

Amendment No.

CHAMBER ACTION

SenateHouse

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Representative Rizo offered the following:

Amendment

Remove lines 592-1000 and insert:

Section 7. Subsection (3) of section 1012.555, Florida Statutes, is amended to read:

1012.555 Teacher Apprenticeship Program.—

(3) A teacher who serves as a mentor in the apprenticeship program shall mentor his or her apprentice teacher using team teaching strategies and must, at a minimum, meet ~~all of the following~~ requirements of s. 1012.56(7)÷

~~(a) Have at least 5 years of teaching experience in this state.~~

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~~(b) Have received an aggregate score of highly effective on the three most recent available value-added model (VAM) scores, as used by the department, or have received an aggregate score of highly effective on the three most recent available performance evaluations if the teacher does not generate a state VAM score.~~

~~(c) Satisfy any other requirements established by the department.~~

Section 8. Effective July 1, 2029, subsections (10) through (17) of section 1012.56, Florida Statutes, are renumbered as subsections (8) through (15), respectively, paragraph (b) of subsection (1), paragraph (d) of subsection (2), paragraphs (e) and (f) of subsection (3), subsection (6), paragraphs (a), (b), and (e) of subsection (7), and present subsections (8) and (9) are amended, and paragraph (g) is added to subsection (3) of that section, to read:

1012.56 Educator certification requirements.—

(1) APPLICATION.—Each person seeking certification pursuant to this chapter shall submit a completed application containing the applicant's social security number to the Department of Education and remit the fee required pursuant to s. 1012.59 and rules of the State Board of Education. Pursuant to the federal Personal Responsibility and Work Opportunity Reconciliation Act of 1996, each party is required to provide his or her social security number in accordance with this

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section. Disclosure of social security numbers obtained through this requirement is limited to the purpose of administration of the Title IV-D program of the Social Security Act for child support enforcement.

(b) The department shall issue a temporary certificate to a qualifying applicant within 14 calendar days after receipt of a request from an employer with a professional education competence demonstration program pursuant to paragraph (6)(f) ~~and subsection (9)~~. The temporary certificate must cover the classification, level, and area for which the applicant is deemed qualified. The department shall electronically notify the applicant's employer that the temporary certificate has been issued and provide the applicant an official statement of status of eligibility at the time the certificate is issued.

The statement of status of eligibility must be provided electronically and must advise the applicant of any qualifications that must be completed to qualify for certification. Each method by which an applicant can complete the qualifications for a professional certificate must be included in the statement of status of eligibility. Each statement of status of eligibility is valid for 5 years after its date of issuance, except as provided in paragraph (2)(d).

(2) ELIGIBILITY CRITERIA.—To be eligible to seek certification, a person must:

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64 (d) Submit to background screening in accordance with
65 subsection (9) ~~(11)~~. If the background screening indicates a
66 criminal history or if the applicant acknowledges a criminal
67 history, the applicant's records shall be referred to the
68 investigative section in the Department of Education for review
69 and determination of eligibility for certification. If the
70 applicant fails to provide the necessary documentation requested
71 by the department within 90 days after the date of the receipt
72 of the certified mail request, the statement of eligibility and
73 pending application shall become invalid.

74 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of
75 demonstrating mastery of general knowledge are:

76 (e) Achievement of passing scores, identified in state
77 board rule, on national or international examinations that test
78 comparable content and relevant standards in verbal, analytical
79 writing, and quantitative reasoning skills, including, but not
80 limited to, the verbal, analytical writing, and quantitative
81 reasoning portions of the Graduate Record Examination and the
82 SAT, ACT, and Classic Learning Test. Passing scores identified
83 in state board rule must be at approximately the same level of
84 rigor as is required to pass the general knowledge examinations;
85 ~~or~~

86 (f) Documentation of receipt of a master's or higher
87 degree from an accredited postsecondary educational institution
88 that the Department of Education has identified as having a

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quality program resulting in a baccalaureate degree or higher;
or

(g) Successful completion of an introduction to education
course and a classroom management and high-impact teaching
strategies course approved pursuant to s. 1012.551.

A school district that employs an individual who does not achieve passing scores on any subtest of the general knowledge examination must provide information regarding the availability of state-level and district-level supports and instruction to assist him or her in achieving a passing score. Such information must include, but need not be limited to, state-level test information guides, school district test preparation resources, and preparation courses offered by state universities and Florida College System institutions. The requirement of mastery of general knowledge shall be waived for an individual who has been provided 3 years of supports and instruction and who has been rated effective or highly effective under s. 1012.34 for each of the last 3 years.

(6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION COMPETENCE.—Acceptable means of demonstrating mastery of professional preparation and education competence are:

(a) Successful completion of a state-approved ~~an approved~~ teacher preparation program at a postsecondary educational institution within this state and achievement of a passing score

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on the professional education competency examination required by state board rule;

(b) Successful completion of a teacher preparation program at a postsecondary educational institution outside Florida and achievement of a passing score on the professional education competency examination required by state board rule;

(c) Documentation of a valid professional standard teaching certificate issued by another state;

(d) Documentation of a valid certificate issued by the National Board for Professional Teaching Standards or a national educator credentialing board approved by the State Board of Education;

(e) Documentation of two semesters of successful, full-time or part-time teaching in a Florida College System institution, state university, or private college or university that awards an associate or higher degree and is an accredited institution or an institution of higher education identified by the Department of Education as having a quality program and achievement of a passing score on the professional education competency examination required by state board rule;

~~(f) Successful completion of professional preparation courses as specified in state board rule, successful completion of a professional education competence program pursuant to subsection (9), and documentation of 3 years of being rated~~

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~~effective or highly effective under s. 1012.34 while holding a temporary certificate;~~

~~(g) Successful completion of a professional learning certification program, outlined in subsection (8); or~~

(f)(h) Successful completion of a competency-based certification program pursuant to s. 1004.85 and achievement of a passing score on the professional education competency examination required by rule of the State Board of Education; or

(g) Successful completion of a Coaching for Educator Readiness and Teaching Certification Program as established in s. 1012.552.

The State Board of Education shall adopt rules to implement this subsection, including rules to approve specific teacher preparation programs that are not identified in this subsection which may be used to meet requirements for mastery of professional preparation and education competence. A passing score on the professional education competency examination shall not be required of candidates who have successfully completed a teacher preparation program approved, after July 1, 2029, pursuant to s. 1004.04, s. 1004.85, or s. 1012.551.

(7) TYPES AND TERMS OF CERTIFICATION.—

(a) The Department of Education shall issue a professional certificate for a period not to exceed 5 years to any applicant who fulfills one of the following:

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163 1. Meets all the applicable requirements outlined in
164 subsection (2).

165 2. For a professional certificate covering grades 6
166 through 12:

167 a. Meets the applicable requirements of paragraphs (2)(a)-
168 (h).

169 b. Holds a master's or higher degree in the area of
170 science, technology, engineering, or mathematics.

171 c. Teaches a high school course in the subject of the
172 advanced degree.

173 d. Is rated highly effective as determined by the
174 teacher's performance evaluation under s. 1012.34, based in part
175 on student performance as measured by a statewide, standardized
176 assessment or an Advanced Placement, Advanced International
177 Certificate of Education, or International Baccalaureate
178 examination.

179 e. Achieves a passing score on the Florida professional
180 education competency examination required by state board rule.

181 3. Meets the applicable requirements of paragraphs (2)(a)-
182 (h) and completes a Coaching for Educator Readiness and Teaching
183 Certification Program pursuant to s. 1012.551 ~~professional~~
184 ~~learning certification program approved by the department~~
185 ~~pursuant to paragraph (8)(c) or an educator preparation~~
186 ~~institute approved by the department pursuant to s. 1004.85. An~~
187 ~~applicant who completes one of these programs and is rated~~

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~~highly effective as determined by his or her performance
evaluation under s. 1012.34 is not required to take or achieve a
passing score on the professional education competency
examination in order to be awarded a professional certificate.~~

(b) The department shall issue a temporary certificate to
any applicant who:

1. Completes the requirements outlined in paragraphs
(2)(a)-(f) and completes the subject area content requirements
specified in state board rule or demonstrates mastery of subject
area knowledge pursuant to subsection (5) and holds an
accredited degree or a degree approved by the Department of
Education at the level required for the subject area
specialization in state board rule;

2. For a subject area specialization for which the state
board otherwise requires a bachelor's degree, documents 48
months of active-duty military service with an honorable
discharge or a medical separation; completes the requirements
outlined in paragraphs (2)(a), (b), and (d)-(f); completes the
subject area content requirements specified in state board rule
or demonstrates mastery of subject area knowledge pursuant to
subsection (5); and documents completion of 60 college credits
with a minimum cumulative grade point average of 2.5 on a 4.0
scale, as provided by one or more accredited institutions of
higher learning or a nonaccredited institution of higher

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212 learning identified by the Department of Education as having a
213 quality program resulting in a bachelor's degree or higher; or
214 3. Is enrolled in a state-approved teacher preparation
215 program under s. 1004.04; is actively completing the final
216 semester of the clinical experience or required program field
217 experience or internship at a public school immediately
218 preceding graduation; completes the requirements outlined in
219 paragraphs (2)(a), (b), and (d)-(f); completes the subject area
220 content requirements specified in state board rule or
221 demonstrates mastery of subject area knowledge pursuant to
222 subsection (5); and documents completion of 60 college credits
223 with a minimum cumulative grade point average of 2.5 on a 4.0
224 scale, as provided by one or more accredited institutions of
225 higher learning or a nonaccredited institution of higher
226 learning identified by the Department of Education as having a
227 quality program resulting in a bachelor's degree or higher.

228 (e) A person who is issued a temporary certificate under
229 paragraph (b) must be assigned a teacher mentor or clinical
230 educator for a minimum of 2 school years after commencing
231 employment. Each teacher mentor or clinical educator selected by
232 the school district, charter school, or charter management
233 organization must:

234 1. Hold a valid professional certificate issued pursuant
235 to this section;

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236 2. Have earned at least 3 years of teaching experience in
237 prekindergarten through grade 12; ~~and~~

238 3. Have earned an effective or highly effective rating on
239 the prior 3 year's performance evaluation under s. 1012.34;~~;~~

240 4. Provide evidence of successful completion of clinical
241 educator training pursuant to s. 1012.98; and

242 5. Be certified or endorsed in reading when assigned to an
243 individual providing instruction to students in kindergarten
244 through grade 3 or an individual enrolled in a teacher
245 preparation program for a certificate area identified pursuant
246 to s. 1012.585(3) (f) .

247
248 At least 1 year before an individual's temporary certificate is
249 set to expire, the department shall electronically notify the
250 individual of the date on which his or her certificate will
251 expire and provide a list of each method by which the
252 qualifications for a professional certificate can be completed.

253 ~~(8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—~~

254 ~~(a) The Department of Education shall develop and each~~
255 ~~school district, charter school, and charter management~~
256 ~~organization may provide a cohesive competency-based~~
257 ~~professional learning certification program by which~~
258 ~~instructional staff may satisfy the mastery of professional~~
259 ~~preparation and education competence requirements specified in~~
260 ~~subsection (6) and rules of the State Board of Education.~~

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~~Participants must hold a state-issued temporary certificate. A school district, charter school, or charter management organization that implements the program shall provide a competency-based certification program developed by the Department of Education or developed by the district, charter school, or charter management organization and approved by the Department of Education. These entities may collaborate with other supporting agencies or educational entities for implementation. The program shall include the following:~~

- ~~1. A teacher mentorship and induction component.~~
 - ~~a. Each individual selected by the district, charter school, or charter management organization as a mentor:~~
 - ~~(I) Must hold a valid professional certificate issued pursuant to this section;~~
 - ~~(II) Must have earned at least 3 years of teaching experience in prekindergarten through grade 12;~~
 - ~~(III) Must have completed training in clinical supervision and participate in ongoing mentor training provided through the coordinated system of professional learning under s. 1012.98(4);~~
 - ~~(IV) Must have earned an effective or highly effective rating on the prior year's performance evaluation; and~~
 - ~~(V) May be a peer evaluator under the district's evaluation system approved under s. 1012.34.~~
 - ~~b. The teacher mentorship and induction component must, at a minimum, provide routine opportunities for mentoring and~~

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~~induction activities, including ongoing professional learning as described in s. 1012.98 targeted to a teacher's needs, opportunities for a teacher to observe other teachers, co-teaching experiences, and reflection and followup discussions. Professional learning must meet the criteria established in s. 1012.98(3). Mentorship and induction activities must be provided for an applicant's first year in the program and may be provided until the applicant attains his or her professional certificate in accordance with this section.~~

~~2. An assessment of teaching performance aligned to the district's, charter school's, or charter management organization's system for personnel evaluation under s. 1012.34 which provides for:~~

~~a. An initial evaluation of each educator's competencies to determine an appropriate individualized professional learning plan.~~

~~b. A summative evaluation to assure successful completion of the program.~~

~~3. Professional education preparation content knowledge, which must be included in the mentoring and induction activities under subparagraph 1., that includes, but is not limited to, the following:~~

~~a. The state academic standards provided under s. 1003.41, including scientifically researched and evidence-based reading instructional strategies grounded in the science of reading,~~

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~~content literacy, and mathematical practices, for each subject identified on the temporary certificate. Reading instructional strategies for foundational skills shall include phonics instruction for decoding and encoding as the primary instructional strategy for word reading. Instructional strategies may not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading. Instructional strategies may include visual information and strategies which improve background and experiential knowledge, add context, and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading.~~

~~b. The educator-accomplished practices approved by the state board.~~

~~4. Required achievement of passing scores on the subject area and professional education competency examination required by State Board of Education rule. Mastery of general knowledge must be demonstrated as described in subsection (3).~~

~~5. Beginning with candidates entering a program in the 2022-2023 school year, a candidate for certification in a coverage area identified pursuant to s. 1012.585(3)(f) must successfully complete all competencies for a reading endorsement, including completion of the endorsement practicum.~~

~~(b) Professional learning certification program courses:~~

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~~1. May not distort significant historical events or include curriculum or instruction that teaches identity politics, violates s. 1000.05, or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.~~

~~2. Must afford candidates the opportunity to think critically, achieve mastery of academic program content, learn instructional strategies, and demonstrate competence.~~

~~(c) The State Board of Education shall adopt rules for the approval and continued approval of professional learning certification programs aligned to paragraph (a). A teacher may not satisfy requirements for a professional certificate through a professional learning certification program unless the program has been approved by the department pursuant to this paragraph.~~

~~(9) PROFESSIONAL EDUCATION COMPETENCY PROGRAM.~~

~~(a) Each school district must and a private school or state-supported public school, including a charter school, may develop and maintain a system by which members of the instructional staff may demonstrate mastery of professional preparation and education competence as required by law. Each program must be based on classroom application of the Florida Educator Accomplished Practices and instructional performance and, for public schools, must be aligned with the district's or~~

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~~state-supported public school's evaluation system established under s. 1012.34, as applicable.~~

~~(b) The Commissioner of Education shall determine the continued approval of programs implemented under this paragraph, based upon the department's review of performance data. The department shall review the performance data as a part of the periodic review of each school district's professional learning system required under s. 1012.98.~~

Section 9. Paragraph (a) of subsection (3) of section 1012.585, Florida Statutes, is amended to read:

1012.585 Process for renewal of professional certificates.—

(3) For the renewal of a professional certificate, the following requirements must be met:

(a) 1. The applicant must earn a minimum of 6 college credits or 120 inservice points or a combination thereof. For each area of specialization to be retained on a certificate, the applicant must earn at least 3 of the required credit hours or equivalent inservice points in the specialization area. Education in "clinical educator" training pursuant to s. 1004.04(5)(b); participation in mentorship and induction activities, including as a mentor, pursuant to s. 1012.56(8)(a); and credits or points that provide training in the area of scientifically researched, knowledge-based reading literacy grounded in the science of reading, including explicit,

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384 systematic, and sequential approaches to reading instruction,
385 developing phonemic awareness, and implementing multisensory
386 intervention strategies, and computational skills acquisition,
387 exceptional student education, normal child development, and the
388 disorders of development may be applied toward any
389 specialization area. Credits or points that provide training in
390 the areas of drug abuse, child abuse and neglect, strategies in
391 teaching students having limited proficiency in English, or
392 dropout prevention, or training in areas identified in the
393 educational goals and performance standards adopted pursuant to
394 ss. 1000.03(5) and 1008.345 may be applied toward any
395 specialization area, except specialization areas identified by
396 State Board of Education rule that include reading instruction
397 or intervention for any students in kindergarten through grade
398 6. Each district school board shall include in its inservice
399 master plan the ability for teachers to receive inservice points
400 for supporting students in extracurricular career and technical
401 education activities, such as career and technical student
402 organization activities outside of regular school hours and
403 training related to supervising students participating in a
404 career and technical student organization. Credits or points
405 earned through approved summer institutes may be applied toward
406 the fulfillment of these requirements. Inservice points may also
407 be earned by participation in professional growth components
408 approved by the State Board of Education and specified pursuant

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to s. 1012.98 in the district's approved master plan for inservice educational training; however, such points may not be used to satisfy the specialization requirements of this paragraph.

2. For an applicant whose professional certificate has been expired for less than 2 years, any college credits or inservice points previously accrued but not used toward the recertification of his or her professional certificate may be applied toward the recertification of such certificate.

Section 10. Effective July 1, 2029, paragraph (a) of subsection (3) of section 1012.585, Florida Statutes, as amended by this act, is amended to read:

1012.585 Process for renewal of professional certificates.—

(3) For the renewal of a professional certificate, the following requirements must be met:

(a)1. The applicant must earn a minimum of 6 college credits or 120 inservice points or a combination thereof. For each area of specialization to be retained on a certificate, the applicant must earn at least 3 of the required credit hours or equivalent inservice points in the specialization area.

~~Education in "clinical educator" Training pursuant to s. 1012.98(4) s. 1004.04(5)(b); participation in mentorship and induction activities, including as a mentor, pursuant to s. 1012.56(8)(a); and credits or points that provide training in~~

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the area of scientifically researched, knowledge-based reading literacy grounded in the science of reading, including explicit, systematic, and sequential approaches to reading instruction, developing phonemic awareness, and implementing multisensory intervention strategies, and computational skills acquisition, exceptional student education, normal child development, and the disorders of development may be applied toward any specialization area. Credits or points that provide training in the areas of drug abuse, child abuse and neglect, strategies in teaching students having limited proficiency in English, or dropout prevention, or training in areas identified in the educational goals and performance standards adopted pursuant to ss. 1000.03(5) and 1008.345 may be applied toward any specialization area, except specialization areas identified by State Board of Education rule that include reading instruction or intervention for any students in kindergarten through grade 6. Each district school board shall include in its inservice master plan the ability for teachers to receive inservice points for supporting students in extracurricular career and technical education activities, such as career and technical student organization activities outside of regular school hours and training related to supervising students participating in a career and technical student organization. Credits or points earned through approved summer institutes may be applied toward the fulfillment of these requirements. Inservice points may also

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459 | be earned by participation in professional growth components
460 | approved by the State Board of Education and specified pursuant
461 | to s. 1012.98 in the district's approved master plan for
462 | inservice educational training; however, such points may not be
463 | used to satisfy the specialization requirements of this
464 | paragraph.

465 | 2. For an applicant whose professional certificate has
466 | been expired for less than 2 years, any college credits or
467 | inservice points previously accrued but not used toward the
468 | recertification of his or her professional certificate may be
469 | applied toward the recertification of such certificate.

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