



498362

LEGISLATIVE ACTION

Senate

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House

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Floor: 3/AD/2R

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04/03/2025 10:00 AM

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Senator Simon moved the following:

Senate Amendment (with title amendment)

Delete lines 1855 - 2394

and insert:

certificate to any applicant who meets the requirements of paragraphs (2)(a), (b), and (d)-(f).

(e) A person who is issued a temporary certificate under paragraph (b) must be assigned a teacher mentor for a minimum of 2 school years after commencing employment. Each teacher mentor selected by the school district, charter school, or charter management organization must:



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12 1. Hold a valid professional certificate issued pursuant to
13 this section;

14 2. Have earned at least 3 years of teaching experience in
15 prekindergarten through grade 12; and

16 3. Have earned an effective or highly effective rating on
17 the prior year's performance evaluation under s. 1012.34.

18 (f)1. A temporary certificate is valid for 5 school fiscal
19 years, is limited to a one-time issuance, and is nonrenewable.

20 2. A temporary apprenticeship certificate issued under
21 paragraph (d) is valid for 5 school years, may be issued only
22 once, and is nonrenewable.

23 (g) A certificateholder may request that her or his
24 certificate be placed in an inactive status. A certificate that
25 has been inactive may be reactivated upon application to the
26 department. The department shall prescribe, by rule,
27 professional learning requirements as a condition of
28 reactivating a certificate that has been inactive for more than
29 1 year.

30 (h) A school district or a regional education consortium
31 may issue temporary certificates, based on the requirements in
32 paragraph (b). School districts and regional education consortia
33 must report the number of such certificates issued, and any
34 additional information to the department, based on reporting
35 requirements adopted by the State Board of Education. Such
36 certificates are subject to the authority of the Education
37 Practices Commission under s. 1012.795.

38
39 At least 1 year before an individual's department-issued
40 temporary certificate is set to expire, the department shall



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41 electronically notify the individual of the date on which his or
42 her certificate will expire and provide a list of each method by
43 which the qualifications for a professional certificate can be
44 completed.

45 (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

46 (a) The Department of Education shall develop and each
47 school district, charter school, and charter management
48 organization may provide a cohesive competency-based
49 professional learning certification program by which
50 instructional staff may satisfy the mastery of professional
51 preparation and education competence requirements specified in
52 subsection (6) and rules of the State Board of Education.
53 Participants must hold a state-issued temporary certificate. A
54 school district, charter school, or charter management
55 organization that implements the program shall provide a
56 competency-based certification program developed by the
57 Department of Education or developed by the district, charter
58 school, or charter management organization and approved by the
59 Department of Education. These entities may collaborate with
60 other supporting agencies or educational entities for
61 implementation. The program shall include the following:

62 1. A teacher mentorship and induction component.

63 a. Each individual selected by the district, charter
64 school, or charter management organization as a mentor:

65 (I) Must hold a valid professional certificate issued
66 pursuant to this section;

67 (II) Must have earned at least 3 years of teaching
68 experience in prekindergarten through grade 12;

69 (III) Must have completed training in clinical supervision



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70 and participate in ongoing mentor training provided through the
71 coordinated system of professional learning under s. 1012.98(4);

72 (IV) Must have earned an effective or highly effective
73 rating on the prior year's performance evaluation; and

74 (V) May be a peer evaluator under the district's evaluation
75 system approved under s. 1012.34.

76 b. The teacher mentorship and induction component must, at
77 a minimum, provide routine opportunities for mentoring and
78 induction activities, including ongoing professional learning as
79 described in s. 1012.98 targeted to a teacher's needs,
80 opportunities for a teacher to observe other teachers, co-
81 teaching experiences, and reflection and follow-up ~~followup~~
82 discussions. Professional learning must meet the criteria
83 established in s. 1012.98(3). Mentorship and induction
84 activities must be provided for an applicant's first year in the
85 program and may be provided until the applicant attains his or
86 her professional certificate in accordance with this section.

87 2. An assessment of teaching performance aligned to the
88 district's, charter school's, or charter management
89 organization's system for personnel evaluation under s. 1012.34
90 which provides for:

91 a. An initial evaluation of each educator's competencies to
92 determine an appropriate individualized professional learning
93 plan.

94 b. A summative evaluation to assure successful completion
95 of the program.

96 3. Professional education preparation content knowledge,
97 which must be included in the mentoring and induction activities
98 under subparagraph 1., that includes, but is not limited to, the



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99 following:

100 a. The state academic standards provided under s. 1003.41,
101 including scientifically researched and evidence-based reading
102 instructional strategies grounded in the science of reading,
103 content literacy, and mathematical practices, for each subject
104 identified on the temporary certificate. Reading instructional
105 strategies for foundational skills shall include phonics
106 instruction for decoding and encoding as the primary
107 instructional strategy for word reading. Instructional
108 strategies may not employ the three-cueing system model of
109 reading or visual memory as a basis for teaching word reading.
110 Instructional strategies may include visual information and
111 strategies which improve background and experiential knowledge,
112 add context, and increase oral language and vocabulary to
113 support comprehension, but may not be used to teach word
114 reading.

115 b. The educator-accomplished practices approved by the
116 state board.

117 4. Required achievement of passing scores on the subject
118 area and professional education competency examination required
119 by State Board of Education rule. Mastery of general knowledge
120 must be demonstrated as described in subsection (3).

121 5. Beginning with candidates entering a program in the
122 2022-2023 school year, a candidate for certification in a
123 coverage area identified pursuant to s. 1012.585(3)(g) ~~s.~~
124 ~~1012.585(3)(f)~~ must successfully complete all competencies for a
125 reading endorsement, including completion of the endorsement
126 practicum.

127 Section 37. Paragraph (a) of subsection (2), subsection



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128 (3), and paragraph (b) of subsection (5) of section 1012.585,
129 Florida Statutes, are amended to read:

130 1012.585 Process for renewal of professional certificates.—

131 (2)(a) All professional certificates, except a nonrenewable
132 professional certificate, are shall be renewable for successive
133 periods not to exceed 10 5 years after the date of submission of
134 documentation of completion of the requirements for renewal
135 provided in subsection (3). Only one renewal may be granted
136 during each 5-year or 10-year validity period of a professional
137 certificate.

138 1. An applicant who is rated highly effective, pursuant to
139 s. 1012.34, in the first 4 years of the 5-year validity period
140 of his or her professional certificate is eligible for a
141 professional certificate valid for 10 years. An applicant must
142 be issued at least one 5-year professional certificate to be
143 eligible for a 10-year professional certificate. An applicant
144 who does not meet the requirement of this subparagraph is
145 eligible only to renew his or her 5-year professional
146 certificate.

147 2. An applicant who is rated effective or highly effective,
148 pursuant to s. 1012.34, for the first 9 years of the 10-year
149 validity period of his or her professional certificate is
150 eligible to renew a professional certificate valid for 10 years.
151 An applicant issued a 10-year professional certificate who does
152 not meet the requirement of this subparagraph is eligible only
153 for renewal of a professional certificate valid for 5 years.

154 (3) For the renewal of a professional certificate, the
155 following requirements must be met:

156 (a) The applicant must:



157 1. Earn a minimum of 6 college credits or 120 inservice
158 points or a combination thereof for a certificate valid for 5
159 years.

160 2. Earn a minimum of 12 college credits or 240 inservice
161 points or a combination thereof for a professional certificate
162 valid for 10 years. A minimum of 5 college credits or 100
163 inservice points or a combination thereof must be earned within
164 the first 5 years of a professional certificate valid for 10
165 years.

166 (b) For each area of specialization to be retained on a
167 certificate, the applicant must earn at least 3 of the required
168 credit hours or equivalent inservice points in the
169 specialization area. Education in "clinical educator" training
170 pursuant to s. 1004.04(5)(b); participation in mentorship and
171 induction activities, including as a mentor, pursuant to s.
172 1012.56(8)(a); and credits or points that provide training in
173 the area of scientifically researched, knowledge-based reading
174 literacy grounded in the science of reading, including explicit,
175 systematic, and sequential approaches to reading instruction,
176 developing phonemic awareness, and implementing multisensory
177 intervention strategies, and computational skills acquisition,
178 exceptional student education, normal child development, and the
179 disorders of development may be applied toward any
180 specialization area. Credits or points that provide training in
181 the areas of drug abuse, child abuse and neglect, strategies in
182 teaching students having limited proficiency in English, or
183 dropout prevention, or training in areas identified in the
184 educational goals and performance standards adopted pursuant to
185 ss. 1000.03(5) and 1008.345 may be applied toward any



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186 specialization area, except specialization areas identified by
187 State Board of Education rule that include reading instruction
188 or intervention for any students in kindergarten through grade
189 6. Each district school board shall include in its inservice
190 master plan the ability for teachers to receive inservice points
191 for supporting students in extracurricular career and technical
192 education activities, such as career and technical student
193 organization activities outside of regular school hours and
194 training related to supervising students participating in a
195 career and technical student organization. Credits or points
196 earned through approved summer institutes may be applied toward
197 the fulfillment of these requirements. Inservice points may also
198 be earned by participation in professional growth components
199 approved by the State Board of Education and specified pursuant
200 to s. 1012.98 in the district's approved master plan for
201 inservice educational training; however, such points may not be
202 used to satisfy the specialization requirements of this
203 paragraph.

204 (c) ~~(b)~~ In lieu of college course credit or inservice
205 points, the applicant may renew a subject area specialization by
206 passage of a state board approved Florida-developed subject area
207 examination or, if a Florida subject area examination has not
208 been developed, a standardized examination specified in state
209 board rule.

210 (d) ~~(e)~~ If an applicant wishes to retain more than two
211 specialization areas on the certificate, the applicant must
212 ~~shall~~ be permitted two successive validity periods for renewal
213 of all specialization areas, but must earn no fewer than 6
214 college course credit hours or the equivalent inservice points



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215 in any one validity period.

216 (e)~~(d)~~ The State Board of Education shall adopt rules for
217 the expanded use of training for renewal of the professional
218 certificate for educators who are required to complete training
219 in teaching students of limited English proficiency or students
220 with disabilities and training in the teaching of reading as
221 follows:

222 1. A teacher who holds a professional certificate may use
223 college credits or inservice points earned through training in
224 teaching students of limited English proficiency or students
225 with disabilities and training in the teaching of reading in
226 excess of 6 semester hours during one certificate-validity
227 period toward renewal of the professional certificate during the
228 subsequent validity periods.

229 2. A teacher who holds a temporary certificate may use
230 college credits or inservice points earned through training in
231 teaching students of limited English proficiency or students
232 with disabilities and training in the teaching of reading toward
233 renewal of the teacher's first professional certificate. Such
234 training must not have been included within the degree program,
235 and the teacher's temporary and professional certificates must
236 be issued for consecutive school years.

237 (f)~~(e)~~ Beginning July 1, 2014, an applicant for renewal of
238 a professional certificate must earn a minimum of one college
239 credit or the equivalent inservice points in the area of
240 instruction for teaching students with disabilities. The
241 requirement in this paragraph may not add to the total hours
242 required by the department for continuing education or inservice
243 training.



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244 (g)~~(f)~~ An applicant for renewal of a professional
245 certificate in any area of certification identified by State
246 Board of Education rule that includes reading instruction or
247 intervention for any students in kindergarten through grade 6,
248 with a beginning validity date of July 1, 2020, or thereafter,
249 must earn a minimum of 2 college credits or the equivalent
250 inservice points in evidence-based instruction and interventions
251 grounded in the science of reading specifically designed for
252 students with characteristics of dyslexia, including the use of
253 explicit, systematic, and sequential approaches to reading
254 instruction, developing phonological and phonemic awareness,
255 decoding, and implementing multisensory intervention strategies.
256 Such training must be provided by teacher preparation programs
257 under s. 1004.04 or s. 1004.85 or approved school district
258 professional learning systems under s. 1012.98. The requirements
259 in this paragraph may not add to the total hours required by the
260 department for continuing education or inservice training.

261 (h)~~(g)~~ An applicant for renewal of a professional
262 certificate in educational leadership from a Level I program
263 under s. 1012.562(2) or Level II program under s. 1012.562(3),
264 with a beginning validity date of July 1, 2025, or thereafter,
265 must earn a minimum of 1 college credit or 20 inservice points
266 in Florida's educational leadership standards, as established in
267 rule by the State Board of Education. The requirement in this
268 paragraph may not add to the total hours required by the
269 department for continuing education or inservice training.

270 (i)~~(h)~~ A teacher may earn inservice points only once during
271 each 5-year validity period for any mandatory training topic
272 that is not linked to student learning or professional growth.



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273 (5) The State Board of Education shall adopt rules to allow
274 the reinstatement of expired professional certificates. The
275 department may reinstate an expired professional certificate if
276 the certificateholder:

277 (b) Documents completion of 6 college credits during the 5
278 years immediately preceding reinstatement of the expired
279 certificate, completion of 120 inservice points, or a
280 combination thereof, in an area specified in paragraph (3) (b)
281 ~~(3) (a)~~ to include the credit required under paragraph (3) (f)
282 ~~(3) (e)~~.

283
284 The requirements of this subsection may not be satisfied by
285 subject area examinations or college credits completed for
286 issuance of the certificate that has expired.

287 Section 38. Section 1013.19, Florida Statutes, is amended
288 to read:

289 1013.19 Purchase, conveyance, or encumbrance of property
290 interests above surface of land; joint-occupancy structures.—For
291 the purpose of implementing jointly financed construction
292 project agreements, or for the construction of combined
293 occupancy structures, any board may purchase, own, convey, sell,
294 lease, or encumber airspace or any other interests in property
295 above the surface of the land, provided the lease of airspace
296 for nonpublic use is for such reasonable rent, length of term,
297 and conditions as the board in its discretion may determine. All
298 proceeds from such sale or lease shall be used by a the board of
299 trustees for a Florida College System institution or state
300 university ~~or boards~~ receiving the proceeds solely for fixed
301 capital outlay purposes. These purposes may include the



302 renovation or remodeling of existing facilities owned by the
303 board or the construction of new facilities; however, for a
304 Florida College System institution board or university board,
305 such new facility must be authorized by the Legislature. It is
306 declared that the use of such rental by the board for public
307 purposes in accordance with its statutory authority is a public
308 use. Airspace or any other interest in property held by the
309 Board of Trustees of the Internal Improvement Trust Fund or the
310 State Board of Education may not be divested or conveyed without
311 approval of the respective board. Any building, including any
312 building or facility component that is common to both nonpublic
313 and educational portions thereof, constructed in airspace that
314 is sold or leased for nonpublic use pursuant to this section is
315 subject to all applicable state, county, and municipal
316 regulations pertaining to land use, zoning, construction of
317 buildings, fire protection, health, and safety to the same
318 extent and in the same manner as such regulations would be
319 applicable to the construction of a building for nonpublic use
320 on the appurtenant land beneath the subject airspace. Any
321 educational facility constructed or leased as a part of a joint-
322 occupancy facility is subject to all rules and requirements of
323 the respective boards or departments having jurisdiction over
324 educational facilities. Any contract executed by a university
325 board of trustees pursuant to this section is subject to the
326 provisions of s. 1010.62.

327 Section 39. Section 1013.35, Florida Statutes, is amended
328 to read:

329 1013.35 School district educational facilities plan;
330 definitions; preparation, adoption, and amendment; long-term



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331 work programs.—

332 (1) ~~DEFINITIONS. As used in this section, the term:~~

333 ~~(a) "Adopted educational facilities plan" means the~~
334 ~~comprehensive planning document that is adopted annually by the~~
335 ~~district school board as provided in subsection (2) and that~~
336 ~~contains the educational plant survey.~~

337 ~~(b) "District facilities work program" means the 5-year~~
338 ~~listing of capital outlay projects adopted by the district~~
339 ~~school board as provided in subparagraph (2)(a)2. and paragraph~~
340 ~~(2)(b) as part of the district educational facilities plan,~~
341 ~~which is required in order to:~~

342 ~~1. Properly maintain the educational plant and ancillary~~
343 ~~facilities of the district.~~

344 ~~2. Provide an adequate number of satisfactory student~~
345 ~~stations for the projected student enrollment of the district in~~
346 ~~K-12 programs.~~

347 ~~(c) "Tentative educational facilities plan" means the~~
348 ~~comprehensive planning document prepared annually by the~~
349 ~~district school board and submitted to the Office of Educational~~
350 ~~Facilities and the affected general purpose local governments.~~

351 ~~(2) PREPARATION OF TENTATIVE DISTRICT EDUCATIONAL~~
352 ~~FACILITIES PLAN.—~~

353 ~~(a) Annually, before ~~prior to~~ the adoption of the district~~
354 ~~school budget, each district school board shall prepare a~~
355 ~~tentative district educational facilities plan that includes~~
356 ~~long-range planning for facilities needs ~~over 5-year, 10-year,~~~~
357 ~~and ~~20-year~~ periods. The district school board shall submit the~~
358 ~~tentative facilities plan to the department The plan must be~~
359 ~~developed in coordination with the general-purpose local~~



360 ~~governments and be consistent with the local government~~
361 ~~comprehensive plans. The school board's plan for provision of~~
362 ~~new schools must meet the needs of all growing communities in~~
363 ~~the district, ranging from small rural communities to large~~
364 ~~urban cities. The plan must include:~~

365 ~~1. Projected student populations apportioned geographically~~
366 ~~at the local level. The projections must be based on information~~
367 ~~produced by the demographic, revenue, and education estimating~~
368 ~~conferences pursuant to s. 216.136, where available, as modified~~
369 ~~by the district based on development data and agreement with the~~
370 ~~local governments and the Office of Educational Facilities. The~~
371 ~~projections must be apportioned geographically with assistance~~
372 ~~from the local governments using local development trend data~~
373 ~~and the school district student enrollment data.~~

374 ~~2. An inventory of existing school facilities. Any~~
375 ~~anticipated expansions or closures of existing school sites over~~
376 ~~the 5-year, 10-year, and 20-year periods must be identified. The~~
377 ~~inventory must include an assessment of areas proximate to~~
378 ~~existing schools and identification of the need for improvements~~
379 ~~to infrastructure, safety, including safe access routes, and~~
380 ~~conditions in the community. The plan must also provide a~~
381 ~~listing of major repairs and renovation projects anticipated~~
382 ~~over the period of the plan.~~

383 ~~3. Projections of facilities space needs, which may not~~
384 ~~exceed the norm space and occupant design criteria established~~
385 ~~in the State Requirements for Educational Facilities.~~

386 ~~4. Information on leased, loaned, and donated space and~~
387 ~~relocatables used for conducting the district's instructional~~
388 ~~programs.~~



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389 ~~5. The general location of public schools proposed to be~~
390 ~~constructed over the 5-year, 10-year, and 20-year time periods,~~
391 ~~including a listing of the proposed schools' site acreage needs~~
392 ~~and anticipated capacity and maps showing the general locations.~~
393 ~~The school board's identification of general locations of future~~
394 ~~school sites must be based on the school siting requirements of~~
395 ~~s. 163.3177(6) (a) and policies in the comprehensive plan which~~
396 ~~provide guidance for appropriate locations for school sites.~~

397 ~~6. The identification of options deemed reasonable and~~
398 ~~approved by the school board which reduce the need for~~
399 ~~additional permanent student stations. Such options may include,~~
400 ~~but need not be limited to:~~

- 401 ~~a. Acceptable capacity;~~
- 402 ~~b. Redistricting;~~
- 403 ~~c. Busing;~~
- 404 ~~d. Year-round schools;~~
- 405 ~~e. Charter schools;~~
- 406 ~~f. Magnet schools; and~~
- 407 ~~g. Public-private partnerships.~~

408 ~~7. The criteria and method, jointly determined by the local~~
409 ~~government and the school board, for determining the impact of~~
410 ~~proposed development to public school capacity.~~

411 ~~(b) The plan must also include a financially feasible~~
412 ~~district facilities work program for a 5-year period. The work~~
413 ~~program must include:~~

414 ~~1. A schedule of major repair and renovation projects~~
415 ~~necessary to maintain the educational facilities and ancillary~~
416 ~~facilities of the district.~~

417 ~~2. A schedule of capital outlay projects necessary to~~



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418 ~~ensure the availability of satisfactory student stations for the~~
419 ~~projected student enrollment in K-12 programs. This schedule~~
420 ~~shall consider:~~

421 ~~a. The locations, capacities, and planned utilization rates~~
422 ~~of current educational facilities of the district. The capacity~~
423 ~~of existing satisfactory facilities, as reported in the Florida~~
424 ~~Inventory of School Houses must be compared to the capital~~
425 ~~outlay full-time equivalent student enrollment as determined by~~
426 ~~the department, including all enrollment used in the calculation~~
427 ~~of the distribution formula in s. 1013.64.~~

428 ~~b. The proposed locations of planned facilities, whether~~
429 ~~those locations are consistent with the comprehensive plans of~~
430 ~~all affected local governments, and recommendations for~~
431 ~~infrastructure and other improvements to land adjacent to~~
432 ~~existing facilities. The provisions of ss. 1013.33(6), (7), and~~
433 ~~(8) and 1013.36 must be addressed for new facilities planned~~
434 ~~within the first 3 years of the work plan, as appropriate.~~

435 ~~e. Plans for the use and location of relocatable~~
436 ~~facilities, leased facilities, and charter school facilities.~~

437 ~~d. Plans for multitrack scheduling, grade level~~
438 ~~organization, block scheduling, or other alternatives that~~
439 ~~reduce the need for additional permanent student stations.~~

440 ~~e. Information concerning average class size and~~
441 ~~utilization rate by grade level within the district which will~~
442 ~~result if the tentative district facilities work program is~~
443 ~~fully implemented.~~

444 ~~f. The number and percentage of district students planned~~
445 ~~to be educated in relocatable facilities during each year of the~~
446 ~~tentative district facilities work program. For determining~~



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447 ~~future needs, student capacity may not be assigned to any~~
448 ~~relocatable classroom that is scheduled for elimination or~~
449 ~~replacement with a permanent educational facility in the current~~
450 ~~year of the adopted district educational facilities plan and in~~
451 ~~the district facilities work program adopted under this section.~~
452 ~~Those relocatable classrooms clearly identified and scheduled~~
453 ~~for replacement in a school-board-adopted, financially feasible,~~
454 ~~5-year district facilities work program shall be counted at zero~~
455 ~~capacity at the time the work program is adopted and approved by~~
456 ~~the school board. However, if the district facilities work~~
457 ~~program is changed and the relocatable classrooms are not~~
458 ~~replaced as scheduled in the work program, the classrooms must~~
459 ~~be reentered into the system and be counted at actual capacity.~~
460 ~~Relocatable classrooms may not be perpetually added to the work~~
461 ~~program or continually extended for purposes of circumventing~~
462 ~~this section. All relocatable classrooms not identified and~~
463 ~~scheduled for replacement, including those owned, lease-~~
464 ~~purchased, or leased by the school district, must be counted at~~
465 ~~actual student capacity. The district educational facilities~~
466 ~~plan must identify the number of relocatable student stations~~
467 ~~scheduled for replacement during the 5-year survey period and~~
468 ~~the total dollar amount needed for that replacement.~~

469 ~~g. Plans for the closure of any school, including plans for~~
470 ~~disposition of the facility or usage of facility space, and~~
471 ~~anticipated revenues.~~

472 ~~h. Projects for which capital outlay and debt service funds~~
473 ~~accruing under s. 9(d), Art. XII of the State Constitution are~~
474 ~~to be used shall be identified separately in priority order on a~~
475 ~~project priority list within the district facilities work~~



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476 ~~program.~~

477 ~~3. The projected cost for each project identified in the~~
478 ~~district facilities work program. For proposed projects for new~~
479 ~~student stations, a schedule shall be prepared comparing the~~
480 ~~planned cost and square footage for each new student station, by~~
481 ~~elementary, middle, and high school levels, to the low, average,~~
482 ~~and high cost of facilities constructed throughout the state~~
483 ~~during the most recent fiscal year for which data is available~~
484 ~~from the Department of Education.~~

485 ~~4. A schedule of estimated capital outlay revenues from~~
486 ~~each currently approved source which is estimated to be~~
487 ~~available for expenditure on the projects included in the~~
488 ~~district facilities work program.~~

489 ~~5. A schedule indicating which projects included in the~~
490 ~~district facilities work program will be funded from current~~
491 ~~revenues projected in subparagraph 4.~~

492 ~~6. A schedule of options for the generation of additional~~
493 ~~revenues by the district for expenditure on projects identified~~
494 ~~in the district facilities work program which are not funded~~
495 ~~under subparagraph 5. Additional anticipated revenues may~~
496 ~~include Classrooms First funds.~~

497 ~~(c) To the extent available, the tentative district~~
498 ~~educational facilities plan shall be based on information~~
499 ~~produced by the demographic, revenue, and education estimating~~
500 ~~conferences pursuant to s. 216.136.~~

501 ~~(2)(d) Provision must shall be made for public comment~~
502 ~~concerning the tentative district educational facilities plan.~~

503 ~~(e) The district school board shall coordinate with each~~
504 ~~affected local government to ensure consistency between the~~



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505 ~~tentative district educational facilities plan and the local~~
506 ~~government comprehensive plans of the affected local governments~~
507 ~~during the development of the tentative district educational~~
508 ~~facilities plan.~~

509 (3) ~~(f)~~ Not less than once every 5 years, the district
510 school board shall have an audit conducted of the district's
511 educational planning and construction activities. An operational
512 audit conducted by the Auditor General pursuant to s. 11.45
513 satisfies this requirement.

514 (4) ~~(3)~~ ~~SUBMITTAL OF TENTATIVE DISTRICT EDUCATIONAL~~
515 ~~FACILITIES PLAN TO LOCAL GOVERNMENT.~~ The district school board
516 shall submit a copy of its tentative district educational
517 facilities plan to all affected local governments before ~~prior~~
518 ~~to~~ adoption by the board. The affected local governments may
519 ~~shall~~ review the tentative district educational facilities plan
520 and comment to the district school board on the consistency of
521 the plan with the local comprehensive plan, whether a
522 comprehensive plan amendment will be necessary for any proposed
523 educational facility, and whether the local government supports
524 a necessary comprehensive plan amendment. If the local
525 government does not support a comprehensive plan amendment for a
526 proposed educational facility, the matter must ~~shall~~ be resolved
527 pursuant to the interlocal agreement when required by ss.
528 163.3177(6) (h), 163.31777, and 1013.33(2). The process for the
529 submittal and review must ~~shall~~ be detailed in the interlocal
530 agreement when required pursuant to ss. 163.3177(6) (h),
531 163.31777, and 1013.33(2).

532 (5) ~~(4)~~ ~~ADOPTED DISTRICT EDUCATIONAL FACILITIES PLAN.~~
533 Annually, the district school board shall consider and adopt the



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534 tentative district educational facilities plan ~~completed~~
535 ~~pursuant to subsection (2)~~. Upon giving proper notice to the
536 public and local governments and opportunity for public comment,
537 the district school board may amend the plan to revise the
538 priority of projects, to add or delete projects, to reflect the
539 impact of change orders, or to reflect the approval of new
540 revenue sources which may become available. The district school
541 board shall submit the revised plan to the department. The
542 adopted district

543

544 ===== T I T L E A M E N D M E N T =====

545 And the title is amended as follows:

546 Delete lines 164 - 182

547 and insert:

548 certificates under certain conditions; specifying
549 Education Practices Commission authority; conforming a
550 cross-reference; amending s. 1012.585, F.S.; revising
551 the validity period for professional certificates;
552 providing eligibility requirements for 5-year and 10-
553 year professional certificates; establishing
554 requirements for the renewal of a 10-year professional
555 certificate; amending s. 1013.19, F.S.; requiring that
556 proceeds from certain sales or leases of property be
557 used for specified purposes by boards of trustees for
558 Florida College System institutions or state
559 universities; amending s. 1013.35, F.S.; deleting
560 definitions; requiring a district school board to
561 submit a tentative district educational facilities
562 plan; revising requirements for the contents of such



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563 plan; deleting provisions relating to district school
564 boards coordinating with local governments to ensure
565 consistency between school district and local
566 government plans; authorizing, rather than requiring,
567 local governments to review tentative district
568 educational facilities plans; requiring a district
569 school board to submit a revised facilities plan;
570 making conforming