

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 125 (2026)

Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED _____ (Y/N)

ADOPTED AS AMENDED _____ (Y/N)

ADOPTED W/O OBJECTION _____ (Y/N)

FAILED TO ADOPT _____ (Y/N)

WITHDRAWN _____ (Y/N)

OTHER

Committee/Subcommittee hearing bill: State Affairs Committee
Representative Gantt offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. This act may be cited as the "Survivors of
Epstein Island Remembrance Day."

**Section 2. Paragraph (o) is added to subsection (4) of
section 1001.42, Florida Statutes, to read:**

1001.42 Powers and duties of district school board.—The
district school board, acting as a board, shall exercise all
powers and perform all duties listed below:

(4) ESTABLISHMENT, ORGANIZATION, AND OPERATION OF
SCHOOLS.—Adopt and provide for the execution of plans for the
establishment, organization, and operation of the schools of the
district, including, but not limited to, the following:

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17 (o) Sexual assault response liaison.—Shall appoint a
18 districtwide sexual assault response liaison who shall connect
19 students with law enforcement, counseling, and advocacy services
20 in response to a sexual assault. The Department of Health shall
21 administer training and materials based on recommendations and
22 training guidelines provided by the Florida Council Against
23 Sexual Violence for such liaisons.

24 **Section 3. Section 1003.08, Florida Statutes, is created to**
25 **read:**

26 1003.08 The Safe Students and Survivors Grant Program.—

27 (1) Subject to legislative funding, there is established
28 the Safe Students and Survivors Grant Program to be administered
29 by the Department of Education. The program shall provide grants
30 to school districts, charter schools, and private schools that
31 receive public funding through a state scholarship program under
32 chapter 1002 to partner with local nonprofit organizations and
33 advocacy centers to provide student workshops and instructional
34 personnel training on the prevention of sexual assaults and
35 sexual assault survivor support programs.

36 (2) The department shall:

37 (a) Create an application and award criteria.

38 (b) Establish reporting requirements for school districts,
39 charter schools, and private schools participating in the
40 program.

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41 (c) Annually provide a report to the President of the
42 Senate and the Speaker of the House of Representatives on the
43 program.

44 (3) School districts, charter schools, and private schools
45 shall provide a report to the department, in a format prescribed
46 by the department and consistent with privacy laws and
47 standards, on the use of a grant award.

48 (4) The State Board of Education may adopt rules to
49 administer this section.

50 **Section 4. Paragraph (o) of subsection (2) of section**
51 **1003.42, Florida Statutes, is amended to read:**

52 1003.42 Required instruction.—

53 (2) Members of the instructional staff of the public
54 schools, subject to the rules of the State Board of Education
55 and the district school board, shall teach efficiently and
56 faithfully, using the books and materials required that meet the
57 highest standards for professionalism and historical accuracy,
58 following the prescribed courses of study, and employing
59 approved methods of instruction, the following:

60 (o) Comprehensive age-appropriate and developmentally
61 appropriate K-12 instruction on:

62 1. Health education that addresses concepts of community
63 health, consumer health, environmental health, and family life,
64 including:

65 a. Injury prevention and safety.

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- b. Internet safety.
 - c. Nutrition.
 - d. Personal health.
 - e. Prevention and control of disease.
 - f. Substance use and abuse.
 - g. Prevention of child sexual abuse, exploitation, and human trafficking.
2. For students in grades 7 through 12, teen dating violence and abuse, sexual assault prevention, and consent. This component must include, but not be limited to, all of the following:
- a. The definitions definition of dating violence and abuse and sexual assault, including recognizing abusive behavior.
 - b. The warning signs of dating violence, and abusive behavior, and sexual assault.
 - c. The characteristics of healthy relationships.
 - d. Measures to prevent and stop dating violence and abuse.
 - e. Community resources available to victims of dating violence, and abuse, and sexual assault.
 - f. Understanding consent.
 - g. Bystander intervention of sexual assault.
 - h. How to safely report a sexual assault.

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89 3. For students in grades 6 through 12, awareness of the
90 benefits of sexual abstinence as the expected standard and the
91 consequences of teenage pregnancy.

92 4. Life skills that build confidence, support mental and
93 emotional health, and enable students to overcome challenges,
94 including:

95 a. Self-awareness and self-management.

96 b. Responsible decisionmaking.

97 c. Resiliency.

98 d. Relationship skills and conflict resolution.

99 e. Understanding and respecting other viewpoints and
100 backgrounds.

101 f. For grades 9 through 12, developing leadership skills,
102 interpersonal skills, organization skills, and research skills;
103 creating a résumé, including a digital résumé; exploring career
104 pathways; using state career planning resources; developing and
105 practicing the skills necessary for employment interviews;
106 workplace ethics and workplace law; managing stress and
107 expectations; and self-motivation.

108 5.a. For students in grades 6 through 12, the social,
109 emotional, and physical effects of social media. This component
110 must include, but need not be limited to, the negative effects
111 of social media on mental health, including addiction; the
112 distribution of misinformation on social media; how social media
113 manipulates behavior; the permanency of sharing materials

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114 online; how to maintain personal security and identify
115 cyberbullying, predatory behavior, and human trafficking on the
116 Internet; and how to report suspicious behavior encountered on
117 the Internet.

118 b. The Department of Education shall make available online
119 the instructional material being used pursuant to this
120 subparagraph, and each district school board shall notify
121 parents of its availability.

122
123 Health education and life skills instruction and materials may
124 not contradict the principles enumerated in subsection (3).

125
126 The State Board of Education is encouraged to adopt standards
127 and pursue assessment of the requirements of this subsection.
128 Instructional programming that incorporates the values of the
129 recipients of the Congressional Medal of Honor and that is
130 offered as part of a social studies, English Language Arts, or
131 other schoolwide character building and veteran awareness
132 initiative meets the requirements of paragraph (u).

133 **Section 5.** This act shall take effect July 1, 2026.

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136 **T I T L E A M E N D M E N T**

137 Remove everything before the enacting clause and insert:

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138 An act relating to the sexual assault education and
139 support; providing a short title; amending s. 1001.42,
140 F.S.; requiring school districts to appoint a
141 districtwide sexual assault response liaison for
142 specified purposes; requiring the Department of Health
143 to provide training and materials for the liaisons;
144 creating s. 1003.08, F.S.; establishing the Safe
145 Students and Survivors Grant Program to be
146 administered by the department; providing the purpose
147 of the grant program; providing department and school
148 district, charter school, and private school duties;
149 authorizing the State Board of Education to adopt
150 rules; amending s. 1003.42, F.S.; revising the
151 required health instruction for students in grades 7
152 through 12 to include instruction on sexual assault
153 prevention and consent; providing requirements for the
154 instruction; providing an effective date.