

By the Committee on Appropriations

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1                   A bill to be entitled  
2           An act relating to prekindergarten through grade 12  
3           education; amending s. 1002.45, F.S.; authorizing a  
4           school district to report a full-time equivalent  
5           student for credit earned by a student who is enrolled  
6           in a virtual instruction course during the summer;  
7           amending s. 1003.4203, F.S.; deleting legislative  
8           intent; amending s. 1003.498, F.S.; authorizing a  
9           school district to report a full-time equivalent  
10          student for credit earned by a student who is enrolled  
11          in a virtual instruction course during the summer;  
12          amending s. 1003.4935, F.S.; deleting language  
13          providing that students who earn certain career and  
14          professional education (CAPE) certificates are  
15          eligible for full-time equivalent membership; amending  
16          s. 1008.36, F.S.; revising language related to the  
17          Florida School Recognition Program to apply to  
18          instructional personnel, rather than faculty and  
19          staff; amending s. 1008.44, F.S.; revising the CAPE  
20          Industry Certification Funding List; deleting a  
21          provision requiring the Commissioner of Education to  
22          conduct a review of methodology used to determine  
23          additional full-time equivalent membership weights;  
24          requiring the commissioner to limit CAPE industry  
25          certifications to certain students based on specified  
26          criteria; amending s. 1011.61, F.S.; revising the  
27          definition of the term "full-time equivalent student";  
28          amending s. 1011.62, F.S.; revising the procedure for  
29          the calculation of additional full-time equivalent

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30 membership for certain students; amending s. 1011.66,  
31 F.S; revising the timeframe for the distribution of  
32 Florida Education Finance Program funds; providing an  
33 effective date.

34  
35 Be It Enacted by the Legislature of the State of Florida:

36  
37 Section 1. Paragraph (a) of subsection (6) of section  
38 1002.45, Florida Statutes, is amended to read:

39 1002.45 Virtual instruction programs.—

40 (6) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL  
41 FUNDING.—

42 (a) All virtual instruction programs established pursuant  
43 to paragraph (1)(b) are subject to the requirements of s.  
44 1011.61(1)(c)1.b.(III), (IV), (VI), and (4), and the school  
45 district providing the virtual instruction program shall report  
46 the full-time equivalent students in a manner prescribed by the  
47 department. A school district may report a full-time equivalent  
48 student for credit earned by a student who is enrolled in a  
49 virtual instruction course provided by the district which was  
50 completed after the end of the regular school year if the full-  
51 time equivalent student is reported no later than the deadline  
52 for amending the final full-time equivalent student membership  
53 report for that year. A school district may also report a full-  
54 time equivalent student for credit earned by a student who is  
55 enrolled in a virtual instruction course provided by the  
56 district during the summer to the Department of Education in a  
57 manner prescribed by the Department of Education and shall be  
58 funded through the Florida Education Finance Program.

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59 Section 2. Paragraph (c) of subsection (2) of section  
60 1003.4203, Florida Statutes, is amended to read:

61 1003.4203 Digital materials, CAPE Digital Tool  
62 certificates, and technical assistance.—

63 (2) CAPE DIGITAL TOOL CERTIFICATES.—The department shall  
64 identify, in the CAPE Industry Certification Funding List under  
65 ss. 1003.492 and 1008.44, CAPE Digital Tool certificates that  
66 indicate a student's digital skills. The department shall notify  
67 each school district when the certificates are available. The  
68 certificates shall be made available to all public elementary  
69 and middle grades students.

70 ~~(c) The Legislature intends that, on an annual basis, at~~  
71 ~~least 75 percent of public middle grades students earn at least~~  
72 ~~one CAPE Digital Tool certificate.~~

73 Section 3. Subsection (2) of section 1003.498, Florida  
74 Statutes, is amended to read:

75 1003.498 School district virtual course offerings.—

76 (2) School districts may offer virtual courses for students  
77 enrolled in the school district. These courses must be  
78 identified in the course code directory. Students may  
79 participate in these virtual course offerings pursuant to s.  
80 1002.455.

81 (a) Any student who is enrolled in a school district may  
82 register and enroll in an online course offered by his or her  
83 school district.

84 (b)1. Any student who is enrolled in a school district may  
85 register and enroll in an online course offered by any other  
86 school district in the state. The school district in which the  
87 student completes the course shall report the student's

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88 completion of that course for funding pursuant to s.  
89 1011.61(1)(c)1.b.(VI), and the home school district may ~~shall~~  
90 not report the student for funding for that course.

91 2. The full-time equivalent student membership calculated  
92 under this subsection is subject to the requirements in s.  
93 1011.61(4). The Department of Education shall establish  
94 procedures to enable interdistrict coordination for the delivery  
95 and funding of this online option.

96 (c) A school district may report a full-time equivalent  
97 student membership for credit earned by a student who is  
98 enrolled in a virtual education course provided by the district  
99 during the summer.

100 (d)~~3.~~ Funding for virtual courses shall be as provided in  
101 s. 1002.45(6).

102 Section 4. Subsection (3) of section 1003.4935, Florida  
103 Statutes, is amended to read:

104 1003.4935 Middle grades career and professional academy  
105 courses and career-themed courses.—

106 ~~(3) CAPE Digital Tool certificates and CAPE industry~~  
107 ~~certifications offered in the middle grades that are included on~~  
108 ~~the CAPE Industry Certification Funding List, if earned by~~  
109 ~~students, are eligible for additional full-time equivalent~~  
110 ~~membership pursuant to s. 1011.62(1)(c)1.a. and b.~~

111 Section 5. Subsections (1) and (5) of section 1008.36,  
112 Florida Statutes, are amended to read:

113 1008.36 Florida School Recognition Program.—

114 (1) The Legislature finds that there is a need for a  
115 performance incentive program for outstanding instructional  
116 personnel ~~faculty and staff~~ in highly productive schools. The

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117 Legislature further finds that performance-based incentives are  
118 commonplace in the private sector and should be infused into the  
119 public sector as a reward for productivity.

120 (5) School recognition awards must be used for the  
121 following:

122 (a) Nonrecurring bonuses to ~~the~~ instructional personnel as  
123 defined in s. 1012.01 ~~faculty and staff~~;

124 (b) Nonrecurring expenditures for educational equipment or  
125 materials to assist in maintaining and improving student  
126 performance; or

127 (c) Temporary personnel for the school to assist in  
128 maintaining and improving student performance.

129

130 Notwithstanding statutory provisions to the contrary, incentive  
131 awards are not subject to collective bargaining.

132 Section 6. Subsection (1) and paragraph (b) of subsection  
133 (4) of section 1008.44, Florida Statutes, are amended to read:

134 1008.44 CAPE Industry Certification Funding List.—

135 (1) The State Board of Education shall adopt, at least  
136 annually, based upon recommendations by the Commissioner of  
137 Education, the CAPE Industry Certification Funding List that  
138 assigns additional full-time equivalent membership to  
139 certifications identified in the Master Credentials List under  
140 s. 445.004(4) which meet ~~that meets~~ a statewide, regional, or  
141 local demand, and courses that lead to such certifications in  
142 accordance with s. 1011.62(1)(o). Additional full-time  
143 equivalent membership funding for regional and local demand  
144 certifications may only be earned in those areas with regional  
145 or local demand as identified by the Credentials Review

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146 Committee. The CAPE Industry Certification Funding List may  
147 include the following certificates and certifications:

148 (a) CAPE industry certifications identified as credentials  
149 of value that meet the framework of quality under s. 445.004(4),  
150 that must be applied in the distribution of funding to school  
151 districts under s. 1011.62(1)(o). The CAPE Industry  
152 Certification Funding List shall incorporate by reference the  
153 industry certifications on the career pathways list approved for  
154 the Florida Gold Seal CAPE Scholars award.

155 (b) CAPE Digital Tool certificates selected by the  
156 department under s. 1003.4203(2) that do not articulate for  
157 college credit. The certificates must be made available to  
158 students in elementary school and ~~middle school grades~~ and, if  
159 earned by a student, must be eligible for additional full-time  
160 equivalent membership under s. 1011.62(1)(o)1. The department  
161 shall annually review available assessments that meet the  
162 requirements for inclusion on the list.

163 (c) CAPE Acceleration Industry Certifications that  
164 articulate for 15 or more college credit hours under s.  
165 1003.4203(4). Such certifications must, if successfully  
166 completed, be eligible for additional full-time equivalent  
167 membership under s. 1011.62(1)(o)1.

168 ~~(d) The Commissioner of Education shall conduct a review of  
169 the methodology used to determine additional full-time  
170 equivalent membership weights assigned in s. 1011.62(1)(o) and,  
171 if necessary, recommend revised weights. The weights must factor  
172 in the prioritization of critical shortages of labor market  
173 demand and middle-level to high-level wage earning outcomes as  
174 identified by the Credentials Review Committee under s. 445.004.~~

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175 ~~The results of the review and the commissioner's recommendations~~  
176 ~~must be submitted to the Governor, the President of the Senate,~~  
177 ~~and the Speaker of the House of Representatives no later than~~  
178 ~~December 1, 2023.~~

179 (4)

180 (b) Effective for the 2026-2027 fiscal year, the  
181 Commissioner of Education shall ~~may~~ limit CAPE industry  
182 certifications placed on the CAPE Industry Certification Funding  
183 List and ~~CAPE Digital Tool certificates~~ to students in certain  
184 grades based upon the alignment of the industry certification to  
185 career and technical education programs and the appropriate  
186 grade level placement within those programs. The eligible grade  
187 levels must be adopted annually on the funding list.

188 Section 7. Paragraph (c) of subsection (1) of section  
189 1011.61, Florida Statutes, is amended to read:

190 1011.61 Definitions.—Notwithstanding the provisions of s.  
191 1000.21, the following terms are defined as follows for the  
192 purposes of the Florida Education Finance Program:

193 (1) A "full-time equivalent student" in each program of the  
194 district is defined in terms of full-time students and part-time  
195 students as follows:

196 (c)1. A "full-time equivalent student" is:

197 a. A full-time student in any one of the programs listed in  
198 s. 1011.62(1)(c); or

199 b. A combination of full-time or part-time students in any  
200 one of the programs listed in s. 1011.62(1)(c) which is the  
201 equivalent of one full-time student based on the following  
202 calculations:

203 (I) A full-time student in a combination of programs listed

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204 in s. 1011.62(1)(c) shall be a fraction of a full-time  
205 equivalent membership in each special program equal to the  
206 number of net hours per school year for which he or she is a  
207 member, divided by the appropriate number of hours set forth in  
208 subparagraph (a)1. The difference between that fraction or sum  
209 of fractions and the maximum value as set forth in subsection  
210 (4) for each full-time student is presumed to be the balance of  
211 the student's time not spent in a special program and shall be  
212 recorded as time in the appropriate basic program.

213 (II) A prekindergarten student with a disability shall meet  
214 the requirements specified for kindergarten students.

215 (III) A full-time equivalent student for students in  
216 kindergarten through grade 12 in a full-time virtual instruction  
217 program under s. 1002.45 or a virtual charter school under s.  
218 1002.33 shall consist of six full-credit completions or the  
219 prescribed level of content that counts toward promotion to the  
220 next grade in programs listed in s. 1011.62(1)(c). Credit  
221 completions may be a combination of full-credit courses or half-  
222 credit courses.

223 (IV) A full-time equivalent student for students in  
224 kindergarten through grade 12 in a part-time virtual instruction  
225 program under s. 1002.45 shall consist of six full-credit  
226 completions in programs listed in s. 1011.62(1)(c)1. and 3.  
227 Credit completions may be a combination of full-credit courses  
228 or half-credit courses.

229 (V) A Florida Virtual School full-time equivalent student  
230 shall consist of six full-credit completions or the prescribed  
231 level of content that counts toward promotion to the next grade  
232 in the programs listed in s. 1011.62(1)(c)1. and 3. for students



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233 participating in kindergarten through grade 12 part-time virtual  
234 instruction and the programs listed in s. 1011.62(1)(c) for  
235 students participating in kindergarten through grade 12 full-  
236 time virtual instruction. Credit completions may be a  
237 combination of full-credit courses or half-credit courses.

238 (VI) Each successfully completed full-credit course earned  
239 through an online course delivered by a district other than the  
240 one in which the student resides shall be calculated as 1/6 FTE.

241 (VII) A full-time equivalent student for courses requiring  
242 passage of a statewide, standardized end-of-course assessment  
243 under s. 1003.4282 to earn a standard high school diploma shall  
244 be defined and reported based on the number of instructional  
245 hours as provided in this subsection.

246 (VIII) For students enrolled in a school district as a  
247 full-time student, the district may report 1/6 FTE for each  
248 student who passes a statewide, standardized end-of-course  
249 assessment without being enrolled in the corresponding course.

250 2. A student in membership in a program scheduled for more  
251 or less than 180 school days or the equivalent on an hourly  
252 basis as specified by rules of the State Board of Education is a  
253 fraction of a full-time equivalent membership equal to the  
254 number of instructional hours in membership divided by the  
255 appropriate number of hours set forth in subparagraph (a)1.;  
256 however, for the purposes of this subparagraph, membership in  
257 programs scheduled for more than 180 days is limited to students  
258 enrolled in:

- 259 a. Juvenile justice education programs.
- 260 b. The Florida Virtual School.
- 261 c. Virtual instruction programs and virtual charter schools

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262 for the purpose of course completion, ~~and~~ credit recovery, and  
263 summer enrollment pursuant to ss. 1002.45 and 1003.498. Course  
264 completion applies only to a student who is reported during the  
265 second or third membership surveys and who does not complete a  
266 virtual education course by the end of the regular school year.  
267 The course must be completed no later than the deadline for  
268 amending the final student enrollment survey for that year.  
269 Credit recovery applies only to a student who has unsuccessfully  
270 completed a traditional or virtual education course during the  
271 regular school year and must retake the course in order to be  
272 eligible to graduate with the student's class.

273

274 The full-time equivalent student enrollment calculated under  
275 this subsection is subject to the requirements in subsection  
276 (4).

277

278 The department shall determine and implement an equitable method  
279 of equivalent funding for schools operating under emergency  
280 conditions, which schools have been approved by the department  
281 to operate for less than the minimum term as provided in s.  
282 1011.60(2).

283 Section 8. Paragraphs (i) and (l) through (p) of subsection  
284 (1) of section 1011.62, Florida Statutes, are amended to read:

285 1011.62 Funds for operation of schools.—If the annual  
286 allocation from the Florida Education Finance Program to each  
287 district for operation of schools is not determined in the  
288 annual appropriations act or the substantive bill implementing  
289 the annual appropriations act, it shall be determined as  
290 follows:

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291 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
292 OPERATION.—The following procedure shall be followed in  
293 determining the annual allocation to each district for  
294 operation:

295 (i) *Calculation of full-time equivalent membership with*  
296 *respect to dual enrollment instruction.—*

297 1. Full-time equivalent students.—Students enrolled in dual  
298 enrollment instruction pursuant to s. 1007.271 may be included  
299 in calculations of full-time equivalent student memberships for  
300 basic programs for grades 9 through 12 by a district school  
301 board. Instructional time for dual enrollment may vary from 900  
302 hours; however, the full-time equivalent student membership  
303 value shall be subject to the provisions in s. 1011.61(4). Dual  
304 enrollment full-time equivalent student membership shall be  
305 calculated in an amount equal to the hours of instruction that  
306 would be necessary to earn the full-time equivalent student  
307 membership for an equivalent course if it were taught in the  
308 school district. Students in dual enrollment courses may also be  
309 calculated as the proportional shares of full-time equivalent  
310 enrollments they generate for a Florida College System  
311 institution or university conducting the dual enrollment  
312 instruction. Early admission students shall be considered dual  
313 enrollments for funding purposes. Students may be enrolled in  
314 dual enrollment instruction provided by an eligible independent  
315 college or university and may be included in calculations of  
316 full-time equivalent student memberships for basic programs for  
317 grades 9 through 12 by a district school board. However, those  
318 provisions of law which exempt dual enrolled and early admission  
319 students from payment of instructional materials and tuition and

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320 fees, including laboratory fees, do ~~shall~~ not apply to students  
321 who select the option of enrolling in an eligible independent  
322 institution. An independent college or university, which is not  
323 for profit, is accredited by a regional or national accrediting  
324 agency recognized by the United States Department of Education,  
325 and confers degrees as defined in s. 1005.02 shall be eligible  
326 for inclusion in the dual enrollment or early admission program.  
327 Students enrolled in dual enrollment instruction shall be exempt  
328 from the payment of tuition and fees, including laboratory fees.  
329 No student enrolled in college credit mathematics or English  
330 dual enrollment instruction shall be funded as a dual enrollment  
331 unless the student has successfully completed the relevant  
332 section of the entry-level examination required pursuant to s.  
333 1008.30.

334 2. Additional full-time equivalent student membership.—For  
335 students enrolled in an early college program pursuant to s.  
336 1007.273, a value of 0.08 ~~0.16~~ full-time equivalent student  
337 membership shall be calculated for each student who completes a  
338 general education core course through the dual enrollment  
339 program with a grade of "A" or better. For students who are not  
340 enrolled in an early college program, a value of 0.04 ~~0.08~~ full-  
341 time equivalent student membership shall be calculated for each  
342 student who completes a general education core course through  
343 the dual enrollment program with a grade of "A." A value of 0.04  
344 ~~0.08~~ full-time equivalent student membership must be calculated  
345 for each student who completes a career course through the dual  
346 enrollment program with a grade of "A" in a pathway that leads  
347 to an industry certification that is included on the CAPE  
348 Industry Certification Funding List. In addition, a value of

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349 0.15 ~~0.3~~ full-time equivalent student membership shall be  
 350 calculated for any student who receives an associate degree  
 351 through the dual enrollment program with a 3.0 grade point  
 352 average or better. This value shall be added to the total full-  
 353 time equivalent student membership in basic programs for grades  
 354 9 through 12 in the subsequent fiscal year. This section shall  
 355 be effective for credit earned by dually enrolled students for  
 356 courses taken in the 2020-2021 school year and each school year  
 357 thereafter. If the associate degree described in this paragraph  
 358 is earned in 2020-2021 following completion of courses taken in  
 359 the 2020-2021 school year, then courses taken toward the degree  
 360 as part of the dual enrollment program before 2020-2021 may not  
 361 preclude eligibility for the 0.3 additional full-time equivalent  
 362 student membership bonus. Each school district shall allocate at  
 363 least 50 percent of the funds received from the dual enrollment  
 364 bonus FTE funding, in accordance with this paragraph, to the  
 365 schools that generated the funds to support student academic  
 366 guidance and postsecondary readiness.

367 3. Qualifying courses.—For the purposes of this paragraph,  
 368 general education core courses are those that are identified in  
 369 rule by the State Board of Education and in regulation by the  
 370 Board of Governors pursuant to s. 1007.25(3).

371 (1) *Calculation of additional full-time equivalent*  
 372 *membership based on International Baccalaureate examination*  
 373 *scores of students.*—A value of 0.08 ~~0.16~~ full-time equivalent  
 374 student membership shall be calculated for each student enrolled  
 375 in an International Baccalaureate course who receives a score of  
 376 4 or higher on a subject examination. A value of 0.15 ~~0.3~~ full-  
 377 time equivalent student membership shall be calculated for each

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378 student who receives an International Baccalaureate diploma.  
379 Such value shall be added to the total full-time equivalent  
380 student membership in basic programs for grades 9 through 12 in  
381 the subsequent fiscal year. Each school district shall allocate  
382 80 percent of the funds received from International  
383 Baccalaureate bonus FTE funding to the school program whose  
384 students generate the funds and to school programs that prepare  
385 prospective students to enroll in International Baccalaureate  
386 courses. Funds shall be expended solely for the payment of  
387 allowable costs associated with the International Baccalaureate  
388 program. Allowable costs include International Baccalaureate  
389 annual school fees; International Baccalaureate examination  
390 fees; salary, benefits, and bonuses for teachers and program  
391 coordinators for the International Baccalaureate program and  
392 teachers and coordinators who prepare prospective students for  
393 the International Baccalaureate program; supplemental books;  
394 instructional supplies; instructional equipment or instructional  
395 materials for International Baccalaureate courses; other  
396 activities that identify prospective International Baccalaureate  
397 students or prepare prospective students to enroll in  
398 International Baccalaureate courses; and training or  
399 professional learning for International Baccalaureate teachers.  
400 School districts shall allocate the remaining 20 percent of the  
401 funds received from International Baccalaureate bonus FTE  
402 funding for programs that assist academically disadvantaged  
403 students to prepare for more rigorous courses. The school  
404 district shall distribute to each classroom teacher who provided  
405 International Baccalaureate instruction:

406 1. A bonus in the amount of \$50 for each student taught by

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407 the International Baccalaureate teacher in each International  
 408 Baccalaureate course who receives a score of 4 or higher on the  
 409 International Baccalaureate examination.

410 2. An additional bonus of \$500 to each International  
 411 Baccalaureate teacher in a school designated with a grade of "D"  
 412 or "F" who has at least one student scoring 4 or higher on the  
 413 International Baccalaureate examination, regardless of the  
 414 number of classes taught or of the number of students scoring a  
 415 4 or higher on the International Baccalaureate examination.

416

417 Bonuses awarded under this paragraph shall be in addition to any  
 418 regular wage or other bonus the teacher received or is scheduled  
 419 to receive. For such courses, the teacher shall earn an  
 420 additional bonus of \$50 for each student who has a qualifying  
 421 score.

422 (m) *Calculation of additional full-time equivalent*  
 423 *membership based on Advanced International Certificate of*  
 424 *Education examination scores of students.*—A value of 0.08 ~~0.16~~  
 425 full-time equivalent student membership shall be calculated for  
 426 each student enrolled in a full-credit Advanced International  
 427 Certificate of Education course who receives a score of E or  
 428 higher on a subject examination. A value of 0.04 ~~0.08~~ full-time  
 429 equivalent student membership shall be calculated for each  
 430 student enrolled in a half-credit Advanced International  
 431 Certificate of Education course who receives a score of E or  
 432 higher on a subject examination. A value of 0.15 ~~0.3~~ full-time  
 433 equivalent student membership shall be calculated for each  
 434 student who receives an Advanced International Certificate of  
 435 Education diploma. Such value shall be added to the total full-

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436 time equivalent student membership in basic programs for grades  
437 9 through 12 in the subsequent fiscal year. Each school district  
438 shall allocate at least 80 percent of the funds received from  
439 the Advanced International Certificate of Education bonus FTE  
440 funding, in accordance with this paragraph, to the school  
441 program that generated the funds and to school programs  
442 administered by the University of Cambridge Local Examinations  
443 Syndicate that prepare prospective students to enroll in  
444 Advanced International Certificate of Education courses. These  
445 funds shall be expended solely for the payment of costs  
446 associated with the application and registration process;  
447 program fees and site licenses; training, professional learning,  
448 salaries, benefits, and bonuses for instructional personnel and  
449 program coordinators; examination and diploma fees; membership  
450 fees; supplemental books; instructional supplies, materials, and  
451 equipment; and other activities that identify prospective  
452 Advanced International Certificate of Education students or  
453 prepare prospective students to enroll in Advanced International  
454 Certificate of Education courses. The school district shall  
455 distribute to each classroom teacher who provided Advanced  
456 International Certificate of Education or International General  
457 Certificate of Secondary Education (pre-AICE) instruction:

458       1. A bonus in the amount of \$50 for each student taught by  
459 the Advanced International Certificate of Education teacher in  
460 each Advanced International Certificate of Education course who  
461 receives a score of E or higher on the Advanced International  
462 Certificate of Education examination. A bonus in the amount of  
463 \$25 for each student taught by the pre-AICE teacher in each pre-  
464 AICE course who receives a score of E or higher on the pre-AICE



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465 examination.

466       2. An additional bonus of \$500 to each Advanced  
467 International Certificate of Education teacher in a school  
468 designated with a grade of "D" or "F" who has at least one  
469 student scoring E or higher on the Advanced International  
470 Certificate of Education examination, regardless of the number  
471 of classes taught or of the number of students scoring an E or  
472 higher on the Advanced International Certificate of Education  
473 examination.

474       3. Additional bonuses of \$250 each to teachers of pre-AICE  
475 classes in a school designated with a grade of "D" or "F" which  
476 has at least one student scoring an E or higher on the pre-AICE  
477 examination in that class. Teachers receiving an award under  
478 subparagraph 2. are not eligible for a bonus under this  
479 subparagraph.

480  
481 Bonuses awarded to a teacher according to this paragraph shall  
482 be in addition to any regular wage or other bonus the teacher  
483 received or is scheduled to receive.

484       (n) *Calculation of additional full-time equivalent*  
485 *membership based on college board advanced placement scores of*  
486 *students and earning college board advanced placement capstone*  
487 *diplomas.*—A value of 0.08 ~~0.16~~ full-time equivalent student  
488 membership shall be calculated for each student in each advanced  
489 placement course who receives a score of 3 or higher on the  
490 College Board Advanced Placement Examination for the prior year  
491 and added to the total full-time equivalent student membership  
492 in basic programs for grades 9 through 12 in the subsequent  
493 fiscal year. A value of 0.15 ~~0.3~~ full-time equivalent student

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494 membership shall be calculated for each student who receives a  
495 College Board Advanced Placement Capstone Diploma and meets the  
496 requirements for a standard high school diploma under s.  
497 1003.4282. Such value shall be added to the total full-time  
498 equivalent student membership in basic programs for grades 9  
499 through 12 in the subsequent fiscal year. Each district must  
500 allocate at least 80 percent of the funds provided to the  
501 district for advanced placement instruction, in accordance with  
502 this paragraph, to the high school that generates the funds. The  
503 school district shall distribute to each classroom teacher who  
504 provided advanced placement instruction:

505 1. A bonus in the amount of \$50 for each student taught by  
506 the Advanced Placement teacher in each advanced placement course  
507 who receives a score of 3 or higher on the College Board  
508 Advanced Placement Examination.

509 2. An additional bonus of \$500 to each Advanced Placement  
510 teacher in a school designated with a grade of "D" or "F" who  
511 has at least one student scoring 3 or higher on the College  
512 Board Advanced Placement Examination, regardless of the number  
513 of classes taught or of the number of students scoring a 3 or  
514 higher on the College Board Advanced Placement Examination.

515  
516 Bonuses awarded under this paragraph shall be in addition to any  
517 regular wage or other bonus the teacher received or is scheduled  
518 to receive. For such courses, the teacher shall earn an  
519 additional bonus of \$50 for each student who has a qualifying  
520 score.

521 (o) *Calculation of additional full-time equivalent*  
522 *membership based on successful completion of a career-themed*

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523 course pursuant to ss. 1003.491-1003.493, or courses with  
524 embedded CAPE industry certifications or CAPE Digital Tool  
525 certificates, and issuance of industry certification identified  
526 on the CAPE Industry Certification Funding List pursuant to  
527 rules adopted by the State Board of Education or CAPE Digital  
528 Tool certificates pursuant to s. 1003.4203.—

529 1.a. Effective for the 2026-2027 fiscal year, a value of  
530 0.025 full-time equivalent student membership shall be  
531 calculated for CAPE Digital Tool certificates earned by students  
532 in elementary ~~and middle school~~ grades.

533 b. A value of 0.1 or 0.2 full-time equivalent student  
534 membership shall be calculated for each student who completes a  
535 course as defined in s. 1003.493(1)(b) or courses with embedded  
536 CAPE industry certifications and who is issued an industry  
537 certification identified annually on the CAPE Industry  
538 Certification Funding List approved under rules adopted by the  
539 State Board of Education. A value of 0.2 full-time equivalent  
540 membership shall be calculated for each student who is issued a  
541 CAPE industry certification that has a statewide articulation  
542 agreement for college credit approved by the State Board of  
543 Education. For CAPE industry certifications that do not  
544 articulate for college credit, the Department of Education shall  
545 assign a full-time equivalent value of 0.1 for each  
546 certification. Elementary ~~Middle~~ grades students who earn  
547 additional FTE membership for a CAPE Digital Tool certificate  
548 pursuant to sub-subparagraph a. may not rely solely on the  
549 previously funded examination to satisfy the requirements for  
550 earning an industry certification under this sub-subparagraph.  
551 The State Board of Education shall include the assigned values

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552 on the CAPE Industry Certification Funding List under rules  
553 adopted by the state board. Such value shall be added to the  
554 total full-time equivalent student membership for grades 6  
555 through 12 in the subsequent year. CAPE industry certifications  
556 earned through dual enrollment must be reported and funded  
557 pursuant to s. 1011.80. However, if a student earns a  
558 certification through a dual enrollment course and the  
559 certification is not a fundable certification on the  
560 postsecondary certification funding list, or the dual enrollment  
561 certification is earned as a result of an agreement between a  
562 school district and a nonpublic postsecondary institution, the  
563 bonus value shall be funded in the same manner as other nondual  
564 enrollment course industry certifications. In such cases, the  
565 school district may provide for an agreement between the high  
566 school and the technical center, or the school district and the  
567 postsecondary institution may enter into an agreement for  
568 equitable distribution of the bonus funds.

569 c. Effective for the 2025-2026 fiscal year, a value of 0.3  
570 full-time equivalent student membership shall be calculated for  
571 student completion of at least three courses and an industry  
572 certification in a single career and technical education program  
573 or program of study for students who exit with a standard high  
574 school diploma or certificate of completion. Funding is capped  
575 at a value of 0.3 full-time equivalent student membership.

576 d. A value of 0.5 full-time equivalent student membership  
577 shall be calculated for CAPE Acceleration Industry  
578 Certifications that articulate for 15 or more ~~to 29~~ college  
579 credit hours, ~~and 1.0 full-time equivalent student membership~~  
580 ~~shall be calculated for CAPE Acceleration Industry~~

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581 ~~Certifications that articulate for 30 or more college credit~~  
582 ~~hours~~ pursuant to CAPE Acceleration Industry Certifications  
583 approved by the commissioner pursuant to ss. 1003.4203(4) and  
584 1008.44.

585       2. Each district must allocate at least 80 percent of the  
586 funds provided for CAPE industry certification and CAPE Digital  
587 Tool certificates, in accordance with this paragraph, to the  
588 program that generated the funds, and any remaining funds  
589 provided for CAPE industry certification and CAPE Digital Tool  
590 certificates for school district career and technical education  
591 programs. This allocation may not be used to supplant funds  
592 provided for basic operation of the program.

593       3. For CAPE industry certifications earned in the 2013-2014  
594 school year and in subsequent years, the school district shall  
595 distribute to each classroom teacher who provided direct  
596 instruction toward the attainment of a CAPE industry  
597 certification that qualified for additional full-time equivalent  
598 membership under subparagraph 1.:

599       a. A bonus of \$25 for each student taught by a teacher who  
600 provided instruction in a course that led to the attainment of a  
601 CAPE industry certification on the CAPE Industry Certification  
602 Funding List with a weight of 0.1.

603       b. A bonus of \$50 for each student taught by a teacher who  
604 provided instruction in a course that led to the attainment of a  
605 CAPE industry certification on the CAPE Industry Certification  
606 Funding List with a weight of 0.2.

607       c. ~~A bonus of \$75 for each student taught by a teacher who~~  
608 ~~provided instruction in a course that led to the attainment of a~~  
609 ~~CAPE industry certification on the CAPE Industry Certification~~

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610 ~~Funding List with a weight of 0.3.~~

611 ~~d.~~ A bonus of \$100 for each student taught by a teacher who  
 612 provided instruction in a course that led to the attainment of a  
 613 CAPE industry certification on the CAPE Industry Certification  
 614 Funding List with a weight of 0.5 ~~or 1.0.~~

615  
 616 Bonuses awarded pursuant to this paragraph shall be provided to  
 617 teachers who are employed by the district in the year in which  
 618 the additional FTE membership calculation is included in the  
 619 calculation. Bonuses shall be calculated based upon the  
 620 associated weight of a CAPE industry certification on the CAPE  
 621 Industry Certification Funding List for the year in which the  
 622 certification is earned by the student. Any bonus awarded to a  
 623 teacher pursuant to this paragraph is in addition to any regular  
 624 wage or other bonus the teacher received or is scheduled to  
 625 receive. A bonus may not be awarded to a teacher who fails to  
 626 maintain the security of any CAPE industry certification  
 627 examination or who otherwise violates the security or  
 628 administration protocol of any assessment instrument that may  
 629 result in a bonus being awarded to the teacher under this  
 630 paragraph.

631 (p) *Calculation of additional full-time equivalent*  
 632 *membership based upon early high school graduation.*—Each school  
 633 district may receive funding for each student who graduates  
 634 early pursuant to s. 1003.4281. A district may earn 0.125 ~~0.25~~  
 635 additional FTE for a student who graduates one semester in  
 636 advance of the student's cohort and 0.25 ~~0.5~~ additional FTE for  
 637 a student who graduates 1 year or more in advance of the  
 638 student's cohort. If the student was enrolled in the district as

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639 a full-time high school student for at least 2 years, the  
640 district shall report the additional FTE for payment in the  
641 subsequent fiscal year. If the student was enrolled in the  
642 district for less than 2 years, the district of enrollment shall  
643 report the additional FTE and shall transfer a proportionate  
644 share of the funds earned for early graduation to the district  
645 in which the student was previously enrolled. Additional FTE  
646 included in the 2014-2015 Florida Education Finance Program for  
647 early graduation shall be reported and funded pursuant to this  
648 paragraph.

649 Section 9. Section 1011.66, Florida Statutes, is amended to  
650 read:

651 1011.66 Distribution of FEFP funds.—The distribution of  
652 FEFP funds shall be made in payments on or about the 1st ~~10th~~  
653 ~~and 26th~~ of each month.

654 Section 10. This act shall take effect July 1, 2025.