By Senator Burgess

23-01071C-25 20251702

A bill to be entitled

An act relating to education; amending s. 1002.33, F.S.; requiring a charter school sponsor to use a standard monitoring tool to monitor and review a charter school; amending s. 1002.333, F.S.; defining the term "sponsoring entity"; providing that a hope operator must submit a notice of intent to open a school of hope to the sponsoring entity, rather than the school district; requiring the sponsoring entity, rather than the school district, to enter into a performance-based agreement with a hope operator; requiring a school of hope to provide the sponsoring entity, rather than the school district, with a financial statement summary sheet; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (b) of subsection (5) of section 1002.33, Florida Statutes, is amended to read:

1002.33 Charter schools.-

- (5) SPONSOR; DUTIES.—
- (b) Sponsor duties.-
- 1.a. The sponsor shall monitor and review the charter school, using the standard monitoring tool, in its progress toward the goals established in the charter.
- b. The sponsor shall monitor the revenues and expenditures of the charter school and perform the duties provided in s. 1002.345.

23-01071C-25 20251702__

c. The sponsor may approve a charter for a charter school before the applicant has identified space, equipment, or personnel, if the applicant indicates approval is necessary for it to raise working funds.

- d. The sponsor may not apply its policies to a charter school unless mutually agreed to by both the sponsor and the charter school. If the sponsor subsequently amends any agreed-upon sponsor policy, the version of the policy in effect at the time of the execution of the charter, or any subsequent modification thereof, shall remain in effect and the sponsor may not hold the charter school responsible for any provision of a newly revised policy until the revised policy is mutually agreed upon.
- e. The sponsor shall ensure that the charter is innovative and consistent with the state education goals established by s. 1000.03(5).
- f. The sponsor shall ensure that the charter school participates in the state's education accountability system. If a charter school falls short of performance measures included in the approved charter, the sponsor shall report such shortcomings to the Department of Education.
- g. The sponsor is not liable for civil damages under state law for personal injury, property damage, or death resulting from an act or omission of an officer, employee, agent, or governing body of the charter school.
- h. The sponsor is not liable for civil damages under state law for any employment actions taken by an officer, employee, agent, or governing body of the charter school.
 - i. The sponsor's duties to monitor the charter school do

23-01071C-25 20251702

not constitute the basis for a private cause of action.

- j. The sponsor may not impose additional reporting requirements on a charter school as long as the charter school has not been identified as having a deteriorating financial condition or financial emergency pursuant to s. 1002.345.
- k. The sponsor shall submit an annual report to the Department of Education in a web-based format to be determined by the department.
 - (I) The report shall include the following information:
- (A) The number of applications received during the school year and up to August 1 and each applicant's contact information.
- (B) The date each application was approved, denied, or withdrawn.
 - (C) The date each final contract was executed.
- (II) Annually, by November 1, the sponsor shall submit to the department the information for the applications submitted the previous year.
- (III) The department shall compile an annual report, by sponsor, and post the report on its website by January 15 of each year.
- 2. Immunity for the sponsor of a charter school under subparagraph 1. applies only with respect to acts or omissions not under the sponsor's direct authority as described in this section.
- 3. This paragraph does not waive a sponsor's sovereign immunity.
- 4. A Florida College System institution may work with the school district or school districts in its designated service

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23-01071C-25 20251702

area to develop charter schools that offer secondary education. These charter schools must include an option for students to receive an associate degree upon high school graduation. If a Florida College System institution operates an approved teacher preparation program under s. 1004.04 or s. 1004.85, the institution may operate charter schools that serve students in kindergarten through grade 12 in any school district within the service area of the institution. District school boards shall cooperate with and assist the Florida College System institution on the charter application. Florida College System institution applications for charter schools are not subject to the time deadlines outlined in subsection (6) and may be approved by the district school board at any time during the year. Florida College System institutions may not report FTE for any students participating under this subparagraph who receive FTE funding through the Florida Education Finance Program.

5. For purposes of assisting the development of a charter school, a school district may enter into nonexclusive interlocal agreements with federal and state agencies, counties, municipalities, and other governmental entities that operate within the geographical borders of the school district to act on behalf of such governmental entities in the inspection, issuance, and other necessary activities for all necessary permits, licenses, and other permissions that a charter school needs in order for development, construction, or operation. A charter school may use, but may not be required to use, a school district for these services. The interlocal agreement must include, but need not be limited to, the identification of fees that charter schools will be charged for such services. The fees

23-01071C-25 20251702

must consist of the governmental entity's fees plus a fee for the school district to recover no more than actual costs for providing such services. These services and fees are not included within the services to be provided pursuant to subsection (20). Notwithstanding any other provision of law, an interlocal agreement or ordinance that imposes a greater regulatory burden on charter schools than school districts or that prohibits or limits the creation of a charter school is void and unenforceable. An interlocal agreement entered into by a school district for the development of only its own schools, including provisions relating to the extension of infrastructure, may be used by charter schools.

6. The board of trustees of a sponsoring state university or Florida College System institution under paragraph (a) is the local educational agency for all charter schools it sponsors for purposes of receiving federal funds and accepts full responsibility for all local educational agency requirements and the schools for which it will perform local educational agency responsibilities. A student enrolled in a charter school that is sponsored by a state university or Florida College System institution may not be included in the calculation of the school district's grade under s. 1008.34(5) for the school district in which he or she resides.

Section 2. Subsection (4) and paragraphs (a) and (h) of subsection (6) of section 1002.333, Florida Statutes, are amended, and paragraph (e) is added to subsection (1) of that section, to read:

1002.333 Persistently low-performing schools.-

(1) DEFINITIONS.—As used in this section, the term:

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23-01071C-25 20251702

(e) "Sponsoring entity" has the same meaning as in s. 1002.33(5).

- (4) ESTABLISHMENT OF SCHOOLS OF HOPE.—A hope operator seeking to open a school of hope must submit a notice of intent to the sponsoring entity to operate a school of hope in a the school district in which a persistently low-performing school has been identified by the State Board of Education pursuant to subsection (10) or in which a Florida Opportunity Zone is located.
 - (a) The notice of intent must include:
 - 1. An academic focus and plan.
 - 2. A financial plan.
- 3. Goals and objectives for increasing student achievement for the students from low-income families.
 - 4. A completed or planned community outreach plan.
- 5. The organizational history of success in working with students with similar demographics.
- 6. The grade levels to be served and enrollment projections.
- 7. The proposed location or geographic area proposed for the school consistent with the requirements of sub-subparagraphs (1)(d)1.a. and b.
 - 8. A staffing plan.
- (b) Notwithstanding the requirements of s. 1002.33, a sponsoring entity school district shall enter into a performance-based agreement with a hope operator to open schools to serve students from persistently low-performing schools and students residing in a Florida Opportunity Zone.
 - (6) STATUTORY AUTHORITY.-

23-01071C-25 20251702__

(a) A school of hope or a nonprofit entity that operates more than one school of hope through a performance-based agreement with a <u>sponsoring entity school district</u> may be designated as a local education agency by the department, if requested, for the purposes of receiving federal funds and, in doing so, accepts the full responsibility for all local education agency requirements and the schools for which it will perform local education agency responsibilities.

- 1. A nonprofit entity designated as a local education agency may report its students to the department in accordance with the definitions in s. 1011.61 and pursuant to the department's procedures and timelines.
- 2. Students enrolled in a school established by a hope operator designated as a local educational agency are not eligible students for purposes of calculating the district grade pursuant to s. 1008.34(5).
- (h)1. A school of hope shall provide the <u>sponsoring entity</u> school district with a concise, uniform, quarterly financial statement summary sheet that contains a balance sheet and a statement of revenue, expenditures, and changes in fund balance. The balance sheet and the statement of revenue, expenditures, and changes in fund balance shall be in the governmental fund format prescribed by the Governmental Accounting Standards Board. Additionally, a school of hope shall comply with the annual audit requirement for charter schools in s. 218.39.
- 2. A school of hope is in compliance with subparagraph 1. if it is operated by a nonprofit entity designated as a local education agency and if the nonprofit submits to each school district in which it operates a school of hope:

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23-01071C-25 20251702

a. A concise, uniform, quarterly financial statement summary sheet that contains a balance sheet summarizing the revenue, expenditures, and changes in fund balance for the entity and for its schools of hope within the school district.

- b. An annual financial audit of the nonprofit which includes all schools of hope it operates within this state and which complies with s. 218.39 regarding audits of a school board.
 - Section 3. This act shall take effect July 1, 2025.