

1                                   A bill to be entitled  
2       An act relating to education; creating s. 1001.325,  
3       F.S.; prohibiting specified educational institutions  
4       from expending funds for certain purposes; providing  
5       exceptions; requiring the State Board of Education to  
6       adopt rules amending s. 1002.20, F.S.; authorizing  
7       parents to opt students out of instruction in human  
8       embryologic and fetal development; revising provisions  
9       relating to the use of epinephrine in K-12 public  
10      schools to require the use of a United States Food and  
11      Drug Administration (FDA)-approved devices; amending  
12      s. 1002.42, F.S.; revising provisions relating to the  
13      use of epinephrine in K-12 private schools to require  
14      the use of a FDA-approved devices; amending s.  
15      1002.421, F.S.; revising which private schools must  
16      maintain a physical location in the state; amending s.  
17      1002.55, 1002.61, and 1002.63, F.S.; revising the  
18      period of time a prekindergarten provider loses  
19      eligibility for participation in the Voluntary  
20      Prekindergarten Program; amending s. 1002.68, F.S.;  
21      removing obsolete language; removing a requirement  
22      that the Department of Education confer with a certain  
23      council before adopting a specified methodology;  
24      revising the period of time a prekindergarten provider  
25      loses eligibility for participation in the Voluntary

26        Prekindergarten Program; amending s. 1002.82, F.S.;  
27        revising the period of time specified providers are  
28        excluded from certain state contracts; amending s.  
29        1002.88, F.S.; revising the period of a time school  
30        readiness program provider loses eligibility for  
31        participation in the school readiness program;  
32        amending s. 1002.91, F.S.; revising the period of time  
33        early learning coalitions must refrain from working  
34        with specified program providers; amending s.  
35        1002.945, F.S.; revising the period of time an  
36        accrediting association loses eligibility to  
37        participate in the Gold Seal Quality Program; amending  
38        s. 1003.42, F.S.; requiring instruction in human  
39        embryologic and fetal development; providing  
40        requirements for such instruction; authorizing parents  
41        to opt students out of such instruction; creating s.  
42        1003.4202, F.S.; requiring school districts and  
43        charter schools to implement a system of comprehensive  
44        mathematics instruction and develop a mathematics  
45        instruction plan; authorizing charter schools to use a  
46        school district's plan; providing requirements for  
47        such plan; requiring such plan to be approved by  
48        school districts and charter schools; defining the  
49        term "evidence-based"; amending s. 1003.46, F.S.;  
50        authorizing parents to opt students out of specified

51 instruction related to health education; amending s.  
52 1006.07, F.S.; removing a provision authorizing  
53 certain school classrooms and instructional spaces to  
54 use temporary door locks; amending s. 1006.38, F.S.;  
55 providing Commissioner of Education and department  
56 requirements for the removal of specified  
57 instructional materials and the removal of publishers  
58 and manufacturers from eligibility relating to state-  
59 approved instructional materials; providing  
60 requirements for the reinstatement of specified  
61 instructional materials and the reinstatement of  
62 publisher and manufacturer eligibility relating to  
63 state-approved instructional materials; amending ss.  
64 1008.2125 and 1008.25, F.S.; conforming cross-  
65 references; amending s. 1008.33, F.S.; requiring the  
66 department to identify school districts in need of  
67 improvement; providing criteria for the determination  
68 of a school district in need of improvement; requiring  
69 such school district to submit a certain district  
70 improvement plan to the department; requiring such  
71 school district to submit specified documents;  
72 authorizing the State Board of Education to take  
73 certain actions relating to a school district in need  
74 of improvement; amending s. 1012.56, F.S.; revising  
75 acceptable means of demonstrating mastery of

professional preparation and education competence for educator certification; revising requirements for professional education competency programs; requiring the State Board of Education to adopt rules to determine continued approval of such programs; amending s. 1014.05, F.S.; providing that parents have a right to opt children out of receiving specified instruction related to health education; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

**Section 1. Section 1001.325, Florida Statutes, is created to read:**

1001.325 K-12 prohibited expenditures.—

(1) A public school, including a charter school, school district, charter school administrator, or direct-support organization for any such school or school district may not expend any funds, regardless of source, to purchase membership in, or goods and services from, any organization that discriminates on the basis of race, color, national origin, sex, disability, or religion.

(2) A public school, including a charter school, school district, charter school administrator, or direct-support organization for any such school or school district may not

101 expend any state or federal funds to promote, support, or  
102 maintain any programs or campus activities that:

103 (a) Violate s. 1000.05; or

104 (b) Advocate for diversity, equity, and inclusion, or  
105 promote or engage in political or social activism, as defined by  
106 the State Board of Education.

107  
108 Student fees to support student-led organizations are permitted  
109 notwithstanding any speech or expressive activity by such  
110 organization which would otherwise violate this subsection,  
111 provided that the public funds must be allocated to student-led  
112 organizations pursuant to written policies or regulations of the  
113 public school in which the student is enrolled or the school  
114 district, as applicable. Use of school or school district  
115 facilities by student-led organizations is permitted  
116 notwithstanding any speech or expressive activity by such  
117 organizations which would otherwise violate this subsection,  
118 provided that such use must be granted to student-led  
119 organizations pursuant to written policies or regulations of  
120 each school or school district, as applicable.

121 (3) Subsection (2) does not prohibit programs, campus  
122 activities, or functions required for compliance with general or  
123 federal laws or regulations; for obtaining or retaining  
124 accreditation and for continuing to receive state funds with the  
125 approval of either the State Board of Education or the

Department of Education.

(4) The State Board of Education shall adopt rules to implement this section.

**Section 2. Paragraphs (d) and (i) of subsection (3) of section 1002.20, Florida Statutes, are amended to read:**

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(3) HEALTH ISSUES.—

(d) Reproductive health and disease education.—A public school student whose parent makes written request to the school principal shall be exempted from the teaching of reproductive health, including instruction in human embryologic and fetal development under s. 1003.42(2)(o)6., or any disease, including HIV/AIDS, in accordance with s. 1003.42(5).

1. Each school district must ~~shall~~, on the district's website homepage, notify parents of this right and the process to request an exemption. The homepage must include a link for a student's parent to access and review the instructional materials, as defined in s. 1006.29(2), used to teach the curriculum.

2. Each school district shall annually review and confirm

151 that the information provided on the district's website homepage  
152 under subparagraph 1. is accurate and up to date and shall  
153 notify parents by physical or electronic means any time  
154 revisions are made to such information.

155 (i) Epinephrine use and supply.—

156 1. A student who has experienced or is at risk for life-  
157 threatening allergic reactions may carry a United States Food  
158 and Drug Administration (FDA)-approved ~~an~~ epinephrine delivery  
159 device ~~auto-injector~~ and self-administer epinephrine by use of  
160 the device ~~auto-injector~~ while in school, participating in  
161 school-sponsored activities, or in transit to or from school or  
162 school-sponsored activities if the school has been provided with  
163 parental and physician authorization. The State Board of  
164 Education, in cooperation with the Department of Health, shall  
165 adopt rules for such use of FDA-approved epinephrine delivery  
166 devices ~~auto-injectors~~ that shall include provisions to protect  
167 the safety of all students from the misuse or abuse of FDA-  
168 approved delivery devices ~~auto-injectors~~. A school district,  
169 county health department, public-private partner, and their  
170 employees and volunteers shall be indemnified by the parent of a  
171 student authorized to carry an FDA-approved epinephrine delivery  
172 device ~~auto-injector~~ for any and all liability with respect to  
173 the student's use of an FDA-approve epinephrine delivery device  
174 ~~auto-injector~~ pursuant to this paragraph.

175 2. A public school may purchase a supply of FDA-approved

epinephrine delivery devices ~~auto-injectors~~ from a wholesale distributor as defined in s. 499.003 or may enter into an arrangement with a wholesale distributor or manufacturer as defined in s. 499.003 for the FDA-approved epinephrine delivery devices ~~auto-injectors~~ at fair-market, free, or reduced prices for use in the event a student has an anaphylactic reaction. The FDA-approved epinephrine delivery devices ~~auto-injectors~~ must be maintained in a secure location on the public school's premises. The participating school district shall adopt a protocol developed by a licensed physician for the administration by school personnel who are trained to recognize an anaphylactic reaction and to administer an FDA-approved epinephrine delivery device ~~auto-injection~~. The supply of FDA-approved epinephrine delivery devices ~~auto-injectors~~ may be provided to and used by a student authorized to self-administer epinephrine by such device ~~auto-injector~~ under subparagraph 1. or trained school personnel.

3. The school district and its employees, agents, and the physician who provides the standing protocol for school FDA-approved epinephrine delivery devices ~~auto-injectors~~ are not liable for any injury arising from the use of an FDA-approved epinephrine delivery device ~~auto-injector~~ administered by trained school personnel who follow the adopted protocol and whose professional opinion is that the student is having an anaphylactic reaction:

a. Unless the trained school personnel's action is willful



and wanton;

b. Notwithstanding that the parents or guardians of the student to whom the epinephrine is administered have not been provided notice or have not signed a statement acknowledging that the school district is not liable; and

c. Regardless of whether authorization has been given by the student's parents or guardians or by the student's physician, physician assistant, or advanced practice registered nurse.

**Section 3. Subsection (17) of section 1002.42, Florida Statutes, is amended to read:**

1002.42 Private schools.—

(17) EPINEPHRINE SUPPLY.—

(a) A private school may purchase a supply of United States Food and Drug Administration (FDA)-approved epinephrine delivery devices ~~auto-injectors~~ from a wholesale distributor as defined in s. 499.003 or may enter into an arrangement with a wholesale distributor or manufacturer as defined in s. 499.003 for the FDA-approved epinephrine delivery devices ~~auto-injectors~~ at fair-market, free, or reduced prices for use in the event a student has an anaphylactic reaction. The FDA-approved epinephrine delivery devices ~~auto-injectors~~ must be maintained in a secure location on the private school's premises. The participating private school shall adopt a protocol developed by a licensed physician for the administration by private school

226 personnel who are trained to recognize an anaphylactic reaction  
227 and to administer an FDA-approved epinephrine delivery devices  
228 ~~auto-injection~~. The supply of FDA-approved epinephrine delivery  
229 devices ~~auto-injectors~~ may be provided to and used by a student  
230 authorized to self-administer epinephrine by an FDA-approved  
231 delivery device ~~auto-injector~~ under s. 1002.20(3)(i) or trained  
232 school personnel.

233 (b) The private school and its employees, agents, and the  
234 physician who provides the standing protocol for school FDA-  
235 approved epinephrine delivery devices ~~auto-injectors~~ are not  
236 liable for any injury arising from the use of an FDA-approved  
237 epinephrine delivery device ~~auto-injector~~ administered by  
238 trained school personnel who follow the adopted protocol and  
239 whose professional opinion is that the student is having an  
240 anaphylactic reaction:

241 1. Unless the trained school personnel's action is willful  
242 and wanton;

243 2. Notwithstanding that the parents or guardians of the  
244 student to whom the epinephrine is administered have not been  
245 provided notice or have not signed a statement acknowledging  
246 that the school district is not liable; and

247 3. Regardless of whether authorization has been given by  
248 the student's parents or guardians or by the student's  
249 physician, physician assistant, or advanced practice registered  
250 nurse.

**Section 4. Paragraph (i) of subsection (1) of section 1002.421, Florida Statutes, is amended to read:**

1002.421 State school choice scholarship program accountability and oversight.—

(1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private school participating in an educational scholarship program established pursuant to this chapter must be a private school as defined in s. 1002.01 in this state, be registered, and be in compliance with all requirements of this section in addition to private school requirements outlined in s. 1002.42, specific requirements identified within respective scholarship program laws, and other provisions of Florida law that apply to private schools, and must:

(i) Maintain a physical location in the state at which each student has regular and direct contact with teachers. Regular and direct contact with teachers may be satisfied for students enrolled in a personalized education program or for students eligible for a scholarship under s. 1002.394(3)(b) if students have regular and direct contact with teachers at the physical location at least 2 school days per week and the student learning plan addresses the remaining instructional time.

The department shall suspend the payment of funds to a private school that knowingly fails to comply with this subsection, and

shall prohibit the school from enrolling new scholarship students, for 1 fiscal year and until the school complies. If a private school fails to meet the requirements of this subsection or has consecutive years of material exceptions listed in the report required under paragraph (q), the commissioner may determine that the private school is ineligible to participate in a scholarship program.

**Section 5. Subsection (6) of section 1002.55, Florida Statutes, is amended to read:**

1002.55 School-year prekindergarten program delivered by private prekindergarten providers.—

(6) Each early learning coalition must verify that each private prekindergarten provider delivering the Voluntary Prekindergarten Education Program within the coalition's county or multicounty region complies with this part. If a private prekindergarten provider fails or refuses to comply with this part or engages in misconduct, the department shall require the early learning coalition to remove the provider from eligibility to deliver the program and receive state funds under this part for a period of ~~at least 2~~ program years ~~but no more than 5~~ years.

**Section 6. Paragraph (b) of subsection (10) of section 1002.61, Florida Statutes, is amended to read:**

1002.61 Summer prekindergarten program delivered by public schools and private prekindergarten providers.—

(10)

(b) If a private prekindergarten provider or public school fails or refuses to comply with this part or engages in misconduct, the department shall require the early learning coalition to remove the provider and require the school district to remove the school from eligibility to deliver the Voluntary Prekindergarten Education Program and receive state funds under this part for a period of ~~at least 2~~ program years ~~but no more than 5 years~~.

**Section 7. Paragraph (b) of subsection (9) of section 1002.63, Florida Statutes, is amended to read:**

1002.63 School-year prekindergarten program delivered by public schools.—

(9)

(b) If a public school fails or refuses to comply with this part or engages in misconduct, the department shall require the school district to remove the school from eligibility to deliver the Voluntary Prekindergarten Education Program and receive state funds under this part for a period of ~~at least 2~~ program years ~~but no more than 5 years~~.

**Section 8. Subsections (4) through (7) of section 1002.68, Florida Statutes, are renumbered as subsections (3) through (6), respectively, and present subsection (3), paragraph (e) of present subsection (4), and present subsection (5) are amended, to read:**

1002.68 Voluntary Prekindergarten Education Program  
accountability.—

~~(3)(a) For the 2020-2021 program year, the department shall calculate a kindergarten readiness rate for each private prekindergarten provider and public school participating in the Voluntary Prekindergarten Education Program based upon learning gains and the percentage of students assessed as ready for kindergarten. The department shall require that each school district administer the statewide kindergarten screening in use before the 2021-2022 school year to each kindergarten student in the school district within the first 30 school days of the 2021-2022 school year. Private schools may administer the statewide kindergarten screening to each kindergarten student in a private school who was enrolled in the Voluntary Prekindergarten Education Program. Learning gains shall be determined using a value-added measure based on growth demonstrated by the results of the preassessment and postassessment in use before the 2021-2022 program year. However, a provider may not be newly placed on probationary status under this paragraph. A provider currently on probationary status may only be removed from such status if the provider earns the minimum rate, determined pursuant to subsection (5). The methodology for calculating a provider's readiness rate may not include students who are not administered the statewide kindergarten screening.~~

~~(b) For the 2021-2022 program year, kindergarten screening~~

~~results may not be used in the calculation of readiness rates.~~  
~~Any private prekindergarten provider or public school~~  
~~participating in the Voluntary Prekindergarten Education Program~~  
~~which fails to meet the minimum kindergarten readiness rate for~~  
~~the 2021-2022 program year is subject to the probation~~  
~~requirements of subsection (5).~~

(4)

(e) Subject to an appropriation, the department shall  
provide for a differential payment to a private prekindergarten  
provider and public school based on the provider's designation.  
The maximum differential payment may not exceed a total of 15  
percent of the base student allocation per full-time equivalent  
student under s. 1002.71 attending in the consecutive program  
year for that program. A private prekindergarten provider or  
public school may not receive a differential payment if it  
receives a designation of "proficient" or lower. ~~Before the~~  
~~adoption of the methodology, the department shall confer with~~  
~~the Council for Early Grade Success under s. 1008.2125 before~~  
~~receiving approval from the State Board of Education for the~~  
~~final recommendations on the designation system and differential~~  
~~payments.~~

(5) (a) If a public school's or private prekindergarten  
provider's program assessment composite score for its  
prekindergarten classrooms fails to meet the minimum program  
assessment composite score for contracting adopted in rule by

the department, the private prekindergarten provider or public school may not participate in the Voluntary Prekindergarten Education Program beginning in the consecutive program year for a period of 2 program years ~~and thereafter until the public school or private prekindergarten provider meets the minimum composite score for contracting~~. A public school or private prekindergarten provider may request one program assessment per program year in order to requalify for participation in the Voluntary Prekindergarten Education Program, provided that the public school or private prekindergarten provider is not excluded from participation under ss. 1002.55(6), 1002.61(10)(b), 1002.63(9)(b), or paragraph (5)(b) of this section. If a public school or private prekindergarten provider would like an additional program assessment completed within the same program year, the public school or private prekindergarten provider shall be responsible for the cost of the program assessment.

(b) If a private prekindergarten provider's or public school's performance metric or designation falls below the minimum performance metric or designation, the early learning coalition shall:

1. Require the provider or school to submit for approval to the early learning coalition an improvement plan and implement the plan.

2. Place the provider or school on probation.



3. Require the provider or school to take certain corrective actions, including the use of a curriculum approved by the department under s. 1002.67(2)(c) and a staff development plan approved by the department to strengthen instructional practices in emotional support, classroom organization, instructional support, language development, phonological awareness, alphabet knowledge, and mathematical thinking.

(c) A private prekindergarten provider or public school that is placed on probation must continue the corrective actions required under paragraph (b) until the provider or school meets the minimum performance metric or designation adopted by the department. Failure to meet the requirements of subparagraphs (b)1. and 3. shall result in the termination of the provider's or school's contract to deliver the Voluntary Prekindergarten Education Program for a period of ~~at least 2~~ program years ~~but no more than 5 years~~.

(d) If a private prekindergarten provider or public school remains on probation for 2 consecutive years and fails to meet the minimum performance metric or designation, or is not granted a good cause exemption by the department, the department shall require the early learning coalition to revoke the provider's eligibility and the school district to revoke the school's eligibility to deliver the Voluntary Prekindergarten Education Program and receive state funds for the program for a period of ~~at least 2~~ program years ~~but no more than 5 years~~.

**Section 9. Paragraph (m) of subsection (2) of section 1002.82, Florida Statutes, is amended to read:**

1002.82 Department of Education; powers and duties.—

(2) The department shall:

(m) Provide technical support to an early learning coalition to facilitate the use of a standard statewide provider contract adopted by the department to be used with each school readiness program provider, with standardized attachments by provider type. The department shall publish a copy of the standard statewide provider contract on its website. The standard statewide contract shall include, at a minimum, contracted slots, if applicable, in accordance with the Child Care and Development Block Grant Act of 2014, 45 C.F.R. parts 98 and 99; quality improvement strategies, if applicable; program assessment requirements; and provisions for provider probation, termination for cause, and emergency termination for those actions or inactions of a provider that pose an immediate and serious danger to the health, safety, or welfare of the children. The standard statewide provider contract shall also include appropriate due process procedures. During the pendency of an appeal of a termination, the provider may not continue to offer its services. Any provision imposed upon a provider that is inconsistent with, or prohibited by, law is void and unenforceable. Provisions for termination for cause must also include failure to meet the minimum quality measures established

under paragraph (n) for a period of 2 ~~up to 5~~ years, unless the coalition determines that the provider is essential to meeting capacity needs based on the assessment under s. 1002.85(2)(i) and the provider has an active improvement plan pursuant to paragraph (n).

**Section 10. Paragraph (a) of subsection (2) of section 1002.88, Florida Statutes, is amended to read:**

1002.88 School readiness program provider standards; eligibility to deliver the school readiness program.—

(2)(a) If a school readiness program provider fails or refuses to comply with this part or any contractual obligation of the statewide provider contract under s. 1002.82(2)(m), the coalition may revoke the provider's eligibility to deliver the school readiness program or receive state or federal funds under this chapter for a period of 2 ~~5~~ years.

**Section 11. Subsection (5) of section 1002.91, Florida Statutes, is amended to read:**

1002.91 Investigations of fraud or overpayment; penalties.—

(5) If a school readiness program provider or a Voluntary Prekindergarten Education Program provider, or an owner, officer, or director thereof, is convicted of, found guilty of, or pleads guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39, or is acting as the beneficial owner for someone who has been

convicted of, found guilty of, or pleads guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39, the early learning coalition shall refrain from contracting with, or using the services of, that provider for a period of 2 fiscal ~~5~~ years. In addition, the coalition shall refrain from contracting with, or using the services of, any provider that shares an officer or director with a provider that is convicted of, found guilty of, or pleads guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39 for a period of 2 ~~5~~ years.

**Section 12. Paragraph (b) of subsection (3) and paragraph (d) of subsection (4) of section 1002.945, Florida Statutes, are amended to read:**

1002.945 Gold Seal Quality Care Program.—

(3)

(b) The Department of Education shall establish a process that verifies that the accrediting association meets the provisions of paragraph (a), which must include an auditing program and any other procedures that may reasonably determine an accrediting association's compliance with this section. If an accrediting association is not in compliance and fails to cure its deficiencies within 30 days, the department shall recommend to the state board termination of the accrediting association's participation as an accrediting association in the program for a

501 period of ~~at least 2~~ program years ~~but no more than 5 years~~. If  
502 an accrediting association is removed from being an approved  
503 accrediting association, each child care provider accredited by  
504 that association shall have up to 1 year to obtain a new  
505 accreditation from a department-approved accreditation  
506 association.

507 (4) In order to obtain and maintain a designation as a  
508 Gold Seal Quality Care provider, a child care facility, large  
509 family child care home, or family day care home must meet the  
510 following additional criteria:

511 ~~(d) Notwithstanding paragraph (a), if the Department of~~  
512 ~~Education determines through a formal process that a provider~~  
513 ~~has been in business for at least 5 years and has no other class~~  
514 ~~I violations recorded, the department may recommend to the state~~  
515 ~~board that the provider maintain its Gold Seal Quality Care~~  
516 ~~status. The state board's determination regarding such~~  
517 ~~provider's status is final.~~

518 **Section 13. Paragraph (o) of subsection (2) and subsection**  
519 **(5) of section 1003.42, Florida Statutes, are amended to read:**

520 1003.42 Required instruction.—

521 (2) Members of the instructional staff of the public  
522 schools, subject to the rules of the State Board of Education  
523 and the district school board, shall teach efficiently and  
524 faithfully, using the books and materials required that meet the  
525 highest standards for professionalism and historical accuracy,

following the prescribed courses of study, and employing approved methods of instruction, the following:

(o) Comprehensive age-appropriate and developmentally appropriate K-12 instruction on:

1. Health education that addresses concepts of community health, consumer health, environmental health, and family life, including:

- a. Injury prevention and safety.
- b. Internet safety.
- c. Nutrition.
- d. Personal health.
- e. Prevention and control of disease.
- f. Substance use and abuse.
- g. Prevention of child sexual abuse, exploitation, and human trafficking.
- h. Human embryologic and fetal development.

2. For students in grades 7 through 12, teen dating violence and abuse. This component must include, but not be limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse.

3. For students in grades 6 through 12, awareness of the benefits of sexual abstinence as the expected standard and the

consequences of teenage pregnancy.

4. Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges, including:

- a. Self-awareness and self-management.
- b. Responsible decisionmaking.
- c. Resiliency.
- d. Relationship skills and conflict resolution.
- e. Understanding and respecting other viewpoints and backgrounds.

f. For grades 9 through 12, developing leadership skills, interpersonal skills, organization skills, and research skills; creating a résumé, including a digital résumé; exploring career pathways; using state career planning resources; developing and practicing the skills necessary for employment interviews; workplace ethics and workplace law; managing stress and expectations; and self-motivation.

5.a. For students in grades 6 through 12, the social, emotional, and physical effects of social media. This component must include, but need not be limited to, the negative effects of social media on mental health, including addiction; the distribution of misinformation on social media; how social media manipulates behavior; the permanency of sharing materials online; how to maintain personal security and identify cyberbullying, predatory behavior, and human trafficking on the

Internet; and how to report suspicious behavior encountered on the Internet.

b. The Department of Education shall make available online the instructional material being used pursuant to this subparagraph, and each district school board shall notify parents of its availability.

6.a. For students in grades 6 through 12, health education addressing human embryologic and fetal development must include all of the following:

(I) A high-definition ultrasound video, at least 1 minute in duration, showing the development of the heart and other organs and movement of the limbs and head.

(II) A high-quality, computer-generated rendering, animation, video, or other multimedia, at least 3 minutes in duration, showing and describing the process of fertilization and various stages of human development inside the uterus, noting significant markers in cell growth and organ development by week from conception until birth.

b. The State Board of Education may adopt rules to implement this subparagraph.

Health education and life skills instruction and materials may not contradict the principles enumerated in subsection (3).

The State Board of Education is encouraged to adopt standards



and pursue assessment of the requirements of this subsection. Instructional programming that incorporates the values of the recipients of the Congressional Medal of Honor and that is offered as part of a social studies, English Language Arts, or other schoolwide character building and veteran awareness initiative meets the requirements of paragraph (u).

(5) Each school shall provide a notification to parents relating to a parent's right to make a ~~Any student whose parent~~ makes written request to the school principal for his or her student to ~~shall~~ be exempted from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment or the teaching of human embryologic and fetal development under subparagraph (o)6. A student so exempted may not be penalized by reason of that exemption. Course descriptions for comprehensive health education may ~~shall~~ not interfere with the local determination of appropriate curriculum which reflects local values and concerns. Each school district shall, on the district's website homepage, notify parents of this right and the process to request an exemption. The home page must include a link for a student's parent to access and review the instructional materials, as defined in s. 1006.29(2), used to teach the curriculum.

**Section 14. Section 1003.4202, Florida Statutes, is created to read:**

1003.4202 Comprehensive system of mathematics

instruction.—Each school district must implement a system of comprehensive mathematics instruction for students enrolled in prekindergarten through grade 12 and certain students who exhibit a substantial deficiency in early mathematics skills under s. 1008.25(6).

(1) Each school district must develop, and submit to the district school board for approval, a detailed mathematics instruction plan that outlines the components of the district's comprehensive system of mathematics instruction. The plan must include all district schools, including charter schools, unless a charter school elects to submit a plan independently from the school district. A charter school plan must comply with all of the provisions of this section and must be approved by the charter school's governing body and provided to the charter school's sponsor.

(2) Components of the mathematics instruction plan may include the following:

(a) Additional time per day of evidence-based intensive mathematics instruction for kindergarten through grade 12 students, which may be delivered during or outside of the regular school day.

(b) Employing highly qualified mathematics coaches to specifically support classroom teachers in making instructional decisions based on progress monitoring data collected pursuant to s. 1008.25(9) and improve classroom teacher delivery of

effective mathematics instruction and mathematics intervention.

The coaches must:

1. Hold a certification in middle grades mathematics or mathematics.

2. Have earned a highly effective rating on the 3 prior years' performance evaluation under s. 1012.34.

(c) Tutoring in mathematics.

(3) Each school district shall submit its approved mathematics instruction plan, including approved mathematics instruction plans for each charter school in the district, to the school board and, if applicable, any charter school governing board by August 1 of each fiscal year.

(4) For purposes of this section, the term "evidence-based" means demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes as provided in 20 U.S.C. s. 8101(21)(A)(i).

**Section 15. Subsection (1) of section 1003.46, Florida Statutes, is amended to read:**

1003.46 Health education; instruction in acquired immune deficiency syndrome.—

(1) Each district school board may provide instruction in acquired immune deficiency syndrome education as a specific area of health education. Such instruction may include, but is not limited to, the known modes of transmission, signs and symptoms, risk factors associated with acquired immune deficiency

syndrome, and means used to control the spread of acquired immune deficiency syndrome. The instruction shall be appropriate for the grade and age of the student and shall reflect current theory, knowledge, and practice regarding acquired immune deficiency syndrome and its prevention. The parent of a student may make a written request for his or her student to be exempted from such instruction.

**Section 16. Paragraph (f) of subsection (6) of section 1006.07, Florida Statutes, is amended to read:**

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

(6) SAFETY AND SECURITY BEST PRACTICES.—Each district school superintendent shall establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.

(f) School safety requirements.—Each school district and charter school governing board shall comply with the following school safety requirements, which apply from 30 minutes before the school start time until 30 minutes after the end of the school day:

701           1. All gates or other access points that restrict ingress  
702 to or egress from the exclusive zone of a school campus shall  
703 remain closed and locked when students are on campus. For the  
704 purposes of this section, the term "exclusive zone" means the  
705 area within a gate or door allowing access to the interior  
706 perimeter of a school campus beyond a single point of entry. A  
707 gate or access point to the exclusive zone may only be open or  
708 unlocked if one of the following conditions is met:

709           a. It is attended or actively staffed when students are on  
710 campus;

711           b. The use complies with a shared use agreement pursuant  
712 to s. 1013.101;

713           c. Another closed and locked gate or access point  
714 separates the open or unlocked gate from areas occupied by  
715 students; or

716           d. The school safety specialist, or his or her designee,  
717 has documented in the Florida Safe Schools Assessment Tool  
718 portal maintained by the Office of Safe Schools that the gate or  
719 other access point is not subject to this requirement based upon  
720 other safety measures at the school. The office may conduct a  
721 compliance visit pursuant to s. 1001.212(13) to review if such  
722 determination is appropriate.

723  
724 This subparagraph does not apply to the nonexclusive zone of a  
725 school campus. The term "nonexclusive zone" means the area

726 outside of the exclusive zone but contained on school property.  
727 Nonexclusive zones may include, but are not limited to, such  
728 spaces as parking lots, athletic fields and stadiums, mechanical  
729 buildings, playgrounds, bus ramps, agricultural spaces, and  
730 other areas that do not give direct, unimpeded access to the  
731 exclusive zone.

732 2.a. All school classrooms and other instructional spaces  
733 must be locked to prevent ingress when occupied by students,  
734 except between class periods when students are moving between  
735 classrooms or other instructional spaces. If a classroom or  
736 other instructional space door must be left unlocked or open for  
737 any reason other than between class periods when students are  
738 moving between classrooms or other instructional spaces, the  
739 door must be actively staffed by a person standing or seated at  
740 the door. ~~All school classrooms and other instructional spaces~~  
741 ~~with a permanently installed door lock may also use temporary~~  
742 ~~door locks during an active assailant incident. The temporary~~  
743 ~~door lock must be able to be engaged or removed without opening~~  
744 ~~the door; must be easily removed in a single operation from the~~  
745 ~~egress side of the door without the use of a key and from the~~  
746 ~~ingress side of the door with the use of a key or other~~  
747 ~~credential; may be installed at any height; must otherwise be in~~  
748 ~~compliance with the Florida Fire Prevention Code; and must be~~  
749 ~~integrated into the active assailant response plan.~~

750 b. Instructional spaces for career and technical education

751 which are designed as open areas for which compliance with the  
752 requirements of sub-subparagraph a. affects the health and  
753 safety of students may be exempted from compliance with that  
754 sub-subparagraph by the school safety specialist. To be exempt,  
755 the school safety specialist, or his or her designee, must  
756 document in the Florida Safe Schools Assessment Tool portal  
757 maintained by the Office of Safe Schools that the instructional  
758 space is exempt from these requirements due to negative impacts  
759 to student health and safety and the presence of other safety  
760 measures at the school that prevent egress from the  
761 instructional space to hallways or other classrooms or  
762 instructional spaces.

763 c. Common areas on a school campus, including, but not  
764 limited to, cafeterias, auditoriums, and media centers, which  
765 are used for instructional time or student testing must meet the  
766 requirements of sub-subparagraph a. only when such areas are  
767 being used for instructional time or student testing.

768 3. For schools that do not have a secure exclusive zone,  
769 all campus access doors, gates, and other access points that  
770 allow ingress to or egress from a school building shall remain  
771 closed and locked at all times to prevent ingress, unless:

772 a. A person is actively entering or exiting the door,  
773 gate, or other access point;

774 b. The door, gate, or access point is actively staffed by  
775 school personnel to prevent unauthorized entry; or

776 c. The school safety specialist, or his or her designee,  
777 has documented in the Florida Safe Schools Assessment Tool  
778 portal maintained by the Office of Safe Schools that the open  
779 and unlocked door, gate, or other access point is not subject to  
780 this requirement based upon other safety measures at the school.  
781 There must be at least one locked barrier between classrooms and  
782 instructional spaces and open school campus.

783  
784 The office may conduct a compliance visit pursuant to s.  
785 1001.212(13) to review if such determination is appropriate. All  
786 campus access doors, gates, and other access points may be  
787 electronically or manually controlled by school personnel to  
788 allow access by authorized visitors, students, and school  
789 personnel.

790 4. All school classrooms and other instructional spaces  
791 must clearly and conspicuously mark the safest areas in each  
792 classroom or other instructional space where students must  
793 shelter in place during an emergency. Students must be notified  
794 of these safe areas within the first 10 days of the school year.  
795 If it is not feasible to clearly and conspicuously mark the  
796 safest areas in a classroom or other instructional space, the  
797 school safety specialist, or his or her designee, must document  
798 such determination in the Florida Safe Schools Assessment Tool  
799 portal maintained by the Office of Safe Schools, identifying  
800 where affected students must shelter in place. The office shall



assist the school safety specialist with compliance during the inspection required under s. 1001.212(13).

Persons who are aware of a violation of this paragraph must report the violation to the school principal. The school principal must report the violation to the school safety specialist no later than the next business day after receiving such report. If the person who violated this paragraph is the school principal or charter school administrator, the report must be made directly to the district school superintendent or charter school governing board, as applicable.

**Section 17. Section 1006.38, Florida Statutes, is amended to read:**

1006.38 Duties, responsibilities, and requirements of instructional materials publishers and manufacturers.—This section applies to both the state and district approval processes. Publishers and manufacturers of instructional materials, or their representatives, shall:

(1) Comply with all provisions of this part.

(2) Electronically deliver fully developed sample copies of all instructional materials upon which bids are based to the department pursuant to procedures adopted by the State Board of Education.

(3) Make sample student editions of instructional materials on the commissioner's list of state-adopted

instructional materials electronically available, at a discount below publisher cost, for use by teacher preparation programs and by educator preparation institutes as defined in ss. 1004.04 and 1004.85(1), respectively, for each adoption cycle, to enable educators to practice teaching with currently adopted instructional materials aligned to state academic standards.

(a) Teacher preparation programs and educator preparation institutes that use samples to practice teaching shall provide reasonable safeguards against the unauthorized use, reproduction, and distribution of the sample copies of instructional materials.

(b) Notwithstanding subsection (5), publishers may make sample student editions of adopted instructional materials available at a discounted price to teacher preparation programs and educator preparation institutes for the instructional purpose of educators practicing with current materials.

(4) Submit, at a time designated in s. 1006.33, the following information:

(a) Detailed specifications of the physical characteristics of the instructional materials, including any software or technological tools required for use by the district, school, teachers, or students. The publisher or manufacturer shall comply with these specifications if the instructional materials are adopted and purchased in completed form.

(b) Evidence that the publisher or manufacturer has provided materials that address the performance standards provided for in s. 1001.03(1) and that can be accessed through the school district's digital classrooms plan and a variety of electronic, digital, and mobile devices.

(c) Evidence that the instructional materials include specific references to statewide standards in the teacher's manual and incorporate such standards into chapter tests or the assessments.

(5) Make available for purchase by any district school board any diagnostic, criterion-referenced, or other tests that they may develop.

(6) Furnish the instructional materials offered by them at a price in the state which, including all costs of electronic transmission, may not exceed the lowest price at which they offer such instructional materials for adoption or sale to any state or school district in the United States.

(7) Reduce automatically the price of the instructional materials to any district school board to the extent that reductions are made elsewhere in the United States.

(8) Provide any instructional materials free of charge in the state to the same extent as they are provided free of charge to any state or school district in the United States.

(9) Guarantee that all copies of any instructional materials sold in this state will be at least equal in quality

876 to the copies of such instructional materials that are sold  
877 elsewhere in the United States and will be kept revised, free  
878 from all errors, and up-to-date as may be required by the  
879 department.

880       (10) Agree that any supplementary material developed at  
881 the district or state level does not violate the author's or  
882 publisher's copyright, provided such material is developed in  
883 accordance with the doctrine of fair use.

884       (11) Not in any way, directly or indirectly, become  
885 associated or connected with any combination in restraint of  
886 trade in instructional materials, nor enter into any  
887 understanding, agreement, or combination to control prices or  
888 restrict competition in the sale of instructional materials for  
889 use in the state.

890       (12) Maintain or contract with a depository in the state.

891       (13) For the core subject areas specified in s.  
892 1006.40(2), maintain in the depository for the first 3 years of  
893 the contract an inventory of instructional materials sufficient  
894 to receive and fill orders.

895       (14) For the core subject areas specified in s.  
896 1006.40(2), ensure the availability of an inventory sufficient  
897 to receive and fill orders for instructional materials for  
898 growth, including the opening of a new school, and replacement  
899 during the 3rd and subsequent years of the original contract  
900 period.

(15) Accurately and fully disclose only the names of those persons who actually authored the instructional materials. In addition to the penalties provided in subsection (17), the commissioner may remove from the list of state-adopted instructional materials those instructional materials whose publisher or manufacturer misleads the purchaser by falsely representing genuine authorship.

(16) Grant, without prior written request, for any copyright held by the publisher or its agencies automatic permission to the department or its agencies for the reproduction of instructional materials and supplementary materials in Braille, large print, or other appropriate format for use by visually impaired students or other students with disabilities that would benefit from use of the materials.

(17) Upon the willful failure of the publisher or manufacturer to comply with the requirements of this section, be liable to the department in the amount of three times the total sum which the publisher or manufacturer was paid in excess of the price required under subsections (6) and (7) and in the amount of three times the total value of the instructional materials and services which the district school board is entitled to receive free of charge under subsection (8).

If, after state adoption of an instructional material, the commissioner determines that a publisher or manufacturer has

violated any provision of general law relating to the content,  
marketing, sale, distribution, or furnishing of instructional  
materials, or any requirement of this part, the commissioner  
may, in his or her discretion, remove any or all instructional  
materials of that publisher from the list of state-adopted  
instructional materials and remove the publisher from  
eligibility to offer instructional materials for state adoption  
for a period not to exceed 5 years. The department shall provide  
written notice identifying the alleged violation and afford the  
publisher at least 15 business days to submit a written response  
and any proposed corrective action. The commissioner may shorten  
this period if student safety or an immediate violation of  
general law is implicated. As a condition of continued  
eligibility or reinstatement, the commissioner may require  
corrective actions, including revision or replacement of  
materials at no cost to the state or districts, training, or  
other remediation the department prescribes. An action taken by  
the commissioner is in addition to, and does not limit, any  
other remedies available under this part, including removal of  
materials under s. 1006.35(3) and penalties under subsection  
(17).

**Section 18. Paragraph (a) of subsection (1) of section  
1008.2125, Florida Statutes, is amended to read:**

1008.2125 The Council for Early Grade Success.—

(1) The Council for Early Grade Success, a council as

defined in s. 20.03(7), is created within the Department of Education to oversee the coordinated screening and progress monitoring program under s. 1008.25(9) for students in the Voluntary Prekindergarten Education Program through grade 3 and, except as otherwise provided in this section, shall operate consistent with s. 20.052.

(a) The council shall be responsible for reviewing the implementation of, training for, and outcomes from the coordinated screening and progress monitoring program to provide recommendations to the department that support grade 3 students reading at or above grade level. The council, at a minimum, shall:

1. Provide recommendations on the implementation of the coordinated screening and progress monitoring program, including reviewing any procurement solicitation documents and criteria before being published.

2. Develop training plans and timelines for such training.

3. Identify appropriate personnel, processes, and procedures required for the administration of the coordinated screening and progress monitoring program.

4. Provide input on the methodology for calculating a provider's or school's performance metric and designations under s. 1002.68(3) ~~s. 1002.68(4)~~.

5. Work with the department to review the methodology for determining a child's kindergarten readiness.

976           6. Review data on age-appropriate learning gains by grade  
977 level that a student would need to attain in order to  
978 demonstrate proficiency in reading by grade 3.

979           7. Continually review anonymized data from the results of  
980 the coordinated screening and progress monitoring program for  
981 students in the Voluntary Prekindergarten Education Program  
982 through grade 3 to help inform recommendations to the department  
983 that support practices that will enable grade 3 students to read  
984 at or above grade level.

985           **Section 19. Paragraph (b) of subsection (5) and paragraph**  
986 **(a) of subsection (9) of section 1008.25, Florida Statutes, are**  
987 **amended to read:**

988           1008.25 Public school student progression; student  
989 support; coordinated screening and progress monitoring;  
990 reporting requirements.—

991           (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

992           (b) A Voluntary Prekindergarten Education Program student  
993 who exhibits a substantial deficiency in early literacy skills  
994 based upon the results of the administration of the midyear or  
995 final coordinated screening and progress monitoring under  
996 subsection (9) shall be referred to the local school district  
997 and may be eligible to receive instruction in early literacy  
998 skills before participating in kindergarten. A Voluntary  
999 Prekindergarten Education Program student who scores below the  
1000 25th ~~40th~~ percentile on the final administration of the



coordinated screening and progress monitoring under subsection (9) shall be referred to the local school district and is eligible to receive early literacy skill instructional support through a summer bridge program the summer before participating in kindergarten. The summer bridge program must meet requirements adopted by the department and shall consist of 4 hours of instruction per day for a minimum of 100 total hours. A student with an individual education plan who has been retained pursuant to paragraph (2)(g) and has demonstrated a substantial deficiency in early literacy skills must receive instruction in early literacy skills.

(9) COORDINATED SCREENING AND PROGRESS MONITORING SYSTEM.—

(a) The Department of Education, in collaboration with the Office of Early Learning, shall procure and require the use of a statewide, standardized coordinated screening and progress monitoring system for the Voluntary Prekindergarten Education Program and public schools. The system must:

1. Measure student progress in meeting the appropriate expectations in early literacy and mathematics skills and in English Language Arts and mathematics standards as required by ss. 1002.67(1)(a) and 1003.41 and identify the educational strengths and needs of students.

2. For students in the Voluntary Prekindergarten Education Program through grade 3, measure student performance in oral language development, phonological and phonemic awareness,

1026 knowledge of print and letters, decoding, fluency, vocabulary,  
1027 and comprehension, as applicable by grade level, and, at a  
1028 minimum, provide interval level and norm-referenced data that  
1029 measures equivalent levels of growth.

1030       3. Be a valid, reliable, and developmentally appropriate  
1031 computer-based direct instrument that provides screening and  
1032 diagnostic capabilities for monitoring student progress;  
1033 identifies students who have a substantial deficiency in reading  
1034 or mathematics, including identifying students with  
1035 characteristics of dyslexia, dyscalculia, and other learning  
1036 disorders; and informs instruction. Any student identified by  
1037 the system as having characteristics of dyslexia or dyscalculia  
1038 shall undergo further screening. Beginning with the 2023-2024  
1039 school year, the coordinated screening and progress monitoring  
1040 system must be computer-adaptive.

1041       4. Provide data for Voluntary Prekindergarten Education  
1042 Program accountability as required under s. 1002.68.

1043       5. Provide Voluntary Prekindergarten Education Program  
1044 providers, school districts, schools, teachers, and parents with  
1045 data and resources that enhance differentiated instruction and  
1046 parent communication.

1047       6. Provide baseline data to the department of each  
1048 student's readiness for kindergarten. The determination of  
1049 kindergarten readiness must be based on the results of each  
1050 student's initial progress monitoring assessment in

kindergarten. The methodology for determining a student's readiness for kindergarten must be developed by the department and aligned to the methodology adopted pursuant to s. 1002.68(3) ~~s. 1002.68(4)~~.

7. Assess how well educational goals and curricular standards are met at the provider, school, district, and state levels and provide information to the department to aid in the development of educational programs, policies, and supports for providers, districts, and schools.

**Section 20. Subsection (5) of section 1008.33, Florida Statutes, is renumbered as subsection (6), and a new subsection (5) is added to that section, to read:**

1008.33 Authority to enforce public school improvement.—

(5) The Department of Education must annually identify each school district in need of intervention and support to improve student academic performance.

(a) A school district is in need of improvement if it has 10 percent or more district-operated schools that earn a grade of "D" or "F" under s. 1008.34.

(b)1. Each school district in need of improvement must annually submit a district improvement plan in a format prescribed by the department. The plan must include provisions to improve and monitor, at a minimum, all of the following:

a. Instructional staff.

b. Professional learning.

1076 c. Fiscal and staffing resources dedicated to school  
1077 improvement.

1078 d. Student scheduling, attendance, and behavior.

1079 e. The use of continuous improvement and monitoring plans  
1080 and processes.

1081 2. The plan must be approved by the district school board  
1082 and may be reviewed by the State Board of Education for approval  
1083 or denial. District school superintendents may be called before  
1084 the state board to provide implementation updates.

1085 (c) A school district must submit, at a minimum, all of  
1086 the following documents to the department as part its district  
1087 improvement plan:

1088 1. Monthly vacancy reports for instructional personnel in  
1089 schools receiving a grade of "D" or "F" under s. 1008.34.

1090 2. Monthly teacher absenteeism rates at schools receiving  
1091 a grade of "D" or "F" under s. 1008.34.

1092 3. Monthly student absenteeism rates at schools receiving  
1093 a grade of "D" or "F" under s. 1008.34.

1094 4. Monthly professional learning, activities, and  
1095 expenditures for instructional staff in schools receiving a  
1096 grade of "D" or "F" under s. 1008.34.

1097 5. Monthly professional learning, activities, and  
1098 expenditures for school administrators in schools receiving a  
1099 grade of "D" or "F" under s. 1008.34.

1100 6. Local progress monitoring results that are not part of

the statewide progress monitoring system.

(d) The state board may require modifications or revoke a school district's district improvement plan if the school district does not:

1. Provide evidence of plan implementation or significant districtwide improvement.

2. Submit deliverables in a format prescribed by the department or by a timeframe established by the department.

**Section 21. Paragraphs (g) and (h) of subsection (6) of section 1012.56, Florida Statutes, are redesignated as paragraphs (f) and (g), respectively, and paragraph (b) of subsection (1), paragraph (f) of subsection (6), and subsection (9) of that section are amended, to read:**

1012.56 Educator certification requirements.—

(1) APPLICATION.—Each person seeking certification pursuant to this chapter shall submit a completed application containing the applicant's social security number to the Department of Education and remit the fee required pursuant to s. 1012.59 and rules of the State Board of Education. Pursuant to the federal Personal Responsibility and Work Opportunity Reconciliation Act of 1996, each party is required to provide his or her social security number in accordance with this section. Disclosure of social security numbers obtained through this requirement is limited to the purpose of administration of the Title IV-D program of the Social Security Act for child

support enforcement.

(b) The department shall issue a temporary certificate to a qualifying applicant within 14 calendar days after receipt of a request from an employer with a professional education competence demonstration program pursuant to ~~paragraph (6) (f)~~ and subsection (9). The temporary certificate must cover the classification, level, and area for which the applicant is deemed qualified. The department shall electronically notify the applicant's employer that the temporary certificate has been issued and provide the applicant an official statement of status of eligibility at the time the certificate is issued.

The statement of status of eligibility must be provided electronically and must advise the applicant of any qualifications that must be completed to qualify for certification. Each method by which an applicant can complete the qualifications for a professional certificate must be included in the statement of status of eligibility. Each statement of status of eligibility is valid for 5 years after its date of issuance, except as provided in paragraph (2) (d).

(6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION COMPETENCE.—Acceptable means of demonstrating mastery of professional preparation and education competence are:

~~(f) Successful completion of professional preparation courses as specified in state board rule, successful completion~~

~~of a professional education competence program pursuant to subsection (9), and documentation of 3 years of being rated effective or highly effective under s. 1012.34 while holding a temporary certificate;~~

The State Board of Education shall adopt rules to implement this subsection, including rules to approve specific teacher preparation programs that are not identified in this subsection which may be used to meet requirements for mastery of professional preparation and education competence.

(9) PROFESSIONAL EDUCATION COMPETENCY PROGRAM.—

(a) Each school district must and a private school or state-supported public school, including a charter school, may develop and maintain a system by which members of the instructional staff may demonstrate mastery of professional preparation and education competence as required by law. Each program must:

1. Be based on classroom application of the Florida Educator Accomplished Practices and instructional performance and, for public schools, must be aligned with the district's or state-supported public school's evaluation system established under s. 1012.34, as applicable.

2. Include individualized plan tailored to each candidate to determine the appropriate professional learning plan.

3. Monitor candidate performance to ensure candidates are

1176 meeting program expectations and implement a remediation process  
1177 for candidates not meeting program performance expectations.

1178 4. Assign a mentor that meets the requirements of  
1179 paragraph (7) (e) to each candidate participating in the program.

1180 (b) The State Board of Education shall adopt rules to  
1181 ~~Commissioner of Education shall~~ determine the continued approval  
1182 of programs implemented under this paragraph, ~~based upon the~~  
1183 ~~department's review of performance data. The department shall~~  
1184 ~~review the performance data as a part of the periodic review of~~  
1185 ~~each school district's professional learning system required~~  
1186 ~~under s. 1012.98.~~

1187 **Section 22. Paragraphs (d) and (f) of subsection (1) of**  
1188 **section 1014.05, Florida Statutes, are amended to read:**

1189 1014.05 School district notifications on parental rights.—

1190 (1) Each district school board shall, in consultation with  
1191 parents, teachers, and administrators, develop and adopt a  
1192 policy to promote parental involvement in the public school  
1193 system. Such policy must include:

1194 (d) Procedures, pursuant to s. 1002.20(3)(d), for a parent  
1195 to withdraw his or her minor child from any portion of the  
1196 school district's instruction on reproductive health, including  
1197 human embryologic and fetal development under s.  
1198 1003.42(2)(o)6., or any disease, including HIV/AIDS  
1199 ~~comprehensive health education required under s. 1003.42(2)(o)~~  
1200 ~~that relates to sex education or instruction in acquired immune~~



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1201 ~~deficiency syndrome education or any instruction regarding~~  
1202 ~~sexuality if the parent provides a written objection to his or~~  
1203 ~~her minor child's participation.~~ Such procedures must provide  
1204 for a parent to be notified in advance of such course content so  
1205 that he or she may withdraw his or her minor child from those  
1206 portions of the course.

1207 (f) Procedures for a parent to learn about parental rights  
1208 and responsibilities under general law, including all of the  
1209 following:

1210 1. Pursuant to s. 1002.20(3)(d), the right to be notified  
1211 in advance and to opt his or her minor child out of any portion  
1212 of the school district's instruction on reproductive health,  
1213 including human embryologic and fetal development under s.  
1214 1003.42(2)(o)6., or any disease, including HIV/AIDS  
1215 ~~comprehensive health education required under s. 1003.42(2)(o)~~  
1216 ~~that relates to sex education instruction in acquired immune~~  
1217 ~~deficiency syndrome education or any instruction regarding~~  
1218 ~~sexuality.~~

1219 2. A plan to disseminate information, pursuant to s.  
1220 1002.20(6), about school choice options, including open  
1221 enrollment.

1222 3. In accordance with s. 1002.20(3)(b), the right of a  
1223 parent to exempt his or her minor child from immunizations.

1224 4. In accordance with s. 1008.22, the right of a parent to  
1225 review statewide, standardized assessment results.

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1226           5. In accordance with s. 1003.57, the right of a parent to  
1227 enroll his or her minor child in gifted or special education  
1228 programs.

1229           6. In accordance with s. 1006.28(2)(a)1., the right of a  
1230 parent to inspect school district instructional materials.

1231           7. In accordance with s. 1008.25, the right of a parent to  
1232 access information relating to the school district's policies  
1233 for promotion or retention, including high school graduation  
1234 requirements.

1235           8. In accordance with s. 1002.20(14), the right of a  
1236 parent to receive a school report card and be informed of his or  
1237 her minor child's attendance requirements.

1238           9. In accordance with s. 1002.23, the right of a parent to  
1239 access information relating to the state public education  
1240 system, state standards, report card requirements, attendance  
1241 requirements, and instructional materials requirements.

1242           10. In accordance with s. 1002.23(4), the right of a  
1243 parent to participate in parent-teacher associations and  
1244 organizations that are sanctioned by a district school board or  
1245 the Department of Education.

1246           11. In accordance with s. 1002.222(1)(a), the right of a  
1247 parent to opt out of any district-level data collection relating  
1248 to his or her minor child not required by law.

1249           **Section 23.** This act shall take effect July 1, 2026.