By Senator Calatayud

	38-00773A-25 20251618
1	A bill to be entitled
2	An act relating to prekindergarten through grade 12
3	education; amending s. 11.45, F.S.; removing the
4	Florida School for Competitive Academics from audit
5	requirements; amending s. 216.251, F.S.; removing the
6	Florida School for Competitive Academics from
7	specified classification and pay plans; amending s.
8	447.203, F.S.; removing the Florida School for
9	Competitive Academics from the definition of a public
10	employer; amending s. 1000.04, F.S.; removing the
11	Florida School for Competitive Academics from the
12	components of Florida's Early Learning-20 education
13	system; amending s. 1001.20, F.S.; removing the
14	Florida School for Competitive Academics from the
15	duties of the Office of Inspector General within the
16	Department of Education; creating s. 1001.325, F.S.;
17	prohibiting the expenditure of funds by public
18	schools, charter schools, school districts, charter
19	school administrators, or direct-support organizations
20	to purchase membership in, or goods or services from,
21	any organization that discriminates on the basis of
22	race, color, national origin, sex, disability, or
23	religion; prohibiting the expenditure of funds by
24	public schools, charter schools, school districts,
25	charter school administrators, or direct-support
26	organizations to promote, support, or maintain certain
27	programs or activities; authorizing the use of student
28	fees and school or district facilities by student-led
29	organizations under certain circumstances; providing

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38-00773A-25 20251618 30 construction; requiring the State Board of Education 31 to adopt rules; amending s. 1001.452, F.S.; deleting a 32 provision requiring the Commissioner of Education to determine whether school districts have maximized 33 34 efforts to include minority persons and persons of 35 lower socioeconomic status on their school advisory 36 councils; amending s. 1002.20, F.S.; authorizing 37 public schools to purchase or enter into arrangements 38 for certain emergency opioid antagonists, rather than 39 only for naloxone; requiring that district school 40 board policies authorizing corporal punishment include a requirement that parental consent be provided before 41 42 the administration of corporal punishment; amending s. 1002.33, F.S.; requiring a charter school to comply 43 44 with statute relating to corporal punishment; repealing s. 1002.351, F.S., relating to the Florida 45 46 School for Competitive Academics; amending s. 47 1002.394, F.S.; removing the Florida School for Competitive Academics from Family Empowerment 48 49 Scholarship prohibitions; amending s. 1002.395, F.S.; 50 removing the Florida School for Competitive Academics 51 from Florida Tax Credit Scholarship prohibitions; 52 amending s. 1002.68, F.S.; deleting a provision 53 requiring the department to confer with the Council 54 for Early Grade Success before receiving a certain approval; amending s. 1002.71, F.S.; revising the 55 56 conditions under which a student may withdraw from a 57 prekindergarten program and reenroll in another 58 program; amending s. 1002.945, F.S.; revising the

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38-00773A-25 20251618 59 criteria required for a child care facility, large 60 family child care home, or family day care home to 61 obtain and maintain a designation as a Gold Seal 62 Quality Care provider; amending s. 1003.41, F.S.; 63 requiring that certain standards documents contain 64 only academic standards and benchmarks; requiring the 65 Commissioner of Education to revise currently approved standards documents and submit them to the state board 66 by a specified date; amending s. 1003.42, F.S.; 67 68 revising required instruction on the principles of 69 agriculture; requiring the department to collaborate 70 with specified entities to develop associated 71 standards and a curriculum; authorizing the department 72 to contract with certain agricultural education 73 organizations; amending s. 1003.4201, F.S.; 74 authorizing the inclusion of intensive reading 75 interventions in a school district comprehensive 76 reading instruction plan; requiring that intensive 77 reading interventions be delivered by instructional 78 personnel who possess a micro-credential or are 79 certified or endorsed in reading; requiring that such 80 interventions incorporate certain strategies; 81 requiring that instructional personnel with a micro-82 credential be supervised by an individual certified or 83 endorsed in reading; defining the term "supervised"; authorizing the inclusion in the reading instruction 84 85 plans of a description of how school districts 86 prioritize the assignment of highly effective teachers; amending s. 1003.4282, F.S.; adding 87

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116

38-00773A-25 20251618 88 components to required instruction on financial 89 literacy; amending s. 1007.27, F.S.; requiring the 90 state board to identify national consortia to develop 91 certain courses; authorizing the department to join or 92 establish a national consortium as an additional alternative method to develop and implement advanced 93 94 placement courses; repealing s. 1008.2125, F.S., 95 relating to the Council for Early Grade Success; amending s. 1008.36, F.S.; specifying the recipients 96 97 of school recognition bonus funds; amending s. 98 1008.365, F.S.; revising the types of tutoring hours 99 that may be counted toward meeting the community 100 service requirements for the Bright Futures 101 Scholarship Program; repealing s. 1011.58, F.S., 102 relating to legislative budget requests of the Florida 103 School for Competitive Academics; repealing s. 104 1011.59, F.S., relating to funds for the Florida 105 School for Competitive Academics; amending s. 106 1012.315, F.S.; revising educator certification and 107 certain employment screening standards; making 108 technical changes; amending s. 1012.56, F.S.; 109 authorizing individuals to demonstrate mastery of general knowledge, subject area knowledge, or 110 111 professional preparation and education competence by 112 providing a school district with documentation of a 113 valid certificate issued by the American Board for 114 Certification of Teacher Excellence; amending s. 115 1012.77, F.S.; conforming a provision to a change made

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by the act; specifying entities eligible to submit

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117	nominees for the Teacher of the Year and Ambassador
118	for Education awards; providing effective dates.
119	
120	Be It Enacted by the Legislature of the State of Florida:
121	
122	Section 1. Paragraphs (d) and (f) of subsection (2) of
123	section 11.45, Florida Statutes, are amended to read:
124	11.45 Definitions; duties; authorities; reports; rules
125	(2) DUTIESThe Auditor General shall:
126	(d) Annually conduct financial audits of the accounts and
127	records of all district school boards in counties with
128	populations of <u>less fewer</u> than 150,000, according to the most
129	recent federal decennial statewide census; <u>and</u> the Florida
130	School for the Deaf and the Blind <del>; and the Florida School for</del>
131	Competitive Academics.
132	(f) At least every 3 years, conduct operational audits of
133	the accounts and records of state agencies, state universities,
134	state colleges, district school boards, the Florida Clerks of
135	Court Operations Corporation, water management districts, <u>and</u>
136	the Florida School for the Deaf and the Blind <del>, and the Florida</del>
137	School for Competitive Academics.
138	
139	The Auditor General shall perform his or her duties
140	independently but under the general policies established by the
141	Legislative Auditing Committee. This subsection does not limit
142	the Auditor General's discretionary authority to conduct other
143	audits or engagements of governmental entities as authorized in
144	subsection (3).
145	Section 2. Paragraph (a) of subsection (2) of section

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146	216.251, Florida Statutes, is amended to read:
147	216.251 Salary appropriations; limitations
148	(2)(a) The salary for each position not specifically
149	indicated in the appropriations acts shall be as provided in one
150	of the following subparagraphs:
151	1. Within the classification and pay plans provided for in
152	chapter 110.
153	2. Within the classification and pay plans established by
154	the Board of Trustees for the Florida School for the Deaf and
155	the Blind of the Department of Education and approved by the
156	State Board of Education for academic and academic
157	administrative personnel.
158	3. Within the classification and pay plan approved and
159	administered by the Board of Governors or the designee of the
160	board for those positions in the State University System.
161	4. Within the classification and pay plan approved by the
162	President of the Senate and the Speaker of the House of
163	Representatives, as the case may be, for employees of the
164	Legislature.
165	5. Within the approved classification and pay plan for the
166	judicial branch.
167	6. Within the classification and pay plans established by
168	the Board of Trustees for the Florida School for Competitive
169	Academics of the Department of Education and approved by the
170	State Board of Education for academic and academic
171	administrative personnel.
172	Section 3. Subsection (2) of section 447.203, Florida
173	Statutes, is amended to read:
174	447.203 Definitions.—As used in this part:

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38-00773A-25 20251618 (2) "Public employer" or "employer" means the state or any 175 176 county, municipality, or special district or any subdivision or 177 agency thereof which the commission determines has sufficient 178 legal distinctiveness properly to carry out the functions of a 179 public employer. With respect to all public employees determined 180 by the commission as properly belonging to a statewide 181 bargaining unit composed of State Career Service System 182 employees or Selected Professional Service employees, the 183 Governor is deemed to be the public employer; and the Board of Governors of the State University System, or the board's 184 185 designee, is deemed to be the public employer with respect to 186 all public employees of each constituent state university. The 187 board of trustees of a community college is deemed to be the 188 public employer with respect to all employees of the community college. The district school board is deemed to be the public 189 190 employer with respect to all employees of the school district. The Board of Trustees of the Florida School for the Deaf and the 191 192 Blind is deemed to be the public employer with respect to the 193 academic and academic administrative personnel of the Florida 194 School for the Deaf and the Blind. The Board of Trustees of the 195 Florida School for Competitive Academics is deemed to be the 196 public employer with respect to the academic and academic 197 administrative personnel of the Florida School for Competitive 198 Academics. The Governor is deemed to be the public employer with respect to all employees in the Correctional Education Program 199 200 of the Department of Corrections established pursuant to s. 944.801. 201 202 Section 4. Subsection (7) of section 1000.04, Florida

203 Statutes, is amended to read:

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38-00773A-25 20251618 204 1000.04 Components for the delivery of public education 205 within the Florida Early Learning-20 education system.-Florida's 206 Early Learning-20 education system provides for the delivery of 207 early learning and public education through publicly supported 208 and controlled K-12 schools, Florida College System 209 institutions, state universities and other postsecondary 210 educational institutions, other educational institutions, and 211 other educational services as provided or authorized by the Constitution and laws of the state. 212 213 (7) THE FLORIDA SCHOOL FOR COMPETITIVE ACADEMICS.-The 214 Florida School for Competitive Academics is a component of the 215 delivery of public education within Florida's Early Learning-20 216 education system. 217 Section 5. Paragraph (e) of subsection (4) of section 218 1001.20, Florida Statutes, is amended to read: 219 1001.20 Department under direction of state board.-220 (4) The Department of Education shall establish the 221 following offices within the Office of the Commissioner of 222 Education which shall coordinate their activities with all other 223 divisions and offices: 224 (e) Office of Inspector General.-Organized using existing 225 resources and funds and responsible for promoting accountability, efficiency, and effectiveness and detecting 226 227 fraud and abuse within school districts, the Florida School for 228 the Deaf and the Blind, the Florida School for Competitive 229 Academics, and Florida College System institutions in Florida. 230 If the Commissioner of Education determines that a district school board, the Board of Trustees for the Florida School for 231 the Deaf and the Blind, the Board of Trustees for the Florida 232

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38-00773A-25 20251618 233 School for Competitive Academics, or a Florida College System 234 institution board of trustees is unwilling or unable to address 235 substantiated allegations made by any person relating to waste, 236 fraud, or financial mismanagement within the school district, 237 the Florida School for the Deaf and the Blind, the Florida 238 School for Competitive Academics, or the Florida College System 239 institution, the office must conduct, coordinate, or request 240 investigations into such substantiated allegations. The office shall investigate allegations or reports of possible fraud or 241 abuse against a district school board made by any member of the 242 243 Cabinet; the presiding officer of either house of the 244 Legislature; a chair of a substantive or appropriations 245 committee with jurisdiction; or a member of the board for which 246 an investigation is sought. The office may investigate 247 allegations or reports of suspected violations of a student's, 248 parent's, or teacher's rights. The office shall have access to 249 all information and personnel necessary to perform its duties 250 and shall have all of its current powers, duties, and 251 responsibilities authorized in s. 20.055. 252 Section 6. Section 1001.325, Florida Statutes, is created 253 to read: 254 1001.325 Prohibited expenditures.-255 (1) A public school, charter school, school district, 256 charter school administrator, or direct-support organization may 257 not expend any funds, regardless of source, to purchase 2.58 membership in, or goods and services from, any organization that 259 discriminates on the basis of race, color, national origin, sex, disability, or religion. 260 (2) A public school, charter school, school district, 261

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262	charter school administrator, or direct-support organization may
263	not expend any state or federal funds to promote, support, or
264	maintain any programs or campus activities that:
265	(a) Violate s. 1000.05; or
266	(b) Advocate, promote, or engage in political or social
267	activism, as defined by the State Board of Education.
268	
269	Student fees to support student-led organizations are permitted
270	notwithstanding any speech or expressive activity by such
271	organizations which would otherwise violate this subsection,
272	provided that public funds are allocated to student-led
273	organizations pursuant to written policies or regulations of the
274	school or district in which the student is enrolled, as
275	applicable. Use of school or district facilities by student-led
276	organizations is permitted notwithstanding any speech or
277	expressive activity by such organizations which would otherwise
278	violate this subsection, provided that such use is granted to
279	student-led organizations pursuant to written policies or
280	regulations of the school or school district, as applicable.
281	(3) Subsection (2) does not prohibit programs, campus
282	activities, or functions required for compliance with general or
283	federal laws or regulations, for obtaining or retaining
284	accreditation, or for continuing to receive state funds with the
285	approval of either the State Board of Education or the
286	department.
287	(4) The State Board of Education shall adopt rules to
288	implement this section.
289	Section 7. Paragraph (a) of subsection (1) of section
290	1001.452, Florida Statutes, is amended to read:
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291	1001.452 District and school advisory councils
292	(1) ESTABLISHMENT
293	(a) The district school board shall establish an advisory
294	council for each school in the district and shall develop
295	procedures for the election and appointment of advisory council
296	members. Each school advisory council shall include in its name
297	the words "school advisory council." The school advisory council
298	shall be the sole body responsible for final decisionmaking at
299	the school relating to implementation of ss. 1001.42(18) and
300	1008.345. A majority of the members of each school advisory
301	council must be persons who are not employed by the school
302	district. Each advisory council shall be composed of the
303	principal and an appropriately balanced number of teachers,
304	education support employees, students, parents, and other
305	business and community citizens who are representative of the
306	ethnic, racial, and economic community served by the school.
307	Career center and high school advisory councils shall include
308	students, and middle and junior high school advisory councils
309	may include students. School advisory councils of career centers
310	and adult education centers are not required to include parents
311	as members. Council members representing teachers, education
312	support employees, students, and parents shall be elected by
313	their respective peer groups at the school in a fair and
314	equitable manner as follows:
315	1. Teachers shall be elected by teachers.
316	2. Education support employees shall be elected by
317	education support employees.
318	3. Students shall be elected by students.
319	4. Parents shall be elected by parents.

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321 The district school board shall establish procedures to be used 322 by schools in selecting business and community members which 323 that include means of ensuring wide notice of vacancies and of 324 taking input on possible members from local business, chambers 325 of commerce, community and civic organizations and groups, and 326 the public at large. The district school board shall review the 327 membership composition of each advisory council. If the district 328 school board determines that the membership elected by the 329 school is not representative of the ethnic, racial, and economic 330 community served by the school, the district school board must shall appoint additional members to achieve proper 331 332 representation. The commissioner shall determine if schools have 333 maximized their efforts to include on their advisory councils 334 minority persons and persons of lower socioeconomic status. 335 Although schools are strongly encouraged to establish school 336 advisory councils, the district school board of any school 337 district that has a student population of 10,000 or less fewer 338 may establish a district advisory council which includes at 339 least one duly elected teacher from each school in the district. 340 For the purposes of school advisory councils and district 341 advisory councils, the term "teacher" includes classroom 342 teachers, certified student services personnel, and media 343 specialists. For purposes of this paragraph, "education support 344 employee" means any person employed by a school who is not 345 defined as instructional or administrative personnel pursuant to 346 s. 1012.01 and whose duties require 20 or more hours in each 347 normal working week.

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Section 8. Paragraph (o) of subsection (3) and paragraph

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349
     (c) of subsection (4) of section 1002.20, Florida Statutes, are
350
     amended to read:
351
          1002.20 K-12 student and parent rights.-Parents of public
352
     school students must receive accurate and timely information
353
     regarding their child's academic progress and must be informed
354
     of ways they can help their child to succeed in school. K-12
355
     students and their parents are afforded numerous statutory
356
     rights including, but not limited to, the following:
357
          (3) HEALTH ISSUES.-
358
          (o) Emergency opioid antagonist Naloxone use and supply.-
359
          1. A public school may purchase a supply of an emergency
360
     the opioid antagonist approved by the United States Food and
     Drug Administration (FDA) naloxone from a wholesale distributor
361
362
     as defined in s. 499.003 or may enter into an arrangement with a
363
     wholesale distributor or manufacturer as defined in s. 499.003
364
     for an FDA-approved emergency opioid antagonist naloxone at
365
     fair-market, free, or reduced prices for use in the event that a
366
     student has an opioid overdose. The FDA-approved emergency
367
     opioid antagonist naloxone must be maintained in a secure
368
     location on the public school's premises.
369
          2. A school district employee who administers an approved
370
     emergency opioid antagonist to a student in compliance with ss.
371
     381.887 and 768.13 is immune from civil liability under s.
     768.13.
372
          (4) DISCIPLINE.-
373
374
          (c) Corporal punishment.-
375
          1. In accordance with the provisions of s. 1003.32,
376
     corporal punishment of a public school student may only be
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administered by a teacher or school principal within guidelines

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38-00773A-25 20251618 378 of the school principal and according to district school board 379 policy. Another adult must be present and must be informed in 380 the student's presence of the reason for the punishment. Upon 381 request, the teacher or school principal must provide the parent 382 with a written explanation of the reason for the punishment and 383 the name of the other adult who was present. 384 2. A district school board having a policy authorizing the 385 use of corporal punishment as a form of discipline shall include 386 in such policy a requirement that a parent provide consent for 387 the school to administer corporal punishment. The district 388 school board policy may require such consent for the school 389 year, or before each administration. The district school board 390 shall review its policy on corporal punishment once every 3 391 years during a district school board meeting held pursuant to s. 392 1001.372. The district school board shall take public testimony 393 at the board meeting. If such board meeting is not held in 394 accordance with this subparagraph, the portion of the district 395 school board's policy authorizing corporal punishment expires. 396 Section 9. Paragraph (b) of subsection (16) of section 397 1002.33, Florida Statutes, is amended to read: 398 1002.33 Charter schools.-399 (16) EXEMPTION FROM STATUTES.-400 (b) Additionally, a charter school shall be in compliance 401 with the following statutes: 1. Section 286.011, relating to public meetings and 402 403 records, public inspection, and criminal and civil penalties. 404 2. Chapter 119, relating to public records. 405 3. Section 1003.03, relating to the maximum class size, except that the calculation for compliance pursuant to s. 406

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38-00773A-25 20251618 407 1003.03 shall be the average at the school level. 408 4. Section 1012.22(1)(c), relating to compensation and 409 salary schedules. 5. Section 1012.33(5), relating to workforce reductions. 410 411 6. Section 1012.335, relating to contracts with 412 instructional personnel hired on or after July 1, 2011. 413 7. Section 1012.34, relating to the substantive 414 requirements for performance evaluations for instructional 415 personnel and school administrators. 416 8. Section 1006.12, relating to safe-school officers. 417 9. Section 1006.07(7), relating to threat management teams. 418 10. Section 1006.07(9), relating to School Environmental 419 Safety Incident Reporting. 11. Section 1006.07(10), relating to reporting of 420 involuntary examinations. 421 422 12. Section 1006.1493, relating to the Florida Safe Schools 423 Assessment Tool. 424 13. Section 1006.07(6)(d), relating to adopting an active 425 assailant response plan. 426 14. Section 943.082(4)(b), relating to the mobile 427 suspicious activity reporting tool. 428 15. Section 1012.584, relating to youth mental health 429 awareness and assistance training. 16. Section 1001.42(4)(f)2., relating to middle school and 430 431 high school start times. A charter school-in-the-workplace is 432 exempt from this requirement. 433 17. Section 1002.20(4)(c), relating to school corporal 434 punishment. Section 10. Section 1002.351, Florida Statutes, is 435

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436	repealed.
437	Section 11. Subsection (6) of section 1002.394, Florida
438	Statutes, is amended to read:
439	1002.394 The Family Empowerment Scholarship Program
440	(6) SCHOLARSHIP PROHIBITIONSA student is not eligible for
441	a Family Empowerment Scholarship while he or she is:
442	(a) Enrolled full time in a public school, including, but
443	not limited to, the Florida School for the Deaf and the Blind,
444	the College-Preparatory Boarding Academy, the Florida School for
445	<del>Competitive Academics,</del> the Florida Virtual School, the Florida
446	Scholars Academy, a developmental research school authorized
447	under s. 1002.32, or a charter school authorized under this
448	chapter. For purposes of this paragraph, a 3- or 4-year-old
449	child who receives services funded through the Florida Education
450	Finance Program is considered to be a student enrolled in a
451	public school;
452	(b) Enrolled in a school operating for the purpose of
453	providing educational services to youth in a Department of
454	Juvenile Justice commitment program;
455	(c) Receiving any other educational scholarship pursuant to
456	this chapter. However, an eligible public school student
457	receiving a scholarship under s. 1002.411 may receive a
458	scholarship for transportation pursuant to subparagraph
459	(4) (a) 2.;
460	(d) Not having regular and direct contact with his or her
461	private school teachers pursuant to s. 1002.421(1)(i), unless he
462	or she is eligible pursuant to paragraph (3)(b) and enrolled in
463	the participating private school's transition-to-work program
464	pursuant to subsection (16) or a home education program pursuant

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465	to s. 1002.41;
466	(e) Participating in a private tutoring program pursuant to
467	s. 1002.43 unless he or she is determined eligible pursuant to
468	paragraph (3)(b); or
469	(f) Participating in virtual instruction pursuant to s.
470	1002.455 that receives state funding pursuant to the student's
471	participation.
472	Section 12. Subsection (4) of section 1002.395, Florida
473	Statutes, is amended to read:
474	1002.395 Florida Tax Credit Scholarship Program.—
475	(4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for
476	a scholarship while he or she is:
477	(a) Enrolled full time in a public school, including, but
478	not limited to, the Florida School for the Deaf and the Blind,
479	the College-Preparatory Boarding Academy, <del>the Florida School for</del>
480	<del>Competitive Academics,</del> the Florida Virtual School, the Florida
481	Scholars Academy, a developmental research school authorized
482	under s. 1002.32, or a charter school authorized under this
483	chapter. For purposes of this paragraph, a 3- or 4-year-old
484	child who receives services funded through the Florida Education
485	Finance Program is considered a student enrolled full time in a
486	public school;
487	(b) Enrolled in a school operating for the purpose of
488	providing educational services to youth in a Department of
489	Juvenile Justice commitment program;
490	(c) Receiving any other educational scholarship pursuant to
491	this chapter. However, an eligible public school student
492	receiving a scholarship under s. 1002.411 may receive a
493	scholarship for transportation pursuant to subparagraph

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	38-00773A-25 20251618
494	(6) (d) 4.;
495	(d) Not having regular and direct contact with his or her
496	private school teachers pursuant to s. 1002.421(1)(i) unless he
497	or she is enrolled in a personalized education program;
498	(e) Participating in a home education program as defined in
499	s. 1002.01(1);
500	(f) Participating in a private tutoring program pursuant to
501	s. 1002.43 unless he or she is enrolled in a personalized
502	education program; or
503	(g) Participating in virtual instruction pursuant to s.
504	1002.455 that receives state funding pursuant to the student's
505	participation.
506	Section 13. Paragraph (e) of subsection (4) of section
507	1002.68, Florida Statutes, is amended to read:
508	1002.68 Voluntary Prekindergarten Education Program
509	accountability
510	(4)
511	(e) Subject to an appropriation, the department shall
512	provide for a differential payment to a private prekindergarten
513	provider and public school based on the provider's designation.
514	The maximum differential payment may not exceed a total of 15
515	percent of the base student allocation per full-time equivalent
516	student under s. 1002.71 attending in the consecutive program
517	year for that program. A private prekindergarten provider or
518	public school may not receive a differential payment if it
519	receives a designation of "proficient" or lower. <del>Before the</del>
520	adoption of the methodology, the department shall confer with
521	the Council for Early Grade Success under s. 1008.2125 before
522	receiving approval from the State Board of Education for the
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523
     final recommendations on the designation system and differential
524
     payments.
525
          Section 14. Subsection (4) of section 1002.71, Florida
526
     Statutes, is amended to read:
527
          1002.71 Funding; financial and attendance reporting.-
528
          (4) Notwithstanding s. 1002.53(3) and subsection (2):
529
          (a) A child who, for any of the prekindergarten programs
530
     listed in s. 1002.53(3), has not completed any of the
531
     prekindergarten programs listed in s. 1002.53(3) more than 70
532
     percent of the hours authorized to be reported for funding under
533
     subsection (2), or has not expended more than 70 percent of the
534
     funds authorized for the child under s. 1002.66, may withdraw
535
     from the program for good cause and reenroll in one of the
536
     programs. The total funding for a child who reenrolls in one of
537
     the programs for good cause may not exceed one full-time
538
     equivalent student. Funding for a child who withdraws and
539
     reenrolls in one of the programs for good cause must shall be
540
     issued in accordance with the department's uniform attendance
541
     policy adopted pursuant to paragraph (6)(d).
542
           (b) A child who has not substantially completed any of the
543
     prekindergarten programs listed in s. 1002.53(3) may withdraw
544
     from the program due to an extreme hardship that is beyond the
545
     child's or parent's control, reenroll in one of the summer
546
     programs, and be reported for funding purposes as a full-time
547
     equivalent student in the summer program for which the child is
548
     reenrolled.
549
550
     A child may reenroll only once in a prekindergarten program
     under this section. A child who reenrolls in a prekindergarten
551
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552	program under this subsection may not subsequently withdraw from
553	the program and reenroll, unless the child is granted a good
554	cause exemption under this subsection. The department shall
555	establish criteria specifying whether a good cause exists for a
556	child to withdraw from a program under paragraph (a) <del>, whether a</del>
557	child has substantially completed a program under paragraph (b),
558	and whether an extreme hardship exists which is beyond the
559	child's or parent's control under paragraph (b).
560	Section 15. Paragraph (d) of subsection (4) of section
561	1002.945, Florida Statutes, is amended to read:
562	1002.945 Gold Seal Quality Care Program
563	(4) In order to obtain and maintain a designation as a Gold
564	Seal Quality Care provider, a child care facility, large family
565	child care home, or family day care home must meet the following
566	additional criteria:
567	(d) Notwithstanding paragraph (a), if the Department of
568	Education determines through a formal process that a provider
569	has been in business for at least 5 years and has no other class
570	I violations recorded, the department may recommend to the state
571	board that the provider maintain its Gold Seal Quality Care
572	status. The state board's determination regarding such
573	provider's status is final.
574	Section 16. Subsection (3) of section 1003.41, Florida
575	Statutes, is amended to read:
576	1003.41 State academic standards
577	(3) The Commissioner of Education shall, as deemed
578	necessary, develop and submit proposed revisions to the
579	standards for review and comment by Florida educators, school
580	administrators, representatives of the Florida College System
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581	institutions and state universities who have expertise in the
582	content knowledge and skills necessary to prepare a student for
583	postsecondary education and careers, a representative from the
584	Department of Commerce, business and industry leaders for in-
585	demand careers, and the public. The commissioner, after
586	considering reviews and comments, shall submit the proposed
587	revisions to the State Board of Education for adoption. <u>New and</u>
588	revised standards documents submitted for approval to the state
589	board must consist only of academic standards and benchmarks.
590	The commissioner shall revise all currently approved standards
591	documents based on the requirements of this subsection and
592	submit all revised standards documents to the state board for
593	approval no later than July 1, 2026.
594	Section 17. Paragraph (j) of subsection (2) of section
595	1003.42, Florida Statutes, is amended to read:
596	1003.42 Required instruction
597	(2) Members of the instructional staff of the public
598	schools, subject to the rules of the State Board of Education
599	and the district school board, shall teach efficiently and
600	faithfully, using the books and materials required that meet the
601	highest standards for professionalism and historical accuracy,
602	following the prescribed courses of study, and employing
603	approved methods of instruction, the following:
604	(j) The elementary principles of agriculture. <u>This</u>
605	component must include, but need not be limited to, the history
606	of agriculture both nationally and specifically to this state,
607	the economic and societal impact of agriculture, and the various
608	agricultural industry sectors. The department, in collaboration
609	with the Department of Agriculture and Consumer Services and the

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610	University of Florida's Institute of Food and Agricultural
611	Sciences, shall prepare and offer standards and a curriculum for
612	the instruction required by this paragraph and may seek input
613	from state or nationally recognized agricultural educational
614	organizations. The department may contract with state or
615	nationally recognized agricultural educational organizations to
616	develop training for instructional personnel and grade-
617	appropriate classroom resources to support the developed
618	curriculum.
619	
620	The State Board of Education is encouraged to adopt standards
621	and pursue assessment of the requirements of this subsection.
622	Instructional programming that incorporates the values of the
623	recipients of the Congressional Medal of Honor and that is
624	offered as part of a social studies, English Language Arts, or
625	other schoolwide character building and veteran awareness
626	initiative meets the requirements of paragraph (u).
627	Section 18. Paragraph (a) of subsection (2) of section
628	1003.4201, Florida Statutes, is amended to read:
629	1003.4201 Comprehensive system of reading instructionEach
630	school district must implement a system of comprehensive reading
631	instruction for students enrolled in prekindergarten through
632	grade 12 and certain students who exhibit a substantial
633	deficiency in early literacy.
634	(2)(a) Components of the reading instruction plan may
635	include the following:
636	1. Additional time per day of evidence-based intensive
637	reading instruction for kindergarten through grade 12 students,
638	which may be delivered during or outside of the regular school
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639 dav. 640 2. Highly qualified reading coaches, who must be endorsed 641 in reading, to specifically support classroom teachers in making 642 instructional decisions based on progress monitoring data 643 collected pursuant to s. 1008.25(9) and improve classroom 644 teacher delivery of effective reading instruction, reading 645 intervention, and reading in the content areas based on student 646 need. 647 3. Professional learning to help instructional personnel 648 and certified prekindergarten teachers funded in the Florida 649 Education Finance Program earn a certification, a credential, an 650 endorsement, or an advanced degree in scientifically researched 651 and evidence-based reading instruction. 652 4. Summer reading camps, using only classroom teachers or other district personnel who possess a micro-credential as 653 654 specified in s. 1003.485 or are certified or endorsed in reading 655 consistent with s. 1008.25(8)(b)3., for all students in 656 kindergarten through grade 5 exhibiting a reading deficiency as 657 determined by district and state assessments. 658 5. Intensive reading interventions, which must be delivered 659 by instructional personnel who possess a micro-credential as 660 provided in s. 1003.485 or are certified or endorsed in reading 661 as provided in s. 1012.586 and must incorporate evidence-based 662 strategies identified by the Just Read, Florida! office pursuant 663 to s. 1001.215(7). Instructional personnel who possess a micro-664 credential as specified in s. 1003.485 and are delivering 665 intensive reading interventions must be supervised by an 666 individual certified or endorsed in reading. For the purposes of this subparagraph, the term "supervised" means that 667

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668	instructional personnel with a micro-credential are able,
669	through telecommunication or in person, to communicate and
670	consult with, and receive direction from, certified or endorsed
671	personnel. Incentives for instructional personnel and certified
672	prekindergarten teachers funded in the Florida Education Finance
673	Program who possess a reading certification or endorsement <u>as</u>
674	specified in s. 1012.586 or micro-credential as specified in s.
675	1003.485 and provide educational support to improve student
676	literacy.
677	6. Tutoring in reading.
678	7. A description of how the district prioritizes the
679	assignment of highly effective teachers, as identified in s.
680	1012.34(2)(e), from kindergarten to grade 2.
681	Section 19. Paragraph (h) of subsection (3) of section
682	1003.4282, Florida Statutes, is amended to read:
683	1003.4282 Requirements for a standard high school diploma
684	(3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
685	REQUIREMENTS
686	(h) One-half credit in personal financial literacy
687	Beginning with students entering grade 9 in the 2023-2024 school
688	year, each student must earn one-half credit in personal
689	financial literacy and money management. This instruction must
690	include discussion of or instruction in all of the following:
691	1. Types of bank accounts offered, opening and managing a
692	bank account, and assessing the quality of a depository
693	institution's services.
694	2. Balancing a checkbook.
695	3. Basic principles of money management, such as spending,
696	credit, credit scores, and managing debt, including retail and
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<ul><li>697 credit card debt.</li><li>698 4. Completing a loan application.</li></ul>	
698 4 Completing a loan application	
1. compreting a roun appreacton.	
699 5. Receiving an inheritance and related implication	lons.
700 6. Basic principles of personal insurance policies	es.
701 7. Computing federal income taxes.	
702 8. Local tax assessments.	
703 9. Computing interest rates by various mechanisms.	5.
704 10. Simple contracts.	
705 11. Contesting an incorrect billing statement.	
706 12. Types of savings and investments.	
707 13. State and federal laws concerning finance.	
708 14. Costs of postsecondary education, including co	cost of
709 attendance, completion of the Free Application for Fede	eral
710 Student Aid, scholarships and grants, and student loans	<u>s.</u>
711 Section 20. Effective upon becoming a law, paragra	caph (b) of
712 subsection (1) of section 1007.27, Florida Statutes, is	s amended,
713 and paragraph (d) is added to subsection (2) of that se	ection, to
714 read:	
715 1007.27 Articulated acceleration mechanisms	
716 (1)	
717 (b) The State Board of Education and the Board of	Governors
718 shall identify Florida College System institutions, and	<del>d</del> state
719 universities, and national consortia to develop courses	s that
720 align with s. 1007.25 for students in secondary educati	ion and
721 provide the training required under s. 1007.35(6).	
722 (2)	
723 (d) The department may join or establish a national	nal
724 consortium as an alternative method to develop and impl	lement
725 advanced placement courses that align with s. 1007.25.	

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726	Section 21. Section 1008.2125, Florida Statutes, is
727	repealed.
728	Section 22. Subsections (1) and (5) of section 1008.36,
729	Florida Statutes, are amended to read:
730	1008.36 Florida School Recognition Program
731	(1) The Legislature finds that there is a need for a
732	performance incentive program for outstanding instructional
733	personnel faculty and staff in highly productive schools. The
734	Legislature further finds that performance-based incentives are
735	commonplace in the private sector and should be infused into the
736	public sector as a reward for productivity.
737	(5) School recognition awards must be used for the
738	following:
739	(a) Nonrecurring bonuses to the instructional personnel as
740	defined in s. 1012.01(2) faculty and staff;
741	(b) Nonrecurring expenditures for educational equipment or
742	materials to assist in maintaining and improving student
743	performance; or
744	(c) Temporary personnel for the school to assist in
745	maintaining and improving student performance.
746	
747	Notwithstanding statutory provisions to the contrary, incentive
748	awards are not subject to collective bargaining.
749	Section 23. Paragraph (c) of subsection (8) of section
750	1008.365, Florida Statutes, is amended to read:
751	1008.365 Reading Achievement Initiative for Scholastic
752	Excellence Act
753	(8) As part of the RAISE Program, the department shall
754	establish a tutoring program and develop training in effective

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38-00773A-25 reading tutoring practices and content, based on evidence-based practices grounded in the science of reading and aligned to the English Language Arts standards under s. 1003.41, which prepares eligible high school students to tutor students in kindergarten through grade 3 in schools identified under this section, instilling in those students a love of reading and improving their literacy skills. (c) Tutoring may be part of a service-learning course adopted pursuant to s. 1003.497. Students may earn up to three elective credits for high school graduation based on the verified number of hours the student spends tutoring under the program. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and an administrator or designee

768 769 of the school in which the tutoring occurred. The Unpaid hours 770 that a high school student devotes to tutoring may be counted 771 toward meeting community service requirements for high school 772 graduation and community service requirements for participation 773 in the Florida Bright Futures Scholarship Program as provided in 774 s. 1003.497(3)(b). The department shall designate a high school 775 student who provides at least 75 verified hours of tutoring 776 under the program as a New Worlds Scholar and award the student 777 with a pin indicating such designation.

Section 24. Section 1011.58, Florida Statutes, is repealed. 778 779 Section 25. Section 1011.59, Florida Statutes, is repealed. 780 Section 26. Section 1012.315, Florida Statutes, is amended 781 to read: 782

1012.315 Screening standards.-

783 (1) A person is ineligible for educator certification or

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784	employment in any position that requires direct contact with
785	students in a district school system, a charter school, or a
786	private school that participates in a state scholarship program
787	under chapter 1002 if the person:
788	<u>(a) <del>(</del>1)</u> Is on the disqualification list maintained by the
789	department under s. 1001.10(4)(b);
790	<u>(b)<del>(</del>2)</u> Is registered as a sex offender as described in 42
791	U.S.C. s. 9858f(c)(1)(C);
792	<u>(c)<del>(3)</del></u> Is ineligible based on a security background
793	investigation under s. 435.04(2). Beginning January 1, 2025, or
794	a later date as determined by the Agency for Health Care
795	Administration, the Agency for Health Care Administration shall
796	determine the eligibility of employees in any position that
797	requires direct contact with students in a district school
798	system, a charter school, or a private school that participates
799	in a state scholarship program under chapter 1002;
800	<u>(d)</u> Would be ineligible for an exemption under s.
801	435.07(4)(c); or
802	<u>(e)</u> Has been convicted or found guilty of, has had
803	adjudication withheld for, or has pled guilty or nolo contendere
804	to:
805	1.(a) Any criminal act committed in another state or under
806	federal law which, if committed in this state, constitutes a
807	disqualifying offense under s. 435.04(2).
808	2.(b) Any delinquent act committed in this state or any
809	delinquent or criminal act committed in another state or under
810	federal law which, if committed in this state, qualifies an
811	individual for inclusion on the Registered Juvenile Sex Offender
812	List under s. 943.0435(1)(h)1.d.

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813	(2) Notwithstanding ss. 435.01 and 435.07, a person who
814	undergoes screening pursuant to this chapter or s. 1002.421 may
815	not seek an exemption.
816	(3) Persons who apply for certification or employment are
817	governed by the law and rules in effect at the time of
818	application for issuance of the initial certificate or
819	employment, provided that continuity of certificates or
820	employment is maintained.
821	Section 27. Subsections (3), (5), and (6) of section
822	1012.56, Florida Statutes, are amended to read:
823	1012.56 Educator certification requirements
824	(3) MASTERY OF GENERAL KNOWLEDGEAcceptable means of
825	demonstrating mastery of general knowledge are:
826	(a) Achievement of passing scores on the general knowledge
827	examination required by state board rule;
828	(b) Documentation of a valid professional standard teaching
829	certificate issued by another state;
830	(c) Documentation of a valid certificate issued by the
831	National Board for Professional Teaching Standards (NBPTS), the
832	American Board for Certification of Teacher Excellence (ABCTE),
833	or a national educator credentialing board approved by the State
834	Board of Education;
835	(d) Documentation of two semesters of successful, full-time
836	or part-time teaching in a Florida College System institution,
837	state university, or private college or university that awards
838	an associate or higher degree and is an accredited institution
839	or an institution of higher education identified by the
840	Department of Education as having a quality program;
841	(e) Achievement of passing scores, identified in state
•	

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38-00773A-25 20251618 842 board rule, on national or international examinations that test 843 comparable content and relevant standards in verbal, analytical 844 writing, and quantitative reasoning skills, including, but not 845 limited to, the verbal, analytical writing, and quantitative 846 reasoning portions of the Graduate Record Examination and the 847 SAT, ACT, and Classic Learning Test. Passing scores identified 848 in state board rule must be at approximately the same level of 849 rigor as is required to pass the general knowledge examinations; 850 or 851 (f) Documentation of receipt of a master's or higher degree 852 from an accredited postsecondary educational institution that 853 the Department of Education has identified as having a quality 854 program resulting in a baccalaureate degree or higher. 855 856 A school district that employs an individual who does not 857 achieve passing scores on any subtest of the general knowledge 858 examination must provide information regarding the availability 859 of state-level and district-level supports and instruction to 860 assist him or her in achieving a passing score. Such information 861 must include, but need not be limited to, state-level test 862 information guides, school district test preparation resources, 863 and preparation courses offered by state universities and 864 Florida College System institutions. The requirement of mastery 865 of general knowledge must shall be waived for an individual who 866 has been provided 3 years of supports and instruction and who 867 has been rated effective or highly effective under s. 1012.34 868 for each of the last 3 years.

869 (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of870 demonstrating mastery of subject area knowledge are:

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871
          (a) For a subject requiring only a baccalaureate degree for
872
     which a Florida subject area examination has been developed,
873
     achievement of a passing score on the Florida-developed subject
874
     area examination specified in state board rule;
875
           (b) For a subject for which a Florida subject area
876
     examination has not been developed, achievement of a passing
877
     score on a standardized examination specified in state board
878
     rule, including, but not limited to, passing scores on both the
879
     oral proficiency and written proficiency examinations
880
     administered by the American Council on the Teaching of Foreign
881
     Languages;
882
          (c) For a subject for which a Florida subject area
883
     examination has not been developed or a standardized examination
884
     has not been specified in state board rule, completion of the
885
     subject area specialization requirements specified in state
886
     board rule and verification of the attainment of the essential
887
     subject matter competencies by the district school
888
     superintendent of the employing school district or chief
889
     administrative officer of the employing state-supported or
890
     private school;
891
           (d) For a subject requiring a master's or higher degree,
892
     completion of the subject area specialization requirements
893
     specified in state board rule and achievement of a passing score
894
     on the Florida-developed subject area examination or a
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895 standardized examination that is directly related to the subject 896 specified in state board rule;

897 (e) Documentation of a valid professional standard teaching898 certificate issued by another state;

899

(f) Documentation of a valid certificate issued by the

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38-00773A-25 20251618 900 NBPTS, ABCTE, National Board for Professional Teaching Standards 901 or a national educator credentialing board approved by the State 902 Board of Education; 903 Documentation of successful completion of a United (a) 904 States Defense Language Institute Foreign Language Center 905 program; 906 Documentation of a passing score on the Defense (h) 907 Language Proficiency Test (DLPT); or 908 (i) For a subject requiring only a baccalaureate degree for 909 which a Florida subject area examination has been developed, 910 documentation of receipt of a master's or higher degree from an 911 accredited postsecondary educational institution that the 912 Department of Education has identified as having a quality 913 program resulting in a baccalaureate degree or higher in the 914 certificate subject area as identified by state board rule. 915 916 School districts are encouraged to provide mechanisms for middle 917 grades teachers holding only a K-6 teaching certificate to 918 obtain a subject area coverage for middle grades through 919 postsecondary coursework or district add-on certification. 920 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION 921 COMPETENCE.-Acceptable means of demonstrating mastery of 922 professional preparation and education competence are: 923 (a) Successful completion of an approved teacher 924 preparation program at a postsecondary educational institution 92.5 within this state and achievement of a passing score on the 926 professional education competency examination required by state 927 board rule; 928 (b) Successful completion of a teacher preparation program Page 32 of 35

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38-00773A-25 20251618 929 at a postsecondary educational institution outside Florida and 930 achievement of a passing score on the professional education 931 competency examination required by state board rule; 932 (c) Documentation of a valid professional standard teaching 933 certificate issued by another state; 934 (d) Documentation of a valid certificate issued by the 935 NBPTS, ABCTE, National Board for Professional Teaching Standards 936 or a national educator credentialing board approved by the State 937 Board of Education; 938 (e) Documentation of two semesters of successful, full-time or part-time teaching in a Florida College System institution, 939 940 state university, or private college or university that awards 941 an associate or higher degree and is an accredited institution 942 or an institution of higher education identified by the Department of Education as having a quality program and 943 944 achievement of a passing score on the professional education 945 competency examination required by state board rule; 946 (f) Successful completion of professional preparation 947 courses as specified in state board rule, successful completion 948 of a professional education competence program pursuant to 949 subsection (9), and documentation of 3 years of being rated 950 effective or highly effective under s. 1012.34 while holding a 951 temporary certificate; (q) 952 Successful completion of a professional learning 953 certification program, outlined in subsection (8); or 954 Successful completion of a competency-based (h) 955 certification program pursuant to s. 1004.85 and achievement of 956 a passing score on the professional education competency

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examination required by rule of the State Board of Education.

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38-00773A-25 20251618 958 959 The State Board of Education shall adopt rules to implement this 960 subsection, including rules to approve specific teacher 961 preparation programs that are not identified in this subsection 962 which may be used to meet requirements for mastery of 963 professional preparation and education competence. 964 Section 28. Present subsection (4) of section 1012.77, 965 Florida Statutes, is redesignated as subsection (5), a new 966 subsection (4) is added to that section, and subsection (3) of 967 that section is amended, to read: 968 1012.77 Christa McAuliffe Ambassador for Education 969 Program.-970 The Teacher of the Year shall serve as the Ambassador (3) 971 for Education. If the Teacher of the Year is unable to serve as 972 the Ambassador for Education, the first runner-up must shall 973 serve in his or her place. The Department of Education shall 974 establish application and selection procedures for determining 975 an annual teacher of the year. Applications and selection criteria must shall be developed and distributed annually by the 976 977 Department of Education to all eligible entities identified in 978 subsection (4) school districts. The Commissioner of Education 979 shall establish a selection committee which assures 980 representation from teacher organizations, administrators, and 981 parents to select the Teacher of the Year and Ambassador for 982 Education from among the nominated district teachers of the 983 year. 984 (4) Eligible entities to submit to the Department of 985 Education a nominee for the Teacher of the Year and Ambassador 986 for Education awards include:

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987	(a) Florida school districts, including lab schools as
988	defined in s. 1002.32.
989	(b) Charter school consortia with at least 30 member
990	schools and an approved professional learning system on file
991	with the department.
992	Section 29. Except as otherwise expressly provided in this
993	act and except for this section, which shall take effect upon
994	this act becoming a law, this act shall take effect July 1,
995	2025.