

By the Committee on Fiscal Policy; the Appropriations Committee on Pre-K - 12 Education; and Senator Calatayud

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A bill to be entitled

An act relating to education; amending s. 11.45, F.S.; deleting the Florida School for Competitive Academics from the list of entities subject to certain audit requirements; amending s. 11.51, F.S.; authorizing the Office of Program Policy Analysis and Government Accountability to develop contracts or agreements with institutions in the State University System for a specified purpose; amending s. 216.251, F.S.; deleting the Florida School for Competitive Academics from specified classification and pay plans; amending s. 251.001, F.S.; providing tuition assistance to active members of the Florida State Guard; amending s. 288.036, F.S.; revising the duties of the Office of Ocean Economy; amending s. 381.853, F.S.; specifying that the President of the University of Florida appoints the members of the scientific advisory council within the Florida Center for Brain Tumor Research; amending s. 413.407, F.S.; revising the qualifications for members of the Assistive Technology Advisory Council; increasing the maximum term length for such members; amending s. 435.12, F.S.; revising the dates for a screening schedule; amending s. 446.032, F.S.; revising the date by which the Department of Education is required to publish an annual report on apprenticeship and preapprenticeship programs; amending s. 446.041, F.S.; requiring the department to take into account underrepresented groups in administering the apprenticeship training

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program, rather than minority and gender diversity;
amending s. 447.203, F.S.; deleting the Florida School
for Competitive Academics from the definition of a
public employer; amending s. 1000.04, F.S.; deleting
the Florida School for Competitive Academics from the
components of Florida's Early Learning-20 education
system; amending s. 1000.05, F.S.; renaming the
Florida Educational Equity Act as the "Florida
Educational Equality Act"; changing the term "gender"
to "sex"; requiring public schools and Florida College
System institutions to develop and implement methods
and strategies to increase participation of
underrepresented students, rather than students with
certain characteristics, in certain programs and
courses; requiring the Commissioner of Education and
the State Board of Education to utilize their
authority to enforce compliance; amending s. 1000.21,
F.S.; renaming Hillsborough Community College as
"Hillsborough College"; amending s. 1001.20, F.S.;
deleting oversight of the Florida School for
Competitive Academics from the duties of the Office of
Inspector General within the department; creating s.
1001.325, F.S.; prohibiting the expenditure of funds
by public schools, charter schools, school districts,
charter school administrators, or direct-support
organizations to purchase membership in, or goods or
services from, any organization that discriminates on
the basis of race, color, national origin, sex,
disability, or religion; prohibiting the expenditure

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of funds by public schools, charter schools, school districts, charter school administrators, or direct-support organizations to promote, support, or maintain certain programs or activities; authorizing the use of student fees and school or district facilities by student-led organizations under certain circumstances; providing construction; requiring the state board to adopt rules; amending s. 1001.452, F.S.; deleting a provision requiring the Commissioner of Education to determine whether school districts have maximized efforts to include minority persons and persons of lower socioeconomic status on their school advisory councils; creating s. 1001.68, F.S.; authorizing Florida College System institutions with a certain number of full-time equivalent students to enter into cooperative agreements to form a state college regional consortium service organization; requiring such organizations to provide at least a specified number of certain services; requiring that regional consortium service organizations be governed by a board of directors consisting of specified members; amending s. 1001.706, F.S.; deleting a requirement that state universities provide student access to certain information; amending s. 1001.7065, F.S.; revising academic standards for the preeminent state research university program to include a specified average Classic Learning Test score; amending s. 1002.20, F.S.; authorizing public schools to purchase or enter into arrangements for certain emergency

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opioid antagonists, rather than only for naloxone;
requiring that district school board policies
authorizing corporal punishment include a requirement
that parental consent be provided before the
administration of corporal punishment; amending s.
1002.33, F.S.; requiring a charter school to comply
with statute relating to corporal punishment;
repealing s. 1002.351, F.S., relating to the Florida
School for Competitive Academics; amending s.
1002.394, F.S.; deleting the Florida School for
Competitive Academics from Family Empowerment
Scholarship prohibitions; amending s. 1002.395, F.S.;
deleting the Florida School for Competitive Academics
from Florida Tax Credit Scholarship prohibitions;
amending s. 1002.42, F.S.; authorizing certain private
schools to construct new facilities on property that
meets specified criteria; amending s. 1002.68, F.S.;
deleting a provision requiring the department to
confer with the Council for Early Grade Success before
receiving a certain approval; amending s. 1002.71,
F.S.; revising the conditions under which a student
may withdraw from a prekindergarten program and
reenroll in another program; amending s. 1002.945,
F.S.; revising the criteria required for a child care
facility, large family child care home, or family day
care home to obtain and maintain a designation as a
Gold Seal Quality Care provider; amending s. 1003.41,
F.S.; requiring that certain standards documents
contain only academic standards and benchmarks;

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117 requiring the Commissioner of Education to revise
118 currently approved standards documents and submit them
119 to the state board by a specified date; amending s.
120 1003.42, F.S.; revising required instruction on the
121 principles of agriculture; requiring the department to
122 collaborate with specified entities to develop
123 associated standards and a curriculum; authorizing the
124 department to contract with certain agricultural
125 education organizations; amending s. 1003.4201, F.S.;
126 authorizing the inclusion of intensive reading
127 interventions in a school district comprehensive
128 reading instruction plan; requiring that intensive
129 reading interventions be delivered by instructional
130 personnel who possess a micro-credential or are
131 certified or endorsed in reading; requiring that such
132 interventions incorporate certain strategies;
133 requiring that instructional personnel with a micro-
134 credential be supervised by an individual certified or
135 endorsed in reading; defining the term "supervised";
136 authorizing the inclusion in the reading instruction
137 plans of a description of how school districts
138 prioritize the assignment of highly effective
139 teachers; amending s. 1003.4282, F.S.; adding
140 components to required instruction on financial
141 literacy; amending s. 1004.0971, F.S.; revising the
142 definition of the term "emergency opioid antagonist";
143 amending s. 1004.933, F.S.; authorizing an institution
144 to enter into an agreement with an online provider for
145 the adult education or career instruction portion of

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the Graduation Alternative to Traditional Education (GATE) Program; deleting the age limit for enrollment in the program; clarifying that students are not required to enroll in adult secondary and career education coursework simultaneously; amending s. 1005.06, F.S.; authorizing certain institutions to operate without licensure; specifying affirmations required as a part of an affidavit; requiring submission of requested documentation in a specified timeframe; requiring the Commission for Independent Education to review such affidavit in a public meeting; specifying commission actions for noncompliance; authorizing the commission to adopt rules; amending s. 1006.73, F.S.; revising reporting requirements relating to the Florida Postsecondary Academic Library Network; amending s. 1007.27, F.S.; requiring the state board to identify national consortia to develop certain courses; authorizing the department to join or establish a national consortium as an additional alternative method to develop and implement advanced placement courses; conforming a provision to changes made by the act; amending s. 1007.34, F.S.; expanding the scope of the college reach-out program to all low-income educationally disadvantaged and underrepresented students regardless of minority status; amending s. 1007.35, F.S.; revising legislative findings; renaming the Florida Partnership for Minority and Underrepresented Student Achievement as the "Florida Partnership for

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Underrepresented Student Achievement"; revising the purposes and duties of the partnership to focus on all underrepresented students regardless of minority status; revising duties of the partnership; revising which examinations public high schools are required to administer; revising which examinations a partnership must provide information to specified individuals and entities; revising which examinations the department must provide the learning data from to a certain partnership; deleting duties of the partnership; repealing s. 1008.2125, F.S., relating to the Council for Early Grade Success; amending s. 1008.36, F.S.; specifying the recipients of school recognition bonus funds; amending s. 1008.365, F.S.; revising the types of tutoring hours that may be counted toward meeting the community service requirements for the Bright Futures Scholarship Program; amending s. 1008.37, F.S.; revising the date by which the Commissioner of Education must deliver a report to specified entities; revising the requirements of the report; amending s. 1009.23, F.S.; authorizing the Florida College System to allocate a portion of financial aid fees to assist underrepresented students, rather than students who are members of a targeted gender or ethnic minority population; amending s. 1009.26, F.S.; revising the residency requirement for a grandparent for an out-of-state fee waiver; revising the residency criteria for a grandparent in a specified attestation; amending s. 1009.536, F.S.; clarifying the required minimum

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cumulative weighted grade point average for the
Florida Gold Seal CAPE Scholars award; authorizing
students to apply for a Florida Gold Seal CAPE
Scholars award within a specified timeframe before or
after completing the GATE Program; amending s.
1009.8962, F.S.; revising the definition of the term
"institution"; amending s. 1009.897, F.S.; requiring
institutions receiving funds through the Prepping
Institutions, Programs, Employers, and Learners
through Incentives for Nursing Education Fund to
allocate funding to health care-related programs;
repealing s. 1011.58, F.S., relating to legislative
budget requests of the Florida School for Competitive
Academics; repealing s. 1011.59, F.S., relating to
funds for the Florida School for Competitive
Academics; amending s. 1011.71, F.S.; revising the
types of casualty insurance premiums that may be paid
by a district school tax; amending s. 1011.804, F.S.;
authorizing certain institutions to apply for and use
grant funds under the GATE Startup Grant Program for
specified purposes; amending s. 1012.315, F.S.;
revising educator certification and certain employment
screening standards; making technical changes;
amending s. 1012.56, F.S.; authorizing individuals to
demonstrate mastery of general knowledge, subject area
knowledge, or professional preparation and education
competence by providing a school district with
documentation of a valid certificate issued by the
American Board for Certification of Teacher

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Excellence; amending s. 1012.77, F.S.; conforming a provision to a change made by the act; specifying entities eligible to submit nominees for the Teacher of the Year and Ambassador for Education awards; amending s. 1013.30, F.S.; revising the timeframe for updates to state university campus master plans; amending s. 1013.46, F.S.; deleting a provision relating to set asides for construction contracts with minority business enterprises; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraphs (d) and (f) of subsection (2) of section 11.45, Florida Statutes, are amended to read:

11.45 Definitions; duties; authorities; reports; rules.—

(2) DUTIES.—The Auditor General shall:

(d) Annually conduct financial audits of the accounts and records of all district school boards in counties with populations of less ~~fewer~~ than 150,000, according to the most recent federal decennial statewide census; and the Florida School for the Deaf and the Blind; ~~and the Florida School for Competitive Academics.~~

(f) At least every 3 years, conduct operational audits of the accounts and records of state agencies, state universities, state colleges, district school boards, the Florida Clerks of Court Operations Corporation, water management districts, and the Florida School for the Deaf and the Blind, ~~and the Florida School for Competitive Academics.~~

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The Auditor General shall perform his or her duties independently but under the general policies established by the Legislative Auditing Committee. This subsection does not limit the Auditor General's discretionary authority to conduct other audits or engagements of governmental entities as authorized in subsection (3).

Section 2. Subsection (5) is added to section 11.51, Florida Statutes, to read:

11.51 Office of Program Policy Analysis and Government Accountability.—

(5) The Office of Program Policy Analysis and Government Accountability may develop contracts or agreements with institutions in the State University System to use the expertise of state university faculty and research staff to provide assistance in analysis and evaluative research.

Section 3. Paragraph (a) of subsection (2) of section 216.251, Florida Statutes, is amended to read:

216.251 Salary appropriations; limitations.—

(2)(a) The salary for each position not specifically indicated in the appropriations acts shall be as provided in one of the following subparagraphs:

1. Within the classification and pay plans provided for in chapter 110.

2. Within the classification and pay plans established by the Board of Trustees for the Florida School for the Deaf and the Blind of the Department of Education and approved by the State Board of Education for academic and academic administrative personnel.

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291 3. Within the classification and pay plan approved and
292 administered by the Board of Governors or the designee of the
293 board for those positions in the State University System.

294 4. Within the classification and pay plan approved by the
295 President of the Senate and the Speaker of the House of
296 Representatives, as the case may be, for employees of the
297 Legislature.

298 5. Within the approved classification and pay plan for the
299 judicial branch.

300 ~~6. Within the classification and pay plans established by~~
301 ~~the Board of Trustees for the Florida School for Competitive~~
302 ~~Academics of the Department of Education and approved by the~~
303 ~~State Board of Education for academic and academic~~
304 ~~administrative personnel.~~

305 Section 4. Subsection (9) of section 251.001, Florida
306 Statutes, is amended to read:

307 251.001 Florida State Guard Act.—

308 (9) REIMBURSEMENT, BENEFIT, AND COMPENSATION.—

309 (a) The division shall reimburse members of the Florida
310 State Guard for per diem and travel expenses incurred to attend
311 required training or in the course of active service as provided
312 in s. 112.061.

313 (b) Members of the Florida State Guard may be compensated
314 for time spent training or in the course of active service at
315 rates established by the director, subject to appropriation.

316 (c) A member of the Florida State Guard may not make any
317 purchase or enter into any contract or agreement for purchases
318 or services as a charge against the state without the authority
319 of the director.

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(d) As a benefit to the active members of the Florida State Guard, subject to approval by the director of the Division of the State Guard, each state university and Florida College System institution shall waive tuition and fees for active members of the Florida State Guard to enroll for up to 6 credit hours of courses per term on a space-available basis.

Section 5. Subsections (3) and (4) of section 288.036, Florida Statutes, are amended to read:

288.036 Ocean economy development.—

(3) The Office of Ocean Economy shall:

(a) Develop and undertake activities and strategies with a focus on research and development, technological innovation, emerging industries, strategic business recruitment, public and private funding opportunities, and workforce training and education to promote and stimulate the ocean economy.

(b)1. Collaborate ~~Foster relationships~~ and coordinate with state universities, private universities, career centers, and Florida College System institutions, including the College of the Florida Keys, to periodically survey ~~surveying~~ the development of academic research relating to the ocean economy across all disciplines and facilitating the transfer of innovative technology into marketable goods and services. ~~The office shall encourage collaboration between state universities and Florida College System institutions that have overlapping areas of academic research.~~

2. Include and update on the office's website information related to:

a. An inventory of current research and current collaborations, including contact information; and

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b. Any available resources for research and technology development, including financial opportunities.

(c) Collaborate with relevant industries to identify economic challenges that may be solved through innovation in the ocean economy, including commercializing or otherwise facilitating public access to academic research and resources, removing governmental barriers, strengthening the workforce, and maximizing access to financial or other opportunities for growth and development.

(d) Develop and facilitate a pipeline for innovative ideas and strategies to be created, developed, researched, commercialized, and financed. This includes promotion and coordination of industry collaboration, academic research, accelerator programs, training and technical assistance, and startup or second-stage funding opportunities.

(e) Maintain and update on the office's website:

1. Reports and data on the number, growth, and average wages of jobs included in the ocean economy; the impacts on the number, growth, and development of businesses in the ocean economy; and the collaboration, transition, or adoption of innovation and research into new, viable ideas employed in the ocean economy.

2. A current inventory of programs related to the ocean economy, an evaluation of additional opportunities to earn credentials, and the institutions or training providers where such credentials may be earned.

(f) Educate other state and local entities on the interests of the ocean economy and how such entities may positively address environmental issues while simultaneously considering

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the economic impact of their policies.

(g) Communicate the state's role as an integral component of the ocean economy by promoting the state on national and international platforms and other appropriate forums as the premier destination for convening on pertinent subject matters.

(h) Collaborate with public and private educational and industry organizations to make recommendations:

1. For strengthening employment opportunities in:

a. Commercial fishing;

b. Fisheries and aquaculture, marine and freshwater;

c. Processing and preserving fish, crustaceans, and mollusks;

d. Shipbuilding and repair; and

e. Shipping, water transport such as sea and coastal and inland water transportation of both freight and passengers, ports, and related services and support activities.

2. Regarding the expansion of existing maritime programs and the addition of new programs and strategies for a public awareness campaign.

3. To increase the availability of dual enrollment, preapprenticeship and apprenticeship, and work-study programs at both public and private institutions.

4. For aligning the regulatory framework for fishing and boat operations with the demand for personnel through consultation with the Fish and Wildlife Conservation Commission.

(4) By August 1, 2025, and each August 1 thereafter, the office shall provide to the Board of Governors, the Governor, the President of the Senate, and the Speaker of the House of Representatives and post on its website a detailed report on

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407 ~~demonstrating~~ the economic benefits of the office and the
408 development of emerging ocean economy industries. By August 1,
409 2026, the report must include the recommendations in paragraph
410 (3) (h) .

411 Section 6. Subsection (4) of section 381.853, Florida
412 Statutes, is amended to read:

413 381.853 Florida Center for Brain Tumor Research.—

414 (4) There is established within the center a scientific
415 advisory council that includes biomedical researchers,
416 physicians, clinicians, and representatives from public and
417 private universities and hospitals. The council shall meet at
418 least annually.

419 (a) The council shall be composed ~~consist~~ of members
420 appointed by the President of the University of Florida, in
421 consultation with the dean of the University of Florida College
422 of Medicine:

423 1. Two members from the Florida Center for Brain Tumor
424 Research within the Evelyn F. and William L. McKnight Brain
425 Institute of the University of Florida ~~appointed by the~~
426 ~~Governor.~~

427 2. Two members from The Scripps Research Institute, one of
428 whom must have expertise in basic brain tumor research,
429 ~~appointed by the Speaker of the House of Representatives.~~

430 3. Two members from other public and private universities
431 and institutions directly involved in brain tumor research
432 ~~appointed by the President of the Senate.~~

433 4. One member from the Mayo Clinic in Jacksonville who is
434 directly involved in the treatment of brain tumor patients or
435 who has expertise in basic brain tumor research ~~appointed by the~~

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~~State Surgeon General.~~

5. Two members from the Cleveland Clinic in Florida who are directly involved in basic brain tumor research ~~appointed by the Governor.~~

6. One member from the H. Lee Moffitt Cancer Center and Research Institute who is directly involved in the treatment of brain tumor patients or who has expertise in basic brain tumor research ~~appointed by the Speaker of the House of Representatives.~~

7. One member from the M. D. Anderson Cancer Center Orlando who is directly involved in the treatment of brain tumor patients or who has expertise in basic brain tumor research ~~appointed by the President of the Senate.~~

(b) Council members shall serve staggered 4-year terms.

(c) Council members shall serve without compensation, and each organization represented shall cover all expenses of its representative.

Section 7. Paragraphs (d) and (f) of subsection (1) of section 413.407, Florida Statutes, are amended to read:

413.407 Assistive Technology Advisory Council.—There is created the Assistive Technology Advisory Council, responsible for ensuring consumer involvement in the creation, application, and distribution of technology-related assistance to and for persons who have disabilities. The council shall fulfill its responsibilities through statewide policy development, state and federal legislative initiatives, advocacy at the state and federal levels, planning of statewide resource allocations, policy-level management, and reviews of consumer responsiveness and the adequacy of program service delivery and by performing

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the functions listed in this section.

(1)

(d) Members of the council must be geographically representative of the state and reflect the ~~diversity of the~~ state's population with respect to ~~race, ethnicity, gender, age,~~ type of disability, and type of disability-related services and devices received.

(f)1. Each member of the council shall serve for a term of not more than 5 ~~3~~ years, except that a member appointed to fill a vacancy occurring before the expiration of the term for which a predecessor was appointed shall be appointed for the remainder of such term.

2. A member of the council may not serve more than two consecutive terms; however, any appointment under subparagraph 1., if for less than 18 months, is not considered a term for the purposes of this section.

3. A member who has served two consecutive terms and has been retired from the council for at least 3 years may be reappointed to the council on the same basis as a new member.

Section 8. Subsection (3) of section 435.12, Florida Statutes, is amended to read:

435.12 Care Provider Background Screening Clearinghouse.—

(3)(a) Employees of each district unit under s. 1001.30, special district units under s. 1011.24, the Florida School for the Deaf and the Blind under s. 1002.36, the Florida Virtual School under s. 1002.37, virtual instruction programs under s. 1002.45, charter schools under s. 1002.33, hope operators under s. 1002.333, private schools participating in an educational scholarship program established pursuant to chapter 1002, and

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alternative schools under s. 1008.341 must be rescreened in compliance with the following schedule:

1. Employees for whom the last screening was conducted on or before June 30, 2021, must be rescreened by December 1 ~~June 30~~, 2025.

2. Employees for whom the last screening was conducted between July 1, 2021, and June 30, 2022, must be rescreened by December 1 ~~June 30~~, 2026.

3. Employees for whom the last screening was conducted between July 1, 2022, and December 31, 2023, must be rescreened by December 1 ~~June 30~~, 2027.

Section 9. Subsection (2) of section 446.032, Florida Statutes, is amended to read:

446.032 General duties of the department for apprenticeship training.—The department shall:

(2) By November 30 ~~September 1~~ of each year, publish an annual report on apprenticeship and preapprenticeship programs. The report must be published on the department's website and, at a minimum, include all of the following:

(a) A list of registered apprenticeship and preapprenticeship programs, sorted by local educational agency, as defined in s. 1004.02(18), and apprenticeship sponsor, under s. 446.071.

(b) A detailed summary of each local educational agency's expenditure of funds for apprenticeship and preapprenticeship programs, including:

1. The total amount of funds received for apprenticeship and preapprenticeship programs.

2. The total amount of funds allocated by training

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provider, program, and occupation.

3. The total amount of funds expended for administrative costs by training provider, program, and occupation.

4. The total amount of funds expended for instructional costs by training provider, program, and occupation.

(c) The number of apprentices and preapprentices per trade and occupation.

(d) The percentage of apprentices and preapprentices who complete their respective programs in the appropriate timeframe.

(e) Information and resources related to applications for new apprenticeship programs and technical assistance and requirements for potential applicants.

(f) Documentation of activities conducted by the department to promote apprenticeship and preapprenticeship programs through public engagement, community-based partnerships, and other initiatives and the outcomes of such activities and their impact on establishing or expanding apprenticeship and preapprenticeship programs.

(g) Retention and completion rates of participants disaggregated by training provider, program, and occupation.

(h) Wage progression of participants as demonstrated by starting, exit, and postapprenticeship wages at 1 and 5 years after participants exit the program.

Section 10. Subsection (12) of section 446.041, Florida Statutes, is amended to read:

446.041 Duties of the department.—The department shall:

(12) Ensure that underrepresented groups ~~minority and gender diversity~~ are considered in administering this program.

Section 11. Subsection (2) of section 447.203, Florida

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Statutes, is amended to read:

447.203 Definitions.—As used in this part:

(2) "Public employer" or "employer" means the state or any county, municipality, or special district or any subdivision or agency thereof which the commission determines has sufficient legal distinctiveness properly to carry out the functions of a public employer. With respect to all public employees determined by the commission as properly belonging to a statewide bargaining unit composed of State Career Service System employees or Selected Professional Service employees, the Governor is deemed to be the public employer; and the Board of Governors of the State University System, or the board's designee, is deemed to be the public employer with respect to all public employees of each constituent state university. The board of trustees of a community college is deemed to be the public employer with respect to all employees of the community college. The district school board is deemed to be the public employer with respect to all employees of the school district. The Board of Trustees of the Florida School for the Deaf and the Blind is deemed to be the public employer with respect to the academic and academic administrative personnel of the Florida School for the Deaf and the Blind. ~~The Board of Trustees of the Florida School for Competitive Academics is deemed to be the public employer with respect to the academic and academic administrative personnel of the Florida School for Competitive Academics.~~ The Governor is deemed to be the public employer with respect to all employees in the Correctional Education Program of the Department of Corrections established pursuant to s. 944.801.

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581 Section 12. Subsection (7) of section 1000.04, Florida
582 Statutes, is amended to read:

583 1000.04 Components for the delivery of public education
584 within the Florida Early Learning-20 education system.—Florida's
585 Early Learning-20 education system provides for the delivery of
586 early learning and public education through publicly supported
587 and controlled K-12 schools, Florida College System
588 institutions, state universities and other postsecondary
589 educational institutions, other educational institutions, and
590 other educational services as provided or authorized by the
591 Constitution and laws of the state.

592 ~~(7) THE FLORIDA SCHOOL FOR COMPETITIVE ACADEMICS. The~~
593 ~~Florida School for Competitive Academics is a component of the~~
594 ~~delivery of public education within Florida's Early Learning-20~~
595 ~~education system.~~

596 Section 13. Subsection (1), paragraph (d) of subsection
597 (2), paragraph (e) of subsection (3), and subsections (5) and
598 (7) of section 1000.05, Florida Statutes, are amended to read:

599 1000.05 Discrimination against students and employees in
600 the Florida K-20 public education system prohibited; equality of
601 access required.—

602 (1) This section may be cited as the "Florida Educational
603 Equality Equity Act."

604 (2)

605 (d) Students may be separated by sex for a single-sex
606 ~~single-gender~~ program, for any portion of a class that deals
607 with human reproduction, or during participation in bodily
608 contact sports. For the purpose of this section, bodily contact
609 sports include wrestling, boxing, rugby, ice hockey, football,

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610 basketball, and other sports in which the purpose or major
611 activity involves bodily contact.

612 (3)

613 (e) A public school or Florida College System institution
614 may provide separate toilet, locker room, and shower facilities
615 on the basis of sex ~~gender~~, but such facilities shall be
616 comparable to such facilities provided for students of the other
617 sex.

618 (5) Public schools and Florida College System institutions
619 shall develop and implement methods and strategies to increase
620 the participation of underrepresented students ~~of a particular~~
621 ~~race, color, national origin, sex, disability, or marital status~~
622 in programs and courses in which students ~~of that particular~~
623 ~~race, color, national origin, sex, disability, or marital status~~
624 have been traditionally underrepresented, including, but not
625 limited to, mathematics, science, computer technology,
626 electronics, communications technology, engineering, and career
627 education.

628 (7) The functions of the Office of Equal Educational
629 Opportunity of the Department of Education shall include, but
630 are not limited to:

631 (a) Requiring all district school boards and Florida
632 College System institution boards of trustees to develop and
633 submit plans for the implementation of this section to the
634 Department of Education.

635 (b) Conducting periodic reviews of school districts and
636 Florida College System institutions to determine compliance with
637 this section and, after a finding that a school district or a
638 Florida College System institution is not in compliance with

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639 this section, notifying the entity of the steps that it must
640 take to attain compliance and performing follow-up ~~followup~~
641 monitoring.

642 (c) Providing technical assistance, including assisting
643 school districts or Florida College System institutions in
644 identifying unlawful discrimination and instructing them in
645 remedies for correction and prevention of such discrimination
646 and performing follow-up ~~followup~~ monitoring.

647 (d) Conducting studies of the effectiveness of methods and
648 strategies designed to increase the participation of students in
649 programs and courses in which students of a particular race,
650 color, national origin, sex, disability, or marital status have
651 been traditionally underrepresented and monitoring the success
652 of students in such programs or courses, including performing
653 follow-up ~~followup~~ monitoring.

654 (e) Requiring all district school boards and Florida
655 College System institution boards of trustees to submit data and
656 information necessary to determine compliance with this section.
657 The Commissioner of Education shall prescribe the format and the
658 date for submission of such data and any other educational
659 equity data. If any board does not submit the required
660 compliance data or other required educational equity data by the
661 prescribed date, the commissioner shall notify the board of this
662 fact and, if the board does not take appropriate action to
663 immediately submit the required report, the State Board of
664 Education shall impose monetary sanctions.

665 (f) Based upon rules of the State Board of Education,
666 developing and implementing enforcement mechanisms with
667 appropriate penalties to ensure that public K-12 schools and

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Florida College System institutions comply with Title IX of the Education Amendments of 1972 and subsection (3) of this section. However, the State Board of Education may not force a public school or Florida College System institution to conduct, nor penalize such entity for not conducting, a program of athletic activity or athletic scholarship for female athletes unless it is an athletic activity approved for women by a recognized association whose purpose is to promote athletics and a conference or league exists to promote interscholastic or intercollegiate competition for women in that athletic activity.

~~(g) Reporting to The Commissioner of Education any district school board or Florida College System institution board of trustees found to be out of compliance with rules of the State Board of Education adopted as required by paragraph (f) or paragraph (3) (d). To penalize the board, the State Board of Education shall:~~

~~1. Declare the school district or Florida College System institution ineligible for competitive state grants.~~

~~2. Notwithstanding the provisions of s. 216.192, direct the Chief Financial Officer to withhold general revenue funds sufficient to obtain compliance from the school district or Florida College System institution.~~

~~The school district or Florida College System institution shall remain ineligible and the funds shall not be paid until the institution comes into compliance or the State Board of Education approves a plan for compliance.~~

The Commissioner of Education and the State Board of Education

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shall use their authority under s. 1008.32 to enforce compliance
with this subsection.

Section 14. Paragraph (j) of subsection (5) of section
1000.21, Florida Statutes, is amended to read:

1000.21 Systemwide definitions.—As used in the Florida
Early Learning-20 Education Code:

(5) "Florida College System institution" except as
otherwise specifically provided, includes all of the following
public postsecondary educational institutions in the Florida
College System and any branch campuses, centers, or other
affiliates of the institution:

(j) Hillsborough ~~Community~~ College, which serves
Hillsborough County.

Section 15. Paragraph (e) of subsection (4) of section
1001.20, Florida Statutes, is amended to read:

1001.20 Department under direction of state board.—

(4) The Department of Education shall establish the
following offices within the Office of the Commissioner of
Education which shall coordinate their activities with all other
divisions and offices:

(e) *Office of Inspector General.*—Organized using existing
resources and funds and responsible for promoting
accountability, efficiency, and effectiveness and detecting
fraud and abuse within school districts, the Florida School for
the Deaf and the Blind, ~~the Florida School for Competitive~~
~~Academics,~~ and Florida College System institutions in Florida.
If the Commissioner of Education determines that a district
school board, the Board of Trustees for the Florida School for
the Deaf and the Blind, ~~the Board of Trustees for the Florida~~

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~~School for Competitive Academics~~, or a Florida College System institution board of trustees is unwilling or unable to address substantiated allegations made by any person relating to waste, fraud, or financial mismanagement within the school district, the Florida School for the Deaf and the Blind, ~~the Florida School for Competitive Academics~~, or the Florida College System institution, the office must conduct, coordinate, or request investigations into such substantiated allegations. The office shall investigate allegations or reports of possible fraud or abuse against a district school board made by any member of the Cabinet; the presiding officer of either house of the Legislature; a chair of a substantive or appropriations committee with jurisdiction; or a member of the board for which an investigation is sought. The office may investigate allegations or reports of suspected violations of a student's, parent's, or teacher's rights. The office shall have access to all information and personnel necessary to perform its duties and shall have all of its current powers, duties, and responsibilities authorized in s. 20.055.

Section 16. Section 1001.325, Florida Statutes, is created to read:

1001.325 Prohibited expenditures.—

(1) A public school, charter school, school district, charter school administrator, or direct-support organization may not expend any funds, regardless of source, to purchase membership in, or goods and services from, any organization that discriminates on the basis of race, color, national origin, sex, disability, or religion.

(2) A public school, charter school, school district,

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755 charter school administrator, or direct-support organization may
756 not expend any state or federal funds to promote, support, or
757 maintain any programs or campus activities that:

758 (a) Violate s. 1000.05; or

759 (b) Advocate, promote, or engage in political or social
760 activism, as defined by the State Board of Education.

761
762 Student fees to support student-led organizations are permitted
763 notwithstanding any speech or expressive activity by such
764 organizations which would otherwise violate this subsection,
765 provided that public funds are allocated to student-led
766 organizations pursuant to written policies or regulations of the
767 school or district in which the student is enrolled, as
768 applicable. Use of school or district facilities by student-led
769 organizations is permitted notwithstanding any speech or
770 expressive activity by such organizations which would otherwise
771 violate this subsection, provided that such use is granted to
772 student-led organizations pursuant to written policies or
773 regulations of the school or school district, as applicable.

774 (3) Subsection (2) does not prohibit programs, campus
775 activities, or functions required for compliance with general or
776 federal laws or regulations, for obtaining or retaining
777 accreditation, or for continuing to receive state funds with the
778 approval of either the State Board of Education or the
779 department.

780 (4) The State Board of Education shall adopt rules to
781 implement this section.

782 Section 17. Paragraph (a) of subsection (1) of section
783 1001.452, Florida Statutes, is amended to read:

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1001.452 District and school advisory councils.—

(1) ESTABLISHMENT.—

(a) The district school board shall establish an advisory council for each school in the district and shall develop procedures for the election and appointment of advisory council members. Each school advisory council shall include in its name the words "school advisory council." The school advisory council shall be the sole body responsible for final decisionmaking at the school relating to implementation of ss. 1001.42(18) and 1008.345. A majority of the members of each school advisory council must be persons who are not employed by the school district. Each advisory council shall be composed of the principal and an appropriately balanced number of teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school. Career center and high school advisory councils shall include students, and middle and junior high school advisory councils may include students. School advisory councils of career centers and adult education centers are not required to include parents as members. Council members representing teachers, education support employees, students, and parents shall be elected by their respective peer groups at the school in a fair and equitable manner as follows:

1. Teachers shall be elected by teachers.

2. Education support employees shall be elected by education support employees.

3. Students shall be elected by students.

4. Parents shall be elected by parents.

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813
814 The district school board shall establish procedures to be used
815 by schools in selecting business and community members which
816 ~~that~~ include means of ensuring wide notice of vacancies and of
817 taking input on possible members from local business, chambers
818 of commerce, community and civic organizations and groups, and
819 the public at large. The district school board shall review the
820 membership composition of each advisory council. If the district
821 school board determines that the membership elected by the
822 school is not representative of the ethnic, racial, and economic
823 community served by the school, the district school board must
824 ~~shall~~ appoint additional members to achieve proper
825 representation. ~~The commissioner shall determine if schools have~~
826 ~~maximized their efforts to include on their advisory councils~~
827 ~~minority persons and persons of lower socioeconomic status.~~
828 Although schools are strongly encouraged to establish school
829 advisory councils, the district school board of any school
830 district that has a student population of 10,000 or less ~~fewer~~
831 may establish a district advisory council which includes at
832 least one duly elected teacher from each school in the district.
833 For the purposes of school advisory councils and district
834 advisory councils, the term "teacher" includes classroom
835 teachers, certified student services personnel, and media
836 specialists. For purposes of this paragraph, the term "education
837 support employee" means any person employed by a school who is
838 not defined as instructional or administrative personnel
839 pursuant to s. 1012.01 and whose duties require 20 or more hours
840 in each normal working week.

841 Section 18. Section 1001.68, Florida Statutes, is created

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to read:

1001.68 State college regional consortium service organizations.—In order to create effectiveness and efficiency of small institutions in the Florida College System which serve rural communities:

(1) Colleges with 5,000 or fewer full-time equivalent students may enter into cooperative agreements to form a regional consortium service organization. Each regional consortium service organization shall, at a minimum, provide three of the following services: grant procurement; institutional research and reporting; risk management; professional development for faculty and staff; leadership support; information technology and cybersecurity training; faculty and staff recruitment; workforce development programs; cooperative purchasing; administrative services; or enrollment management services.

(2) Each regional consortium service organization must be governed by a board of directors composed of the presidents of the respective member colleges.

Section 19. Paragraph (d) of subsection (5) of section 1001.706, Florida Statutes, is amended to read:

1001.706 Powers and duties of the Board of Governors.—

(5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

(d) The Board of Governors shall annually require a state university prior to registration to provide each enrolled student electronic access to the economic security report of employment and earning outcomes prepared by the Department of Commerce pursuant to s. 445.07. ~~In addition, the Board of Governors shall require a state university to provide each~~

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~~student electronic access to the following information each year prior to registration using the data described in s. 1008.39:~~

~~1. The top 25 percent of degrees reported by the university in terms of highest full-time job placement and highest average annualized earnings in the year after earning the degree.~~

~~2. The bottom 10 percent of degrees reported by the university in terms of lowest full-time job placement and lowest average annualized earnings in the year after earning the degree.~~

Section 20. Paragraph (a) of subsection (2) of section 1001.7065, Florida Statutes, is amended to read:

1001.7065 Preeminent state research universities program.—

(2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The following academic and research excellence standards are established for the preeminent state research universities program and shall be reported annually in the Board of Governors Accountability Plan:

(a) An average weighted grade point average of 4.0 or higher on a 4.0 scale and an average SAT score of 1200 or higher on a 1600-point scale or an average ACT score of 25 or higher on a 36 score scale, using the latest published national concordance table developed jointly by the College Board and ACT, Inc., or an average Classic Learning Test score of 83 or higher on a 120 score scale, for fall semester incoming freshmen, as reported annually.

Section 21. Paragraph (o) of subsection (3) and paragraph (c) of subsection (4) of section 1002.20, Florida Statutes, are amended to read:

1002.20 K-12 student and parent rights.—Parents of public

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school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(3) HEALTH ISSUES.—

(o) Emergency opioid antagonist ~~Naloxone~~ use and supply.—

1. A public school may purchase a supply of an emergency ~~the~~ opioid antagonist approved by the United States Food and Drug Administration (FDA) ~~naloxone~~ from a wholesale distributor as defined in s. 499.003 or may enter into an arrangement with a wholesale distributor or manufacturer as defined in s. 499.003 for an FDA-approved emergency opioid antagonist ~~naloxone~~ at fair-market, free, or reduced prices for use in the event that a student has an opioid overdose. The FDA-approved emergency opioid antagonist ~~naloxone~~ must be maintained in a secure location on the public school's premises.

2. A school district employee who administers an approved emergency opioid antagonist to a student in compliance with ss. 381.887 and 768.13 is immune from civil liability under s. 768.13.

(4) DISCIPLINE.—

(c) *Corporal punishment.*—

1. In accordance with the provisions of s. 1003.32, corporal punishment of a public school student may only be administered by a teacher or school principal within guidelines of the school principal and according to district school board policy. Another adult must be present and must be informed in the student's presence of the reason for the punishment. Upon

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request, the teacher or school principal must provide the parent with a written explanation of the reason for the punishment and the name of the other adult who was present.

2. A district school board having a policy authorizing the use of corporal punishment as a form of discipline shall include in such policy a requirement that a parent provide consent for the school to administer corporal punishment. The district school board policy may require such consent for the school year, or before each administration. The district school board shall review its policy on corporal punishment once every 3 years during a district school board meeting held pursuant to s. 1001.372. The district school board shall take public testimony at the board meeting. If such board meeting is not held in accordance with this subparagraph, the portion of the district school board's policy authorizing corporal punishment expires.

Section 22. Paragraph (b) of subsection (16) of section 1002.33, Florida Statutes, is amended to read:

1002.33 Charter schools.—

(16) EXEMPTION FROM STATUTES.—

(b) Additionally, a charter school shall be in compliance with the following statutes:

1. Section 286.011, relating to public meetings and records, public inspection, and criminal and civil penalties.

2. Chapter 119, relating to public records.

3. Section 1003.03, relating to the maximum class size, except that the calculation for compliance pursuant to s. 1003.03 shall be the average at the school level.

4. Section 1012.22(1)(c), relating to compensation and salary schedules.

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5. Section 1012.33(5), relating to workforce reductions.

6. Section 1012.335, relating to contracts with instructional personnel hired on or after July 1, 2011.

7. Section 1012.34, relating to the substantive requirements for performance evaluations for instructional personnel and school administrators.

8. Section 1006.12, relating to safe-school officers.

9. Section 1006.07(7), relating to threat management teams.

10. Section 1006.07(9), relating to School Environmental Safety Incident Reporting.

11. Section 1006.07(10), relating to reporting of involuntary examinations.

12. Section 1006.1493, relating to the Florida Safe Schools Assessment Tool.

13. Section 1006.07(6)(d), relating to adopting an active assailant response plan.

14. Section 943.082(4)(b), relating to the mobile suspicious activity reporting tool.

15. Section 1012.584, relating to youth mental health awareness and assistance training.

16. Section 1001.42(4)(f)2., relating to middle school and high school start times. A charter school-in-the-workplace is exempt from this requirement.

17. Section 1002.20(4)(c), relating to school corporal punishment.

Section 23. Section 1002.351, Florida Statutes, is repealed.

Section 24. Subsection (6) of section 1002.394, Florida Statutes, is amended to read:

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1002.394 The Family Empowerment Scholarship Program.—

(6) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for a Family Empowerment Scholarship while he or she is:

(a) Enrolled full time in a public school, including, but not limited to, the Florida School for the Deaf and the Blind, the College-Preparatory Boarding Academy, ~~the Florida School for Competitive Academics,~~ the Florida Virtual School, the Florida Scholars Academy, a developmental research school authorized under s. 1002.32, or a charter school authorized under this chapter. For purposes of this paragraph, a 3- or 4-year-old child who receives services funded through the Florida Education Finance Program is considered to be a student enrolled in a public school;

(b) Enrolled in a school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program;

(c) Receiving any other educational scholarship pursuant to this chapter. However, an eligible public school student receiving a scholarship under s. 1002.411 may receive a scholarship for transportation pursuant to subparagraph

(4)(a)2.;

(d) Not having regular and direct contact with his or her private school teachers pursuant to s. 1002.421(1)(i), unless he or she is eligible pursuant to paragraph (3)(b) and enrolled in the participating private school's transition-to-work program pursuant to subsection (16) or a home education program pursuant to s. 1002.41;

(e) Participating in a private tutoring program pursuant to s. 1002.43 unless he or she is determined eligible pursuant to

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paragraph (3)(b); or

(f) Participating in virtual instruction pursuant to s. 1002.455 that receives state funding pursuant to the student's participation.

Section 25. Subsection (4) of section 1002.395, Florida Statutes, is amended to read:

1002.395 Florida Tax Credit Scholarship Program.—

(4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for a scholarship while he or she is:

(a) Enrolled full time in a public school, including, but not limited to, the Florida School for the Deaf and the Blind, the College-Preparatory Boarding Academy, ~~the Florida School for Competitive Academics,~~ the Florida Virtual School, the Florida Scholars Academy, a developmental research school authorized under s. 1002.32, or a charter school authorized under this chapter. For purposes of this paragraph, a 3- or 4-year-old child who receives services funded through the Florida Education Finance Program is considered a student enrolled full time in a public school;

(b) Enrolled in a school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program;

(c) Receiving any other educational scholarship pursuant to this chapter. However, an eligible public school student receiving a scholarship under s. 1002.411 may receive a scholarship for transportation pursuant to subparagraph (6)(d)4.;

(d) Not having regular and direct contact with his or her private school teachers pursuant to s. 1002.421(1)(i) unless he

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or she is enrolled in a personalized education program;

(e) Participating in a home education program as defined in s. 1002.01(1);

(f) Participating in a private tutoring program pursuant to s. 1002.43 unless he or she is enrolled in a personalized education program; or

(g) Participating in virtual instruction pursuant to s. 1002.455 that receives state funding pursuant to the student's participation.

Section 26. Paragraph (c) is added to subsection (19) of section 1002.42, Florida Statutes, to read:

1002.42 Private schools.—

(19) FACILITIES.—

(c) A private school located in a county with four incorporated municipalities may construct new facilities, which may be temporary or permanent, on property purchased from or owned or leased by a library, community service organization, museum, performing arts venue, theater, cinema, or church under s. 170.201, which is or was actively used as such within 5 years of any executed agreement with a private school; any land owned by a Florida College System institution or state university; and any land recently used to house a school or child care facility licensed under s. 402.305 under its preexisting zoning and land use designations without rezoning or obtaining a special exception or a land use change and without complying with any mitigation requirements or conditions. The new facility must be located on property used solely for purposes described in this paragraph and must meet applicable state and local health, safety, and welfare laws, codes, and rules, including firesafety

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1074 and building safety.

1075 Section 27. Paragraph (e) of subsection (4) of section
1076 1002.68, Florida Statutes, is amended to read:

1077 1002.68 Voluntary Prekindergarten Education Program
1078 accountability.—

1079 (4)

1080 (e) Subject to an appropriation, the department shall
1081 provide for a differential payment to a private prekindergarten
1082 provider and public school based on the provider's designation.
1083 The maximum differential payment may not exceed a total of 15
1084 percent of the base student allocation per full-time equivalent
1085 student under s. 1002.71 attending in the consecutive program
1086 year for that program. A private prekindergarten provider or
1087 public school may not receive a differential payment if it
1088 receives a designation of "proficient" or lower. ~~Before the~~
1089 ~~adoption of the methodology, the department shall confer with~~
1090 ~~the Council for Early Grade Success under s. 1008.2125 before~~
1091 ~~receiving approval from the State Board of Education for the~~
1092 ~~final recommendations on the designation system and differential~~
1093 ~~payments.~~

1094 Section 28. Subsection (4) of section 1002.71, Florida
1095 Statutes, is amended to read:

1096 1002.71 Funding; financial and attendance reporting.—

1097 (4) Notwithstanding s. 1002.53(3) and subsection (2):

1098 (a) A child who, ~~for any of the prekindergarten programs~~
1099 ~~listed in s. 1002.53(3),~~ has not completed any of the
1100 prekindergarten programs listed in s. 1002.53(3) ~~more than 70~~
1101 ~~percent of the hours authorized to be reported for funding under~~
1102 ~~subsection (2), or has not expended more than 70 percent of the~~

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1103 ~~funds authorized for the child under s. 1002.66,~~ may withdraw
1104 from the program for good cause and reenroll in one of the
1105 programs. The total funding for a child who reenrolls in one of
1106 the programs for good cause may not exceed one full-time
1107 equivalent student. Funding for a child who withdraws and
1108 reenrolls in one of the programs for good cause must ~~shall~~ be
1109 issued in accordance with the department's uniform attendance
1110 policy adopted pursuant to paragraph (6) (d).

1111 (b) A child who has not ~~substantially~~ completed any of the
1112 prekindergarten programs listed in s. 1002.53(3) may withdraw
1113 from the program due to an extreme hardship that is beyond the
1114 child's or parent's control, reenroll in one of the summer
1115 programs, and be reported for funding purposes as a full-time
1116 equivalent student in the summer program for which the child is
1117 reenrolled.

1118
1119 A child may reenroll only once in a prekindergarten program
1120 under this section. A child who reenrolls in a prekindergarten
1121 program under this subsection may not subsequently withdraw from
1122 the program and reenroll, unless the child is granted a good
1123 cause exemption under this subsection. The department shall
1124 establish criteria specifying whether a good cause exists for a
1125 child to withdraw from a program under paragraph (a), ~~whether a~~
1126 ~~child has substantially completed a program under paragraph (b),~~
1127 and whether an extreme hardship exists which is beyond the
1128 child's or parent's control under paragraph (b).

1129 Section 29. Paragraph (d) of subsection (4) of section
1130 1002.945, Florida Statutes, is amended to read:

1131 1002.945 Gold Seal Quality Care Program.—

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(4) In order to obtain and maintain a designation as a Gold Seal Quality Care provider, a child care facility, large family child care home, or family day care home must meet the following additional criteria:

~~(d) Notwithstanding paragraph (a), if the Department of Education determines through a formal process that a provider has been in business for at least 5 years and has no other class I violations recorded, the department may recommend to the state board that the provider maintain its Gold Seal Quality Care status. The state board's determination regarding such provider's status is final.~~

Section 30. Subsection (3) of section 1003.41, Florida Statutes, is amended to read:

1003.41 State academic standards.—

(3) The Commissioner of Education shall, as deemed necessary, develop and submit proposed revisions to the standards for review and comment by Florida educators, school administrators, representatives of the Florida College System institutions and state universities who have expertise in the content knowledge and skills necessary to prepare a student for postsecondary education and careers, a representative from the Department of Commerce, business and industry leaders for in-demand careers, and the public. The commissioner, after considering reviews and comments, shall submit the proposed revisions to the State Board of Education for adoption. New and revised standards documents submitted for approval to the state board must consist only of academic standards and benchmarks.
The commissioner shall revise all currently approved standards documents based on the requirements of this subsection and

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submit all revised standards documents to the state board for approval no later than July 1, 2026.

Section 31. Paragraph (j) of subsection (2) of section 1003.42, Florida Statutes, is amended to read:

1003.42 Required instruction.—

(2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historical accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following:

(j) The elementary principles of agriculture. This component must include, but need not be limited to, the history of agriculture both nationally and specifically to this state, the economic and societal impact of agriculture, and the various agricultural industry sectors. The department, in collaboration with the Department of Agriculture and Consumer Services and the University of Florida's Institute of Food and Agricultural Sciences, shall prepare and offer standards and a curriculum for the instruction required by this paragraph and may seek input from state or nationally recognized agricultural educational organizations. The department may contract with state or nationally recognized agricultural educational organizations to develop training for instructional personnel and grade-appropriate classroom resources to support the developed curriculum.

The State Board of Education is encouraged to adopt standards

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and pursue assessment of the requirements of this subsection. Instructional programming that incorporates the values of the recipients of the Congressional Medal of Honor and that is offered as part of a social studies, English Language Arts, or other schoolwide character building and veteran awareness initiative meets the requirements of paragraph (u).

Section 32. Paragraph (a) of subsection (2) of section 1003.4201, Florida Statutes, is amended to read:

1003.4201 Comprehensive system of reading instruction.—Each school district must implement a system of comprehensive reading instruction for students enrolled in prekindergarten through grade 12 and certain students who exhibit a substantial deficiency in early literacy.

(2)(a) Components of the reading instruction plan may include the following:

1. Additional time per day of evidence-based intensive reading instruction for kindergarten through grade 12 students, which may be delivered during or outside of the regular school day.

2. Highly qualified reading coaches, who must be endorsed in reading, to specifically support classroom teachers in making instructional decisions based on progress monitoring data collected pursuant to s. 1008.25(9) and improve classroom teacher delivery of effective reading instruction, reading intervention, and reading in the content areas based on student need.

3. Professional learning to help instructional personnel and certified prekindergarten teachers funded in the Florida Education Finance Program earn a certification, a credential, an

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endorsement, or an advanced degree in scientifically researched and evidence-based reading instruction.

4. Summer reading camps, using only classroom teachers or other district personnel who possess a micro-credential as specified in s. 1003.485 or are certified or endorsed in reading consistent with s. 1008.25(8)(b)3., for all students in kindergarten through grade 5 exhibiting a reading deficiency as determined by district and state assessments.

5. Intensive reading interventions, which must be delivered by instructional personnel who possess a micro-credential as provided in s. 1003.485 or are certified or endorsed in reading as provided in s. 1012.586 and must incorporate evidence-based strategies identified by the Just Read, Florida! office pursuant to s. 1001.215(7). Instructional personnel who possess a micro-credential as specified in s. 1003.485 and are delivering intensive reading interventions must be supervised by an individual certified or endorsed in reading. For the purposes of this subparagraph, the term "supervised" means that instructional personnel with a micro-credential are able, through telecommunication or in person, to communicate and consult with, and receive direction from, certified or endorsed personnel. Incentives for instructional personnel and certified prekindergarten teachers funded in the Florida Education Finance Program who possess a reading certification or endorsement as specified in s. 1012.586 or micro-credential as specified in s. 1003.485 and provide educational support to improve student literacy.

6. Tutoring in reading.

7. A description of how the district prioritizes the

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assignment of highly effective teachers, as identified in s.
1012.34(2) (e), from kindergarten to grade 2.

Section 33. Paragraph (h) of subsection (3) of section
1003.4282, Florida Statutes, is amended to read:

1003.4282 Requirements for a standard high school diploma.—

(3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
REQUIREMENTS.—

(h) *One-half credit in personal financial literacy.*—

Beginning with students entering grade 9 in the 2023-2024 school
year, each student must earn one-half credit in personal
financial literacy and money management. This instruction must
include discussion of or instruction in all of the following:

1. Types of bank accounts offered, opening and managing a
bank account, and assessing the quality of a depository
institution's services.
2. Balancing a checkbook.
3. Basic principles of money management, such as spending,
credit, credit scores, and managing debt, including retail and
credit card debt.
4. Completing a loan application.
5. Receiving an inheritance and related implications.
6. Basic principles of personal insurance policies.
7. Computing federal income taxes.
8. Local tax assessments.
9. Computing interest rates by various mechanisms.
10. Simple contracts.
11. Contesting an incorrect billing statement.
12. Types of savings and investments.
13. State and federal laws concerning finance.

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1277 14. Costs of postsecondary education, including cost of
1278 attendance, completion of the Free Application for Federal
1279 Student Aid, scholarships and grants, and student loans.

1280 Section 34. Paragraph (b) of subsection (1) of section
1281 1004.0971, Florida Statutes, is amended to read:

1282 1004.0971 Emergency opioid antagonists in Florida College
1283 System institution and state university housing.—

1284 (1) As used in this section, the term:

1285 (b) "Emergency opioid antagonist" means a ~~naloxone~~
1286 ~~hydrochloride or any similarly acting~~ drug that blocks the
1287 effects of opioids administered from outside the body and that
1288 is approved by the United States Food and Drug Administration
1289 for the treatment of an opioid overdose.

1290 Section 35. Paragraph (b) of subsection (3) and paragraph
1291 (b) of subsection (4) of section 1004.933, Florida Statutes, are
1292 amended to read:

1293 1004.933 Graduation Alternative to Traditional Education
1294 (GATE) Program.—

1295 (3) DEFINITIONS.—As used in this section, the term:

1296 (b) "Institution" means any ~~a~~ school district career center
1297 established under s. 1001.44, a charter technical career center
1298 established under s. 1002.34, or a Florida College System
1299 institution identified in s. 1000.21. Any such institution may
1300 enter into an agreement with an online provider for the adult
1301 education or career instruction portion of the program if such
1302 provider offers instructional content and services that align
1303 with the state career and adult education curriculum frameworks.

1304 (4) PAYMENT WAIVER; ELIGIBILITY.—

1305 (b) To be eligible for participation in the GATE Program, a

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student must:

1. Not have earned a standard high school diploma pursuant to s. 1003.4282 or a high school equivalency diploma pursuant to s. 1003.435 before enrolling in the GATE Program;

2. Have been withdrawn from high school;

3. Be a resident of this state as defined in s. 1009.21(1);

4. Be at least 16 ~~to 21~~ years of age at the time of initial enrollment, provided that a student who is 16 or 17 years of age has withdrawn from school enrollment pursuant to the requirements and safeguards in s. 1003.21(1)(c);

5. Select the adult secondary education program and career education program of his or her choice at the time of admission to the GATE Program, provided that the career education program is included on the Master Credentials List under s. 445.004(4).

The student is not required to enroll in adult secondary and career education program coursework simultaneously. The student may not change the requested pathway after enrollment, except that, if necessary for the student, the student may enroll in an adult basic education program prior to enrolling in the adult secondary education program;

6. Maintain a 2.0 GPA for career and technical education coursework; and

7. Notwithstanding s. 1003.435(4), complete the programs under subparagraph 5. within 3 years after his or her initial enrollment unless the institution determines that an extension is warranted due to extenuating circumstances.

Section 36. Paragraphs (c) and (f) of subsection (1) of section 1005.06, Florida Statutes, are amended to read:

1005.06 Institutions not under the jurisdiction or purview

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of the commission.—

(1) Except as otherwise provided in law, the following institutions are not under the jurisdiction or purview of the commission and are not required to obtain licensure:

(c) Any institution that is under the jurisdiction of the Department of Education, eligible to participate in the William L. Boyd, IV, Effective Access to Student Education Grant Program and that is a nonprofit independent college or university located and chartered in this state and accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to grant baccalaureate degrees, or an institution authorized under s. 1009.521.

(f) 1. A nonpublic religious postsecondary educational institution ~~religious college~~ may operate without licensure ~~governmental oversight~~ if the institution ~~college~~ annually verifies by sworn affidavit to the commission each of the following affirmations ~~that~~:

a.1. The name of the institution includes a religious modifier or the name of a religious patriarch, saint, person, or symbol of the church.

b. An explanation of the religious modifier, religious name, or religious symbol used in the institution's name.

c.2. The institution offers only educational programs that prepare students for religious vocations as ministers, professionals, or laypersons in the categories of ministry, counseling, theology, education, administration, music, fine arts, media communications, or social work.

d.3. The titles of degrees issued by the institution cannot be confused with secular degree titles. For this purpose, each

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degree title must include a religious modifier that immediately precedes, or is included within, any of the following degrees: Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, Doctor of Philosophy, and Doctor of Education. The religious modifier must be placed on the title line of the degree, on the transcript, and whenever the title of the degree appears in official school documents or publications.

e. The titles and majors of every degree program offered by the institution as they appear on degrees and transcripts issued by the institution.

f.4. The duration of all degree programs offered by the institution is consistent with the standards of the commission.

g.5. The institution's consumer practices are consistent with those required by s. 1005.04.

2. If requested by the commission, the institution must submit documentation demonstrating compliance with the requirements of this paragraph and with s. 1005.04. The institution must submit such documentation within 30 days after the request.

3. The commission shall review for approval or denial, in a public meeting, affidavits submitted pursuant to this paragraph. The commission shall approve an affidavit unless the affidavit is facially invalid, the affidavit is contradicted by the institution's public advertisements or by other evidence, or the institution has failed to comply with the requirements of subparagraph 2. The commission may provide such a religious institution a letter stating that the institution has met the requirements of state law and is not subject to licensure by the

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1393 commission ~~governmental oversight~~.

1394 a. If a nonpublic religious postsecondary educational
1395 institution that has been issued a written notice of exemption
1396 from licensure by the commission subsequently fails to comply
1397 with the requirements of this paragraph, the commission must
1398 revoke its approval of the institution's affidavit in a public
1399 meeting.

1400 b. If an affidavit is denied by the commission, the
1401 commission may take any of the actions specified in s. 1005.38
1402 unless the institution applies for a license pursuant to s.
1403 1005.31(1)(a), ceases operating in this state, or submits
1404 documentation indicating compliance with this paragraph.

1405 c. The commission may adopt rules to administer this
1406 paragraph.

1407 Section 37. Subsections (5) and (7) of section 1006.73,
1408 Florida Statutes, are amended to read:

1409 1006.73 Florida Postsecondary Academic Library Network.—

1410 (5) REPORTING.—

1411 ~~(a)~~ By December 31 each year, the host entity shall submit
1412 a report to the Chancellors of the State University System and
1413 the Florida College System regarding the implementation and
1414 operation of all components described in this section,
1415 including, but not limited to, all of the following:

1416 (a)1. Usage information collected under paragraph (2)(c).

1417 (b)2. Information and associated costs relating to the
1418 services and functions of the program.

1419 (c)3. The implementation and operation of the automated
1420 library services.

1421 (d)4. The number and value of grants awarded under

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paragraph (4) (d) and the distribution of those funds.

~~5. The number and types of courses placed in the Student Open Access Resources Repository.~~

~~6. Information on the utilization of the Student Open Access Resources Repository and utilization of open educational resources in course sections, by Florida College System institution and state university.~~

~~(b) The Chancellors will provide an annual report on the performance of the host entity in delivering the services and any recommendations for changes needed to this section to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Board of Governors, and the State Board of Education. The Board of Governors and the Department of Education shall include any necessary funding increases in their annual legislative budget requests.~~

~~(7) RECOMMENDATION ON OTHER EDUCATIONAL INSTITUTIONS TO BE INCLUDED WITHIN THE FLORIDA POSTSECONDARY ACADEMIC LIBRARY NETWORK. By June 1, 2022, the Commissioner of Education and the Chancellor of the Board of Governors shall provide a joint recommendation for a process by which school district career centers operated under s. 1001.44 and charter technical career centers under s. 1002.34 would access appropriate postsecondary distance learning, student support services and library assets described in this section. The recommendation must include an analysis of the resources necessary to expand access and assets to centers and their students.~~

Section 38. Effective upon becoming a law, paragraph (b) of subsection (1) of section 1007.27, Florida Statutes, is amended, and paragraph (d) is added to subsection (2) of that section, to

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read:

1007.27 Articulated acceleration mechanisms.—

(1)

(b) The State Board of Education and the Board of Governors shall identify Florida College System institutions, ~~and~~ state universities, and national consortia to develop courses that align with s. 1007.25 for students in secondary education ~~and provide the training required under s. 1007.35(6).~~

(2)

(d) The department may join or establish a national consortium as an alternative method to develop and implement advanced placement courses that align with s. 1007.25.

Section 39. Paragraph (d) of subsection (5) and paragraph (c) of subsection (7) of section 1007.34, Florida Statutes, are amended to read:

1007.34 College reach-out program.—

(5) In selecting proposals for approval, the State Board of Education shall give preference to:

(d) A program that includes innovative approaches, provides a great variety of activities, and includes a large percentage of low-income educationally disadvantaged and underrepresented ~~minority~~ students in the college reach-out program.

(7) A proposal must contain the following information:

(c) An identification of existing programs for enhancing the academic performance of ~~minority and~~ low-income educationally disadvantaged and underrepresented students for enrollment in postsecondary education.

Section 40. Section 1007.35, Florida Statutes, is amended to read:

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1007.35 Florida Partnership for ~~Minority and~~
Underrepresented Student Achievement.—

(1) This section may be referred to by the popular name the
"Florida Partnership for ~~Minority and~~ Underrepresented Student
Achievement Act."

(2)(a) The Legislature recognizes the importance of not
only access to college but also success in college for all
students. It is the intent of the Legislature that every student
enrolled in a public secondary school has access to high-
quality, rigorous academics, with a particular focus on access
to advanced courses. The Legislature also recognizes the
importance of other career pathways, such as vocational and
trade schools, and the importance of incentivizing the
availability of high school programs to prepare students for
those career paths.

(b) It is the intent of the Legislature to provide
assistance to all public secondary schools, with a primary focus
on low-performing middle and high schools.

~~(c) It is the intent of the Legislature that the
partnership created in this section accomplish its mission
primarily through strengthening the content knowledge of
teachers and providing instructional resources, including
materials and strategies, which enable teachers to provide
instruction to students who have diverse learning styles.~~

(3) There is created the Florida Partnership for ~~Minority~~
~~and~~ Underrepresented Student Achievement. The Department of
Education may contract for operation of the partnership.

(4) The mission of the partnership is to prepare, inspire,
and connect students to postsecondary success and opportunity⁷

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with a particular focus on ~~minority students~~ and students who are underrepresented in postsecondary education.

(5) Each public high school, including, but not limited to, schools and alternative sites and centers of the Department of Juvenile Justice, shall provide for the administration of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), CLT10, or ~~the~~ PreACT to all enrolled 10th grade students. However, a written notice must ~~shall~~ be provided to each parent which must include the opportunity to exempt his or her child from taking the PSAT/NMSQT, CLT 10 or ~~the~~ PreACT.

(a) Test results will provide each high school with a database of student assessment data which certified school counselors will use to identify students who are prepared or who need additional work to be prepared to enroll and be successful in advanced high school courses.

(b) Funding for the PSAT/NMSQT, CLT10 or ~~the~~ PreACT for all 10th grade students is ~~shall be~~ contingent upon annual funding in the General Appropriations Act.

(c) Public school districts shall ~~must~~ choose either the PSAT/NMSQT, CLT10 or ~~the~~ PreACT for districtwide administration.

(6) For each enrolled public high school student who has a grade point average of 3.5 or higher and has a score at or above the 75th national percentile or higher on the PSAT/NMSQT, CLT 10 or PreACT administered pursuant to subsection (5), a school district must ensure the student has access to:

(a) Online ACT, CLT, or SAT preparation courses or access to other evidence-based ACT, CLT, or SAT preparation resources. A school district may offer in-person preparation courses.

(b) Information on all eligibility requirements for the

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1538 Florida Bright Futures Scholarship Program.

1539 1. The resources provided under this paragraph must be
1540 accessible to eligible students until such students take the
1541 ACT, CLT, or SAT.

1542 2. To remain eligible to access the resources provided
1543 under this paragraph, students must maintain a grade point
1544 average of 3.5 or higher.

1545 (7)(6) The partnership shall:

1546 (a) ~~Provide teacher training and professional learning to~~
1547 ~~enable teachers of advanced courses to have the necessary~~
1548 ~~content knowledge and instructional skills to prepare students~~
1549 ~~for success on assessments developed pursuant to s. 1007.27(2)~~
1550 ~~and mastery of postsecondary general education core courses.~~

1551 ~~(b) Provide to middle school teachers and administrators~~
1552 ~~professional learning that will enable them to educate middle~~
1553 ~~school students at the level necessary to prepare the students~~
1554 ~~to enter high school ready to participate in advanced courses.~~

1555 ~~(c) Provide teacher training and materials that are aligned~~
1556 ~~with the state standards and are consistent with best theory and~~
1557 ~~practice regarding multiple learning styles and research on~~
1558 ~~learning, instructional strategies, instructional design, and~~
1559 ~~classroom assessment. Curriculum materials must be based on~~
1560 ~~current, accepted, and essential academic knowledge.~~

1561 ~~(d)~~ Provide assessment of individual strengths and
1562 weaknesses as related to potential success in advanced courses
1563 and readiness for college.

1564 (b)(e) Provide college entrance exam preparation through a
1565 variety of means that may include, but are not limited to,
1566 training teachers to provide courses at schools; training

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community organizations to provide courses at community centers, faith-based organizations, and businesses; and providing online courses.

~~(f) Consider ways to incorporate Florida College System institutions in the mission of preparing all students for postsecondary success.~~

(c)~~(g)~~ Provide a plan for communication and coordination of efforts with the Florida Virtual School's provision of online advanced courses.

(d)~~(h)~~ Work with school districts to identify ~~minority and~~ underrepresented students for participation in advanced courses.

(e)~~(i)~~ Work with school districts to provide information to students and parents that explains available opportunities for students to take advanced courses and that explains enrollment procedures that students must follow to enroll in such courses. Such information must also explain the value of such courses as they relate to:

1. Preparing the student for postsecondary level coursework.

2. Enabling the student to gain access to postsecondary education opportunities.

3. Qualifying for scholarships and other financial aid opportunities.

(f)~~(j)~~ Provide information to students, parents, teachers, counselors, administrators, districts, Florida College System institutions, and state universities regarding the PSAT/NMSQT, CLT10 or ~~the~~ PreACT administration, including, but not limited to:

1. Test administration dates and times.

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1596 2. That participation in the PSAT/NMSQT, CLT10 or ~~the~~
1597 PreACT is open to all 10th grade students.

1598 3. The value of such tests in providing diagnostic feedback
1599 on student skills.

1600 4. The value of student scores in predicting the
1601 probability of success on advanced course examinations.

1602 ~~(k) Cooperate with the department to provide information to~~
1603 ~~administrators, teachers, and counselors, whenever possible,~~
1604 ~~about partnership activities, opportunities, and priorities.~~

1605 (g)(1) Partner with the Florida College System institutions
1606 and state universities identified by the State Board of
1607 Education and Board of Governors pursuant to s. 1007.25(3) to
1608 develop advanced courses and ~~provide teacher training.~~

1609 (8)(7) By May 31 of each year, the Department of Education
1610 shall approve a plan of delivery of services for the subsequent
1611 academic year.

1612 (9)(8) (a) By September 30 of each year, the partnership
1613 shall submit to the department a report that contains an
1614 evaluation of the effectiveness of the delivered services and
1615 activities. Activities and services must be evaluated on their
1616 effectiveness at raising student achievement and increasing the
1617 number of AP or other advanced course examinations in low-
1618 performing middle and high schools. Other indicators that must
1619 be addressed in the evaluation report include the number of
1620 middle and high school teachers trained; the effectiveness of
1621 the training; measures of postsecondary readiness of the
1622 students affected by the program; levels of participation in the
1623 10th grade PSAT/NMSQT, CLT10, or ~~the~~ PreACT testing; and
1624 measures of student, parent, and teacher awareness of and

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satisfaction with the services of the partnership.

(b) The department shall contribute to the evaluation process by providing access, consistent with s. 119.071(5)(a), to student and teacher information necessary to match against databases containing teacher professional learning data and databases containing assessment data for the PSAT/NMSQT, SAT, ACT, PreACT, CLT, CLT10, AP, and other appropriate measures. The department shall also provide student-level data on student progress from middle school through high school and into college and the workforce, if available, in order to support longitudinal studies. The partnership shall analyze and report student performance data in a manner that protects the rights of students and parents as required in 20 U.S.C. s. 1232g and s. 1002.22.

(10)(a) ~~(9)(a)~~ Funding for the partnership shall be contingent upon annual funding in the General Appropriations Act.

(b) The participating partner, if one is chosen, is required to match at least one-third of the allocation provided to the partnership in the General Appropriations Act in materials and services to the program.

(11) ~~(10)~~ Nothing in this section shall prohibit any organization from partnering with the state to improve the college readiness of students.

Section 41. Section 1008.2125, Florida Statutes, is repealed.

Section 42. Subsections (1) and (5) of section 1008.36, Florida Statutes, are amended to read:

1008.36 Florida School Recognition Program.—

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(1) The Legislature finds that there is a need for a performance incentive program for outstanding instructional personnel ~~faculty and staff~~ in highly productive schools. The Legislature further finds that performance-based incentives are commonplace in the private sector and should be infused into the public sector as a reward for productivity.

(5) School recognition awards must be used for the following:

(a) Nonrecurring bonuses to the instructional personnel as defined in s. 1012.01(2) ~~faculty and staff~~;

(b) Nonrecurring expenditures for educational equipment or materials to assist in maintaining and improving student performance; or

(c) Temporary personnel for the school to assist in maintaining and improving student performance.

Notwithstanding statutory provisions to the contrary, incentive awards are not subject to collective bargaining.

Section 43. Paragraph (c) of subsection (8) of section 1008.365, Florida Statutes, is amended to read:

1008.365 Reading Achievement Initiative for Scholastic Excellence Act.—

(8) As part of the RAISE Program, the department shall establish a tutoring program and develop training in effective reading tutoring practices and content, based on evidence-based practices grounded in the science of reading and aligned to the English Language Arts standards under s. 1003.41, which prepares eligible high school students to tutor students in kindergarten through grade 3 in schools identified under this section,

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instilling in those students a love of reading and improving their literacy skills.

(c) Tutoring may be part of a service-learning course adopted pursuant to s. 1003.497. Students may earn up to three elective credits for high school graduation based on the verified number of hours the student spends tutoring under the program. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and an administrator or designee of the school in which the tutoring occurred. The ~~Unpaid~~ hours that a high school student devotes to tutoring may be counted toward meeting community service requirements for high school graduation and community service requirements for participation in the Florida Bright Futures Scholarship Program as provided in s. 1003.497(3)(b). The department shall designate a high school student who provides at least 75 verified hours of tutoring under the program as a New Worlds Scholar and award the student with a pin indicating such designation.

Section 44. Subsection (2) of section 1008.37, Florida Statutes, is amended to read:

1008.37 Postsecondary feedback of information to high schools.—

(2) The Commissioner of Education shall report, by high school, to the State Board of Education, the Board of Governors, and the Legislature, no later than May 31 ~~April 30~~ of each year, on the number of prior year Florida high school graduates who enrolled for the first time in public postsecondary education in this state during the summer, fall, or spring term of the previous academic year, ~~indicating the number of students whose~~

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~~scores on the common placement test indicated the need for developmental education under s. 1008.30 or for applied academics for adult education under s. 1004.91.~~

Section 45. Paragraph (c) of subsection (8) of section 1009.23, Florida Statutes, is amended to read:

1009.23 Florida College System institution student fees.—
(8)

(c) Up to 25 percent or \$600,000, whichever is greater, of the financial aid fees collected may be used to assist students who demonstrate academic merit; who participate in athletics, public service, cultural arts, and other extracurricular programs as determined by the institution; or who are identified as members of an underrepresented ~~a targeted gender or ethnic minority~~ population. The financial aid fee revenues allocated for athletic scholarships and any fee exemptions provided to athletes pursuant to s. 1009.25(2) must be distributed equitably as required by s. 1000.05(3)(d). A minimum of 75 percent of the balance of these funds for new awards shall be used to provide financial aid based on absolute need, and the remainder of the funds shall be used for academic merit purposes and other purposes approved by the boards of trustees. Such other purposes shall include the payment of child care fees for students with financial need. The State Board of Education shall develop criteria for making financial aid awards. Each college shall report annually to the Department of Education on the revenue collected pursuant to this paragraph, the amount carried forward, the criteria used to make awards, the amount and number of awards for each criterion, and a delineation of the distribution of such awards. The report shall include an

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assessment by category of the financial need of every student who receives an award, regardless of the purpose for which the award is received. Awards that are based on financial need shall be distributed in accordance with a nationally recognized system of need analysis approved by the State Board of Education. An award for academic merit requires a minimum overall grade point average of 3.0 on a 4.0 scale or the equivalent for both initial receipt of the award and renewal of the award.

Section 46. Paragraphs (a) and (c) of subsection (20) of section 1009.26, Florida Statutes, are amended to read:

1009.26 Fee waivers.—

(20) (a) Beginning with the 2022-2023 academic year, a state university shall waive the out-of-state fee for a student who:

1. Has a grandparent who has established a domicile in this state pursuant to s. 222.17 for at least 5 years preceding an application for the fee waiver ~~is a legal resident as defined in s. 1009.21(1)~~. For purposes of this subsection, the term “grandparent” means a person who has a legal relationship to a student’s parent as the natural or adoptive parent or legal guardian of the student’s parent.

2. Earns a high school diploma comparable to a Florida standard high school diploma, or its equivalent, or completes a home education program.

3.a. Achieves an SAT combined score no lower than the 89th national percentile on the SAT;

b. Achieves an ACT score concordant to the required SAT score in sub-subparagraph a., using the latest published national concordance table developed jointly by the College Board and ACT, Inc.; or

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c. If a state university accepts the Classic Learning Test (CLT) for admission purposes, achieves a CLT score concordant to the required SAT score specified in sub-subparagraph a., using the latest published scoring comparison developed by Classic Learning Initiatives.

4. Beginning with students who initially enroll in the 2022 fall academic term and thereafter, enrolls as a full-time undergraduate student at a state university in the fall academic term immediately following high school graduation.

(c) Before waiving the out-of-state fee, the state university shall require the student or the student's parent, if the student is a dependent child, to provide a written declaration pursuant to s. 92.525(2) attesting to the student's familial relationship to a grandparent who meets the residency requirement of subparagraph (a)1. ~~is a legal resident~~ and any other corroborating documentation required by regulation of the Board of Governors. A state university is not required to independently verify the statements contained in each declaration if the signatory declares it to be true under the penalties of perjury as required by s. 92.525(2). However, the state university may refer any signed declaration suspected of containing fraudulent representations to law enforcement.

Section 47. Subsection (2) of section 1009.536, Florida Statutes, is amended, and subsection (6) is added to that section, to read:

1009.536 Florida Gold Seal Vocational Scholars and Florida Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational Scholars award and the Florida Gold Seal CAPE Scholars award are created within the Florida Bright Futures Scholarship Program to

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recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

(2) A student is eligible for a Florida Gold Seal CAPE Scholars award if he or she meets the general eligibility requirements for the Florida Bright Futures Scholarship Program, and the student:

(a) Earns a minimum of 3 ~~5~~ postsecondary credit hours through CAPE industry certifications approved pursuant to s. 1008.44 which articulate for college credit; ~~and~~

(b) Earns a minimum cumulative weighted grade point average of 2.5, as calculated pursuant to s. 1009.531, on all subjects required for a standard high school diploma, excluding elective courses; and

(c) Completes at least 30 hours of volunteer service or, beginning with a high school student graduating in the 2022-2023 academic year and thereafter, 100 hours of paid work, approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, or 100 hours of a combination of both. Eligible paid work completed on or after June 27, 2022, shall be included in a student's total required paid work hours. The student may identify a social or civic issue or a professional area that interests him or her and develop a plan for his or her personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon his or her experience. Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on

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behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

(6) Before or within 3 months after completion of the GATE Program as provided in s. 1004.933, a student may apply for the Florida Gold Seal CAPE Scholars award.

Section 48. Paragraph (b) of subsection (3) of section 1009.8962, Florida Statutes, is amended to read:

1009.8962 Linking Industry to Nursing Education (LINE) Fund.—

(3) As used in this section, the term:

(b) "Institution" means a school district career center under s. 1001.44; a charter technical career center under s. 1002.34; a Florida College System institution; a state university; an independent nonprofit college or university located and chartered in this state and accredited by an agency or association that is recognized by the database created and maintained by the United States Department of Education to grant baccalaureate degrees; or an independent school, college, or university with an accredited program as defined in s. 464.003 which is located in this state and licensed by the Commission for Independent Education pursuant to s. 1005.31, or an institution authorized under s. 1009.521 which has a nursing education program that meets or exceeds the following:

1. For a certified nursing assistant program, a completion rate of at least 70 percent for the prior year.

2. For a licensed practical nurse, associate of science in

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nursing, and bachelor of science in nursing program, a first-time passage rate on the National Council of State Boards of Nursing Licensing Examination of at least 75 percent for the prior year based on a minimum of 10 testing participants.

Section 49. Present subsection (4) of section 1009.897, Florida Statutes, is redesignated as subsection (5), and a new subsection (4) is added to that section, to read:

1009.897 Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) Fund.—

(4) Each institution that receives funds through the PIPELINE Fund shall allocate the funds to its health care industry-related programs.

Section 50. Section 1011.58, Florida Statutes, is repealed.

Section 51. Section 1011.59, Florida Statutes, is repealed.

Section 52. Paragraph (b) of subsection (5) of section 1011.71, Florida Statutes, is amended to read:

1011.71 District school tax.—

(5) A school district may expend, subject to s. 200.065, up to \$200 per unweighted full-time equivalent student from the revenue generated by the millage levy authorized by subsection (2) to fund, in addition to expenditures authorized in paragraphs (2)(a)-(j), expenses for the following:

(b) Payment of the cost of premiums, as defined in s. 627.403, for property and casualty insurance necessary to insure school district educational and ancillary plants. As used in this paragraph, casualty insurance has the same meaning as in s. 624.605(1)(b), (d), (f), (g), (h), and (m) ~~s. 624.605(1)(d), (f), (g), (h), and (m)~~. Operating revenues that are made

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available through the payment of property and casualty insurance premiums from revenues generated under this subsection may be expended only for nonrecurring operational expenditures of the school district.

Section 53. Subsections (3) and (6) of section 1011.804, Florida Statutes, are amended to read:

1011.804 GATE Startup Grant Program.—

(3) The department may solicit proposals from institutions without programs that meet the requirements of s. 1004.933(2). Such institutions must be located in or serve a rural area of opportunity as designated by the Governor. Additionally, institutions that meet program requirements and are located in or serve a rural area of opportunity may apply for grant funds specifically for marketing and outreach efforts to expand student participation in the GATE Program.

(6) Grant funds may be used for planning activities and other expenses associated with the creation of the GATE Program, such as expenses related to program instruction, instructional equipment, supplies, instructional personnel, ~~and~~ student services, and outreach and marketing efforts to recruit and enroll eligible students. Institutions with existing programs that meet the requirements of s. 1004.933(2) and that are located in or serve a rural area of opportunity may apply for grant funds exclusively for marketing and outreach purposes to expand student participation in the GATE Program. Grant funds may not be used for indirect costs. Grant recipients must submit an annual report in a format prescribed by the department. The department shall consolidate such annual reports and include the reports in the report required by s. 1004.933(5).

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1915 Section 54. Section 1012.315, Florida Statutes, is amended
1916 to read:

1917 1012.315 Screening standards.—

1918 (1) A person is ineligible for educator certification or
1919 employment in any position that requires direct contact with
1920 students in a district school system, a charter school, or a
1921 private school that participates in a state scholarship program
1922 under chapter 1002 if the person:

1923 (a)~~(1)~~ Is on the disqualification list maintained by the
1924 department under s. 1001.10(4)(b);

1925 (b)~~(2)~~ Is registered as a sex offender as described in 42
1926 U.S.C. s. 9858f(c)(1)(C);

1927 (c)~~(3)~~ Is ineligible based on a security background
1928 investigation under s. 435.04(2). Beginning January 1, 2025, or
1929 a later date as determined by the Agency for Health Care
1930 Administration, the Agency for Health Care Administration shall
1931 determine the eligibility of employees in any position that
1932 requires direct contact with students in a district school
1933 system, a charter school, or a private school that participates
1934 in a state scholarship program under chapter 1002;

1935 (d)~~(4)~~ Would be ineligible for an exemption under s.
1936 435.07(4)(c); or

1937 (e)~~(5)~~ Has been convicted or found guilty of, has had
1938 adjudication withheld for, or has pled guilty or nolo contendere
1939 to:

1940 1.~~(a)~~ Any criminal act committed in another state or under
1941 federal law which, if committed in this state, constitutes a
1942 disqualifying offense under s. 435.04(2).

1943 2.~~(b)~~ Any delinquent act committed in this state or any

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delinquent or criminal act committed in another state or under federal law which, if committed in this state, qualifies an individual for inclusion on the Registered Juvenile Sex Offender List under s. 943.0435(1)(h)1.d.

(2) Notwithstanding ss. 435.01 and 435.07, a person who undergoes screening pursuant to this chapter or s. 1002.421 may not seek an exemption.

(3) Persons who apply for certification or employment are governed by the law and rules in effect at the time of application for issuance of the initial certificate or employment, provided that continuity of certificates or employment is maintained.

Section 55. Subsections (3), (5), and (6) of section 1012.56, Florida Statutes, are amended to read:

1012.56 Educator certification requirements.—

(3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of demonstrating mastery of general knowledge are:

(a) Achievement of passing scores on the general knowledge examination required by state board rule;

(b) Documentation of a valid professional standard teaching certificate issued by another state;

(c) Documentation of a valid certificate issued by the National Board for Professional Teaching Standards (NBPTS), the American Board for Certification of Teacher Excellence (ABCTE), or a national educator credentialing board approved by the State Board of Education;

(d) Documentation of two semesters of successful, full-time or part-time teaching in a Florida College System institution, state university, or private college or university that awards

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an associate or higher degree and is an accredited institution or an institution of higher education identified by the Department of Education as having a quality program;

(e) Achievement of passing scores, identified in state board rule, on national or international examinations that test comparable content and relevant standards in verbal, analytical writing, and quantitative reasoning skills, including, but not limited to, the verbal, analytical writing, and quantitative reasoning portions of the Graduate Record Examination and the SAT, ACT, and Classic Learning Test. Passing scores identified in state board rule must be at approximately the same level of rigor as is required to pass the general knowledge examinations; or

(f) Documentation of receipt of a master's or higher degree from an accredited postsecondary educational institution that the Department of Education has identified as having a quality program resulting in a baccalaureate degree or higher.

A school district that employs an individual who does not achieve passing scores on any subtest of the general knowledge examination must provide information regarding the availability of state-level and district-level supports and instruction to assist him or her in achieving a passing score. Such information must include, but need not be limited to, state-level test information guides, school district test preparation resources, and preparation courses offered by state universities and Florida College System institutions. The requirement of mastery of general knowledge must ~~shall~~ be waived for an individual who has been provided 3 years of supports and instruction and who

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has been rated effective or highly effective under s. 1012.34 for each of the last 3 years.

(5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of demonstrating mastery of subject area knowledge are:

(a) For a subject requiring only a baccalaureate degree for which a Florida subject area examination has been developed, achievement of a passing score on the Florida-developed subject area examination specified in state board rule;

(b) For a subject for which a Florida subject area examination has not been developed, achievement of a passing score on a standardized examination specified in state board rule, including, but not limited to, passing scores on both the oral proficiency and written proficiency examinations administered by the American Council on the Teaching of Foreign Languages;

(c) For a subject for which a Florida subject area examination has not been developed or a standardized examination has not been specified in state board rule, completion of the subject area specialization requirements specified in state board rule and verification of the attainment of the essential subject matter competencies by the district school superintendent of the employing school district or chief administrative officer of the employing state-supported or private school;

(d) For a subject requiring a master's or higher degree, completion of the subject area specialization requirements specified in state board rule and achievement of a passing score on the Florida-developed subject area examination or a standardized examination that is directly related to the subject

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specified in state board rule;

(e) Documentation of a valid professional standard teaching certificate issued by another state;

(f) Documentation of a valid certificate issued by the NBPTS, ABCTE, National Board for Professional Teaching Standards or a national educator credentialing board approved by the State Board of Education;

(g) Documentation of successful completion of a United States Defense Language Institute Foreign Language Center program;

(h) Documentation of a passing score on the Defense Language Proficiency Test (DLPT); or

(i) For a subject requiring only a baccalaureate degree for which a Florida subject area examination has been developed, documentation of receipt of a master's or higher degree from an accredited postsecondary educational institution that the Department of Education has identified as having a quality program resulting in a baccalaureate degree or higher in the certificate subject area as identified by state board rule.

School districts are encouraged to provide mechanisms for middle grades teachers holding only a K-6 teaching certificate to obtain a subject area coverage for middle grades through postsecondary coursework or district add-on certification.

(6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION COMPETENCE.—Acceptable means of demonstrating mastery of professional preparation and education competence are:

(a) Successful completion of an approved teacher preparation program at a postsecondary educational institution

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within this state and achievement of a passing score on the professional education competency examination required by state board rule;

(b) Successful completion of a teacher preparation program at a postsecondary educational institution outside Florida and achievement of a passing score on the professional education competency examination required by state board rule;

(c) Documentation of a valid professional standard teaching certificate issued by another state;

(d) Documentation of a valid certificate issued by the NBPTS, ABCTE, ~~National Board for Professional Teaching Standards~~ or a national educator credentialing board approved by the State Board of Education;

(e) Documentation of two semesters of successful, full-time or part-time teaching in a Florida College System institution, state university, or private college or university that awards an associate or higher degree and is an accredited institution or an institution of higher education identified by the Department of Education as having a quality program and achievement of a passing score on the professional education competency examination required by state board rule;

(f) Successful completion of professional preparation courses as specified in state board rule, successful completion of a professional education competence program pursuant to subsection (9), and documentation of 3 years of being rated effective or highly effective under s. 1012.34 while holding a temporary certificate;

(g) Successful completion of a professional learning certification program, outlined in subsection (8); or

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(h) Successful completion of a competency-based certification program pursuant to s. 1004.85 and achievement of a passing score on the professional education competency examination required by rule of the State Board of Education.

The State Board of Education shall adopt rules to implement this subsection, including rules to approve specific teacher preparation programs that are not identified in this subsection which may be used to meet requirements for mastery of professional preparation and education competence.

Section 56. Present subsection (4) of section 1012.77, Florida Statutes, is redesignated as subsection (5), a new subsection (4) is added to that section, and subsection (3) of that section is amended, to read:

1012.77 Christa McAuliffe Ambassador for Education Program.—

(3) The Teacher of the Year shall serve as the Ambassador for Education. If the Teacher of the Year is unable to serve as the Ambassador for Education, the first runner-up must ~~shall~~ serve in his or her place. The Department of Education shall establish application and selection procedures for determining an annual teacher of the year. Applications and selection criteria must ~~shall~~ be developed and distributed annually by the Department of Education to all eligible entities identified in subsection (4) ~~school districts~~. The Commissioner of Education shall establish a selection committee which assures representation from teacher organizations, administrators, and parents to select the Teacher of the Year and Ambassador for Education from among the nominated ~~district~~ teachers of the

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year.

(4) Eligible entities to submit to the Department of Education a nominee for the Teacher of the Year and Ambassador for Education awards include:

(a) Florida school districts, including lab schools as defined in s. 1002.32.

(b) Charter school consortia with at least 30 member schools and an approved professional learning system on file with the department.

Section 57. Subsection (3) of section 1013.30, Florida Statutes, is amended to read:

1013.30 University campus master plans and campus development agreements.—

(3) Each university board of trustees shall prepare and adopt a campus master plan for the university and maintain a copy of the plan on the university's website. The master plan must identify general land uses and address the need for and plans for provision of roads, parking, public transportation, solid waste, drainage, sewer, potable water, and recreation and open space during the coming 10 to 20 years. The plans must contain elements relating to future land use, intergovernmental coordination, capital improvements, recreation and open space, general infrastructure, housing, and conservation. Each element must address compatibility with the surrounding community. The master plan must identify specific land uses, general location of structures, densities and intensities of use, and contain standards for onsite development, site design, environmental management, and the preservation of historic and archaeological resources. The transportation element must address reasonable

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2147 transportation demand management techniques to minimize offsite
2148 impacts where possible. Data and analyses on which the elements
2149 are based must include, at a minimum: the characteristics of
2150 vacant lands; projected impacts of development on onsite and
2151 offsite infrastructure, public services, and natural resources;
2152 student enrollment projections; student housing needs; and the
2153 need for academic and support facilities. Master plans must be
2154 updated at least every 10 5 years.

2155 Section 58. Paragraph (c) of subsection (1) of section
2156 1013.46, Florida Statutes, is amended to read:

2157 1013.46 Advertising and awarding contracts;
2158 prequalification of contractor.—

2159 (1)

2160 ~~(c) As an option, any county, municipality, or board may~~
2161 ~~set aside up to 10 percent of the total amount of funds~~
2162 ~~allocated for the purpose of entering into construction capital~~
2163 ~~project contracts with minority business enterprises, as defined~~
2164 ~~in s. 287.094. Such contracts shall be competitively bid only~~
2165 ~~among minority business enterprises. The set-aside shall be used~~
2166 ~~to redress present effects of past discriminatory practices and~~
2167 ~~shall be subject to periodic reassessment to account for~~
2168 ~~changing needs and circumstances.~~

2169 Section 59. Except as otherwise expressly provided in this
2170 act and except for this section, which shall take effect upon
2171 this act becoming a law, this act shall take effect July 1,
2172 2025.