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A bill to be entitled

An act relating to mental health and substance use disorders; amending s. 394.457, F.S.; requiring the Department of Children and Families to require certain providers to use a specified assessment tool; revising the minimum standards for a mobile crisis response service; amending s. 394.459, F.S.; requiring facilities to update treatment plans within specified timeframes; amending s. 394.468, F.S.; revising requirements for discharge planning regarding medications; amending s. 394.495, F.S.; requiring use of a specified assessment tool; providing an exception; requiring the Department of Children and Families, in consultation with the Department of Education, to conduct a review biennially of school-based behavioral health access through telehealth; providing requirements for review; requiring the Department of Children and Families to submit its findings to the Governor and the Legislature by a specified date; providing for expiration of the review; amending s. 394.659, F.S.; requiring the Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center at the Louis de la Parte Florida Mental Health Institute at the University of South Florida to disseminate among grantees certain evidence-based practices and best practices; defining the term "person-first language"; amending s. 394.875, F.S.; requiring the Department of Children and Families, in consultation with the Agency for Health

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Care Administration, to conduct a review biennially to identify needs regarding short-term residential treatment facilities and beds; specifying actions the department must take under certain conditions; amending s. 394.9082, F.S.; requiring managing entities to promote use of person-first language and trauma-informed care and require use of a specified assessment tool; amending s. 1004.44, F.S.; revising the assistance and services the Louis de la Parte Florida Mental Health Institute is required to provide; revising the requirements of the Florida Center for Behavioral Health Workforce to promote behavioral health professions; creating the Senator Darryl E. Rouson Center for Substance Abuse and Mental Health Research within the institute; specifying the purpose of the center; specifying the goals of the center; specifying the responsibilities of the center; requiring the center to submit a report by a specified date each year to the Governor and the Legislature; specifying the contents of the report; amending s. 1006.041, F.S.; revising the plan components for mental health assistance programs; reenacting s. 394.463(2)(g), F.S., relating to involuntary examination, to incorporate the amendment made to s. 394.468, F.S., in a reference thereto; reenacting s. 394.4955(2)(c) and (6), F.S., relating to coordinated system of care and child and adolescent mental health treatment and support, to incorporate the amendment made to s. 394.495, F.S., in references thereto;

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reenacting s. 1001.212(7), F.S., relating to the  
Office of Safe Schools, to incorporate the amendment  
made to s. 1004.44, F.S., in a reference thereto;  
providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (3) and paragraph (c) of subsection  
(5) of section 394.457, Florida Statutes, are amended to read:  
394.457 Operation and administration.—

(3) POWER TO CONTRACT.—The department may contract to  
provide, and be provided with, services and facilities in order  
to carry out its responsibilities under this part with the  
following agencies: public and private hospitals; receiving and  
treatment facilities; clinics; laboratories; departments,  
divisions, and other units of state government; the state  
colleges and universities; the community colleges; private  
colleges and universities; counties, municipalities, and any  
other governmental unit, including facilities of the United  
States Government; and any other public or private entity which  
provides or needs facilities or services. The department shall  
require any provider directly under contract with the department  
to use, at a minimum, the most recent version of the Daily  
Living Activities-20 (DLA-20) functional assessment tool for any  
patient requiring functional assessment, unless the department  
specifies in rule the use of a different assessment tool. Baker  
Act funds for community inpatient, crisis stabilization, short-  
term residential treatment, and screening services must be  
allocated to each county pursuant to the department's funding

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allocation methodology. Notwithstanding s. 287.057(3)(e), contracts for community-based Baker Act services for inpatient, crisis stabilization, short-term residential treatment, and screening provided under this part, other than those with other units of government, to be provided for the department must be awarded using competitive sealed bids if the county commission of the county receiving the services makes a request to the department's district office by January 15 of the contracting year. The district may not enter into a competitively bid contract under this provision if such action will result in increases of state or local expenditures for Baker Act services within the district. Contracts for these Baker Act services using competitive sealed bids are effective for 3 years. The department shall adopt rules establishing minimum standards for such contracted services and facilities and shall make periodic audits and inspections to assure that the contracted services are provided and meet the standards of the department.

(5) RULES.—

(c) The department shall adopt rules establishing minimum standards for services provided by a mental health overlay program or a mobile crisis response service. Minimum standards for a mobile crisis response service must:

1. Include the requirements of the child, adolescent, and young adult mobile response teams established under s. 394.495(7) and ensure coverage of all counties by these specified teams; ~~and~~

2. Specify any training or other requirements applicable to a mobile crisis response service available to persons age 65 and over to enable the service to meet the specialized needs of such

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117 persons; and

118 ~~3.2-~~ Create a structure for general mobile response teams  
119 which focuses on crisis diversion and the reduction of  
120 involuntary commitment under this chapter. The structure must  
121 require, but need not be limited to, the following:

122 a. Triage and rapid crisis intervention within 60 minutes;

123 b. Provision of and referral to evidence-based services  
124 that are responsive to the needs of the individual and the  
125 individual's family;

126 c. Screening, assessment, early identification, and care  
127 coordination; and

128 d. Confirmation that the individual who received the mobile  
129 crisis response was connected to a service provider and  
130 prescribed medications, if needed.

131 Section 2. Paragraph (e) of subsection (2) of section  
132 394.459, Florida Statutes, is amended to read:

133 394.459 Rights of patients.—

134 (2) RIGHT TO TREATMENT.—

135 (e) Not more than 5 days after admission to a facility,  
136 each patient must ~~shall~~ have and receive an individualized  
137 treatment plan in writing which the patient has had an  
138 opportunity to assist in preparing and to review before ~~prior to~~  
139 its implementation. The plan must ~~shall~~ include a space for the  
140 patient's comments. Facilities shall update the treatment plan,  
141 including, but not limited to, the physician summary, at least  
142 every 30 days during the time a patient is in a receiving or  
143 treatment facility, except a patient retained for longer than 24  
144 months shall have updates to his or her treatment plan at least  
145 every 60 days.

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146 Section 3. Subsection (2) of section 394.468, Florida  
147 Statutes, is amended to read:

148 394.468 Admission and discharge procedures.—

149 (2) Discharge planning and procedures for any patient's  
150 release from a receiving facility or treatment facility must  
151 include and document the patient's needs, and actions to address  
152 such needs, for, at a minimum:

153 (a) Followup ~~Follow-up~~ behavioral health appointments;

154 (b) Information on how to obtain prescribed medications,  
155 including, but not limited to, administration of long-acting  
156 injectable medications. The discharge plan must address any  
157 barriers faced by the patient to accessing long-acting  
158 injectable medications after discharge if such medication is  
159 part of the patient's plan; and

160 (c) Information pertaining to:

161 1. Available living arrangements;

162 2. Transportation; ~~and~~

163 (d) Referral to:

164 1. Care coordination services. The patient must be referred  
165 for care coordination services if the patient meets the criteria  
166 as a member of a priority population as determined by the  
167 department under s. 394.9082(3)(c) and is in need of such  
168 services.

169 2. Recovery support opportunities under s. 394.4573(2)(1),  
170 including, but not limited to, connection to a peer specialist;  
171 and

172 (e) Administration of long-acting injectable medication  
173 before discharge if such medication is available to treat the  
174 patient's diagnosed behavioral health condition and is

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175 clinically appropriate for the patient.

176 Section 4. Subsections (2) and (5) of section 394.495,  
177 Florida Statutes, are amended to read:

178 394.495 Child and adolescent mental health system of care;  
179 programs and services.—

180 (2) The array of services must include assessment services  
181 that provide a professional interpretation of the nature of the  
182 problems of the child or adolescent and his or her family;  
183 family issues that may impact the problems; additional factors  
184 that contribute to the problems; and the assets, strengths, and  
185 resources of the child or adolescent and his or her family. The  
186 assessment services to be provided must ~~shall~~ be determined by  
187 the clinical needs of each child or adolescent. Assessment tools  
188 used must, at a minimum, include the use of the most recent  
189 version of the Daily Living Activities-20 (DLA-20) functional  
190 assessment tool, unless the department specifies in rule the use  
191 of a different assessment tool. Assessment services include, but  
192 are not limited to, evaluation and screening in the following  
193 areas:

194 (a) Physical and mental health for purposes of identifying  
195 medical and psychiatric problems.

196 (b) Psychological functioning, as determined through a  
197 battery of psychological tests.

198 (c) Intelligence and academic achievement.

199 (d) Social and behavioral functioning.

200 (e) Family functioning.

201  
202 The assessment for academic achievement is the financial  
203 responsibility of the school district. The department shall

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204 cooperate with other state agencies and the school district to  
205 avoid duplicating assessment services.

206 (5) In order to enhance collaboration between agencies and  
207 to facilitate the provision of services by the child and  
208 adolescent mental health treatment and support system and the  
209 school district:<sup>7</sup>

210 (a) The local child and adolescent mental health system of  
211 care shall include the local educational multiagency network for  
212 severely emotionally disturbed students specified in s. 1006.04.

213 (b) The department, in consultation with the Department of  
214 Education, shall biennially review school-based behavioral  
215 health access in the state through telehealth, with an emphasis  
216 on underserved and rural communities. The review shall, at a  
217 minimum, assess gaps in the provision of school-based behavioral  
218 health services, the extent of use of telehealth for school-  
219 based behavioral health services, barriers to use and expansion  
220 of such telehealth services, and recommendations to address  
221 barriers and any implementation requirements. The review shall  
222 also identify any new models for increasing school-based  
223 behavioral health access. The Department of Children and  
224 Families shall submit to the Governor, the President of the  
225 Senate, and the Speaker of the House of Representatives its  
226 findings by January 1, beginning in 2026. This subsection  
227 expires June 30, 2030, unless reenacted by the Legislature.

228 Section 5. Paragraph (d) of subsection (1) of section  
229 394.659, Florida Statutes, is amended to read:

230 394.659 Criminal Justice, Mental Health, and Substance  
231 Abuse Technical Assistance Center.—

232 (1) There is created a Criminal Justice, Mental Health, and



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Substance Abuse Technical Assistance Center at the Louis de la Parte Florida Mental Health Institute at the University of South Florida, which shall:

(d) Disseminate and share evidence-based practices and best practices among grantees, including, but not limited to, the use of person-first language and trauma-responsive care, to improve patient experiences and outcomes of individuals with behavioral health conditions and encourage cooperative engagement with such individuals. For purposes of this paragraph, the term "person-first language" means language used which emphasizes the individual as a person rather than the individual's disability, illness, or condition.

Section 6. Subsection (11) is added to section 394.875, Florida Statutes, and paragraph (c) of subsection (1) and paragraph (a) of subsection (8) of that section are republished, to read:

394.875 Crisis stabilization units, residential treatment facilities, and residential treatment centers for children and adolescents; authorized services; license required.—

(1)

(c) The purpose of a residential treatment center for children and adolescents is to provide mental health assessment and treatment services pursuant to ss. 394.491, 394.495, and 394.496 to children and adolescents who meet the target population criteria specified in s. 394.493(1)(a), (b), or (c).

(8)(a) The department, in consultation with the agency, must adopt rules governing a residential treatment center for children and adolescents which specify licensure standards for: admission; length of stay; program and staffing; discharge and

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262 discharge planning; treatment planning; seclusion, restraints,  
263 and time-out; rights of patients under s. 394.459; use of  
264 psychotropic medications; and standards for the operation of  
265 such centers.

266 (11) The department, in consultation with the agency, shall  
267 biennially conduct a review to identify the need for new short-  
268 term residential treatment facilities and additional beds in  
269 existing short-term residential treatment facilities. If  
270 additional funding is necessary to address such need, the  
271 department shall submit a legislative budget request for such  
272 funding. If the department can address the need within existing  
273 resources, the department shall take action to do so.

274 Section 7. Paragraphs (v) and (w) are added to subsection  
275 (5) of section 394.9082, Florida Statutes, to read:

276 394.9082 Behavioral health managing entities.—

277 (5) MANAGING ENTITY DUTIES.—A managing entity shall:

278 (v) Promote the use of person-first language and trauma-  
279 informed responsive care among providers, peer organizations,  
280 and family members, including, but not limited to, through  
281 training and sharing best practices. For purposes of this  
282 paragraph, the term "person-first language" means language used  
283 which emphasizes the patient as a person rather than that  
284 patient's disability, illness, or condition.

285 (w) Require use of the most recent version of the Daily  
286 Living Activities-20 (DLA-20) functional assessment tool by all  
287 providers under contract with the managing entity, unless the  
288 department specifies in rule the use of a different assessment  
289 tool.

290 Section 8. Paragraph (a) of subsection (6) of section

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1004.44, Florida Statutes, is amended, and paragraph (h) of subsection (1) and subsection (8) are added to that section, to read:

1004.44 Louis de la Parte Florida Mental Health Institute.— There is established the Louis de la Parte Florida Mental Health Institute within the University of South Florida.

(1) The purpose of the institute is to strengthen mental health services throughout the state by providing technical assistance and support services to mental health agencies and mental health professionals. Such assistance and services shall include:

(h) Submission of a report analyzing substance abuse and mental health services provided in the state through publicly funded programs, including Medicare. The review shall, at a minimum, identify services covered by such programs, assess quality of care and cost management, and identify services for which additional providers are needed in the state. The institute shall submit the report to the Governor, President of the Senate, and Speaker of the House of Representatives by June 30, 2026.

(6)(a) There is established within the institute the Florida Center for Behavioral Health Workforce. The purpose of the center is to support an adequate, highly skilled, resilient, and innovative workforce that meets the current and future human resources needs of the state's behavioral health system in order to provide high-quality care, services, and supports to Floridians with, or at risk of developing, behavioral health conditions through original research, policy analysis, evaluation, and development and dissemination of best practices.

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The goals of the center are, at a minimum, to research the state's current behavioral health workforce and future needs; expand the number of clinicians, professionals, and other workers involved in the behavioral health workforce; and enhance the skill level and innovativeness of the workforce. The center shall, at a minimum, do all of the following:

1. Describe and analyze the current workforce and project possible future workforce demand, especially in critical roles, and develop strategies for addressing any gaps. The center's efforts may include, but need not be limited to, producing a statistically valid biennial analysis of the supply and demand of the behavioral health workforce.

2. Expand pathways to behavioral health professions through enhanced educational opportunities and improved faculty development and retention. The center's efforts may include, but need not be limited to:

a. Identifying best practices in the academic preparation and continuing education of behavioral health professionals.

b. Facilitating and coordinating the development of academic-practice partnerships that support behavioral health faculty employment and advancement.

c. Developing and implementing innovative projects to support the recruitment, development, and retention of behavioral health educators, faculty, and clinical preceptors.

d. Developing distance learning infrastructure for behavioral health education and the evidence-based use of technology, simulation, and distance learning techniques.

3. Promote behavioral health professions. The center's efforts may include, but need not be limited to:

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349 a. Conducting original research on the factors affecting  
350 recruitment, retention, and advancement of the behavioral health  
351 workforce, such as designing and implementing a longitudinal  
352 study of the state's behavioral health workforce.

353 b. Developing and implementing innovative projects to  
354 support the recruitment, development, and retention of  
355 behavioral health workers, including, but not limited to,  
356 projects to provide additional stipends, compensation, and  
357 financial support for clinical supervisors, workers, interns,  
358 and students currently working in the behavioral health field.

359 4. Request from the Board of Clinical Social Work, Marriage  
360 and Family Therapy, and Mental Health Counseling, and the board  
361 must provide to the center upon its request, any information  
362 held by the board regarding the clinical social work, marriage  
363 and family therapy, and mental health counselors licensed in  
364 this state or information reported to the board by employers of  
365 such counselors, other than personal identifying information.

366 (8)(a) There is created within the institute the Senator  
367 Darryl E. Rouson Center for Substance Abuse and Mental Health  
368 Research, which may also be referred to as the "Rouson Center."  
369 The purpose of the center is to conduct rigorous and relevant  
370 research intended to develop knowledge and practice in  
371 prevention and intervention for substance abuse and mental  
372 health issues, to serve the people and economy in this state in  
373 reducing the gap between population needs and the availability  
374 of effective treatments and other interventions to improve the  
375 capacity of the state to have healthy, resilient communities  
376 prevailing over substance abuse, addiction, and mental health  
377 challenges.

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378       (b) The goals of the center are, at a minimum, to advance  
379 the scientific understanding of the relationship between  
380 substance abuse and mental health issues, to improve treatment  
381 outcomes, and to reduce the societal impact and burden of  
382 substance abuse and mental health conditions. The center shall,  
383 at a minimum, do all of the following:

384       1. Analyze publicly funded substance abuse and mental  
385 health services to identify gaps in insurance coverage, monitor  
386 quality of care and cost management, and enhance provider  
387 networks by identifying gaps in service provision by type and  
388 geographic location.

389       2. Research and study the complex relationship between  
390 substance abuse and mental health disorders, including analyzing  
391 how substances may contribute to the onset of mental health  
392 conditions, how those conditions can lead to substance abuse,  
393 and how both can interact to create and worsen negative  
394 outcomes, such as violence, infectious disease, suicide, and  
395 overdose. The center must also study the range, distribution,  
396 and concentration of such negative outcomes.

397       3. Develop and test strategies to prevent the development  
398 of both substance use and mental health disorders, including  
399 early risk factor identification and interventions designed for  
400 at-risk populations, specifically in rural settings, where  
401 resources may be limited and integrated care is essential.

402       4. Conduct research on alternative, low-cost strategies for  
403 prevention and early intervention.

404       5. Conduct outcomes and implementation research on  
405 optimizing application of technology for efficient and effective  
406 dissemination of evidence-based treatment across this state,

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407 with specific attention to rural and other low-resource areas,  
408 using telehealth, mobile device remote monitoring, delivery of  
409 patient-specific prompts via technology platforms for self-  
410 management, and other aspects of care.

411 6. Investigate and improve treatment options for  
412 individuals suffering from co-occurring substance use and mental  
413 health disorders, including developing integrated treatment  
414 programs that address both issues simultaneously.

415 7. Generate evidence-based data to inform public policy and  
416 promote substance use disorder services and mental health  
417 disorder services.

418 8. Develop community-based sharing agreements, local  
419 infrastructure, and methodologies to encourage data-informed  
420 decisionmaking to encourage economic efficiency and targeted  
421 service delivery.

422 9. Develop and provide training for health care  
423 professionals, social workers, counselors, and researchers on  
424 the latest findings related to substance abuse and mental  
425 health, fostering a workforce capable of providing effective  
426 care.

427 10. Articulate methods to align and adapt training  
428 approaches for delivering evidence-based practices to locally  
429 identified needs, including implementing evidence-based training  
430 and tools at community health centers to improve identification  
431 of mental health and substance use disorders and create plans  
432 for referral and continuity of care.

433 11. Collaborate with community organizations to offer  
434 resources and education about substance use and mental health to  
435 reduce stigma and raise awareness.

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436       (c) By July 1 of each year, the center shall submit a  
437 report to the Governor, the President of the Senate, and the  
438 Speaker of the House of Representatives providing details of its  
439 activities during the preceding calendar year in pursuit of its  
440 goals and in the execution of its duties under paragraph (b).

441       Section 9. Subsection (2) of section 1006.041, Florida  
442 Statutes, is amended to read:

443       1006.041 Mental health assistance program.—Each school  
444 district must implement a school-based mental health assistance  
445 program that includes training classroom teachers and other  
446 school staff in detecting and responding to mental health issues  
447 and connecting children, youth, and families who may experience  
448 behavioral health issues with appropriate services.

449       (2) A plan required under subsection (1) must be focused on  
450 a multitiered system of supports to deliver evidence-based  
451 mental health care assessment, diagnosis, intervention,  
452 treatment, and recovery services to students with one or more  
453 mental health or co-occurring substance abuse diagnoses and to  
454 students at high risk of such diagnoses. Assessment procedures  
455 must, at a minimum, include the use of the most recent version  
456 of the Daily Living Activities-20 (DLA-20) functional assessment  
457 tool, unless the department specifies in rule the use of a  
458 different assessment tool. The department shall consult with the  
459 Department of Children and Families before adopting rules  
460 regarding use of a different assessment tool. The provision of  
461 these services must be coordinated with a student's primary  
462 mental health care provider and with other mental health  
463 providers involved in the student's care. At a minimum, the plan  
464 must include all of the following components:



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(a) Direct employment of school-based mental health services providers to expand and enhance school-based student services and to reduce the ratio of students to staff in order to better align with nationally recommended ratio models. The providers shall include, but are not limited to, certified school counselors, school psychologists, school social workers, and other licensed mental health professionals. The plan must also identify strategies to increase the amount of time that school-based student services personnel spend providing direct services to students, which may include the review and revision of district staffing resource allocations based on school or student mental health assistance needs.

(b) Contracts or interagency agreements with one or more local community behavioral health providers or providers of Community Action Team services to provide a behavioral health staff presence and services at district schools. Services may include, but are not limited to, mental health screenings and assessments, individual counseling, family counseling, group counseling, psychiatric or psychological services, trauma-informed care, mobile crisis services, and behavior modification. These behavioral health services may be provided on or off the school campus and may be supplemented by telehealth as defined in s. 456.47(1).

(c) Policies and procedures, including contracts with service providers, which will ensure that:

1. Students referred to a school-based or community-based mental health service provider for mental health screening for the identification of mental health concerns and students at risk for mental health disorders are assessed within 15 days

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after referral. School-based mental health services must be initiated within 15 days after identification and assessment, and support by community-based mental health service providers for students who are referred for community-based mental health services must be initiated within 30 days after the school or district makes a referral.

2. Parents of a student receiving services under this subsection are provided information about other behavioral health services available through the student's school or local community-based behavioral health services providers. A school may meet this requirement by providing information about and Internet addresses for web-based directories or guides for local behavioral health services.

3. Individuals living in a household with a student receiving services under this subsection are provided information about behavioral health services available through other delivery systems or payors for which such individuals may qualify, if such services appear to be needed or enhancements in such individuals' behavioral health would contribute to the improved well-being of the student.

(d) Strategies or programs to reduce the likelihood of at-risk students developing social, emotional, or behavioral health problems; depression; anxiety disorders; suicidal tendencies; or substance use disorders.

(e) Strategies to improve the early identification of social, emotional, or behavioral problems or substance use disorders; to improve the provision of early intervention services; and to assist students in dealing with trauma and violence.

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(f) Procedures to assist a mental health services provider or a behavioral health provider as described in paragraph (a) or paragraph (b), respectively, or a school resource officer or school safety officer who has completed mental health crisis intervention training in attempting to verbally de-escalate a student's crisis situation before initiating an involuntary examination pursuant to s. 394.463. Such procedures must include strategies to de-escalate a crisis situation for a student with a developmental disability as defined in s. 393.063.

(g) Policies of the school district which must require that in a student crisis situation, school or law enforcement personnel must make a reasonable attempt to contact a mental health professional who may initiate an involuntary examination pursuant to s. 394.463, unless the child poses an imminent danger to themselves or others, before initiating an involuntary examination pursuant to s. 394.463. Such contact may be in person or through telehealth. The mental health professional may be available to the school district either by a contract or interagency agreement with the managing entity, one or more local community-based behavioral health providers, or the local mobile response team, or be a direct or contracted school district employee.

Section 10. For the purpose of incorporating the amendment made by this act to section 394.468, Florida Statutes, in a reference thereto, paragraph (g) of subsection (2) of section 394.463, Florida Statutes, is reenacted to read:

394.463 Involuntary examination.—

(2) INVOLUNTARY EXAMINATION.—

(g) The examination period must be for up to 72 hours and

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552 begins when a patient arrives at the receiving facility. For a  
553 minor, the examination shall be initiated within 12 hours after  
554 the patient's arrival at the facility. Within the examination  
555 period, one of the following actions must be taken, based on the  
556 individual needs of the patient:

557 1. The patient shall be released, unless he or she is  
558 charged with a crime, in which case the patient shall be  
559 returned to the custody of a law enforcement officer;

560 2. The patient shall be released, subject to subparagraph  
561 1., for voluntary outpatient treatment;

562 3. The patient, unless he or she is charged with a crime,  
563 shall be asked to give express and informed consent to placement  
564 as a voluntary patient and, if such consent is given, the  
565 patient shall be admitted as a voluntary patient; or

566 4. A petition for involuntary services shall be filed in  
567 the circuit court or with the county court, as applicable. When  
568 inpatient treatment is deemed necessary, the least restrictive  
569 treatment consistent with the optimum improvement of the  
570 patient's condition shall be made available. The petition shall  
571 be filed by one of the petitioners specified in s. 394.467, and  
572 the court shall dismiss an untimely filed petition. If a  
573 patient's 72-hour examination period ends on a weekend or  
574 holiday, including the hours before the ordinary business hours  
575 on the morning of the next working day, and the receiving  
576 facility:

577 a. Intends to file a petition for involuntary services,  
578 such patient may be held at the facility through the next  
579 working day thereafter and the petition must be filed no later  
580 than such date. If the facility fails to file the petition by

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the ordinary close of business on the next working day, the patient shall be released from the receiving facility following approval pursuant to paragraph (f).

b. Does not intend to file a petition for involuntary services, the receiving facility may postpone release of a patient until the next working day thereafter only if a qualified professional documents that adequate discharge planning and procedures in accordance with s. 394.468, and approval pursuant to paragraph (f), are not possible until the next working day.

Section 11. For the purpose of incorporating the amendment made by this act to section 394.495, Florida Statutes, in references thereto, paragraph (c) of subsection (2) and subsection (6) of section 394.4955, Florida Statutes, are reenacted to read:

394.4955 Coordinated system of care; child and adolescent mental health treatment and support.—

(2)

(c) To the extent permitted by available resources, the coordinated system of care shall include the array of services listed in s. 394.495.

(6) The managing entity shall identify gaps in the arrays of services for children and adolescents listed in s. 394.495 available under each plan and include relevant information in its annual needs assessment required by s. 394.9082.

Section 12. For the purpose of incorporating the amendment made by this act to section 1004.44, Florida Statutes, in a reference thereto, subsection (7) of section 1001.212, Florida Statutes, is reenacted to read:

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1001.212 Office of Safe Schools.—There is created in the Department of Education the Office of Safe Schools. The office is fully accountable to the Commissioner of Education. The office shall serve as a central repository for best practices, training standards, and compliance oversight in all matters regarding school safety and security, including prevention efforts, intervention efforts, and emergency preparedness planning. The office shall:

(7) Provide data to support the evaluation of mental health services pursuant to s. 1004.44. Such data must include, for each school, the number of involuntary examinations as defined in s. 394.455 which are initiated at the school, on school transportation, or at a school-sponsored activity and the number of children for whom an examination is initiated.

Section 13. This act shall take effect July 1, 2025.