

Amendment No.

CHAMBER ACTION

Senate

House

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Representative Harris offered the following:

Amendment (with title amendment)

Remove lines 287-1866 and insert:

health or any disease, including HIV/AIDS, in accordance with s. 1003.42 (5). However, a student must have his or her parent complete a written release form to be included in instruction in human embryologic and fetal development under s. 1003.42 (2) (o) 6.

1. Each school district must ~~shall~~, on the district's website homepage, notify parents of this right and the process to request an exemption. The homepage must include a link for a student's parent to access and review the instructional

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13 materials, as defined in s. 1006.29(2), used to teach the
14 curriculum.

15 2. Each school district shall annually review and confirm
16 that the information provided on the district's website homepage
17 under subparagraph 1. is accurate and up to date and shall
18 notify parents by physical or electronic means any time
19 revisions are made to such information.

20 (i) Epinephrine use and supply.-

21 1. A student who has experienced or is at risk for life-
22 threatening allergic reactions may carry a United States Food
23 and Drug Administration (FDA)-approved ~~an~~ epinephrine delivery
24 device ~~auto-injector~~ and self-administer epinephrine by use of
25 the device ~~auto-injector~~ while in school, participating in
26 school-sponsored activities, or in transit to or from school or
27 school-sponsored activities if the school has been provided with
28 parental and physician authorization. The State Board of
29 Education, in cooperation with the Department of Health, shall
30 adopt rules for such use of FDA-approved epinephrine delivery
31 devices ~~auto-injectors~~ that shall include provisions to protect
32 the safety of all students from the misuse or abuse of FDA-
33 approved delivery devices ~~auto-injectors~~. A school district,
34 county health department, public-private partner, and their
35 employees and volunteers shall be indemnified by the parent of a
36 student authorized to carry an FDA-approved epinephrine delivery
37 device ~~auto-injector~~ for any and all liability with respect to

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38 the student's use of an FDA-approve epinephrine delivery device
39 ~~auto-injector~~ pursuant to this paragraph.

40 2. A public school may purchase a supply of FDA-approved
41 epinephrine delivery devices ~~auto-injectors~~ from a wholesale
42 distributor as defined in s. 499.003 or may enter into an
43 arrangement with a wholesale distributor or manufacturer as
44 defined in s. 499.003 for the FDA-approved epinephrine delivery
45 devices ~~auto-injectors~~ at fair-market, free, or reduced prices
46 for use in the event a student has an anaphylactic reaction. The
47 FDA-approved epinephrine delivery devices ~~auto-injectors~~ must be
48 maintained in a secure location on the public school's premises.
49 The participating school district shall adopt a protocol
50 developed by a licensed physician for the administration by
51 school personnel who are trained to recognize an anaphylactic
52 reaction and to administer an FDA-approved epinephrine delivery
53 device ~~auto-injection~~. The supply of FDA-approved epinephrine
54 delivery devices ~~auto-injectors~~ may be provided to and used by a
55 student authorized to self-administer epinephrine by such device
56 ~~auto-injector~~ under subparagraph 1. or trained school personnel.

57 3. The school district and its employees, agents, and the
58 physician who provides the standing protocol for school FDA-
59 approved epinephrine delivery devices ~~auto-injectors~~ are not
60 liable for any injury arising from the use of an FDA-approved
61 epinephrine delivery device ~~auto-injector~~ administered by
62 trained school personnel who follow the adopted protocol and

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63 whose professional opinion is that the student is having an
64 anaphylactic reaction:

65 a. Unless the trained school personnel's action is willful
66 and wanton;

67 b. Notwithstanding that the parents or guardians of the
68 student to whom the epinephrine is administered have not been
69 provided notice or have not signed a statement acknowledging
70 that the school district is not liable; and

71 c. Regardless of whether authorization has been given by
72 the student's parents or guardians or by the student's
73 physician, physician assistant, or advanced practice registered
74 nurse.

75 **Section 5. Subsection (4) of section 1002.32, Florida**
76 **Statutes, is amended to read:**

77 1002.32 Developmental research (laboratory) schools.—

78 (4) STUDENT ADMISSIONS.—Each lab school may establish a
79 primary research objective related to fundamental issues and
80 problems that occur in the public elementary and secondary
81 schools of the state. Admissions criteria should reflect an
82 emphasis on student merit and achievement with no regard to
83 race, sex, creed, color, or national origin. Lab schools may not
84 use racial or sex set-asides, preferences, or quotas in their
85 admissions process. A student population reflective of the
86 student population of the public school environment in which the
87 issues and problems are most prevalent shall be promoted and

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88 ~~encouraged through the establishment and implementation of an~~
89 ~~admission process that is designed to result in a representative~~
90 ~~sample of public school enrollment based on gender, race,~~
91 ~~socioeconomic status, and academic ability, notwithstanding the~~
92 ~~provisions of s. 1000.05.~~

93 **Section 6. Paragraph (e) of subsection (10) of section**
94 **1002.33, Florida Statutes, is amended to read:**

95 1002.33 Charter schools.—

96 (10) ELIGIBLE STUDENTS.—

97 (e) A charter school may limit the enrollment process only
98 to target the following student populations:

99 1. Students within specific age groups or grade levels.

100 2. Students considered at risk of dropping out of school
101 or academic failure. Such students shall include exceptional
102 education students.

103 3. Students enrolling in a charter school-in-the-workplace
104 or charter school-in-a-municipality established pursuant to
105 subsection (15).

106 4. Students residing within a reasonable distance of the
107 charter school, as described in paragraph (20)(c). Such students
108 shall be subject to a random lottery and to the racial/ethnic
109 balance provisions described in subparagraph (7)(a)8. or any
110 federal provisions that require a school to achieve a
111 racial/ethnic balance reflective of the community it serves or
112 within the racial/ethnic range of other nearby public schools.

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113 5. Students who meet reasonable academic, artistic, or
114 other eligibility standards established by the charter school
115 and included in the charter school application and charter or,
116 in the case of existing charter schools, standards that are
117 consistent with the school's mission and purpose. Such standards
118 shall be in accordance with current state law and practice in
119 public schools and may not discriminate against otherwise
120 qualified individuals. A school that limits enrollment for such
121 purposes must place a student on a progress monitoring plan for
122 at least one semester before dismissing such student from the
123 school. A student may not be dismissed based on academic
124 performance while a school is implementing a school improvement
125 plan pursuant to paragraph (9) (n) or corrective action plan
126 pursuant to s. 1002.345.

127 6. Students articulating from one charter school to
128 another pursuant to an articulation agreement between the
129 charter schools that has been approved by the sponsor.

130 7. Students living in a development, or students whose
131 parent or legal guardian maintains a physical or permanent
132 employment presence within the development, in which a
133 developer, including any affiliated business entity or
134 charitable foundation, contributes to the formation,
135 acquisition, construction, or operation of one or more charter
136 schools or charter school facilities and related property in an
137 amount equal to or having a total appraised value of at least \$5

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138 million to be used as charter schools to mitigate the
139 educational impact created by the development of new residential
140 dwelling units. Students living in the development are entitled
141 to 50 percent of the student stations in the charter schools.
142 The students who are eligible for enrollment are subject to a
143 random lottery, the racial/ethnic balance provisions, or any
144 federal provisions, as described in subparagraph 4. The
145 remainder of the student stations must be filled in accordance
146 with subparagraph 4.

147 8. Students whose parent or legal guardian is employed
148 within a reasonable distance of the charter school, as described
149 in paragraph (20)(c). The students who are eligible for
150 enrollment are subject to a random lottery.

151 **Section 7. Subsection (17) of section 1002.42, Florida**
152 **Statutes, is amended to read:**

153 1002.42 Private schools.—

154 (17) EPINEPHRINE SUPPLY.—

155 (a) A private school may purchase a supply of United
156 States Food and Drug Administration (FDA)-approved epinephrine
157 delivery devices ~~auto-injectors~~ from a wholesale distributor as
158 defined in s. 499.003 or may enter into an arrangement with a
159 wholesale distributor or manufacturer as defined in s. 499.003
160 for the FDA-approved epinephrine delivery devices ~~auto-injectors~~
161 at fair-market, free, or reduced prices for use in the event a
162 student has an anaphylactic reaction. The FDA-approved

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163 epinephrine delivery devices ~~auto-injectors~~ must be maintained
164 in a secure location on the private school's premises. The
165 participating private school shall adopt a protocol developed by
166 a licensed physician for the administration by private school
167 personnel who are trained to recognize an anaphylactic reaction
168 and to administer an FDA-approved epinephrine delivery devices
169 ~~auto-injection~~. The supply of FDA-approved epinephrine delivery
170 devices ~~auto-injectors~~ may be provided to and used by a student
171 authorized to self-administer epinephrine by an FDA-approved
172 delivery device ~~auto-injector~~ under s. 1002.20(3)(i) or trained
173 school personnel.

174 (b) The private school and its employees, agents, and the
175 physician who provides the standing protocol for school FDA-
176 approved epinephrine delivery devices ~~auto-injectors~~ are not
177 liable for any injury arising from the use of an FDA-approved
178 epinephrine delivery device ~~auto-injector~~ administered by
179 trained school personnel who follow the adopted protocol and
180 whose professional opinion is that the student is having an
181 anaphylactic reaction:

182 1. Unless the trained school personnel's action is willful
183 and wanton;

184 2. Notwithstanding that the parents or guardians of the
185 student to whom the epinephrine is administered have not been
186 provided notice or have not signed a statement acknowledging
187 that the school district is not liable; and

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188 3. Regardless of whether authorization has been given by
189 the student's parents or guardians or by the student's
190 physician, physician assistant, or advanced practice registered
191 nurse.

192 **Section 8. Paragraph (i) of subsection (1) of section**
193 **1002.421, Florida Statutes, is amended to read:**

194 1002.421 State school choice scholarship program
195 accountability and oversight.—

196 (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private
197 school participating in an educational scholarship program
198 established pursuant to this chapter must be a private school as
199 defined in s. 1002.01 in this state, be registered, and be in
200 compliance with all requirements of this section in addition to
201 private school requirements outlined in s. 1002.42, specific
202 requirements identified within respective scholarship program
203 laws, and other provisions of Florida law that apply to private
204 schools, and must:

205 (i) Maintain a physical location in the state at which
206 each student has regular and direct contact with teachers.
207 Regular and direct contact with teachers may be satisfied for
208 students enrolled in a personalized education program or for
209 students eligible for a scholarship under s. 1002.394(3)(b) if
210 students have regular and direct contact with teachers at the
211 physical location at least 2 school days per week and the

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212 student learning plan addresses the remaining instructional
213 time.

214

215 The department shall suspend the payment of funds to a private
216 school that knowingly fails to comply with this subsection, and
217 shall prohibit the school from enrolling new scholarship
218 students, for 1 fiscal year and until the school complies. If a
219 private school fails to meet the requirements of this subsection
220 or has consecutive years of material exceptions listed in the
221 report required under paragraph (q), the commissioner may
222 determine that the private school is ineligible to participate
223 in a scholarship program.

224 **Section 9. Subsection (6) of section 1002.55, Florida**
225 **Statutes, is amended to read:**

226 1002.55 School-year prekindergarten program delivered by
227 private prekindergarten providers.—

228 (6) Each early learning coalition must verify that each
229 private prekindergarten provider delivering the Voluntary
230 Prekindergarten Education Program within the coalition's county
231 or multicounty region complies with this part. If a private
232 prekindergarten provider fails or refuses to comply with this
233 part or engages in misconduct, the department shall require the
234 early learning coalition to remove the provider from eligibility
235 to deliver the program and receive state funds under this part

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236 for a period of ~~at least 2~~ program years ~~but no more than 5~~
237 years.

238 **Section 10. Paragraph (b) of subsection (10) of section**
239 **1002.61, Florida Statutes, is amended to read:**

240 1002.61 Summer prekindergarten program delivered by public
241 schools and private prekindergarten providers.—

242 (10)

243 (b) If a private prekindergarten provider or public school
244 fails or refuses to comply with this part or engages in
245 misconduct, the department shall require the early learning
246 coalition to remove the provider and require the school district
247 to remove the school from eligibility to deliver the Voluntary
248 Prekindergarten Education Program and receive state funds under
249 this part for a period of ~~at least 2~~ program years ~~but no more~~
250 ~~than 5~~ years.

251 **Section 11. Paragraph (b) of subsection (9) of section**
252 **1002.63, Florida Statutes, is amended to read:**

253 1002.63 School-year prekindergarten program delivered by
254 public schools.—

255 (9)

256 (b) If a public school fails or refuses to comply with
257 this part or engages in misconduct, the department shall require
258 the school district to remove the school from eligibility to
259 deliver the Voluntary Prekindergarten Education Program and

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260 receive state funds under this part for a period of ~~at least 2~~
261 program years ~~but no more than 5~~ years.

262 **Section 12. Subsections (4) through (7) of section**
263 **1002.68, Florida Statutes, are renumbered as subsections (3)**
264 **through (6), respectively, and subsection (3), paragraph (e) of**
265 **present subsection (4), present subsection (5), and paragraph**
266 **(e) of present subsection (6) are amended, to read:**

267 1002.68 Voluntary Prekindergarten Education Program
268 accountability.—

269 ~~(3)(a) For the 2020-2021 program year, the department~~
270 ~~shall calculate a kindergarten readiness rate for each private~~
271 ~~prekindergarten provider and public school participating in the~~
272 ~~Voluntary Prekindergarten Education Program based upon learning~~
273 ~~gains and the percentage of students assessed as ready for~~
274 ~~kindergarten. The department shall require that each school~~
275 ~~district administer the statewide kindergarten screening in use~~
276 ~~before the 2021-2022 school year to each kindergarten student in~~
277 ~~the school district within the first 30 school days of the 2021-~~
278 ~~2022 school year. Private schools may administer the statewide~~
279 ~~kindergarten screening to each kindergarten student in a private~~
280 ~~school who was enrolled in the Voluntary Prekindergarten~~
281 ~~Education Program. Learning gains shall be determined using a~~
282 ~~value-added measure based on growth demonstrated by the results~~
283 ~~of the preassessment and postassessment in use before the 2021-~~
284 ~~2022 program year. However, a provider may not be newly placed~~

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285 ~~on probationary status under this paragraph. A provider~~
286 ~~currently on probationary status may only be removed from such~~
287 ~~status if the provider earns the minimum rate, determined~~
288 ~~pursuant to subsection (5). The methodology for calculating a~~
289 ~~provider's readiness rate may not include students who are not~~
290 ~~administered the statewide kindergarten screening.~~

291 ~~(b) For the 2021-2022 program year, kindergarten screening~~
292 ~~results may not be used in the calculation of readiness rates.~~
293 ~~Any private prekindergarten provider or public school~~
294 ~~participating in the Voluntary Prekindergarten Education Program~~
295 ~~which fails to meet the minimum kindergarten readiness rate for~~
296 ~~the 2021-2022 program year is subject to the probation~~
297 ~~requirements of subsection (5).~~

298 ~~(3)-(4)~~

299 (e) Subject to an appropriation, the department shall
300 provide for a differential payment to a private prekindergarten
301 provider and public school based on the provider's designation.
302 The maximum differential payment may not exceed a total of 15
303 percent of the base student allocation per full-time equivalent
304 student under s. 1002.71 attending in the consecutive program
305 year for that program. A private prekindergarten provider or
306 public school may not receive a differential payment if it
307 receives a designation of "proficient" or lower. ~~Before the~~
308 ~~adoption of the methodology, the department shall confer with~~
309 ~~the Council for Early Grade Success under s. 1008.2125 before~~

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310 ~~receiving approval from the State Board of Education for the~~
311 ~~final recommendations on the designation system and differential~~
312 ~~payments.~~

313 (4) (a) ~~(5) (a)~~ If a public school's or private
314 prekindergarten provider's program assessment composite score
315 for its prekindergarten classrooms fails to meet the minimum
316 program assessment composite score for contracting adopted in
317 rule by the department, the private prekindergarten provider or
318 public school may not participate in the Voluntary
319 Prekindergarten Education Program beginning in the consecutive
320 program year for a period of 2 program years ~~and thereafter~~
321 ~~until the public school or private prekindergarten provider~~
322 ~~meets the minimum composite score for contracting.~~ A public
323 school or private prekindergarten provider may request one
324 program assessment per program year in order to requalify for
325 participation in the Voluntary Prekindergarten Education
326 Program, provided that the public school or private
327 prekindergarten provider is not excluded from participation
328 under ss. 1002.55(6), 1002.61(10)(b), 1002.63(9)(b), or
329 paragraph (b) ~~(5)(b)~~ ~~of this section.~~ If a public school or
330 private prekindergarten provider would like an additional
331 program assessment completed within the same program year, the
332 public school or private prekindergarten provider shall be
333 responsible for the cost of the program assessment.

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334 (b) If a private prekindergarten provider's or public
335 school's performance metric or designation falls below the
336 minimum performance metric or designation, the early learning
337 coalition shall:

338 1. Require the provider or school to submit for approval
339 to the early learning coalition an improvement plan and
340 implement the plan.

341 2. Place the provider or school on probation.

342 3. Require the provider or school to take certain
343 corrective actions, including the use of a curriculum approved
344 by the department under s. 1002.67(2)(c) and a staff development
345 plan approved by the department to strengthen instructional
346 practices in emotional support, classroom organization,
347 instructional support, language development, phonological
348 awareness, alphabet knowledge, and mathematical thinking.

349 (c) A private prekindergarten provider or public school
350 that is placed on probation must continue the corrective actions
351 required under paragraph (b) until the provider or school meets
352 the minimum performance metric or designation adopted by the
353 department. Failure to meet the requirements of subparagraphs
354 (b)1. and 3. shall result in the termination of the provider's
355 or school's contract to deliver the Voluntary Prekindergarten
356 Education Program for a period of ~~at least 2~~ program years ~~but~~
357 ~~no more than 5 years.~~

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358 (d) If a private prekindergarten provider or public school
359 remains on probation for 2 consecutive years and fails to meet
360 the minimum performance metric or designation, or is not granted
361 a good cause exemption by the department, the department shall
362 require the early learning coalition to revoke the provider's
363 eligibility and the school district to revoke the school's
364 eligibility to deliver the Voluntary Prekindergarten Education
365 Program and receive state funds for the program for a period of
366 at least 2 program years ~~but no more than 5 years.~~

367 ~~(5)-(6)~~

368 (e) A private prekindergarten provider or public school
369 granted a good cause exemption shall continue to implement its
370 improvement plan and continue the corrective actions required
371 under paragraph (4) (b) ~~(5) (b)~~ until the provider or school meets
372 the minimum performance metric.

373 **Section 13. Paragraph (m) of subsection (2) of section**
374 **1002.82, Florida Statutes, is amended to read:**

375 1002.82 Department of Education; powers and duties.-

376 (2) The department shall:

377 (m) Provide technical support to an early learning
378 coalition to facilitate the use of a standard statewide provider
379 contract adopted by the department to be used with each school
380 readiness program provider, with standardized attachments by
381 provider type. The department shall publish a copy of the
382 standard statewide provider contract on its website. The

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383 standard statewide contract shall include, at a minimum,
384 contracted slots, if applicable, in accordance with the Child
385 Care and Development Block Grant Act of 2014, 45 C.F.R. parts 98
386 and 99; quality improvement strategies, if applicable; program
387 assessment requirements; and provisions for provider probation,
388 termination for cause, and emergency termination for those
389 actions or inactions of a provider that pose an immediate and
390 serious danger to the health, safety, or welfare of the
391 children. The standard statewide provider contract shall also
392 include appropriate due process procedures. During the pendency
393 of an appeal of a termination, the provider may not continue to
394 offer its services. Any provision imposed upon a provider that
395 is inconsistent with, or prohibited by, law is void and
396 unenforceable. Provisions for termination for cause must also
397 include failure to meet the minimum quality measures established
398 under paragraph (n) for a period of 2 ~~up to 5~~ years, unless the
399 coalition determines that the provider is essential to meeting
400 capacity needs based on the assessment under s. 1002.85(2)(i)
401 and the provider has an active improvement plan pursuant to
402 paragraph (n).

403 **Section 14. Paragraph (a) of subsection (2) of section**
404 **1002.88, Florida Statutes, is amended to read:**

405 1002.88 School readiness program provider standards;
406 eligibility to deliver the school readiness program.-

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407 (2) (a) If a school readiness program provider fails or
408 refuses to comply with this part or any contractual obligation
409 of the statewide provider contract under s. 1002.82(2) (m), the
410 coalition may revoke the provider's eligibility to deliver the
411 school readiness program or receive state or federal funds under
412 this chapter for a period of 2 ~~5~~ years.

413 **Section 15. Subsection (5) of section 1002.91, Florida**
414 **Statutes, is amended to read:**

415 1002.91 Investigations of fraud or overpayment;
416 penalties.—

417 (5) If a school readiness program provider or a Voluntary
418 Prekindergarten Education Program provider, or an owner,
419 officer, or director thereof, is convicted of, found guilty of,
420 or pleads guilty or nolo contendere to, regardless of
421 adjudication, public assistance fraud pursuant to s. 414.39, or
422 is acting as the beneficial owner for someone who has been
423 convicted of, found guilty of, or pleads guilty or nolo
424 contendere to, regardless of adjudication, public assistance
425 fraud pursuant to s. 414.39, the early learning coalition shall
426 refrain from contracting with, or using the services of, that
427 provider for a period of 2 fiscal ~~5~~ years. In addition, the
428 coalition shall refrain from contracting with, or using the
429 services of, any provider that shares an officer or director
430 with a provider that is convicted of, found guilty of, or pleads
431 guilty or nolo contendere to, regardless of adjudication, public

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432 assistance fraud pursuant to s. 414.39 for a period of 2 ~~5~~
433 years.

434 **Section 16. Paragraph (b) of subsection (3) and paragraphs**
435 **(a) and (d) of subsection (4) of section 1002.945, Florida**
436 **Statutes, are amended to read:**

437 1002.945 Gold Seal Quality Care Program.—

438 (3)

439 (b) The Department of Education shall establish a process
440 that verifies that the accrediting association meets the
441 provisions of paragraph (a), which must include an auditing
442 program and any other procedures that may reasonably determine
443 an accrediting association's compliance with this section. If an
444 accrediting association is not in compliance and fails to cure
445 its deficiencies within 30 days, the department shall recommend
446 to the state board termination of the accrediting association's
447 participation as an accrediting association in the program for a
448 period of ~~at least 2 years but no more than 5 years~~. If an
449 accrediting association is removed from being an approved
450 accrediting association, each child care provider accredited by
451 that association shall have up to 1 year to obtain a new
452 accreditation from a department-approved accreditation
453 association.

454 (4) In order to obtain and maintain a designation as a
455 Gold Seal Quality Care provider, a child care facility, large

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456 family child care home, or family day care home must meet the
457 following additional criteria:

458 (a) The child care provider must not have had any class I
459 violations, as defined by rule of the Department of Children and
460 Families, for which the Department of Children and Families
461 determines that the child care provider is the primary cause of
462 the violation within the 2 years preceding its application for
463 designation as a Gold Seal Quality Care provider. Commission of
464 a class I violation for which the Department of Children and
465 Families determines that the child care provider is the primary
466 cause of the violation shall be grounds for termination of the
467 designation as a Gold Seal Quality Care provider until the
468 provider has no class I violations for a period of 2 years.

469 ~~(d) Notwithstanding paragraph (a), if the Department of~~
470 ~~Education determines through a formal process that a provider~~
471 ~~has been in business for at least 5 years and has no other class~~
472 ~~I violations recorded, the department may recommend to the state~~
473 ~~board that the provider maintain its Gold Seal Quality Care~~
474 ~~status. The state board's determination regarding such~~
475 ~~provider's status is final.~~

476 **Section 17. Subsection (2) of section 1003.25, Florida**
477 **Statutes, is amended to read:**

478 1003.25 Procedures for maintenance and transfer of student
479 records.—

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480 (2) The procedure for transferring and maintaining records
481 of students who transfer from school to school is prescribed by
482 rules of the State Board of Education. The transfer of records
483 must occur within 5 school days. The records must include, if
484 applicable:

485 (a) Verified reports of serious or recurrent behavior
486 patterns, including any threat assessment report, all
487 corresponding documentation, and any other information required
488 by the Florida-specific behavioral threat assessment instrument
489 pursuant to s. 1001.212(11) which contains the evaluation,
490 intervention, and management of the threat assessment
491 evaluations and intervention services. Upon enrollment of the
492 student, the school resource officer shall be notified and
493 provided access to such records upon request.

494 (b) Psychological evaluations, including therapeutic
495 treatment plans and therapy or progress notes created or
496 maintained by school district or charter school staff, as
497 appropriate.

498 **Section 18. Subsection (6) is added to section 1003.26,**
499 **Florida Statutes, to read:**

500 1003.26 Enforcement of school attendance.—The Legislature
501 finds that poor academic performance is associated with
502 nonattendance and that school districts must take an active role
503 in promoting and enforcing attendance as a means of improving
504 student performance. It is the policy of the state that each

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505 district school superintendent be responsible for enforcing
506 school attendance of all students subject to the compulsory
507 school age in the school district and supporting enforcement of
508 school attendance by local law enforcement agencies. The
509 responsibility includes recommending policies and procedures to
510 the district school board that require public schools to respond
511 in a timely manner to every unexcused absence, and every absence
512 for which the reason is unknown, of students enrolled in the
513 schools. District school board policies shall require the parent
514 of a student to justify each absence of the student, and that
515 justification will be evaluated based on adopted district school
516 board policies that define excused and unexcused absences. The
517 policies must provide that public schools track excused and
518 unexcused absences and contact the home in the case of an
519 unexcused absence from school, or an absence from school for
520 which the reason is unknown, to prevent the development of
521 patterns of nonattendance. The Legislature finds that early
522 intervention in school attendance is the most effective way of
523 producing good attendance habits that will lead to improved
524 student learning and achievement. Each public school is required
525 to implement the following steps to promote and enforce regular
526 school attendance:

527 (6) Nothing in this subsection prohibits a school district
528 from addressing patterns of nonattendance earlier than
529 prescribed in this section.

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530 **Section 19. Paragraph (o) of subsection (2) and subsection**
531 **(5) of section 1003.42, Florida Statutes, are amended to read:**

532 1003.42 Required instruction.—

533 (2) Members of the instructional staff of the public
534 schools, subject to the rules of the State Board of Education
535 and the district school board, shall teach efficiently and
536 faithfully, using the books and materials required that meet the
537 highest standards for professionalism and historical accuracy,
538 following the prescribed courses of study, and employing
539 approved methods of instruction, the following:

540 (o) Comprehensive age-appropriate and developmentally
541 appropriate K-12 instruction on:

542 1. Health education that addresses concepts of community
543 health, consumer health, environmental health, and family life,
544 including:

545 a. Injury prevention and safety.

546 b. Internet safety.

547 c. Nutrition.

548 d. Personal health.

549 e. Prevention and control of disease.

550 f. Substance use and abuse.

551 g. Prevention of child sexual abuse, exploitation, and
552 human trafficking.

553 2. For students in grades 7 through 12, teen dating
554 violence and abuse. This component must include, but not be

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555 limited to, the definition of dating violence and abuse, the
556 warning signs of dating violence and abusive behavior, the
557 characteristics of healthy relationships, measures to prevent
558 and stop dating violence and abuse, and community resources
559 available to victims of dating violence and abuse.

560 3. For students in grades 6 through 12, awareness of the
561 benefits of sexual abstinence as the expected standard and the
562 consequences of teenage pregnancy.

563 4. Life skills that build confidence, support mental and
564 emotional health, and enable students to overcome challenges,
565 including:

566 a. Self-awareness and self-management.

567 b. Responsible decisionmaking.

568 c. Resiliency.

569 d. Relationship skills and conflict resolution.

570 e. Understanding and respecting other viewpoints and
571 backgrounds.

572 f. For grades 9 through 12, developing leadership skills,
573 interpersonal skills, organization skills, and research skills;
574 creating a résumé, including a digital résumé; exploring career
575 pathways; using state career planning resources; developing and
576 practicing the skills necessary for employment interviews;
577 workplace ethics and workplace law; managing stress and
578 expectations; and self-motivation.

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579 5.a. For students in grades 6 through 12, the social,
580 emotional, and physical effects of social media. This component
581 must include, but need not be limited to, the negative effects
582 of social media on mental health, including addiction; the
583 distribution of misinformation on social media; how social media
584 manipulates behavior; the permanency of sharing materials
585 online; how to maintain personal security and identify
586 cyberbullying, predatory behavior, and human trafficking on the
587 Internet; and how to report suspicious behavior encountered on
588 the Internet.

589 b. The Department of Education shall make available online
590 the instructional material being used pursuant to this
591 subparagraph, and each district school board shall notify
592 parents of its availability.

593 6.a. For students in grades 6 through 12, health education
594 may address human embryologic and fetal development and include
595 all of the following:

596 (I) A high-definition, medically accurate ultrasound
597 video, at least 1 minute in duration, showing the development of
598 the heart and other organs and movement of the limbs and head.

599 (II) A high-quality, medically accurate, computer-
600 generated rendering, animation, video, or other multimedia, at
601 least 3 minutes in duration, showing and describing the process
602 of fertilization and various stages of human development inside

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603 the uterus, noting significant markers in cell growth and organ
604 development by week from conception until birth.

605 b. The instruction under sub-subparagraph a. shall only be
606 made available to a student whose parent signs a written release
607 form to opt his or her student into participating in such
608 instruction. The form must be made available to parents at least
609 2 weeks before such instruction's start date. A student who does
610 not submit a signed written release form may not participate in
611 any instruction addressing human embryologic and fetal
612 development pursuant to this subparagraph.

613 c. The State Board of Education may adopt rules to
614 implement this subparagraph.

615
616 Health education and life skills instruction and materials may
617 not contradict the principles enumerated in subsection (3).

618
619 The State Board of Education is encouraged to adopt standards
620 and pursue assessment of the requirements of this subsection.
621 Instructional programming that incorporates the values of the
622 recipients of the Congressional Medal of Honor and that is
623 offered as part of a social studies, English Language Arts, or
624 other schoolwide character building and veteran awareness
625 initiative meets the requirements of paragraph (u).

626 (5) Each school shall provide a notification to parents
627 relating to a parent's right to make a ~~Any student whose parent~~

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628 ~~makes~~ written request to the school principal for his or her
629 student to ~~shall~~ be exempted from the teaching of reproductive
630 health or any disease, including HIV/AIDS, its symptoms,
631 development, and treatment. A student so exempted may not be
632 penalized by reason of that exemption. Course descriptions for
633 comprehensive health education may ~~shall~~ not interfere with the
634 local determination of appropriate curriculum which reflects
635 local values and concerns. Each school district shall, on the
636 district's website homepage, notify parents of this right and
637 the process to request an exemption. The home page must include
638 a link for a student's parent to access and review the
639 instructional materials, as defined in s. 1006.29(2), used to
640 teach the curriculum.

641 **Section 20. Paragraph (a) of subsection (2) of section**
642 **1003.4201, Florida Statutes, is amended to read:**

643 1003.4201 Comprehensive system of reading instruction.—
644 Each school district must implement a system of comprehensive
645 reading instruction for students enrolled in prekindergarten
646 through grade 12 and certain students who exhibit a substantial
647 deficiency in early literacy.

648 (2) (a) Components of the reading instruction plan may
649 include the following:

650 1. Additional time per day of evidence-based intensive
651 reading instruction for kindergarten through grade 12 students,

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652 which may be delivered during or outside of the regular school
653 day.

654 2. A description of how highly qualified reading coaches,
655 who must be endorsed in reading, will be deployed to
656 specifically support classroom teachers in making instructional
657 decisions based on progress monitoring data collected pursuant
658 to s. 1008.25(9) and improve classroom teacher delivery of
659 effective reading instruction, reading intervention, and reading
660 in the content areas based on student need.

661 3. Professional learning to help instructional personnel
662 and certified prekindergarten teachers funded in the Florida
663 Education Finance Program earn a certification, a credential, an
664 endorsement, or an advanced degree in scientifically researched
665 and evidence-based reading instruction.

666 4. Summer reading camps, using only classroom teachers or
667 other district personnel who possess a micro-credential as
668 specified in s. 1003.485 or are certified or endorsed in reading
669 consistent with s. 1008.25(8)(b)3., for all students in
670 kindergarten through grade 5 exhibiting a reading deficiency as
671 determined by district and state assessments.

672 5. Intensive reading interventions, which must be
673 delivered by instructional personnel who possess a micro-
674 credential as defined in s. 1003.485(1) or are certified or
675 endorsed in reading as provided in s. 1012.586 and must
676 incorporate evidence-based strategies identified by the Just

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677 Read, Florida! office pursuant to s. 1001.215(7). Instructional
678 personnel who possess a micro-credential as defined in s.
679 1003.485(1) and are delivering intensive reading interventions
680 must be supervised by an individual certified or endorsed in
681 reading. For the purposes of this subparagraph, the term
682 "supervised" means that instructional personnel with a micro-
683 credential are able, through telecommunication or in person, to
684 communicate and consult with, and receive direction from,
685 certified or endorsed personnel. Incentives for instructional
686 personnel and certified prekindergarten teachers funded in the
687 Florida Education Finance Program who possess a reading
688 certification or endorsement as specified in s. 1012.586 or
689 micro-credential as specified in s. 1003.485 and provide
690 educational support to improve student literacy.

691 6. Tutoring in reading.

692 7. A description of how the district prioritizes the
693 assignment of highly effective teachers, as identified in s.
694 1012.34(2)(e), from kindergarten to grade 2.

695 8. Providing resources that support informed parent
696 involvement in decisionmaking processes for students who have
697 difficulty in reading and for parents of students who are
698 reading below grade level, information about the students'
699 eligibility for the New Worlds Reading Initiative under s.
700 1003.485.

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701 **Section 21. Section 1003.4202, Florida Statutes, is**
702 **created to read:**

703 1003.4202 Comprehensive system of mathematics
704 instruction.—Each school district must implement a system of
705 comprehensive mathematics instruction for students enrolled in
706 prekindergarten through grade 12 and certain students who
707 exhibit a substantial deficiency in early mathematics skills
708 under s. 1008.25(6).

709 (1) Each school district must develop, and submit to the
710 district school board for approval, a detailed mathematics
711 instruction plan that outlines the components of the district's
712 comprehensive system of mathematics instruction. The plan must
713 include all district schools, including charter schools, unless
714 a charter school elects to submit a plan independently from the
715 school district. A charter school plan must comply with all of
716 the provisions of this section and must be approved by the
717 charter school's governing body and provided to the charter
718 school's sponsor.

719 (2) Components of the mathematics instruction plan may
720 include the following:

721 (a) Additional time per day of evidence-based intensive
722 mathematics instruction for kindergarten through grade 12
723 students, which may be delivered during or outside of the
724 regular school day.

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725 (b) Employing highly qualified mathematics coaches to
726 specifically support classroom teachers in making instructional
727 decisions based on progress monitoring data collected pursuant
728 to s. 1008.25(9) and improve classroom teacher delivery of
729 effective mathematics instruction and mathematics intervention.

730 The coaches must:

731 1. Hold either a grades 5 through 9 mathematics
732 certification or a grades 6 through 12 mathematics certification
733 that aligns with the certification requirements for the courses
734 of the teachers they support.

735 2. Have earned a highly effective rating on the 3 prior
736 years' performance evaluation under s. 1012.34.

737 (c) Tutoring in mathematics.

738 (3) Each school district shall submit its approved
739 mathematics instruction plan, including approved mathematics
740 instruction plans for each charter school in the district, to
741 the school board and, if applicable, any charter school
742 governing board by August 1 of each fiscal year.

743 (4) For purposes of this section, the term "evidence-
744 based" means demonstrating a statistically significant effect on
745 improving student outcomes or other relevant outcomes as
746 provided in 20 U.S.C. s. 8101(21)(A)(i).

747 **Section 22. Subsection (1) of section 1003.46, Florida**
748 **Statutes, is amended to read:**

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749 1003.46 Health education; instruction in acquired immune
750 deficiency syndrome.—

751 (1) Each district school board may provide instruction in
752 acquired immune deficiency syndrome education as a specific area
753 of health education. Such instruction may include, but is not
754 limited to, the known modes of transmission, signs and symptoms,
755 risk factors associated with acquired immune deficiency
756 syndrome, and means used to control the spread of acquired
757 immune deficiency syndrome. The instruction shall be appropriate
758 for the grade and age of the student and shall reflect current
759 theory, knowledge, and practice regarding acquired immune
760 deficiency syndrome and its prevention. The parent of a student
761 may make a written request for his or her student to be exempted
762 from such instruction.

763 **Section 23. Paragraph (f) of subsection (6) of section**
764 **1006.07, Florida Statutes, is amended to read:**

765 1006.07 District school board duties relating to student
766 discipline and school safety.—The district school board shall
767 provide for the proper accounting for all students, for the
768 attendance and control of students at school, and for proper
769 attention to health, safety, and other matters relating to the
770 welfare of students, including:

771 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
772 school superintendent shall establish policies and procedures
773 for the prevention of violence on school grounds, including the

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774 assessment of and intervention with individuals whose behavior
775 poses a threat to the safety of the school community.

776 (f) School safety requirements.—Each school district and
777 charter school governing board shall comply with the following
778 school safety requirements, which apply from 30 minutes before
779 the school start time until 30 minutes after the end of the
780 school day:

781 1. All gates or other access points that restrict ingress
782 to or egress from the exclusive zone of a school campus shall
783 remain closed and locked when students are on campus. For the
784 purposes of this section, the term "exclusive zone" means the
785 area within a gate or door allowing access to the interior
786 perimeter of a school campus beyond a single point of entry. A
787 gate or access point to the exclusive zone may only be open or
788 unlocked if one of the following conditions is met:

789 a. It is attended or actively staffed when students are on
790 campus;

791 b. The use complies with a shared use agreement pursuant
792 to s. 1013.101;

793 c. Another closed and locked gate or access point
794 separates the open or unlocked gate from areas occupied by
795 students; or

796 d. The school safety specialist, or his or her designee,
797 has documented in the Florida Safe Schools Assessment Tool
798 portal maintained by the Office of Safe Schools that the gate or

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799 other access point is not subject to this requirement based upon
800 other safety measures at the school. The office may conduct a
801 compliance visit pursuant to s. 1001.212(13) to review if such
802 determination is appropriate.

803

804 This subparagraph does not apply to the nonexclusive zone of a
805 school campus. The term "nonexclusive zone" means the area
806 outside of the exclusive zone but contained on school property.
807 Nonexclusive zones may include, but are not limited to, such
808 spaces as parking lots, athletic fields and stadiums, mechanical
809 buildings, playgrounds, bus ramps, agricultural spaces, and
810 other areas that do not give direct, unimpeded access to the
811 exclusive zone.

812 2.a. All school classrooms and other instructional spaces
813 must be locked to prevent ingress when occupied by students,
814 except between class periods when students are moving between
815 classrooms or other instructional spaces. If a classroom or
816 other instructional space door must be left unlocked or open for
817 any reason other than between class periods when students are
818 moving between classrooms or other instructional spaces, the
819 door must be actively staffed by a person standing or seated at
820 the door. ~~All school classrooms and other instructional spaces
821 with a permanently installed door lock may also use temporary
822 door locks during an active assailant incident. The temporary
823 door lock must be able to be engaged or removed without opening~~

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824 ~~the door; must be easily removed in a single operation from the~~
825 ~~egress side of the door without the use of a key and from the~~
826 ~~ingress side of the door with the use of a key or other~~
827 ~~credential; may be installed at any height; must otherwise be in~~
828 ~~compliance with the Florida Fire Prevention Code; and must be~~
829 ~~integrated into the active assailant response plan.~~

830 b. Instructional spaces for career and technical education
831 which are designed as open areas for which compliance with the
832 requirements of sub-subparagraph a. affects the health and
833 safety of students may be exempted from compliance with that
834 sub-subparagraph by the school safety specialist. To be exempt,
835 the school safety specialist, or his or her designee, must
836 document in the Florida Safe Schools Assessment Tool portal
837 maintained by the Office of Safe Schools that the instructional
838 space is exempt from these requirements due to negative impacts
839 to student health and safety and the presence of other safety
840 measures at the school that prevent egress from the
841 instructional space to hallways or other classrooms or
842 instructional spaces.

843 c. Common areas on a school campus, including, but not
844 limited to, cafeterias, auditoriums, and media centers, which
845 are used for instructional time or student testing must meet the
846 requirements of sub-subparagraph a. only when such areas are
847 being used for instructional time or student testing.

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848 3. For schools that do not have a secure exclusive zone,
849 all campus access doors, gates, and other access points that
850 allow ingress to or egress from a school building shall remain
851 closed and locked at all times to prevent ingress, unless:

852 a. A person is actively entering or exiting the door,
853 gate, or other access point;

854 b. The door, gate, or access point is actively staffed by
855 school personnel to prevent unauthorized entry; or

856 c. The school safety specialist, or his or her designee,
857 has documented in the Florida Safe Schools Assessment Tool
858 portal maintained by the Office of Safe Schools that the open
859 and unlocked door, gate, or other access point is not subject to
860 this requirement based upon other safety measures at the school.
861 There must be at least one locked barrier between classrooms and
862 instructional spaces and open school campus.

863
864 The office may conduct a compliance visit pursuant to s.
865 1001.212(13) to review if such determination is appropriate. All
866 campus access doors, gates, and other access points may be
867 electronically or manually controlled by school personnel to
868 allow access by authorized visitors, students, and school
869 personnel.

870 4. All school classrooms and other instructional spaces
871 must clearly and conspicuously mark the safest areas in each
872 classroom or other instructional space where students must

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873 shelter in place during an emergency. Students must be notified
874 of these safe areas within the first 10 days of the school year.
875 If it is not feasible to clearly and conspicuously mark the
876 safest areas in a classroom or other instructional space, the
877 school safety specialist, or his or her designee, must document
878 such determination in the Florida Safe Schools Assessment Tool
879 portal maintained by the Office of Safe Schools, identifying
880 where affected students must shelter in place. The office shall
881 assist the school safety specialist with compliance during the
882 inspection required under s. 1001.212(13).

883

884 Persons who are aware of a violation of this paragraph must
885 report the violation to the school principal. The school
886 principal must report the violation to the school safety
887 specialist no later than the next business day after receiving
888 such report. If the person who violated this paragraph is the
889 school principal or charter school administrator, the report
890 must be made directly to the district school superintendent or
891 charter school governing board, as applicable.

892 **Section 24. Section 1006.12, Florida Statutes, is amended**
893 **to read:**

894 1006.12 Safe-school officers at each public school.—For
895 the protection and safety of school personnel, property,
896 students, and visitors, each district school board and school
897 district superintendent shall partner with law enforcement

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898 agencies or security agencies to establish or assign one or more
899 safe-school officers at each school facility within the
900 district, including charter schools. A district school board
901 must collaborate with charter school governing boards to
902 facilitate charter school access to all safe-school officer
903 options available under this section. Notwithstanding any local
904 ordinance or development order, the school district or charter
905 school may implement any combination of the options in
906 subsections (1)-(4) to best meet the needs of the school
907 district and charter schools.

908 (1) SCHOOL RESOURCE OFFICER.—A school district may
909 establish school resource officer programs through a cooperative
910 agreement with law enforcement agencies.

911 (a) School resource officers shall undergo criminal
912 background checks, drug testing, and a psychological evaluation
913 and be certified law enforcement officers, as defined in s.
914 943.10(1), who are employed by a law enforcement agency as
915 defined in s. 943.10(4). The powers and duties of a law
916 enforcement officer shall continue throughout the employee's
917 tenure as a school resource officer.

918 (b) School resource officers shall abide by district
919 school board policies and shall consult with and coordinate
920 activities through the school principal, but shall be
921 responsible to the law enforcement agency in all matters
922 relating to employment, subject to agreements between a district

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923 school board and a law enforcement agency. The agreements shall
924 identify the entity responsible for maintaining records relating
925 to training. Activities conducted by the school resource officer
926 which are part of the regular instructional program of the
927 school shall be under the direction of the school principal.

928 (2) SCHOOL SAFETY OFFICER.—A school district may
929 commission one or more school safety officers for the protection
930 and safety of school personnel, property, and students within
931 the school district. The district school superintendent may
932 recommend, and the district school board may appoint, one or
933 more school safety officers.

934 (a) School safety officers shall undergo criminal
935 background checks, drug testing, and a psychological evaluation
936 and be law enforcement officers, as defined in s. 943.10(1),
937 certified under chapter 943 and employed by either a law
938 enforcement agency or by the district school board. If the
939 officer is employed by the district school board, the district
940 school board is the employing agency for purposes of chapter
941 943, and must comply with that chapter.

942 (b) A school safety officer has and shall exercise the
943 power to make arrests for violations of law on district school
944 board property or on property owned or leased by a charter
945 school under a charter contract, as applicable, and to arrest
946 persons, whether on or off such property, who violate any law on
947 such property under the same conditions that deputy sheriffs are

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948 authorized to make arrests. A school safety officer has the
949 authority to carry weapons when performing his or her official
950 duties.

951 (c) School safety officers must complete mental health
952 crisis intervention training using a curriculum developed by a
953 national organization with expertise in mental health crisis
954 intervention. The training shall improve officers' knowledge and
955 skills as first responders to incidents involving students with
956 emotional disturbance or mental illness, including de-escalation
957 skills to ensure student and officer safety.

958 (d) A district school board may enter into mutual aid
959 agreements with one or more law enforcement agencies as provided
960 in chapter 23. A school safety officer's salary may be paid
961 jointly by the district school board and the law enforcement
962 agency, as mutually agreed to.

963 (3) SCHOOL GUARDIAN.—

964 (a) At the school district's or the charter school
965 governing board's discretion, as applicable, pursuant to s.
966 30.15, a school district or charter school governing board may
967 participate in the Chris Hixon, Coach Aaron Feis, and Coach
968 Scott Beigel Guardian Program to meet the requirement of
969 establishing a safe-school officer. The following individuals
970 may serve as a school guardian, in support of school-sanctioned
971 activities for purposes of s. 790.115, upon satisfactory

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972 completion of the requirements under s. 30.15(1)(k) and
973 certification by a sheriff:

974 1. A school district employee or personnel, as defined
975 under s. 1012.01, or a charter school employee, as provided
976 under s. 1002.33(12)(a), who volunteers to serve as a school
977 guardian in addition to his or her official job duties; or

978 2. An employee of a school district or a charter school
979 who is hired for the specific purpose of serving as a school
980 guardian.

981 (b) Before appointing an individual as a school guardian,
982 the school district or charter school shall contact the
983 Department of Law Enforcement and review all information
984 maintained under s. 30.15(1)(k)3.c. related to the individual.

985 (c) The department shall provide to the Department of Law
986 Enforcement any information relating to a school guardian
987 received pursuant to subsection (5).

988 (4) SCHOOL SECURITY GUARD.—A school district or charter
989 school governing board may contract with a security agency as
990 defined in s. 493.6101(18) to employ as a school security guard
991 an individual who holds a Class "D" and Class "G" license
992 pursuant to chapter 493, provided the following training and
993 contractual conditions are met:

994 (a) An individual who serves as a school security guard,
995 for purposes of satisfying the requirements of this section,
996 must:

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997 1. Demonstrate completion of 144 hours of required
998 training conducted by a sheriff pursuant to s. 30.15(1)(k)2.

999 2. Pass a psychological evaluation administered by a
1000 psychologist licensed under chapter 490 and designated by the
1001 Department of Law Enforcement and submit the results of the
1002 evaluation to the sheriff's office and school district, charter
1003 school governing board, or employing security agency, as
1004 applicable. The Department of Law Enforcement is authorized to
1005 provide the sheriff's office, school district, charter school
1006 governing board, or employing security agency with mental health
1007 and substance abuse data for compliance with this paragraph.

1008 3. Submit to and pass an initial drug test and subsequent
1009 random drug tests in accordance with the requirements of s.
1010 112.0455 and the sheriff's office, school district, charter
1011 school governing board, or employing security agency, as
1012 applicable.

1013 4. Be approved to work as a school security guard by the
1014 sheriff of each county in which the school security guard will
1015 be assigned to a school before commencing work at any school in
1016 that county. The sheriff's approval authorizes the security
1017 agency to assign the school security guard to any school in the
1018 county, and the sheriff's approval is not limited to any
1019 particular school.

1020 5. Successfully complete ongoing training, weapon
1021 inspection, and firearm qualification conducted by a sheriff

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1022 pursuant to s. 30.15(1)(k)2.e. on at least an annual basis and
1023 provide documentation to the sheriff's office, school district,
1024 charter school governing board, or employing security agency, as
1025 applicable.

1026 (b) The contract between a security agency and a school
1027 district or a charter school governing board regarding
1028 requirements applicable to school security guards serving in the
1029 capacity of a safe-school officer for purposes of satisfying the
1030 requirements of this section shall define the entity or entities
1031 responsible for maintaining records relating to training,
1032 inspection, and firearm qualification.

1033 (c) School security guards serving in the capacity of a
1034 safe-school officer pursuant to this subsection are in support
1035 of school-sanctioned activities for purposes of s. 790.115, and
1036 must aid in the prevention or abatement of active assailant
1037 incidents on school premises.

1038 (d) The Office of Safe Schools shall provide the
1039 Department of Law Enforcement any information related to a
1040 school security guard that the office receives pursuant to
1041 subsection (5).

1042 (5) NOTIFICATION.—The district school superintendent or
1043 charter school administrator, or a respective designee shall
1044 notify the county sheriff and the Office of Safe Schools
1045 immediately after, but no later than 72 hours after:

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1046 (a) A safe-school officer is dismissed for misconduct or
1047 is otherwise disciplined.

1048 (b) A safe-school officer discharges his or her firearm in
1049 the exercise of the safe-school officer's duties, other than for
1050 training purposes.

1051 (6) CRISIS INTERVENTION TRAINING.—Each safe-school officer
1052 who is also a sworn law enforcement officer shall complete
1053 mental health crisis intervention training using a curriculum
1054 developed by a national organization with expertise in mental
1055 health crisis intervention. The training must improve the
1056 officer's knowledge and skills as a first responder to incidents
1057 involving students with emotional disturbance or mental illness,
1058 including de-escalation skills to ensure student and officer
1059 safety.

1060 (7) LIMITATIONS.—An individual must satisfy the background
1061 screening, psychological evaluation, and drug test requirements
1062 and be approved by the sheriff before participating in any
1063 training required by s. 30.15(1)(k), which may be conducted only
1064 by a sheriff.

1065 (8) EXEMPTION.—Any information that would identify whether
1066 a particular individual has been appointed as a safe-school
1067 officer pursuant to this section held by a law enforcement
1068 agency, school district, or charter school is exempt from s.
1069 119.07(1) and s. 24(a), Art. I of the State Constitution.
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1071 If a district school board, through its adopted policies,
1072 procedures, or actions, denies a charter school access to any
1073 safe-school officer options pursuant to this section, the school
1074 district must assign a school resource officer or school safety
1075 officer to the charter school. Under such circumstances, the
1076 charter school's share of the costs of the school resource
1077 officer or school safety officer may not exceed the safe school
1078 allocation funds provided to the charter school pursuant to s.
1079 1011.62(12) and shall be retained by the school district.

1080 **Section 25. Paragraph (a) of subsection (6) of section**
1081 **1006.20, Florida Statutes, is amended to read:**

1082 1006.20 Athletics in public K-12 schools.—

1083 (6) PUBLIC LIAISON ADVISORY COMMITTEE.—

1084 (a) The FHSAA shall establish, sustain, fund, and provide
1085 staff support to a public liaison advisory committee composed of
1086 the following:

- 1087 1. The commissioner or his or her designee.
- 1088 2. A member public school principal.
- 1089 3. A member private school principal.
- 1090 4. A member school principal who is a former high school
1091 athlete or high school coach ~~member of a racial minority~~.
- 1092 5. An active athletic director.
- 1093 6. An active coach, who is employed full time by a member
1094 school.
- 1095 7. A student athlete.

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- 1096 8. A district school superintendent.
- 1097 9. A district school board member.
- 1098 10. A member of the Florida House of Representatives.
- 1099 11. A member of the Florida Senate.
- 1100 12. A parent of a high school student.
- 1101 13. A member of a home education association.
- 1102 14. A representative of the business community.
- 1103 15. A representative of the news media.

1104 **Section 26. Subsection (17) of section 1006.38, Florida**
1105 **Statutes, is renumbered as subsection (18), and a new subsection**
1106 **(17) is added to that section, to read:**

1107 1006.38 Duties, responsibilities, and requirements of
1108 instructional materials publishers and manufacturers.—This
1109 section applies to both the state and district approval
1110 processes. Publishers and manufacturers of instructional
1111 materials, or their representatives, shall:

1112 (17) If, after state adoption, the commissioner determines
1113 that a publisher or manufacturer has violated any provision of
1114 general law relating to the content, marketing, sale,
1115 distribution, or furnishing of instructional materials, or any
1116 requirement of this part, the department shall provide written
1117 notice identifying the alleged violation.

1118 (a) The publisher of noncompliant materials shall have at
1119 least 30 calendar days to submit a written response and any
1120 proposed corrective action, which may include providing revised

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1121 or replacement materials at no cost to the state or school
1122 districts.

1123 (b) If the publisher has not rectified the violation
1124 within the timeframe established in this subsection, the
1125 commissioner shall report the violation to the State Board of
1126 Education. The State Board of Education shall have the authority
1127 to:

1128 1. Remove all of the noncompliant materials from the
1129 state-adopted list.

1130 2. Require the publisher to reimburse the total cost of
1131 all purchased materials with the identified noncompliance to
1132 each school district that purchased the materials from the
1133 publisher.

1134 3. Prohibit the publisher from bidding on instructional
1135 materials for the subject area in which the violation occurred
1136 for state adoption for a period not to exceed 5 years.

1137 (c) The decision of the State Board of Education
1138 constitutes final agency action subject to judicial review as
1139 provided by law. A publisher or manufacturer aggrieved by a
1140 final action of the State Board of Education may appeal the
1141 decision pursuant to the Administrative Procedures Act within 30
1142 days after issuance of the final action.

1143 (d) Action taken under this subsection is in addition to,
1144 and does not limit, any other remedies available under this

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1145 part, including removal of materials under s. 1006.35(3) and
1146 penalties under subsection (18).

1147 **Section 27. Paragraph (a) of subsection (1) of section**
1148 **1008.2125, Florida Statutes, is amended to read:**

1149 1008.2125 The Council for Early Grade Success.—

1150 (1) The Council for Early Grade Success, a council as
1151 defined in s. 20.03(7), is created within the Department of
1152 Education to oversee the coordinated screening and progress
1153 monitoring program under s. 1008.25(9) for students in the
1154 Voluntary Prekindergarten Education Program through grade 3 and,
1155 except as otherwise provided in this section, shall operate
1156 consistent with s. 20.052.

1157 (a) The council shall be responsible for reviewing the
1158 implementation of, training for, and outcomes from the
1159 coordinated screening and progress monitoring program to provide
1160 recommendations to the department that support grade 3 students
1161 reading at or above grade level. The council, at a minimum,
1162 shall:

1163 1. Provide recommendations on the implementation of the
1164 coordinated screening and progress monitoring program, including
1165 reviewing any procurement solicitation documents and criteria
1166 before being published.

1167 2. Develop training plans and timelines for such training.

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1168 3. Identify appropriate personnel, processes, and
1169 procedures required for the administration of the coordinated
1170 screening and progress monitoring program.

1171 4. Provide input on the methodology for calculating a
1172 provider's or school's performance metric and designations under
1173 s. 1002.68(3) ~~s. 1002.68(4)~~.

1174 5. Work with the department to review the methodology for
1175 determining a child's kindergarten readiness.

1176 6. Review data on age-appropriate learning gains by grade
1177 level that a student would need to attain in order to
1178 demonstrate proficiency in reading by grade 3.

1179 7. Continually review anonymized data from the results of
1180 the coordinated screening and progress monitoring program for
1181 students in the Voluntary Prekindergarten Education Program
1182 through grade 3 to help inform recommendations to the department
1183 that support practices that will enable grade 3 students to read
1184 at or above grade level.

1185 **Section 28. Paragraph (c) of subsection (4), paragraphs**
1186 **(b) and (d) of subsection (5), paragraph (a) of subsection (9),**
1187 **and paragraph (b) of subsection (10) of section 1008.25, Florida**
1188 **Statutes, are amended to read:**

1189 1008.25 Public school student progression; student
1190 support; coordinated screening and progress monitoring;
1191 reporting requirements.—

1192 (4) ASSESSMENT AND SUPPORT.—

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1193 (c) A student who has a substantial reading deficiency as
1194 determined in paragraph (5)(a) or a substantial mathematics
1195 deficiency as determined in paragraph (6)(a) must be covered by
1196 a federally required student plan, such as an individual
1197 education plan or an individualized progress monitoring plan, or
1198 both, as necessary. The individualized progress monitoring plan
1199 must be developed within 30 ~~45~~ days after the results of the
1200 coordinated screening and progress monitoring system become
1201 available. The plan must, at a minimum, include:

1202 1. The student's specific, identified reading or
1203 mathematics skill deficiency.

1204 2. Goals and benchmarks for student growth in reading or
1205 mathematics.

1206 3. A description of the specific measures that will be
1207 used to evaluate and monitor the student's reading or
1208 mathematics progress.

1209 4. For a substantial reading deficiency, the specific
1210 evidence-based literacy instruction grounded in the science of
1211 reading which the student will receive.

1212 5. Strategies, resources, and materials that will be
1213 provided to the student's parent to support the student to make
1214 reading or mathematics progress. Resources must include
1215 information about the student's eligibility for the New Worlds
1216 Reading Initiative under s. 1003.485.

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1217 6. Any additional services the student's teacher deems
1218 available and appropriate to accelerate the student's reading or
1219 mathematics skill development.

1220 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

1221 (b) A Voluntary Prekindergarten Education Program student
1222 who exhibits a substantial deficiency in early literacy skills
1223 based upon the results of the administration of the midyear or
1224 final coordinated screening and progress monitoring under
1225 subsection (9) shall be referred to the local school district
1226 and may be eligible to receive instruction in early literacy
1227 skills before participating in kindergarten. A Voluntary
1228 Prekindergarten Education Program student who scores below the
1229 25th ~~10th~~ percentile on the final administration of the
1230 coordinated screening and progress monitoring under subsection
1231 (9) shall be referred to the local school district and is
1232 eligible to receive early literacy skill instructional support
1233 through a summer bridge program the summer before participating
1234 in kindergarten. The summer bridge program must meet
1235 requirements adopted by the department and shall consist of 4
1236 hours of instruction per day for a minimum of 100 total hours. A
1237 student with an individual education plan who has been retained
1238 pursuant to paragraph (2) (g) and has demonstrated a substantial
1239 deficiency in early literacy skills must receive instruction in
1240 early literacy skills.

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1241 (d) The parent of any student who exhibits a substantial
1242 deficiency in reading, as described in paragraph (a), must be
1243 immediately notified in writing of the following:

1244 1. That his or her child has been identified as having a
1245 substantial deficiency in reading, including a description and
1246 explanation, in terms understandable to the parent, of the exact
1247 nature of the student's difficulty in learning and lack of
1248 achievement in reading.

1249 2. A description of the current services that are provided
1250 to the child.

1251 3. A description of the proposed intensive interventions
1252 and supports that will be provided to the child that are
1253 designed to remediate the identified area of reading deficiency.

1254 4. The student progression requirements under paragraph
1255 (2)(h) and that if the child's reading deficiency is not
1256 remediated by the end of grade 3, the child must be retained
1257 unless he or she is exempt from mandatory retention for good
1258 cause.

1259 5. Strategies, including multisensory strategies and
1260 programming, through a read-at-home plan the parent can use in
1261 helping his or her child succeed in reading. The read-at-home
1262 plan must provide access to the resources identified in
1263 paragraph (e).

1264 6. That the statewide, standardized English Language Arts
1265 assessment is not the sole determiner of promotion and that

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1266 additional evaluations, portfolio reviews, and assessments are
1267 available to the child to assist parents and the school district
1268 in knowing when a child is reading at or above grade level and
1269 ready for grade promotion.

1270 7. The district's specific criteria and policies for a
1271 portfolio as provided in subparagraph (7)(b)4. and the evidence
1272 required for a student to demonstrate mastery of Florida's
1273 academic standards for English Language Arts. A school must
1274 immediately begin collecting evidence for a portfolio when a
1275 student in grade 3 is identified as being at risk of retention
1276 or upon the request of the parent, whichever occurs first.

1277 8. The district's specific criteria and policies for
1278 midyear promotion. Midyear promotion means promotion of a
1279 retained student at any time during the year of retention once
1280 the student has demonstrated ability to read at grade level.

1281 9. Information about the student's eligibility for the New
1282 Worlds Reading Initiative under s. 1003.485 and the New Worlds
1283 Scholarship Accounts under s. 1002.411 and information on parent
1284 training modules and other reading engagement resources
1285 available through the initiative.

1286
1287 After initial notification, the school shall apprise the parent
1288 at least monthly of the student's progress in response to the
1289 intensive interventions and supports and information about the
1290 student's eligibility for the New Worlds Reading Initiative

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1291 under s. 1003.485. Such communications must be in writing and
1292 must explain any additional interventions or supports that will
1293 be implemented to accelerate the student's progress if the
1294 interventions and supports already being implemented have not
1295 resulted in improvement. Upon the request of the parent, the
1296 teacher or school administrator shall meet to discuss the
1297 student's progress. The parent may request more frequent
1298 notification of the student's progress, more frequent
1299 interventions or supports, and earlier implementation of the
1300 additional interventions or supports described in the initial
1301 notification.

1302 (9) COORDINATED SCREENING AND PROGRESS MONITORING SYSTEM.—

1303 (a) The Department of Education, in collaboration with the
1304 Office of Early Learning, shall procure and require the use of a
1305 statewide, standardized coordinated screening and progress
1306 monitoring system for the Voluntary Prekindergarten Education
1307 Program and public schools. The system must:

1308 1. Measure student progress in meeting the appropriate
1309 expectations in early literacy and mathematics skills and in
1310 English Language Arts and mathematics standards as required by
1311 ss. 1002.67(1)(a) and 1003.41 and identify the educational
1312 strengths and needs of students.

1313 2. For students in the Voluntary Prekindergarten Education
1314 Program through grade 3, measure student performance in oral
1315 language development, phonological and phonemic awareness,

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1316 knowledge of print and letters, decoding, fluency, vocabulary,
1317 and comprehension, as applicable by grade level, and, at a
1318 minimum, provide interval level and norm-referenced data that
1319 measures equivalent levels of growth.

1320 3. Be a valid, reliable, and developmentally appropriate
1321 computer-based direct instrument that provides screening and
1322 diagnostic capabilities for monitoring student progress;
1323 identifies students who have a substantial deficiency in reading
1324 or mathematics, including identifying students with
1325 characteristics of dyslexia, dyscalculia, and other learning
1326 disorders; and informs instruction. Any student identified by
1327 the system as having characteristics of dyslexia or dyscalculia
1328 shall undergo further screening. Beginning with the 2023-2024
1329 school year, the coordinated screening and progress monitoring
1330 system must be computer-adaptive.

1331 4. Provide data for Voluntary Prekindergarten Education
1332 Program accountability as required under s. 1002.68.

1333 5. Provide Voluntary Prekindergarten Education Program
1334 providers, school districts, schools, teachers, and parents with
1335 data and resources that enhance differentiated instruction and
1336 parent communication.

1337 6. Provide baseline data to the department of each
1338 student's readiness for kindergarten. The determination of
1339 kindergarten readiness must be based on the results of each
1340 student's initial progress monitoring assessment in

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1341 kindergarten. The methodology for determining a student's
1342 readiness for kindergarten must be developed by the department
1343 and aligned to the methodology adopted pursuant to s. 1002.68(3)
1344 ~~s. 1002.68(4)~~.

1345 7. Assess how well educational goals and curricular
1346 standards are met at the provider, school, district, and state
1347 levels and provide information to the department to aid in the
1348 development of educational programs, policies, and supports for
1349 providers, districts, and schools.

1350 (10) ANNUAL REPORT.—

1351 (b) Each district school board must annually publish on
1352 the district website the following information on the prior
1353 school year:

1354 1. The provisions of this section relating to public
1355 school student progression and the district school board's
1356 policies and procedures on student retention and promotion.

1357 2. By grade, the number and percentage of all students in
1358 grades 3 through 10 performing at Levels 1 and 2 on the
1359 statewide, standardized English Language Arts assessment.

1360 3. By grade, the number and percentage of all students
1361 retained in kindergarten through grade 10.

1362 4. Information on the total number of students who were
1363 promoted for good cause, by each category of good cause as
1364 specified in paragraph (7) (b).

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1365 5. Any revisions to the district school board's policies
1366 and procedures on student retention and promotion from the prior
1367 year.

1368 6. The rate of chronic absenteeism by grade level for
1369 students in kindergarten through grade 5. For purposes of this
1370 subparagraph, the term "chronic absenteeism" means a student who
1371 has been absent for at least 10 percent of school days, or the
1372 same classes required for grade promotion, when enrolled for
1373 more than 45 days.

1374 **Section 29. Subsection (5) of section 1008.33, Florida**
1375 **Statutes, is renumbered as subsection (6), and a new subsection**
1376 **(5) is added to that section, to read:**

1377 1008.33 Authority to enforce public school improvement.-

1378 (5) The Department of Education must annually identify
1379 each school district in need of intervention and support to
1380 improve student academic performance.

1381 (a) A school district is in need of improvement if it has
1382 10 percent or more district-operated schools that earn a grade
1383 of "D" or "F" under s. 1008.34.

1384 (b)1. Each school district in need of improvement must
1385 annually submit a district improvement plan in a format
1386 prescribed by the department. The plan must include provisions
1387 to improve and monitor, at a minimum, all of the following:

1388 a. Instructional staff.

1389 b. Professional learning.

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1390 c. Fiscal and staffing resources dedicated to school
1391 improvement.

1392 d. Student scheduling, attendance, and behavior.

1393 e. The use of continuous improvement and monitoring plans
1394 and processes.

1395 2. The plan must be approved by the district school board
1396 and may be reviewed by the State Board of Education for approval
1397 or denial. District school superintendents may be called before
1398 the state board to provide implementation updates.

1399 (c) A school district must submit, at a minimum, all of
1400 the following documents to the department as part its district
1401 improvement plan:

1402 1. Monthly vacancy reports for instructional personnel in
1403 schools receiving a grade of "D" or "F" under s. 1008.34.

1404 2. Monthly teacher absenteeism rates at schools receiving
1405 a grade of "D" or "F" under s. 1008.34.

1406 3. Monthly student absenteeism rates at schools receiving
1407 a grade of "D" or "F" under s. 1008.34.

1408 4. Monthly professional learning, activities, and
1409 expenditures for instructional staff in schools receiving a
1410 grade of "D" or "F" under s. 1008.34.

1411 5. Monthly professional learning, activities, and
1412 expenditures for school administrators in schools receiving a
1413 grade of "D" or "F" under s. 1008.34.

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1414 6. Local progress monitoring results that are not part of
1415 the statewide progress monitoring system.

1416 (d) The state board may require modifications or revoke a
1417 school district's district improvement plan if the school
1418 district does not:

1419 1. Provide evidence of plan implementation or significant
1420 districtwide improvement.

1421 2. Submit deliverables in a format prescribed by the
1422 department or by a timeframe established by the department.

1423 **Section 30. Paragraph (a) of subsection (4) of section**
1424 **1011.69, Florida Statutes, is amended to read:**

1425 1011.69 Equity in School-Level Funding Act.—

1426 (4) After providing Title I, Part A, Basic funds to
1427 schools above the 75 percent poverty threshold, which may
1428 include high schools above the 50 percent threshold as permitted
1429 by federal law, school districts shall provide any remaining
1430 Title I, Part A, Basic funds directly to all eligible schools as
1431 provided in this subsection. For purposes of this subsection, an
1432 eligible school is a school that is eligible to receive Title I
1433 funds, including a charter school. The threshold for identifying
1434 eligible schools may not exceed the threshold established by a
1435 school district for the 2016-2017 school year or the statewide
1436 percentage of economically disadvantaged students, as determined
1437 annually.

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1438 (a) Prior to the allocation of Title I funds to eligible
1439 schools, a school district may withhold funds only as follows:

1440 1. One percent for parent involvement, in addition to the
1441 one percent the district must reserve under federal law for
1442 allocations to eligible schools for parent involvement;

1443 2. A necessary and reasonable amount for administration
1444 which includes the district's indirect cost rate, not to exceed
1445 a total of 10 percent;

1446 3. A reasonable and necessary amount to provide:

1447 a. Homeless programs;

1448 b. Delinquent and neglected programs;

1449 c. Prekindergarten programs and activities;

1450 d. Private school equitable services; and

1451 e. Transportation for foster care children to their school
1452 of origin or choice programs; and

1453 4. A necessary and reasonable amount, not to exceed 1
1454 percent, for eligible schools to provide educational services in
1455 accordance with the approved Title I plan. Such educational
1456 services may include the provision of STEM curricula,
1457 instructional materials, and related learning technologies that
1458 support academic achievement in science, technology,
1459 engineering, and mathematics in Title I schools, including, but
1460 not limited to, technologies related to drones, coding,
1461 animation, artificial intelligence, cybersecurity, data science,
1462 the engineering design process, mobile development, and

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1463 robotics. Funds may be reserved under this subparagraph only to
1464 the extent that all required reservations under federal law have
1465 been met and that such reservation does not reduce school-level
1466 allocations below the levels required under federal law.

1467 **Section 31. Paragraphs (g) and (h) of subsection (6) of**
1468 **section 1012.56, Florida Statutes, are redesignated as**
1469 **paragraphs (f) and (g), respectively, and paragraph (b) of**
1470 **subsection (1), paragraph (f) of subsection (6), and subsection**
1471 **(9) of that section are amended, to read:**

1472 1012.56 Educator certification requirements.—

1473 (1) APPLICATION.—Each person seeking certification
1474 pursuant to this chapter shall submit a completed application
1475 containing the applicant's social security number to the
1476 Department of Education and remit the fee required pursuant to
1477 s. 1012.59 and rules of the State Board of Education. Pursuant
1478 to the federal Personal Responsibility and Work Opportunity
1479 Reconciliation Act of 1996, each party is required to provide
1480 his or her social security number in accordance with this
1481 section. Disclosure of social security numbers obtained through
1482 this requirement is limited to the purpose of administration of
1483 the Title IV-D program of the Social Security Act for child
1484 support enforcement.

1485 (b) The department shall issue a temporary certificate to
1486 a qualifying applicant within 14 calendar days after receipt of
1487 a request from an employer with a professional education

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1488 competence demonstration program pursuant to ~~paragraph (6) (f)~~
1489 ~~and~~ subsection (9). The temporary certificate must cover the
1490 classification, level, and area for which the applicant is
1491 deemed qualified. The department shall electronically notify the
1492 applicant's employer that the temporary certificate has been
1493 issued and provide the applicant an official statement of status
1494 of eligibility at the time the certificate is issued.

1495

1496 The statement of status of eligibility must be provided
1497 electronically and must advise the applicant of any
1498 qualifications that must be completed to qualify for
1499 certification. Each method by which an applicant can complete
1500 the qualifications for a professional certificate must be
1501 included in the statement of status of eligibility. Each
1502 statement of status of eligibility is valid for 5 years after
1503 its date of issuance, except as provided in paragraph (2) (d).

1504 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
1505 COMPETENCE.—Acceptable means of demonstrating mastery of
1506 professional preparation and education competence are:

1507 ~~(f) Successful completion of professional preparation~~
1508 ~~courses as specified in state board rule, successful completion~~
1509 ~~of a professional education competence program pursuant to~~
1510 ~~subsection (9), and documentation of 3 years of being rated~~
1511 ~~effective or highly effective under s. 1012.34 while holding a~~
1512 ~~temporary certificate;~~

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1513
1514 The State Board of Education shall adopt rules to implement this
1515 subsection, including rules to approve specific teacher
1516 preparation programs that are not identified in this subsection
1517 which may be used to meet requirements for mastery of
1518 professional preparation and education competence.

1519 (9) PROFESSIONAL EDUCATION COMPETENCY PROGRAM.—

1520 (a) Each school district must and a private school or
1521 state-supported public school, including a charter school, may
1522 develop and maintain a system by which members of the
1523 instructional staff may demonstrate mastery of professional
1524 preparation and education competence as required by law. Each
1525 program must:

1526 1. Be based on classroom application of the Florida
1527 Educator Accomplished Practices and instructional performance
1528 and, for public schools, must be aligned with the district's or
1529 state-supported public school's evaluation system established
1530 under s. 1012.34, as applicable.

1531 2. Include individualized plan tailored to each candidate
1532 to determine the appropriate professional learning plan.

1533 3. Monitor candidate performance to ensure candidates are
1534 meeting program expectations and implement a remediation process
1535 for candidates not meeting program performance expectations.

1536 4. Assign a mentor that meets the requirements of
1537 paragraph (7) (e) to each candidate participating in the program.

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1538 (b) The State Board of Education shall adopt rules to
1539 ~~Commissioner of Education shall determine the continued approval~~
1540 ~~of programs implemented under this paragraph, based upon the~~
1541 ~~department's review of performance data. The department shall~~
1542 ~~review the performance data as a part of the periodic review of~~
1543 ~~each school district's professional learning system required~~
1544 ~~under s. 1012.98.~~

1545 **Section 32. Subsection (8) of section 1013.03, Florida**
1546 **Statutes, is amended to read:**

1547 1013.03 Functions of the department and the Board of
1548 Governors.—The functions of the Department of Education as it
1549 pertains to educational facilities of school districts and
1550 Florida College System institutions and of the Board of
1551 Governors as it pertains to educational facilities of state
1552 universities shall include, but not be limited to, the
1553 following:

1554 (8) Provide minimum criteria, procedures, and training to
1555 boards to conduct educational plant surveys and document the
1556 determination of future needs. No later than December 1, 2026,
1557 the department shall review and revise the Size of Space and
1558 Occupant Design Criteria section of the State Requirements for
1559 Educational Facilities based on input from stakeholders.

1560 **Section 33. Paragraphs (d) and (f) of subsection (1) of**
1561 **section 1014.05, Florida Statutes, are amended to read:**

1562 1014.05 School district notifications on parental rights.—

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1563 (1) Each district school board shall, in consultation with
1564 parents, teachers, and administrators, develop and adopt a
1565 policy to promote parental involvement in the public school
1566 system. Such policy must include:

1567 (d)1. Procedures, pursuant to s. 1002.20(3)(d), for a
1568 parent to withdraw his or her minor child from any portion of
1569 the school district's comprehensive health education required
1570 under s. 1003.42(2)(o) that relates to sex education or
1571 instruction in acquired immune deficiency syndrome education or
1572 any instruction regarding sexuality if the parent provides a
1573 written objection to his or her minor child's participation.
1574 Such procedures must provide for a parent to be notified in
1575 advance of such course content so that he or she may withdraw
1576 his or her minor child from those portions of the course.

1577 2. Procedures, pursuant to s. 1003.42(2)(o)6., for a
1578 parent to complete a written release form for his or her minor
1579 child to be receive instruction in human embryologic and fetal
1580 development.

1581 (f) Procedures for a parent to learn about parental rights
1582 and responsibilities under general law, including all of the
1583 following:

1584 1.a. Pursuant to s. 1002.20(3)(d), the right to be
1585 notified in advance and to opt his or her minor child out of any
1586 portion of the school district's comprehensive health education
1587 required under s. 1003.42(2)(o) that relates to sex education

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1588 instruction in acquired immune deficiency syndrome education or
1589 any instruction regarding sexuality.

1590 b. Pursuant to s. 1003.42(2)(o)6., the right to complete a
1591 written release form for his or her minor child to be receive
1592 instruction in human embryologic and fetal development.

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1594 -----

T I T L E A M E N D M E N T

1595 Remove lines 17-129 and insert:
1596 1002.20, F.S.; requiring parents to complete a written
1597 release form for students to receive instruction in
1598 human embryologic and fetal development; revising
1599 provisions relating to the use of epinephrine in K-12
1600 public schools to require the use of a United States
1601 Food and Drug Administration (FDA)-approved devices;
1602 amending s. 1002.32, F.S.; revising admission
1603 requirements for lab schools; amending s. 1002.33,
1604 F.S.; providing that students may not be dismissed
1605 from certain charter schools based on academic
1606 performance; amending s. 1002.42, F.S.; revising
1607 provisions relating to the use of epinephrine in K-12
1608 private schools to require the use of a FDA-approved
1609 devices; amending s. 1002.421, F.S.; revising which
1610 private schools must maintain a physical location in
1611 the state; amending s. 1002.55, 1002.61, and 1002.63,
1612

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1613 F.S.; revising the period of time a prekindergarten
1614 provider loses eligibility for participation in the
1615 Voluntary Prekindergarten Program; amending s.
1616 1002.68, F.S.; removing obsolete language; removing a
1617 requirement that the Department of Education confer
1618 with a certain council before adopting a specified
1619 methodology; revising the period of time a
1620 prekindergarten provider loses eligibility for
1621 participation in the Voluntary Prekindergarten
1622 Program; amending s. 1002.82, F.S.; revising the
1623 period of time specified providers are excluded from
1624 certain state contracts; amending s. 1002.88, F.S.;
1625 revising the period of a time school readiness program
1626 provider loses eligibility for participation in the
1627 school readiness program; amending s. 1002.91, F.S.;
1628 revising the period of time early learning coalitions
1629 must refrain from working with specified program
1630 providers; amending s. 1002.945, F.S.; revising the
1631 period of time an accrediting association loses
1632 eligibility to participate in the Gold Seal Quality
1633 Program; revising the Gold Seal Quality Care provider
1634 criteria relating to class I violations; deleting an
1635 exception; amending s. 1003.25, F.S.; requiring
1636 schools to notify school resource officers of
1637 specified information upon the enrollment of certain

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1638 students; authorizing such officers to have access to
1639 specified records upon request; amending s. 1003.26,
1640 F.S.; authorizing school districts to enforce school
1641 attendance strategies earlier than prescribed in law;
1642 amending s. 1003.42, F.S.; authorizing instruction in
1643 human embryologic and fetal development for certain
1644 students; providing requirements for such instruction;
1645 requiring parents to complete a written release form
1646 authorizing students to receive instruction in human
1647 embryologic and fetal development; amending s.
1648 1003.4201, F.S.; revising the components of specified
1649 reading instruction plans; creating s. 1003.4202,
1650 F.S.; requiring school districts and charter schools
1651 to implement a system of comprehensive mathematics
1652 instruction and develop a mathematics instruction
1653 plan; authorizing charter schools to use a school
1654 district's plan; providing requirements for such plan;
1655 requiring such plan to be approved by school districts
1656 and charter schools; defining the term "evidence-
1657 based"; amending s. 1003.46, F.S.; authorizing parents
1658 to opt students out of specified instruction related
1659 to health education; amending s. 1006.07, F.S.;
1660 removing a provision authorizing certain school
1661 classrooms and instructional spaces to use temporary
1662 door locks; amending s. 1006.12, F.S.; providing

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1663 construction relating to the assignment of safe-school
1664 officers at public schools; amending s. 1006.20, F.S.;
1665 revising the composition of the Florida High School
1666 Athletic Association public liaison advisory
1667 committee; amending s. 1006.38, F.S.; requiring the
1668 department to provide written notice of specified
1669 violations to publishers and manufacturers of
1670 specified instructional materials; providing
1671 requirements such publisher must meet to rectify such
1672 violations; authorizing the State Board of Education
1673 to take specified actions if such publisher fails to
1674 rectify such violations; providing that a decision of
1675 the state board constitutes a final agency action;
1676 providing that specified appeal procedures apply to
1677 such decisions; providing construction; amending s.
1678 1008.2125, F.S.; conforming a cross-reference;
1679 amending s. 1008.25, F.S.; revising the timeframe for
1680 developing an individualized progress monitoring plan
1681 for certain students; requiring certain resources to
1682 specified students to include information for the New
1683 Worlds Reading Initiative; requiring each district
1684 school board to annually publish on its website the
1685 district's rate of chronic absenteeism for specified
1686 grade levels; defining the term "chronic absenteeism";
1687 amending s. 1008.33, F.S.; requiring the department to

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1688 identify school districts in need of improvement;
1689 providing criteria for the determination of a school
1690 district in need of improvement; requiring such school
1691 district to submit a certain district improvement plan
1692 to the department; requiring such school district to
1693 submit specified documents; authorizing the State
1694 Board of Education to take certain actions relating to
1695 a school district in need of improvement; amending s.
1696 1011.69, F.S.; revising the educational services for
1697 which a school district is authorized to withhold
1698 specified funding; providing criteria for school
1699 districts to withhold such funding; amending s.
1700 1012.56, F.S.; revising acceptable means of
1701 demonstrating mastery of professional preparation and
1702 education competence for educator certification;
1703 revising requirements for professional education
1704 competency programs; requiring the State Board of
1705 Education to adopt rules to determine continued
1706 approval of such programs; amending s. 1013.03, F.S.;
1707 requiring the department to review and revise
1708 specified provisions of the State Requirements for
1709 Educational Facilities by a certain date; amending s.
1710 1014.05, F.S.; providing that parents have a right to
1711 provide written consent for children to receive

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1712 | specified instruction related to human embryologic and
1713 | fetal development; providing an effective

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