HB 171

1 A bill to be entitled 2 An act relating to the Youth Conflict Resolution and 3 Peer Mediation Pilot Program; creating the Youth 4 Conflict Resolution and Peer Mediation Pilot Program 5 within the Community School Grant Program for a 6 specified period; providing the purpose of the pilot 7 program; requiring the Center for Community Schools at 8 the University of Central Florida to implement the 9 pilot program and a specified curriculum; providing 10 center responsibilities for the pilot program; 11 requiring the center to work with the Department of 12 Education to identify a curriculum for the pilot program; providing participating school 13 14 responsibilities; requiring the center to provide a 15 report to the department; providing requirements for 16 the report; providing for the future expiration of the 17 pilot program; providing an effective date. 18 19 Be It Enacted by the Legislature of the State of Florida: 20 21 Section 1. Subsection (5) is added to section 1003.64, 22 Florida Statutes, to read: 23 1003.64 Community School Grant Program.-It is the intent 24 of the Legislature to improve student success and well-being by 25 engaging and supporting parents and community organizations in Page 1 of 4

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26 their efforts to positively impact student learning and 27 development. 28 YOUTH CONFLICT RESOLUTION AND PEER MEDIATION PILOT (5) 29 PROGRAM.-No later than the 2026-2027 school year, the center 30 shall administer the Youth Conflict Resolution and Peer Mediation Pilot Program for a period of 3 school years. The 31 32 center shall implement a conflict resolution and peer mediation 33 curriculum to reduce juvenile violence by equipping students 34 with essential skills for peaceful conflict resolution. The 35 center shall: 36 (a) Seek input from the Department of Education on the 37 selection of a conflict resolution and peer mediation curriculum 38 to implement at each selected school and identify potential ways 39 to integrate the curriculum during the school day to maximize 40 exposure to and use of conflict resolution skills. 41 (b) Identify middle or high schools to participate in the 42 program. Priority shall be given to schools with a high rate of 43 juvenile violence and community partners who will assist with 44 implementation. 45 (c) Require each participating school to: 46 1. Provide training on the curriculum and, where possible, 47 include community partners who interact with the students at the school in such training. 48 49 2. Provide students with skills to resolve conflicts at 50 school and away from school without undermining the school's

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51	existing disciplinary framework.
52	3. Provide data and information requested by the center.
53	4. Complete a pre-pilot program and post-pilot program
54	survey created by the center.
55	(d) Monitor the implementation of the pilot program and
56	assist participating schools with integrating the curriculum and
57	reinforcing the conflict resolution skills throughout the school
58	day.
59	(e) Collect relevant student discipline data and
60	information relating to the rates of juvenile violence in
61	selected schools before and after implementation of the pilot
62	program.
63	(f) Create a pre-pilot program and post-pilot program
64	survey that must be completed by the school administrators,
65	teachers, and parents at participating schools.
66	(g) Provide periodic updates to the department on the
67	implementation of the pilot program.
68	(h) Upon completion of the pilot program, provide a report
69	to the department. The report must include, at a minimum, the
70	following:
71	1. The number of students enrolled at the participating
72	schools.
73	2. The rates of student discipline and juvenile violence
74	in selected schools before the pilot program.
75	3. The rates of student discipline and juvenile violence
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76	in selected schools after implementation of the pilot program.				
77	4. The results from the pre-pilot program and post-pilot				
78	program survey.				
79	5. Recommendations for the inclusion of the curriculum at				
80	middle and high schools across the state.				
81					
82	This subsection expires upon the submission of the report				
83	required under paragraph (h).				
84	4 Section 2. This act shall take effect upon becoming a law.				

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