to submit nominees for the Teacher
2171 of the Year and Ambassador for Education awards;
2172 amending s. 1013.30, F.S.; revising the timeframe for
2173 updates to state university campus master plans;
2174 amending s. 1013.46, F.S.; deleting a provision
2175 relating to set asides for construction contracts with
2176 minority business enterprises; providing effective
2177 dates.
2178