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A bill to be entitled  
An act relating to education; creating s. 1001.325, F.S.; prohibiting specified educational institutions from expending funds for certain purposes; providing exceptions; requiring the State Board of Education to adopt rules; amending 1001.42, F.S.; removing certain schools from specified contract restrictions; revising the conditions considered an educational emergency; amending s. 1001.452, F.S.; deleting certain requirements for the composition of district and school advisory councils; amending s. 1002.20, F.S.; authorizing parents to opt students out of instruction in human embryologic and fetal development; revising provisions relating to the use of epinephrine in K-12 public schools to require the use of a United States Food and Drug Administration (FDA)-approved devices; amending s. 1002.32, F.S.; revising admission requirements for lab schools; amending s. 1002.33, F.S.; providing that students may not be dismissed from certain charter schools based on academic performance; amending s. 1002.42, F.S.; revising provisions relating to the use of epinephrine in K-12 private schools to require the use of a FDA-approved devices; amending s. 1002.421, F.S.; revising which private schools must maintain a physical location in

26 the state; amending s. 1002.55, 1002.61, and 1002.63,  
27 F.S.; revising the period of time a prekindergarten  
28 provider loses eligibility for participation in the  
29 Voluntary Prekindergarten Program; amending s.  
30 1002.68, F.S.; removing obsolete language; removing a  
31 requirement that the Department of Education confer  
32 with a certain council before adopting a specified  
33 methodology; revising the period of time a  
34 prekindergarten provider loses eligibility for  
35 participation in the Voluntary Prekindergarten  
36 Program; amending s. 1002.82, F.S.; revising the  
37 period of time specified providers are excluded from  
38 certain state contracts; amending s. 1002.88, F.S.;  
39 revising the period of time school readiness program  
40 provider loses eligibility for participation in the  
41 school readiness program; amending s. 1002.91, F.S.;  
42 revising the period of time early learning coalitions  
43 must refrain from working with specified program  
44 providers; amending s. 1002.945, F.S.; revising the  
45 period of time an accrediting association loses  
46 eligibility to participate in the Gold Seal Quality  
47 Program; revising the Gold Seal Quality Care provider  
48 criteria relating to class I violations; deleting an  
49 exception; amending s. 1003.25, F.S.; requiring  
50 schools to notify school resource officers of

51       specified information upon the enrollment of certain  
52       students; authorizing such officers to have access to  
53       specified records upon request; amending s. 1003.26,  
54       F.S.; authorizing school districts to enforce school  
55       attendance strategies earlier than prescribed in law;  
56       amending s. 1003.42, F.S.; requiring instruction in  
57       human embryologic and fetal development; providing  
58       requirements for such instruction; authorizing parents  
59       to opt students out of such instruction; creating s.  
60       1003.4202, F.S.; requiring school districts and  
61       charter schools to implement a system of comprehensive  
62       mathematics instruction and develop a mathematics  
63       instruction plan; authorizing charter schools to use a  
64       school district's plan; providing requirements for  
65       such plan; requiring such plan to be approved by  
66       school districts and charter schools; defining the  
67       term "evidence-based"; amending s. 1003.435, F.S.;  
68       requiring the State Board of Education to identify and  
69       authorize certain high school equivalency assessments  
70       to satisfy high school equivalency diploma  
71       requirements; amending s. 1003.46, F.S.; authorizing  
72       parents to opt students out of specified instruction  
73       related to health education; amending s. 1006.07,  
74       F.S.; removing a provision authorizing certain school  
75       classrooms and instructional spaces to use temporary

76 door locks; requiring district school boards and  
77 charter school governing boards to adopt specified  
78 policies relating to law enforcement on school  
79 campuses; amending s. 1006.20, F.S.; revising the  
80 composition of the Florida High School Athletic  
81 Association public liaison advisory committee;  
82 amending s. 1006.38, F.S.; providing Commissioner of  
83 Education and department requirements for the removal  
84 of specified instructional materials and the removal  
85 of publishers and manufacturers from eligibility  
86 relating to state-approved instructional materials;  
87 providing requirements for the reinstatement of  
88 specified instructional materials and the  
89 reinstatement of publisher and manufacturer  
90 eligibility relating to state-approved instructional  
91 materials; amending s. 1008.2125, F.S.; conforming a  
92 cross-reference; amending s. 1008.25, F.S.; requiring  
93 certain resources to specified students to include  
94 information for the New Worlds Reading Initiative;  
95 amending s. 1008.33, F.S.; requiring the department to  
96 identify school districts in need of improvement;  
97 providing criteria for the determination of a school  
98 district in need of improvement; requiring such school  
99 district to submit a certain district improvement plan  
100 to the department; requiring such school district to

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101 submit specified documents; authorizing the State  
102 Board of Education to take certain actions relating to  
103 a school district in need of improvement; amending s.  
104 1012.56, F.S.; revising acceptable means of  
105 demonstrating mastery of professional preparation and  
106 education competence for educator certification;  
107 revising requirements for professional education  
108 competency programs; requiring the State Board of  
109 Education to adopt rules to determine continued  
110 approval of such programs; amending s. 1013.03, F.S.;  
111 requiring the department to review and revise  
112 specified provisions of the State Requirements for  
113 Educational Facilities by a certain date; amending s.  
114 1014.05, F.S.; providing that parents have a right to  
115 opt children out of receiving specified instruction  
116 related to health education; providing an effective  
117 date.

118  
119 Be It Enacted by the Legislature of the State of Florida:

120  
121 **Section 1. Section 1001.325, Florida Statutes, is created**  
122 **to read:**

123 1001.325 K-12 prohibited expenditures.—  
124 (1) A public school, including a charter school, school  
125 district, charter school administrator, or direct-support

126 organization for any such school or school district may not  
127 expend any funds, regardless of source, to purchase membership  
128 in, or goods and services from, any organization that  
129 discriminates on the basis of race, color, national origin, sex,  
130 disability, or religion.

131 (2) A public school, including a charter school, school  
132 district, charter school administrator, or direct-support  
133 organization for any such school or school district may not  
134 expend any state or federal funds to promote, support, or  
135 maintain any programs or campus activities that:

136 (a) Violate s. 1000.05; or

137 (b) Advocate for diversity, equity, and inclusion, or

138 promote or engage in political or social activism, as defined by  
139 the State Board of Education.

140

141 Student fees to support student-led organizations are permitted  
142 notwithstanding any speech or expressive activity by such  
143 organization which would otherwise violate this subsection,  
144 provided that the public funds must be allocated to student-led  
145 organizations pursuant to written policies or regulations of the  
146 public school in which the student is enrolled or the school  
147 district, as applicable. Use of school or school district  
148 facilities by student-led organizations is permitted  
149 notwithstanding any speech or expressive activity by such  
150 organizations which would otherwise violate this subsection,

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151 provided that such use must be granted to student-led  
152 organizations pursuant to written policies or regulations of  
153 each school or school district, as applicable.

154 (3) Subsection (2) does not prohibit programs, campus  
155 activities, or functions required for compliance with general or  
156 federal laws or regulations; for obtaining or retaining  
157 accreditation and for continuing to receive state funds with the  
158 approval of either the State Board of Education or the  
159 Department of Education.

160 (4) The State Board of Education shall adopt rules to  
161 implement this section.

162 **Section 2. Subsection (21) of section 1001.42, Florida**  
163 **Statutes, is amended to read:**

164 1001.42 Powers and duties of district school board.—The  
165 district school board, acting as a board, shall exercise all  
166 powers and perform all duties listed below:

167 (21) EDUCATIONAL EMERGENCY.—To free schools that have with  
168 a school grade of "D" or "F" or are persistently low-performing  
169 schools as described in s. 1002.333 from contract restrictions  
170 that limit the school district's school's ability to implement  
171 programs and strategies needed to improve student performance, a  
172 district school board may adopt salary incentives or other  
173 strategies that address the selection, placement, compensation,  
174 and expectations of instructional personnel and provide  
175 principals with the autonomy described in s. 1012.28(8). For

176 purposes of this subsection, an educational emergency exists in  
177 a school district if one or more schools in the district have a  
178 school grade of "D" or "F" or are persistently low-performing  
179 schools as described in s. 1002.333. "F." Notwithstanding  
180 chapter 447, relating to collective bargaining, a district  
181 school board may:

182 (a) Provide salary incentives that differentiate based on  
183 a teacher's certification, subject area taught, or grade level  
184 taught. Such incentives are not subject to collective bargaining  
185 requirements.

186 (b) Notwithstanding s. 1012.2315, relating to assignment  
187 of teachers, adopt strategies to assign high-quality teachers  
188 more equitably across schools in the district to low-performing  
189 schools as a management right. Such strategies are not subject  
190 to collective bargaining requirements.

191 **Section 3. Paragraph (a) of subsection (1) of section  
192 1001.452, Florida Statutes, is amended to read:**

193 1001.452 District and school advisory councils.—

194 (1) ESTABLISHMENT.—

195 (a) The district school board shall establish an advisory  
196 council for each school in the district and shall develop  
197 procedures for the election and appointment of advisory council  
198 members. Each school advisory council shall include in its name  
199 the words "school advisory council." The school advisory council  
200 shall be the sole body responsible for final decisionmaking at

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201 the school relating to implementation of ss. 1001.42(18) and  
202 1008.345. A majority of the members of each school advisory  
203 council must be persons who are not employed by the school  
204 district. Each advisory council shall be composed of the  
205 principal and an appropriately balanced number of teachers,  
206 education support employees, students, parents, and other  
207 business and community citizens ~~who are representative of the~~  
208 ~~ethnic, racial, and economic community served by the school.~~  
209 Career center and high school advisory councils shall include  
210 students, and middle and junior high school advisory councils  
211 may include students. School advisory councils of career centers  
212 and adult education centers are not required to include parents  
213 as members. Council members representing teachers, education  
214 support employees, students, and parents shall be elected by  
215 their respective peer groups at the school in a fair and  
216 equitable manner as follows:

- 217 1. Teachers shall be elected by teachers.
- 218 2. Education support employees shall be elected by  
219 education support employees.
- 220 3. Students shall be elected by students.
- 221 4. Parents shall be elected by parents.

222  
223 The district school board shall establish procedures to be  
224 used by schools in selecting business and community members  
225 which include means of ensuring wide notice of vacancies and of

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226 taking input on possible members from local business, chambers  
227 of commerce, community and civic organizations and groups, and  
228 the public at large. The district school board shall review the  
229 membership composition of each advisory council. ~~If the district~~  
230 ~~school board determines that the membership elected by the~~  
231 ~~school is not representative of the ethnic, racial, and economic~~  
232 ~~community served by the school, the district school board must~~  
233 ~~appoint additional members to achieve proper representation.~~  
234 Although schools are strongly encouraged to establish school  
235 advisory councils, the district school board of any school  
236 district that has a student population of 10,000 or less may  
237 establish a district advisory council which includes at least  
238 one duly elected teacher from each school in the district. For  
239 the purposes of school advisory councils and district advisory  
240 councils, the term "teacher" includes classroom teachers,  
241 certified student services personnel, and media specialists. For  
242 purposes of this paragraph, the term "education support  
243 employee" means any person employed by a school who is not  
244 defined as instructional or administrative personnel pursuant to  
245 s. 1012.01 and whose duties require 20 or more hours in each  
246 normal working week.

247 **Section 4. Paragraphs (d) and (i) of subsection (3) of**  
248 **section 1002.20, Florida Statutes, are amended to read:**

249 1002.20 K-12 student and parent rights.—Parents of public  
250 school students must receive accurate and timely information

251 regarding their child's academic progress and must be informed  
252 of ways they can help their child to succeed in school. K-12  
253 students and their parents are afforded numerous statutory  
254 rights including, but not limited to, the following:

255 (3) HEALTH ISSUES.—

256 (d) Reproductive health and disease education.—A public  
257 school student whose parent makes written request to the school  
258 principal shall be exempted from the teaching of reproductive  
259 health, including instruction in human embryologic and fetal  
260 development under s. 1003.42(2)(o)6., or any disease, including  
261 HIV/AIDS, in accordance with s. 1003.42(5).

262 1. Each school district must ~~shall~~, on the district's  
263 website homepage, notify parents of this right and the process  
264 to request an exemption. The homepage must include a link for a  
265 student's parent to access and review the instructional  
266 materials, as defined in s. 1006.29(2), used to teach the  
267 curriculum.

268 2. Each school district shall annually review and confirm  
269 that the information provided on the district's website homepage  
270 under subparagraph 1. is accurate and up to date and shall  
271 notify parents by physical or electronic means any time  
272 revisions are made to such information.

273 (i) Epinephrine use and supply.—

274 1. A student who has experienced or is at risk for life-  
275 threatening allergic reactions may carry a United States Food

276 and Drug Administration (FDA)-approved an epinephrine delivery  
277 ~~device auto-injector~~ and self-administer epinephrine by use of  
278 ~~the device auto-injector~~ while in school, participating in  
279 school-sponsored activities, or in transit to or from school or  
280 school-sponsored activities if the school has been provided with  
281 parental and physician authorization. The State Board of  
282 Education, in cooperation with the Department of Health, shall  
283 adopt rules for such use of FDA-approved epinephrine delivery  
284 ~~devices auto-injectors~~ that shall include provisions to protect  
285 the safety of all students from the misuse or abuse of FDA-  
286 approved delivery devices auto-injectors. A school district,  
287 county health department, public-private partner, and their  
288 employees and volunteers shall be indemnified by the parent of a  
289 student authorized to carry an FDA-approved epinephrine delivery  
290 device auto-injector for any and all liability with respect to  
291 the student's use of an FDA-approve epinephrine delivery device  
292 ~~auto-injector~~ pursuant to this paragraph.

293 2. A public school may purchase a supply of FDA-approved  
294 epinephrine delivery devices auto-injectors from a wholesale  
295 distributor as defined in s. 499.003 or may enter into an  
296 arrangement with a wholesale distributor or manufacturer as  
297 defined in s. 499.003 for the FDA-approved epinephrine delivery  
298 devices auto-injectors at fair-market, free, or reduced prices  
299 for use in the event a student has an anaphylactic reaction. The  
300 FDA-approved epinephrine delivery devices auto-injectors must be

301 maintained in a secure location on the public school's premises.  
302 The participating school district shall adopt a protocol  
303 developed by a licensed physician for the administration by  
304 school personnel who are trained to recognize an anaphylactic  
305 reaction and to administer an FDA-approved epinephrine delivery  
306 device auto-injection. The supply of FDA-approved epinephrine  
307 delivery devices auto-injectors may be provided to and used by a  
308 student authorized to self-administer epinephrine by such device  
309 auto-injector under subparagraph 1. or trained school personnel.

310 3. The school district and its employees, agents, and the  
311 physician who provides the standing protocol for school FDA-  
312 approved epinephrine delivery devices auto-injectors are not  
313 liable for any injury arising from the use of an FDA-approved  
314 epinephrine delivery device auto-injector administered by  
315 trained school personnel who follow the adopted protocol and  
316 whose professional opinion is that the student is having an  
317 anaphylactic reaction:

318 a. Unless the trained school personnel's action is willful  
319 and wanton;

320 b. Notwithstanding that the parents or guardians of the  
321 student to whom the epinephrine is administered have not been  
322 provided notice or have not signed a statement acknowledging  
323 that the school district is not liable; and

324 c. Regardless of whether authorization has been given by  
325 the student's parents or guardians or by the student's

326 physician, physician assistant, or advanced practice registered  
327 nurse.

328 **Section 5. Subsection (4) of section 1002.32, Florida  
329 Statutes, is amended to read:**

330 1002.32 Developmental research (laboratory) schools.—

331 (4) STUDENT ADMISSIONS.—Each lab school may establish a  
332 primary research objective related to fundamental issues and  
333 problems that occur in the public elementary and secondary  
334 schools of the state. Admissions criteria should reflect an  
335 emphasis on student merit and achievement with no regard to  
336 race, sex, creed, color, or national origin. Lab schools may not  
337 use racial or sex set-asides, preferences, or quotas in their  
338 admissions process. A student population reflective of the  
339 student population of the public school environment in which the  
340 issues and problems are most prevalent shall be promoted and  
341 encouraged through the establishment and implementation of an  
342 admission process that is designed to result in a representative  
343 sample of public school enrollment based on gender, race,  
344 socioeconomic status, and academic ability, notwithstanding the  
345 provisions of s. 1000.05.

346 **Section 6. Paragraph (e) of subsection (10) of section  
347 1002.33, Florida Statutes, is amended to read:**

348 1002.33 Charter schools.—

349 (10) ELIGIBLE STUDENTS.—

350 (e) A charter school may limit the enrollment process only

351 to target the following student populations:

352 1. Students within specific age groups or grade levels.

353 2. Students considered at risk of dropping out of school  
354 or academic failure. Such students shall include exceptional  
355 education students.

356 3. Students enrolling in a charter school-in-the-workplace  
357 or charter school-in-a-municipality established pursuant to  
358 subsection (15).

359 4. Students residing within a reasonable distance of the  
360 charter school, as described in paragraph (20) (c). Such students  
361 shall be subject to a random lottery and to the racial/ethnic  
362 balance provisions described in subparagraph (7) (a)8. or any  
363 federal provisions that require a school to achieve a  
364 racial/ethnic balance reflective of the community it serves or  
365 within the racial/ethnic range of other nearby public schools.

366 5. Students who meet reasonable academic, artistic, or  
367 other eligibility standards established by the charter school  
368 and included in the charter school application and charter or,  
369 in the case of existing charter schools, standards that are  
370 consistent with the school's mission and purpose. Such standards  
371 shall be in accordance with current state law and practice in  
372 public schools and may not discriminate against otherwise  
373 qualified individuals. A school that limits enrollment for such  
374 purposes must place a student on a progress monitoring plan for  
375 at least one semester before dismissing such student from the

376 school. A student may not be dismissed based on academic  
377 performance while a school is implementing a school improvement  
378 plan pursuant to paragraph (9)(n) or corrective action plan  
379 pursuant to s. 1002.345.

380 6. Students articulating from one charter school to  
381 another pursuant to an articulation agreement between the  
382 charter schools that has been approved by the sponsor.

383 7. Students living in a development, or students whose  
384 parent or legal guardian maintains a physical or permanent  
385 employment presence within the development, in which a  
386 developer, including any affiliated business entity or  
387 charitable foundation, contributes to the formation,  
388 acquisition, construction, or operation of one or more charter  
389 schools or charter school facilities and related property in an  
390 amount equal to or having a total appraised value of at least \$5  
391 million to be used as charter schools to mitigate the  
392 educational impact created by the development of new residential  
393 dwelling units. Students living in the development are entitled  
394 to 50 percent of the student stations in the charter schools.  
395 The students who are eligible for enrollment are subject to a  
396 random lottery, the racial/ethnic balance provisions, or any  
397 federal provisions, as described in subparagraph 4. The  
398 remainder of the student stations must be filled in accordance  
399 with subparagraph 4.

400 8. Students whose parent or legal guardian is employed

401 within a reasonable distance of the charter school, as described  
402 in paragraph (20) (c). The students who are eligible for  
403 enrollment are subject to a random lottery.

404 **Section 7. Subsection (17) of section 1002.42, Florida  
405 Statutes, is amended to read:**

406 1002.42 Private schools.—

407 (17) EPINEPHRINE SUPPLY.—

408 (a) A private school may purchase a supply of United  
409 States Food and Drug Administration (FDA)-approved epinephrine  
410 delivery devices auto-injectors from a wholesale distributor as  
411 defined in s. 499.003 or may enter into an arrangement with a  
412 wholesale distributor or manufacturer as defined in s. 499.003  
413 for the FDA-approved epinephrine delivery devices auto-injectors  
414 at fair-market, free, or reduced prices for use in the event a  
415 student has an anaphylactic reaction. The FDA-approved  
416 epinephrine delivery devices auto-injectors must be maintained  
417 in a secure location on the private school's premises. The  
418 participating private school shall adopt a protocol developed by  
419 a licensed physician for the administration by private school  
420 personnel who are trained to recognize an anaphylactic reaction  
421 and to administer an FDA-approved epinephrine delivery devices  
422 auto-injection. The supply of FDA-approved epinephrine delivery  
423 devices auto-injectors may be provided to and used by a student  
424 authorized to self-administer epinephrine by an FDA-approved  
425 delivery device auto-injector under s. 1002.20(3)(i) or trained

426 school personnel.

427 (b) The private school and its employees, agents, and the  
428 physician who provides the standing protocol for school FDA-  
429 approved epinephrine delivery devices auto-injectors are not  
430 liable for any injury arising from the use of an FDA-approved  
431 epinephrine delivery device auto-injector administered by  
432 trained school personnel who follow the adopted protocol and  
433 whose professional opinion is that the student is having an  
434 anaphylactic reaction:

435 1. Unless the trained school personnel's action is willful  
436 and wanton;

437 2. Notwithstanding that the parents or guardians of the  
438 student to whom the epinephrine is administered have not been  
439 provided notice or have not signed a statement acknowledging  
440 that the school district is not liable; and

441 3. Regardless of whether authorization has been given by  
442 the student's parents or guardians or by the student's  
443 physician, physician assistant, or advanced practice registered  
444 nurse.

445 **Section 8. Paragraph (i) of subsection (1) of section  
446 1002.421, Florida Statutes, is amended to read:**

447 1002.421 State school choice scholarship program  
448 accountability and oversight.—

449 (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private  
450 school participating in an educational scholarship program

451 established pursuant to this chapter must be a private school as  
452 defined in s. 1002.01 in this state, be registered, and be in  
453 compliance with all requirements of this section in addition to  
454 private school requirements outlined in s. 1002.42, specific  
455 requirements identified within respective scholarship program  
456 laws, and other provisions of Florida law that apply to private  
457 schools, and must:

458 (i) Maintain a physical location in the state at which  
459 each student has regular and direct contact with teachers.  
460 Regular and direct contact with teachers may be satisfied for  
461 students enrolled in a personalized education program or for  
462 students eligible for a scholarship under s. 1002.394(3)(b) if  
463 students have regular and direct contact with teachers at the  
464 physical location at least 2 school days per week and the  
465 student learning plan addresses the remaining instructional  
466 time.

467  
468 The department shall suspend the payment of funds to a private  
469 school that knowingly fails to comply with this subsection, and  
470 shall prohibit the school from enrolling new scholarship  
471 students, for 1 fiscal year and until the school complies. If a  
472 private school fails to meet the requirements of this subsection  
473 or has consecutive years of material exceptions listed in the  
474 report required under paragraph (q), the commissioner may  
475 determine that the private school is ineligible to participate

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476 in a scholarship program.

477 **Section 9. Subsection (6) of section 1002.55, Florida**  
478 **Statutes, is amended to read:**

479 1002.55 School-year prekindergarten program delivered by  
480 private prekindergarten providers.—

481 (6) Each early learning coalition must verify that each  
482 private prekindergarten provider delivering the Voluntary  
483 Prekindergarten Education Program within the coalition's county  
484 or multicounty region complies with this part. If a private  
485 prekindergarten provider fails or refuses to comply with this  
486 part or engages in misconduct, the department shall require the  
487 early learning coalition to remove the provider from eligibility  
488 to deliver the program and receive state funds under this part  
489 for a period of ~~at least 2 program years but no more than 5~~  
490 years.

491 **Section 10. Paragraph (b) of subsection (10) of section**  
492 **1002.61, Florida Statutes, is amended to read:**

493 1002.61 Summer prekindergarten program delivered by public  
494 schools and private prekindergarten providers.—

495 (10)

496 (b) If a private prekindergarten provider or public school  
497 fails or refuses to comply with this part or engages in  
498 misconduct, the department shall require the early learning  
499 coalition to remove the provider and require the school district  
500 to remove the school from eligibility to deliver the Voluntary

501 Prekindergarten Education Program and receive state funds under  
502 this part for a period of ~~at least 2~~ program years ~~but no more~~  
503 ~~than 5 years.~~

504 **Section 11. Paragraph (b) of subsection (9) of section  
505 1002.63, Florida Statutes, is amended to read:**

506 1002.63 School-year prekindergarten program delivered by  
507 public schools.—

508 (9)

509 (b) If a public school fails or refuses to comply with  
510 this part or engages in misconduct, the department shall require  
511 the school district to remove the school from eligibility to  
512 deliver the Voluntary Prekindergarten Education Program and  
513 receive state funds under this part for a period of ~~at least 2~~   
514 program years ~~but no more than 5 years.~~

515 **Section 12. Subsections (4) through (7) of section  
516 1002.68, Florida Statutes, are renumbered as subsections (3)  
517 through (6), respectively, and subsection (3), paragraph (e) of  
518 present subsection (4), present subsection (5), and paragraph  
519 (e) of present subsection (6) are amended, to read:**

520 1002.68 Voluntary Prekindergarten Education Program  
521 accountability.—

522 ~~(3) (a) For the 2020-2021 program year, the department  
523 shall calculate a kindergarten readiness rate for each private  
524 prekindergarten provider and public school participating in the  
525 Voluntary Prekindergarten Education Program based upon learning~~

526 gains and the percentage of students assessed as ready for  
527 kindergarten. The department shall require that each school  
528 district administer the statewide kindergarten screening in use  
529 before the 2021-2022 school year to each kindergarten student in  
530 the school district within the first 30 school days of the 2021-  
531 2022 school year. Private schools may administer the statewide  
532 kindergarten screening to each kindergarten student in a private  
533 school who was enrolled in the Voluntary Prekindergarten  
534 Education Program. Learning gains shall be determined using a  
535 value-added measure based on growth demonstrated by the results  
536 of the preassessment and postassessment in use before the 2021-  
537 2022 program year. However, a provider may not be newly placed  
538 on probationary status under this paragraph. A provider  
539 currently on probationary status may only be removed from such  
540 status if the provider earns the minimum rate, determined  
541 pursuant to subsection (5). The methodology for calculating a  
542 provider's readiness rate may not include students who are not  
543 administered the statewide kindergarten screening.

544 (b) For the 2021-2022 program year, kindergarten screening  
545 results may not be used in the calculation of readiness rates.  
546 Any private prekindergarten provider or public school  
547 participating in the Voluntary Prekindergarten Education Program  
548 which fails to meet the minimum kindergarten readiness rate for  
549 the 2021-2022 program year is subject to the probation  
550 requirements of subsection (5).

551                   (3)-(4)

552                   (e) Subject to an appropriation, the department shall  
553 provide for a differential payment to a private prekindergarten  
554 provider and public school based on the provider's designation.  
555 The maximum differential payment may not exceed a total of 15  
556 percent of the base student allocation per full-time equivalent  
557 student under s. 1002.71 attending in the consecutive program  
558 year for that program. A private prekindergarten provider or  
559 public school may not receive a differential payment if it  
560 receives a designation of "proficient" or lower. ~~Before the~~  
561 ~~adoption of the methodology, the department shall confer with~~  
562 ~~the Council for Early Grade Success under s. 1008.2125 before~~  
563 ~~receiving approval from the State Board of Education for the~~  
564 ~~final recommendations on the designation system and differential~~  
565 ~~payments.~~

566                   (4) (a)-(5)(a) If a public school's or private  
567 prekindergarten provider's program assessment composite score  
568 for its prekindergarten classrooms fails to meet the minimum  
569 program assessment composite score for contracting adopted in  
570 rule by the department, the private prekindergarten provider or  
571 public school may not participate in the Voluntary  
572 Prekindergarten Education Program beginning in the consecutive  
573 program year for a period of 2 program years and thereafter  
574 ~~until the public school or private prekindergarten provider~~  
575 ~~meets the minimum composite score for contracting.~~ A public

576 school or private prekindergarten provider may request one  
577 program assessment per program year in order to requalify for  
578 participation in the Voluntary Prekindergarten Education  
579 Program, provided that the public school or private  
580 prekindergarten provider is not excluded from participation  
581 under ss. 1002.55(6), 1002.61(10) (b), 1002.63(9) (b), or  
582 paragraph (b) (5)(b) of this section. If a public school or  
583 private prekindergarten provider would like an additional  
584 program assessment completed within the same program year, the  
585 public school or private prekindergarten provider shall be  
586 responsible for the cost of the program assessment.

587 (b) If a private prekindergarten provider's or public  
588 school's performance metric or designation falls below the  
589 minimum performance metric or designation, the early learning  
590 coalition shall:

591 1. Require the provider or school to submit for approval  
592 to the early learning coalition an improvement plan and  
593 implement the plan.

594 2. Place the provider or school on probation.

595 3. Require the provider or school to take certain  
596 corrective actions, including the use of a curriculum approved  
597 by the department under s. 1002.67(2) (c) and a staff development  
598 plan approved by the department to strengthen instructional  
599 practices in emotional support, classroom organization,  
600 instructional support, language development, phonological

601 awareness, alphabet knowledge, and mathematical thinking.

602 (c) A private prekindergarten provider or public school  
603 that is placed on probation must continue the corrective actions  
604 required under paragraph (b) until the provider or school meets  
605 the minimum performance metric or designation adopted by the  
606 department. Failure to meet the requirements of subparagraphs  
607 (b)1. and 3. shall result in the termination of the provider's  
608 or school's contract to deliver the Voluntary Prekindergarten  
609 Education Program for a period of ~~at least 2 program years but~~  
610 ~~no more than 5 years.~~

611 (d) If a private prekindergarten provider or public school  
612 remains on probation for 2 consecutive years and fails to meet  
613 the minimum performance metric or designation, or is not granted  
614 a good cause exemption by the department, the department shall  
615 require the early learning coalition to revoke the provider's  
616 eligibility and the school district to revoke the school's  
617 eligibility to deliver the Voluntary Prekindergarten Education  
618 Program and receive state funds for the program for a period of  
619 ~~at least 2 program years but no more than 5 years.~~

620 (5) (6)

621 (e) A private prekindergarten provider or public school  
622 granted a good cause exemption shall continue to implement its  
623 improvement plan and continue the corrective actions required  
624 under paragraph ~~(4) (b) (5) (b)~~ until the provider or school meets  
625 the minimum performance metric.

626       **Section 13. Paragraph (m) of subsection (2) of section**  
627       **1002.82, Florida Statutes, is amended to read:**

628       1002.82 Department of Education; powers and duties.—

629       (2) The department shall:

630       (m) Provide technical support to an early learning  
631       coalition to facilitate the use of a standard statewide provider  
632       contract adopted by the department to be used with each school  
633       readiness program provider, with standardized attachments by  
634       provider type. The department shall publish a copy of the  
635       standard statewide provider contract on its website. The  
636       standard statewide contract shall include, at a minimum,  
637       contracted slots, if applicable, in accordance with the Child  
638       Care and Development Block Grant Act of 2014, 45 C.F.R. parts 98  
639       and 99; quality improvement strategies, if applicable; program  
640       assessment requirements; and provisions for provider probation,  
641       termination for cause, and emergency termination for those  
642       actions or inactions of a provider that pose an immediate and  
643       serious danger to the health, safety, or welfare of the  
644       children. The standard statewide provider contract shall also  
645       include appropriate due process procedures. During the pendency  
646       of an appeal of a termination, the provider may not continue to  
647       offer its services. Any provision imposed upon a provider that  
648       is inconsistent with, or prohibited by, law is void and  
649       unenforceable. Provisions for termination for cause must also  
650       include failure to meet the minimum quality measures established

651 under paragraph (n) for a period of 2 ~~up to~~ 5 years, unless the  
652 coalition determines that the provider is essential to meeting  
653 capacity needs based on the assessment under s. 1002.85(2)(i)  
654 and the provider has an active improvement plan pursuant to  
655 paragraph (n).

656 **Section 14. Paragraph (a) of subsection (2) of section  
657 1002.88, Florida Statutes, is amended to read:**

658 1002.88 School readiness program provider standards;  
659 eligibility to deliver the school readiness program.—

660 (2) (a) If a school readiness program provider fails or  
661 refuses to comply with this part or any contractual obligation  
662 of the statewide provider contract under s. 1002.82(2)(m), the  
663 coalition may revoke the provider's eligibility to deliver the  
664 school readiness program or receive state or federal funds under  
665 this chapter for a period of 2 5 years.

666 **Section 15. Subsection (5) of section 1002.91, Florida  
667 Statutes, is amended to read:**

668 1002.91 Investigations of fraud or overpayment;  
669 penalties.—

670 (5) If a school readiness program provider or a Voluntary  
671 Prekindergarten Education Program provider, or an owner,  
672 officer, or director thereof, is convicted of, found guilty of,  
673 or pleads guilty or nolo contendere to, regardless of  
674 adjudication, public assistance fraud pursuant to s. 414.39, or  
675 is acting as the beneficial owner for someone who has been

676      convicted of, found guilty of, or pleads guilty or nolo  
677      contendere to, regardless of adjudication, public assistance  
678      fraud pursuant to s. 414.39, the early learning coalition shall  
679      refrain from contracting with, or using the services of, that  
680      provider for a period of 2 fiscal 5 years. In addition, the  
681      coalition shall refrain from contracting with, or using the  
682      services of, any provider that shares an officer or director  
683      with a provider that is convicted of, found guilty of, or pleads  
684      guilty or nolo contendere to, regardless of adjudication, public  
685      assistance fraud pursuant to s. 414.39 for a period of 2 5  
686      years.

687      **Section 16. Paragraph (b) of subsection (3) and paragraphs  
688      (a) and (d) of subsection (4) of section 1002.945, Florida  
689      Statutes, are amended to read:**

690              1002.945 Gold Seal Quality Care Program.—

691              (3)

692              (b) The Department of Education shall establish a process  
693      that verifies that the accrediting association meets the  
694      provisions of paragraph (a), which must include an auditing  
695      program and any other procedures that may reasonably determine  
696      an accrediting association's compliance with this section. If an  
697      accrediting association is not in compliance and fails to cure  
698      its deficiencies within 30 days, the department shall recommend  
699      to the state board termination of the accrediting association's  
700      participation as an accrediting association in the program for a

701 period of ~~at least 2 years but no more than 5 years~~. If an  
702 accrediting association is removed from being an approved  
703 accrediting association, each child care provider accredited by  
704 that association shall have up to 1 year to obtain a new  
705 accreditation from a department-approved accreditation  
706 association.

707 (4) In order to obtain and maintain a designation as a  
708 Gold Seal Quality Care provider, a child care facility, large  
709 family child care home, or family day care home must meet the  
710 following additional criteria:

711 (a) The child care provider must not have had any class I  
712 violations, as defined by rule of the Department of Children and  
713 Families, for which the Department of Children and Families  
714 determines that the child care provider is the primary cause of  
715 the violation within the 2 years preceding its application for  
716 designation as a Gold Seal Quality Care provider. Commission of  
717 a class I violation for which the Department of Children and  
718 Families determines that the child care provider is the primary  
719 cause of the violation shall be grounds for termination of the  
720 designation as a Gold Seal Quality Care provider until the  
721 provider has no class I violations for a period of 2 years.

722 (d) ~~Notwithstanding paragraph (a), if the Department of~~  
723 ~~Education determines through a formal process that a provider~~  
724 ~~has been in business for at least 5 years and has no other class~~  
725 ~~I violations recorded, the department may recommend to the state~~

726 ~~board that the provider maintain its Gold Seal Quality Care~~  
727 ~~status. The state board's determination regarding such~~  
728 ~~provider's status is final.~~

729 **Section 17. Subsection (2) of section 1003.25, Florida**  
730 **Statutes, is amended to read:**

731 1003.25 Procedures for maintenance and transfer of student  
732 records.—

733 (2) The procedure for transferring and maintaining records  
734 of students who transfer from school to school is prescribed by  
735 rules of the State Board of Education. The transfer of records  
736 must occur within 5 school days. The records must include, if  
737 applicable:

738 (a) Verified reports of serious or recurrent behavior  
739 patterns, including any threat assessment report, all  
740 corresponding documentation, and any other information required  
741 by the Florida-specific behavioral threat assessment instrument  
742 pursuant to s. 1001.212(11) which contains the evaluation,  
743 intervention, and management of the threat assessment  
744 evaluations and intervention services. Upon enrollment of the  
745 student, the school resource officer shall be notified and  
746 provided access to such records upon request.

747 (b) Psychological evaluations, including therapeutic  
748 treatment plans and therapy or progress notes created or  
749 maintained by school district or charter school staff, as  
750 appropriate.

751       **Section 18. Subsection (6) is added to section 1003.26,**  
752       **Florida Statutes, to read:**

753       1003.26 Enforcement of school attendance.—The Legislature  
754       finds that poor academic performance is associated with  
755       nonattendance and that school districts must take an active role  
756       in promoting and enforcing attendance as a means of improving  
757       student performance. It is the policy of the state that each  
758       district school superintendent be responsible for enforcing  
759       school attendance of all students subject to the compulsory  
760       school age in the school district and supporting enforcement of  
761       school attendance by local law enforcement agencies. The  
762       responsibility includes recommending policies and procedures to  
763       the district school board that require public schools to respond  
764       in a timely manner to every unexcused absence, and every absence  
765       for which the reason is unknown, of students enrolled in the  
766       schools. District school board policies shall require the parent  
767       of a student to justify each absence of the student, and that  
768       justification will be evaluated based on adopted district school  
769       board policies that define excused and unexcused absences. The  
770       policies must provide that public schools track excused and  
771       unexcused absences and contact the home in the case of an  
772       unexcused absence from school, or an absence from school for  
773       which the reason is unknown, to prevent the development of  
774       patterns of nonattendance. The Legislature finds that early  
775       intervention in school attendance is the most effective way of

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776 producing good attendance habits that will lead to improved  
777 student learning and achievement. Each public school is required  
778 to implement the following steps to promote and enforce regular  
779 school attendance:

780 (6) Nothing in this subsection prohibits a school district  
781 from addressing patterns of nonattendance earlier than  
782 prescribed in this section.

783 **Section 19. Paragraph (o) of subsection (2) and subsection**  
784 **(5) of section 1003.42, Florida Statutes, are amended to read:**

785 1003.42 Required instruction.—

786 (2) Members of the instructional staff of the public  
787 schools, subject to the rules of the State Board of Education  
788 and the district school board, shall teach efficiently and  
789 faithfully, using the books and materials required that meet the  
790 highest standards for professionalism and historical accuracy,  
791 following the prescribed courses of study, and employing  
792 approved methods of instruction, the following:

793 (o) Comprehensive age-appropriate and developmentally  
794 appropriate K-12 instruction on:

795 1. Health education that addresses concepts of community  
796 health, consumer health, environmental health, and family life,  
797 including:

798 a. Injury prevention and safety.  
799 b. Internet safety.  
800 c. Nutrition.

801           d. Personal health.  
802           e. Prevention and control of disease.  
803           f. Substance use and abuse.  
804           g. Prevention of child sexual abuse, exploitation, and  
805        human trafficking.  
806           h. Human embryologic and fetal development.

807        2. For students in grades 7 through 12, teen dating  
808        violence and abuse. This component must include, but not be  
809        limited to, the definition of dating violence and abuse, the  
810        warning signs of dating violence and abusive behavior, the  
811        characteristics of healthy relationships, measures to prevent  
812        and stop dating violence and abuse, and community resources  
813        available to victims of dating violence and abuse.

814        3. For students in grades 6 through 12, awareness of the  
815        benefits of sexual abstinence as the expected standard and the  
816        consequences of teenage pregnancy.

817        4. Life skills that build confidence, support mental and  
818        emotional health, and enable students to overcome challenges,  
819        including:

820           a. Self-awareness and self-management.  
821           b. Responsible decisionmaking.  
822           c. Resiliency.  
823           d. Relationship skills and conflict resolution.  
824           e. Understanding and respecting other viewpoints and  
825        backgrounds.

826                   f. For grades 9 through 12, developing leadership skills,  
827 interpersonal skills, organization skills, and research skills;  
828 creating a résumé, including a digital résumé; exploring career  
829 pathways; using state career planning resources; developing and  
830 practicing the skills necessary for employment interviews;  
831 workplace ethics and workplace law; managing stress and  
832 expectations; and self-motivation.

833                   5.a. For students in grades 6 through 12, the social,  
834 emotional, and physical effects of social media. This component  
835 must include, but need not be limited to, the negative effects  
836 of social media on mental health, including addiction; the  
837 distribution of misinformation on social media; how social media  
838 manipulates behavior; the permanency of sharing materials  
839 online; how to maintain personal security and identify  
840 cyberbullying, predatory behavior, and human trafficking on the  
841 Internet; and how to report suspicious behavior encountered on  
842 the Internet.

843                   b. The Department of Education shall make available online  
844 the instructional material being used pursuant to this  
845 subparagraph, and each district school board shall notify  
846 parents of its availability.

847                   6.a. For students in grades 6 through 12, health education  
848 addressing human embryologic and fetal development must include  
849 all of the following:

850                   (I) A high-definition, medically accurate ultrasound

851 video, at least 1 minute in duration, showing the development of  
852 the heart and other organs and movement of the limbs and head.

853 (II) A high-quality, medically accurate, computer-  
854 generated rendering, animation, video, or other multimedia, at  
855 least 3 minutes in duration, showing and describing the process  
856 of fertilization and various stages of human development inside  
857 the uterus, noting significant markers in cell growth and organ  
858 development by week from conception until birth.

859 b. The State Board of Education may adopt rules to  
860 implement this subparagraph.

861  
862 Health education and life skills instruction and materials may  
863 not contradict the principles enumerated in subsection (3).

864  
865 The State Board of Education is encouraged to adopt standards  
866 and pursue assessment of the requirements of this subsection.  
867 Instructional programming that incorporates the values of the  
868 recipients of the Congressional Medal of Honor and that is  
869 offered as part of a social studies, English Language Arts, or  
870 other schoolwide character building and veteran awareness  
871 initiative meets the requirements of paragraph (u).

872 (5) Each school shall provide a notification to parents  
873 relating to a parent's right to make a Any student whose parent  
874 makes written request to the school principal for his or her  
875 student to shall be exempted from the teaching of reproductive

876 health or any disease, including HIV/AIDS, its symptoms,  
877 development, and treatment or the teaching of human embryologic  
878 and fetal development under subparagraph (o)6. A student so  
879 exempted may not be penalized by reason of that exemption.  
880 Course descriptions for comprehensive health education may shall  
881 not interfere with the local determination of appropriate  
882 curriculum which reflects local values and concerns. Each school  
883 district shall, on the district's website homepage, notify  
884 parents of this right and the process to request an exemption.  
885 The home page must include a link for a student's parent to  
886 access and review the instructional materials, as defined in s.  
887 1006.29(2), used to teach the curriculum.

888 **Section 20. Section 1003.4202, Florida Statutes, is  
889 created to read:**

890 1003.4202 Comprehensive system of mathematics  
891 instruction.—Each school district must implement a system of  
892 comprehensive mathematics instruction for students enrolled in  
893 prekindergarten through grade 12 and certain students who  
894 exhibit a substantial deficiency in early mathematics skills  
895 under s. 1008.25(6).

896 (1) Each school district must develop, and submit to the  
897 district school board for approval, a detailed mathematics  
898 instruction plan that outlines the components of the district's  
899 comprehensive system of mathematics instruction. The plan must  
900 include all district schools, including charter schools, unless

901 a charter school elects to submit a plan independently from the  
902 school district. A charter school plan must comply with all of  
903 the provisions of this section and must be approved by the  
904 charter school's governing body and provided to the charter  
905 school's sponsor.

906 (2) Components of the mathematics instruction plan may  
907 include the following:

908 (a) Additional time per day of evidence-based intensive  
909 mathematics instruction for kindergarten through grade 12  
910 students, which may be delivered during or outside of the  
911 regular school day.

912 (b) Employing highly qualified mathematics coaches to  
913 specifically support classroom teachers in making instructional  
914 decisions based on progress monitoring data collected pursuant  
915 to s. 1008.25(9) and improve classroom teacher delivery of  
916 effective mathematics instruction and mathematics intervention.

917 The coaches must:

918 1. Hold either a grades 5 through 9 mathematics  
919 certification or a grades 6 through 12 mathematics certification  
920 that aligns with the certification requirements for the courses  
921 of the teachers they support.

922 2. Have earned a highly effective rating on the 3 prior  
923 years' performance evaluation under s. 1012.34.

924 (c) Tutoring in mathematics.

925 (3) Each school district shall submit its approved

926 mathematics instruction plan, including approved mathematics  
927 instruction plans for each charter school in the district, to  
928 the school board and, if applicable, any charter school  
929 governing board by August 1 of each fiscal year.

930 (4) For purposes of this section, the term "evidence-  
931 based" means demonstrating a statistically significant effect on  
932 improving student outcomes or other relevant outcomes as  
933 provided in 20 U.S.C. s. 8101(21)(A)(i).

934 **Section 21. Subsection (1) of section 1003.435, Florida**  
935 **Statutes, is amended to read:**

936 1003.435 High school equivalency diploma program.—

937 (1) The State Board of Education shall adopt rules that  
938 prescribe performance standards and provide for comprehensive  
939 examinations to be administered to candidates for high school  
940 equivalency diplomas. No later than December 1, 2026, the State  
941 Board of Education shall identify, and authorize the use of, the  
942 two most widely recognized high school equivalency assessments  
943 to satisfy the state's high school equivalency diploma  
944 requirements. Such rules shall include, but are not limited to,  
945 provisions for fees, frequency of examinations, and procedures  
946 for retaking an examination upon unsatisfactory performance.

947 **Section 22. Subsection (1) of section 1003.46, Florida**  
948 **Statutes, is amended to read:**

949 1003.46 Health education; instruction in acquired immune  
950 deficiency syndrome.—

951       (1) Each district school board may provide instruction in  
952       acquired immune deficiency syndrome education as a specific area  
953       of health education. Such instruction may include, but is not  
954       limited to, the known modes of transmission, signs and symptoms,  
955       risk factors associated with acquired immune deficiency  
956       syndrome, and means used to control the spread of acquired  
957       immune deficiency syndrome. The instruction shall be appropriate  
958       for the grade and age of the student and shall reflect current  
959       theory, knowledge, and practice regarding acquired immune  
960       deficiency syndrome and its prevention. The parent of a student  
961       may make a written request for his or her student to be exempted  
962       from such instruction.

963       **Section 23. Paragraph (f) of subsection (6) of section  
964       1006.07, Florida Statutes, is amended, and paragraph (i) is  
965       added to that subsection, to read:**

966       1006.07 District school board duties relating to student  
967       discipline and school safety.—The district school board shall  
968       provide for the proper accounting for all students, for the  
969       attendance and control of students at school, and for proper  
970       attention to health, safety, and other matters relating to the  
971       welfare of students, including:

972       (6) SAFETY AND SECURITY BEST PRACTICES.—Each district  
973       school superintendent shall establish policies and procedures  
974       for the prevention of violence on school grounds, including the  
975       assessment of and intervention with individuals whose behavior

976 poses a threat to the safety of the school community.

977 (f) School safety requirements.—Each school district and  
978 charter school governing board shall comply with the following  
979 school safety requirements, which apply from 30 minutes before  
980 the school start time until 30 minutes after the end of the  
981 school day:

982 1. All gates or other access points that restrict ingress  
983 to or egress from the exclusive zone of a school campus shall  
984 remain closed and locked when students are on campus. For the  
985 purposes of this section, the term "exclusive zone" means the  
986 area within a gate or door allowing access to the interior  
987 perimeter of a school campus beyond a single point of entry. A  
988 gate or access point to the exclusive zone may only be open or  
989 unlocked if one of the following conditions is met:

990 a. It is attended or actively staffed when students are on  
991 campus;

992 b. The use complies with a shared use agreement pursuant  
993 to s. 1013.101;

994 c. Another closed and locked gate or access point  
995 separates the open or unlocked gate from areas occupied by  
996 students; or

997 d. The school safety specialist, or his or her designee,  
998 has documented in the Florida Safe Schools Assessment Tool  
999 portal maintained by the Office of Safe Schools that the gate or  
1000 other access point is not subject to this requirement based upon

1001 other safety measures at the school. The office may conduct a  
1002 compliance visit pursuant to s. 1001.212(13) to review if such  
1003 determination is appropriate.

1004

1005 This subparagraph does not apply to the nonexclusive zone of a  
1006 school campus. The term "nonexclusive zone" means the area  
1007 outside of the exclusive zone but contained on school property.  
1008 Nonexclusive zones may include, but are not limited to, such  
1009 spaces as parking lots, athletic fields and stadiums, mechanical  
1010 buildings, playgrounds, bus ramps, agricultural spaces, and  
1011 other areas that do not give direct, unimpeded access to the  
1012 exclusive zone.

1013 2.a. All school classrooms and other instructional spaces  
1014 must be locked to prevent ingress when occupied by students,  
1015 except between class periods when students are moving between  
1016 classrooms or other instructional spaces. If a classroom or  
1017 other instructional space door must be left unlocked or open for  
1018 any reason other than between class periods when students are  
1019 moving between classrooms or other instructional spaces, the  
1020 door must be actively staffed by a person standing or seated at  
1021 the door. ~~All school classrooms and other instructional spaces  
1022 with a permanently installed door lock may also use temporary  
1023 door locks during an active assailant incident. The temporary  
1024 door lock must be able to be engaged or removed without opening  
1025 the door; must be easily removed in a single operation from the~~

1026 ~~egress side of the door without the use of a key and from the~~  
1027 ~~ingress side of the door with the use of a key or other~~  
1028 ~~credential; may be installed at any height; must otherwise be in~~  
1029 ~~compliance with the Florida Fire Prevention Code; and must be~~  
1030 ~~integrated into the active assailant response plan.~~

1031 b. Instructional spaces for career and technical education  
1032 which are designed as open areas for which compliance with the  
1033 requirements of sub subparagraph a. affects the health and  
1034 safety of students may be exempted from compliance with that  
1035 sub subparagraph by the school safety specialist. To be exempt,  
1036 the school safety specialist, or his or her designee, must  
1037 document in the Florida Safe Schools Assessment Tool portal  
1038 maintained by the Office of Safe Schools that the instructional  
1039 space is exempt from these requirements due to negative impacts  
1040 to student health and safety and the presence of other safety  
1041 measures at the school that prevent egress from the  
1042 instructional space to hallways or other classrooms or  
1043 instructional spaces.

1044 c. Common areas on a school campus, including, but not  
1045 limited to, cafeterias, auditoriums, and media centers, which  
1046 are used for instructional time or student testing must meet the  
1047 requirements of sub subparagraph a. only when such areas are  
1048 being used for instructional time or student testing.

1049 3. For schools that do not have a secure exclusive zone,  
1050 all campus access doors, gates, and other access points that

1051 allow ingress to or egress from a school building shall remain  
1052 closed and locked at all times to prevent ingress, unless:  
1053       a. A person is actively entering or exiting the door,  
1054 gate, or other access point;  
1055       b. The door, gate, or access point is actively staffed by  
1056 school personnel to prevent unauthorized entry; or  
1057       c. The school safety specialist, or his or her designee,  
1058 has documented in the Florida Safe Schools Assessment Tool  
1059 portal maintained by the Office of Safe Schools that the open  
1060 and unlocked door, gate, or other access point is not subject to  
1061 this requirement based upon other safety measures at the school.  
1062 There must be at least one locked barrier between classrooms and  
1063 instructional spaces and open school campus.

1064

1065 The office may conduct a compliance visit pursuant to s.  
1066 1001.212(13) to review if such determination is appropriate. All  
1067 campus access doors, gates, and other access points may be  
1068 electronically or manually controlled by school personnel to  
1069 allow access by authorized visitors, students, and school  
1070 personnel.

1071       4. All school classrooms and other instructional spaces  
1072 must clearly and conspicuously mark the safest areas in each  
1073 classroom or other instructional space where students must  
1074 shelter in place during an emergency. Students must be notified  
1075 of these safe areas within the first 10 days of the school year.

1076 If it is not feasible to clearly and conspicuously mark the  
1077 safest areas in a classroom or other instructional space, the  
1078 school safety specialist, or his or her designee, must document  
1079 such determination in the Florida Safe Schools Assessment Tool  
1080 portal maintained by the Office of Safe Schools, identifying  
1081 where affected students must shelter in place. The office shall  
1082 assist the school safety specialist with compliance during the  
1083 inspection required under s. 1001.212(13).

1084

1085 Persons who are aware of a violation of this paragraph must  
1086 report the violation to the school principal. The school  
1087 principal must report the violation to the school safety  
1088 specialist no later than the next business day after receiving  
1089 such report. If the person who violated this paragraph is the  
1090 school principal or charter school administrator, the report  
1091 must be made directly to the district school superintendent or  
1092 charter school governing board, as applicable.

1093 (i) Cooperation with law enforcement.—Each district school  
1094 board and charter school governing board shall adopt policies  
1095 requiring school administrators to cooperate with law  
1096 enforcement campus visits, including the use of a police canine,  
1097 as defined in s. 843.19. Such policies must prohibit a school  
1098 administrator from denying law enforcement officers, as defined  
1099 in s. 943.10, access to a district or charter school campus.

1100 **Section 24. Paragraph (a) of subsection (6) of section**

**1101 1006.20, Florida Statutes, is amended to read:**

1102 1006.20 Athletics in public K-12 schools.—

1103 (6) PUBLIC LIAISON ADVISORY COMMITTEE.—

1104 (a) The FHSAA shall establish, sustain, fund, and provide  
1105 staff support to a public liaison advisory committee composed of  
1106 the following:

1107 1. The commissioner or his or her designee.

1108 2. A member public school principal.

1109 3. A member private school principal.

1110 4. A member school principal who is a former high school  
1111 athlete or high school coach member of a racial minority.

1112 5. An active athletic director.

1113 6. An active coach, who is employed full time by a member  
1114 school.

1115 7. A student athlete.

1116 8. A district school superintendent.

1117 9. A district school board member.

1118 10. A member of the Florida House of Representatives.

1119 11. A member of the Florida Senate.

1120 12. A parent of a high school student.

1121 13. A member of a home education association.

1122 14. A representative of the business community.

1123 15. A representative of the news media.

1124 **Section 25. Section 1006.38, Florida Statutes, is amended**

1125 **to read:**

1126        1006.38 Duties, responsibilities, and requirements of  
1127 instructional materials publishers and manufacturers.—This  
1128 section applies to both the state and district approval  
1129 processes. Publishers and manufacturers of instructional  
1130 materials, or their representatives, shall:

1131        (1) Comply with all provisions of this part.

1132        (2) Electronically deliver fully developed sample copies  
1133 of all instructional materials upon which bids are based to the  
1134 department pursuant to procedures adopted by the State Board of  
1135 Education.

1136        (3) Make sample student editions of instructional  
1137 materials on the commissioner's list of state-adopted  
1138 instructional materials electronically available, at a discount  
1139 below publisher cost, for use by teacher preparation programs  
1140 and by educator preparation institutes as defined in ss. 1004.04  
1141 and 1004.85(1), respectively, for each adoption cycle, to enable  
1142 educators to practice teaching with currently adopted  
1143 instructional materials aligned to state academic standards.

1144        (a) Teacher preparation programs and educator preparation  
1145 institutes that use samples to practice teaching shall provide  
1146 reasonable safeguards against the unauthorized use,  
1147 reproduction, and distribution of the sample copies of  
1148 instructional materials.

1149        (b) Notwithstanding subsection (5), publishers may make  
1150 sample student editions of adopted instructional materials

1151 available at a discounted price to teacher preparation programs  
1152 and educator preparation institutes for the instructional  
1153 purpose of educators practicing with current materials.

1154 (4) Submit, at a time designated in s. 1006.33, the  
1155 following information:

1156 (a) Detailed specifications of the physical  
1157 characteristics of the instructional materials, including any  
1158 software or technological tools required for use by the  
1159 district, school, teachers, or students. The publisher or  
1160 manufacturer shall comply with these specifications if the  
1161 instructional materials are adopted and purchased in completed  
1162 form.

1163 (b) Evidence that the publisher or manufacturer has  
1164 provided materials that address the performance standards  
1165 provided for in s. 1001.03(1) and that can be accessed through  
1166 the school district's digital classrooms plan and a variety of  
1167 electronic, digital, and mobile devices.

1168 (c) Evidence that the instructional materials include  
1169 specific references to statewide standards in the teacher's  
1170 manual and incorporate such standards into chapter tests or the  
1171 assessments.

1172 (5) Make available for purchase by any district school  
1173 board any diagnostic, criterion-referenced, or other tests that  
1174 they may develop.

1175 (6) Furnish the instructional materials offered by them at

1176 a price in the state which, including all costs of electronic  
1177 transmission, may not exceed the lowest price at which they  
1178 offer such instructional materials for adoption or sale to any  
1179 state or school district in the United States.

1180 (7) Reduce automatically the price of the instructional  
1181 materials to any district school board to the extent that  
1182 reductions are made elsewhere in the United States.

1183 (8) Provide any instructional materials free of charge in  
1184 the state to the same extent as they are provided free of charge  
1185 to any state or school district in the United States.

1186 (9) Guarantee that all copies of any instructional  
1187 materials sold in this state will be at least equal in quality  
1188 to the copies of such instructional materials that are sold  
1189 elsewhere in the United States and will be kept revised, free  
1190 from all errors, and up-to-date as may be required by the  
1191 department.

1192 (10) Agree that any supplementary material developed at  
1193 the district or state level does not violate the author's or  
1194 publisher's copyright, provided such material is developed in  
1195 accordance with the doctrine of fair use.

1196 (11) Not in any way, directly or indirectly, become  
1197 associated or connected with any combination in restraint of  
1198 trade in instructional materials, nor enter into any  
1199 understanding, agreement, or combination to control prices or  
1200 restrict competition in the sale of instructional materials for

1201 use in the state.

1202 (12) Maintain or contract with a depository in the state.

1203 (13) For the core subject areas specified in s.

1204 1006.40(2), maintain in the depository for the first 3 years of

1205 the contract an inventory of instructional materials sufficient

1206 to receive and fill orders.

1207 (14) For the core subject areas specified in s.

1208 1006.40(2), ensure the availability of an inventory sufficient

1209 to receive and fill orders for instructional materials for

1210 growth, including the opening of a new school, and replacement

1211 during the 3rd and subsequent years of the original contract

1212 period.

1213 (15) Accurately and fully disclose only the names of those

1214 persons who actually authored the instructional materials. In

1215 addition to the penalties provided in subsection (17), the

1216 commissioner may remove from the list of state-adopted

1217 instructional materials those instructional materials whose

1218 publisher or manufacturer misleads the purchaser by falsely

1219 representing genuine authorship.

1220 (16) Grant, without prior written request, for any

1221 copyright held by the publisher or its agencies automatic

1222 permission to the department or its agencies for the

1223 reproduction of instructional materials and supplementary

1224 materials in Braille, large print, or other appropriate format

1225 for use by visually impaired students or other students with

1226 disabilities that would benefit from use of the materials.

1227 (17) Upon the willful failure of the publisher or  
1228 manufacturer to comply with the requirements of this section, be  
1229 liable to the department in the amount of three times the total  
1230 sum which the publisher or manufacturer was paid in excess of  
1231 the price required under subsections (6) and (7) and in the  
1232 amount of three times the total value of the instructional  
1233 materials and services which the district school board is  
1234 entitled to receive free of charge under subsection (8).

1235

1236 If, after state adoption of an instructional material, the  
1237 commissioner determines that a publisher or manufacturer has  
1238 violated any provision of general law relating to the content,  
1239 marketing, sale, distribution, or furnishing of instructional  
1240 materials, or any requirement of this part, the commissioner  
1241 may, in his or her discretion, remove any or all instructional  
1242 materials of that publisher from the list of state-adopted  
1243 instructional materials and remove the publisher from  
1244 eligibility to offer instructional materials for state adoption  
1245 for a period not to exceed 5 years. The department shall provide  
1246 written notice identifying the alleged violation and afford the  
1247 publisher at least 15 business days to submit a written response  
1248 and any proposed corrective action. The commissioner may shorten  
1249 this period if student safety or an immediate violation of  
1250 general law is implicated. As a condition of continued

1251 eligibility or reinstatement, the commissioner may require  
1252 corrective actions, including revision or replacement of  
1253 materials at no cost to the state or districts, training, or  
1254 other remediation the department prescribes. An action taken by  
1255 the commissioner is in addition to, and does not limit, any  
1256 other remedies available under this part, including removal of  
1257 materials under s. 1006.35(3) and penalties under subsection  
1258 (17).

1259 **Section 26. Paragraph (a) of subsection (1) of section**  
1260 **1008.2125, Florida Statutes, is amended to read:**

1261 1008.2125 The Council for Early Grade Success.—

1262 (1) The Council for Early Grade Success, a council as  
1263 defined in s. 20.03(7), is created within the Department of  
1264 Education to oversee the coordinated screening and progress  
1265 monitoring program under s. 1008.25(9) for students in the  
1266 Voluntary Prekindergarten Education Program through grade 3 and,  
1267 except as otherwise provided in this section, shall operate  
1268 consistent with s. 20.052.

1269 (a) The council shall be responsible for reviewing the  
1270 implementation of, training for, and outcomes from the  
1271 coordinated screening and progress monitoring program to provide  
1272 recommendations to the department that support grade 3 students  
1273 reading at or above grade level. The council, at a minimum,  
1274 shall:

1275 1. Provide recommendations on the implementation of the

1276 coordinated screening and progress monitoring program, including  
1277 reviewing any procurement solicitation documents and criteria  
1278 before being published.

1279 2. Develop training plans and timelines for such training.

1280 3. Identify appropriate personnel, processes, and  
1281 procedures required for the administration of the coordinated  
1282 screening and progress monitoring program.

1283 4. Provide input on the methodology for calculating a  
1284 provider's or school's performance metric and designations under  
1285 s. 1002.68(3) s. 1002.68(4).

1286 5. Work with the department to review the methodology for  
1287 determining a child's kindergarten readiness.

1288 6. Review data on age-appropriate learning gains by grade  
1289 level that a student would need to attain in order to  
1290 demonstrate proficiency in reading by grade 3.

1291 7. Continually review anonymized data from the results of  
1292 the coordinated screening and progress monitoring program for  
1293 students in the Voluntary Prekindergarten Education Program  
1294 through grade 3 to help inform recommendations to the department  
1295 that support practices that will enable grade 3 students to read  
1296 at or above grade level.

1297 **Section 27. Paragraph (c) of subsection (4), paragraphs  
1298 (b) and (d) of subsection (5), and paragraph (a) of subsection  
1299 (9) of section 1008.25, Florida Statutes, are amended to read:**

1300 1008.25 Public school student progression; student

1301 support; coordinated screening and progress monitoring;  
1302 reporting requirements.—

1303 (4) ASSESSMENT AND SUPPORT.—

1304 (c) A student who has a substantial reading deficiency as  
1305 determined in paragraph (5)(a) or a substantial mathematics  
1306 deficiency as determined in paragraph (6)(a) must be covered by  
1307 a federally required student plan, such as an individual  
1308 education plan or an individualized progress monitoring plan, or  
1309 both, as necessary. The individualized progress monitoring plan  
1310 must be developed within 45 days after the results of the  
1311 coordinated screening and progress monitoring system become  
1312 available. The plan must, at a minimum, include:

1313 1. The student's specific, identified reading or  
1314 mathematics skill deficiency.

1315 2. Goals and benchmarks for student growth in reading or  
1316 mathematics.

1317 3. A description of the specific measures that will be  
1318 used to evaluate and monitor the student's reading or  
1319 mathematics progress.

1320 4. For a substantial reading deficiency, the specific  
1321 evidence-based literacy instruction grounded in the science of  
1322 reading which the student will receive.

1323 5. Strategies, resources, and materials that will be  
1324 provided to the student's parent to support the student to make  
1325 reading or mathematics progress. Resources must include

1326 information about the student's eligibility for the New Worlds  
1327 Reading Initiative under s. 1003.485.

1328 6. Any additional services the student's teacher deems  
1329 available and appropriate to accelerate the student's reading or  
1330 mathematics skill development.

1331 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

1332 (b) A Voluntary Prekindergarten Education Program student  
1333 who exhibits a substantial deficiency in early literacy skills  
1334 based upon the results of the administration of the midyear or  
1335 final coordinated screening and progress monitoring under  
1336 subsection (9) shall be referred to the local school district  
1337 and may be eligible to receive instruction in early literacy  
1338 skills before participating in kindergarten. A Voluntary  
1339 Prekindergarten Education Program student who scores below the  
1340 25th ~~10th~~ percentile on the final administration of the  
1341 coordinated screening and progress monitoring under subsection  
1342 (9) shall be referred to the local school district and is  
1343 eligible to receive early literacy skill instructional support  
1344 through a summer bridge program the summer before participating  
1345 in kindergarten. The summer bridge program must meet  
1346 requirements adopted by the department and shall consist of 4  
1347 hours of instruction per day for a minimum of 100 total hours. A  
1348 student with an individual education plan who has been retained  
1349 pursuant to paragraph (2)(g) and has demonstrated a substantial  
1350 deficiency in early literacy skills must receive instruction in

1351 early literacy skills.

1352 (d) The parent of any student who exhibits a substantial  
1353 deficiency in reading, as described in paragraph (a), must be  
1354 immediately notified in writing of the following:

1355 1. That his or her child has been identified as having a  
1356 substantial deficiency in reading, including a description and  
1357 explanation, in terms understandable to the parent, of the exact  
1358 nature of the student's difficulty in learning and lack of  
1359 achievement in reading.

1360 2. A description of the current services that are provided  
1361 to the child.

1362 3. A description of the proposed intensive interventions  
1363 and supports that will be provided to the child that are  
1364 designed to remediate the identified area of reading deficiency.

1365 4. The student progression requirements under paragraph  
1366 (2) (h) and that if the child's reading deficiency is not  
1367 remediated by the end of grade 3, the child must be retained  
1368 unless he or she is exempt from mandatory retention for good  
1369 cause.

1370 5. Strategies, including multisensory strategies and  
1371 programming, through a read-at-home plan the parent can use in  
1372 helping his or her child succeed in reading. The read-at-home  
1373 plan must provide access to the resources identified in  
1374 paragraph (e).

1375 6. That the statewide, standardized English Language Arts

1376 assessment is not the sole determiner of promotion and that  
1377 additional evaluations, portfolio reviews, and assessments are  
1378 available to the child to assist parents and the school district  
1379 in knowing when a child is reading at or above grade level and  
1380 ready for grade promotion.

1381 7. The district's specific criteria and policies for a  
1382 portfolio as provided in subparagraph (7)(b)4. and the evidence  
1383 required for a student to demonstrate mastery of Florida's  
1384 academic standards for English Language Arts. A school must  
1385 immediately begin collecting evidence for a portfolio when a  
1386 student in grade 3 is identified as being at risk of retention  
1387 or upon the request of the parent, whichever occurs first.

1388 8. The district's specific criteria and policies for  
1389 midyear promotion. Midyear promotion means promotion of a  
1390 retained student at any time during the year of retention once  
1391 the student has demonstrated ability to read at grade level.

1392 9. Information about the student's eligibility for the New  
1393 Worlds Reading Initiative under s. 1003.485 and the New Worlds  
1394 Scholarship Accounts under s. 1002.411 and information on parent  
1395 training modules and other reading engagement resources  
1396 available through the initiative.

1397  
1398 After initial notification, the school shall apprise the parent  
1399 at least monthly of the student's progress in response to the  
1400 intensive interventions and supports and information about the

1401     student's eligibility for the New Worlds Reading Initiative  
1402     under s. 1003.485. Such communications must be in writing and  
1403     must explain any additional interventions or supports that will  
1404     be implemented to accelerate the student's progress if the  
1405     interventions and supports already being implemented have not  
1406     resulted in improvement. Upon the request of the parent, the  
1407     teacher or school administrator shall meet to discuss the  
1408     student's progress. The parent may request more frequent  
1409     notification of the student's progress, more frequent  
1410     interventions or supports, and earlier implementation of the  
1411     additional interventions or supports described in the initial  
1412     notification.

1413         (9) COORDINATED SCREENING AND PROGRESS MONITORING SYSTEM.—

1414         (a) The Department of Education, in collaboration with the  
1415         Office of Early Learning, shall procure and require the use of a  
1416         statewide, standardized coordinated screening and progress  
1417         monitoring system for the Voluntary Prekindergarten Education  
1418         Program and public schools. The system must:

1419             1. Measure student progress in meeting the appropriate  
1420             expectations in early literacy and mathematics skills and in  
1421             English Language Arts and mathematics standards as required by  
1422             ss. 1002.67(1) (a) and 1003.41 and identify the educational  
1423             strengths and needs of students.

1424             2. For students in the Voluntary Prekindergarten Education  
1425             Program through grade 3, measure student performance in oral

1426 language development, phonological and phonemic awareness,  
1427 knowledge of print and letters, decoding, fluency, vocabulary,  
1428 and comprehension, as applicable by grade level, and, at a  
1429 minimum, provide interval level and norm-referenced data that  
1430 measures equivalent levels of growth.

1431 3. Be a valid, reliable, and developmentally appropriate  
1432 computer-based direct instrument that provides screening and  
1433 diagnostic capabilities for monitoring student progress;  
1434 identifies students who have a substantial deficiency in reading  
1435 or mathematics, including identifying students with  
1436 characteristics of dyslexia, dyscalculia, and other learning  
1437 disorders; and informs instruction. Any student identified by  
1438 the system as having characteristics of dyslexia or dyscalculia  
1439 shall undergo further screening. Beginning with the 2023-2024  
1440 school year, the coordinated screening and progress monitoring  
1441 system must be computer-adaptive.

1442 4. Provide data for Voluntary Prekindergarten Education  
1443 Program accountability as required under s. 1002.68.

1444 5. Provide Voluntary Prekindergarten Education Program  
1445 providers, school districts, schools, teachers, and parents with  
1446 data and resources that enhance differentiated instruction and  
1447 parent communication.

1448 6. Provide baseline data to the department of each  
1449 student's readiness for kindergarten. The determination of  
1450 kindergarten readiness must be based on the results of each

1451 student's initial progress monitoring assessment in  
1452 kindergarten. The methodology for determining a student's  
1453 readiness for kindergarten must be developed by the department  
1454 and aligned to the methodology adopted pursuant to s. 1002.68(3)  
1455 ~~s. 1002.68(4)~~.

1456 7. Assess how well educational goals and curricular  
1457 standards are met at the provider, school, district, and state  
1458 levels and provide information to the department to aid in the  
1459 development of educational programs, policies, and supports for  
1460 providers, districts, and schools.

1461 **Section 28. Subsection (5) of section 1008.33, Florida**  
1462 **Statutes, is renumbered as subsection (6), and a new subsection**  
1463 **(5) is added to that section, to read:**

1464 1008.33 Authority to enforce public school improvement.—  
1465 (5) The Department of Education must annually identify  
1466 each school district in need of intervention and support to  
1467 improve student academic performance.

1468 (a) A school district is in need of improvement if it has  
1469 10 percent or more district-operated schools that earn a grade  
1470 of "D" or "F" under s. 1008.34.

1471 (b) 1. Each school district in need of improvement must  
1472 annually submit a district improvement plan in a format  
1473 prescribed by the department. The plan must include provisions  
1474 to improve and monitor, at a minimum, all of the following:

1475 a. Instructional staff.

1476        b. Professional learning.

1477        c. Fiscal and staffing resources dedicated to school  
1478 improvement.

1479        d. Student scheduling, attendance, and behavior.

1480        e. The use of continuous improvement and monitoring plans  
1481 and processes.

1482        2. The plan must be approved by the district school board  
1483 and may be reviewed by the State Board of Education for approval  
1484 or denial. District school superintendents may be called before  
1485 the state board to provide implementation updates.

1486        (c) A school district must submit, at a minimum, all of  
1487 the following documents to the department as part its district  
1488 improvement plan:

1489        1. Monthly vacancy reports for instructional personnel in  
1490 schools receiving a grade of "D" or "F" under s. 1008.34.

1491        2. Monthly teacher absenteeism rates at schools receiving  
1492 a grade of "D" or "F" under s. 1008.34.

1493        3. Monthly student absenteeism rates at schools receiving  
1494 a grade of "D" or "F" under s. 1008.34.

1495        4. Monthly professional learning, activities, and  
1496 expenditures for instructional staff in schools receiving a  
1497 grade of "D" or "F" under s. 1008.34.

1498        5. Monthly professional learning, activities, and  
1499 expenditures for school administrators in schools receiving a  
1500 grade of "D" or "F" under s. 1008.34.

1501       6. Local progress monitoring results that are not part of  
1502       the statewide progress monitoring system.

1503       (d) The state board may require modifications or revoke a  
1504       school district's district improvement plan if the school  
1505       district does not:

1506       1. Provide evidence of plan implementation or significant  
1507       districtwide improvement.

1508       2. Submit deliverables in a format prescribed by the  
1509       department or by a timeframe established by the department.

1510       **Section 29. Paragraphs (g) and (h) of subsection (6) of**  
1511       **section 1012.56, Florida Statutes, are redesignated as**  
1512       **paragraphs (f) and (g), respectively, and paragraph (b) of**  
1513       **subsection (1), paragraph (f) of subsection (6), and subsection**  
1514       **(9) of that section are amended, to read:**

1515       1012.56 Educator certification requirements.—

1516       (1) APPLICATION.—Each person seeking certification  
1517       pursuant to this chapter shall submit a completed application  
1518       containing the applicant's social security number to the  
1519       Department of Education and remit the fee required pursuant to  
1520       s. 1012.59 and rules of the State Board of Education. Pursuant  
1521       to the federal Personal Responsibility and Work Opportunity  
1522       Reconciliation Act of 1996, each party is required to provide  
1523       his or her social security number in accordance with this  
1524       section. Disclosure of social security numbers obtained through  
1525       this requirement is limited to the purpose of administration of

1526 the Title IV-D program of the Social Security Act for child  
1527 support enforcement.

1528 (b) The department shall issue a temporary certificate to  
1529 a qualifying applicant within 14 calendar days after receipt of  
1530 a request from an employer with a professional education  
1531 competence demonstration program pursuant to ~~paragraph (6)(f)~~  
1532 and subsection (9). The temporary certificate must cover the  
1533 classification, level, and area for which the applicant is  
1534 deemed qualified. The department shall electronically notify the  
1535 applicant's employer that the temporary certificate has been  
1536 issued and provide the applicant an official statement of status  
1537 of eligibility at the time the certificate is issued.

1538

1539 The statement of status of eligibility must be provided  
1540 electronically and must advise the applicant of any  
1541 qualifications that must be completed to qualify for  
1542 certification. Each method by which an applicant can complete  
1543 the qualifications for a professional certificate must be  
1544 included in the statement of status of eligibility. Each  
1545 statement of status of eligibility is valid for 5 years after  
1546 its date of issuance, except as provided in paragraph (2)(d).

1547 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION  
1548 COMPETENCE.—Acceptable means of demonstrating mastery of  
1549 professional preparation and education competence are:

1550 ~~(f) Successful completion of professional preparation~~

1551 courses as specified in state board rule, successful completion  
1552 of a professional education competence program pursuant to  
1553 subsection (9), and documentation of 3 years of being rated  
1554 effective or highly effective under s. 1012.34 while holding a  
1555 temporary certificate;

1556  
1557 The State Board of Education shall adopt rules to implement this  
1558 subsection, including rules to approve specific teacher  
1559 preparation programs that are not identified in this subsection  
1560 which may be used to meet requirements for mastery of  
1561 professional preparation and education competence.

1562 (9) PROFESSIONAL EDUCATION COMPETENCY PROGRAM.—

1563 (a) Each school district must and a private school or  
1564 state-supported public school, including a charter school, may  
1565 develop and maintain a system by which members of the  
1566 instructional staff may demonstrate mastery of professional  
1567 preparation and education competence as required by law. Each  
1568 program must:

1569 1. Be based on classroom application of the Florida  
1570 Educator Accomplished Practices and instructional performance  
1571 and, for public schools, must be aligned with the district's or  
1572 state-supported public school's evaluation system established  
1573 under s. 1012.34, as applicable.

1574 2. Include individualized plan tailored to each candidate  
1575 to determine the appropriate professional learning plan.

1576       3. Monitor candidate performance to ensure candidates are  
1577       meeting program expectations and implement a remediation process  
1578       for candidates not meeting program performance expectations.

1579       4. Assign a mentor that meets the requirements of  
1580       paragraph (7)(e) to each candidate participating in the program.

1581       (b)   The State Board of Education shall adopt rules to  
1582       Commissioner of Education shall determine the continued approval  
1583       of programs implemented under this paragraph, based upon the  
1584       department's review of performance data. The department shall  
1585       review the performance data as a part of the periodic review of  
1586       each school district's professional learning system required  
1587       under s. 1012.98.

1588       **Section 30. Subsection (8) of section 1013.03, Florida**  
1589       **Statutes, is amended to read:**

1590       1013.03 Functions of the department and the Board of  
1591       Governors.—The functions of the Department of Education as it  
1592       pertains to educational facilities of school districts and  
1593       Florida College System institutions and of the Board of  
1594       Governors as it pertains to educational facilities of state  
1595       universities shall include, but not be limited to, the  
1596       following:

1597       (8)   Provide minimum criteria, procedures, and training to  
1598       boards to conduct educational plant surveys and document the  
1599       determination of future needs. No later than December 1, 2026,  
1600       the department shall review and revise the Size of Space and

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1601     Occupant Design Criteria section of the State Requirements for  
1602     Educational Facilities based on input from stakeholders.

1603         **Section 31. Paragraphs (d) and (f) of subsection (1) of**  
1604         **section 1014.05, Florida Statutes, are amended to read:**

1605             1014.05 School district notifications on parental rights.—

1606             (1) Each district school board shall, in consultation with  
1607             parents, teachers, and administrators, develop and adopt a  
1608             policy to promote parental involvement in the public school  
1609             system. Such policy must include:

1610                 (d) Procedures, pursuant to s. 1002.20(3) (d), for a parent  
1611             to withdraw his or her minor child from any portion of the  
1612             school district's instruction on reproductive health, including  
1613             human embryologic and fetal development under s.

1614             1003.42(2)(o)6., or any disease, including HIV/AIDS  
1615             comprehensive health education required under s. 1003.42(2)(o)  
1616             that relates to sex education or instruction in acquired immune  
1617             deficiency syndrome education or any instruction regarding  
1618             sexuality if the parent provides a written objection to his or  
1619             her minor child's participation. Such procedures must provide  
1620             for a parent to be notified in advance of such course content so  
1621             that he or she may withdraw his or her minor child from those  
1622             portions of the course.

1623                 (f) Procedures for a parent to learn about parental rights  
1624             and responsibilities under general law, including all of the  
1625             following:

1626        1. Pursuant to s. 1002.20(3) (d), the right to be notified  
1627 in advance and to opt his or her minor child out of any portion  
1628 of the school district's instruction on reproductive health,  
1629 including human embryologic and fetal development under s.  
1630 1003.42(2)(o)6., or any disease, including HIV/AIDS  
1631 ~~comprehensive health education required under s. 1003.42(2)(o)~~  
1632 ~~that relates to sex education instruction in acquired immune~~  
1633 ~~deficiency syndrome education or any instruction regarding~~  
1634 ~~sexuality.~~

1635        2. A plan to disseminate information, pursuant to s.  
1636 1002.20(6), about school choice options, including open  
1637 enrollment.

1638        3. In accordance with s. 1002.20(3) (b), the right of a  
1639 parent to exempt his or her minor child from immunizations.

1640        4. In accordance with s. 1008.22, the right of a parent to  
1641 review statewide, standardized assessment results.

1642        5. In accordance with s. 1003.57, the right of a parent to  
1643 enroll his or her minor child in gifted or special education  
1644 programs.

1645        6. In accordance with s. 1006.28(2) (a)1., the right of a  
1646 parent to inspect school district instructional materials.

1647        7. In accordance with s. 1008.25, the right of a parent to  
1648 access information relating to the school district's policies  
1649 for promotion or retention, including high school graduation  
1650 requirements.

1651        8. In accordance with s. 1002.20(14), the right of a  
1652 parent to receive a school report card and be informed of his or  
1653 her minor child's attendance requirements.

1654        9. In accordance with s. 1002.23, the right of a parent to  
1655 access information relating to the state public education  
1656 system, state standards, report card requirements, attendance  
1657 requirements, and instructional materials requirements.

1658        10. In accordance with s. 1002.23(4), the right of a  
1659 parent to participate in parent-teacher associations and  
1660 organizations that are sanctioned by a district school board or  
1661 the Department of Education.

1662        11. In accordance with s. 1002.222(1)(a), the right of a  
1663 parent to opt out of any district-level data collection relating  
1664 to his or her minor child not required by law.

1665        **Section 32.** This act shall take effect July 1, 2026.