

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/CS/HB 1071 (2026)

Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED \_\_\_\_\_ (Y/N)

ADOPTED AS AMENDED \_\_\_\_\_ (Y/N)

ADOPTED W/O OBJECTION \_\_\_\_\_ (Y/N)

FAILED TO ADOPT \_\_\_\_\_ (Y/N)

WITHDRAWN \_\_\_\_\_ (Y/N)

OTHER \_\_\_\_\_

Committee/Subcommittee hearing bill: Education & Employment  
Committee

Representative Trabulsy offered the following:

**Amendment (with title amendment)**

Remove lines 889-1092 and insert:

**Section 20. Paragraph (a) of subsection (2) of section  
1003.4201, Florida Statutes, is amended to read:**

1003.4201 Comprehensive system of reading instruction.—  
Each school district must implement a system of comprehensive  
reading instruction for students enrolled in prekindergarten  
through grade 12 and certain students who exhibit a substantial  
deficiency in early literacy.

(2)(a) Components of the reading instruction plan may  
include the following:

1. Additional time per day of evidence-based intensive

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17 reading instruction for kindergarten through grade 12 students,  
18 which may be delivered during or outside of the regular school  
19 day.

20 2. A description of how highly ~~Highly~~ qualified reading  
21 coaches, who must be endorsed in reading, will be deployed to  
22 specifically support classroom teachers in making instructional  
23 decisions based on progress monitoring data collected pursuant  
24 to s. 1008.25(9) and improve classroom teacher delivery of  
25 effective reading instruction, reading intervention, and reading  
26 in the content areas based on student need.

27 3. Professional learning to help instructional personnel  
28 and certified prekindergarten teachers funded in the Florida  
29 Education Finance Program earn a certification, a credential, an  
30 endorsement, or an advanced degree in scientifically researched  
31 and evidence-based reading instruction.

32 4. Summer reading camps, using only classroom teachers or  
33 other district personnel who possess a micro-credential as  
34 specified in s. 1003.485 or are certified or endorsed in reading  
35 consistent with s. 1008.25(8)(b)3., for all students in  
36 kindergarten through grade 5 exhibiting a reading deficiency as  
37 determined by district and state assessments.

38 5. Intensive reading interventions, which must be  
39 delivered by instructional personnel who possess a micro-  
40 credential as defined in s. 1003.485(1) or are certified or  
41 endorsed in reading as provided in s. 1012.586 and must

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42 incorporate evidence-based strategies identified by the Just  
43 Read, Florida! office pursuant to s. 1001.215(7). Instructional  
44 personnel who possess a micro-credential as defined in s.  
45 1003.485(1) and are delivering intensive reading interventions  
46 must be supervised by an individual certified or endorsed in  
47 reading. For the purposes of this subparagraph, the term  
48 "supervised" means that instructional personnel with a micro-  
49 credential are able, through telecommunication or in person, to  
50 communicate and consult with, and receive direction from,  
51 certified or endorsed personnel. Incentives for instructional  
52 personnel and certified prekindergarten teachers funded in the  
53 Florida Education Finance Program who possess a reading  
54 certification or endorsement as specified in s. 1012.586 or  
55 micro-credential as specified in s. 1003.485 and provide  
56 educational support to improve student literacy.

57 6. Tutoring in reading.

58 7. A description of how the district prioritizes the  
59 assignment of highly effective teachers, as identified in s.  
60 1012.34(2)(e), from kindergarten to grade 2.

61 8. Providing resources that support informed parent  
62 involvement in decisionmaking processes for students who have  
63 difficulty in reading and for parents of students who are  
64 reading below grade level, information about the students'  
65 eligibility for the New Worlds Reading Initiative under s.  
66 1003.485.

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67       **Section 21. Section 1003.4202, Florida Statutes, is**  
68       **created to read:**

69       1003.4202 Comprehensive system of mathematics  
70       instruction.—Each school district must implement a system of  
71       comprehensive mathematics instruction for students enrolled in  
72       prekindergarten through grade 12 and certain students who  
73       exhibit a substantial deficiency in early mathematics skills  
74       under s. 1008.25(6).

75       (1) Each school district must develop, and submit to the  
76       district school board for approval, a detailed mathematics  
77       instruction plan that outlines the components of the district's  
78       comprehensive system of mathematics instruction. The plan must  
79       include all district schools, including charter schools, unless  
80       a charter school elects to submit a plan independently from the  
81       school district. A charter school plan must comply with all of  
82       the provisions of this section and must be approved by the  
83       charter school's governing body and provided to the charter  
84       school's sponsor.

85       (2) Components of the mathematics instruction plan may  
86       include the following:

87       (a) Additional time per day of evidence-based intensive  
88       mathematics instruction for kindergarten through grade 12  
89       students, which may be delivered during or outside of the  
90       regular school day.

91       (b) Employing highly qualified mathematics coaches to

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specifically support classroom teachers in making instructional decisions based on progress monitoring data collected pursuant to s. 1008.25(9) and improve classroom teacher delivery of effective mathematics instruction and mathematics intervention.

The coaches must:

1. Hold either a grades 5 through 9 mathematics certification or a grades 6 through 12 mathematics certification that aligns with the certification requirements for the courses of the teachers they support.

2. Have earned a highly effective rating on the 3 prior years' performance evaluation under s. 1012.34.

(c) Tutoring in mathematics.

(3) Each school district shall submit its approved mathematics instruction plan, including approved mathematics instruction plans for each charter school in the district, to the school board and, if applicable, any charter school governing board by August 1 of each fiscal year.

(4) For purposes of this section, the term "evidence-based" means demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes as provided in 20 U.S.C. s. 8101(21)(A)(i).

**Section 22. Subsection (1) of section 1003.46, Florida Statutes, is amended to read:**

1003.46 Health education; instruction in acquired immune deficiency syndrome.—

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(1) Each district school board may provide instruction in acquired immune deficiency syndrome education as a specific area of health education. Such instruction may include, but is not limited to, the known modes of transmission, signs and symptoms, risk factors associated with acquired immune deficiency syndrome, and means used to control the spread of acquired immune deficiency syndrome. The instruction shall be appropriate for the grade and age of the student and shall reflect current theory, knowledge, and practice regarding acquired immune deficiency syndrome and its prevention. The parent of a student may make a written request for his or her student to be exempted from such instruction.

**Section 23. Paragraph (f) of subsection (6) of section 1006.07, Florida Statutes, is amended to read:**

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

(6) SAFETY AND SECURITY BEST PRACTICES.—Each district school superintendent shall establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.

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(f) School safety requirements.—Each school district and charter school governing board shall comply with the following school safety requirements, which apply from 30 minutes before the school start time until 30 minutes after the end of the school day:

1. All gates or other access points that restrict ingress to or egress from the exclusive zone of a school campus shall remain closed and locked when students are on campus. For the purposes of this section, the term "exclusive zone" means the area within a gate or door allowing access to the interior perimeter of a school campus beyond a single point of entry. A gate or access point to the exclusive zone may only be open or unlocked if one of the following conditions is met:

a. It is attended or actively staffed when students are on campus;

b. The use complies with a shared use agreement pursuant to s. 1013.101;

c. Another closed and locked gate or access point separates the open or unlocked gate from areas occupied by students; or

d. The school safety specialist, or his or her designee, has documented in the Florida Safe Schools Assessment Tool portal maintained by the Office of Safe Schools that the gate or other access point is not subject to this requirement based upon other safety measures at the school. The office may conduct a

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167 compliance visit pursuant to s. 1001.212(13) to review if such  
168 determination is appropriate.

169  
170 This subparagraph does not apply to the nonexclusive zone of a  
171 school campus. The term "nonexclusive zone" means the area  
172 outside of the exclusive zone but contained on school property.  
173 Nonexclusive zones may include, but are not limited to, such  
174 spaces as parking lots, athletic fields and stadiums, mechanical  
175 buildings, playgrounds, bus ramps, agricultural spaces, and  
176 other areas that do not give direct, unimpeded access to the  
177 exclusive zone.

178 2.a. All school classrooms and other instructional spaces  
179 must be locked to prevent ingress when occupied by students,  
180 except between class periods when students are moving between  
181 classrooms or other instructional spaces. If a classroom or  
182 other instructional space door must be left unlocked or open for  
183 any reason other than between class periods when students are  
184 moving between classrooms or other instructional spaces, the  
185 door must be actively staffed by a person standing or seated at  
186 the door. ~~All school classrooms and other instructional spaces~~  
187 ~~with a permanently installed door lock may also use temporary~~  
188 ~~door locks during an active assailant incident. The temporary~~  
189 ~~door lock must be able to be engaged or removed without opening~~  
190 ~~the door; must be easily removed in a single operation from the~~  
191 ~~egress side of the door without the use of a key and from the~~



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~~ingress side of the door with the use of a key or other  
credential; may be installed at any height; must otherwise be in  
compliance with the Florida Fire Prevention Code; and must be  
integrated into the active assailant response plan.~~

b. Instructional spaces for career and technical education which are designed as open areas for which compliance with the requirements of sub-subparagraph a. affects the health and safety of students may be exempted from compliance with that sub-subparagraph by the school safety specialist. To be exempt, the school safety specialist, or his or her designee, must document in the Florida Safe Schools Assessment Tool portal maintained by the Office of Safe Schools that the instructional space is exempt from these requirements due to negative impacts to student health and safety and the presence of other safety measures at the school that prevent egress from the instructional space to hallways or other classrooms or instructional spaces.

c. Common areas on a school campus, including, but not limited to, cafeterias, auditoriums, and media centers, which are used for instructional time or student testing must meet the requirements of sub-subparagraph a. only when such areas are being used for instructional time or student testing.

3. For schools that do not have a secure exclusive zone, all campus access doors, gates, and other access points that allow ingress to or egress from a school building shall remain

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217 closed and locked at all times to prevent ingress, unless:

218       a. A person is actively entering or exiting the door,  
219 gate, or other access point;

220       b. The door, gate, or access point is actively staffed by  
221 school personnel to prevent unauthorized entry; or

222       c. The school safety specialist, or his or her designee,  
223 has documented in the Florida Safe Schools Assessment Tool  
224 portal maintained by the Office of Safe Schools that the open  
225 and unlocked door, gate, or other access point is not subject to  
226 this requirement based upon other safety measures at the school.  
227 There must be at least one locked barrier between classrooms and  
228 instructional spaces and open school campus.

229  
230 The office may conduct a compliance visit pursuant to s.  
231 1001.212(13) to review if such determination is appropriate. All  
232 campus access doors, gates, and other access points may be  
233 electronically or manually controlled by school personnel to  
234 allow access by authorized visitors, students, and school  
235 personnel.

236       4. All school classrooms and other instructional spaces  
237 must clearly and conspicuously mark the safest areas in each  
238 classroom or other instructional space where students must  
239 shelter in place during an emergency. Students must be notified  
240 of these safe areas within the first 10 days of the school year.  
241 If it is not feasible to clearly and conspicuously mark the

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safest areas in a classroom or other instructional space, the school safety specialist, or his or her designee, must document such determination in the Florida Safe Schools Assessment Tool portal maintained by the Office of Safe Schools, identifying where affected students must shelter in place. The office shall assist the school safety specialist with compliance during the inspection required under s. 1001.212(13).

Persons who are aware of a violation of this paragraph must report the violation to the school principal. The school principal must report the violation to the school safety specialist no later than the next business day after receiving such report. If the person who violated this paragraph is the school principal or charter school administrator, the report must be made directly to the district school superintendent or charter school governing board, as applicable.

**Section 24. Section 1006.12, Florida Statutes, is amended to read:**

1006.12 Safe-school officers at each public school.—For the protection and safety of school personnel, property, students, and visitors, each district school board and school district superintendent shall partner with law enforcement agencies or security agencies to establish or assign one or more safe-school officers at each school facility within the district, including charter schools. A district school board

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267 must collaborate with charter school governing boards to  
268 facilitate charter school access to all safe-school officer  
269 options available under this section. Notwithstanding any local  
270 ordinance or development order, the ~~The~~ school district may  
271 implement any combination of the options in subsections (1)-(4)  
272 to best meet the needs of the school district and charter  
273 schools.

274 (1) SCHOOL RESOURCE OFFICER.—A school district may  
275 establish school resource officer programs through a cooperative  
276 agreement with law enforcement agencies.

277 (a) School resource officers shall undergo criminal  
278 background checks, drug testing, and a psychological evaluation  
279 and be certified law enforcement officers, as defined in s.  
280 943.10(1), who are employed by a law enforcement agency as  
281 defined in s. 943.10(4). The powers and duties of a law  
282 enforcement officer shall continue throughout the employee's  
283 tenure as a school resource officer.

284 (b) School resource officers shall abide by district  
285 school board policies and shall consult with and coordinate  
286 activities through the school principal, but shall be  
287 responsible to the law enforcement agency in all matters  
288 relating to employment, subject to agreements between a district  
289 school board and a law enforcement agency. The agreements shall  
290 identify the entity responsible for maintaining records relating  
291 to training. Activities conducted by the school resource officer

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292 which are part of the regular instructional program of the  
293 school shall be under the direction of the school principal.

294 (2) SCHOOL SAFETY OFFICER.—A school district may  
295 commission one or more school safety officers for the protection  
296 and safety of school personnel, property, and students within  
297 the school district. The district school superintendent may  
298 recommend, and the district school board may appoint, one or  
299 more school safety officers.

300 (a) School safety officers shall undergo criminal  
301 background checks, drug testing, and a psychological evaluation  
302 and be law enforcement officers, as defined in s. 943.10(1),  
303 certified under chapter 943 and employed by either a law  
304 enforcement agency or by the district school board. If the  
305 officer is employed by the district school board, the district  
306 school board is the employing agency for purposes of chapter  
307 943, and must comply with that chapter.

308 (b) A school safety officer has and shall exercise the  
309 power to make arrests for violations of law on district school  
310 board property or on property owned or leased by a charter  
311 school under a charter contract, as applicable, and to arrest  
312 persons, whether on or off such property, who violate any law on  
313 such property under the same conditions that deputy sheriffs are  
314 authorized to make arrests. A school safety officer has the  
315 authority to carry weapons when performing his or her official  
316 duties.

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(c) School safety officers must complete mental health crisis intervention training using a curriculum developed by a national organization with expertise in mental health crisis intervention. The training shall improve officers' knowledge and skills as first responders to incidents involving students with emotional disturbance or mental illness, including de-escalation skills to ensure student and officer safety.

(d) A district school board may enter into mutual aid agreements with one or more law enforcement agencies as provided in chapter 23. A school safety officer's salary may be paid jointly by the district school board and the law enforcement agency, as mutually agreed to.

(3) SCHOOL GUARDIAN.—

(a) At the school district's or the charter school governing board's discretion, as applicable, pursuant to s. 30.15, a school district or charter school governing board may participate in the Chris Hixon, Coach Aaron Feis, and Coach Scott Beigel Guardian Program to meet the requirement of establishing a safe-school officer. The following individuals may serve as a school guardian, in support of school-sanctioned activities for purposes of s. 790.115, upon satisfactory completion of the requirements under s. 30.15(1)(k) and certification by a sheriff:

1. A school district employee or personnel, as defined under s. 1012.01, or a charter school employee, as provided

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under s. 1002.33(12) (a), who volunteers to serve as a school guardian in addition to his or her official job duties; or

2. An employee of a school district or a charter school who is hired for the specific purpose of serving as a school guardian.

(b) Before appointing an individual as a school guardian, the school district or charter school shall contact the Department of Law Enforcement and review all information maintained under s. 30.15(1)(k)3.c. related to the individual.

(c) The department shall provide to the Department of Law Enforcement any information relating to a school guardian received pursuant to subsection (5).

(4) SCHOOL SECURITY GUARD.—A school district or charter school governing board may contract with a security agency as defined in s. 493.6101(18) to employ as a school security guard an individual who holds a Class "D" and Class "G" license pursuant to chapter 493, provided the following training and contractual conditions are met:

(a) An individual who serves as a school security guard, for purposes of satisfying the requirements of this section, must:

1. Demonstrate completion of 144 hours of required training conducted by a sheriff pursuant to s. 30.15(1)(k)2.

2. Pass a psychological evaluation administered by a psychologist licensed under chapter 490 and designated by the

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Department of Law Enforcement and submit the results of the evaluation to the sheriff's office and school district, charter school governing board, or employing security agency, as applicable. The Department of Law Enforcement is authorized to provide the sheriff's office, school district, charter school governing board, or employing security agency with mental health and substance abuse data for compliance with this paragraph.

3. Submit to and pass an initial drug test and subsequent random drug tests in accordance with the requirements of s. 112.0455 and the sheriff's office, school district, charter school governing board, or employing security agency, as applicable.

4. Be approved to work as a school security guard by the sheriff of each county in which the school security guard will be assigned to a school before commencing work at any school in that county. The sheriff's approval authorizes the security agency to assign the school security guard to any school in the county, and the sheriff's approval is not limited to any particular school.

5. Successfully complete ongoing training, weapon inspection, and firearm qualification conducted by a sheriff pursuant to s. 30.15(1)(k)2.e. on at least an annual basis and provide documentation to the sheriff's office, school district, charter school governing board, or employing security agency, as applicable.



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(b) The contract between a security agency and a school district or a charter school governing board regarding requirements applicable to school security guards serving in the capacity of a safe-school officer for purposes of satisfying the requirements of this section shall define the entity or entities responsible for maintaining records relating to training, inspection, and firearm qualification.

(c) School security guards serving in the capacity of a safe-school officer pursuant to this subsection are in support of school-sanctioned activities for purposes of s. 790.115, and must aid in the prevention or abatement of active assailant incidents on school premises.

(d) The Office of Safe Schools shall provide the Department of Law Enforcement any information related to a school security guard that the office receives pursuant to subsection (5).

(5) NOTIFICATION.—The district school superintendent or charter school administrator, or a respective designee shall notify the county sheriff and the Office of Safe Schools immediately after, but no later than 72 hours after:

(a) A safe-school officer is dismissed for misconduct or is otherwise disciplined.

(b) A safe-school officer discharges his or her firearm in the exercise of the safe-school officer's duties, other than for training purposes.

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417 (6) CRISIS INTERVENTION TRAINING.—Each safe-school officer  
418 who is also a sworn law enforcement officer shall complete  
419 mental health crisis intervention training using a curriculum  
420 developed by a national organization with expertise in mental  
421 health crisis intervention. The training must improve the  
422 officer's knowledge and skills as a first responder to incidents  
423 involving students with emotional disturbance or mental illness,  
424 including de-escalation skills to ensure student and officer  
425 safety.

426 (7) LIMITATIONS.—An individual must satisfy the background  
427 screening, psychological evaluation, and drug test requirements  
428 and be approved by the sheriff before participating in any  
429 training required by s. 30.15(1)(k), which may be conducted only  
430 by a sheriff.

431 (8) EXEMPTION.—Any information that would identify whether  
432 a particular individual has been appointed as a safe-school  
433 officer pursuant to this section held by a law enforcement  
434 agency, school district, or charter school is exempt from s.  
435 119.07(1) and s. 24(a), Art. I of the State Constitution.

436  
437 If a district school board, through its adopted policies,  
438 procedures, or actions, denies a charter school access to any  
439 safe-school officer options pursuant to this section, the school  
440 district must assign a school resource officer or school safety  
441 officer to the charter school. Under such circumstances, the

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442 charter school's share of the costs of the school resource  
443 officer or school safety officer may not exceed the safe school  
444 allocation funds provided to the charter school pursuant to s.  
445 1011.62(12) and shall be retained by the school district.

446 -----  
447  
448 **T I T L E   A M E N D M E N T**

449 Remove lines 59-76 and insert:

450 to opt students out of such instruction; amending s.  
451 1003.4201, F.S.; amending components of the reading  
452 instruction plan; creating s. 1003.4202, F.S.;  
453 requiring school districts and charter schools to  
454 implement a system of comprehensive mathematics  
455 instruction and develop a mathematics instruction  
456 plan; authorizing charter schools to use a school  
457 district's plan; providing requirements for such plan;  
458 requiring such plan to be approved by school districts  
459 and charter schools; defining the term "evidence-  
460 based"; amending s. 1003.46, F.S.; authorizing parents  
461 to opt students out of specified instruction related  
462 to health education; amending s. 1006.07, F.S.;  
463 removing a provision authorizing certain school  
464 classrooms and instructional spaces to use temporary  
465 door locks; amending s. 1006.12, F.S.; amending

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466 | provisions for safe-school officers at each public  
467 | school; amending s. 1006.20, F.S.; revising the