The Florida Senate HOUSE MESSAGE SUMMARY

Prepared By: The Professional Staff of the Committee on Education Pre-K -12

[2025h00875.hms.ed]

BILL: CS/CS/HB 875, Engrossed 1 (CS/CS/SB 1590)

INTRODUCER: Education & Employment Committee; Career & Workforce Subcommittee; and

Reps. Rizo and Snyder (Appropriations Committee on Pre-K – 12 and Senator

Burgess)

SUBJECT: Educator Preparation

DATE: May 2, 2025

I.Amendments Contained in Message:

House Amendment – 346467 to Senate Amendment – 208910 (body with title)

II.Summary of Amendments Contained in Message:

House Amendment – 346467 to Senate Amendment – 208910 modifies the requirements in the bill regarding uniform core-curricula in preparation programs to require candidates in teacher preparation programs to complete two specific courses: cognitive science of learning; and classroom management and high-impact instructional strategies.

The amendment also establishes the Florida Center for Teaching Excellence at Miami-Dade College, subject to funding, in collaboration with the Center for Innovative Teaching and Learning at the University of South Florida, to prepare high-quality teachers through evidence-based training rooted in cognitive science, high-impact teaching strategies, and knowledge-rich curricula.

The amendment retains in law the general knowledge examination requirement for educator certification.

Additionally, effective July 1, 2029, the amendment:

- Adds an additional general knowledge mastery pathway through successful completion of an introduction to education course and classroom management and high-impact teaching strategies course.
- Adds an additional professional preparation and education competence mastery pathway through successful completion of a Coaching for Educator Readiness and Teaching Certification Program.
- Removes the professional education competency exam requirement for candidates who successfully complete a specified teacher preparation program after July 1, 2029.
- Repeals completing a Professional Learning Certification Program or an Educator Preparation Institute as a pathway to be issued a professional certificate.

 Updates temporary certificate rules, requiring faster DOE issuance, expanded eligibility (e.g., veterans, interns), and qualified mentors with clinical educator training and reading credentials when applicable.