

CS/CS/HB 1071

2026

A bill to be entitled  
An act relating to education; creating s. 1001.325, F.S.; prohibiting specified educational institutions from expending funds for certain purposes; providing exceptions; requiring the State Board of Education to adopt rules; amending 1001.42, F.S.; removing certain schools from specified contract restrictions; revising the conditions considered an educational emergency; amending s. 1001.452, F.S.; deleting certain requirements for the composition of district and school advisory councils; amending s. 1002.20, F.S.; authorizing parents to opt students out of instruction in human embryologic and fetal development; revising provisions relating to the use of epinephrine in K-12 public schools to require the use of a United States Food and Drug Administration (FDA)-approved devices; amending s. 1002.32, F.S.; revising admission requirements for lab schools; amending s. 1002.33, F.S.; providing that students may not be dismissed from certain charter schools based on academic performance; amending s. 1002.42, F.S.; revising provisions relating to the use of epinephrine in K-12 private schools to require the use of a FDA-approved devices; amending s. 1002.421, F.S.; revising which private schools must maintain a physical location in

26 the state; amending s. 1002.55, 1002.61, and 1002.63,  
27 F.S.; revising the period of time a prekindergarten  
28 provider loses eligibility for participation in the  
29 Voluntary Prekindergarten Program; amending s.  
30 1002.68, F.S.; removing obsolete language; removing a  
31 requirement that the Department of Education confer  
32 with a certain council before adopting a specified  
33 methodology; revising the period of time a  
34 prekindergarten provider loses eligibility for  
35 participation in the Voluntary Prekindergarten  
36 Program; amending s. 1002.82, F.S.; revising the  
37 period of time specified providers are excluded from  
38 certain state contracts; amending s. 1002.88, F.S.;  
39 revising the period of time school readiness program  
40 provider loses eligibility for participation in the  
41 school readiness program; amending s. 1002.91, F.S.;  
42 revising the period of time early learning coalitions  
43 must refrain from working with specified program  
44 providers; amending s. 1002.945, F.S.; revising the  
45 period of time an accrediting association loses  
46 eligibility to participate in the Gold Seal Quality  
47 Program; revising the Gold Seal Quality Care provider  
48 criteria relating to class I violations; deleting an  
49 exception; amending s. 1003.25, F.S.; requiring  
50 schools to notify school resource officers of

51       specified information upon the enrollment of certain  
52       students; authorizing such officers to have access to  
53       specified records upon request; amending s. 1003.26,  
54       F.S.; authorizing school districts to enforce school  
55       attendance strategies earlier than prescribed in law;  
56       amending s. 1003.42, F.S.; requiring instruction in  
57       human embryologic and fetal development; providing  
58       requirements for such instruction; authorizing parents  
59       to opt students out of such instruction; creating s.  
60       1003.4202, F.S.; requiring school districts and  
61       charter schools to implement a system of comprehensive  
62       mathematics instruction and develop a mathematics  
63       instruction plan; authorizing charter schools to use a  
64       school district's plan; providing requirements for  
65       such plan; requiring such plan to be approved by  
66       school districts and charter schools; defining the  
67       term "evidence-based"; amending s. 1003.435, F.S.;  
68       requiring the State Board of Education to identify and  
69       authorize certain high school equivalency assessments  
70       to satisfy high school equivalency diploma  
71       requirements; amending s. 1003.46, F.S.; authorizing  
72       parents to opt students out of specified instruction  
73       related to health education; amending s. 1006.07,  
74       F.S.; removing a provision authorizing certain school  
75       classrooms and instructional spaces to use temporary

76 door locks; amending s. 1006.20, F.S.; revising the  
77 composition of the Florida High School Athletic  
78 Association public liaison advisory committee;  
79 amending s. 1006.38, F.S.; providing Commissioner of  
80 Education and department requirements for the removal  
81 of specified instructional materials and the removal  
82 of publishers and manufacturers from eligibility  
83 relating to state-approved instructional materials;  
84 providing requirements for the reinstatement of  
85 specified instructional materials and the  
86 reinstatement of publisher and manufacturer  
87 eligibility relating to state-approved instructional  
88 materials; amending s. 1008.2125, F.S.; conforming a  
89 cross-reference; amending s. 1008.25, F.S.; requiring  
90 certain resources to specified students to include  
91 information for the New Worlds Reading Initiative;  
92 amending s. 1008.33, F.S.; requiring the department to  
93 identify school districts in need of improvement;  
94 providing criteria for the determination of a school  
95 district in need of improvement; requiring such school  
96 district to submit a certain district improvement plan  
97 to the department; requiring such school district to  
98 submit specified documents; authorizing the State  
99 Board of Education to take certain actions relating to  
100 a school district in need of improvement; amending s.

101        1011.69, F.S.; revising the educational services for  
102        which a school district is authorized to withhold  
103        specified funding; providing criteria for school  
104        districts to withhold such funding; amending s.  
105        1012.56, F.S.; revising acceptable means of  
106        demonstrating mastery of professional preparation and  
107        education competence for educator certification;  
108        revising requirements for professional education  
109        competency programs; requiring the State Board of  
110        Education to adopt rules to determine continued  
111        approval of such programs; amending s. 1013.03, F.S.;  
112        requiring the department to review and revise  
113        specified provisions of the State Requirements for  
114        Educational Facilities by a certain date; amending s.  
115        1014.05, F.S.; providing that parents have a right to  
116        opt children out of receiving specified instruction  
117        related to health education; providing an effective  
118        date.

119  
120        Be It Enacted by the Legislature of the State of Florida:

121  
122        **Section 1. Section 1001.325, Florida Statutes, is created**  
123        **to read:**

124        1001.325 K-12 prohibited expenditures.—  
125        (1) A public school, including a charter school, school

126 district, charter school administrator, or direct-support  
127 organization for any such school or school district may not  
128 expend any funds, regardless of source, to purchase membership  
129 in, or goods and services from, any organization that  
130 discriminates on the basis of race, color, national origin, sex,  
131 disability, or religion.

132 (2) A public school, including a charter school, school  
133 district, charter school administrator, or direct-support  
134 organization for any such school or school district may not  
135 expend any state or federal funds to promote, support, or  
136 maintain any programs or campus activities that:

137 (a) Violate s. 1000.05; or

138 (b) Advocate for diversity, equity, and inclusion, or

139 promote or engage in political or social activism, as defined by  
140 the State Board of Education.

141  
142 Student fees to support student-led organizations are permitted  
143 notwithstanding any speech or expressive activity by such  
144 organization which would otherwise violate this subsection,  
145 provided that the public funds must be allocated to student-led  
146 organizations pursuant to written policies or regulations of the  
147 public school in which the student is enrolled or the school  
148 district, as applicable. Use of school or school district  
149 facilities by student-led organizations is permitted  
150 notwithstanding any speech or expressive activity by such

151     organizations which would otherwise violate this subsection,  
152     provided that such use must be granted to student-led  
153     organizations pursuant to written policies or regulations of  
154     each school or school district, as applicable.

155         (3) Subsection (2) does not prohibit programs, campus  
156     activities, or functions required for compliance with general or  
157     federal laws or regulations; for obtaining or retaining  
158     accreditation and for continuing to receive state funds with the  
159     approval of either the State Board of Education or the  
160     Department of Education.

161         (4) The State Board of Education shall adopt rules to  
162     implement this section.

163         **Section 2. Subsection (21) of section 1001.42, Florida  
164     Statutes, is amended to read:**

165         1001.42 Powers and duties of district school board.—The  
166     district school board, acting as a board, shall exercise all  
167     powers and perform all duties listed below:

168         (21) EDUCATIONAL EMERGENCY.—To free schools that have with  
169     a school grade of "D" or "F" or are persistently low-performing  
170     schools as described in s. 1002.333 from contract restrictions  
171     that limit the school district's school's ability to implement  
172     programs and strategies needed to improve student performance, a  
173     district school board may adopt salary incentives or other  
174     strategies that address the selection, placement, compensation,  
175     and expectations of instructional personnel and provide

176 principals with the autonomy described in s. 1012.28(8). For  
177 purposes of this subsection, an educational emergency exists in  
178 a school district if one or more schools in the district have a  
179 school grade of "D" or "F" or are persistently low-performing  
180 schools as described in s. 1002.333. "F." Notwithstanding  
181 chapter 447, relating to collective bargaining, a district  
182 school board may:

183 (a) Provide salary incentives that differentiate based on  
184 a teacher's certification, subject area taught, or grade level  
185 taught. Such incentives are not subject to collective bargaining  
186 requirements.

187 (b) Notwithstanding s. 1012.2315, relating to assignment  
188 of teachers, adopt strategies to assign high-quality teachers  
189 more equitably across schools in the district to low-performing  
190 schools as a management right. Such strategies are not subject  
191 to collective bargaining requirements.

192 **Section 3. Paragraph (a) of subsection (1) of section  
193 1001.452, Florida Statutes, is amended to read:**

194 1001.452 District and school advisory councils.—

195 (1) ESTABLISHMENT.—

196 (a) The district school board shall establish an advisory  
197 council for each school in the district and shall develop  
198 procedures for the election and appointment of advisory council  
199 members. Each school advisory council shall include in its name  
200 the words "school advisory council." The school advisory council

201 shall be the sole body responsible for final decisionmaking at  
202 the school relating to implementation of ss. 1001.42(18) and  
203 1008.345. A majority of the members of each school advisory  
204 council must be persons who are not employed by the school  
205 district. Each advisory council shall be composed of the  
206 principal and an appropriately balanced number of teachers,  
207 education support employees, students, parents, and other  
208 business and community citizens ~~who are representative of the~~  
209 ~~ethnic, racial, and economic community served by the school.~~  
210 Career center and high school advisory councils shall include  
211 students, and middle and junior high school advisory councils  
212 may include students. School advisory councils of career centers  
213 and adult education centers are not required to include parents  
214 as members. Council members representing teachers, education  
215 support employees, students, and parents shall be elected by  
216 their respective peer groups at the school in a fair and  
217 equitable manner as follows:

- 218 1. Teachers shall be elected by teachers.
- 219 2. Education support employees shall be elected by  
220 education support employees.
- 221 3. Students shall be elected by students.
- 222 4. Parents shall be elected by parents.

223  
224 The district school board shall establish procedures to be  
225 used by schools in selecting business and community members

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226 which include means of ensuring wide notice of vacancies and of  
227 taking input on possible members from local business, chambers  
228 of commerce, community and civic organizations and groups, and  
229 the public at large. The district school board shall review the  
230 membership composition of each advisory council. ~~If the district~~  
231 ~~school board determines that the membership elected by the~~  
232 ~~school is not representative of the ethnic, racial, and economic~~  
233 ~~community served by the school, the district school board must~~  
234 ~~appoint additional members to achieve proper representation.~~  
235 Although schools are strongly encouraged to establish school  
236 advisory councils, the district school board of any school  
237 district that has a student population of 10,000 or less may  
238 establish a district advisory council which includes at least  
239 one duly elected teacher from each school in the district. For  
240 the purposes of school advisory councils and district advisory  
241 councils, the term "teacher" includes classroom teachers,  
242 certified student services personnel, and media specialists. For  
243 purposes of this paragraph, the term "education support  
244 employee" means any person employed by a school who is not  
245 defined as instructional or administrative personnel pursuant to  
246 s. 1012.01 and whose duties require 20 or more hours in each  
247 normal working week.

248 **Section 4. Paragraphs (d) and (i) of subsection (3) of**  
249 **section 1002.20, Florida Statutes, are amended to read:**

250 1002.20 K-12 student and parent rights.—Parents of public

251 school students must receive accurate and timely information  
252 regarding their child's academic progress and must be informed  
253 of ways they can help their child to succeed in school. K-12  
254 students and their parents are afforded numerous statutory  
255 rights including, but not limited to, the following:

256 (3) HEALTH ISSUES.—

257 (d) Reproductive health and disease education.—A public  
258 school student whose parent makes written request to the school  
259 principal shall be exempted from the teaching of reproductive  
260 health, including instruction in human embryologic and fetal  
261 development under s. 1003.42(2)(o)6., or any disease, including  
262 HIV/AIDS, in accordance with s. 1003.42(5).

263 1. Each school district must shall, on the district's  
264 website homepage, notify parents of this right and the process  
265 to request an exemption. The homepage must include a link for a  
266 student's parent to access and review the instructional  
267 materials, as defined in s. 1006.29(2), used to teach the  
268 curriculum.

269 2. Each school district shall annually review and confirm  
270 that the information provided on the district's website homepage  
271 under subparagraph 1. is accurate and up to date and shall  
272 notify parents by physical or electronic means any time  
273 revisions are made to such information.

274 (i) Epinephrine use and supply.—

275 1. A student who has experienced or is at risk for life-

276 threatening allergic reactions may carry a United States Food  
277 and Drug Administration (FDA)-approved an epinephrine delivery  
278 device auto-injector and self-administer epinephrine by use of  
279 the device auto-injector while in school, participating in  
280 school-sponsored activities, or in transit to or from school or  
281 school-sponsored activities if the school has been provided with  
282 parental and physician authorization. The State Board of  
283 Education, in cooperation with the Department of Health, shall  
284 adopt rules for such use of FDA-approved epinephrine delivery  
285 devices auto-injectors that shall include provisions to protect  
286 the safety of all students from the misuse or abuse of FDA-  
287 approved delivery devices auto-injectors. A school district,  
288 county health department, public-private partner, and their  
289 employees and volunteers shall be indemnified by the parent of a  
290 student authorized to carry an FDA-approved epinephrine delivery  
291 device auto-injector for any and all liability with respect to  
292 the student's use of an FDA-approve epinephrine delivery device  
293 auto-injector pursuant to this paragraph.

294 2. A public school may purchase a supply of FDA-approved  
295 epinephrine delivery devices auto-injectors from a wholesale  
296 distributor as defined in s. 499.003 or may enter into an  
297 arrangement with a wholesale distributor or manufacturer as  
298 defined in s. 499.003 for the FDA-approved epinephrine delivery  
299 devices auto-injectors at fair-market, free, or reduced prices  
300 for use in the event a student has an anaphylactic reaction. The

301     FDA-approved epinephrine delivery devices auto-injectors must be  
302     maintained in a secure location on the public school's premises.  
303     The participating school district shall adopt a protocol  
304     developed by a licensed physician for the administration by  
305     school personnel who are trained to recognize an anaphylactic  
306     reaction and to administer an FDA-approved epinephrine delivery  
307     device auto-injection. The supply of FDA-approved epinephrine  
308     delivery devices auto-injectors may be provided to and used by a  
309     student authorized to self-administer epinephrine by such device  
310     auto-injector under subparagraph 1. or trained school personnel.

311         3. The school district and its employees, agents, and the  
312         physician who provides the standing protocol for school FDA-  
313         approved epinephrine delivery devices auto-injectors are not  
314         liable for any injury arising from the use of an FDA-approved  
315         epinephrine delivery device auto-injector administered by  
316         trained school personnel who follow the adopted protocol and  
317         whose professional opinion is that the student is having an  
318         anaphylactic reaction:

319             a. Unless the trained school personnel's action is willful  
320             and wanton;

321             b. Notwithstanding that the parents or guardians of the  
322             student to whom the epinephrine is administered have not been  
323             provided notice or have not signed a statement acknowledging  
324             that the school district is not liable; and

325             c. Regardless of whether authorization has been given by

326 the student's parents or guardians or by the student's  
327 physician, physician assistant, or advanced practice registered  
328 nurse.

329 **Section 5. Subsection (4) of section 1002.32, Florida  
330 Statutes, is amended to read:**

331 1002.32 Developmental research (laboratory) schools.—  
332 (4) STUDENT ADMISSIONS.—Each lab school may establish a  
333 primary research objective related to fundamental issues and  
334 problems that occur in the public elementary and secondary  
335 schools of the state. Admissions criteria should reflect an  
336 emphasis on student merit and achievement with no regard to  
337 race, sex, creed, color, or national origin. Lab schools may not  
338 use racial or sex set-asides, preferences, or quotas in their  
339 admissions process. A student population reflective of the  
340 student population of the public school environment in which the  
341 issues and problems are most prevalent shall be promoted and  
342 encouraged through the establishment and implementation of an  
343 admission process that is designed to result in a representative  
344 sample of public school enrollment based on gender, race,  
345 socioeconomic status, and academic ability, notwithstanding the  
346 provisions of s. 1000.05.

347 **Section 6. Paragraph (e) of subsection (10) of section  
348 1002.33, Florida Statutes, is amended to read:**

349 1002.33 Charter schools.—  
350 (10) ELIGIBLE STUDENTS.—

351 (e) A charter school may limit the enrollment process only  
352 to target the following student populations:

353 1. Students within specific age groups or grade levels.  
354 2. Students considered at risk of dropping out of school  
355 or academic failure. Such students shall include exceptional  
356 education students.

357 3. Students enrolling in a charter school-in-the-workplace  
358 or charter school-in-a-municipality established pursuant to  
359 subsection (15).

360 4. Students residing within a reasonable distance of the  
361 charter school, as described in paragraph (20)(c). Such students  
362 shall be subject to a random lottery and to the racial/ethnic  
363 balance provisions described in subparagraph (7)(a)8. or any  
364 federal provisions that require a school to achieve a  
365 racial/ethnic balance reflective of the community it serves or  
366 within the racial/ethnic range of other nearby public schools.

367 5. Students who meet reasonable academic, artistic, or  
368 other eligibility standards established by the charter school  
369 and included in the charter school application and charter or,  
370 in the case of existing charter schools, standards that are  
371 consistent with the school's mission and purpose. Such standards  
372 shall be in accordance with current state law and practice in  
373 public schools and may not discriminate against otherwise  
374 qualified individuals. A school that limits enrollment for such  
375 purposes must place a student on a progress monitoring plan for

376 at least one semester before dismissing such student from the  
377 school. A student may not be dismissed based on academic  
378 performance while a school is implementing a school improvement  
379 plan pursuant to paragraph (9)(n) or corrective action plan  
380 pursuant to s. 1002.345.

381 6. Students articulating from one charter school to  
382 another pursuant to an articulation agreement between the  
383 charter schools that has been approved by the sponsor.

384 7. Students living in a development, or students whose  
385 parent or legal guardian maintains a physical or permanent  
386 employment presence within the development, in which a  
387 developer, including any affiliated business entity or  
388 charitable foundation, contributes to the formation,  
389 acquisition, construction, or operation of one or more charter  
390 schools or charter school facilities and related property in an  
391 amount equal to or having a total appraised value of at least \$5  
392 million to be used as charter schools to mitigate the  
393 educational impact created by the development of new residential  
394 dwelling units. Students living in the development are entitled  
395 to 50 percent of the student stations in the charter schools.  
396 The students who are eligible for enrollment are subject to a  
397 random lottery, the racial/ethnic balance provisions, or any  
398 federal provisions, as described in subparagraph 4. The  
399 remainder of the student stations must be filled in accordance  
400 with subparagraph 4.

401        8. Students whose parent or legal guardian is employed  
402 within a reasonable distance of the charter school, as described  
403 in paragraph (20)(c). The students who are eligible for  
404 enrollment are subject to a random lottery.

405        **Section 7. Subsection (17) of section 1002.42, Florida  
406 Statutes, is amended to read:**

407        1002.42 Private schools.—

408        (17) EPINEPHRINE SUPPLY.—

409        (a) A private school may purchase a supply of United  
410 States Food and Drug Administration (FDA)-approved epinephrine  
411 delivery devices auto-injectors from a wholesale distributor as  
412 defined in s. 499.003 or may enter into an arrangement with a  
413 wholesale distributor or manufacturer as defined in s. 499.003  
414 for the FDA-approved epinephrine delivery devices auto-injectors  
415 at fair-market, free, or reduced prices for use in the event a  
416 student has an anaphylactic reaction. The FDA-approved  
417 epinephrine delivery devices auto-injectors must be maintained  
418 in a secure location on the private school's premises. The  
419 participating private school shall adopt a protocol developed by  
420 a licensed physician for the administration by private school  
421 personnel who are trained to recognize an anaphylactic reaction  
422 and to administer an FDA-approved epinephrine delivery devices  
423 auto-injection. The supply of FDA-approved epinephrine delivery  
424 devices auto-injectors may be provided to and used by a student  
425 authorized to self-administer epinephrine by an FDA-approved

426 delivery device auto-injector under s. 1002.20(3)(i) or trained  
427 school personnel.

428 (b) The private school and its employees, agents, and the  
429 physician who provides the standing protocol for school FDA-  
430 approved epinephrine delivery devices auto-injectors are not  
431 liable for any injury arising from the use of an FDA-approved  
432 epinephrine delivery device auto-injector administered by  
433 trained school personnel who follow the adopted protocol and  
434 whose professional opinion is that the student is having an  
435 anaphylactic reaction:

436 1. Unless the trained school personnel's action is willful  
437 and wanton;

438 2. Notwithstanding that the parents or guardians of the  
439 student to whom the epinephrine is administered have not been  
440 provided notice or have not signed a statement acknowledging  
441 that the school district is not liable; and

442 3. Regardless of whether authorization has been given by  
443 the student's parents or guardians or by the student's  
444 physician, physician assistant, or advanced practice registered  
445 nurse.

446 **Section 8. Paragraph (i) of subsection (1) of section  
447 1002.421, Florida Statutes, is amended to read:**

448 1002.421 State school choice scholarship program  
449 accountability and oversight.—

450 (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private

451 school participating in an educational scholarship program  
452 established pursuant to this chapter must be a private school as  
453 defined in s. 1002.01 in this state, be registered, and be in  
454 compliance with all requirements of this section in addition to  
455 private school requirements outlined in s. 1002.42, specific  
456 requirements identified within respective scholarship program  
457 laws, and other provisions of Florida law that apply to private  
458 schools, and must:

459 (i) Maintain a physical location in the state at which  
460 each student has regular and direct contact with teachers.  
461 Regular and direct contact with teachers may be satisfied for  
462 students enrolled in a personalized education program or for  
463 students eligible for a scholarship under s. 1002.394(3)(b) if  
464 students have regular and direct contact with teachers at the  
465 physical location at least 2 school days per week and the  
466 student learning plan addresses the remaining instructional  
467 time.

468  
469 The department shall suspend the payment of funds to a private  
470 school that knowingly fails to comply with this subsection, and  
471 shall prohibit the school from enrolling new scholarship  
472 students, for 1 fiscal year and until the school complies. If a  
473 private school fails to meet the requirements of this subsection  
474 or has consecutive years of material exceptions listed in the  
475 report required under paragraph (q), the commissioner may

476 determine that the private school is ineligible to participate  
477 in a scholarship program.

478 **Section 9. Subsection (6) of section 1002.55, Florida  
479 Statutes, is amended to read:**

480 1002.55 School-year prekindergarten program delivered by  
481 private prekindergarten providers.—

482 (6) Each early learning coalition must verify that each  
483 private prekindergarten provider delivering the Voluntary  
484 Prekindergarten Education Program within the coalition's county  
485 or multicounty region complies with this part. If a private  
486 prekindergarten provider fails or refuses to comply with this  
487 part or engages in misconduct, the department shall require the  
488 early learning coalition to remove the provider from eligibility  
489 to deliver the program and receive state funds under this part  
490 for a period of ~~at least 2 program years but no more than 5~~  
491 years.

492 **Section 10. Paragraph (b) of subsection (10) of section  
493 1002.61, Florida Statutes, is amended to read:**

494 1002.61 Summer prekindergarten program delivered by public  
495 schools and private prekindergarten providers.—

496 (10)

497 (b) If a private prekindergarten provider or public school  
498 fails or refuses to comply with this part or engages in  
499 misconduct, the department shall require the early learning  
500 coalition to remove the provider and require the school district

501 to remove the school from eligibility to deliver the Voluntary  
502 Prekindergarten Education Program and receive state funds under  
503 this part for a period of ~~at least 2~~ program years ~~but no more~~  
504 ~~than 5 years.~~

505 **Section 11. Paragraph (b) of subsection (9) of section  
506 1002.63, Florida Statutes, is amended to read:**

507 1002.63 School-year prekindergarten program delivered by  
508 public schools.—

509 (9)

510 (b) If a public school fails or refuses to comply with  
511 this part or engages in misconduct, the department shall require  
512 the school district to remove the school from eligibility to  
513 deliver the Voluntary Prekindergarten Education Program and  
514 receive state funds under this part for a period of ~~at least 2~~ program years ~~but no more than 5 years.~~

515 **Section 12. Subsections (4) through (7) of section  
516 1002.68, Florida Statutes, are renumbered as subsections (3)  
517 through (6), respectively, and subsection (3), paragraph (e) of  
518 present subsection (4), present subsection (5), and paragraph  
519 (e) of present subsection (6) are amended, to read:**

520 1002.68 Voluntary Prekindergarten Education Program  
521 accountability.—

522 (3)(a) ~~For the 2020-2021 program year, the department~~  
523 ~~shall calculate a kindergarten readiness rate for each private~~  
524 ~~prekindergarten provider and public school participating in the~~

526 ~~Voluntary Prekindergarten Education Program based upon learning~~  
527 ~~gains and the percentage of students assessed as ready for~~  
528 ~~kindergarten. The department shall require that each school~~  
529 ~~district administer the statewide kindergarten screening in use~~  
530 ~~before the 2021-2022 school year to each kindergarten student in~~  
531 ~~the school district within the first 30 school days of the 2021-~~  
532 ~~2022 school year. Private schools may administer the statewide~~  
533 ~~kindergarten screening to each kindergarten student in a private~~  
534 ~~school who was enrolled in the Voluntary Prekindergarten~~  
535 ~~Education Program. Learning gains shall be determined using a~~  
536 ~~value-added measure based on growth demonstrated by the results~~  
537 ~~of the preassessment and postassessment in use before the 2021-~~  
538 ~~2022 program year. However, a provider may not be newly placed~~  
539 ~~on probationary status under this paragraph. A provider~~  
540 ~~currently on probationary status may only be removed from such~~  
541 ~~status if the provider earns the minimum rate, determined~~  
542 ~~pursuant to subsection (5). The methodology for calculating a~~  
543 ~~provider's readiness rate may not include students who are not~~  
544 ~~administered the statewide kindergarten screening.~~

545 (b) ~~For the 2021-2022 program year, kindergarten screening~~  
546 ~~results may not be used in the calculation of readiness rates.~~  
547 ~~Any private prekindergarten provider or public school~~  
548 ~~participating in the Voluntary Prekindergarten Education Program~~  
549 ~~which fails to meet the minimum kindergarten readiness rate for~~  
550 ~~the 2021-2022 program year is subject to the probation~~

551 requirements of subsection (5).

552 (3)-(4)

553 (e) Subject to an appropriation, the department shall  
554 provide for a differential payment to a private prekindergarten  
555 provider and public school based on the provider's designation.  
556 The maximum differential payment may not exceed a total of 15  
557 percent of the base student allocation per full-time equivalent  
558 student under s. 1002.71 attending in the consecutive program  
559 year for that program. A private prekindergarten provider or  
560 public school may not receive a differential payment if it  
561 receives a designation of "proficient" or lower. ~~Before the~~  
562 ~~adoption of the methodology, the department shall confer with~~  
563 ~~the Council for Early Grade Success under s. 1008.2125 before~~  
564 ~~receiving approval from the State Board of Education for the~~  
565 ~~final recommendations on the designation system and differential~~  
566 ~~payments.~~

567 (4)(a)-(5)(a) If a public school's or private  
568 prekindergarten provider's program assessment composite score  
569 for its prekindergarten classrooms fails to meet the minimum  
570 program assessment composite score for contracting adopted in  
571 rule by the department, the private prekindergarten provider or  
572 public school may not participate in the Voluntary  
573 Prekindergarten Education Program beginning in the consecutive  
574 program year for a period of 2 program years and thereafter  
575 ~~until the public school or private prekindergarten provider~~

576 ~~meets the minimum composite score for contracting.~~ A public  
577 school or private prekindergarten provider may request one  
578 program assessment per program year in order to requalify for  
579 participation in the Voluntary Prekindergarten Education  
580 Program, provided that the public school or private  
581 prekindergarten provider is not excluded from participation  
582 under ss. 1002.55(6), 1002.61(10)(b), 1002.63(9)(b), or  
583 paragraph (b) (5)(b) of this section. If a public school or  
584 private prekindergarten provider would like an additional  
585 program assessment completed within the same program year, the  
586 public school or private prekindergarten provider shall be  
587 responsible for the cost of the program assessment.

588 (b) If a private prekindergarten provider's or public  
589 school's performance metric or designation falls below the  
590 minimum performance metric or designation, the early learning  
591 coalition shall:

592 1. Require the provider or school to submit for approval  
593 to the early learning coalition an improvement plan and  
594 implement the plan.

595 2. Place the provider or school on probation.

596 3. Require the provider or school to take certain  
597 corrective actions, including the use of a curriculum approved  
598 by the department under s. 1002.67(2)(c) and a staff development  
599 plan approved by the department to strengthen instructional  
600 practices in emotional support, classroom organization,

601 instructional support, language development, phonological  
602 awareness, alphabet knowledge, and mathematical thinking.

603 (c) A private prekindergarten provider or public school  
604 that is placed on probation must continue the corrective actions  
605 required under paragraph (b) until the provider or school meets  
606 the minimum performance metric or designation adopted by the  
607 department. Failure to meet the requirements of subparagraphs  
608 (b)1. and 3. shall result in the termination of the provider's  
609 or school's contract to deliver the Voluntary Prekindergarten  
610 Education Program for a period of ~~at least 2 program years but~~  
611 ~~no more than 5 years.~~

612 (d) If a private prekindergarten provider or public school  
613 remains on probation for 2 consecutive years and fails to meet  
614 the minimum performance metric or designation, or is not granted  
615 a good cause exemption by the department, the department shall  
616 require the early learning coalition to revoke the provider's  
617 eligibility and the school district to revoke the school's  
618 eligibility to deliver the Voluntary Prekindergarten Education  
619 Program and receive state funds for the program for a period of  
620 ~~at least 2 program years but no more than 5 years.~~

621 (5)-(6)

622 (e) A private prekindergarten provider or public school  
623 granted a good cause exemption shall continue to implement its  
624 improvement plan and continue the corrective actions required  
625 under paragraph ~~(4)(b) -(5)-(b)~~ until the provider or school meets

626 the minimum performance metric.

627 **Section 13. Paragraph (m) of subsection (2) of section**  
628 **1002.82, Florida Statutes, is amended to read:**

629 1002.82 Department of Education; powers and duties.—

630 (2) The department shall:

631 (m) Provide technical support to an early learning  
632 coalition to facilitate the use of a standard statewide provider  
633 contract adopted by the department to be used with each school  
634 readiness program provider, with standardized attachments by  
635 provider type. The department shall publish a copy of the  
636 standard statewide provider contract on its website. The  
637 standard statewide contract shall include, at a minimum,  
638 contracted slots, if applicable, in accordance with the Child  
639 Care and Development Block Grant Act of 2014, 45 C.F.R. parts 98  
640 and 99; quality improvement strategies, if applicable; program  
641 assessment requirements; and provisions for provider probation,  
642 termination for cause, and emergency termination for those  
643 actions or inactions of a provider that pose an immediate and  
644 serious danger to the health, safety, or welfare of the  
645 children. The standard statewide provider contract shall also  
646 include appropriate due process procedures. During the pendency  
647 of an appeal of a termination, the provider may not continue to  
648 offer its services. Any provision imposed upon a provider that  
649 is inconsistent with, or prohibited by, law is void and  
650 unenforceable. Provisions for termination for cause must also

651 include failure to meet the minimum quality measures established  
652 under paragraph (n) for a period of 2 up to 5 years, unless the  
653 coalition determines that the provider is essential to meeting  
654 capacity needs based on the assessment under s. 1002.85(2)(i)  
655 and the provider has an active improvement plan pursuant to  
656 paragraph (n).

657 **Section 14. Paragraph (a) of subsection (2) of section  
658 1002.88, Florida Statutes, is amended to read:**

659 1002.88 School readiness program provider standards;  
660 eligibility to deliver the school readiness program.—

661 (2) (a) If a school readiness program provider fails or  
662 refuses to comply with this part or any contractual obligation  
663 of the statewide provider contract under s. 1002.82(2)(m), the  
664 coalition may revoke the provider's eligibility to deliver the  
665 school readiness program or receive state or federal funds under  
666 this chapter for a period of 2 5 years.

667 **Section 15. Subsection (5) of section 1002.91, Florida  
668 Statutes, is amended to read:**

669 1002.91 Investigations of fraud or overpayment;  
670 penalties.—

671 (5) If a school readiness program provider or a Voluntary  
672 Prekindergarten Education Program provider, or an owner,  
673 officer, or director thereof, is convicted of, found guilty of,  
674 or pleads guilty or nolo contendere to, regardless of  
675 adjudication, public assistance fraud pursuant to s. 414.39, or

676 is acting as the beneficial owner for someone who has been  
677 convicted of, found guilty of, or pleads guilty or nolo  
678 contendere to, regardless of adjudication, public assistance  
679 fraud pursuant to s. 414.39, the early learning coalition shall  
680 refrain from contracting with, or using the services of, that  
681 provider for a period of 2 ~~5~~ years. In addition, the  
682 coalition shall refrain from contracting with, or using the  
683 services of, any provider that shares an officer or director  
684 with a provider that is convicted of, found guilty of, or pleads  
685 guilty or nolo contendere to, regardless of adjudication, public  
686 assistance fraud pursuant to s. 414.39 for a period of 2 ~~5~~  
687 years.

688 **Section 16. Paragraph (b) of subsection (3) and paragraphs  
689 (a) and (d) of subsection (4) of section 1002.945, Florida  
690 Statutes, are amended to read:**

691 1002.945 Gold Seal Quality Care Program.—

692 (3)

693 (b) The Department of Education shall establish a process  
694 that verifies that the accrediting association meets the  
695 provisions of paragraph (a), which must include an auditing  
696 program and any other procedures that may reasonably determine  
697 an accrediting association's compliance with this section. If an  
698 accrediting association is not in compliance and fails to cure  
699 its deficiencies within 30 days, the department shall recommend  
700 to the state board termination of the accrediting association's

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701 participation as an accrediting association in the program for a  
702 period of ~~at least 2 years but no more than 5 years~~. If an  
703 accrediting association is removed from being an approved  
704 accrediting association, each child care provider accredited by  
705 that association shall have up to 1 year to obtain a new  
706 accreditation from a department-approved accreditation  
707 association.

708 (4) In order to obtain and maintain a designation as a  
709 Gold Seal Quality Care provider, a child care facility, large  
710 family child care home, or family day care home must meet the  
711 following additional criteria:

712 (a) The child care provider must not have had any class I  
713 violations, as defined by rule of the Department of Children and  
714 Families, for which the Department of Children and Families  
715 determines that the child care provider is the primary cause of  
716 the violation within the 2 years preceding its application for  
717 designation as a Gold Seal Quality Care provider. Commission of  
718 a class I violation for which the Department of Children and  
719 Families determines that the child care provider is the primary  
720 cause of the violation shall be grounds for termination of the  
721 designation as a Gold Seal Quality Care provider until the  
722 provider has no class I violations for a period of 2 years.

723 (d) ~~Notwithstanding paragraph (a), if the Department of~~  
724 ~~Education determines through a formal process that a provider~~  
725 ~~has been in business for at least 5 years and has no other class~~

726 ~~I~~ violations recorded, the department may recommend to the state  
727 ~~board that the provider maintain its Gold Seal Quality Care~~  
728 ~~status. The state board's determination regarding such~~  
729 ~~provider's status is final.~~

730 **Section 17. Subsection (2) of section 1003.25, Florida  
731 Statutes, is amended to read:**

732 1003.25 Procedures for maintenance and transfer of student  
733 records.—

734 (2) The procedure for transferring and maintaining records  
735 of students who transfer from school to school is prescribed by  
736 rules of the State Board of Education. The transfer of records  
737 must occur within 5 school days. The records must include, if  
738 applicable:

739 (a) Verified reports of serious or recurrent behavior  
740 patterns, including any threat assessment report, all  
741 corresponding documentation, and any other information required  
742 by the Florida-specific behavioral threat assessment instrument  
743 pursuant to s. 1001.212(11) which contains the evaluation,  
744 intervention, and management of the threat assessment  
745 evaluations and intervention services. Upon enrollment of the  
746 student, the school resource officer shall be notified and  
747 provided access to such records upon request.

748 (b) Psychological evaluations, including therapeutic  
749 treatment plans and therapy or progress notes created or  
750 maintained by school district or charter school staff, as

751 appropriate.

752       **Section 18. Subsection (6) is added to section 1003.26,**  
753 **Florida Statutes, to read:**

754       1003.26 Enforcement of school attendance.—The Legislature  
755 finds that poor academic performance is associated with  
756 nonattendance and that school districts must take an active role  
757 in promoting and enforcing attendance as a means of improving  
758 student performance. It is the policy of the state that each  
759 district school superintendent be responsible for enforcing  
760 school attendance of all students subject to the compulsory  
761 school age in the school district and supporting enforcement of  
762 school attendance by local law enforcement agencies. The  
763 responsibility includes recommending policies and procedures to  
764 the district school board that require public schools to respond  
765 in a timely manner to every unexcused absence, and every absence  
766 for which the reason is unknown, of students enrolled in the  
767 schools. District school board policies shall require the parent  
768 of a student to justify each absence of the student, and that  
769 justification will be evaluated based on adopted district school  
770 board policies that define excused and unexcused absences. The  
771 policies must provide that public schools track excused and  
772 unexcused absences and contact the home in the case of an  
773 unexcused absence from school, or an absence from school for  
774 which the reason is unknown, to prevent the development of  
775 patterns of nonattendance. The Legislature finds that early

776 intervention in school attendance is the most effective way of  
777 producing good attendance habits that will lead to improved  
778 student learning and achievement. Each public school is required  
779 to implement the following steps to promote and enforce regular  
780 school attendance:

781 (6) Nothing in this subsection prohibits a school district  
782 from addressing patterns of nonattendance earlier than  
783 prescribed in this section.

784 **Section 19. Paragraph (o) of subsection (2) and subsection  
785 (5) of section 1003.42, Florida Statutes, are amended to read:**

786 1003.42 Required instruction.—

787 (2) Members of the instructional staff of the public  
788 schools, subject to the rules of the State Board of Education  
789 and the district school board, shall teach efficiently and  
790 faithfully, using the books and materials required that meet the  
791 highest standards for professionalism and historical accuracy,  
792 following the prescribed courses of study, and employing  
793 approved methods of instruction, the following:

794 (o) Comprehensive age-appropriate and developmentally  
795 appropriate K-12 instruction on:

796 1. Health education that addresses concepts of community  
797 health, consumer health, environmental health, and family life,  
798 including:

799 a. Injury prevention and safety.  
800 b. Internet safety.

801       c. Nutrition.  
802       d. Personal health.  
803       e. Prevention and control of disease.  
804       f. Substance use and abuse.  
805       g. Prevention of child sexual abuse, exploitation, and  
806       human trafficking.  
807       h. Human embryologic and fetal development.

808       2. For students in grades 7 through 12, teen dating  
809       violence and abuse. This component must include, but not be  
810       limited to, the definition of dating violence and abuse, the  
811       warning signs of dating violence and abusive behavior, the  
812       characteristics of healthy relationships, measures to prevent  
813       and stop dating violence and abuse, and community resources  
814       available to victims of dating violence and abuse.

815       3. For students in grades 6 through 12, awareness of the  
816       benefits of sexual abstinence as the expected standard and the  
817       consequences of teenage pregnancy.

818       4. Life skills that build confidence, support mental and  
819       emotional health, and enable students to overcome challenges,  
820       including:

821       a. Self-awareness and self-management.  
822       b. Responsible decisionmaking.  
823       c. Resiliency.  
824       d. Relationship skills and conflict resolution.  
825       e. Understanding and respecting other viewpoints and

826 backgrounds.

827 f. For grades 9 through 12, developing leadership skills,  
828 interpersonal skills, organization skills, and research skills;  
829 creating a résumé, including a digital résumé; exploring career  
830 pathways; using state career planning resources; developing and  
831 practicing the skills necessary for employment interviews;  
832 workplace ethics and workplace law; managing stress and  
833 expectations; and self-motivation.

834 5.a. For students in grades 6 through 12, the social,  
835 emotional, and physical effects of social media. This component  
836 must include, but need not be limited to, the negative effects  
837 of social media on mental health, including addiction; the  
838 distribution of misinformation on social media; how social media  
839 manipulates behavior; the permanency of sharing materials  
840 online; how to maintain personal security and identify  
841 cyberbullying, predatory behavior, and human trafficking on the  
842 Internet; and how to report suspicious behavior encountered on  
843 the Internet.

844 b. The Department of Education shall make available online  
845 the instructional material being used pursuant to this  
846 subparagraph, and each district school board shall notify  
847 parents of its availability.

848 6.a. For students in grades 6 through 12, health education  
849 addressing human embryologic and fetal development must include  
850 all of the following:

851        (I) A high-definition, medically accurate ultrasound  
852        video, at least 1 minute in duration, showing the development of  
853        the heart and other organs and movement of the limbs and head.

854        (II) A high-quality, medically accurate, computer-  
855        generated rendering, animation, video, or other multimedia, at  
856        least 3 minutes in duration, showing and describing the process  
857        of fertilization and various stages of human development inside  
858        the uterus, noting significant markers in cell growth and organ  
859        development by week from conception until birth.

860        b. The State Board of Education may adopt rules to  
861        implement this subparagraph.

862  
863        Health education and life skills instruction and materials may  
864        not contradict the principles enumerated in subsection (3).

865  
866        The State Board of Education is encouraged to adopt standards  
867        and pursue assessment of the requirements of this subsection.  
868        Instructional programming that incorporates the values of the  
869        recipients of the Congressional Medal of Honor and that is  
870        offered as part of a social studies, English Language Arts, or  
871        other schoolwide character building and veteran awareness  
872        initiative meets the requirements of paragraph (u).

873        (5) Each school shall provide a notification to parents  
874        relating to a parent's right to make a Any student whose parent  
875        ~~makes~~ written request to the school principal for his or her

876 student to shall be exempted from the teaching of reproductive  
877 health or any disease, including HIV/AIDS, its symptoms,  
878 development, and treatment or the teaching of human embryologic  
879 and fetal development under subparagraph (o)6. A student so  
880 exempted may not be penalized by reason of that exemption.  
881 Course descriptions for comprehensive health education may shall  
882 not interfere with the local determination of appropriate  
883 curriculum which reflects local values and concerns. Each school  
884 district shall, on the district's website homepage, notify  
885 parents of this right and the process to request an exemption.  
886 The home page must include a link for a student's parent to  
887 access and review the instructional materials, as defined in s.  
888 1006.29(2), used to teach the curriculum.

889 **Section 20. Section 1003.4202, Florida Statutes, is  
890 created to read:**

891 1003.4202 Comprehensive system of mathematics  
892 instruction.—Each school district must implement a system of  
893 comprehensive mathematics instruction for students enrolled in  
894 prekindergarten through grade 12 and certain students who  
895 exhibit a substantial deficiency in early mathematics skills  
896 under s. 1008.25(6).

897 (1) Each school district must develop, and submit to the  
898 district school board for approval, a detailed mathematics  
899 instruction plan that outlines the components of the district's  
900 comprehensive system of mathematics instruction. The plan must

901 include all district schools, including charter schools, unless  
902 a charter school elects to submit a plan independently from the  
903 school district. A charter school plan must comply with all of  
904 the provisions of this section and must be approved by the  
905 charter school's governing body and provided to the charter  
906 school's sponsor.

907 (2) Components of the mathematics instruction plan may  
908 include the following:

909 (a) Additional time per day of evidence-based intensive  
910 mathematics instruction for kindergarten through grade 12  
911 students, which may be delivered during or outside of the  
912 regular school day.

913 (b) Employing highly qualified mathematics coaches to  
914 specifically support classroom teachers in making instructional  
915 decisions based on progress monitoring data collected pursuant  
916 to s. 1008.25(9) and improve classroom teacher delivery of  
917 effective mathematics instruction and mathematics intervention.

918 The coaches must:

919 1. Hold either a grades 5 through 9 mathematics  
920 certification or a grades 6 through 12 mathematics certification  
921 that aligns with the certification requirements for the courses  
922 of the teachers they support.

923 2. Have earned a highly effective rating on the 3 prior  
924 years' performance evaluation under s. 1012.34.

925 (c) Tutoring in mathematics.

926        (3) Each school district shall submit its approved  
927        mathematics instruction plan, including approved mathematics  
928        instruction plans for each charter school in the district, to  
929        the school board and, if applicable, any charter school  
930        governing board by August 1 of each fiscal year.

931        (4) For purposes of this section, the term "evidence-  
932        based" means demonstrating a statistically significant effect on  
933        improving student outcomes or other relevant outcomes as  
934        provided in 20 U.S.C. s. 8101(21)(A)(i).

935        **Section 21. Subsection (1) of section 1003.435, Florida**  
936        **Statutes, is amended to read:**

937        1003.435 High school equivalency diploma program.—

938        (1) The State Board of Education shall adopt rules that  
939        prescribe performance standards and provide for comprehensive  
940        examinations to be administered to candidates for high school  
941        equivalency diplomas. No later than December 1, 2026, the State  
942        Board of Education shall identify, and authorize the use of, the  
943        two most widely recognized high school equivalency assessments  
944        to satisfy the state's high school equivalency diploma  
945        requirements. Such rules shall include, but are not limited to,  
946        provisions for fees, frequency of examinations, and procedures  
947        for retaking an examination upon unsatisfactory performance.

948        **Section 22. Subsection (1) of section 1003.46, Florida**  
949        **Statutes, is amended to read:**

950        1003.46 Health education; instruction in acquired immune

951 deficiency syndrome.—

952 (1) Each district school board may provide instruction in  
953 acquired immune deficiency syndrome education as a specific area  
954 of health education. Such instruction may include, but is not  
955 limited to, the known modes of transmission, signs and symptoms,  
956 risk factors associated with acquired immune deficiency  
957 syndrome, and means used to control the spread of acquired  
958 immune deficiency syndrome. The instruction shall be appropriate  
959 for the grade and age of the student and shall reflect current  
960 theory, knowledge, and practice regarding acquired immune  
961 deficiency syndrome and its prevention. The parent of a student  
962 may make a written request for his or her student to be exempted  
963 from such instruction.

964 **Section 23. Paragraph (f) of subsection (6) of section  
965 1006.07, Florida Statutes, is amended to read:**

966 1006.07 District school board duties relating to student  
967 discipline and school safety.—The district school board shall  
968 provide for the proper accounting for all students, for the  
969 attendance and control of students at school, and for proper  
970 attention to health, safety, and other matters relating to the  
971 welfare of students, including:

972 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district  
973 school superintendent shall establish policies and procedures  
974 for the prevention of violence on school grounds, including the  
975 assessment of and intervention with individuals whose behavior

976 poses a threat to the safety of the school community.

977 (f) School safety requirements.—Each school district and  
978 charter school governing board shall comply with the following  
979 school safety requirements, which apply from 30 minutes before  
980 the school start time until 30 minutes after the end of the  
981 school day:

982 1. All gates or other access points that restrict ingress  
983 to or egress from the exclusive zone of a school campus shall  
984 remain closed and locked when students are on campus. For the  
985 purposes of this section, the term "exclusive zone" means the  
986 area within a gate or door allowing access to the interior  
987 perimeter of a school campus beyond a single point of entry. A  
988 gate or access point to the exclusive zone may only be open or  
989 unlocked if one of the following conditions is met:

990 a. It is attended or actively staffed when students are on  
991 campus;

992 b. The use complies with a shared use agreement pursuant  
993 to s. 1013.101;

994 c. Another closed and locked gate or access point  
995 separates the open or unlocked gate from areas occupied by  
996 students; or

997 d. The school safety specialist, or his or her designee,  
998 has documented in the Florida Safe Schools Assessment Tool  
999 portal maintained by the Office of Safe Schools that the gate or  
1000 other access point is not subject to this requirement based upon

1001 other safety measures at the school. The office may conduct a  
1002 compliance visit pursuant to s. 1001.212(13) to review if such  
1003 determination is appropriate.

1004

1005 This subparagraph does not apply to the nonexclusive zone of a  
1006 school campus. The term "nonexclusive zone" means the area  
1007 outside of the exclusive zone but contained on school property.  
1008 Nonexclusive zones may include, but are not limited to, such  
1009 spaces as parking lots, athletic fields and stadiums, mechanical  
1010 buildings, playgrounds, bus ramps, agricultural spaces, and  
1011 other areas that do not give direct, unimpeded access to the  
1012 exclusive zone.

1013 2.a. All school classrooms and other instructional spaces  
1014 must be locked to prevent ingress when occupied by students,  
1015 except between class periods when students are moving between  
1016 classrooms or other instructional spaces. If a classroom or  
1017 other instructional space door must be left unlocked or open for  
1018 any reason other than between class periods when students are  
1019 moving between classrooms or other instructional spaces, the  
1020 door must be actively staffed by a person standing or seated at  
1021 the door. ~~All school classrooms and other instructional spaces  
1022 with a permanently installed door lock may also use temporary  
1023 door locks during an active assailant incident. The temporary  
1024 door lock must be able to be engaged or removed without opening  
1025 the door; must be easily removed in a single operation from the~~

1026 ~~egress side of the door without the use of a key and from the~~  
1027 ~~ingress side of the door with the use of a key or other~~  
1028 ~~credential; may be installed at any height; must otherwise be in~~  
1029 ~~compliance with the Florida Fire Prevention Code; and must be~~  
1030 ~~integrated into the active assailant response plan.~~

1031 b. Instructional spaces for career and technical education  
1032 which are designed as open areas for which compliance with the  
1033 requirements of sub subparagraph a. affects the health and  
1034 safety of students may be exempted from compliance with that  
1035 sub subparagraph by the school safety specialist. To be exempt,  
1036 the school safety specialist, or his or her designee, must  
1037 document in the Florida Safe Schools Assessment Tool portal  
1038 maintained by the Office of Safe Schools that the instructional  
1039 space is exempt from these requirements due to negative impacts  
1040 to student health and safety and the presence of other safety  
1041 measures at the school that prevent egress from the  
1042 instructional space to hallways or other classrooms or  
1043 instructional spaces.

1044 c. Common areas on a school campus, including, but not  
1045 limited to, cafeterias, auditoriums, and media centers, which  
1046 are used for instructional time or student testing must meet the  
1047 requirements of sub subparagraph a. only when such areas are  
1048 being used for instructional time or student testing.

1049 3. For schools that do not have a secure exclusive zone,  
1050 all campus access doors, gates, and other access points that

1051 allow ingress to or egress from a school building shall remain  
1052 closed and locked at all times to prevent ingress, unless:  
1053       a. A person is actively entering or exiting the door,  
1054 gate, or other access point;  
1055       b. The door, gate, or access point is actively staffed by  
1056 school personnel to prevent unauthorized entry; or  
1057       c. The school safety specialist, or his or her designee,  
1058 has documented in the Florida Safe Schools Assessment Tool  
1059 portal maintained by the Office of Safe Schools that the open  
1060 and unlocked door, gate, or other access point is not subject to  
1061 this requirement based upon other safety measures at the school.  
1062 There must be at least one locked barrier between classrooms and  
1063 instructional spaces and open school campus.

1064

1065 The office may conduct a compliance visit pursuant to s.  
1066 1001.212(13) to review if such determination is appropriate. All  
1067 campus access doors, gates, and other access points may be  
1068 electronically or manually controlled by school personnel to  
1069 allow access by authorized visitors, students, and school  
1070 personnel.

1071       4. All school classrooms and other instructional spaces  
1072 must clearly and conspicuously mark the safest areas in each  
1073 classroom or other instructional space where students must  
1074 shelter in place during an emergency. Students must be notified  
1075 of these safe areas within the first 10 days of the school year.

1076 If it is not feasible to clearly and conspicuously mark the  
1077 safest areas in a classroom or other instructional space, the  
1078 school safety specialist, or his or her designee, must document  
1079 such determination in the Florida Safe Schools Assessment Tool  
1080 portal maintained by the Office of Safe Schools, identifying  
1081 where affected students must shelter in place. The office shall  
1082 assist the school safety specialist with compliance during the  
1083 inspection required under s. 1001.212(13).

1084

1085 Persons who are aware of a violation of this paragraph must  
1086 report the violation to the school principal. The school  
1087 principal must report the violation to the school safety  
1088 specialist no later than the next business day after receiving  
1089 such report. If the person who violated this paragraph is the  
1090 school principal or charter school administrator, the report  
1091 must be made directly to the district school superintendent or  
1092 charter school governing board, as applicable.

1093 **Section 24. Paragraph (a) of subsection (6) of section  
1094 1006.20, Florida Statutes, is amended to read:**

1095 1006.20 Athletics in public K-12 schools.—

1096 (6) PUBLIC LIAISON ADVISORY COMMITTEE.—

1097 (a) The FHSAA shall establish, sustain, fund, and provide  
1098 staff support to a public liaison advisory committee composed of  
1099 the following:

1100 1. The commissioner or his or her designee.

1101        2. A member public school principal.  
1102        3. A member private school principal.  
1103        4. A member school principal who is a former high school  
1104 athlete or high school coach member of a racial minority.  
1105        5. An active athletic director.  
1106        6. An active coach, who is employed full time by a member  
1107 school.  
1108        7. A student athlete.  
1109        8. A district school superintendent.  
1110        9. A district school board member.  
1111        10. A member of the Florida House of Representatives.  
1112        11. A member of the Florida Senate.  
1113        12. A parent of a high school student.  
1114        13. A member of a home education association.  
1115        14. A representative of the business community.  
1116        15. A representative of the news media.

1117        **Section 25. Section 1006.38, Florida Statutes, is amended**  
1118 **to read:**

1119        1006.38 Duties, responsibilities, and requirements of  
1120 instructional materials publishers and manufacturers.—This  
1121 section applies to both the state and district approval  
1122 processes. Publishers and manufacturers of instructional  
1123 materials, or their representatives, shall:

1124        (1) Comply with all provisions of this part.  
1125        (2) Electronically deliver fully developed sample copies

1126 of all instructional materials upon which bids are based to the  
1127 department pursuant to procedures adopted by the State Board of  
1128 Education.

1129 (3) Make sample student editions of instructional  
1130 materials on the commissioner's list of state-adopted  
1131 instructional materials electronically available, at a discount  
1132 below publisher cost, for use by teacher preparation programs  
1133 and by educator preparation institutes as defined in ss. 1004.04  
1134 and 1004.85(1), respectively, for each adoption cycle, to enable  
1135 educators to practice teaching with currently adopted  
1136 instructional materials aligned to state academic standards.

1137 (a) Teacher preparation programs and educator preparation  
1138 institutes that use samples to practice teaching shall provide  
1139 reasonable safeguards against the unauthorized use,  
1140 reproduction, and distribution of the sample copies of  
1141 instructional materials.

1142 (b) Notwithstanding subsection (5), publishers may make  
1143 sample student editions of adopted instructional materials  
1144 available at a discounted price to teacher preparation programs  
1145 and educator preparation institutes for the instructional  
1146 purpose of educators practicing with current materials.

1147 (4) Submit, at a time designated in s. 1006.33, the  
1148 following information:

1149 (a) Detailed specifications of the physical  
1150 characteristics of the instructional materials, including any

1151 software or technological tools required for use by the  
1152 district, school, teachers, or students. The publisher or  
1153 manufacturer shall comply with these specifications if the  
1154 instructional materials are adopted and purchased in completed  
1155 form.

1156 (b) Evidence that the publisher or manufacturer has  
1157 provided materials that address the performance standards  
1158 provided for in s. 1001.03(1) and that can be accessed through  
1159 the school district's digital classrooms plan and a variety of  
1160 electronic, digital, and mobile devices.

1161 (c) Evidence that the instructional materials include  
1162 specific references to statewide standards in the teacher's  
1163 manual and incorporate such standards into chapter tests or the  
1164 assessments.

1165 (5) Make available for purchase by any district school  
1166 board any diagnostic, criterion-referenced, or other tests that  
1167 they may develop.

1168 (6) Furnish the instructional materials offered by them at  
1169 a price in the state which, including all costs of electronic  
1170 transmission, may not exceed the lowest price at which they  
1171 offer such instructional materials for adoption or sale to any  
1172 state or school district in the United States.

1173 (7) Reduce automatically the price of the instructional  
1174 materials to any district school board to the extent that  
1175 reductions are made elsewhere in the United States.

1176       (8) Provide any instructional materials free of charge in  
1177       the state to the same extent as they are provided free of charge  
1178       to any state or school district in the United States.

1179       (9) Guarantee that all copies of any instructional  
1180       materials sold in this state will be at least equal in quality  
1181       to the copies of such instructional materials that are sold  
1182       elsewhere in the United States and will be kept revised, free  
1183       from all errors, and up-to-date as may be required by the  
1184       department.

1185       (10) Agree that any supplementary material developed at  
1186       the district or state level does not violate the author's or  
1187       publisher's copyright, provided such material is developed in  
1188       accordance with the doctrine of fair use.

1189       (11) Not in any way, directly or indirectly, become  
1190       associated or connected with any combination in restraint of  
1191       trade in instructional materials, nor enter into any  
1192       understanding, agreement, or combination to control prices or  
1193       restrict competition in the sale of instructional materials for  
1194       use in the state.

1195       (12) Maintain or contract with a depository in the state.

1196       (13) For the core subject areas specified in s.  
1197       1006.40(2), maintain in the depository for the first 3 years of  
1198       the contract an inventory of instructional materials sufficient  
1199       to receive and fill orders.

1200       (14) For the core subject areas specified in s.

1201 1006.40(2), ensure the availability of an inventory sufficient  
1202 to receive and fill orders for instructional materials for  
1203 growth, including the opening of a new school, and replacement  
1204 during the 3rd and subsequent years of the original contract  
1205 period.

1206 (15) Accurately and fully disclose only the names of those  
1207 persons who actually authored the instructional materials. In  
1208 addition to the penalties provided in subsection (17), the  
1209 commissioner may remove from the list of state-adopted  
1210 instructional materials those instructional materials whose  
1211 publisher or manufacturer misleads the purchaser by falsely  
1212 representing genuine authorship.

1213 (16) Grant, without prior written request, for any  
1214 copyright held by the publisher or its agencies automatic  
1215 permission to the department or its agencies for the  
1216 reproduction of instructional materials and supplementary  
1217 materials in Braille, large print, or other appropriate format  
1218 for use by visually impaired students or other students with  
1219 disabilities that would benefit from use of the materials.

1220 (17) Upon the willful failure of the publisher or  
1221 manufacturer to comply with the requirements of this section, be  
1222 liable to the department in the amount of three times the total  
1223 sum which the publisher or manufacturer was paid in excess of  
1224 the price required under subsections (6) and (7) and in the  
1225 amount of three times the total value of the instructional

1226 materials and services which the district school board is  
1227 entitled to receive free of charge under subsection (8).  
1228

1229 If, after state adoption of an instructional material, the  
1230 commissioner determines that a publisher or manufacturer has  
1231 violated any provision of general law relating to the content,  
1232 marketing, sale, distribution, or furnishing of instructional  
1233 materials, or any requirement of this part, the commissioner  
1234 may, in his or her discretion, remove any or all instructional  
1235 materials of that publisher from the list of state-adopted  
1236 instructional materials and remove the publisher from  
1237 eligibility to offer instructional materials for state adoption  
1238 for a period not to exceed 5 years. The department shall provide  
1239 written notice identifying the alleged violation and afford the  
1240 publisher at least 15 business days to submit a written response  
1241 and any proposed corrective action. The commissioner may shorten  
1242 this period if student safety or an immediate violation of  
1243 general law is implicated. As a condition of continued  
1244 eligibility or reinstatement, the commissioner may require  
1245 corrective actions, including revision or replacement of  
1246 materials at no cost to the state or districts, training, or  
1247 other remediation the department prescribes. An action taken by  
1248 the commissioner is in addition to, and does not limit, any  
1249 other remedies available under this part, including removal of  
1250 materials under s. 1006.35(3) and penalties under subsection

1251 (17) .

1252 **Section 26. Paragraph (a) of subsection (1) of section**  
1253 **1008.2125, Florida Statutes, is amended to read:**

1254 1008.2125 The Council for Early Grade Success.—

1255 (1) The Council for Early Grade Success, a council as  
1256 defined in s. 20.03(7), is created within the Department of  
1257 Education to oversee the coordinated screening and progress  
1258 monitoring program under s. 1008.25(9) for students in the  
1259 Voluntary Prekindergarten Education Program through grade 3 and,  
1260 except as otherwise provided in this section, shall operate  
1261 consistent with s. 20.052.

1262 (a) The council shall be responsible for reviewing the  
1263 implementation of, training for, and outcomes from the  
1264 coordinated screening and progress monitoring program to provide  
1265 recommendations to the department that support grade 3 students  
1266 reading at or above grade level. The council, at a minimum,  
1267 shall:

1268 1. Provide recommendations on the implementation of the  
1269 coordinated screening and progress monitoring program, including  
1270 reviewing any procurement solicitation documents and criteria  
1271 before being published.

1272 2. Develop training plans and timelines for such training.

1273 3. Identify appropriate personnel, processes, and  
1274 procedures required for the administration of the coordinated  
1275 screening and progress monitoring program.

1276        4. Provide input on the methodology for calculating a  
1277 provider's or school's performance metric and designations under  
1278 s. 1002.68(3) ~~s. 1002.68(4)~~.

1279        5. Work with the department to review the methodology for  
1280 determining a child's kindergarten readiness.

1281        6. Review data on age-appropriate learning gains by grade  
1282 level that a student would need to attain in order to  
1283 demonstrate proficiency in reading by grade 3.

1284        7. Continually review anonymized data from the results of  
1285 the coordinated screening and progress monitoring program for  
1286 students in the Voluntary Prekindergarten Education Program  
1287 through grade 3 to help inform recommendations to the department  
1288 that support practices that will enable grade 3 students to read  
1289 at or above grade level.

1290        **Section 27. Paragraph (c) of subsection (4), paragraphs  
1291 (b) and (d) of subsection (5), and paragraph (a) of subsection  
1292 (9) of section 1008.25, Florida Statutes, are amended to read:**

1293        1008.25 Public school student progression; student  
1294 support; coordinated screening and progress monitoring;  
1295 reporting requirements.—

1296        (4) ASSESSMENT AND SUPPORT.—

1297        (c) A student who has a substantial reading deficiency as  
1298 determined in paragraph (5)(a) or a substantial mathematics  
1299 deficiency as determined in paragraph (6)(a) must be covered by  
1300 a federally required student plan, such as an individual

1301 education plan or an individualized progress monitoring plan, or  
1302 both, as necessary. The individualized progress monitoring plan  
1303 must be developed within 45 days after the results of the  
1304 coordinated screening and progress monitoring system become  
1305 available. The plan must, at a minimum, include:

1306 1. The student's specific, identified reading or  
1307 mathematics skill deficiency.

1308 2. Goals and benchmarks for student growth in reading or  
1309 mathematics.

1310 3. A description of the specific measures that will be  
1311 used to evaluate and monitor the student's reading or  
1312 mathematics progress.

1313 4. For a substantial reading deficiency, the specific  
1314 evidence-based literacy instruction grounded in the science of  
1315 reading which the student will receive.

1316 5. Strategies, resources, and materials that will be  
1317 provided to the student's parent to support the student to make  
1318 reading or mathematics progress. Resources must include  
1319 information about the student's eligibility for the New Worlds  
1320 Reading Initiative under s. 1003.485.

1321 6. Any additional services the student's teacher deems  
1322 available and appropriate to accelerate the student's reading or  
1323 mathematics skill development.

1324 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

1325 (b) A Voluntary Prekindergarten Education Program student

1326 who exhibits a substantial deficiency in early literacy skills  
1327 based upon the results of the administration of the midyear or  
1328 final coordinated screening and progress monitoring under  
1329 subsection (9) shall be referred to the local school district  
1330 and may be eligible to receive instruction in early literacy  
1331 skills before participating in kindergarten. A Voluntary  
1332 Prekindergarten Education Program student who scores below the  
1333 25th ~~10th~~ percentile on the final administration of the  
1334 coordinated screening and progress monitoring under subsection  
1335 (9) shall be referred to the local school district and is  
1336 eligible to receive early literacy skill instructional support  
1337 through a summer bridge program the summer before participating  
1338 in kindergarten. The summer bridge program must meet  
1339 requirements adopted by the department and shall consist of 4  
1340 hours of instruction per day for a minimum of 100 total hours. A  
1341 student with an individual education plan who has been retained  
1342 pursuant to paragraph (2)(g) and has demonstrated a substantial  
1343 deficiency in early literacy skills must receive instruction in  
1344 early literacy skills.

1345 (d) The parent of any student who exhibits a substantial  
1346 deficiency in reading, as described in paragraph (a), must be  
1347 immediately notified in writing of the following:

1348 1. That his or her child has been identified as having a  
1349 substantial deficiency in reading, including a description and  
1350 explanation, in terms understandable to the parent, of the exact

1351 nature of the student's difficulty in learning and lack of  
1352 achievement in reading.

1353 2. A description of the current services that are provided  
1354 to the child.

1355 3. A description of the proposed intensive interventions  
1356 and supports that will be provided to the child that are  
1357 designed to remediate the identified area of reading deficiency.

1358 4. The student progression requirements under paragraph  
1359 (2) (h) and that if the child's reading deficiency is not  
1360 remediated by the end of grade 3, the child must be retained  
1361 unless he or she is exempt from mandatory retention for good  
1362 cause.

1363 5. Strategies, including multisensory strategies and  
1364 programming, through a read-at-home plan the parent can use in  
1365 helping his or her child succeed in reading. The read-at-home  
1366 plan must provide access to the resources identified in  
1367 paragraph (e).

1368 6. That the statewide, standardized English Language Arts  
1369 assessment is not the sole determiner of promotion and that  
1370 additional evaluations, portfolio reviews, and assessments are  
1371 available to the child to assist parents and the school district  
1372 in knowing when a child is reading at or above grade level and  
1373 ready for grade promotion.

1374 7. The district's specific criteria and policies for a  
1375 portfolio as provided in subparagraph (7) (b) 4. and the evidence

1376 required for a student to demonstrate mastery of Florida's  
1377 academic standards for English Language Arts. A school must  
1378 immediately begin collecting evidence for a portfolio when a  
1379 student in grade 3 is identified as being at risk of retention  
1380 or upon the request of the parent, whichever occurs first.

1381 8. The district's specific criteria and policies for  
1382 midyear promotion. Midyear promotion means promotion of a  
1383 retained student at any time during the year of retention once  
1384 the student has demonstrated ability to read at grade level.

1385 9. Information about the student's eligibility for the New  
1386 Worlds Reading Initiative under s. 1003.485 and the New Worlds  
1387 Scholarship Accounts under s. 1002.411 and information on parent  
1388 training modules and other reading engagement resources  
1389 available through the initiative.

1390  
1391 After initial notification, the school shall apprise the parent  
1392 at least monthly of the student's progress in response to the  
1393 intensive interventions and supports and information about the  
1394 student's eligibility for the New Worlds Reading Initiative  
1395 under s. 1003.485. Such communications must be in writing and  
1396 must explain any additional interventions or supports that will  
1397 be implemented to accelerate the student's progress if the  
1398 interventions and supports already being implemented have not  
1399 resulted in improvement. Upon the request of the parent, the  
1400 teacher or school administrator shall meet to discuss the

1401 student's progress. The parent may request more frequent  
1402 notification of the student's progress, more frequent  
1403 interventions or supports, and earlier implementation of the  
1404 additional interventions or supports described in the initial  
1405 notification.

1406 (9) COORDINATED SCREENING AND PROGRESS MONITORING SYSTEM.—

1407 (a) The Department of Education, in collaboration with the  
1408 Office of Early Learning, shall procure and require the use of a  
1409 statewide, standardized coordinated screening and progress  
1410 monitoring system for the Voluntary Prekindergarten Education  
1411 Program and public schools. The system must:

1412 1. Measure student progress in meeting the appropriate  
1413 expectations in early literacy and mathematics skills and in  
1414 English Language Arts and mathematics standards as required by  
1415 ss. 1002.67(1)(a) and 1003.41 and identify the educational  
1416 strengths and needs of students.

1417 2. For students in the Voluntary Prekindergarten Education  
1418 Program through grade 3, measure student performance in oral  
1419 language development, phonological and phonemic awareness,  
1420 knowledge of print and letters, decoding, fluency, vocabulary,  
1421 and comprehension, as applicable by grade level, and, at a  
1422 minimum, provide interval level and norm-referenced data that  
1423 measures equivalent levels of growth.

1424 3. Be a valid, reliable, and developmentally appropriate  
1425 computer-based direct instrument that provides screening and

1426 diagnostic capabilities for monitoring student progress;  
1427 identifies students who have a substantial deficiency in reading  
1428 or mathematics, including identifying students with  
1429 characteristics of dyslexia, dyscalculia, and other learning  
1430 disorders; and informs instruction. Any student identified by  
1431 the system as having characteristics of dyslexia or dyscalculia  
1432 shall undergo further screening. Beginning with the 2023-2024  
1433 school year, the coordinated screening and progress monitoring  
1434 system must be computer-adaptive.

1435 4. Provide data for Voluntary Prekindergarten Education  
1436 Program accountability as required under s. 1002.68.

1437 5. Provide Voluntary Prekindergarten Education Program  
1438 providers, school districts, schools, teachers, and parents with  
1439 data and resources that enhance differentiated instruction and  
1440 parent communication.

1441 6. Provide baseline data to the department of each  
1442 student's readiness for kindergarten. The determination of  
1443 kindergarten readiness must be based on the results of each  
1444 student's initial progress monitoring assessment in  
1445 kindergarten. The methodology for determining a student's  
1446 readiness for kindergarten must be developed by the department  
1447 and aligned to the methodology adopted pursuant to s. 1002.68(3)  
1448 ~~s. 1002.68(4)~~.

1449 7. Assess how well educational goals and curricular  
1450 standards are met at the provider, school, district, and state

1451 levels and provide information to the department to aid in the  
1452 development of educational programs, policies, and supports for  
1453 providers, districts, and schools.

1454 **Section 28. Subsection (5) of section 1008.33, Florida**  
1455 **Statutes, is renumbered as subsection (6), and a new subsection**  
1456 **(5) is added to that section, to read:**

1457 1008.33 Authority to enforce public school improvement.—

1458 (5) The Department of Education must annually identify  
1459 each school district in need of intervention and support to  
1460 improve student academic performance.

1461 (a) A school district is in need of improvement if it has  
1462 10 percent or more district-operated schools that earn a grade  
1463 of "D" or "F" under s. 1008.34.

1464 (b) 1. Each school district in need of improvement must  
1465 annually submit a district improvement plan in a format  
1466 prescribed by the department. The plan must include provisions  
1467 to improve and monitor, at a minimum, all of the following:

1468 a. Instructional staff.  
1469 b. Professional learning.  
1470 c. Fiscal and staffing resources dedicated to school  
1471 improvement.

1472 d. Student scheduling, attendance, and behavior.  
1473 e. The use of continuous improvement and monitoring plans  
1474 and processes.

1475 2. The plan must be approved by the district school board

1476 and may be reviewed by the State Board of Education for approval  
1477 or denial. District school superintendents may be called before  
1478 the state board to provide implementation updates.

1479 (c) A school district must submit, at a minimum, all of  
1480 the following documents to the department as part its district  
1481 improvement plan:

1482 1. Monthly vacancy reports for instructional personnel in  
1483 schools receiving a grade of "D" or "F" under s. 1008.34.

1484 2. Monthly teacher absenteeism rates at schools receiving  
1485 a grade of "D" or "F" under s. 1008.34.

1486 3. Monthly student absenteeism rates at schools receiving  
1487 a grade of "D" or "F" under s. 1008.34.

1488 4. Monthly professional learning, activities, and  
1489 expenditures for instructional staff in schools receiving a  
1490 grade of "D" or "F" under s. 1008.34.

1491 5. Monthly professional learning, activities, and  
1492 expenditures for school administrators in schools receiving a  
1493 grade of "D" or "F" under s. 1008.34.

1494 6. Local progress monitoring results that are not part of  
1495 the statewide progress monitoring system.

1496 (d) The state board may require modifications or revoke a  
1497 school district's district improvement plan if the school  
1498 district does not:

1499 1. Provide evidence of plan implementation or significant  
1500 districtwide improvement.

1501        2. Submit deliverables in a format prescribed by the  
1502        department or by a timeframe established by the department.

1503        **Section 29. Paragraph (a) of subsection (4) of section**  
1504        **1011.69, Florida Statutes, is amended to read:**

1505        1011.69 Equity in School-Level Funding Act.—

1506        (4) After providing Title I, Part A, Basic funds to  
1507        schools above the 75 percent poverty threshold, which may  
1508        include high schools above the 50 percent threshold as permitted  
1509        by federal law, school districts shall provide any remaining  
1510        Title I, Part A, Basic funds directly to all eligible schools as  
1511        provided in this subsection. For purposes of this subsection, an  
1512        eligible school is a school that is eligible to receive Title I  
1513        funds, including a charter school. The threshold for identifying  
1514        eligible schools may not exceed the threshold established by a  
1515        school district for the 2016-2017 school year or the statewide  
1516        percentage of economically disadvantaged students, as determined  
1517        annually.

1518        (a) Prior to the allocation of Title I funds to eligible  
1519        schools, a school district may withhold funds only as follows:

1520        1. One percent for parent involvement, in addition to the  
1521        one percent the district must reserve under federal law for  
1522        allocations to eligible schools for parent involvement;

1523        2. A necessary and reasonable amount for administration  
1524        which includes the district's indirect cost rate, not to exceed  
1525        a total of 10 percent;

1526       3. A reasonable and necessary amount to provide:  
1527        a. Homeless programs;  
1528        b. Delinquent and neglected programs;  
1529        c. Prekindergarten programs and activities;  
1530        d. Private school equitable services; and  
1531        e. Transportation for foster care children to their school  
1532 of origin or choice programs; and  
1533        4. A necessary and reasonable amount, not to exceed 1  
1534 percent, for eligible schools to provide educational services in  
1535 accordance with the approved Title I plan. Such educational  
1536 services may include the provision of STEM curricula,  
1537 instructional materials, and related learning technologies that  
1538 support academic achievement in science, technology,  
1539 engineering, and mathematics in Title I schools, including, but  
1540 not limited to, technologies related to drones, coding,  
1541 animation, artificial intelligence, cybersecurity, data science,  
1542 the engineering design process, mobile development, and  
1543 robotics. Funds may be reserved under this subparagraph only to  
1544 the extent that all required reservations under federal law have  
1545 been met and that such reservation does not reduce school-level  
1546 allocations below the levels required under federal law.

1547       **Section 30. Paragraphs (g) and (h) of subsection (6) of**  
1548       **section 1012.56, Florida Statutes, are redesignated as**  
1549       **paragraphs (f) and (g), respectively, and paragraph (b) of**  
1550       **subsection (1), paragraph (f) of subsection (6), and subsection**

1551 (9) of that section are amended, to read:

1552 1012.56 Educator certification requirements.—

1553 (1) APPLICATION.—Each person seeking certification  
1554 pursuant to this chapter shall submit a completed application  
1555 containing the applicant's social security number to the  
1556 Department of Education and remit the fee required pursuant to  
1557 s. 1012.59 and rules of the State Board of Education. Pursuant  
1558 to the federal Personal Responsibility and Work Opportunity  
1559 Reconciliation Act of 1996, each party is required to provide  
1560 his or her social security number in accordance with this  
1561 section. Disclosure of social security numbers obtained through  
1562 this requirement is limited to the purpose of administration of  
1563 the Title IV-D program of the Social Security Act for child  
1564 support enforcement.

1565 (b) The department shall issue a temporary certificate to  
1566 a qualifying applicant within 14 calendar days after receipt of  
1567 a request from an employer with a professional education  
1568 competence demonstration program pursuant to ~~paragraph (6)(f)~~  
1569 and subsection (9). The temporary certificate must cover the  
1570 classification, level, and area for which the applicant is  
1571 deemed qualified. The department shall electronically notify the  
1572 applicant's employer that the temporary certificate has been  
1573 issued and provide the applicant an official statement of status  
1574 of eligibility at the time the certificate is issued.

1576 The statement of status of eligibility must be provided  
1577 electronically and must advise the applicant of any  
1578 qualifications that must be completed to qualify for  
1579 certification. Each method by which an applicant can complete  
1580 the qualifications for a professional certificate must be  
1581 included in the statement of status of eligibility. Each  
1582 statement of status of eligibility is valid for 5 years after  
1583 its date of issuance, except as provided in paragraph (2) (d).

1584 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION  
1585 COMPETENCE.—Acceptable means of demonstrating mastery of  
1586 professional preparation and education competence are:

1587 ~~(f) Successful completion of professional preparation~~  
1588 ~~courses as specified in state board rule, successful completion~~  
1589 ~~of a professional education competence program pursuant to~~  
1590 ~~subsection (9), and documentation of 3 years of being rated~~  
1591 ~~effective or highly effective under s. 1012.34 while holding a~~  
1592 ~~temporary certificate;~~

1593  
1594 The State Board of Education shall adopt rules to implement this  
1595 subsection, including rules to approve specific teacher  
1596 preparation programs that are not identified in this subsection  
1597 which may be used to meet requirements for mastery of  
1598 professional preparation and education competence.

1599 (9) PROFESSIONAL EDUCATION COMPETENCY PROGRAM.—

1600 (a) Each school district must and a private school or

1601 state-supported public school, including a charter school, may  
1602 develop and maintain a system by which members of the  
1603 instructional staff may demonstrate mastery of professional  
1604 preparation and education competence as required by law. Each  
1605 program must:

1606 1. Be based on classroom application of the Florida  
1607 Educator Accomplished Practices and instructional performance  
1608 and, for public schools, must be aligned with the district's or  
1609 state-supported public school's evaluation system established  
1610 under s. 1012.34, as applicable.

1611 2. Include individualized plan tailored to each candidate  
1612 to determine the appropriate professional learning plan.

1613 3. Monitor candidate performance to ensure candidates are  
1614 meeting program expectations and implement a remediation process  
1615 for candidates not meeting program performance expectations.

1616 4. Assign a mentor that meets the requirements of  
1617 paragraph (7)(e) to each candidate participating in the program.

1618 (b) The State Board of Education shall adopt rules to  
1619 ~~Commissioner of Education shall determine the continued approval~~  
1620 of programs implemented under this paragraph, ~~based upon the~~  
1621 ~~department's review of performance data. The department shall~~  
1622 ~~review the performance data as a part of the periodic review of~~  
1623 ~~each school district's professional learning system required~~  
1624 ~~under s. 1012.98.~~

1625 **Section 31. Subsection (8) of section 1013.03, Florida**

1626 **Statutes, is amended to read:**

1627 1013.03 Functions of the department and the Board of  
1628 Governors.—The functions of the Department of Education as it  
1629 pertains to educational facilities of school districts and  
1630 Florida College System institutions and of the Board of  
1631 Governors as it pertains to educational facilities of state  
1632 universities shall include, but not be limited to, the  
1633 following:

1634 (8) Provide minimum criteria, procedures, and training to  
1635 boards to conduct educational plant surveys and document the  
1636 determination of future needs. No later than December 1, 2026,  
1637 the department shall review and revise the Size of Space and  
1638 Occupant Design Criteria section of the State Requirements for  
1639 Educational Facilities based on input from stakeholders.

1640 **Section 32. Paragraphs (d) and (f) of subsection (1) of**  
1641 **section 1014.05, Florida Statutes, are amended to read:**

1642 1014.05 School district notifications on parental rights.—  
1643 (1) Each district school board shall, in consultation with  
1644 parents, teachers, and administrators, develop and adopt a  
1645 policy to promote parental involvement in the public school  
1646 system. Such policy must include:

1647 (d) Procedures, pursuant to s. 1002.20(3)(d), for a parent  
1648 to withdraw his or her minor child from any portion of the  
1649 school district's instruction on reproductive health, including  
1650 human embryologic and fetal development under s.

1651 1003.42(2)(o)6., or any disease, including HIV/AIDS  
1652 ~~comprehensive health education required under s. 1003.42(2)(o)~~  
1653 ~~that relates to sex education or instruction in acquired immune~~  
1654 ~~deficiency syndrome education or any instruction regarding~~  
1655 ~~sexuality if the parent provides a written objection to his or~~  
1656 ~~her minor child's participation. Such procedures must provide~~  
1657 ~~for a parent to be notified in advance of such course content so~~  
1658 ~~that he or she may withdraw his or her minor child from those~~  
1659 ~~portions of the course.~~

1660 (f) Procedures for a parent to learn about parental rights  
1661 and responsibilities under general law, including all of the  
1662 following:

1663 1. Pursuant to s. 1002.20(3)(d), the right to be notified  
1664 in advance and to opt his or her minor child out of any portion  
1665 of the school district's instruction on reproductive health,  
1666 including human embryologic and fetal development under s.  
1667 1003.42(2)(o)6., or any disease, including HIV/AIDS  
1668 ~~comprehensive health education required under s. 1003.42(2)(o)~~  
1669 ~~that relates to sex education instruction in acquired immune~~  
1670 ~~deficiency syndrome education or any instruction regarding~~  
1671 ~~sexuality.~~

1672 2. A plan to disseminate information, pursuant to s.  
1673 1002.20(6), about school choice options, including open  
1674 enrollment.

1675 3. In accordance with s. 1002.20(3)(b), the right of a

1676 parent to exempt his or her minor child from immunizations.

1677 4. In accordance with s. 1008.22, the right of a parent to  
1678 review statewide, standardized assessment results.

1679 5. In accordance with s. 1003.57, the right of a parent to  
1680 enroll his or her minor child in gifted or special education  
1681 programs.

1682 6. In accordance with s. 1006.28(2)(a)1., the right of a  
1683 parent to inspect school district instructional materials.

1684 7. In accordance with s. 1008.25, the right of a parent to  
1685 access information relating to the school district's policies  
1686 for promotion or retention, including high school graduation  
1687 requirements.

1688 8. In accordance with s. 1002.20(14), the right of a  
1689 parent to receive a school report card and be informed of his or  
1690 her minor child's attendance requirements.

1691 9. In accordance with s. 1002.23, the right of a parent to  
1692 access information relating to the state public education  
1693 system, state standards, report card requirements, attendance  
1694 requirements, and instructional materials requirements.

1695 10. In accordance with s. 1002.23(4), the right of a  
1696 parent to participate in parent-teacher associations and  
1697 organizations that are sanctioned by a district school board or  
1698 the Department of Education.

1699 11. In accordance with s. 1002.222(1)(a), the right of a  
1700 parent to opt out of any district-level data collection relating

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1701 to his or her minor child not required by law.

1702 **Section 33.** This act shall take effect July 1, 2026.