

By Senator McClain

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A bill to be entitled

An act relating to advanced education options; providing a short title; amending s. 1007.271, F.S.; requiring certain district school boards and private high schools to enter into dual enrollment articulation agreements and private school articulation agreements, respectively; requiring Florida College System institutions and state universities to enter into a dual enrollment agreement to allow certain students to take specified courses if such students meet specified criteria; defining terms; amending s. 1011.62, F.S.; creating the advanced education options supplement; providing the purpose of the supplement; providing that students who take specified courses generate the supplement; authorizing a scholarship-funding organization (SFO) to retain a specified amount of the supplement for administrative expenses; requiring school districts and SFOs to report specified information to the Department of Education and the Legislature; requiring private schools to report specified information to an SFO; requiring that certain values and bonuses be multiplied if certain requirements are met; assigning specified values to students under specified circumstances; specifying requirements for a school and SFO to disburse certain funds; providing requirements for a school's dual enrollment program to expend such funds; providing that such funds may not be used for a specified purpose; requiring the

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department to designate certain courses as rigorous courses; providing criteria for such course designations; providing values for students who receive specified diplomas, receive passing scores in specified courses, pass certain relevant exams, or are enrolled in specified courses; providing multipliers for values under specified circumstances; providing that a portion of the supplement may be given to a teacher as a bonus under specified circumstances; providing authorized uses for the balance of supplement funds; providing that such funds may not be used for a specified purpose; defining the term "high score"; providing values for a student who earns a CAPE Digital Tool certificate, completes a career-themed course, or completes CAPE Acceleration industry certifications; defining the term "completes"; providing values for a student who completes specified preapprenticeship or apprenticeship programs; requiring the department to report certain certificates of completion to the Florida Education and Training Placement Information Program (FETPIP); requiring that additional values be added to certain supplements in a specified timeframe; requiring that such values be disbursed pursuant to specified provisions; requiring the department to report a canceled agreement to the FETPIP; providing that a student generates a specified supplement if certain criteria are met; specifying requirements if a student's grade point average falls below certain

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required values for eligibility; providing authorized uses of certain funds by schools; providing that such funds may not be used for a certain purpose; providing values for students who participate in specified academic competitions; providing criteria for a student to generate a supplement for a math or science olympiad; defining terms; requiring a governing organization to notify the department under specified circumstances; requiring a school to designate a math or science team for a student to generate a supplement; providing authorized uses of supplement funds; providing an exception to participation fees; deleting obsolete language; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. This act may be cited as the "Raising Achievement by Improving Standards and Earnings (RAISE) Act."

Section 2. Paragraph (a) of subsection (4) of section 1007.271, Florida Statutes, is amended, and paragraph (c) is added to that subsection, to read:

1007.271 Dual enrollment programs.—

(4) (a) District school boards and private high schools participating in a scholarship program under s. 1002.394 or s. 1002.395 shall enter into dual enrollment articulation agreements and private school articulation agreements, respectively, with the Florida College System institution that serves the school district or private high school's county and

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with any state universities that have a physical campus in that district or county. Florida College System institutions and state universities shall allow any student who is eligible for dual enrollment under this section, and whose district school board or private high school has entered into such an agreement, to enroll in any intermediate STEM course or advanced STEM course for which the student has accomplished one of the following:

1. Completed the prerequisite postsecondary courses;
2. Passed the relevant exams for rigorous STEM courses, as specified in s. 1011.62(17)(e), which are equivalent to the prerequisite postsecondary courses;
3. Passed an exam administered by the postsecondary institution to waive the prerequisite postsecondary courses; or
4. Submitted a written statement from the professor which authorizes the student to take the course ~~may not refuse to enter into a dual enrollment articulation agreement with a local Florida College System institution if that Florida College System institution has the capacity to offer dual enrollment courses.~~

(c) For the purposes of this subsection, the term:

1. "Advanced STEM course" means a dual enrollment course for which a prerequisite is the completion of at least one intermediate STEM course or at least one postsecondary course at a level above an intermediate STEM course. If a dual enrollment course meets the definitions of intermediate and advanced, it must be classified as intermediate.

2. "Intermediate STEM course" means a dual enrollment course for which a prerequisite is the completion of at least

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one rigorous STEM course or at least one postsecondary course
equivalent to a rigorous STEM course. A dual enrollment course
that is equivalent to a rigorous STEM course is not an
intermediate STEM course.

Section 3. Subsection (17) of section 1011.62, Florida
Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual
allocation from the Florida Education Finance Program to each
district for operation of schools is not determined in the
annual appropriations act or the substantive bill implementing
the annual appropriations act, it shall be determined as
follows:

(17) ADVANCED EDUCATION ~~ACADEMIC ACCELERATION~~ OPTIONS
SUPPLEMENT.—The advanced education options supplement is created
and shall be allocated annually in the General Appropriations
Act to assist public schools and private schools participating
in scholarship programs under s. 1002.394 or s. 1002.395 with
providing advanced education options to students in
prekindergarten through grade 12, including dual enrollment;
College Board Advanced Placement, Advanced International
Certificate of Education, and International Baccalaureate
programs; CAPE industry certifications; career and technical
education; and math and science olympiads.

(a) A student enrolled in a private school who participates
in a scholarship program under s. 1002.394 or s. 1002.395
generates an advanced education options supplement under this
subsection which must be calculated in the same manner as if the
student were enrolled in a public school, provided that during
the school year in which the student generates the supplement,

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the student's annual tuition, inclusive of the scholarship, plus the mandatory fees for all students in that student's grade at the private school, does not exceed 2 times the average amount awarded during that school year under either scholarship program by an eligible nonprofit scholarship-funding organization (SFO). The supplement must be allocated to the SFO that awards the scholarship to the student, and the SFO shall disburse the supplement to the student's private school, while retaining up to 1 percent of the total amount of supplement funds for administrative expenses that are reasonable and necessary for the SFO's management and distribution of the supplement, notwithstanding ss. 1002.394(11)(c) and 1002.395(6)(l). The private school shall expend the supplement in the same manner that a public school is required under this subsection.

(b)1. On a date set by the department, and in a format prescribed by the department, each school district and each SFO shall report all of the following to the department and to the Legislature:

a. The value of the supplements received for each advanced education option by students who are enrolled in each public school and each private school, and the school district's and the SFO's total value of such supplements across all participating schools.

b. The value of the funds disbursed from the supplement for each advanced education option to each public school and each private school, and the school district's and SFO's total value of such funds across all participating schools.

c. The value and a categorical breakdown of the prior year expenditures for each advanced education option by each public

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175 school and each private school using the funds from the
176 supplement, including, but not limited to, exam fees and teacher
177 bonuses for each course, and the prior year total value of such
178 expenditures across all participating schools.

179 2. On a date set by the department, and in a format
180 prescribed by the department, each private school shall report
181 all of the following to the respective SFO:

182 a. The value of the supplements generated for each advanced
183 education option by students who are enrolled in the private
184 school.

185 b. The total value and a categorical breakdown of the prior
186 year expenditures for each advanced education option using the
187 funds disbursed from the supplement, including, but not limited
188 to, exam fees and teacher bonuses for each course.

189 3. Advanced education supplements must be allocated to each
190 school district and to each SFO based on the school district's
191 proportionate share and the SFO's proportionate share,
192 respectively, of the state's total advanced education values
193 assigned under this subsection.

194 (c)1. Each value assigned to a student under paragraphs
195 (d), (f), and (g), and under paragraph (e) after applying the
196 relevant multiplier under subparagraph (e)4., and each bonus
197 awarded under sub-subparagraph (f)4.a., must be multiplied by 2
198 if the student meets either of the following requirements:

199 a. The student is enrolled in a school located in a county
200 that is a rural community under s. 288.0656(2)(e)1. or 2.

201 b. The student is enrolled in a school that is graded a "D"
202 or "F" under s. 1008.34.

203 2. If sub-subparagraphs 1.a. and b. apply, the value must

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be multiplied by 4.

(d)1. A value of 0.15 is assigned to a student who receives an associate degree through a dual enrollment program with a grade point average (GPA) of 3.0 or higher on a 4.0 scale, or the value of 0.30 is assigned if the student receives the degree with a GPA of 3.7 or higher on a 4.0 scale.

2. A value is assigned for each grade of "A" or higher which a student receives in a course under this subparagraph. For the purpose of this paragraph, general education core courses are those that are identified by rule by the State Board of Education and in regulation by the Board of Governors pursuant to s. 1007.25(3). If a student receives a grade of "A" or higher in the following courses, the corresponding value is assigned as follows:

a. A value of 0.08 is assigned to a student who completes a general education core course, and a value of 0.16 is assigned if the student completes the course through an early college program pursuant to s. 1007.273.

b. A value of 0.08 is assigned to a student who completes a career course through a dual enrollment program in a pathway that leads to an industry certification that is included on the CAPE Industry Certification Funding List.

c. A value of 0.32 is assigned to a student who completes an intermediate STEM course, and a value of 0.64 is assigned to a student who completes an advanced STEM course.

3. Each school district and each SFO shall disburse 100 percent of the value of the supplements generated by a student under this paragraph as funds to the dual enrollment program at the secondary school in which the student is enrolled. The

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school's dual enrollment program shall expend the funds
disbursed under this paragraph as follows:

a. After applying the relevant multiplier under paragraph
(c), at least 50 percent of the value of each supplement
generated by a student in a dual enrollment course that is
taught by a secondary school teacher must be awarded as a bonus
to that teacher.

b. The remaining balance of funds must be used for expenses
associated with dual enrollment courses; however, such funds may
not be used to supplant a school district's base Florida
Education Finance Program funds provided pursuant to paragraph
(1)(n).

(e)1. Each year, before calculating the value of Advanced
Placement, International Baccalaureate, and Advanced
International Certificate of Education supplements under this
paragraph, the department shall do all of the following:

a. Designate the following courses as rigorous courses that
are not rigorous STEM courses:

(I) Advanced Placement: English Language and Composition,
English Literature and Composition, Comparative Government and
Politics, United States Government and Politics, European
History, United States History, World History, Macroeconomics,
Microeconomics, Chinese Language and Culture, French Language
and Culture, German Language and Culture, Italian Language and
Culture, Japanese Language and Culture, Spanish Language and
Culture, Spanish Literature and Culture, Latin, and Psychology.

(II) International Baccalaureate: History, Language A
Literature, Language A Language and Literature, Language B,
Classical Languages, Economics, Global Politics, Philosophy, and

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Psychology.

(III) Advanced International Certificate of Education: International History, European History, United States History to 1877, United States History Since 1877, English Literature, English Language, Chinese Language and Literature, Spanish Language and Literature, French Language and Literature, German Language and Literature, Portuguese, Classical Studies, Economics, and Psychology.

b. Designate the following courses as rigorous courses that are also rigorous STEM courses:

(I) Advanced Placement: Calculus AB, Calculus BC, Computer Science A, Statistics, Biology, Chemistry, or Physics 1, Physics 2, Physics C: Electricity and Magnetism, and Physics C: Mechanics.

(II) International Baccalaureate: Biology, Computer Science, Chemistry, Physics, and Mathematics: Analysis and Approaches.

(III) Advanced International Certificate of Education: Biology, Chemistry, Computer Science, Further Mathematics, Mathematics, and Physics.

c. Determine and publish the criteria for Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education courses that are not included under this subparagraph to qualify as rigorous courses.

d. Designate qualifying courses as rigorous courses; and remove the rigorous course designation if a course is not listed under this subparagraph and no longer qualifies under the department's criteria. The department's criteria for a course to qualify as a rigorous course must include, but are not limited

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to:

(I) The content of the course is equivalent to the content of at least one course at every state university.

(II) The equivalent course at each state university must count toward the required courses for at least one bachelor's degree at that state university and may not count only for the general education, writing requirement, or minimum credits for that bachelor's degree.

2. A value of 0.15 is assigned to a student who receives an Advanced Placement Capstone diploma. A value of 0.30 is assigned to a student who receives an International Baccalaureate diploma or an Advanced International Certificate of Education diploma with distinction, or value of 0.15 is assigned to a student who receives an Advanced International Certificate of Education diploma without distinction.

3. A value must be assigned under this subparagraph for each passing score a student receives in a course under this subparagraph. If the student passes the relevant exam for the course, a value of 0.16 is assigned to a student who is enrolled in an Advanced Placement rigorous course; a value of 0.24 is assigned to a student who is enrolled in a Higher Level International Baccalaureate rigorous course or an Advanced International Certificate of Education Advanced Level (A Level) rigorous course; and a value of 0.12 is assigned to a student who is enrolled in a Standard Level International Baccalaureate course or an Advanced International Certificate of Education Advanced Subsidiary Level (AS Level) rigorous course. Each value assigned to a student for passing a relevant exam must be multiplied by:

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320 a. Two if the student receives a high score on the relevant
321 exam.

322 b. Two if the relevant exam is for a rigorous STEM course.

323 c. If both factors apply, the value must be multiplied by
324 both factors.

325 4. After applying the relevant multiplier under paragraph
326 (c), 100 percent of the value of each supplement generated by a
327 student under this paragraph must be disbursed by each school
328 district and each SFO as funds to the Advanced Placement,
329 International Baccalaureate, or Advanced International
330 Certificate of Education program at the school in which the
331 student is enrolled. The school's Advanced Placement,
332 International Baccalaureate, or Advanced International
333 Certificate of Education program shall use the funds disbursed
334 under this paragraph as follows:

335 a. After applying the relevant multiplier under paragraph
336 (c), at least 50 percent of the value calculated under this
337 subparagraph for each supplement generated by a student for the
338 score that the student receives on the relevant exam for an
339 Advanced Placement, International Baccalaureate, or Advanced
340 International Certificate of Education course must be awarded as
341 a bonus to the teacher of that student in that course. If the
342 student had multiple teachers for the course, the bonus must be
343 divided equally among them.

344 b. The remaining balance of funds may be used only for
345 authorized expenses that are required for Advanced Placement,
346 International Baccalaureate, or Advanced International
347 Certificate of Education courses and diplomas, which may include
348 non-rigorous Advanced Placement, International Baccalaureate,

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Advanced International Certificate of Education, Advanced International Certificate of Education, or pre-Advanced International Certificate of Education courses. These authorized expenses may include only fees for relevant exams and diplomas, costs for graphing calculators, costs for laboratory equipment and laboratory supplies, and costs for teachers to participate in professional development or training programs that are provided or recognized by the College Board, the International Baccalaureate Office, or Cambridge International Education; however, the funds may not be used to supplant a school district's base Florida Education Finance Program funds provided pursuant to paragraph (1) (n). At least 50 percent of the total value of authorized expenses on non-rigorous courses using the remaining balance of funds must be for bonuses to the teachers of those courses, proportionate to the total number of each teacher's students who passed the relevant exam for their respective courses, with double the bonus for each high score compared to each passing score.

5. For the purpose of this paragraph, the term "high score" means that a student receives a score of 5 on the relevant exam for an Advanced Placement course, a score of 6 or 7 on the relevant exam for an International Baccalaureate course, an AS Level grade of "A" on the relevant exam for an Advanced International Certificate of Education AS Level course, or an A Level grade of "A" or higher on the relevant exam for an Advanced International Certificate of Education A Level course.

(f)1. A value of 0.025 is assigned to each student who earns a CAPE Digital Tool certificate in the elementary school grades. A value of 0.1 is assigned to each student who completes

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378 a career-themed course pursuant to ss. 1003.491-1003.493 or who
379 obtains a CAPE industry certification from an organization or
380 provider on the CAPE Industry Certification Funding List as a
381 CAPE Basic Non-articulated industry certification. A value of
382 0.3 is assigned to a high school student who completes at least
383 three courses and an industry certification in a single career
384 and technical education program or program of study and who
385 exits with a standard high school diploma. Each industry
386 certification must be specifically identified in the CAPE
387 Industry Certification Funding List as a CAPE Pathways industry
388 certification. A value of 0.5 is assigned to a high school
389 student who completes CAPE Acceleration industry certifications
390 that articulate for 15 to 29 college credit hours. A value of
391 1.0 is assigned to a high school student who completes CAPE
392 Acceleration industry certifications that articulate for 30 or
393 more college credit hours.

394 2. For the purpose of this subparagraph, the term
395 "completes" means the student earns a certificate of completion
396 recognized by the department for a preapprenticeship program or
397 for an apprenticeship program as defined in s. 446.021(5) and
398 (6), respectively. A value of 0.5 is assigned to a student who
399 completes a registered preapprenticeship program that does not
400 pay the student for on-the-job training. A value of 1.0 is
401 assigned to a student who completes a registered
402 preapprenticeship program that pays the student for on-the-job
403 training. If a student completes a registered preapprenticeship
404 program and, while enrolled in high school, enters an
405 apprenticeship agreement for a registered apprenticeship program
406 that credits the student for the same trade or occupation as

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that preapprenticeship program, and subsequently graduates high
school, and if the start date of that registered apprenticeship
program is prior to graduation or within 6 months after
graduation, then:

a. A value of 0.1 must be assigned to the student at the
time of graduation from high school.

b. If the student completes the registered apprenticeship
program, the department must report the certificate of
completion to the Florida Education and Training Placement
Information Program (FETPIP) pursuant to s. 1008.39, and an
additional value of 1.0 must be added to the advanced education
supplements that are assigned during the year the student
completes the program to the school district of the public
school from which the student graduated or to the SFO that
awarded a scholarship to the student in the year of graduation,
and the school district or the SFO must disburse 100 percent of
the value of that supplement as funds to that school pursuant to
subparagraph 4.

c. If the agreement undergoes cancellation as defined under
s. 446.021(10), the department must report the cancellation to
the FETPIP pursuant to s. 1008.39.

3. For a student to generate a supplement for completing a
registered preapprenticeship program described under
subparagraph 2.:

a. The program must be coordinated with the private school
or with the public school and school district in which the
student is enrolled, including the advertisement of the program
to students enrolled in the school and regular communication
between the program and the school regarding the student's

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436 progress in the program and all of the student's current
437 semester grades.

438 b. The program must temporarily pause the student's
439 participation in the program if the student's prior semester GPA
440 is below 2.0 on a 4.0 scale. The program must temporarily pause
441 the student's participation in the program if the student's
442 current semester GPA is below 2.0 on a 4.0 scale. The student
443 must be reinstated in the program if the student's current
444 semester GPA is at least 2.0 on a 4.0 scale.

445 4. Each school district and each SFO shall disburse 100
446 percent of the value of the supplements generated by a student
447 under this paragraph as funds to the school in which the student
448 is enrolled. The school shall use the funds disbursed under this
449 paragraph as follows:

450 a. After applying the relevant multiplier under paragraph
451 (c), at least 20 percent of the value calculated under
452 subparagraph 1. or subparagraph 2. for each supplement generated
453 by a student must be awarded as a bonus to the teachers who
454 provided the instruction that led to the attainment of the
455 value, including to the teachers for the registered
456 preapprenticeship program that preceded a student generating a
457 supplement for a registered apprenticeship program under
458 subparagraph 2., proportionate to each teacher's share of that
459 instruction.

460 b. The remaining balance of funds must be used for expenses
461 associated with the certifications, courses, and programs under
462 this paragraph; however, such funds may not be used to supplant
463 a school district's base Florida Education Finance Program funds
464 provided pursuant to paragraph (1)(n).

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(g)1. A student generates a supplement under this paragraph for each math or science olympiad that the student qualifies for. A value of 0.5 is assigned to a student who qualifies for the American Invitational Mathematics Examination (AIME), the United States Physics Olympiad (USAPhO) Exam, the United States of America Biolympiad (USABO) Semifinal Exam, the United States of America Computing Olympiad (USACO) Gold Division, the United States National Chemistry Olympiad (USNCO) National Exam, or the United States of America Astronomy and Astrophysics Organization (USAAAO) National Astronomy Competition. A value of 2.0 is assigned to a student who qualifies for the United States of America Mathematical Olympiad (USAMO) or the United States of America Junior Mathematical Olympiad (USAJMO), the USAPhO Silver Medal or Gold Medal, the USABO Semifinal Exam Recognition of Academic Excellence, the USACO Platinum Division, the USNCO Olympiad High Honors, or the USAAAO National Astronomy Competition Gold Medal. A value of 5.0 is assigned to a student who qualifies for the Mathematical Olympiad Program (MOP), the U.S. Physics Team Program, the USABO National Finals, the USACO Camp, the Chemistry Olympiad Study Camp, or the USA Team for the International Olympiad on Astronomy and Astrophysics.

2. A student generates a supplement under this paragraph for each math or science olympiad that the student's team wins. A student's team is considered to have won a math or science olympiad if the student's results at the math or science olympiad are included in the calculation for the place that the team wins at the math or science olympiad. Each school may generate only one supplement for the same math or science olympiad, and the supplement is generated by the student whose

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team wins the best place at that math or science olympiad. A value of 0.5 is assigned to a student whose team wins between 1st and 5th place inclusive at the Mu Alpha Theta (MAO) Florida State Convention, qualifies for the Science Olympiad (SciOly) Division B or Division C Florida State Tournament, qualifies for the FIRST Robotics Competition (FRC), FIRST Tech Challenge (FTC), or FIRST Lego League Challenge (FLL) Florida State Championship, or qualifies for the National Science Bowl (NSB) Middle or High School National Finals. A value of 2.0 is assigned to a student whose team wins between 2nd and 4th place inclusive at the MAO National Convention, qualifies for the SciOly Division B or Division C National Tournament, qualifies for the FRC, FTC, or FLL National or World Championship, or wins between 5th and 12th place at the NSB Middle or High School National Finals. A value of 5.0 is assigned to a student whose teams wins 1st place at the MAO National Convention, wins between 1st and 10th place inclusive at the SciOly Division B or Division C National Tournament, wins either an award or has students win the dean's list at the FRC, FTC, or FLL National or World Championship, or wins between 1st and 4th place inclusive at the NSB Middle or High School National Finals.

3. For the purpose of this subsection, the terms "math olympiad" means AIME, USAMO, USAJMO, MOP, or MAO and "science olympiad" means any exam, competition, camp, award, or team that is listed under subparagraph 1. or subparagraph 2. and is not a math olympiad.

4. Any governing organization of a math or science olympiad under subparagraph 1. or subparagraph 2. must notify the department if it changes the name of a math or science olympiad,

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523 respectively, but maintains substantially similar selectivity,
524 and if so, subparagraph 1. or subparagraph 2. applies to the
525 renamed olympiad.

526 5. For a student to generate a supplement under this
527 paragraph for a math or science olympiad, the student's school
528 must designate a math or science team, respectively, or
529 designate one or more teams as the teams for some combination
530 thereof; and the school must designate between 1 and 10 teachers
531 at the school to serve as coaches for math olympiads, or between
532 1 and 10 teachers at the school to serve as the coaches for
533 science olympiads, respectively, or designate 1 or more teachers
534 as the coaches for some combination thereof; however, the school
535 may not designate more than 20 total coaches across the math and
536 science olympiads.

537 6. Each school district and each SFO shall disburse 100
538 percent of the value of the supplements generated by a student
539 under this paragraph as funds to the school in which the student
540 is enrolled. The school shall use the funds disbursed under this
541 paragraph as follows:

542 a. After applying the relevant multiplier under paragraph
543 (c), at least 50 percent of the value of each supplement
544 generated by a student under this paragraph must be awarded as a
545 bonus to the respective coach. If multiple coaches are
546 designated for the respective competition, the bonus must be
547 divided equally among them.

548 b. The math and science teams shall use the remaining
549 balance of funds for authorized expenses associated with any
550 regional, statewide, national, or international competitions
551 that the teams compete in during the school year or school

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breaks, including math and science olympiads, and national championships. These authorized expenses may include only fees for students and teams to enter competitions or take competitive exams, travel and lodging expenses for students and coaches, meals for students and coaches, supplies and equipment that the teams use for competitions, T-shirts and other apparel for students and coaches which identify the school or team, and any costs incurred from hosting competitions. The teams may deposit some or all of the funds disbursed under this subparagraph into an account to use for any authorized expenses during future school years and future school breaks.

(h) Bonuses awarded under this subsection are in addition to any regular wage or other bonus the teacher received or is scheduled to receive. A teacher who violates the security of any assessment instrument that may result in a bonus being awarded to the teacher under this subsection, including any dual enrollment, Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education exam, any CAPE industry certification, or math or science olympiad, may not be awarded any bonus under this subsection for at least 3 years after the first violation and permanently after any further violations, pursuant to an investigation under s. 1008.24.

(i) A student enrolled in a public school, or enrolled in a private school and participating in a scholarship program under s. 1002.394 or s. 1002.395, is exempt from the payment of any fees for participating in any dual enrollment, Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education program, any CAPE industry certifications, career and technical education, or math

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581 or science olympiad, including fees for exams, regardless of
582 whether the student passes the exams ~~The academic acceleration~~
583 ~~options supplement is created to assist school districts in~~
584 ~~providing academic acceleration options, career-themed courses,~~
585 ~~and courses that lead to digital tool certificates and industry~~
586 ~~certifications for prekindergarten through grade 12 students and~~
587 ~~shall be allocated annually in the General Appropriations Act.~~

588 ~~(a)1. Each school district shall report its total number of~~
589 ~~academic acceleration values in a format prescribed by the~~
590 ~~Department of Education.~~

591 ~~2. The supplement shall be allocated based on each school~~
592 ~~district's proportionate share of the state's total academic~~
593 ~~acceleration values.~~

594 ~~3. For purposes of the amount of the supplement~~
595 ~~appropriated in the fiscal year 2025-2026 General Appropriations~~
596 ~~Act, an adjustment is included which will not be a part of the~~
597 ~~supplement when the Florida Education Finance Program is~~
598 ~~recalculated pursuant to paragraph (1)(a).~~

599 ~~(b)1. A value of 0.16 is assigned to a student enrolled in~~
600 ~~an early college program pursuant to s. 1007.273 who completes a~~
601 ~~general education core course through the dual enrollment~~
602 ~~program with a grade of "A" or better; however, the value is~~
603 ~~0.08 if the student is not enrolled in an early college program.~~
604 ~~A value of 0.08 shall be assigned to a student who completed a~~
605 ~~career course through the dual enrollment program with a grade~~
606 ~~of "A" in a pathway that leads to an industry certification that~~
607 ~~is included on the CAPE Industry Certification Funding List. A~~
608 ~~value of 0.3 shall be assigned to a student who receives an~~
609 ~~associate degree through the dual enrollment program with a 3.0~~

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610 ~~grade point average or better.~~

611 ~~2. For the purposes of this paragraph, general education~~
612 ~~core courses are those that are identified in rule by the State~~
613 ~~Board of Education and in regulation by the Board of Governors~~
614 ~~pursuant to s. 1007.25(3).~~

615 ~~3. Each school district shall use the funds received from~~
616 ~~the supplement for expenses associated with the applicable~~
617 ~~courses; however, such funds may not be used by the school~~
618 ~~district to supplant the district's base Florida Education~~
619 ~~Finance Program funds provided pursuant to paragraph (1)(n).~~

620 ~~(c)1. A value of 0.16 is assigned to a student enrolled in~~
621 ~~an Advanced Placement course who receives a score of 3 or higher~~
622 ~~on the College Board Advanced Placement examination. A value of~~
623 ~~0.3 is assigned to a student who receives an Advanced Placement~~
624 ~~Capstone diploma.~~

625 ~~2. From the funds received from the supplement, each school~~
626 ~~district shall award a \$50 bonus to each Advanced Placement~~
627 ~~teacher for each student who achieves a score of 3 or higher on~~
628 ~~the College Board Advanced Placement examination. Each school~~
629 ~~district shall award an additional bonus of \$500 to each~~
630 ~~Advanced Placement teacher in a school designated with a grade~~
631 ~~of "D" or "F" who has at least one student scoring 3 or higher~~
632 ~~on the College Board Advanced Placement examination. The school~~
633 ~~district shall use the remaining balance of funds for expenses~~
634 ~~associated with the Advanced Placement courses to include the~~
635 ~~cost for the Advanced Placement examination fee and for teacher~~
636 ~~professional learning; however, such funds may not be used to~~
637 ~~supplant the school district's base Florida Education Finance~~
638 ~~Program funds provided pursuant to paragraph (1)(n).~~

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~~(d)1. A value of 0.16 is assigned to a student enrolled in a full-credit Advanced International Certificate of Education course and who receives a score of "E" or higher on the Advanced International Certificate of Education examination. A value of 0.08 is assigned for a student enrolled in a half-credit Advanced International Certificate of Education course and who receives a score of "E" or higher on the Advanced International Certificate of Education examination. A value of 0.3 is assigned to a student who receives an Advanced International Certificate of Education diploma.~~

~~2.a. From the funds received from the supplement, each school district shall award a \$50 bonus to each Advanced International Certificate of Education teacher for each student who receives a score of "E" or higher on the Advanced International Certificate of Education examination or a \$25 bonus to a pre-Advanced International Certificate of Education teacher if the student received a score of "E" or higher on the pre-Advanced International Certificate of Education examination. Each school district shall award an additional bonus in the amount of \$500 to each teacher of an Advanced International Certificate of Education course in a school designated with a grade of "D" or "F" which has at least one student scoring an "E" or higher on the applicable examination. Each school district shall award an additional bonus in the amount of \$250 to each teacher of a pre-Advanced International Certificate of Education course in a school designated with a grade of "D" or "F" which has at least one student scoring an "E" or higher on the applicable examination. A teacher receiving a \$500 bonus is not eligible for the \$250 bonus.~~

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~~b. The school district shall use the remaining funds for expenses associated with the applicable courses to include any student program and examination fees; however, such funds may not be used to supplant the district's base Florida Education Finance Program funds provided pursuant to paragraph (1)(n).~~

~~(c)1. A value of 0.16 is assigned to a student in an International Baccalaureate course who receives a score of 4 or higher on a subject examination or a score of "C" or higher on the Theory of Knowledge course. A value of 0.3 is assigned to a student who receives an International Baccalaureate diploma.~~

~~2. From the funds received from the supplement, each school district shall award a \$50 bonus to each International Baccalaureate teacher for each student who achieves a score of 4 or higher on an International Baccalaureate examination or a "C" or higher in the Theory of Knowledge course. Each school district shall award an additional bonus of \$500 if the International Baccalaureate teacher is in a school designated with a grade of "D" or "F" and has at least one student scoring 4 or higher on the International Baccalaureate examination or a "C" or higher in the Theory of Knowledge course. The school district shall use the remaining funds for expenses associated with the applicable courses to include the cost of the assessment fee for the International Baccalaureate diploma; however, such funds may not be used to supplant the district's base Florida Education Finance Program funds provided pursuant to paragraph (1)(n).~~

~~(f)1. A value of 0.025 is assigned to each student who earns a CAPE Digital Tool certificate in elementary and middle school grades. Beginning with the 2025-2026 school year, this~~

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~~value shall apply only to students in the elementary school grades. A value of 0.1 is assigned to each student who completes a career-themed course pursuant to ss. 1003.491-1003.493, or a course with an embedded CAPE industry certification and is issued an approved industry certification specifically identified in the CAPE Industry Certification Funding List as a CAPE Basic Non-articulated industry certification. A value of 0.2 is assigned to each student who completes a career-themed course pursuant to ss. 1003.491-1003.493, or a course with an embedded CAPE industry certification and is issued an approved industry certification specifically identified in the CAPE Industry Certification Funding List as a CAPE Basic Articulated industry certification. A value of 0.3 is assigned to a high school student who completes at least three courses and an industry certification in a single career and technical education program or program of study and who exits with a standard high school diploma. Each industry certification must be specifically identified in the CAPE Industry Certification Funding List as a CAPE Pathways industry certification. A value of 0.5 is assigned to a high school student who completes CAPE Acceleration industry certifications that articulate for 15 to 29 college credit hours. A value of 1.0 is assigned to a high school student who completes CAPE Acceleration industry certifications that articulate for 30 or more college credit hours.~~

~~2. From the funds received from the supplement, each school district shall award the following bonuses to teachers who provided instruction that led to the attainment of the assigned student value:~~

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726 ~~a. A bonus of \$25 for each student with an assigned value~~
727 ~~of 0.1.~~

728 ~~b. A bonus of \$50 for each student with an assigned value~~
729 ~~of 0.2.~~

730 ~~c. A bonus of \$75 for each student with an assigned value~~
731 ~~of 0.3.~~

732 ~~d. A bonus of \$100 for each student with an assigned value~~
733 ~~of 0.5 or 1.0.~~

734 ~~3. The school district shall use the remaining funds for~~
735 ~~expenses associated with the applicable courses; however, such~~
736 ~~funds may not be used to supplant the district's base Florida~~
737 ~~Education Finance Program funds provided pursuant to paragraph~~
738 ~~(1)(n).~~

739 ~~(g) Bonuses awarded under this subsection shall be in~~
740 ~~addition to any regular wage or other bonus the teacher received~~
741 ~~or is scheduled to receive. A bonus may not be awarded to a~~
742 ~~teacher who fails to maintain the security of any CAPE industry~~
743 ~~certification examination or who otherwise violates the security~~
744 ~~or administration protocol of any assessment instrument that may~~
745 ~~result in a bonus being awarded to the teacher under this~~
746 ~~subsection.~~

747 ~~(h)1. A value of 0.25 is assigned to each student who~~
748 ~~graduates one semester in advance of the student's cohort and a~~
749 ~~value of 0.5 is assigned to each student who graduates 1 year or~~
750 ~~more in advance of the student's cohort pursuant to s.~~
751 ~~1003.4281. If the student was enrolled in the district as a~~
752 ~~full-time high school student for at least 2 years, the district~~
753 ~~must report the student in the subsequent fiscal year. If the~~
754 ~~student was enrolled in the district for less than 2 years, the~~

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~~district of enrollment must report the students and must transfer a proportionate share of the funds earned for early graduation to the district in which the student was previously enrolled.~~

~~2. Each school district shall use the funds received from the supplement for expenses associated with providing students with early graduation options established pursuant to s. 1003.4281; however, such funds may not be used by the school district to supplant the district's base Florida Education Finance Program funds provided pursuant to paragraph (1)(n).~~

~~(i) Beginning September 1, 2026, and each year thereafter, each school district must report its prior year total expenditures of its academic acceleration supplement funds to the Legislature in a format prescribed by the Department of Education.~~

Section 4. This act shall take effect July 1, 2026.