

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

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Prepared By: The Professional Staff of the Committee on Education Pre-K -12

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BILL: SB 1170

INTRODUCER: Senator Calatayud

SUBJECT: Education

DATE: February 2, 2026

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Sabitsch	Bouck	ED	<b>Pre-meeting</b>
2.			JU	
3.			RC	

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**I. Summary:**

SB 1170 modifies the Reimagining Education and Career Help Act and the Video Cameras in Public Schools Classrooms Pilot Program. Specifically, the bill does the following:

- Requires the Office of Reimagining Education and Career Help to annually provide information to help individuals understand net potential earnings for specified education and credential pathways.
- Transitions the pilot program from a single school district to a state-wide requirement to install video cameras upon request in specific public school classrooms and requires district school boards to vote to establish a policy regarding video cameras in certain classrooms, with specified requirements.

The bill takes effect July 1, 2026.

**II. Present Situation:**

**Workforce and Education**

***Office of Reimagining Education and Career Help***

The Office of Reimagining Education and Career Help (REACH Office) within the Executive Office of the Governor facilitates alignment and coordination of entities responsible for Florida’s workforce development system.<sup>1</sup> The specific duties of the REACH Office include:<sup>2</sup>

- Serving as an advisor to the Governor.
- Establishing criteria and goals for workforce development and diversification in Florida’s workforce development system.
- Provide strategies to align and improve efficiencies in the workforce development system.

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<sup>1</sup> Section 14.36(1), F.S.

<sup>2</sup> Section 14.36(3), F.S.

- Coordinating state and federal workforce related programs, plans, resources, and activities provided by CareerSource Florida Inc., the Department of Commerce, and the Department of Education (DOE).
- Serve on the Credentials Review Committee.
- Coordinate and facilitate a memorandum of understanding for data sharing agreements among stakeholders.
- Develop criteria for assigning a letter grade to each local workforce development board.
- Streamline the clinical placement process and increase placement opportunities for nursing programs.
- Facilitating coordination among the Department of Commerce, the DOE, and CareerSource, to develop and expand apprenticeship, preapprenticeship, and other work-based learning models and streamline efforts to recruit and onboard new apprentices, preapprentices, students, and employers interested in work-based learning opportunities.
- Coordinate with the DOE, Department of Commerce and CareerSource to publish an asset map of career and technical education opportunities.

### ***Industry Credentials of Value***

The director of the REACH Office serves on the Credentials Review Committee. The Credentials Review Committee identifies “credentials of value” for inclusion in the Master Credential List.<sup>3</sup> The Master Credentials List is a comprehensive inventory of state-approved degree and non-degree credentials that prepare Floridians for in-demand occupations. This list ensures alignment between the education system and industry needs and directing federal and state funds to workforce education and training programs that lead to these valuable credentials.<sup>4</sup>

Credentials can be submitted for consideration for inclusion in the Master Credentials List by the following entities:<sup>5</sup>

- Florida school districts;
- Florida College System institutions; and
- Local workforce development boards.

The types of credentials that can be submitted for consideration include:

- Advanced technical certificates;
- Career certificates;
- College credit certificates;
- Industry certifications;
- Registered apprenticeship certificates;
- Licenses;
- Applied technology diplomas;
- Associate in applied science degrees;
- Associate in science degrees;
- Bachelor of applied science degrees; and

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<sup>3</sup> Section 445.004(4), F.S.

<sup>4</sup> CareerSource Florida, *Florida’s Master Credentials List: Frequently Asked Questions*, <https://careersourceflorida.com/master-credentials-list/#mcl-faqs> (last visited Jan. 29, 2026).

<sup>5</sup> *Id.*

- Bachelor of science degrees.

The process for approval of credentials of value for inclusion in the Master Credential list is determined by the Credentials Review Committee. The committee is also required to create a framework of quality based on industry demand, wages, and value that is required to align with federally funded workforce accountability requirements.<sup>6</sup>

### **Exceptional Student Education in Florida**

The State Board of Education (SBE) is required to comply with the Individuals with Disabilities Education Act (IDEA) to ensure that all children who have disabilities are afforded a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. The SBE is charged with protecting the rights of children who have disabilities and their parents as well as assessing and ensuring the effectiveness of educational efforts for those students.<sup>7</sup>

Each district school board is required to provide an appropriate program of special instruction, facilities, and services for students determined to be eligible for Exceptional Student Education (ESE) services. Each district program is required to include the following:<sup>8</sup>

- Provide the necessary professional services for diagnosis and evaluation of exceptional students. Periodically, the district school board must submit to the Department of Education (DOE) proposed procedures for the provision of special instruction and services for ESE students.
- Provide the special instruction, classes, and services, either within the district school system, in cooperation with other district school systems, or through contractual arrangements with approved private schools or community facilities that meet established standards.
- Annually provide information describing the Florida School for the Deaf and the Blind and all other programs and methods of instruction available to the parent of a sensory-impaired student.
- Provide instruction to homebound or hospitalized students.<sup>9</sup>

In the 2024-2025 school year, of the 2,859,655 students in public schools,<sup>10</sup> 448,482 students (approximately 16 percent) were identified as students with a disability.<sup>11</sup> Additionally, the Florida Inventory of School Houses (FISH) report identifies 181,598 total classrooms in Florida school districts and of those 13,173 (approximately 7 percent) are identified as ESE classrooms.<sup>12</sup>

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<sup>6</sup> Section 445.004(4), F.S.

<sup>7</sup> Section 1003.571, F.S.

<sup>8</sup> Section 1003.57(1), F.S.

<sup>9</sup> *Id.*

<sup>10</sup> Florida Department of Education, *Total Enrollment/Membership by District by Race/Ethnicity, 2024-2025 Survey 2*, available at <https://www.fldoe.org/file/7584/2425MembInFLPublicSchools.xlsx>.

<sup>11</sup> Florida Department of Education, *Exceptional Student Data by Race/Ethnicity, Total Disabled, 2024-2025, Survey 2*, available at <https://www.fldoe.org/file/7584/MPES2425.xlsx>.

<sup>12</sup> Florida Department of Education, *Florida Inventory of School Houses, Relocatable Students Stations by Type* (Jan. 2025), available at <https://www.fldoe.org/core/fileparse.php/5599/urlt/0074725-typeclassrooms.xlsx>.

## **Video Cameras in Public School Classrooms Pilot Program**

The Video Cameras in Public School Classroom Pilot Program was established in 2021.<sup>13</sup> The pilot required the Broward County School District to participate in the three-year pilot and included the following requirements and elements:

- Providing a video camera to any school with a self-contained ESE classroom upon the written request of a parent of a student in the classroom. A self-contained classroom means a classroom in which a majority of the students in regular attendance are provided special education services and are assigned to one or more such classrooms for at least 50 percent of the instructional day.
- Requiring the video camera to be operational within 30 days of the request by a parent in each classroom where the parent's student is in attendance for the remainder of the school year.
- Providing provisions when the student of the parent who requested the video camera in the classroom is no longer attending.
- The monitoring capabilities of the video cameras as well as the limitations of use of the video camera.
- Notifications to all students and parents of students where the video cameras are to be installed as well as the school district, and school employees assigned to classrooms where video cameras will be placed.
- Retention requirements for video recordings.
- Prohibitions related to use of video recordings included for teacher evaluations.
- School or district requirements related to redaction of video recordings and individuals or personnel permitted to view recordings.
- Appealing of actions taken by a school or school district as a result of the video recordings.
- Collection of data about the pilot by the DOE and rulemaking authority for the State Board of Education.<sup>14</sup>

### ***Pilot Implementation and Follow-Up***

Broward County School District implemented the Video Cameras in Public School Classrooms Pilot Program for three years beginning in 2021. The district installed 320 video cameras in self-contained ESE classrooms at a total cost of \$774,194 over the three-year pilot. During that time the district received 32 parental requests to view video recorded in classrooms that required redaction of those video recordings.<sup>15</sup> The itemized costs of the pilot are as follows:<sup>16</sup>

- Camera hardware costs-\$400,734;
- Server related costs-\$153,000;
- Camera installation labor costs-\$204,160; and
- Other costs, including project management and procurement costs-\$16,300.

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<sup>13</sup> Ch. 2021-140, s. 2, Laws of Fla. (creating s. 1003.574, F.S.)

<sup>14</sup> Section 1003.574(2) - (14), F.S.

<sup>15</sup> Broward County Public Schools, Policy 4900 – Audio and Video Recording of Self-Contained ESE Classrooms, Policy Review Project: Rule Development Workshop, (Oct. 8, 2024), available at <https://legistarweb-production.s3.amazonaws.com/uploads/attachment/pdf/2892097/Presentation.pdf>.

<sup>16</sup> Email, Broward County Public Schools, Legislative Affairs (Dec. 6, 2024).

Following the pilot program, the Broward County School Board adopted a board policy (No. 4900) to continue allowing video cameras to be installed in self-contained ESE classrooms.<sup>17</sup> The school district estimates there are 1,100 eligible classrooms within the district that would cost nearly \$2 million to equip all such classrooms with video cameras. In 2024-2025, the school district surveyed parents and some 667 parents indicated that they would make a request to install video cameras.<sup>18</sup>

### III. Effect of Proposed Changes:

SB 1170 modifies the Reimagining Education and Career Help Act and the Video Cameras in Public Schools Classrooms Pilot Program. Specifically, the bill does the following:

- Requires the Office of Reimagining Education and Career Help to annually provide information to help individuals understand net potential earnings for specified education and credential pathways.
- Removes references to pilot program status for video cameras in public school classrooms and requires district school boards to vote to establish a policy regarding video cameras in certain classrooms, with specified requirements.

#### Workforce and Education

The bill amends s. 14.36, F.S., to require that by July 1, 2027, and each year thereafter, the Office of Reimagining Education and Career Help provide information to help individuals understand their net potential earnings as a public high school graduate with an industry certification, identified as a credential of value by the Credentials Review Committee<sup>19</sup> and as a postsecondary graduate with an associate degree in the comparable Classification of Instructional Program (CIP).<sup>20</sup> The provision requires the potential earnings to be calculated for each year, up to 8 years after graduation, and that the cost of attendance, minus any financial aid received, be deducted from the net potential earnings.

#### Video Cameras in Public School Classrooms

The bill amends s. 1003.574, F.S., to convert the Video Cameras in Public School Classrooms Pilot Program into a statewide model and make targeted operational changes. Specifically, the bill:

- Converts the Video Cameras in Public School Classrooms Pilot Program into a statewide model for providing video cameras in self-contained classrooms upon parent request.
- Requires each district school board to vote to establish a policy to provide video cameras in self-contained classrooms upon the request of a parent.

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<sup>17</sup> Broward County School Board, Policy 4900.

<sup>18</sup> Broward County Public Schools, Policy 4900 – Audio and Video Recording of Self-Contained ESE Classrooms, Policy Review Project: Rule Development Workshop, (Oct. 8, 2024), available at <https://legistarweb-production.s3.amazonaws.com/uploads/attachment/pdf/2892097/Presentation.pdf>.

<sup>19</sup> Section 445.004(4)(h)1., F.S.

<sup>20</sup> The Classification of Instructional Programs (CIP) is a taxonomic coding scheme of instructional programs. Its purpose is to facilitate the organization, collection, and reporting of fields of study and program completions. National Center for Education Statistics, *Introduction to the Classification of Instructional Programs: 2020 Edition (CIP-2020)*, available at [https://nces.ed.gov/ipeds/cipcode/Files/2020\\_CIP\\_Introduction.pdf](https://nces.ed.gov/ipeds/cipcode/Files/2020_CIP_Introduction.pdf).

- Prohibits a school or school district from concealing the identity of an employee who appears in a video recording.
- Requires that a video recording made available for viewing after a request includes accompanying audio.

The bill takes effect July 1, 2026.

#### **IV. Constitutional Issues:**

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

#### **V. Fiscal Impact Statement:**

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill may increase workload for the Office of Reimagining Education and Career Help to develop and annually update net potential earnings information (including cost-of-attendance and financial aid offsets and multi-year calculations).

The bill has no fiscal impact on state expenditures. The bill establishes policies to provide cameras in the self-contained classrooms. Should the district need to place a camera in the self-contained classroom, there is likely an indeterminate, negative fiscal impact on school districts by expanding statewide applicability of the video camera requirements

for self-contained classrooms (including equipment, installation, storage, and staff time associated with responding to requests and redacting recordings). By way of example, Broward County Public Schools reported \$774,194 in total costs to install 320 cameras over the three-year pilot period and estimated nearly \$2 million to equip approximately 1,100 eligible classrooms.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill substantially amends sections 14.36 and 1003.574 of the Florida Statutes.

**IX. Additional Information:**

**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

**B. Amendments:**

None.