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A bill to be entitled  
An act relating to education; creating s. 1001.325, F.S.; prohibiting specified educational institutions from expending funds for certain purposes; providing exceptions; requiring the State Board of Education to adopt rules amending s. 1002.20, F.S.; authorizing parents to opt students out of instruction in human embryologic and fetal development; revising provisions relating to the use of epinephrine in K-12 public schools to require the use of a United States Food and Drug Administration (FDA)-approved devices; amending s. 1002.42, F.S.; revising provisions relating to the use of epinephrine in K-12 private schools to require the use of a FDA-approved devices; amending s. 1002.421, F.S.; revising which private schools must maintain a physical location in the state; amending s. 1002.55, 1002.61, and 1002.63, F.S.; revising the period of time a prekindergarten provider loses eligibility for participation in the Voluntary Prekindergarten Program; amending s. 1002.68, F.S.; removing obsolete language; removing a requirement that the Department of Education confer with a certain council before adopting a specified methodology; revising the period of time a prekindergarten provider loses eligibility for participation in the Voluntary

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26       Prekindergarten Program; amending s. 1002.82, F.S.;  
27       revising the period of time specified providers are  
28       excluded from certain state contracts; amending s.  
29       1002.88, F.S.; revising the period of a time school  
30       readiness program provider loses eligibility for  
31       participation in the school readiness program;  
32       amending s. 1002.91, F.S.; revising the period of time  
33       early learning coalitions must refrain from working  
34       with specified program providers; amending s.  
35       1002.945, F.S.; revising the period of time an  
36       accrediting association loses eligibility to  
37       participate in the Gold Seal Quality Program; amending  
38       s. 1003.42, F.S.; requiring instruction in human  
39       embryologic and fetal development; providing  
40       requirements for such instruction; authorizing parents  
41       to opt students out of such instruction; creating s.  
42       1003.4202, F.S.; requiring school districts and  
43       charter schools to implement a system of comprehensive  
44       mathematics instruction and develop a mathematics  
45       instruction plan; authorizing charter schools to use a  
46       school district's plan; providing requirements for  
47       such plan; requiring such plan to be approved by  
48       school districts and charter schools; defining the  
49       term "evidence-based"; amending s. 1003.46, F.S.;  
50       authorizing parents to opt students out of specified

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51 instruction related to health education; amending s.  
52 1006.07, F.S.; removing a provision authorizing  
53 certain school classrooms and instructional spaces to  
54 use temporary door locks; amending s. 1006.38, F.S.;  
55 providing Commissioner of Education and department  
56 requirements for the removal of specified  
57 instructional materials and the removal of publishers  
58 and manufacturers from eligibility relating to state-  
59 approved instructional materials; providing  
60 requirements for the reinstatement of specified  
61 instructional materials and the reinstatement of  
62 publisher and manufacturer eligibility relating to  
63 state-approved instructional materials; amending ss.  
64 1008.2125 and 1008.25, F.S.; conforming cross-  
65 references; amending s. 1008.33, F.S.; requiring the  
66 department to identify school districts in need of  
67 improvement; providing criteria for the determination  
68 of a school district in need of improvement; requiring  
69 such school district to submit a certain district  
70 improvement plan to the department; requiring such  
71 school district to submit specified documents;  
72 authorizing the State Board of Education to take  
73 certain actions relating to a school district in need  
74 of improvement; amending s. 1012.56, F.S.; revising  
75 acceptable means of demonstrating mastery of

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76 professional preparation and education competence for  
77 educator certification; revising requirements for  
78 professional education competency programs; requiring  
79 the State Board of Education to adopt rules to  
80 determine continued approval of such programs;  
81 amending s. 1014.05, F.S.; providing that parents have  
82 a right to opt children out of receiving specified  
83 instruction related to health education; providing an  
84 effective date.

85

86 Be It Enacted by the Legislature of the State of Florida:

87

88 **Section 1. Section 1001.325, Florida Statutes, is created  
89 to read:**

90 1001.325 K-12 prohibited expenditures.—

91 (1) A public school, including a charter school, school  
92 district, charter school administrator, or direct-support  
93 organization for any such school or school district may not  
94 expend any funds, regardless of source, to purchase membership  
95 in, or goods and services from, any organization that  
96 discriminates on the basis of race, color, national origin, sex,  
97 disability, or religion.

98 (2) A public school, including a charter school, school  
99 district, charter school administrator, or direct-support  
100 organization for any such school or school district may not

101 expend any state or federal funds to promote, support, or  
102 maintain any programs or campus activities that:  
103       (a) Violate s. 1000.05; or  
104       (b) Advocate for diversity, equity, and inclusion, or  
105 promote or engage in political or social activism, as defined by  
106 the State Board of Education.

107  
108 Student fees to support student-led organizations are permitted  
109 notwithstanding any speech or expressive activity by such  
110 organization which would otherwise violate this subsection,  
111 provided that the public funds must be allocated to student-led  
112 organizations pursuant to written policies or regulations of the  
113 public school in which the student is enrolled or the school  
114 district, as applicable. Use of school or school district  
115 facilities by student-led organizations is permitted  
116 notwithstanding any speech or expressive activity by such  
117 organizations which would otherwise violate this subsection,  
118 provided that such use must be granted to student-led  
119 organizations pursuant to written policies or regulations of  
120 each school or school district, as applicable.

121       (3) Subsection (2) does not prohibit programs, campus  
122 activities, or functions required for compliance with general or  
123 federal laws or regulations; for obtaining or retaining  
124 accreditation and for continuing to receive state funds with the  
125 approval of either the State Board of Education or the

126     Department of Education.

127         (4) The State Board of Education shall adopt rules to  
128         implement this section.

129         **Section 2. Paragraphs (d) and (i) of subsection (3) of**  
130         **section 1002.20, Florida Statutes, are amended to read:**

131         1002.20 K-12 student and parent rights.—Parents of public  
132         school students must receive accurate and timely information  
133         regarding their child's academic progress and must be informed  
134         of ways they can help their child to succeed in school. K-12  
135         students and their parents are afforded numerous statutory  
136         rights including, but not limited to, the following:

137             (3) HEALTH ISSUES.—

138             (d) Reproductive health and disease education.—A public  
139         school student whose parent makes written request to the school  
140         principal shall be exempted from the teaching of reproductive  
141         health, including instruction in human embryologic and fetal  
142         development under s. 1003.42(2)(o)6., or any disease, including  
143         HIV/AIDS, in accordance with s. 1003.42(5).

144             1. Each school district must shall, on the district's  
145         website homepage, notify parents of this right and the process  
146         to request an exemption. The homepage must include a link for a  
147         student's parent to access and review the instructional  
148         materials, as defined in s. 1006.29(2), used to teach the  
149         curriculum.

150             2. Each school district shall annually review and confirm

151 that the information provided on the district's website homepage  
152 under subparagraph 1. is accurate and up to date and shall  
153 notify parents by physical or electronic means any time  
154 revisions are made to such information.

155 (i) Epinephrine use and supply.—

156 1. A student who has experienced or is at risk for life-  
157 threatening allergic reactions may carry a United States Food  
158 and Drug Administration (FDA)-approved an epinephrine delivery  
159 device auto-injector and self-administer epinephrine by use of  
160 the device auto-injector while in school, participating in  
161 school-sponsored activities, or in transit to or from school or  
162 school-sponsored activities if the school has been provided with  
163 parental and physician authorization. The State Board of  
164 Education, in cooperation with the Department of Health, shall  
165 adopt rules for such use of FDA-approved epinephrine delivery  
166 devices auto-injectors that shall include provisions to protect  
167 the safety of all students from the misuse or abuse of FDA-  
168 approved delivery devices auto-injectors. A school district,  
169 county health department, public-private partner, and their  
170 employees and volunteers shall be indemnified by the parent of a  
171 student authorized to carry an FDA-approved epinephrine delivery  
172 device auto-injector for any and all liability with respect to  
173 the student's use of an FDA-approve epinephrine delivery device  
174 auto-injector pursuant to this paragraph.

175 2. A public school may purchase a supply of FDA-approved

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176 epinephrine delivery devices ~~auto-injectors~~ from a wholesale  
177 distributor as defined in s. 499.003 or may enter into an  
178 arrangement with a wholesale distributor or manufacturer as  
179 defined in s. 499.003 for the FDA-approved epinephrine delivery  
180 devices ~~auto-injectors~~ at fair-market, free, or reduced prices  
181 for use in the event a student has an anaphylactic reaction. The  
182 FDA-approved epinephrine delivery devices ~~auto-injectors~~ must be  
183 maintained in a secure location on the public school's premises.  
184 The participating school district shall adopt a protocol  
185 developed by a licensed physician for the administration by  
186 school personnel who are trained to recognize an anaphylactic  
187 reaction and to administer an FDA-approved epinephrine delivery  
188 device ~~auto-injection~~. The supply of FDA-approved epinephrine  
189 delivery devices ~~auto-injectors~~ may be provided to and used by a  
190 student authorized to self-administer epinephrine by such device  
191 ~~auto-injector~~ under subparagraph 1. or trained school personnel.

192 3. The school district and its employees, agents, and the  
193 physician who provides the standing protocol for school FDA-  
194 approved epinephrine delivery devices ~~auto-injectors~~ are not  
195 liable for any injury arising from the use of an FDA-approved  
196 epinephrine delivery device ~~auto-injector~~ administered by  
197 trained school personnel who follow the adopted protocol and  
198 whose professional opinion is that the student is having an  
199 anaphylactic reaction:

200 a. Unless the trained school personnel's action is willful

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201 and wanton;

202 b. Notwithstanding that the parents or guardians of the  
203 student to whom the epinephrine is administered have not been  
204 provided notice or have not signed a statement acknowledging  
205 that the school district is not liable; and

206 c. Regardless of whether authorization has been given by  
207 the student's parents or guardians or by the student's  
208 physician, physician assistant, or advanced practice registered  
209 nurse.

210 **Section 3. Subsection (17) of section 1002.42, Florida  
211 Statutes, is amended to read:**

212 1002.42 Private schools.—

213 (17) EPINEPHRINE SUPPLY.—

214 (a) A private school may purchase a supply of United  
215 States Food and Drug Administration (FDA) -approved epinephrine  
216 delivery devices auto-injectors from a wholesale distributor as  
217 defined in s. 499.003 or may enter into an arrangement with a  
218 wholesale distributor or manufacturer as defined in s. 499.003  
219 for the FDA-approved epinephrine delivery devices auto-injectors  
220 at fair-market, free, or reduced prices for use in the event a  
221 student has an anaphylactic reaction. The FDA-approved  
222 epinephrine delivery devices auto-injectors must be maintained  
223 in a secure location on the private school's premises. The  
224 participating private school shall adopt a protocol developed by  
225 a licensed physician for the administration by private school

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226 personnel who are trained to recognize an anaphylactic reaction  
227 and to administer an FDA-approved epinephrine delivery devices  
228 ~~auto-injection~~. The supply of FDA-approved epinephrine delivery  
229 devices ~~auto-injectors~~ may be provided to and used by a student  
230 authorized to self-administer epinephrine by an FDA-approved  
231 delivery device ~~auto-injector~~ under s. 1002.20(3)(i) or trained  
232 school personnel.

233 (b) The private school and its employees, agents, and the  
234 physician who provides the standing protocol for school FDA-  
235 approved epinephrine delivery devices ~~auto-injectors~~ are not  
236 liable for any injury arising from the use of an FDA-approved  
237 epinephrine delivery device ~~auto-injector~~ administered by  
238 trained school personnel who follow the adopted protocol and  
239 whose professional opinion is that the student is having an  
240 anaphylactic reaction:

241 1. Unless the trained school personnel's action is willful  
242 and wanton;

243 2. Notwithstanding that the parents or guardians of the  
244 student to whom the epinephrine is administered have not been  
245 provided notice or have not signed a statement acknowledging  
246 that the school district is not liable; and

247 3. Regardless of whether authorization has been given by  
248 the student's parents or guardians or by the student's  
249 physician, physician assistant, or advanced practice registered  
250 nurse.

251       **Section 4. Paragraph (i) of subsection (1) of section**  
252       **1002.421, Florida Statutes, is amended to read:**

253       1002.421 State school choice scholarship program  
254       accountability and oversight.—

255       (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private  
256       school participating in an educational scholarship program  
257       established pursuant to this chapter must be a private school as  
258       defined in s. 1002.01 in this state, be registered, and be in  
259       compliance with all requirements of this section in addition to  
260       private school requirements outlined in s. 1002.42, specific  
261       requirements identified within respective scholarship program  
262       laws, and other provisions of Florida law that apply to private  
263       schools, and must:

264       (i) Maintain a physical location in the state at which  
265       each student has regular and direct contact with teachers.  
266       Regular and direct contact with teachers may be satisfied for  
267       students enrolled in a personalized education program or for  
268       students eligible for a scholarship under s. 1002.394(3)(b) if  
269       students have regular and direct contact with teachers at the  
270       physical location at least 2 school days per week and the  
271       student learning plan addresses the remaining instructional  
272       time.

273  
274       The department shall suspend the payment of funds to a private  
275       school that knowingly fails to comply with this subsection, and

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276 shall prohibit the school from enrolling new scholarship  
277 students, for 1 fiscal year and until the school complies. If a  
278 private school fails to meet the requirements of this subsection  
279 or has consecutive years of material exceptions listed in the  
280 report required under paragraph (q), the commissioner may  
281 determine that the private school is ineligible to participate  
282 in a scholarship program.

283 **Section 5. Subsection (6) of section 1002.55, Florida  
284 Statutes, is amended to read:**

285 1002.55 School-year prekindergarten program delivered by  
286 private prekindergarten providers.—

287 (6) Each early learning coalition must verify that each  
288 private prekindergarten provider delivering the Voluntary  
289 Prekindergarten Education Program within the coalition's county  
290 or multicounty region complies with this part. If a private  
291 prekindergarten provider fails or refuses to comply with this  
292 part or engages in misconduct, the department shall require the  
293 early learning coalition to remove the provider from eligibility  
294 to deliver the program and receive state funds under this part  
295 for a period of ~~at least 2 program years but no more than 5~~  
296 ~~years.~~

297 **Section 6. Paragraph (b) of subsection (10) of section  
298 1002.61, Florida Statutes, is amended to read:**

299 1002.61 Summer prekindergarten program delivered by public  
300 schools and private prekindergarten providers.—

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301 (10)

302 (b) If a private prekindergarten provider or public school  
303 fails or refuses to comply with this part or engages in  
304 misconduct, the department shall require the early learning  
305 coalition to remove the provider and require the school district  
306 to remove the school from eligibility to deliver the Voluntary  
307 Prekindergarten Education Program and receive state funds under  
308 this part for a period of ~~at least 2 program years but no more~~  
309 ~~than 5 years.~~

310 **Section 7. Paragraph (b) of subsection (9) of section  
311 1002.63, Florida Statutes, is amended to read:**

312 1002.63 School-year prekindergarten program delivered by  
313 public schools.—

314 (9)

315 (b) If a public school fails or refuses to comply with  
316 this part or engages in misconduct, the department shall require  
317 the school district to remove the school from eligibility to  
318 deliver the Voluntary Prekindergarten Education Program and  
319 receive state funds under this part for a period of ~~at least 2~~  
320 ~~program years but no more than 5 years.~~

321 **Section 8. Subsections (4) through (7) of section 1002.68,  
322 Florida Statutes, are renumbered as subsections (3) through (6),  
323 respectively, and present subsection (3), paragraph (e) of  
324 present subsection (4), and present subsection (5) are amended,  
325 to read:**

326 1002.68 Voluntary Prekindergarten Education Program  
327 accountability.—

328 (3) (a) ~~For the 2020-2021 program year, the department~~  
329 ~~shall calculate a kindergarten readiness rate for each private~~  
330 ~~prekindergarten provider and public school participating in the~~  
331 ~~Voluntary Prekindergarten Education Program based upon learning~~  
332 ~~gains and the percentage of students assessed as ready for~~  
333 ~~kindergarten. The department shall require that each school~~  
334 ~~district administer the statewide kindergarten screening in use~~  
335 ~~before the 2021-2022 school year to each kindergarten student in~~  
336 ~~the school district within the first 30 school days of the 2021-~~  
337 ~~2022 school year. Private schools may administer the statewide~~  
338 ~~kindergarten screening to each kindergarten student in a private~~  
339 ~~school who was enrolled in the Voluntary Prekindergarten~~  
340 ~~Education Program. Learning gains shall be determined using a~~  
341 ~~value-added measure based on growth demonstrated by the results~~  
342 ~~of the preassessment and postassessment in use before the 2021-~~  
343 ~~2022 program year. However, a provider may not be newly placed~~  
344 ~~on probationary status under this paragraph. A provider~~  
345 ~~currently on probationary status may only be removed from such~~  
346 ~~status if the provider earns the minimum rate, determined~~  
347 ~~pursuant to subsection (5). The methodology for calculating a~~  
348 ~~provider's readiness rate may not include students who are not~~  
349 ~~administered the statewide kindergarten screening.~~

350 (b) ~~For the 2021-2022 program year, kindergarten screening~~

351 ~~results may not be used in the calculation of readiness rates.~~  
352 ~~Any private prekindergarten provider or public school~~  
353 ~~participating in the Voluntary Prekindergarten Education Program~~  
354 ~~which fails to meet the minimum kindergarten readiness rate for~~  
355 ~~the 2021-2022 program year is subject to the probation~~  
356 ~~requirements of subsection (5).~~

357 (4)

358 (e) Subject to an appropriation, the department shall  
359 provide for a differential payment to a private prekindergarten  
360 provider and public school based on the provider's designation.  
361 The maximum differential payment may not exceed a total of 15  
362 percent of the base student allocation per full-time equivalent  
363 student under s. 1002.71 attending in the consecutive program  
364 year for that program. A private prekindergarten provider or  
365 public school may not receive a differential payment if it  
366 receives a designation of "proficient" or lower. ~~Before the~~  
367 ~~adoption of the methodology, the department shall confer with~~  
368 ~~the Council for Early Grade Success under s. 1008.2125 before~~  
369 ~~receiving approval from the State Board of Education for the~~  
370 ~~final recommendations on the designation system and differential~~  
371 ~~payments.~~

372 (5) (a) If a public school's or private prekindergarten  
373 provider's program assessment composite score for its  
374 prekindergarten classrooms fails to meet the minimum program  
375 assessment composite score for contracting adopted in rule by

376 the department, the private prekindergarten provider or public  
377 school may not participate in the Voluntary Prekindergarten  
378 Education Program beginning in the consecutive program year for  
379 a period of 2 program years ~~and thereafter until the public~~  
380 ~~school or private prekindergarten provider meets the minimum~~  
381 ~~composite score for contracting.~~ A public school or private  
382 prekindergarten provider may request one program assessment per  
383 program year in order to requalify for participation in the  
384 Voluntary Prekindergarten Education Program, provided that the  
385 public school or private prekindergarten provider is not  
386 excluded from participation under ss. 1002.55(6),  
387 1002.61(10)(b), 1002.63(9)(b), or paragraph (5)(b) of this  
388 section. If a public school or private prekindergarten provider  
389 would like an additional program assessment completed within the  
390 same program year, the public school or private prekindergarten  
391 provider shall be responsible for the cost of the program  
392 assessment.

393 (b) If a private prekindergarten provider's or public  
394 school's performance metric or designation falls below the  
395 minimum performance metric or designation, the early learning  
396 coalition shall:

397 1. Require the provider or school to submit for approval  
398 to the early learning coalition an improvement plan and  
399 implement the plan.

400 2. Place the provider or school on probation.

401       3. Require the provider or school to take certain  
402 corrective actions, including the use of a curriculum approved  
403 by the department under s. 1002.67(2)(c) and a staff development  
404 plan approved by the department to strengthen instructional  
405 practices in emotional support, classroom organization,  
406 instructional support, language development, phonological  
407 awareness, alphabet knowledge, and mathematical thinking.

408       (c) A private prekindergarten provider or public school  
409 that is placed on probation must continue the corrective actions  
410 required under paragraph (b) until the provider or school meets  
411 the minimum performance metric or designation adopted by the  
412 department. Failure to meet the requirements of subparagraphs  
413 (b)1. and 3. shall result in the termination of the provider's  
414 or school's contract to deliver the Voluntary Prekindergarten  
415 Education Program for a period of ~~at least 2 program years but~~  
416 ~~no more than 5 years~~.

417       (d) If a private prekindergarten provider or public school  
418 remains on probation for 2 consecutive years and fails to meet  
419 the minimum performance metric or designation, or is not granted  
420 a good cause exemption by the department, the department shall  
421 require the early learning coalition to revoke the provider's  
422 eligibility and the school district to revoke the school's  
423 eligibility to deliver the Voluntary Prekindergarten Education  
424 Program and receive state funds for the program for a period of  
425 ~~at least 2 program years but no more than 5 years~~.

426       **Section 9. Paragraph (m) of subsection (2) of section**  
427       **1002.82, Florida Statutes, is amended to read:**

428       1002.82 Department of Education; powers and duties.—

429       (2) The department shall:

430       (m) Provide technical support to an early learning  
431       coalition to facilitate the use of a standard statewide provider  
432       contract adopted by the department to be used with each school  
433       readiness program provider, with standardized attachments by  
434       provider type. The department shall publish a copy of the  
435       standard statewide provider contract on its website. The  
436       standard statewide contract shall include, at a minimum,  
437       contracted slots, if applicable, in accordance with the Child  
438       Care and Development Block Grant Act of 2014, 45 C.F.R. parts 98  
439       and 99; quality improvement strategies, if applicable; program  
440       assessment requirements; and provisions for provider probation,  
441       termination for cause, and emergency termination for those  
442       actions or inactions of a provider that pose an immediate and  
443       serious danger to the health, safety, or welfare of the  
444       children. The standard statewide provider contract shall also  
445       include appropriate due process procedures. During the pendency  
446       of an appeal of a termination, the provider may not continue to  
447       offer its services. Any provision imposed upon a provider that  
448       is inconsistent with, or prohibited by, law is void and  
449       unenforceable. Provisions for termination for cause must also  
450       include failure to meet the minimum quality measures established

451 under paragraph (n) for a period of 2 ~~up to~~ 5 years, unless the  
452 coalition determines that the provider is essential to meeting  
453 capacity needs based on the assessment under s. 1002.85(2)(i)  
454 and the provider has an active improvement plan pursuant to  
455 paragraph (n).

456 **Section 10. Paragraph (a) of subsection (2) of section  
457 1002.88, Florida Statutes, is amended to read:**

458 1002.88 School readiness program provider standards;  
459 eligibility to deliver the school readiness program.—

460 (2) (a) If a school readiness program provider fails or  
461 refuses to comply with this part or any contractual obligation  
462 of the statewide provider contract under s. 1002.82(2)(m), the  
463 coalition may revoke the provider's eligibility to deliver the  
464 school readiness program or receive state or federal funds under  
465 this chapter for a period of 2 5 years.

466 **Section 11. Subsection (5) of section 1002.91, Florida  
467 Statutes, is amended to read:**

468 1002.91 Investigations of fraud or overpayment;  
469 penalties.—

470 (5) If a school readiness program provider or a Voluntary  
471 Prekindergarten Education Program provider, or an owner,  
472 officer, or director thereof, is convicted of, found guilty of,  
473 or pleads guilty or nolo contendere to, regardless of  
474 adjudication, public assistance fraud pursuant to s. 414.39, or  
475 is acting as the beneficial owner for someone who has been

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476      convicted of, found guilty of, or pleads guilty or nolo  
477      contendere to, regardless of adjudication, public assistance  
478      fraud pursuant to s. 414.39, the early learning coalition shall  
479      refrain from contracting with, or using the services of, that  
480      provider for a period of 2 fiscal 5 years. In addition, the  
481      coalition shall refrain from contracting with, or using the  
482      services of, any provider that shares an officer or director  
483      with a provider that is convicted of, found guilty of, or pleads  
484      guilty or nolo contendere to, regardless of adjudication, public  
485      assistance fraud pursuant to s. 414.39 for a period of 2 5  
486      years.

487      **Section 12. Paragraph (b) of subsection (3) and paragraph  
488      (d) of subsection (4) of section 1002.945, Florida Statutes, are  
489      amended to read:**

490            1002.945 Gold Seal Quality Care Program.—

491            (3)

492            (b) The Department of Education shall establish a process  
493      that verifies that the accrediting association meets the  
494      provisions of paragraph (a), which must include an auditing  
495      program and any other procedures that may reasonably determine  
496      an accrediting association's compliance with this section. If an  
497      accrediting association is not in compliance and fails to cure  
498      its deficiencies within 30 days, the department shall recommend  
499      to the state board termination of the accrediting association's  
500      participation as an accrediting association in the program for a

501 period of ~~at least 2~~ program years but no more than 5 years. If  
502 an accrediting association is removed from being an approved  
503 accrediting association, each child care provider accredited by  
504 that association shall have up to 1 year to obtain a new  
505 accreditation from a department-approved accreditation  
506 association.

507 (4) In order to obtain and maintain a designation as a  
508 Gold Seal Quality Care provider, a child care facility, large  
509 family child care home, or family day care home must meet the  
510 following additional criteria:

511 ~~(d) Notwithstanding paragraph (a), if the Department of~~  
512 ~~Education determines through a formal process that a provider~~  
513 ~~has been in business for at least 5 years and has no other class~~  
514 ~~I violations recorded, the department may recommend to the state~~  
515 ~~board that the provider maintain its Gold Seal Quality Care~~  
516 ~~status. The state board's determination regarding such~~  
517 ~~provider's status is final.~~

518 **Section 13. Paragraph (o) of subsection (2) and subsection**  
519 **(5) of section 1003.42, Florida Statutes, are amended to read:**

520 1003.42 Required instruction.—

521 (2) Members of the instructional staff of the public  
522 schools, subject to the rules of the State Board of Education  
523 and the district school board, shall teach efficiently and  
524 faithfully, using the books and materials required that meet the  
525 highest standards for professionalism and historical accuracy,

526 following the prescribed courses of study, and employing  
527 approved methods of instruction, the following:

528 (o) Comprehensive age-appropriate and developmentally  
529 appropriate K-12 instruction on:

530 1. Health education that addresses concepts of community  
531 health, consumer health, environmental health, and family life,  
532 including:

533 a. Injury prevention and safety.

534 b. Internet safety.

535 c. Nutrition.

536 d. Personal health.

537 e. Prevention and control of disease.

538 f. Substance use and abuse.

539 g. Prevention of child sexual abuse, exploitation, and  
540 human trafficking.

541 h. Human embryologic and fetal development.

542 2. For students in grades 7 through 12, teen dating  
543 violence and abuse. This component must include, but not be  
544 limited to, the definition of dating violence and abuse, the  
545 warning signs of dating violence and abusive behavior, the  
546 characteristics of healthy relationships, measures to prevent  
547 and stop dating violence and abuse, and community resources  
548 available to victims of dating violence and abuse.

549 3. For students in grades 6 through 12, awareness of the  
550 benefits of sexual abstinence as the expected standard and the

551 consequences of teenage pregnancy.

552       4. Life skills that build confidence, support mental and  
553 emotional health, and enable students to overcome challenges,  
554 including:

555       a. Self-awareness and self-management.

556       b. Responsible decisionmaking.

557       c. Resiliency.

558       d. Relationship skills and conflict resolution.

559       e. Understanding and respecting other viewpoints and  
560 backgrounds.

561       f. For grades 9 through 12, developing leadership skills,  
562 interpersonal skills, organization skills, and research skills;  
563 creating a résumé, including a digital résumé; exploring career  
564 pathways; using state career planning resources; developing and  
565 practicing the skills necessary for employment interviews;  
566 workplace ethics and workplace law; managing stress and  
567 expectations; and self-motivation.

568       5.a. For students in grades 6 through 12, the social,  
569 emotional, and physical effects of social media. This component  
570 must include, but need not be limited to, the negative effects  
571 of social media on mental health, including addiction; the  
572 distribution of misinformation on social media; how social media  
573 manipulates behavior; the permanency of sharing materials  
574 online; how to maintain personal security and identify  
575 cyberbullying, predatory behavior, and human trafficking on the

576 Internet; and how to report suspicious behavior encountered on  
577 the Internet.

578 b. The Department of Education shall make available online  
579 the instructional material being used pursuant to this  
580 subparagraph, and each district school board shall notify  
581 parents of its availability.

582 6.a. For students in grades 6 through 12, health education  
583 addressing human embryologic and fetal development must include  
584 all of the following:

585 (I) A high-definition ultrasound video, at least 1 minute  
586 in duration, showing the development of the heart and other  
587 organs and movement of the limbs and head.

588 (II) A high-quality, computer-generated rendering,  
589 animation, video, or other multimedia, at least 3 minutes in  
590 duration, showing and describing the process of fertilization  
591 and various stages of human development inside the uterus,  
592 noting significant markers in cell growth and organ development  
593 by week from conception until birth.

594 b. The State Board of Education may adopt rules to  
595 implement this subparagraph.

596  
597 Health education and life skills instruction and materials may  
598 not contradict the principles enumerated in subsection (3).

599  
600 The State Board of Education is encouraged to adopt standards

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601 and pursue assessment of the requirements of this subsection.  
602 Instructional programming that incorporates the values of the  
603 recipients of the Congressional Medal of Honor and that is  
604 offered as part of a social studies, English Language Arts, or  
605 other schoolwide character building and veteran awareness  
606 initiative meets the requirements of paragraph (u).

607 (5) Each school shall provide a notification to parents  
608 relating to a parent's right to make a ~~Any student whose parent~~  
609 ~~makes~~ written request to the school principal for his or her  
610 student to ~~shall~~ be exempted from the teaching of reproductive  
611 health or any disease, including HIV/AIDS, its symptoms,  
612 development, and treatment or the teaching of human embryologic  
613 and fetal development under subparagraph (o)6. A student so  
614 exempted may not be penalized by reason of that exemption.  
615 Course descriptions for comprehensive health education may shall  
616 not interfere with the local determination of appropriate  
617 curriculum which reflects local values and concerns. Each school  
618 district shall, on the district's website homepage, notify  
619 parents of this right and the process to request an exemption.  
620 The home page must include a link for a student's parent to  
621 access and review the instructional materials, as defined in s.  
622 1006.29(2), used to teach the curriculum.

623 **Section 14. Section 1003.4202, Florida Statutes, is**  
624 **created to read:**

625 1003.4202 Comprehensive system of mathematics

626 instruction.—Each school district must implement a system of  
627 comprehensive mathematics instruction for students enrolled in  
628 prekindergarten through grade 12 and certain students who  
629 exhibit a substantial deficiency in early mathematics skills  
630 under s. 1008.25(6).

631 (1) Each school district must develop, and submit to the  
632 district school board for approval, a detailed mathematics  
633 instruction plan that outlines the components of the district's  
634 comprehensive system of mathematics instruction. The plan must  
635 include all district schools, including charter schools, unless  
636 a charter school elects to submit a plan independently from the  
637 school district. A charter school plan must comply with all of  
638 the provisions of this section and must be approved by the  
639 charter school's governing body and provided to the charter  
640 school's sponsor.

641 (2) Components of the mathematics instruction plan may  
642 include the following:

643 (a) Additional time per day of evidence-based intensive  
644 mathematics instruction for kindergarten through grade 12  
645 students, which may be delivered during or outside of the  
646 regular school day.

647 (b) Employing highly qualified mathematics coaches to  
648 specifically support classroom teachers in making instructional  
649 decisions based on progress monitoring data collected pursuant  
650 to s. 1008.25(9) and improve classroom teacher delivery of

651 effective mathematics instruction and mathematics intervention.

652 The coaches must:

653 1. Hold a certification in middle grades mathematics or  
654 mathematics.

655 2. Have earned a highly effective rating on the 3 prior  
656 years' performance evaluation under s. 1012.34.

657 (c) Tutoring in mathematics.

658 (3) Each school district shall submit its approved  
659 mathematics instruction plan, including approved mathematics  
660 instruction plans for each charter school in the district, to  
661 the school board and, if applicable, any charter school  
662 governing board by August 1 of each fiscal year.

663 (4) For purposes of this section, the term "evidence-  
664 based" means demonstrating a statistically significant effect on  
665 improving student outcomes or other relevant outcomes as  
666 provided in 20 U.S.C. s. 8101(21)(A)(i).

667 **Section 15. Subsection (1) of section 1003.46, Florida**  
668 **Statutes, is amended to read:**

669 1003.46 Health education; instruction in acquired immune  
670 deficiency syndrome.—

671 (1) Each district school board may provide instruction in  
672 acquired immune deficiency syndrome education as a specific area  
673 of health education. Such instruction may include, but is not  
674 limited to, the known modes of transmission, signs and symptoms,  
675 risk factors associated with acquired immune deficiency

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676 syndrome, and means used to control the spread of acquired  
677 immune deficiency syndrome. The instruction shall be appropriate  
678 for the grade and age of the student and shall reflect current  
679 theory, knowledge, and practice regarding acquired immune  
680 deficiency syndrome and its prevention. The parent of a student  
681 may make a written request for his or her student to be exempted  
682 from such instruction.

683 **Section 16. Paragraph (f) of subsection (6) of section  
684 1006.07, Florida Statutes, is amended to read:**

685 1006.07 District school board duties relating to student  
686 discipline and school safety.—The district school board shall  
687 provide for the proper accounting for all students, for the  
688 attendance and control of students at school, and for proper  
689 attention to health, safety, and other matters relating to the  
690 welfare of students, including:

691 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district  
692 school superintendent shall establish policies and procedures  
693 for the prevention of violence on school grounds, including the  
694 assessment of and intervention with individuals whose behavior  
695 poses a threat to the safety of the school community.

696 (f) School safety requirements.—Each school district and  
697 charter school governing board shall comply with the following  
698 school safety requirements, which apply from 30 minutes before  
699 the school start time until 30 minutes after the end of the  
700 school day:

701        1. All gates or other access points that restrict ingress  
702 to or egress from the exclusive zone of a school campus shall  
703 remain closed and locked when students are on campus. For the  
704 purposes of this section, the term "exclusive zone" means the  
705 area within a gate or door allowing access to the interior  
706 perimeter of a school campus beyond a single point of entry. A  
707 gate or access point to the exclusive zone may only be open or  
708 unlocked if one of the following conditions is met:

709        a. It is attended or actively staffed when students are on  
710 campus;

711        b. The use complies with a shared use agreement pursuant  
712 to s. 1013.101;

713        c. Another closed and locked gate or access point  
714 separates the open or unlocked gate from areas occupied by  
715 students; or

716        d. The school safety specialist, or his or her designee,  
717 has documented in the Florida Safe Schools Assessment Tool  
718 portal maintained by the Office of Safe Schools that the gate or  
719 other access point is not subject to this requirement based upon  
720 other safety measures at the school. The office may conduct a  
721 compliance visit pursuant to s. 1001.212(13) to review if such  
722 determination is appropriate.

723

724 This subparagraph does not apply to the nonexclusive zone of a  
725 school campus. The term "nonexclusive zone" means the area

726 outside of the exclusive zone but contained on school property.  
727 Nonexclusive zones may include, but are not limited to, such  
728 spaces as parking lots, athletic fields and stadiums, mechanical  
729 buildings, playgrounds, bus ramps, agricultural spaces, and  
730 other areas that do not give direct, unimpeded access to the  
731 exclusive zone.

732 2.a. All school classrooms and other instructional spaces  
733 must be locked to prevent ingress when occupied by students,  
734 except between class periods when students are moving between  
735 classrooms or other instructional spaces. If a classroom or  
736 other instructional space door must be left unlocked or open for  
737 any reason other than between class periods when students are  
738 moving between classrooms or other instructional spaces, the  
739 door must be actively staffed by a person standing or seated at  
740 the door. ~~All school classrooms and other instructional spaces~~  
741 ~~with a permanently installed door lock may also use temporary~~  
742 ~~door locks during an active assailant incident. The temporary~~  
743 ~~door lock must be able to be engaged or removed without opening~~  
744 ~~the door; must be easily removed in a single operation from the~~  
745 ~~egress side of the door without the use of a key and from the~~  
746 ~~ingress side of the door with the use of a key or other~~  
747 ~~credential; may be installed at any height; must otherwise be in~~  
748 ~~compliance with the Florida Fire Prevention Code; and must be~~  
749 ~~integrated into the active assailant response plan.~~

750 b. Instructional spaces for career and technical education

751 which are designed as open areas for which compliance with the  
752 requirements of sub subparagraph a. affects the health and  
753 safety of students may be exempted from compliance with that  
754 sub subparagraph by the school safety specialist. To be exempt,  
755 the school safety specialist, or his or her designee, must  
756 document in the Florida Safe Schools Assessment Tool portal  
757 maintained by the Office of Safe Schools that the instructional  
758 space is exempt from these requirements due to negative impacts  
759 to student health and safety and the presence of other safety  
760 measures at the school that prevent egress from the  
761 instructional space to hallways or other classrooms or  
762 instructional spaces.

763 c. Common areas on a school campus, including, but not  
764 limited to, cafeterias, auditoriums, and media centers, which  
765 are used for instructional time or student testing must meet the  
766 requirements of sub subparagraph a. only when such areas are  
767 being used for instructional time or student testing.

768 3. For schools that do not have a secure exclusive zone,  
769 all campus access doors, gates, and other access points that  
770 allow ingress to or egress from a school building shall remain  
771 closed and locked at all times to prevent ingress, unless:

772 a. A person is actively entering or exiting the door,  
773 gate, or other access point;

774 b. The door, gate, or access point is actively staffed by  
775 school personnel to prevent unauthorized entry; or

776       c. The school safety specialist, or his or her designee,  
777 has documented in the Florida Safe Schools Assessment Tool  
778 portal maintained by the Office of Safe Schools that the open  
779 and unlocked door, gate, or other access point is not subject to  
780 this requirement based upon other safety measures at the school.  
781 There must be at least one locked barrier between classrooms and  
782 instructional spaces and open school campus.

783  
784       The office may conduct a compliance visit pursuant to s.  
785 1001.212(13) to review if such determination is appropriate. All  
786 campus access doors, gates, and other access points may be  
787 electronically or manually controlled by school personnel to  
788 allow access by authorized visitors, students, and school  
789 personnel.

790       4. All school classrooms and other instructional spaces  
791 must clearly and conspicuously mark the safest areas in each  
792 classroom or other instructional space where students must  
793 shelter in place during an emergency. Students must be notified  
794 of these safe areas within the first 10 days of the school year.  
795 If it is not feasible to clearly and conspicuously mark the  
796 safest areas in a classroom or other instructional space, the  
797 school safety specialist, or his or her designee, must document  
798 such determination in the Florida Safe Schools Assessment Tool  
799 portal maintained by the Office of Safe Schools, identifying  
800 where affected students must shelter in place. The office shall

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801 assist the school safety specialist with compliance during the  
802 inspection required under s. 1001.212(13).

803

804 Persons who are aware of a violation of this paragraph must  
805 report the violation to the school principal. The school  
806 principal must report the violation to the school safety  
807 specialist no later than the next business day after receiving  
808 such report. If the person who violated this paragraph is the  
809 school principal or charter school administrator, the report  
810 must be made directly to the district school superintendent or  
811 charter school governing board, as applicable.

812 **Section 17. Section 1006.38, Florida Statutes, is amended  
813 to read:**

814 1006.38 Duties, responsibilities, and requirements of  
815 instructional materials publishers and manufacturers.—This  
816 section applies to both the state and district approval  
817 processes. Publishers and manufacturers of instructional  
818 materials, or their representatives, shall:

819 (1) Comply with all provisions of this part.

820 (2) Electronically deliver fully developed sample copies  
821 of all instructional materials upon which bids are based to the  
822 department pursuant to procedures adopted by the State Board of  
823 Education.

824 (3) Make sample student editions of instructional  
825 materials on the commissioner's list of state-adopted

826 instructional materials electronically available, at a discount  
827 below publisher cost, for use by teacher preparation programs  
828 and by educator preparation institutes as defined in ss. 1004.04  
829 and 1004.85(1), respectively, for each adoption cycle, to enable  
830 educators to practice teaching with currently adopted  
831 instructional materials aligned to state academic standards.

832 (a) Teacher preparation programs and educator preparation  
833 institutes that use samples to practice teaching shall provide  
834 reasonable safeguards against the unauthorized use,  
835 reproduction, and distribution of the sample copies of  
836 instructional materials.

837 (b) Notwithstanding subsection (5), publishers may make  
838 sample student editions of adopted instructional materials  
839 available at a discounted price to teacher preparation programs  
840 and educator preparation institutes for the instructional  
841 purpose of educators practicing with current materials.

842 (4) Submit, at a time designated in s. 1006.33, the  
843 following information:

844 (a) Detailed specifications of the physical  
845 characteristics of the instructional materials, including any  
846 software or technological tools required for use by the  
847 district, school, teachers, or students. The publisher or  
848 manufacturer shall comply with these specifications if the  
849 instructional materials are adopted and purchased in completed  
850 form.

851        (b) Evidence that the publisher or manufacturer has  
852 provided materials that address the performance standards  
853 provided for in s. 1001.03(1) and that can be accessed through  
854 the school district's digital classrooms plan and a variety of  
855 electronic, digital, and mobile devices.

856        (c) Evidence that the instructional materials include  
857 specific references to statewide standards in the teacher's  
858 manual and incorporate such standards into chapter tests or the  
859 assessments.

860        (5) Make available for purchase by any district school  
861 board any diagnostic, criterion-referenced, or other tests that  
862 they may develop.

863        (6) Furnish the instructional materials offered by them at  
864 a price in the state which, including all costs of electronic  
865 transmission, may not exceed the lowest price at which they  
866 offer such instructional materials for adoption or sale to any  
867 state or school district in the United States.

868        (7) Reduce automatically the price of the instructional  
869 materials to any district school board to the extent that  
870 reductions are made elsewhere in the United States.

871        (8) Provide any instructional materials free of charge in  
872 the state to the same extent as they are provided free of charge  
873 to any state or school district in the United States.

874        (9) Guarantee that all copies of any instructional  
875 materials sold in this state will be at least equal in quality

876 to the copies of such instructional materials that are sold  
877 elsewhere in the United States and will be kept revised, free  
878 from all errors, and up-to-date as may be required by the  
879 department.

880 (10) Agree that any supplementary material developed at  
881 the district or state level does not violate the author's or  
882 publisher's copyright, provided such material is developed in  
883 accordance with the doctrine of fair use.

884 (11) Not in any way, directly or indirectly, become  
885 associated or connected with any combination in restraint of  
886 trade in instructional materials, nor enter into any  
887 understanding, agreement, or combination to control prices or  
888 restrict competition in the sale of instructional materials for  
889 use in the state.

890 (12) Maintain or contract with a depository in the state.

891 (13) For the core subject areas specified in s.  
892 1006.40(2), maintain in the depository for the first 3 years of  
893 the contract an inventory of instructional materials sufficient  
894 to receive and fill orders.

895 (14) For the core subject areas specified in s.  
896 1006.40(2), ensure the availability of an inventory sufficient  
897 to receive and fill orders for instructional materials for  
898 growth, including the opening of a new school, and replacement  
899 during the 3rd and subsequent years of the original contract  
900 period.

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901       (15) Accurately and fully disclose only the names of those  
902 persons who actually authored the instructional materials. In  
903 addition to the penalties provided in subsection (17), the  
904 commissioner may remove from the list of state-adopted  
905 instructional materials those instructional materials whose  
906 publisher or manufacturer misleads the purchaser by falsely  
907 representing genuine authorship.

908       (16) Grant, without prior written request, for any  
909 copyright held by the publisher or its agencies automatic  
910 permission to the department or its agencies for the  
911 reproduction of instructional materials and supplementary  
912 materials in Braille, large print, or other appropriate format  
913 for use by visually impaired students or other students with  
914 disabilities that would benefit from use of the materials.

915       (17) Upon the willful failure of the publisher or  
916 manufacturer to comply with the requirements of this section, be  
917 liable to the department in the amount of three times the total  
918 sum which the publisher or manufacturer was paid in excess of  
919 the price required under subsections (6) and (7) and in the  
920 amount of three times the total value of the instructional  
921 materials and services which the district school board is  
922 entitled to receive free of charge under subsection (8).

923  
924 If, after state adoption of an instructional material, the  
925 commissioner determines that a publisher or manufacturer has

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926       violated any provision of general law relating to the content,  
927       marketing, sale, distribution, or furnishing of instructional  
928       materials, or any requirement of this part, the commissioner  
929       may, in his or her discretion, remove any or all instructional  
930       materials of that publisher from the list of state-adopted  
931       instructional materials and remove the publisher from  
932       eligibility to offer instructional materials for state adoption  
933       for a period not to exceed 5 years. The department shall provide  
934       written notice identifying the alleged violation and afford the  
935       publisher at least 15 business days to submit a written response  
936       and any proposed corrective action. The commissioner may shorten  
937       this period if student safety or an immediate violation of  
938       general law is implicated. As a condition of continued  
939       eligibility or reinstatement, the commissioner may require  
940       corrective actions, including revision or replacement of  
941       materials at no cost to the state or districts, training, or  
942       other remediation the department prescribes. An action taken by  
943       the commissioner is in addition to, and does not limit, any  
944       other remedies available under this part, including removal of  
945       materials under s. 1006.35(3) and penalties under subsection  
946       (17).

947       **Section 18. Paragraph (a) of subsection (1) of section**  
948       **1008.2125, Florida Statutes, is amended to read:**

949       1008.2125 The Council for Early Grade Success.—

950       (1) The Council for Early Grade Success, a council as

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951 defined in s. 20.03(7), is created within the Department of  
952 Education to oversee the coordinated screening and progress  
953 monitoring program under s. 1008.25(9) for students in the  
954 Voluntary Prekindergarten Education Program through grade 3 and,  
955 except as otherwise provided in this section, shall operate  
956 consistent with s. 20.052.

957 (a) The council shall be responsible for reviewing the  
958 implementation of, training for, and outcomes from the  
959 coordinated screening and progress monitoring program to provide  
960 recommendations to the department that support grade 3 students  
961 reading at or above grade level. The council, at a minimum,  
962 shall:

963 1. Provide recommendations on the implementation of the  
964 coordinated screening and progress monitoring program, including  
965 reviewing any procurement solicitation documents and criteria  
966 before being published.

967 2. Develop training plans and timelines for such training.

968 3. Identify appropriate personnel, processes, and  
969 procedures required for the administration of the coordinated  
970 screening and progress monitoring program.

971 4. Provide input on the methodology for calculating a  
972 provider's or school's performance metric and designations under  
973 s. 1002.68(3) ~~s. 1002.68(4)~~.

974 5. Work with the department to review the methodology for  
975 determining a child's kindergarten readiness.

976        6. Review data on age-appropriate learning gains by grade  
977        level that a student would need to attain in order to  
978        demonstrate proficiency in reading by grade 3.

979        7. Continually review anonymized data from the results of  
980        the coordinated screening and progress monitoring program for  
981        students in the Voluntary Prekindergarten Education Program  
982        through grade 3 to help inform recommendations to the department  
983        that support practices that will enable grade 3 students to read  
984        at or above grade level.

985        **Section 19. Paragraph (b) of subsection (5) and paragraph  
(a) of subsection (9) of section 1008.25, Florida Statutes, are  
987        amended to read:**

988        1008.25 Public school student progression; student  
989        support; coordinated screening and progress monitoring;  
990        reporting requirements.—

991        (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

992        (b) A Voluntary Prekindergarten Education Program student  
993        who exhibits a substantial deficiency in early literacy skills  
994        based upon the results of the administration of the midyear or  
995        final coordinated screening and progress monitoring under  
996        subsection (9) shall be referred to the local school district  
997        and may be eligible to receive instruction in early literacy  
998        skills before participating in kindergarten. A Voluntary  
999        Prekindergarten Education Program student who scores below the  
1000        25th 10th percentile on the final administration of the

1001 coordinated screening and progress monitoring under subsection  
1002 (9) shall be referred to the local school district and is  
1003 eligible to receive early literacy skill instructional support  
1004 through a summer bridge program the summer before participating  
1005 in kindergarten. The summer bridge program must meet  
1006 requirements adopted by the department and shall consist of 4  
1007 hours of instruction per day for a minimum of 100 total hours. A  
1008 student with an individual education plan who has been retained  
1009 pursuant to paragraph (2)(g) and has demonstrated a substantial  
1010 deficiency in early literacy skills must receive instruction in  
1011 early literacy skills.

1012 (9) COORDINATED SCREENING AND PROGRESS MONITORING SYSTEM.—

1013 (a) The Department of Education, in collaboration with the  
1014 Office of Early Learning, shall procure and require the use of a  
1015 statewide, standardized coordinated screening and progress  
1016 monitoring system for the Voluntary Prekindergarten Education  
1017 Program and public schools. The system must:

1018 1. Measure student progress in meeting the appropriate  
1019 expectations in early literacy and mathematics skills and in  
1020 English Language Arts and mathematics standards as required by  
1021 ss. 1002.67(1)(a) and 1003.41 and identify the educational  
1022 strengths and needs of students.

1023 2. For students in the Voluntary Prekindergarten Education  
1024 Program through grade 3, measure student performance in oral  
1025 language development, phonological and phonemic awareness,

1026 knowledge of print and letters, decoding, fluency, vocabulary,  
1027 and comprehension, as applicable by grade level, and, at a  
1028 minimum, provide interval level and norm-referenced data that  
1029 measures equivalent levels of growth.

1030 3. Be a valid, reliable, and developmentally appropriate  
1031 computer-based direct instrument that provides screening and  
1032 diagnostic capabilities for monitoring student progress;  
1033 identifies students who have a substantial deficiency in reading  
1034 or mathematics, including identifying students with  
1035 characteristics of dyslexia, dyscalculia, and other learning  
1036 disorders; and informs instruction. Any student identified by  
1037 the system as having characteristics of dyslexia or dyscalculia  
1038 shall undergo further screening. Beginning with the 2023-2024  
1039 school year, the coordinated screening and progress monitoring  
1040 system must be computer-adaptive.

1041 4. Provide data for Voluntary Prekindergarten Education  
1042 Program accountability as required under s. 1002.68.

1043 5. Provide Voluntary Prekindergarten Education Program  
1044 providers, school districts, schools, teachers, and parents with  
1045 data and resources that enhance differentiated instruction and  
1046 parent communication.

1047 6. Provide baseline data to the department of each  
1048 student's readiness for kindergarten. The determination of  
1049 kindergarten readiness must be based on the results of each  
1050 student's initial progress monitoring assessment in

1051 kindergarten. The methodology for determining a student's  
1052 readiness for kindergarten must be developed by the department  
1053 and aligned to the methodology adopted pursuant to s. 1002.68(3)  
1054 ~~s. 1002.68(4)~~.

1055 7. Assess how well educational goals and curricular  
1056 standards are met at the provider, school, district, and state  
1057 levels and provide information to the department to aid in the  
1058 development of educational programs, policies, and supports for  
1059 providers, districts, and schools.

1060 **Section 20. Subsection (5) of section 1008.33, Florida  
1061 Statutes, is renumbered as subsection (6), and a new subsection  
1062 (5) is added to that section, to read:**

1063 1008.33 Authority to enforce public school improvement.—  
1064 (5) The Department of Education must annually identify  
1065 each school district in need of intervention and support to  
1066 improve student academic performance.

1067 (a) A school district is in need of improvement if it has  
1068 10 percent or more district-operated schools that earn a grade  
1069 of "D" or "F" under s. 1008.34.

1070 (b) 1. Each school district in need of improvement must  
1071 annually submit a district improvement plan in a format  
1072 prescribed by the department. The plan must include provisions  
1073 to improve and monitor, at a minimum, all of the following:

1074 a. Instructional staff.  
1075 b. Professional learning.

1076        c. Fiscal and staffing resources dedicated to school  
1077        improvement.  
1078        d. Student scheduling, attendance, and behavior.  
1079        e. The use of continuous improvement and monitoring plans  
1080        and processes.  
1081        2. The plan must be approved by the district school board  
1082        and may be reviewed by the State Board of Education for approval  
1083        or denial. District school superintendents may be called before  
1084        the state board to provide implementation updates.  
1085        (c) A school district must submit, at a minimum, all of  
1086        the following documents to the department as part its district  
1087        improvement plan:  
1088        1. Monthly vacancy reports for instructional personnel in  
1089        schools receiving a grade of "D" or "F" under s. 1008.34.  
1090        2. Monthly teacher absenteeism rates at schools receiving  
1091        a grade of "D" or "F" under s. 1008.34.  
1092        3. Monthly student absenteeism rates at schools receiving  
1093        a grade of "D" or "F" under s. 1008.34.  
1094        4. Monthly professional learning, activities, and  
1095        expenditures for instructional staff in schools receiving a  
1096        grade of "D" or "F" under s. 1008.34.  
1097        5. Monthly professional learning, activities, and  
1098        expenditures for school administrators in schools receiving a  
1099        grade of "D" or "F" under s. 1008.34.  
1100        6. Local progress monitoring results that are not part of

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1101 the statewide progress monitoring system.

1102 (d) The state board may require modifications or revoke a  
1103 school district's district improvement plan if the school  
1104 district does not:

1105 1. Provide evidence of plan implementation or significant  
1106 districtwide improvement.

1107 2. Submit deliverables in a format prescribed by the  
1108 department or by a timeframe established by the department.

1109 **Section 21. Paragraphs (g) and (h) of subsection (6) of**  
1110 **section 1012.56, Florida Statutes, are redesignated as**  
1111 **paragraphs (f) and (g), respectively, and paragraph (b) of**  
1112 **subsection (1), paragraph (f) of subsection (6), and subsection**  
1113 **(9) of that section are amended, to read:**

1114 1012.56 Educator certification requirements.—

1115 (1) APPLICATION.—Each person seeking certification  
1116 pursuant to this chapter shall submit a completed application  
1117 containing the applicant's social security number to the  
1118 Department of Education and remit the fee required pursuant to  
1119 s. 1012.59 and rules of the State Board of Education. Pursuant  
1120 to the federal Personal Responsibility and Work Opportunity  
1121 Reconciliation Act of 1996, each party is required to provide  
1122 his or her social security number in accordance with this  
1123 section. Disclosure of social security numbers obtained through  
1124 this requirement is limited to the purpose of administration of  
1125 the Title IV-D program of the Social Security Act for child

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1126 support enforcement.

1127 (b) The department shall issue a temporary certificate to  
1128 a qualifying applicant within 14 calendar days after receipt of  
1129 a request from an employer with a professional education  
1130 competence demonstration program pursuant to ~~paragraph (6)(f)~~  
1131 and subsection (9). The temporary certificate must cover the  
1132 classification, level, and area for which the applicant is  
1133 deemed qualified. The department shall electronically notify the  
1134 applicant's employer that the temporary certificate has been  
1135 issued and provide the applicant an official statement of status  
1136 of eligibility at the time the certificate is issued.

1137

1138 The statement of status of eligibility must be provided  
1139 electronically and must advise the applicant of any  
1140 qualifications that must be completed to qualify for  
1141 certification. Each method by which an applicant can complete  
1142 the qualifications for a professional certificate must be  
1143 included in the statement of status of eligibility. Each  
1144 statement of status of eligibility is valid for 5 years after  
1145 its date of issuance, except as provided in paragraph (2)(d).

1146 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION  
1147 COMPETENCE.—Acceptable means of demonstrating mastery of  
1148 professional preparation and education competence are:

1149 ~~(f) Successful completion of professional preparation  
1150 courses as specified in state board rule, successful completion~~

1151 of a professional education competence program pursuant to  
1152 subsection (9), and documentation of 3 years of being rated  
1153 effective or highly effective under s. 1012.34 while holding a  
1154 ~~temporary certificate~~;

1155

1156 The State Board of Education shall adopt rules to implement this  
1157 subsection, including rules to approve specific teacher  
1158 preparation programs that are not identified in this subsection  
1159 which may be used to meet requirements for mastery of  
1160 professional preparation and education competence.

1161 (9) PROFESSIONAL EDUCATION COMPETENCY PROGRAM.—

1162 (a) Each school district must and a private school or  
1163 state-supported public school, including a charter school, may  
1164 develop and maintain a system by which members of the  
1165 instructional staff may demonstrate mastery of professional  
1166 preparation and education competence as required by law. Each  
1167 program must:

1168 1. Be based on classroom application of the Florida  
1169 Educator Accomplished Practices and instructional performance  
1170 and, for public schools, must be aligned with the district's or  
1171 state-supported public school's evaluation system established  
1172 under s. 1012.34, as applicable.

1173 2. Include individualized plan tailored to each candidate  
1174 to determine the appropriate professional learning plan.

1175 3. Monitor candidate performance to ensure candidates are

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1176 meeting program expectations and implement a remediation process  
1177 for candidates not meeting program performance expectations.

1178 4. Assign a mentor that meets the requirements of  
1179 paragraph (7)(e) to each candidate participating in the program.

1180 (b) The State Board of Education shall adopt rules to  
1181 ~~Commissioner of Education shall determine the continued approval~~  
1182 ~~of programs implemented under this paragraph, based upon the~~  
1183 ~~department's review of performance data. The department shall~~  
1184 ~~review the performance data as a part of the periodic review of~~  
1185 ~~each school district's professional learning system required~~  
1186 ~~under s. 1012.98.~~

1187 **Section 22. Paragraphs (d) and (f) of subsection (1) of**  
1188 **section 1014.05, Florida Statutes, are amended to read:**

1189 1014.05 School district notifications on parental rights.—  
1190 (1) Each district school board shall, in consultation with  
1191 parents, teachers, and administrators, develop and adopt a  
1192 policy to promote parental involvement in the public school  
1193 system. Such policy must include:

1194 (d) Procedures, pursuant to s. 1002.20(3)(d), for a parent  
1195 to withdraw his or her minor child from any portion of the  
1196 school district's instruction on reproductive health, including  
1197 human embryologic and fetal development under s.

1198 1003.42(2)(o)6., or any disease, including HIV/AIDS  
1199 ~~comprehensive health education required under s. 1003.42(2)(o)~~  
1200 ~~that relates to sex education or instruction in acquired immune~~

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1201 deficiency syndrome education or any instruction regarding  
1202 sexuality if the parent provides a written objection to his or  
1203 her minor child's participation. Such procedures must provide  
1204 for a parent to be notified in advance of such course content so  
1205 that he or she may withdraw his or her minor child from those  
1206 portions of the course.

1207 (f) Procedures for a parent to learn about parental rights  
1208 and responsibilities under general law, including all of the  
1209 following:

1210 1. Pursuant to s. 1002.20(3)(d), the right to be notified  
1211 in advance and to opt his or her minor child out of any portion  
1212 of the school district's instruction on reproductive health,  
1213 including human embryologic and fetal development under s.  
1214 1003.42(2)(o)6., or any disease, including HIV/AIDS  
1215 ~~comprehensive health education required under s. 1003.42(2)(o)~~  
1216 ~~that relates to sex education instruction in acquired immune~~  
1217 ~~deficiency syndrome education or any instruction regarding~~  
1218 ~~sexuality.~~

1219 2. A plan to disseminate information, pursuant to s.  
1220 1002.20(6), about school choice options, including open  
1221 enrollment.

1222 3. In accordance with s. 1002.20(3)(b), the right of a  
1223 parent to exempt his or her minor child from immunizations.

1224 4. In accordance with s. 1008.22, the right of a parent to  
1225 review statewide, standardized assessment results.

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1226        5. In accordance with s. 1003.57, the right of a parent to  
1227 enroll his or her minor child in gifted or special education  
1228 programs.

1229        6. In accordance with s. 1006.28(2)(a)1., the right of a  
1230 parent to inspect school district instructional materials.

1231        7. In accordance with s. 1008.25, the right of a parent to  
1232 access information relating to the school district's policies  
1233 for promotion or retention, including high school graduation  
1234 requirements.

1235        8. In accordance with s. 1002.20(14), the right of a  
1236 parent to receive a school report card and be informed of his or  
1237 her minor child's attendance requirements.

1238        9. In accordance with s. 1002.23, the right of a parent to  
1239 access information relating to the state public education  
1240 system, state standards, report card requirements, attendance  
1241 requirements, and instructional materials requirements.

1242        10. In accordance with s. 1002.23(4), the right of a  
1243 parent to participate in parent-teacher associations and  
1244 organizations that are sanctioned by a district school board or  
1245 the Department of Education.

1246        11. In accordance with s. 1002.222(1)(a), the right of a  
1247 parent to opt out of any district-level data collection relating  
1248 to his or her minor child not required by law.

1249        **Section 23.** This act shall take effect July 1, 2026.