

By Senator Jones

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A bill to be entitled
An act relating to artificial intelligence in
education; amending s. 1001.03, F.S.; requiring the
State Board of Education to adopt statewide standards
and policies for the use of artificial intelligence
(AI); providing requirements for the policies;
requiring the board to direct the Department of
Education to collect specified metrics; requiring the
board to direct the department to provide specified
teacher training; requiring the board to direct the
department to review school district compliance with
AI policies; amending s. 1003.42, F.S.; requiring
students in specified grade levels to receive
instruction on digital literacy and the ethics of
using AI in certain contexts; amending s. 1006.07,
F.S.; requiring that student codes of conduct include
AI policies; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (20) is added to section 1001.03,
Florida Statutes, to read:

1001.03 Specific powers of State Board of Education.—

(20) ARTIFICIAL INTELLIGENCE POLICIES.—The State Board of
Education shall adopt statewide standards and a policy for
school use and student use of artificial intelligence (AI).

(a) The policies must:

1. Allow student use of AI only when a teacher has
expressly permitted its use in certain applications.

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30 2. Require a student to disclose how AI was used in his or
31 her work.

32 3. Require AI-monitoring safeguards and proctored
33 assessments for the Florida Virtual School.

34 (b) The board shall direct the Department of Education to:

35 1. Collect metrics on:

36 a. Student use of AI in academics.

37 b. Teacher-reported instances of academic dishonesty.

38 c. Performance data for statewide assessments in reading,
39 writing, and mathematics.

40 d. Graduation readiness metrics from the Florida Virtual
41 School.

42 2. Provide training for teachers on the use of AI, AI
43 detection tools, and strategies for responsible use of AI.

44 3. Review school district compliance with AI policies and
45 standards.

46 Section 2. Paragraph (o) of subsection (2) of section
47 1003.42, Florida Statutes, is amended to read:

48 1003.42 Required instruction.—

49 (2) Members of the instructional staff of the public
50 schools, subject to the rules of the State Board of Education
51 and the district school board, shall teach efficiently and
52 faithfully, using the books and materials required that meet the
53 highest standards for professionalism and historical accuracy,
54 following the prescribed courses of study, and employing
55 approved methods of instruction, the following:

56 (o) Comprehensive age-appropriate and developmentally
57 appropriate K-12 instruction on:

58 1. Health education that addresses concepts of community

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health, consumer health, environmental health, and family life,
including:

- a. Injury prevention and safety.
- b. Internet safety.
- c. Nutrition.
- d. Personal health.
- e. Prevention and control of disease.
- f. Substance use and abuse.
- g. Prevention of child sexual abuse, exploitation, and
human trafficking.

2. For students in grades 7 through 12, teen dating
violence and abuse. This component must include, but not be
limited to, the definition of dating violence and abuse, the
warning signs of dating violence and abusive behavior, the
characteristics of healthy relationships, measures to prevent
and stop dating violence and abuse, and community resources
available to victims of dating violence and abuse.

3. For students in grades 6 through 12, awareness of the
benefits of sexual abstinence as the expected standard and the
consequences of teenage pregnancy.

4. Life skills that build confidence, support mental and
emotional health, and enable students to overcome challenges,
including:

- a. Self-awareness and self-management.
- b. Responsible decisionmaking.
- c. Resiliency.
- d. Relationship skills and conflict resolution.
- e. Understanding and respecting other viewpoints and
backgrounds.

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f. For grades 9 through 12, developing leadership skills, interpersonal skills, organization skills, and research skills; creating a résumé, including a digital résumé; exploring career pathways; using state career planning resources; developing and practicing the skills necessary for employment interviews; workplace ethics and workplace law; managing stress and expectations; and self-motivation.

5.a. For students in grades 6 through 12:⁷

(I) The social, emotional, and physical effects of social media. This component must include, but need not be limited to, the negative effects of social media on mental health, including addiction; the distribution of misinformation on social media; how social media manipulates behavior; the permanency of sharing materials online; how to maintain personal security and identify cyberbullying, predatory behavior, and human trafficking on the Internet; and how to report suspicious behavior encountered on the Internet.

(II) Digital literacy and the ethics of using artificial intelligence for English Language Arts and technology courses.

b. The Department of Education shall make available online the instructional material being used pursuant to this subparagraph, and each district school board shall notify parents of its availability.

Health education and life skills instruction and materials may not contradict the principles enumerated in subsection (3).

The State Board of Education is encouraged to adopt standards and pursue assessment of the requirements of this subsection.

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Instructional programming that incorporates the values of the recipients of the Congressional Medal of Honor and that is offered as part of a social studies, English Language Arts, or other schoolwide character building and veteran awareness initiative meets the requirements of paragraph (u).

Section 3. Paragraph (p) is added to subsection (2) of section 1006.07, Florida Statutes, to read:

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

(2) CODE OF STUDENT CONDUCT.—Adopt a code of student conduct for elementary schools and a code of student conduct for middle and high schools and distribute the appropriate code to all teachers, school personnel, students, and parents, at the beginning of every school year. Each code shall be organized and written in language that is understandable to students and parents and shall be discussed at the beginning of every school year in student classes, school advisory council meetings, and parent and teacher association or organization meetings. Each code shall be based on the rules governing student conduct and discipline adopted by the district school board and shall be made available in the student handbook or similar publication. Each code shall include, but is not limited to:

(p) Policies on the use of artificial intelligence pursuant to s. 1001.03(20).

Section 4. This act shall take effect July 1, 2026.