

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 447 (2025)

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED ☐ (Y/N)

ADOPTED AS AMENDED ☐ (Y/N)

ADOPTED W/O OBJECTION ☐ (Y/N)

FAILED TO ADOPT ☐ (Y/N)

WITHDRAWN ☐ (Y/N)

OTHER ☐

Committee/Subcommittee hearing bill: Student Academic Success  
Subcommittee

Representative Salzman offered the following:

**Amendment (with title amendment)**

Remove lines 19-63 and insert:

(2) (a) During this 2-week period, students may be provided intensive instruction to expand their knowledge, understanding, and awareness of individuals with disabilities, the history of disability, and the disability rights movement. Disability history may include the events and timelines of the development and evolution of services to, and the civil rights of, individuals with disabilities. Disability history may also include the contributions of specific individuals with disabilities, including the contributions of acknowledged national leaders.

319779 - h0447-lines19-63-Salzman1.docx

Published On: 3/24/2025 9:38:17 AM

Amendment No. 1

1. Instruction must include the following material:

a. For grades K-3:

(I) Conversations on bullying. Such conversations may address what students should do if they are being bullied, what they should do if they see someone being bullied, why bullying is not the victim's fault, what different types of bullying look like, the possibility that a friend could be a bully, or the school's antibullying policy.

(II) Activities to teach about physical disabilities.

b. For grades 4-6, information about autism spectrum disorder.

c. For grades 7-9, information about hearing impairments.

d. For grades 10-12, information on different types of learning and intellectual disabilities.

-----  
**T I T L E   A M E N D M E N T**

Remove lines 4-9 and insert:

1003.4205, F.S.; requiring that disability history and awareness instruction include specified material;