By Senator Smith

17-01338-25 20251780

A bill to be entitled

An act relating to early education workforce support; providing a short title; creating s. 1002.996, F.S.; establishing the Early Education Workforce Support Pilot Program within the Department of Education for a specified period; providing the purpose of and funding for the program; defining terms; providing program services; providing early education worker eligibility requirements; providing department and participating provider responsibilities; providing reporting and recommendation requirements; providing for the future expiration of the program; providing for rulemaking; providing an effective date.

WHEREAS, the Legislature finds that this state faces a critical shortage of early education workers due to low wages and high job demands, leading to instability in the child care sector, and

WHEREAS, the Legislature finds that providing access to free early education services for the children of early education workers can reduce the financial strain on and improve the job satisfaction of early education workers, and increase workforce retention for early education providers, and

WHEREAS, the Legislature further finds that supporting the early education workforce is essential for expanding access to high-quality early learning programs for all families in this state, and

WHEREAS, it is the intent of the Legislature to establish a program that provides free early education services to the

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children of eligible early education workers and strengthen this state's early education workforce by reducing barriers to employment and retention of early education workers, NOW, THEREFORE,

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. This act may be cited as the "Early Education Workforce Support and Access Act."

Section 2. Section 1002.996, Florida Statutes, is created to read:

1002.996 The Early Education Workforce Support Pilot
Program.—There is established the Early Education Workforce
Support Pilot Program for a period of 2 years, to be
administered by the Department of Education to provide free
early education services to eligible children of early education
workers. Funding for the program shall be as provided in the
General Appropriations Act. The department may also use any
eligible federal funds, including, but not limited to, the Child
Care and Development Block Grant Trust Fund.

- (1) DEFINITIONS.—For purposes of this section, the term:
- (a) "Early education worker" means a person who is a paid child care personnel as defined in s. 402.302 who works at least 20 hours per week.
- (b) "Eligible child" means the biological, adopted, or legal child of an early education worker who is not yet eligible for kindergarten and who resides with the early education worker.
 - (c) "Participating provider" means a child care facility

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1 licensed under s. 402.305, family day care home licensed under

s. 402.313, large family child care home licensed under s.

402.3131, or faith-based child care provider exempt from

licensure under s. 402.316 that is approved by the department to

offer free early education services through the program.

- (d) "Program" means the Early Education Workforce Support Pilot Program.
- (2) PROGRAM SERVICES.—The program shall provide funds directly to participating providers for the full cost of tuition of an eligible child selected to participate in the program, including either full-time or part-time care based on the needs of the family.
- (3) EARLY EDUCATION WORKER ELIGIBILITY REQUIREMENTS.—To be eligible for participation in the program, an early education worker must:
- (a) Be a resident of this state who resides in a participating county and has an eligible child who resides with him or her.
- (b) Be employed for at least 6 months by a child care facility licensed under s. 402.305 for a minimum of 20 hours per week.
- (c) Provide proof of employment and residency in this state.
 - (4) DEPARTMENT RESPONSIBILITIES.—The department shall:
- (a) Select at least two counties to participate in the program. Such counties must have the highest need for early education workers based on workforce shortages and access to child care services.
 - (b) Establish a process to verify the program eligibility

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of participating providers, early education workers, and eligible children.

- (c) Establish participation requirements for participating providers and early education workers.
- (d) Establish a grant mechanism and procedures to reimburse participating providers participating in the program.
- (e) Monitor the implementation of the program to ensure equitable access.
- (f) Evaluate the program's effectiveness in improving workforce retention for early education providers and access to child care for the children of early education workers.
- (5) PARTICIPATING PROVIDERS RESPONSIBILITIES.—Participating providers must:
- (a) Maintain compliance with all state and federal licensing and regulatory requirements.
- (b) Submit the information and data required by the department, including an annual report detailing the enrollment of eligible children and the attendance and outcome of such children.
- (c) Meet any other requirements established by the department.
- (6) PROGRAM REPORT AND RECOMMENDATIONS.—Within 90 days after completion of the program, the department shall provide to the Legislature:
- (a) A recommendation for the statewide expansion of the program.
 - (b) A report on all of the following:
 - 1. Program enrollment.
 - 2. Workforce retention rates.

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- 3. Financial impacts of the program.
 - (7) EXPIRATION.—This section expires on June 30, 2028.
- (8) RULEMAKING.—The State Board of Education may adopt rules to administer this section, including rules to establish eligibility verification requirements, provider participation requirements, and reimbursement procedures.
- Section 3. This act shall take effect July 1, 2025.