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2026

A bill to be entitled
An act relating to education; creating s. 413.0114, F.S.; requiring certain persons and entities to complete a written consumer disclosure for blind-related services; authorizing the State Board of Education to adopt rules; amending s. 413.208, F.S.; requiring certain service providers to apply to the Division of Vocational Rehabilitation; requiring the division to establish qualifications for certain service providers and an application process and period for such service providers; providing division and service provider requirements relating to such process; providing reporting and evaluation system requirements for the division relating to service provider effectiveness; providing requirements for rates for vocational rehabilitation services; amending s. 1001.7065, F.S.; revising certain academic and research excellence standards for preeminent state research universities; providing that such universities are ineligible for specified funding under certain circumstances; amending s. 1001.92, F.S.; revising state university performance-based metrics for the award of a State University System Performance-Based Incentive; amending s. 1003.437, F.S.; requiring the State Board of Education to

26 establish a uniform weighted grading system for
27 specified courses and articulated acceleration
28 mechanisms; requiring district school boards to use
29 such system for specified purposes; amending s.
30 1004.06, F.S.; revising construction for the
31 prohibition of certain expenditures; creating s.
32 1004.072, F.S.; providing limitations for student
33 enrollment in a state university or Florida College
34 System institution; amending s. 1005.06, F.S.;
35 prohibiting certain postsecondary institutions from
36 being exempt from the purview of the Commission for
37 Independent Education; amending s. 1006.71, F.S.;
38 deleting a requirement that public postsecondary
39 educational institutions develop a gender equity plan;
40 amending s. 1007.25, F.S.; revising the number of days
41 public postsecondary educational institutions have to
42 submit comments for certain proposed degrees;
43 prohibiting such institutions from imposing certain
44 institution-wide graduation requirements; amending s.
45 1007.271, F.S.; revising postsecondary institution
46 eligibility for participation in dual enrollment
47 programs; revising provisions relating to the
48 calculation of student grade point averages; amending
49 s. 1008.47, F.S.; revising the period of time in which
50 a public postsecondary institution must seek and

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51 obtain specified accreditation; revising the
52 accrediting agencies such institutions may seek
53 accreditation from; providing that certain provisions
54 apply to programmatic accreditors for postsecondary
55 education institutions; amending s. 1009.25, F.S.;
56 revising the requirements for a student to meet the
57 definition of "homeless children and youths"; amending
58 s. 1009.40, F.S.; requiring a person to be a United
59 States citizen or lawfully present in the United
60 States to receive state financial aid awards and
61 tuition assistance grants; amending s. 1009.895, F.S.;
62 conforming a cross-reference to changes made by the
63 act; amending s. 1011.62, F.S.; revising the procedure
64 to determine Florida Education Finance Program funds;
65 providing a method for calculating additional full-
66 time equivalent membership based on advanced courses
67 and test scores; providing specified bonuses;
68 providing an effective date.

69
70 Be It Enacted by the Legislature of the State of Florida:

71
72 **Section 1. Section 413.0114, Florida Statutes, is created**
73 **to read:**

74 413.0114 Consumer disclosure for blind-related services.—
75 (1) Any person, business, nonprofit, or other entity

76 offering fee-based services to persons who are blind or visually
77 impaired must, before entering into a contract or accepting
78 payment, disclose in writing if equivalent or substantially
79 similar services may be available at no cost through the
80 Division of Blind Services or another public agency.

81 (2) The written disclosure must:

82 (a) Be provided in plain language and an accessible
83 format, including, but not limited to, braille, large print, or
84 audio upon request.

85 (b) Include contact information for the Division of Blind
86 Services.

87 (c) Be signed or electronically acknowledged by the
88 consumer or his or her representative.

89 (3) A violation of this section constitutes an unfair or
90 deceptive trade practice under part II of chapter 501, and is
91 subject to penalties and enforcement as provided therein.

92 (4) The State Board of Education may adopt rules to
93 implement this section.

94 **Section 2. Subsection (1) of section 413.208, Florida**
95 **Statutes, is amended to read:**

96 413.208 Service providers; quality assurance; fitness for
97 responsibilities; background screening.—

98 (1) Service providers must apply to register with the
99 division. To qualify for approval, a registration, The division
100 ~~must ensure that the service provider must maintain~~ maintains an

101 internal system of quality assurance, have has proven functional
102 systems, meet the minimum qualifications, and be is subject to a
103 due-diligence inquiry as to its fitness to undertake service
104 responsibilities.

105 (a) The division shall establish minimum qualifications
106 for service providers. The division may approve or deny any
107 service provider application. The division shall establish an
108 annual application period for service providers to submit
109 applications. Beginning January 1, 2027, only service providers
110 that meet the minimum qualifications established by the
111 division, and that have been approved to provide employment-
112 related services to individuals with disabilities, may
113 participate in the vocational rehabilitation program.

114 (b) The division shall develop and make publicly available
115 an annual report of service provider effectiveness which
116 includes an evaluation system measuring the effectiveness of all
117 service providers that are approved by the division to provide
118 employment-related services to individuals with disabilities.

119 (c) In order to maintain approved status with the
120 division, service providers must meet minimum standards of
121 effectiveness in the provision of vocational rehabilitation
122 services, including placement of individuals in competitive and
123 integrated employment.

124 (d) Rates for vocational rehabilitation services must be
125 allocable, reasonable, and necessary, as determined by the

126 division.

127 Section 3. **Paragraph (d) of subsection (2) and paragraph**
128 **(c) of subsection (5) of section 1001.7065, Florida Statutes,**
129 **are amended to read:**

130 1001.7065 Preeminent state research universities program.—

131 (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The
132 following academic and research excellence standards are
133 established for the preeminent state research universities
134 program and shall be reported annually in the Board of Governors
135 Accountability Plan:

136 (d) A 4-year graduation rate of 60 percent or higher for
137 full-time, first-time-in-college students enrolled in a
138 baccalaureate degree program requiring no more than 120 semester
139 hours.

140 (5) PREEMINENT STATE RESEARCH UNIVERSITIES PROGRAM
141 SUPPORT.—

142 (c) The award of funds under this subsection is contingent
143 upon funding provided by the Legislature to support the
144 preeminent state research universities program created under
145 this section. Funding increases appropriated beyond the amounts
146 funded in the previous fiscal year shall be distributed to each
147 designated preeminent state research university that meets the
148 criteria in paragraph (a). Each designated preeminent state
149 research university shall receive an equal amount of funding. A
150 preeminent state research university that fails to maintain a

151 fall full-time, first-time-in-college enrollment ratio comprised
152 of at least 95 percent residents for tuition purposes is
153 ineligible for funding under this section.

154 **Section 4. Paragraph (a) of subsection (1) of section**

155 **1001.92, Florida Statutes, is amended to read:**

156 1001.92 State University System Performance-Based
157 Incentive.—

158 (1) A State University System Performance-Based Incentive
159 shall be awarded to state universities using performance-based
160 metrics adopted by the Board of Governors of the State
161 University System. Beginning with the Board of Governors'
162 determination of each university's performance improvement and
163 achievement ratings, and the related distribution of annual
164 fiscal year appropriation, the performance-based metrics must
165 include:

166 (a) The 4-year graduation rate for first-time-in-college
167 students enrolled in a baccalaureate degree program requiring no
168 more than 120 semester hours;

169
170 The Board of Governors may approve other metrics in a publicly
171 noticed meeting. The board shall adopt benchmarks to evaluate
172 each state university's performance on the metrics to measure
173 the state university's achievement of institutional excellence
174 or need for improvement and minimum requirements for eligibility
175 to receive performance funding. Benchmarks and metrics may not

176 be adjusted after university performance data has been received
177 by the Board of Governors.

178 **Section 5. Section 1003.437, Florida Statutes, is amended**
179 **to read:**

180 1003.437 Middle and high school grading system.—The
181 grading system and interpretation of letter grades used to
182 measure student success in grade 6 through grade 12 courses for
183 students in public schools shall be as follows:

184 (1) Grade "A" equals 90 percent through 100 percent, has a
185 grade point average value of 4, and is defined as "outstanding
186 progress."

187 (2) Grade "B" equals 80 percent through 89 percent, has a
188 grade point average value of 3, and is defined as "above average
189 progress."

190 (3) Grade "C" equals 70 percent through 79 percent, has a
191 grade point average value of 2, and is defined as "average
192 progress."

193 (4) Grade "D" equals 60 percent through 69 percent, has a
194 grade point average value of 1, and is defined as "lowest
195 acceptable progress."

196 (5) Grade "F" equals zero percent through 59 percent, has
197 a grade point average value of zero, and is defined as
198 "failure."

199 (6) Grade "I" equals zero percent, has a grade point
200 average value of zero, and is defined as "incomplete."

201
202 The State Board of Education must establish a statewide uniform
203 weighted grading system for honors courses and articulated
204 acceleration mechanisms identified in s. 1007.27. For the
205 purposes of class ranking, District school boards shall use the
206 may exercise a weighted grading system to calculate weighted
207 high school grade point averages pursuant to s. 1007.271.

208 **Section 6. Subsection (3) of section 1004.06, Florida**
209 **Statutes, is amended to read:**

210 1004.06 Prohibited expenditures.—

211 (3) Subsection (2) does not prohibit programs, campus
212 activities, or functions required for compliance with general or
213 federal laws or regulations; ~~for obtaining or retaining~~
~~institutional or discipline specific accreditation with the~~
214 ~~approval of either the State Board of Education or the Board of~~
215 ~~Governors; or for access programs for military veterans, Pell~~
216 ~~Grant recipients, first generation college students,~~
217 ~~nontraditional students, "2+2" transfer students from the~~
218 ~~Florida College System, students from low-income families, or~~
219 ~~students with unique abilities.~~

221 **Section 7. Section 1004.072, Florida Statutes, is created**
222 **to read:**

223 1004.072 Enrollment of noncitizen and nonresident students
224 in public postsecondary institutions.—

225 (1) Within the limitation on systemwide enrollment of

226 nonresident degree-seeking students established by regulation of
227 the Board of Governors, a state university must limit the number
228 of enrolled nonresident degree-seeking students who are
229 noncitizens and who are not permanent residents of the United
230 States to no more than 10 percent and no more than 5 percent
231 from any specific country.

232 (2) Each Florida College System institution must limit the
233 number of students enrolled in credit-bearing programs who are
234 noncitizens and who are not permanent residents of the United
235 States to no more than 10 percent and no more than 5 percent
236 from any specific country.

237 **Section 8. Paragraph (b) of subsection (1) of section**
238 **1005.06, Florida Statutes, is amended to read:**

239 1005.06 Institutions not under the jurisdiction or purview
240 of the commission.—

241 (1) Except as otherwise provided in law, the following
242 institutions are not under the jurisdiction or purview of the
243 commission and are not required to obtain licensure:

244 (b) Any college or school, or course licensed or approved
245 for establishment and operation by another agency of the state.
246 Colleges or schools approved by another state agency to offer
247 one or more courses or programs under part I of chapter 464,
248 chapter 466, or chapter 475, or any other chapter of the Florida
249 Statutes may not qualify for exemption from the commission's
250 jurisdiction under this subsection requiring licensing or

251 approval as defined in this chapter.

252 **Section 9. Subsection (1) of section 1006.71, Florida**
253 **Statutes, is amended to read:**

254 1006.71 Gender equity in intercollegiate athletics.—

255 (1) PENALTIES FOR FAILURE TO COMPLY WITH TITLE IX AND THE
256 FLORIDA EDUCATIONAL EQUITY ACT GENDER EQUITY PLAN.—

257 (a) Each Florida College System institution and state
258 university shall develop a gender equity plan pursuant to s.
259 1000.05.

260 (b) The plan shall include consideration of equity in
261 sports offerings, participation, availability of facilities,
262 scholarship offerings, and funds allocated for administration,
263 recruitment, comparable coaching, publicity and promotion, and
264 other support costs.

265 (c) The Commissioner of Education shall annually assess
266 the progress of each Florida College System institution's plan
267 and advise the State Board of Education and the Legislature
268 regarding compliance.

269 (d) The Chancellor of the State University System shall
270 annually assess the progress of each state university's plan and
271 advise the Board of Governors and the Legislature regarding
272 compliance.

273 (e) Each board of trustees of a Florida College System
274 institution or state university shall annually evaluate the
275 presidents on the extent to which the gender equity goals have

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276 ~~been achieved.~~

277 ~~(f) To determine the proper level of support for women's~~
278 ~~athletic scholarships, an equity plan may determine, where~~
279 ~~appropriate, that support for women's scholarships may be~~
280 ~~disproportionate to the support of scholarships for men.~~

281 ~~(a)(g)1.~~ If a Florida College System institution is not in
282 compliance with Title IX of the Education Amendments of 1972 and
283 the Florida Educational Equity Act, the State Board of Education
284 shall:

285 1.a. Declare the Florida College System institution
286 ineligible for competitive state grants.

287 2.b. Withhold funds sufficient to obtain compliance.

288
289 The Florida College System institution shall remain ineligible
290 and the funds shall not be paid until the Florida College System
291 institution comes into compliance or the Commissioner of
292 Education approves a plan for compliance.

293 (b)2. If a state university is not in compliance with
294 Title IX of the Education Amendments of 1972 and the Florida
295 Educational Equity Act, the Board of Governors shall:

296 1.a. Declare the state university ineligible for
297 competitive state grants.

298 2.b. Withhold funds sufficient to obtain compliance.

299
300 The state university shall remain ineligible and the funds shall

301 not be paid until the state university comes into compliance or
302 the Board of Governors approves a plan for compliance.

303 **Section 10. Paragraph (b) of subsection (9) of section**
304 **1007.25, Florida Statutes, is amended, and subsection (15) is**
305 **added to that section, to read:**

306 1007.25 General education courses; common prerequisites;
307 other degree requirements.—

308 (9)

309 (b) An associate in arts specialized transfer degree must
310 include 36 semester hours of general education coursework and
311 require 60 semester hours or more of college credit. Specialized
312 transfer degrees are designed for Florida College System
313 institution students who need supplemental lower-level
314 coursework in preparation for transfer to another institution.
315 The State Board of Education shall establish criteria for the
316 review and approval of new specialized transfer degrees. The
317 approval process must require:

318 1. A Florida College System institution to submit a notice
319 of its intent to propose a new associate in arts specialized
320 degree program to the Division of Florida Colleges. The notice
321 must include the recommended credit hours, the rationale for the
322 specialization, the demand for students entering the field, and
323 the coursework being proposed to be included beyond the 60
324 semester hours required for the general transfer degree, if
325 applicable. Notices of intent may be submitted by a Florida

326 College System institution at any time.

327 2. The Division of Florida Colleges to forward the notice
328 of intent within 10 business days after receipt to all Florida
329 College System institutions and to the Chancellor of the State
330 University System, who shall forward the notice to all state
331 universities. State universities and Florida College System
332 institutions shall have 30 60 days after receipt of the notice
333 to submit comments to the proposed associate in arts specialized
334 transfer degree.

335 3. After the submission of comments pursuant to
336 subparagraph 2., the requesting Florida College System
337 institution to submit a proposal that, at a minimum, includes:

338 a. Evidence that the coursework for the associate in arts
339 specialized transfer degree includes demonstration of competency
340 in a foreign language pursuant to s. 1007.262 and demonstration
341 of civic literacy competency as provided in subsection (5).

342 b. Demonstration that all required coursework will count
343 toward the associate in arts degree or the baccalaureate degree.

344 c. An analysis of demand and unmet need for students
345 entering the specialized field of study at the baccalaureate
346 level.

347 d. Justification for the program length if it exceeds 60
348 credit hours, including references to the common prerequisite
349 manual or other requirements for the baccalaureate degree. This
350 includes documentation of alignment between the exit

351 requirements of a Florida College System institution and the
352 admissions requirements of a baccalaureate program at a state
353 university to which students would typically transfer.

354 e. Articulation agreements for graduates of the associate
355 in arts specialized transfer degree.

356 f. Responses to the comments received under subparagraph
357 2.

358 (15) A Florida College System institution or state
359 university may not impose an institution-wide graduation
360 requirement that includes a course that is in conflict with
361 paragraph (3)(c).

362 **Section 11. Subsections (1), (16), and (18) of section**
363 **1007.271, Florida Statutes, are amended to read:**

364 1007.271 Dual enrollment programs.—

365 (1) The dual enrollment program is the enrollment of an
366 eligible Florida secondary student or Florida home education
367 student in a postsecondary course creditable toward high school
368 completion and a career certificate or an associate or
369 baccalaureate degree. Postsecondary institutions eligible to
370 participate in the dual enrollment program are Florida College
371 System institutions, state universities, and eligible not-for-
372 profit, independent colleges and universities pursuant to s.
373 1011.62(1)(i). A student who is enrolled in postsecondary
374 instruction that is not creditable toward a high school diploma
375 may not be classified as a dual enrollment student.

376 (16) Students who ~~meet the eligibility requirements of~~
377 ~~this section and who choose to~~ participate in dual enrollment
378 programs are exempt from the payment of registration, tuition,
379 and laboratory fees.

380 (18) School districts and postsecondary Florida College
381 System institutions must weigh dual enrollment courses pursuant
382 to s. 1003.437 the same as advanced placement, International
383 Baccalaureate, and Advanced International Certificate of
384 Education courses when grade point averages are calculated. High
385 school grade point averages must be calculated based on the high
386 school credit earned by the student in each course. Alternative
387 grade calculation systems, alternative grade weighting systems,
388 and information regarding student education options that
389 discriminate against dual enrollment courses are prohibited.

390 **Section 12. Paragraphs (a) and (b) of subsection (2) and**
391 **subsection (3) of section 1008.47, Florida Statutes, are amended**
392 **to read:**

393 1008.47 Postsecondary education institution
394 accreditation.—

395 (2) ACCREDITATION.—

396 (a) ~~By September 1, 2022,~~ The Board of Governors or the
397 State Board of Education, as applicable, shall identify and
398 determine the accrediting agencies or associations best suited
399 to serve as an accreditor for public postsecondary institutions.
400 Such accrediting agencies or associations must be recognized by

401 the database created and maintained by the United States
402 Department of Education. Within 3 years ~~in the year~~ following
403 reaffirmation or fifth-year review by its accrediting agencies
404 or associations, each public postsecondary institution must seek
405 and obtain accreditation from an accrediting agency or
406 association identified by the Board of Governors or State Board
407 of Education, respectively, before its next reaffirmation or
408 fifth-year review date. The requirements in this section are
409 limited to a one-time change in accreditation. The requirements
410 of this subsection are not applicable to those professional,
411 graduate, departmental, or certificate programs at public
412 postsecondary institutions that have specific accreditation
413 requirements or best practices, including, but not limited to,
414 law, pharmacy, engineering, or other similarly situated
415 educational programs.

416 (b) Once a public postsecondary institution is required to
417 seek and obtain accreditation from an agency or association
418 identified pursuant to paragraph (a), the institution shall seek
419 accreditation from an ~~a~~ regional accrediting agency or
420 association and provide quarterly reports of its progress to the
421 Board of Governors or State Board of Education, as applicable.
422 If each ~~regional~~ accreditation agency or association identified
423 pursuant to paragraph (a) has refused to grant candidacy status
424 to an institution, the institution must seek and obtain
425 accreditation from any accrediting agency or association that is

426 different from its current accrediting agency or association and
427 is recognized by the database created and maintained by the
428 United States Department of Education. If a public postsecondary
429 institution is not granted candidacy status before its next
430 reaffirmation or fifth-year review date, the institution may
431 remain with its current accrediting agency or association.

432 (3) PROHIBITION.—Notwithstanding any other provision of
433 law, an accrediting agency or association, including
434 programmatic accreditors, may not compel any public
435 postsecondary institution to violate state law, and any adverse
436 action upon the institution based upon the institution's
437 compliance with state law constitutes a violation of this
438 section that may be enforced through subsection (4), except to
439 the extent that state law is preempted by a federal law that
440 recognizes the necessity of the accreditation standard or
441 requirement.

442 **Section 13. Paragraph (e) of subsection (1) of section**
443 **1009.25, Florida Statutes, is amended to read:**

444 1009.25 Fee exemptions.—

445 (1) The following students are exempt from the payment of
446 tuition and fees, including lab fees, at a school district that
447 provides workforce education programs, Florida College System
448 institution, or state university:

449 (e) A student who meets the definition of homeless
450 children and youths in s. 725 of the McKinney-Vento Homeless

451 Assistance Act, 42 U.S.C. s. 11434a(2), as previously determined
452 by a public school in the state, and whose physical presence is
453 in the state for the duration of the tuition and fee exemption.
454 This includes a student who would otherwise meet the
455 requirements of this paragraph, as determined by a college or
456 university, but for his or her residence in college or
457 university dormitory housing. The State Board of Education may
458 adopt rules and the Board of Governors may adopt regulations
459 regarding documentation and procedures to implement this
460 paragraph. Such rules and regulations must consider
461 documentation of a student's circumstance to be adequate if such
462 documentation meets the standards under 20 U.S.C. s. 1087uu-
463 2(a). Any student who is determined to be a homeless child or
464 youth for a preceding award year is presumed to be a homeless
465 child or youth for each subsequent year unless the student
466 informs the institution that the student's circumstances have
467 changed or the institution has specific conflicting information
468 about the student's independence, and has informed the student
469 of this information.

470 **Section 14. Paragraph (a) of subsection (1) of section**
471 **1009.40, Florida Statutes, is amended to read:**

472 1009.40 General requirements for student eligibility for
473 state financial aid awards and tuition assistance grants.—

474 (1) (a) The general requirements for eligibility of
475 students for state financial aid awards and tuition assistance

476 grants consist of the following:

477 1. United States citizenship or lawful presence in the
478 United States.

479 2.1. Achievement of the academic requirements of and
480 acceptance at a state university or Florida College System
481 institution; a nursing diploma school approved by the Florida
482 Board of Nursing; a Florida college or university which is
483 accredited by an accrediting agency recognized by the State
484 Board of Education; a Florida institution the credits of which
485 are acceptable for transfer to state universities; a career
486 center; or a private career institution accredited by an
487 accrediting agency recognized by the State Board of Education.

488 3.2. Residency in this state for no less than 1 year
489 preceding the award of aid or a tuition assistance grant for a
490 program established pursuant to s. 1009.50, s. 1009.505, s.
491 1009.51, s. 1009.52, s. 1009.521, s. 1009.53, s. 1009.60, s.
492 1009.62, s. 1009.72, s. 1009.73, s. 1009.75, s. 1009.77, s.
493 1009.89, or s. 1009.894. Residency in this state must be for
494 purposes other than to obtain an education. Resident status for
495 purposes of receiving state financial aid awards shall be
496 determined in the same manner as resident status for tuition
497 purposes pursuant to s. 1009.21.

498 4.3. Submission of certification attesting to the
499 accuracy, completeness, and correctness of information provided
500 to demonstrate a student's eligibility to receive state

501 financial aid awards or tuition assistance grants. Falsification
502 of such information shall result in the denial of a pending
503 application and revocation of an award or grant currently held
504 to the extent that no further payments shall be made.
505 Additionally, students who knowingly make false statements in
506 order to receive state financial aid awards or tuition
507 assistance grants commit a misdemeanor of the second degree
508 subject to the provisions of s. 837.06 and shall be required to
509 return all state financial aid awards or tuition assistance
510 grants wrongfully obtained.

511 **Section 15. Paragraph (a) of subsection (2) of section
512 1009.895, Florida Statutes, is amended to read:**

513 1009.895 Open Door Grant Program.—

514 (2) ELIGIBILITY.—In order to be eligible for the program,
515 a student must:

516 (a) Meet the requirements under s. 1009.40(1)(a)3. and 4.
517 ~~s. 1009.40(1)(a)2. and 3.~~;

518
519 An institution may not impose additional criteria to determine a
520 student's eligibility to receive a grant under this section.

521 **Section 16. Paragraph (o) is added to subsection (1) of
522 section 1011.62, Florida Statutes, to read:**

523 1011.62 Funds for operation of schools.—If the annual
524 allocation from the Florida Education Finance Program to each
525 district for operation of schools is not determined in the

526 annual appropriations act or the substantive bill implementing
527 the annual appropriations act, it shall be determined as
528 follows:

529 (1) COMPUTATION OF THE BASE FLORIDA EDUCATION FINANCE
530 PROGRAM.—The following procedure shall be followed in
531 determining the base Florida Education Finance Program funds for
532 each district:

533 (o) Calculation of additional full-time equivalent
534 membership based on Florida advanced courses and tests scores of
535 students.—A value of 0.16 full-time equivalent student
536 membership shall be calculated for each student in a Florida
537 advanced course who achieves a minimum score on an assessment
538 identified by the Department of Education pursuant to s.

539 1007.27(2) and added to the total full-time equivalent student
540 membership in basic programs for grades 9 through 12 in the
541 subsequent fiscal year. Each district shall allocate at least 80
542 percent of the funds provided to the district for Advanced
543 Placement instruction, in accordance with this paragraph, to the
544 high school that generates the funds. The school district shall
545 distribute to each classroom teacher who provided Advanced
546 Placement instruction:

547 1. A bonus in the amount of \$100 for each student taught
548 by the Florida advanced course teacher in each Florida advanced
549 course who achieves a minimum score on an assessment identified
550 by the Department of Education pursuant to s. 1007.27(2).

551 2. An additional bonus of \$500 to each Florida advanced
552 course teacher in a school designated with a grade of "D" or "F"
553 who has at least one student who achieves a minimum score on an
554 assessment identified by the Department of Education pursuant to
555 s. 1007.27(2), regardless of the number of classes taught or of
556 the number of students who achieve a minimum score on an
557 assessment identified by the Department of Education pursuant to
558 s. 1007.27(2).

559
560 Bonuses awarded under this paragraph shall be in addition to any
561 regular wage or other bonus the teacher received or is scheduled
562 to receive. For such courses, the teacher shall earn an
563 additional bonus of \$100 for each student who has a qualifying
564 score.

565 **Section 17.** This act shall take effect July 1, 2026.