

	LEGISLATIVE ACTION	
Senate		House
Comm: RCS		
03/27/2025		
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The Appropriations Committee on Pre-K - 12 Education (Jones) recommended the following:

Senate Amendment (with title amendment)

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Delete lines 18 - 29

and insert:

(d) Before a student with an Individualized Education Plan, Education Plan, English Learner Plan, or 504 plan's initial enrollment or grade level transition, provide to the parent, in writing, For a student determined eligible pursuant to paragraph (3) (b), discuss the school's academic programs and policies, specialized services, code of conduct, and attendance policies,



and specialized services and therapies offered at the school. The private school must specifically delineate for the parent which elements of the student's Individualized Education Plan, Education Plan, English Learner Plan, or 504 plan will be met. A private school may update specialized services and therapies offered if a school district updates its list of equitable services offered, or at a student's grade level transition, whichever comes first. In addition, within 30 days of the school district providing an eligible student with a private school services plan, before enrollment with the parent must be informed of what modifications, accommodations, and therapies included in to determine which programs and services may meet the student's plan will be honored by the private school individual needs.

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======== T I T L E A M E N D M E N T ========== And the title is amended as follows:

Delete lines 6 - 7

29 and insert:

> in writing to parents before certain students enroll in the school; requiring that the parent of certain students be informed of certain information within a specified timeframe; providing an effective date.