

By Senator Davis

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1                   A bill to be entitled  
2           An act relating to education; providing a short title;  
3           repealing s. 1000.05(4), F.S., relating to prohibited  
4           training or instruction in specified concepts which  
5           constitutes discrimination on the basis of race,  
6           color, national origin, or sex; repealing s. 1000.071,  
7           F.S., relating to personal titles and pronouns;  
8           amending s. 1001.42, F.S.; prohibiting school  
9           districts from adopting a procedure that compels or  
10          authorizes school personnel to share certain  
11          information with a parent under certain circumstances;  
12          deleting a provision authorizing school districts to  
13          adopt procedures that permit school personnel to  
14          withhold certain information from a parent under  
15          certain circumstances; deleting a prohibition against  
16          classroom instruction on sexual orientation and gender  
17          identity in specified grades; deleting an exception;  
18          deleting a provision requiring student support  
19          services to adhere to specified guidelines; amending  
20          s. 1001.706, F.S.; deleting a requirement for the  
21          Board of Governors to include in its review of state  
22          university missions a directive to each university  
23          regarding its programs for curricula that violate  
24          certain provisions; repealing s. 1001.92(5), F.S.,  
25          relating to an educational institution losing its  
26          eligibility for performance funding if a certain  
27          violation is substantiated; amending s. 1003.42, F.S.;  
28          requiring instruction in LGBTQ history in public  
29          schools; conforming a cross-reference; amending s.

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30 1004.04, F.S.; deleting requirements for teacher  
31 preparation program courses; amending s. 1004.06,  
32 F.S.; authorizing and encouraging Florida College  
33 System institutions, state universities, and direct-  
34 support organizations to develop programs based on  
35 diversity, equity, and inclusion principles;  
36 authorizing the expenditure of state or federal funds  
37 to promote such programs; deleting a prohibition  
38 against Florida College System institutions, state  
39 universities, and direct-support organizations  
40 expending funds on programs or activities that  
41 advocate for diversity, equity, and inclusion or that  
42 promote or engage in political or social activism;  
43 deleting obsolete language; amending s. 1004.85, F.S.;  
44 deleting a purpose provided for the creation of an  
45 educator preparation institute; amending s. 1006.28,  
46 F.S.; providing that certain provisions relating to  
47 district school board duties and materials made  
48 available in schools do not apply to classroom  
49 libraries; revising requirements for resolving  
50 objections to instructional materials; deleting a  
51 requirement that any instructional material that is  
52 subject to an objection be removed within 5 school  
53 days; deleting a requirement that a school board  
54 discontinue use of an instructional material if  
55 certain conditions are met; providing that school  
56 libraries may provide materials and information  
57 presenting all points of view; providing that  
58 materials may not be proscribed or removed due to

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59 partisan or doctrinal disapproval; amending s.  
60 1007.25, F.S.; deleting certain prohibitions for  
61 general education courses; amending s. 1012.56, F.S.;  
62 deleting requirements for professional learning  
63 certification program courses; amending s. 1012.562,  
64 F.S.; deleting prohibitions for school leader  
65 preparation programs; providing an effective date.  
66

67 Be It Enacted by the Legislature of the State of Florida:  
68

69 Section 1. This act may be cited as the "Freedom to Learn  
70 Act."

71 Section 2. Subsection (4) of section 1000.05, Florida  
72 Statutes, is repealed.

73 Section 3. Section 1000.071, Florida Statutes, is repealed.

74 Section 4. Paragraph (c) of subsection (8) of section  
75 1001.42, Florida Statutes, is amended to read:

76 1001.42 Powers and duties of district school board.—The  
77 district school board, acting as a board, shall exercise all  
78 powers and perform all duties listed below:

79 (8) STUDENT WELFARE.—

80 (c)1. In accordance with the rights of parents enumerated  
81 in ss. 1002.20 and 1014.04, adopt procedures for notifying a  
82 student's parent if there is a change in the student's services  
83 or monitoring related to the student's mental, emotional, or  
84 physical health or well-being and the school's ability to  
85 provide a safe and supportive learning environment for the  
86 student. The procedures must reinforce the fundamental right of  
87 parents to make decisions regarding the upbringing and control

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88 of their children by requiring school district personnel to  
89 encourage a student to discuss issues relating to his or her  
90 well-being with his or her parent or to facilitate discussion of  
91 the issue with the parent. The procedures may not prohibit  
92 parents from accessing any of their student's education and  
93 health records created, maintained, or used by the school  
94 district, as required by s. 1002.22(2).

95 2. A school district may not adopt procedures or student  
96 support forms that prohibit school district personnel from  
97 notifying a parent about his or her student's mental, emotional,  
98 or physical health or well-being, or a change in related  
99 services or monitoring, or that encourage or have the effect of  
100 encouraging a student to withhold from a parent such  
101 information. School district personnel may not discourage or  
102 prohibit parental notification of and involvement in critical  
103 decisions affecting a student's mental, emotional, or physical  
104 health or well-being. A school district may not adopt a  
105 procedure that compels or authorizes school personnel to provide  
106 such information to a parent if a reasonably prudent person  
107 would believe that disclosure would result in harm to the  
108 student, including, but not limited to, ~~This subparagraph does~~  
109 ~~not prohibit a school district from adopting procedures that~~  
110 ~~permit school personnel to withhold such information from a~~  
111 ~~parent if a reasonably prudent person would believe that~~  
112 ~~disclosure would result in abuse, abandonment, or neglect, as~~  
113 ~~those terms are defined in s. 39.01.~~

114 3. ~~Classroom instruction by school personnel or third~~  
115 ~~parties on sexual orientation or gender identity may not occur~~  
116 ~~in prekindergarten through grade 8, except when required by ss.~~

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117 ~~1003.42(2)(c)3. and 1003.46. If such instruction is provided in~~  
118 ~~grades 9 through 12, the instruction must be age appropriate or~~  
119 ~~developmentally appropriate for students in accordance with~~  
120 ~~state standards. This subparagraph applies to charter schools.~~

121 ~~4. Student support services training developed or provided~~  
122 ~~by a school district to school district personnel must adhere to~~  
123 ~~student services guidelines, standards, and frameworks~~  
124 ~~established by the Department of Education.~~

125 5. At the beginning of the school year, each school  
126 district shall notify parents of each health care service  
127 offered at their student's school and the option to withhold  
128 consent or decline any specific service in accordance with s.  
129 1014.06. Parental consent to a health care service does not  
130 waive the parent's right to access his or her student's  
131 educational or health records or to be notified about a change  
132 in his or her student's services or monitoring as provided by  
133 this paragraph.

134 ~~4.6.~~ Before administering a student well-being  
135 questionnaire or health screening form to a student in  
136 kindergarten through grade 3, the school district must provide  
137 the questionnaire or health screening form to the parent and  
138 obtain the permission of the parent.

139 ~~5.7.~~ Each school district shall adopt procedures for a  
140 parent to notify the principal, or his or her designee,  
141 regarding concerns under this paragraph at his or her student's  
142 school and the process for resolving those concerns within 7  
143 calendar days after notification by the parent.

144 a. At a minimum, the procedures must require that within 30  
145 days after notification by the parent that the concern remains

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146 unresolved, the school district must either resolve the concern  
147 or provide a statement of the reasons for not resolving the  
148 concern.

149 b. If a concern is not resolved by the school district, a  
150 parent may:

151 (I) Request the Commissioner of Education to appoint a  
152 special magistrate who is a member of The Florida Bar in good  
153 standing and who has at least 5 years' experience in  
154 administrative law. The special magistrate shall determine facts  
155 relating to the dispute over the school district procedure or  
156 practice, consider information provided by the school district,  
157 and render a recommended decision for resolution to the State  
158 Board of Education within 30 days after receipt of the request  
159 by the parent. The State Board of Education must approve or  
160 reject the recommended decision at its next regularly scheduled  
161 meeting that is more than 7 calendar days and no more than 30  
162 days after the date the recommended decision is transmitted. The  
163 costs of the special magistrate shall be borne by the school  
164 district. The State Board of Education shall adopt rules,  
165 including forms, necessary to implement this subparagraph.

166 (II) Bring an action against the school district to obtain  
167 a declaratory judgment that the school district procedure or  
168 practice violates this paragraph and seek injunctive relief. A  
169 court may award damages and shall award reasonable attorney fees  
170 and court costs to a parent who receives declaratory or  
171 injunctive relief.

172 c. Each school district shall adopt and post on its website  
173 policies to notify parents of the procedures required under this  
174 subparagraph.

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175 d. Nothing contained in this subparagraph shall be  
176 construed to abridge or alter rights of action or remedies in  
177 equity already existing under the common law or general law.

178 Section 5. Paragraph (a) of subsection (5) of section  
179 1001.706, Florida Statutes, is amended to read:

180 1001.706 Powers and duties of the Board of Governors.—

181 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

182 (a) The Legislature intends that the Board of Governors  
183 shall align the missions of each constituent university with the  
184 academic success of its students; the existing and emerging  
185 economic development needs of the state; the national reputation  
186 of its faculty and its academic and research programs; the  
187 quantity of externally generated research, patents, and  
188 licenses; and the strategic and accountability plans required in  
189 paragraphs (b) and (c). The Board of Governors shall  
190 periodically review the mission of each constituent university  
191 and make updates or revisions as needed. Upon completion of a  
192 review of the mission, the board shall review existing academic  
193 programs for alignment with the mission. ~~The board shall include~~  
194 ~~in its review a directive to each constituent university~~  
195 ~~regarding its programs for any curriculum that violates s.~~  
196 ~~1000.05 or that is based on theories that systemic racism,~~  
197 ~~sexism, oppression, and privilege are inherent in the~~  
198 ~~institutions of the United States and were created to maintain~~  
199 ~~social, political, and economic inequities.~~ The mission  
200 alignment and strategic plan must consider peer institutions at  
201 the constituent universities. The mission alignment and  
202 strategic plan must acknowledge that universities that have a  
203 national and international impact have the greatest capacity to

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204 promote the state's economic development through: new  
205 discoveries, patents, licenses, and technologies that generate  
206 state businesses of global importance; research achievements  
207 through external grants and contracts that are comparable to  
208 nationally recognized and ranked universities; the creation of a  
209 resource rich academic environment that attracts high-technology  
210 business and venture capital to the state; and this generation's  
211 finest minds focusing on solving the state's economic, social,  
212 environmental, and legal problems in the areas of life sciences,  
213 water, sustainability, energy, and health care. A nationally  
214 recognized and ranked university that has a global perspective  
215 and impact must be afforded the opportunity to enable and  
216 protect the university's competitiveness on the global stage in  
217 fair competition with other institutions of other states in the  
218 highest Carnegie Classification.

219 Section 6. Subsection (5) of section 1001.92, Florida  
220 Statutes, is repealed.

221 Section 7. Paragraph (g) of subsection (2) of section  
222 1003.42, Florida Statutes, is amended, and paragraph (w) is  
223 added to that subsection, to read:

224 1003.42 Required instruction.—

225 (2) Members of the instructional staff of the public  
226 schools, subject to the rules of the State Board of Education  
227 and the district school board, shall teach efficiently and  
228 faithfully, using the books and materials required that meet the  
229 highest standards for professionalism and historical accuracy,  
230 following the prescribed courses of study, and employing  
231 approved methods of instruction, the following:

232 (g)1. The history of the Holocaust (1933-1945), the



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233 systematic, planned annihilation of European Jews and other  
234 groups by Nazi Germany, a watershed event in the history of  
235 humanity, to be taught in a manner that leads to an  
236 investigation of human behavior, an understanding of the  
237 ramifications of prejudice, racism, and stereotyping, and an  
238 examination of what it means to be a responsible and respectful  
239 person, for the purposes of encouraging tolerance of diversity  
240 in a pluralistic society and for nurturing and protecting  
241 democratic values and institutions, including the policy,  
242 definition, and historical and current examples of antisemitism,  
243 as described in s. 1000.05(7) ~~s. 1000.05(8)~~, and the prevention  
244 of antisemitism. Each school district must annually certify and  
245 provide evidence to the department, in a manner prescribed by  
246 the department, that the requirements of this paragraph are met.  
247 The department shall prepare and offer standards and curriculum  
248 for the instruction required by this paragraph and may seek  
249 input from the Commissioner of Education's Task Force on  
250 Holocaust Education or from any state or nationally recognized  
251 Holocaust educational organizations. The department may contract  
252 with any state or nationally recognized Holocaust educational  
253 organizations to develop training for instructional personnel  
254 and grade-appropriate classroom resources to support the  
255 developed curriculum.

256 2. The second week in November shall be designated as  
257 "Holocaust Education Week" in this state in recognition that  
258 November is the anniversary of Kristallnacht, widely recognized  
259 as a precipitating event that led to the Holocaust.

260 (w) The study of LGBTQ history in Florida and the LGBTQ  
261 community's contributions to the United States, which may

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262 include important United States Supreme Court cases, such as  
263 *Obergefell v. Hodges* and *Windsor v. United States*; the Florida  
264 Legislative Investigation Committee; and the tragedy at Pulse  
265 Nightclub.

266  
267 The State Board of Education is encouraged to adopt standards  
268 and pursue assessment of the requirements of this subsection.  
269 Instructional programming that incorporates the values of the  
270 recipients of the Congressional Medal of Honor and that is  
271 offered as part of a social studies, English Language Arts, or  
272 other schoolwide character building and veteran awareness  
273 initiative meets the requirements of paragraph (u).

274 Section 8. Paragraph (e) of subsection (2) of section  
275 1004.04, Florida Statutes, is amended to read:

276 1004.04 Public accountability and state approval for  
277 teacher preparation programs.—

278 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

279 ~~(e) Teacher preparation program courses:~~

280 ~~1. May not distort significant historical events or include~~  
281 ~~a curriculum or instruction that teaches identity politics,~~  
282 ~~violates s. 1000.05, or is based on theories that systemic~~  
283 ~~racism, sexism, oppression, and privilege are inherent in the~~  
284 ~~institutions of the United States and were created to maintain~~  
285 ~~social, political, and economic inequities.~~

286 ~~2. Must afford candidates the opportunity to think~~  
287 ~~critically, achieve mastery of academic program content, learn~~  
288 ~~instructional strategies, and demonstrate competence.~~

289 Section 9. Subsections (2) and (3) of section 1004.06,  
290 Florida Statutes, are amended to read:

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291 1004.06 Prohibited expenditures.—

292 (2) A Florida College System institution, state university,  
293 Florida College System institution direct-support organization,  
294 or state university direct-support organization may, and is  
295 encouraged to, develop programs and campus activities anchored  
296 in the principles of diversity, equity, and inclusion. Programs  
297 and courses may not expend any state or federal funds to  
298 promote, support, or maintain any such programs or campus  
299 activities that:

300 ~~(a) Violate s. 1000.05; or~~

301 ~~(b) Advocate for diversity, equity, and inclusion, or~~  
302 ~~promote or engage in political or social activism, as defined by~~  
303 ~~rules of the State Board of Education and regulations of the~~  
304 ~~Board of Governors.~~

305

306 Student fees to support student-led organizations are permitted  
307 ~~notwithstanding any speech or expressive activity by such~~  
308 ~~organizations which would otherwise violate this subsection,~~  
309 provided that the public funds must be allocated to student-led  
310 organizations pursuant to written policies or regulations of  
311 each Florida College System institution or state university, as  
312 applicable. Use of institution facilities by student-led  
313 organizations is permitted ~~notwithstanding any speech or~~  
314 ~~expressive activity by such organizations which would otherwise~~  
315 ~~violate this subsection,~~ provided that such use must be granted  
316 to student-led organizations pursuant to written policies or  
317 regulations of each Florida College System institution or state  
318 university, as applicable.

319 ~~(3) Subsection (2) does not prohibit programs, campus~~

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320 ~~activities, or functions required for compliance with general or~~  
321 ~~federal laws or regulations; for obtaining or retaining~~  
322 ~~institutional or discipline-specific accreditation with the~~  
323 ~~approval of either the State Board of Education or the Board of~~  
324 ~~Governors; or for access programs for military veterans, Pell~~  
325 ~~Grant recipients, first generation college students,~~  
326 ~~nontraditional students, "2+2" transfer students from the~~  
327 ~~Florida College System, students from low-income families, or~~  
328 ~~students with unique abilities.~~

329 Section 10. Paragraph (a) of subsection (2) of section  
330 1004.85, Florida Statutes, is amended to read:

331 1004.85 Postsecondary educator preparation institutes.—

332 (2) (a) Postsecondary institutions that are accredited or  
333 approved as described in State Board of Education rule may seek  
334 approval from the Department of Education to create educator  
335 preparation institutes for the purpose of providing any or all  
336 of the following:

337 1. Professional learning instruction to assist teachers in  
338 improving classroom instruction and in meeting certification or  
339 recertification requirements.

340 2. Instruction to assist potential and existing substitute  
341 teachers in performing their duties.

342 3. Instruction to assist paraprofessionals in meeting  
343 education and training requirements.

344 4. Instruction for baccalaureate degree holders to become  
345 certified teachers as provided in this section in order to  
346 increase routes to the classroom for professionals who hold a  
347 baccalaureate degree and college graduates who were not  
348 education majors.

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349 5. Instruction and professional learning for part-time and  
350 full-time nondegreed teachers of career programs under s.  
351 1012.39(1)(c).

352 ~~6. Instruction that does not distort significant historical~~  
353 ~~events or include a curriculum or instruction that teaches~~  
354 ~~identity politics, violates s. 1000.05, or is based on theories~~  
355 ~~that systemic racism, sexism, oppression, and privilege are~~  
356 ~~inherent in the institutions of the United States and were~~  
357 ~~created to maintain social, political, and economic inequities.~~  
358 ~~Courses and instruction within the educator preparation~~  
359 ~~institute must afford candidates the opportunity to think~~  
360 ~~critically, achieve mastery of academic program content, learn~~  
361 ~~instructional strategies, and demonstrate competence.~~

362 Section 11. Paragraphs (a) and (d) of subsection (2) of  
363 section 1006.28, Florida Statutes, are amended to read:

364 1006.28 Duties of district school board, district school  
365 superintendent; and school principal regarding K-12  
366 instructional materials.—

367 (2) DISTRICT SCHOOL BOARD.—The district school board has  
368 the constitutional duty and responsibility to select and provide  
369 adequate instructional materials for all students in accordance  
370 with the requirements of this part. The district school board  
371 also has the following specific duties and responsibilities:

372 (a) *Courses of study; adoption.*—Adopt courses of study,  
373 including instructional materials, for use in the schools of the  
374 district.

375 1. Each district school board is responsible for the  
376 content of all instructional materials and any other materials  
377 used in a classroom, made available in a school ~~or classroom~~

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378 library, or included on a reading list, whether adopted and  
379 purchased from the state-adopted instructional materials list,  
380 adopted and purchased through a district instructional materials  
381 program under s. 1006.283, or otherwise purchased or made  
382 available.

383 2. Each district school board must adopt a policy regarding  
384 an objection by a parent ~~or a resident of the county~~ to the use  
385 of a specific material, which clearly describes a process to  
386 handle all objections and provides for resolution. The objection  
387 form, as prescribed by State Board of Education rule, and the  
388 district school board's process must be easy to read and  
389 understand and be easily accessible on the homepage of the  
390 school district's website. The objection form must also identify  
391 the school district point of contact and contact information for  
392 the submission of an objection. The process must provide the  
393 parent ~~or resident~~ the opportunity to proffer evidence to the  
394 district school board that:

395 a. An instructional material does not meet the criteria of  
396 s. 1006.31(2) or s. 1006.40(3)(c) if it was selected for use in  
397 a course or otherwise made available to students in the school  
398 district but was not subject to the public notice, review,  
399 comment, and hearing procedures under s. 1006.283(2)(b) 8., 9.,  
400 and 11.

401 b. Any material used in a classroom, made available in a  
402 school ~~or classroom~~ library, or included on a reading list  
403 contains content which:

404 (I) Is pornographic or prohibited under s. 847.012;

405 (II) ~~Depicts or describes sexual conduct as defined in s.~~  
406 ~~847.001(19), unless such material is for a course required by s.~~

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407 ~~1003.46 or s. 1003.42(2)(o)1.g. or 3., or identified by State~~  
408 ~~Board of Education rule;~~

409 ~~(III)~~ Is not suited to student needs and their ability to  
410 comprehend the material presented; or

411 (III) ~~(IV)~~ Is inappropriate for the grade level and age  
412 group for which the material is used.

413

414 ~~A resident of the county who is not the parent or guardian of a~~  
415 ~~student with access to school district materials may not object~~  
416 ~~to more than one material per month. The State Board of~~  
417 ~~Education may adopt rules to implement this provision. Any~~  
418 ~~material that is subject to an objection on the basis of sub-~~  
419 ~~sub-subparagraph b.(I) or sub-sub-subparagraph b.(II) must be~~  
420 ~~removed within 5 school days after receipt of the objection and~~  
421 ~~remain unavailable to students of that school until the~~  
422 ~~objection is resolved. Parents shall have the right to read~~  
423 ~~passages from any material that is subject to an objection. If~~  
424 ~~the school board denies a parent the right to read passages due~~  
425 ~~to content that meets the requirements under sub-sub-~~  
426 ~~subparagraph b.(I), the school district shall discontinue the~~  
427 ~~use of the material in the school district. If the district~~  
428 ~~school board finds that any material meets the requirements~~  
429 ~~under sub-subparagraph a. or that any other material contains~~  
430 ~~prohibited content under sub-sub-subparagraph b.(I), the school~~  
431 ~~district shall discontinue use of the material. If the district~~  
432 ~~school board finds that any other material contains prohibited~~  
433 ~~content under sub-sub-subparagraphs b.(II)-(IV), the school~~  
434 ~~district shall discontinue use of the material for any grade~~  
435 ~~level or age group for which such use is inappropriate or~~

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436 ~~unsuitable.~~

437       3. Each district school board must establish a process by  
438 which the parent of a public school student ~~or a resident of the~~  
439 ~~county~~ may contest the district school board's adoption of a  
440 specific instructional material. The parent ~~or resident~~ must  
441 file a petition, on a form provided by the school board, within  
442 30 calendar days after the adoption of the instructional  
443 material by the school board. The school board must make the  
444 form available to the public and publish the form on the school  
445 district's website. The form must be signed by the parent ~~or~~  
446 ~~resident~~, include the required contact information, and state  
447 the objection to the instructional material based on the  
448 criteria of s. 1006.31(2) or s. 1006.40(3)(c). Within 30 days  
449 after the 30-day period has expired, the school board must, for  
450 all petitions timely received, conduct at least one open public  
451 hearing before an unbiased and qualified hearing officer. The  
452 hearing officer may not be an employee or agent of the school  
453 district. The hearing is not subject to the provisions of  
454 chapter 120; however, the hearing must provide sufficient  
455 procedural protections to allow each petitioner an adequate and  
456 fair opportunity to be heard and present evidence to the hearing  
457 officer. The school board's decision after convening a hearing  
458 is final and not subject to further petition or review.

459       4. Meetings of committees convened for the purpose of  
460 ranking, eliminating, or selecting instructional materials for  
461 recommendation to the district school board must be noticed and  
462 open to the public in accordance with s. 286.011. Any committees  
463 convened for such purposes must include parents of students who  
464 will have access to such materials.



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465           5. Meetings of committees convened for the purpose of  
466 resolving an objection by a parent ~~or resident~~ to specific  
467 materials must be noticed and open to the public in accordance  
468 with s. 286.011. Any committees convened for such purposes must  
469 include parents of students who will have access to such  
470 materials.

471           6. If a parent disagrees with the determination made by the  
472 district school board on the objection to the use of a specific  
473 material, a parent may request the Commissioner of Education to  
474 appoint a special magistrate who is a member of The Florida Bar  
475 in good standing and who has at least 5 years' experience in  
476 administrative law. The special magistrate shall determine facts  
477 relating to the school district's determination, consider  
478 information provided by the parent and the school district, and  
479 render a recommended decision for resolution to the State Board  
480 of Education within 30 days after receipt of the request by the  
481 parent. The State Board of Education must approve or reject the  
482 recommended decision at its next regularly scheduled meeting  
483 that is more than 7 calendar days and no more than 30 days after  
484 the date the recommended decision is transmitted. The costs of  
485 the special magistrate shall be borne by the school district.  
486 The State Board of Education shall adopt rules, including forms,  
487 necessary to implement this subparagraph.

488           (d) *School library media services; establishment and*  
489 *maintenance.*—Establish and maintain a program of school library  
490 media services for all public schools in the district, including  
491 school library media centers, or school library media centers  
492 open to the public, and, in addition such traveling or  
493 circulating libraries as may be needed for the proper operation

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494 of the district school system. Beginning January 1, 2023, school  
495 librarians, media specialists, and other personnel involved in  
496 the selection of school district library materials must complete  
497 the training program developed pursuant to s. 1006.29(6) before  
498 reviewing and selecting age-appropriate materials and library  
499 resources. Upon written request, a school district shall provide  
500 access to any material or book specified in the request that is  
501 maintained in a district school system library and is available  
502 for review.

503 1. Each book made available to students through a school  
504 district library media center or included in a recommended or  
505 assigned school or grade-level reading list must be selected by  
506 a school district employee who holds a valid educational media  
507 specialist certificate, regardless of whether the book is  
508 purchased, donated, or otherwise made available to students.

509 2. Each district school board shall adopt procedures for  
510 developing library media center collections and post the  
511 procedures on the website for each school within the district.  
512 School libraries may provide materials and information  
513 presenting all points of view on current and historical issues.  
514 Materials may not be proscribed or removed because of partisan  
515 or doctrinal disapproval. The procedures must:

516 a. Require that book selections meet the criteria in s.  
517 1006.40(3)(c).

518 b. Require consultation of reputable, professionally  
519 recognized reviewing periodicals and school community  
520 stakeholders.

521 c. Provide for library media center collections, including  
522 classroom libraries, based on reader interest, support of state

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523 academic standards and aligned curriculum, and the academic  
524 needs of students and faculty.

525 d. Provide for the regular removal or discontinuance of  
526 books based on, at a minimum, physical condition, rate of recent  
527 circulation, alignment to state academic standards and relevancy  
528 to curriculum, out-of-date content, and required removal  
529 pursuant to subparagraph (a)2.

530 3. Each elementary school must publish on its website, in a  
531 searchable format prescribed by the department, a list of all  
532 materials maintained and accessible in the school library media  
533 center ~~or a classroom library~~ or required as part of a school or  
534 grade-level reading list.

535 4. Each district school board shall adopt and publish on  
536 its website the process for a parent to limit his or her  
537 student's access to materials in the school ~~or classroom~~  
538 library.

539 Section 12. Paragraph (c) of subsection (3) of section  
540 1007.25, Florida Statutes, is amended to read:

541 1007.25 General education courses; common prerequisites;  
542 other degree requirements.—

543 (3) The chair of the State Board of Education and the chair  
544 of the Board of Governors, or their designees, shall jointly  
545 appoint faculty committees to review and recommend to the  
546 Articulation Coordinating Committee for approval by the State  
547 Board of Education and the Board of Governors statewide general  
548 education core course options for inclusion in the statewide  
549 course numbering system established under s. 1007.24. Faculty  
550 committees shall, by July 1, 2024, and by July 1 every 4 years  
551 thereafter, review and submit recommendations to the

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552 Articulation Coordinating Committee and the commissioner for the  
553 removal, alignment, realignment, or addition of general  
554 education core courses that satisfy the requirements of this  
555 subsection.

556 ~~(c) General education core courses may not distort~~  
557 ~~significant historical events or include a curriculum that~~  
558 ~~teaches identity politics, violates s. 1000.05, or is based on~~  
559 ~~theories that systemic racism, sexism, oppression, and privilege~~  
560 ~~are inherent in the institutions of the United States and were~~  
561 ~~created to maintain social, political, and economic inequities.~~

562 Section 13. Paragraph (a) of subsection (7) and paragraph  
563 (b) of subsection (8) of section 1012.56, Florida Statutes, are  
564 amended to read:

565 1012.56 Educator certification requirements.—

566 (7) TYPES AND TERMS OF CERTIFICATION.—

567 (a) The Department of Education shall issue a professional  
568 certificate for a period not to exceed 5 years to any applicant  
569 who fulfills one of the following:

570 1. Meets all the applicable requirements outlined in  
571 subsection (2).

572 2. For a professional certificate covering grades 6 through  
573 12:

574 a. Meets the applicable requirements of paragraphs (2) (a)-  
575 (h).

576 b. Holds a master's or higher degree in the area of  
577 science, technology, engineering, or mathematics.

578 c. Teaches a high school course in the subject of the  
579 advanced degree.

580 d. Is rated highly effective as determined by the teacher's

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581 performance evaluation under s. 1012.34, based in part on  
582 student performance as measured by a statewide, standardized  
583 assessment or an Advanced Placement, Advanced International  
584 Certificate of Education, or International Baccalaureate  
585 examination.

586 e. Achieves a passing score on the Florida professional  
587 education competency examination required by state board rule.

588 3. Meets the applicable requirements of paragraphs (2)(a)-  
589 (h) and completes a professional learning certification program  
590 approved by the department pursuant to paragraph (8)(b) ~~(8)(c)~~  
591 or an educator preparation institute approved by the department  
592 pursuant to s. 1004.85. An applicant who completes one of these  
593 programs and is rated highly effective as determined by his or  
594 her performance evaluation under s. 1012.34 is not required to  
595 take or achieve a passing score on the professional education  
596 competency examination in order to be awarded a professional  
597 certificate.

598  
599 At least 1 year before an individual's temporary certificate is  
600 set to expire, the department shall electronically notify the  
601 individual of the date on which his or her certificate will  
602 expire and provide a list of each method by which the  
603 qualifications for a professional certificate can be completed.

604 (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

605 ~~(b) Professional learning certification program courses:~~

606 ~~1. May not distort significant historical events or include~~  
607 ~~curriculum or instruction that teaches identity politics,~~  
608 ~~violates s. 1000.05, or is based on theories that systemic~~  
609 ~~racism, sexism, oppression, and privilege are inherent in the~~

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610 ~~institutions of the United States and were created to maintain~~  
 611 ~~social, political, and economic inequities.~~

612 ~~2. Must afford candidates the opportunity to think~~  
 613 ~~critically, achieve mastery of academic program content, learn~~  
 614 ~~instructional strategies, and demonstrate competence.~~

615 Section 14. Subsection (4) of section 1012.562, Florida  
 616 Statutes, is amended to read:

617 1012.562 Public accountability and state approval of school  
 618 leader preparation programs.—The Department of Education shall  
 619 establish a process for the approval of Level I and Level II  
 620 school leader preparation programs that will enable aspiring  
 621 school leaders to obtain their certificates in educational  
 622 leadership under s. 1012.56. School leader preparation programs  
 623 must be competency-based, aligned to the principal leadership  
 624 standards adopted by the state board, and open to individuals  
 625 employed by public schools, including charter schools and  
 626 virtual schools. Level I programs lead to initial certification  
 627 in educational leadership for the purpose of preparing  
 628 individuals to serve as school administrators. Level II programs  
 629 build upon Level I training and lead to renewal certification as  
 630 a school principal.

631 ~~(4) PROGRAM PROHIBITIONS; REQUIREMENTS.—~~

632 ~~(a) School leader preparation programs may not distort~~  
 633 ~~significant historical events or include curriculum or~~  
 634 ~~instruction that teaches identity politics, violates s. 1000.05,~~  
 635 ~~or is based on theories that systemic racism, sexism,~~  
 636 ~~oppression, and privilege are inherent in the institutions of~~  
 637 ~~the United States and were created to maintain social,~~  
 638 ~~political, and economic inequities.~~

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639       ~~(b) School leader preparation programs must afford~~  
640 ~~candidates the opportunity to demonstrate mastery of program~~  
641 ~~content, including instructional leadership strategies, coaching~~  
642 ~~development, school safety, and continuous improvement efforts.~~

643       Section 15. This act shall take effect July 1, 2025.