

By Senator Jones

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19 Be It Enacted by the Legislature of the State of Florida:

21 Section 1. Subsection (20) is added to section 1001.03,
22 Florida Statutes, to read:

23 1001.03 Specific powers of State Board of Education.—

27 (a) The policies must:

28 1. Allow student use of AI only when a teacher has
29 expressly permitted its use in certain applications.

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30 2. Require a student to disclose how AI was used in his or
31 her work.

32 3. Require AI-monitoring safeguards and proctored
33 assessments for the Florida Virtual School.

34 (b) The board shall direct the Department of Education to:

35 1. Collect metrics on:

36 a. Student use of AI in academics.

37 b. Teacher-reported instances of academic dishonesty.

38 c. Performance data for statewide assessments in reading,
39 writing, and mathematics.

40 d. Graduation readiness metrics from the Florida Virtual
41 School.

42 2. Provide training for teachers on the use of AI, AI
43 detection tools, and strategies for responsible use of AI.

44 3. Review school district compliance with AI policies and
45 standards.

46 Section 2. Paragraph (o) of subsection (2) of section
47 1003.42, Florida Statutes, is amended to read:

48 1003.42 Required instruction.—

49 (2) Members of the instructional staff of the public
50 schools, subject to the rules of the State Board of Education
51 and the district school board, shall teach efficiently and
52 faithfully, using the books and materials required that meet the
53 highest standards for professionalism and historical accuracy,
54 following the prescribed courses of study, and employing
55 approved methods of instruction, the following:

56 (o) Comprehensive age-appropriate and developmentally
57 appropriate K-12 instruction on:

58 1. Health education that addresses concepts of community

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59 health, consumer health, environmental health, and family life,
60 including:

- 61 a. Injury prevention and safety.
- 62 b. Internet safety.
- 63 c. Nutrition.
- 64 d. Personal health.
- 65 e. Prevention and control of disease.
- 66 f. Substance use and abuse.

67 g. Prevention of child sexual abuse, exploitation, and
68 human trafficking.

69 2. For students in grades 7 through 12, teen dating
70 violence and abuse. This component must include, but not be
71 limited to, the definition of dating violence and abuse, the
72 warning signs of dating violence and abusive behavior, the
73 characteristics of healthy relationships, measures to prevent
74 and stop dating violence and abuse, and community resources
75 available to victims of dating violence and abuse.

76 3. For students in grades 6 through 12, awareness of the
77 benefits of sexual abstinence as the expected standard and the
78 consequences of teenage pregnancy.

79 4. Life skills that build confidence, support mental and
80 emotional health, and enable students to overcome challenges,
81 including:

- 82 a. Self-awareness and self-management.
- 83 b. Responsible decisionmaking.
- 84 c. Resiliency.
- 85 d. Relationship skills and conflict resolution.
- 86 e. Understanding and respecting other viewpoints and
87 backgrounds.

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88 f. For grades 9 through 12, developing leadership skills,
89 interpersonal skills, organization skills, and research skills;
90 creating a résumé, including a digital résumé; exploring career
91 pathways; using state career planning resources; developing and
92 practicing the skills necessary for employment interviews;
93 workplace ethics and workplace law; managing stress and
94 expectations; and self-motivation.

95 5.a. For students in grades 6 through 12:~~r~~

96 (I) The social, emotional, and physical effects of social
97 media. This component must include, but need not be limited to,
98 the negative effects of social media on mental health, including
99 addiction; the distribution of misinformation on social media;
100 how social media manipulates behavior; the permanency of sharing
101 materials online; how to maintain personal security and identify
102 cyberbullying, predatory behavior, and human trafficking on the
103 Internet; and how to report suspicious behavior encountered on
104 the Internet.

105 ~~(II) Digital literacy and the ethics of using artificial~~
106 ~~intelligence for English Language Arts and technology courses.~~

107 b. The Department of Education shall make available online
108 the instructional material being used pursuant to this
109 subparagraph, and each district school board shall notify
110 parents of its availability.

111
112 Health education and life skills instruction and materials may
113 not contradict the principles enumerated in subsection (3).

114
115 The State Board of Education is encouraged to adopt standards
116 and pursue assessment of the requirements of this subsection.

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117 Instructional programming that incorporates the values of the
118 recipients of the Congressional Medal of Honor and that is
119 offered as part of a social studies, English Language Arts, or
120 other schoolwide character building and veteran awareness
121 initiative meets the requirements of paragraph (u).

122 Section 3. Paragraph (p) is added to subsection (2) of
123 section 1006.07, Florida Statutes, to read:

124 1006.07 District school board duties relating to student
125 discipline and school safety.—The district school board shall
126 provide for the proper accounting for all students, for the
127 attendance and control of students at school, and for proper
128 attention to health, safety, and other matters relating to the
129 welfare of students, including:

130 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student
131 conduct for elementary schools and a code of student conduct for
132 middle and high schools and distribute the appropriate code to
133 all teachers, school personnel, students, and parents, at the
134 beginning of every school year. Each code shall be organized and
135 written in language that is understandable to students and
136 parents and shall be discussed at the beginning of every school
137 year in student classes, school advisory council meetings, and
138 parent and teacher association or organization meetings. Each
139 code shall be based on the rules governing student conduct and
140 discipline adopted by the district school board and shall be
141 made available in the student handbook or similar publication.
142 Each code shall include, but is not limited to:

143 (p) Policies on the use of artificial intelligence pursuant
144 to s. 1001.03(20).

145 Section 4. This act shall take effect July 1, 2026.