

By Senator McClain

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30 department to designate certain courses as rigorous
31 courses; providing criteria for such course
32 designations; providing values for students who
33 receive specified diplomas, receive passing scores in
34 specified courses, pass certain relevant exams, or are
35 enrolled in specified courses; providing multipliers
36 for values under specified circumstances; providing
37 that a portion of the supplement may be given to a
38 teacher as a bonus under specified circumstances;
39 providing authorized uses for the balance of
40 supplement funds; providing that such funds may not be
41 used for a specified purpose; defining the term "high
42 score"; providing values for a student who earns a
43 CAPE Digital Tool certificate, completes a career-
44 themed course, or completes CAPE Acceleration industry
45 certifications; defining the term "completes";
46 providing values for a student who completes specified
47 preapprenticeship or apprenticeship programs;
48 requiring the department to report certain
49 certificates of completion to the Florida Education
50 and Training Placement Information Program (FETPIP);
51 requiring that additional values be added to certain
52 supplements in a specified timeframe; requiring that
53 such values be disbursed pursuant to specified
54 provisions; requiring the department to report a
55 canceled agreement to the FETPIP; providing that a
56 student generates a specified supplement if certain
57 criteria are met; specifying requirements if a
58 student's grade point average falls below certain

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59 required values for eligibility; providing authorized
60 uses of certain funds by schools; providing that such
61 funds may not be used for a certain purpose; providing
62 values for students who participate in specified
63 academic competitions; providing criteria for a
64 student to generate a supplement for a math or science
65 olympiad; defining terms; requiring a governing
66 organization to notify the department under specified
67 circumstances; requiring a school to designate a math
68 or science team for a student to generate a
69 supplement; providing authorized uses of supplement
70 funds; providing an exception to participation fees;
71 deleting obsolete language; providing an effective
72 date.

73
74 Be It Enacted by the Legislature of the State of Florida:

75
76 Section 1. This act may be cited as the "Raising
77 Achievement by Improving Standards and Earnings (RAISE) Act."

78 Section 2. Paragraph (a) of subsection (4) of section
79 1007.271, Florida Statutes, is amended, and paragraph (c) is
80 added to that subsection, to read:

81 1007.271 Dual enrollment programs.—

82 (4) (a) District school boards and private high schools
83 participating in a scholarship program under s. 1002.394 or s.
84 1002.395 shall enter into dual enrollment articulation
85 agreements and private school articulation agreements,
86 respectively, with the Florida College System institution that
87 serves the school district or private high school's county and

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88 with any state universities that have a physical campus in that
89 district or county. Florida College System institutions and
90 state universities shall allow any student who is eligible for
91 dual enrollment under this section, and whose district school
92 board or private high school has entered into such an agreement,
93 to enroll in any intermediate STEM course or advanced STEM
94 course for which the student has accomplished one of the
95 following:

- 96 1. Completed the prerequisite postsecondary courses;
97 2. Passed the relevant exams for rigorous STEM courses, as
98 specified in s. 1011.62(17) (e), which are equivalent to the
99 prerequisite postsecondary courses;

100 3. Passed an exam administered by the postsecondary
101 institution to waive the prerequisite postsecondary courses; or

102 4. Submitted a written statement from the professor which
103 authorizes the student to take the course ~~may not refuse to~~
104 enter into a dual enrollment articulation agreement with a local
105 Florida College System institution if that Florida College
106 System institution has the capacity to offer dual enrollment
107 courses.

108 (c) For the purposes of this subsection, the term:

109 1. "Advanced STEM course" means a dual enrollment course
110 for which a prerequisite is the completion of at least one
111 intermediate STEM course or at least one postsecondary course at
112 a level above an intermediate STEM course. If a dual enrollment
113 course meets the definitions of intermediate and advanced, it
114 must be classified as intermediate.

115 2. "Intermediate STEM course" means a dual enrollment
116 course for which a prerequisite is the completion of at least

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117 one rigorous STEM course or at least one postsecondary course
118 equivalent to a rigorous STEM course. A dual enrollment course
119 that is equivalent to a rigorous STEM course is not an
120 intermediate STEM course.

121 Section 3. Subsection (17) of section 1011.62, Florida
122 Statutes, is amended to read:

123 1011.62 Funds for operation of schools.—If the annual
124 allocation from the Florida Education Finance Program to each
125 district for operation of schools is not determined in the
126 annual appropriations act or the substantive bill implementing
127 the annual appropriations act, it shall be determined as
128 follows:

129 (17) ADVANCED EDUCATION ACADEMIC ACCELERATION OPTIONS
130 SUPPLEMENT.—The advanced education options supplement is created
131 and shall be allocated annually in the General Appropriations
132 Act to assist public schools and private schools participating
133 in scholarship programs under s. 1002.394 or s. 1002.395 with
134 providing advanced education options to students in
135 prekindergarten through grade 12, including dual enrollment;
136 College Board Advanced Placement, Advanced International
137 Certificate of Education, and International Baccalaureate
138 programs; CAPE industry certifications; career and technical
139 education; and math and science olympiads.

140 (a) A student enrolled in a private school who participates
141 in a scholarship program under s. 1002.394 or s. 1002.395
142 generates an advanced education options supplement under this
143 subsection which must be calculated in the same manner as if the
144 student were enrolled in a public school, provided that during
145 the school year in which the student generates the supplement,

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146 the student's annual tuition, inclusive of the scholarship, plus
147 the mandatory fees for all students in that student's grade at
148 the private school, does not exceed 2 times the average amount
149 awarded during that school year under either scholarship program
150 by an eligible nonprofit scholarship-funding organization (SFO).
151 The supplement must be allocated to the SFO that awards the
152 scholarship to the student, and the SFO shall disburse the
153 supplement to the student's private school, while retaining up
154 to 1 percent of the total amount of supplement funds for
155 administrative expenses that are reasonable and necessary for
156 the SFO's management and distribution of the supplement,
157 notwithstanding ss. 1002.394(11)(c) and 1002.395(6)(1). The
158 private school shall expend the supplement in the same manner
159 that a public school is required under this subsection.

160 (b)1. On a date set by the department, and in a format
161 prescribed by the department, each school district and each SFO
162 shall report all of the following to the department and to the
163 Legislature:

164 a. The value of the supplements received for each advanced
165 education option by students who are enrolled in each public
166 school and each private school, and the school district's and
167 the SFO's total value of such supplements across all
168 participating schools.

169 b. The value of the funds disbursed from the supplement for
170 each advanced education option to each public school and each
171 private school, and the school district's and SFO's total value
172 of such funds across all participating schools.

173 c. The value and a categorical breakdown of the prior year
174 expenditures for each advanced education option by each public

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175 school and each private school using the funds from the
176 supplement, including, but not limited to, exam fees and teacher
177 bonuses for each course, and the prior year total value of such
178 expenditures across all participating schools.

179 2. On a date set by the department, and in a format
180 prescribed by the department, each private school shall report
181 all of the following to the respective SFO:

182 a. The value of the supplements generated for each advanced
183 education option by students who are enrolled in the private
184 school.

185 b. The total value and a categorical breakdown of the prior
186 year expenditures for each advanced education option using the
187 funds disbursed from the supplement, including, but not limited
188 to, exam fees and teacher bonuses for each course.

189 3. Advanced education supplements must be allocated to each
190 school district and to each SFO based on the school district's
191 proportionate share and the SFO's proportionate share,
192 respectively, of the state's total advanced education values
193 assigned under this subsection.

194 (c)1. Each value assigned to a student under paragraphs
195 (d), (f), and (g), and under paragraph (e) after applying the
196 relevant multiplier under subparagraph (e)4., and each bonus
197 awarded under sub subparagraph (f)4.a., must be multiplied by 2
198 if the student meets either of the following requirements:

199 a. The student is enrolled in a school located in a county
200 that is a rural community under s. 288.0656(2)(e)1. or 2.

201 b. The student is enrolled in a school that is graded a "D"
202 or "F" under s. 1008.34.

203 2. If sub subparagraphs 1.a. and b. apply, the value must

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204 be multiplied by 4.

205 (d)1. A value of 0.15 is assigned to a student who receives
206 an associate degree through a dual enrollment program with a
207 grade point average (GPA) of 3.0 or higher on a 4.0 scale, or
208 the value of 0.30 is assigned if the student receives the degree
209 with a GPA of 3.7 or higher on a 4.0 scale.

210 2. A value is assigned for each grade of "A" or higher
211 which a student receives in a course under this subparagraph.
212 For the purpose of this paragraph, general education core
213 courses are those that are identified by rule by the State Board
214 of Education and in regulation by the Board of Governors
215 pursuant to s. 1007.25(3). If a student receives a grade of "A"
216 or higher in the following courses, the corresponding value is
217 assigned as follows:

218 a. A value of 0.08 is assigned to a student who completes a
219 general education core course, and a value of 0.16 is assigned
220 if the student completes the course through an early college
221 program pursuant to s. 1007.273.

222 b. A value of 0.08 is assigned to a student who completes a
223 career course through a dual enrollment program in a pathway
224 that leads to an industry certification that is included on the
225 CAPE Industry Certification Funding List.

226 c. A value of 0.32 is assigned to a student who completes
227 an intermediate STEM course, and a value of 0.64 is assigned to
228 a student who completes an advanced STEM course.

229 3. Each school district and each SFO shall disburse 100
230 percent of the value of the supplements generated by a student
231 under this paragraph as funds to the dual enrollment program at
232 the secondary school in which the student is enrolled. The

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233 school's dual enrollment program shall expend the funds
234 disbursed under this paragraph as follows:

235 a. After applying the relevant multiplier under paragraph
236 (c), at least 50 percent of the value of each supplement
237 generated by a student in a dual enrollment course that is
238 taught by a secondary school teacher must be awarded as a bonus
239 to that teacher.

240 b. The remaining balance of funds must be used for expenses
241 associated with dual enrollment courses; however, such funds may
242 not be used to supplant a school district's base Florida
243 Education Finance Program funds provided pursuant to paragraph
244 (1) (n).

245 (e)1. Each year, before calculating the value of Advanced
246 Placement, International Baccalaureate, and Advanced
247 International Certificate of Education supplements under this
248 paragraph, the department shall do all of the following:

249 a. Designate the following courses as rigorous courses that
250 are not rigorous STEM courses:

251 (I) Advanced Placement: English Language and Composition,
252 English Literature and Composition, Comparative Government and
253 Politics, United States Government and Politics, European
254 History, United States History, World History, Macroeconomics,
255 Microeconomics, Chinese Language and Culture, French Language
256 and Culture, German Language and Culture, Italian Language and
257 Culture, Japanese Language and Culture, Spanish Language and
258 Culture, Spanish Literature and Culture, Latin, and Psychology.

259 (II) International Baccalaureate: History, Language A
260 Literature, Language A Language and Literature, Language B,
261 Classical Languages, Economics, Global Politics, Philosophy, and

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262 Psychology.

263 (III) Advanced International Certificate of Education:
264 International History, European History, United States History
265 to 1877, United States History Since 1877, English Literature,
266 English Language, Chinese Language and Literature, Spanish
267 Language and Literature, French Language and Literature, German
268 Language and Literature, Portuguese, Classical Studies,
269 Economics, and Psychology.

270 b. Designate the following courses as rigorous courses that
271 are also rigorous STEM courses:

272 (I) Advanced Placement: Calculus AB, Calculus BC, Computer
273 Science A, Statistics, Biology, Chemistry, or Physics 1, Physics
274 2, Physics C: Electricity and Magnetism, and Physics C:
275 Mechanics.

276 (II) International Baccalaureate: Biology, Computer
277 Science, Chemistry, Physics, and Mathematics: Analysis and
278 Approaches.

279 (III) Advanced International Certificate of Education:
280 Biology, Chemistry, Computer Science, Further Mathematics,
281 Mathematics, and Physics.

282 c. Determine and publish the criteria for Advanced
283 Placement, International Baccalaureate, or Advanced
284 International Certificate of Education courses that are not
285 included under this subparagraph to qualify as rigorous courses.

286 d. Designate qualifying courses as rigorous courses; and
287 remove the rigorous course designation if a course is not listed
288 under this subparagraph and no longer qualifies under the
289 department's criteria. The department's criteria for a course to
290 qualify as a rigorous course must include, but are not limited

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291 to:292 (I) The content of the course is equivalent to the content
293 of at least one course at every state university.294 (II) The equivalent course at each state university must
295 count toward the required courses for at least one bachelor's
296 degree at that state university and may not count only for the
297 general education, writing requirement, or minimum credits for
298 that bachelor's degree.299 2. A value of 0.15 is assigned to a student who receives an
300 Advanced Placement Capstone diploma. A value of 0.30 is assigned
301 to a student who receives an International Baccalaureate diploma
302 or an Advanced International Certificate of Education diploma
303 with distinction, or value of 0.15 is assigned to a student who
304 receives an Advanced International Certificate of Education
305 diploma without distinction.306 3. A value must be assigned under this subparagraph for
307 each passing score a student receives in a course under this
308 subparagraph. If the student passes the relevant exam for the
309 course, a value of 0.16 is assigned to a student who is enrolled
310 in an Advanced Placement rigorous course; a value of 0.24 is
311 assigned to a student who is enrolled in a Higher Level
312 International Baccalaureate rigorous course or an Advanced
313 International Certificate of Education Advanced Level (A Level)
314 rigorous course; and a value of 0.12 is assigned to a student
315 who is enrolled in a Standard Level International Baccalaureate
316 course or an Advanced International Certificate of Education
317 Advanced Subsidiary Level (AS Level) rigorous course. Each value
318 assigned to a student for passing a relevant exam must be
319 multiplied by:

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320 a. Two if the student receives a high score on the relevant
321 exam.

322 b. Two if the relevant exam is for a rigorous STEM course.

323 c. If both factors apply, the value must be multiplied by
324 both factors.

325 4. After applying the relevant multiplier under paragraph
326 (c), 100 percent of the value of each supplement generated by a
327 student under this paragraph must be disbursed by each school
328 district and each SFO as funds to the Advanced Placement,
329 International Baccalaureate, or Advanced International
330 Certificate of Education program at the school in which the
331 student is enrolled. The school's Advanced Placement,
332 International Baccalaureate, or Advanced International
333 Certificate of Education program shall use the funds disbursed
334 under this paragraph as follows:

335 a. After applying the relevant multiplier under paragraph
336 (c), at least 50 percent of the value calculated under this
337 subparagraph for each supplement generated by a student for the
338 score that the student receives on the relevant exam for an
339 Advanced Placement, International Baccalaureate, or Advanced
340 International Certificate of Education course must be awarded as
341 a bonus to the teacher of that student in that course. If the
342 student had multiple teachers for the course, the bonus must be
343 divided equally among them.

344 b. The remaining balance of funds may be used only for
345 authorized expenses that are required for Advanced Placement,
346 International Baccalaureate, or Advanced International
347 Certificate of Education courses and diplomas, which may include
348 non-rigorous Advanced Placement, International Baccalaureate,

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349 Advanced International Certificate of Education, Advanced
350 International Certificate of Education, or pre-Advanced
351 International Certificate of Education courses. These authorized
352 expenses may include only fees for relevant exams and diplomas,
353 costs for graphing calculators, costs for laboratory equipment
354 and laboratory supplies, and costs for teachers to participate
355 in professional development or training programs that are
356 provided or recognized by the College Board, the International
357 Baccalaureate Office, or Cambridge International Education;
358 however, the funds may not be used to supplant a school
359 district's base Florida Education Finance Program funds provided
360 pursuant to paragraph (1)(n). At least 50 percent of the total
361 value of authorized expenses on non-rigorous courses using the
362 remaining balance of funds must be for bonuses to the teachers
363 of those courses, proportionate to the total number of each
364 teacher's students who passed the relevant exam for their
365 respective courses, with double the bonus for each high score
366 compared to each passing score.

367 5. For the purpose of this paragraph, the term "high score"
368 means that a student receives a score of 5 on the relevant exam
369 for an Advanced Placement course, a score of 6 or 7 on the
370 relevant exam for an International Baccalaureate course, an AS
371 Level grade of "A" on the relevant exam for an Advanced
372 International Certificate of Education AS Level course, or an A
373 Level grade of "A" or higher on the relevant exam for an
374 Advanced International Certificate of Education A Level course.

375 (f)1. A value of 0.025 is assigned to each student who
376 earns a CAPE Digital Tool certificate in the elementary school
377 grades. A value of 0.1 is assigned to each student who completes

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378 a career-themed course pursuant to ss. 1003.491-1003.493 or who
379 obtains a CAPE industry certification from an organization or
380 provider on the CAPE Industry Certification Funding List as a
381 CAPE Basic Non-articulated industry certification. A value of
382 0.3 is assigned to a high school student who completes at least
383 three courses and an industry certification in a single career
384 and technical education program or program of study and who
385 exits with a standard high school diploma. Each industry
386 certification must be specifically identified in the CAPE
387 Industry Certification Funding List as a CAPE Pathways industry
388 certification. A value of 0.5 is assigned to a high school
389 student who completes CAPE Acceleration industry certifications
390 that articulate for 15 to 29 college credit hours. A value of
391 1.0 is assigned to a high school student who completes CAPE
392 Acceleration industry certifications that articulate for 30 or
393 more college credit hours.

394 2. For the purpose of this subparagraph, the term
395 "completes" means the student earns a certificate of completion
396 recognized by the department for a preapprenticeship program or
397 for an apprenticeship program as defined in s. 446.021(5) and
398 (6), respectively. A value of 0.5 is assigned to a student who
399 completes a registered preapprenticeship program that does not
400 pay the student for on-the-job training. A value of 1.0 is
401 assigned to a student who completes a registered
402 preapprenticeship program that pays the student for on-the-job
403 training. If a student completes a registered preapprenticeship
404 program and, while enrolled in high school, enters an
405 apprenticeship agreement for a registered apprenticeship program
406 that credits the student for the same trade or occupation as

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407 that preapprenticeship program, and subsequently graduates high
408 school, and if the start date of that registered apprenticeship
409 program is prior to graduation or within 6 months after
410 graduation, then:

411 a. A value of 0.1 must be assigned to the student at the
412 time of graduation from high school.

413 b. If the student completes the registered apprenticeship
414 program, the department must report the certificate of
415 completion to the Florida Education and Training Placement
416 Information Program (FETPIP) pursuant to s. 1008.39, and an
417 additional value of 1.0 must be added to the advanced education
418 supplements that are assigned during the year the student
419 completes the program to the school district of the public
420 school from which the student graduated or to the SFO that
421 awarded a scholarship to the student in the year of graduation,
422 and the school district or the SFO must disburse 100 percent of
423 the value of that supplement as funds to that school pursuant to
424 subparagraph 4.

425 c. If the agreement undergoes cancellation as defined under
426 s. 446.021(10), the department must report the cancellation to
427 the FETPIP pursuant to s. 1008.39.

428 3. For a student to generate a supplement for completing a
429 registered preapprenticeship program described under
430 subparagraph 2.:

431 a. The program must be coordinated with the private school
432 or with the public school and school district in which the
433 student is enrolled, including the advertisement of the program
434 to students enrolled in the school and regular communication
435 between the program and the school regarding the student's

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436 progress in the program and all of the student's current
437 semester grades.

438 b. The program must temporarily pause the student's
439 participation in the program if the student's prior semester GPA
440 is below 2.0 on a 4.0 scale. The program must temporarily pause
441 the student's participation in the program if the student's
442 current semester GPA is below 2.0 on a 4.0 scale. The student
443 must be reinstated in the program if the student's current
444 semester GPA is at least 2.0 on a 4.0 scale.

445 4. Each school district and each SFO shall disburse 100
446 percent of the value of the supplements generated by a student
447 under this paragraph as funds to the school in which the student
448 is enrolled. The school shall use the funds disbursed under this
449 paragraph as follows:

450 a. After applying the relevant multiplier under paragraph
451 (c), at least 20 percent of the value calculated under
452 subparagraph 1. or subparagraph 2. for each supplement generated
453 by a student must be awarded as a bonus to the teachers who
454 provided the instruction that led to the attainment of the
455 value, including to the teachers for the registered
456 preapprenticeship program that preceded a student generating a
457 supplement for a registered apprenticeship program under
458 subparagraph 2., proportionate to each teacher's share of that
459 instruction.

460 b. The remaining balance of funds must be used for expenses
461 associated with the certifications, courses, and programs under
462 this paragraph; however, such funds may not be used to supplant
463 a school district's base Florida Education Finance Program funds
464 provided pursuant to paragraph (1)(n).

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465 (g)1. A student generates a supplement under this paragraph
466 for each math or science olympiad that the student qualifies
467 for. A value of 0.5 is assigned to a student who qualifies for
468 the American Invitational Mathematics Examination (AIME), the
469 United States Physics Olympiad (USAPhO) Exam, the United States
470 of America Biolympiad (USABO) Semifinal Exam, the United States
471 of America Computing Olympiad (USACO) Gold Division, the United
472 States National Chemistry Olympiad (USNCO) National Exam, or the
473 United States of America Astronomy and Astrophysics Organization
474 (USAAAO) National Astronomy Competition. A value of 2.0 is
475 assigned to a student who qualifies for the United States of
476 America Mathematical Olympiad (USAMO) or the United States of
477 America Junior Mathematical Olympiad (USAJMO), the USAPhO Silver
478 Medal or Gold Medal, the USABO Semifinal Exam Recognition of
479 Academic Excellence, the USACO Platinum Division, the USNCO
480 Olympiad High Honors, or the USAAAO National Astronomy
481 Competition Gold Medal. A value of 5.0 is assigned to a student
482 who qualifies for the Mathematical Olympiad Program (MOP), the
483 U.S. Physics Team Program, the USABO National Finals, the USACO
484 Camp, the Chemistry Olympiad Study Camp, or the USA Team for the
485 International Olympiad on Astronomy and Astrophysics.

486 2. A student generates a supplement under this paragraph
487 for each math or science olympiad that the student's team wins.
488 A student's team is considered to have won a math or science
489 olympiad if the student's results at the math or science
490 olympiad are included in the calculation for the place that the
491 team wins at the math or science olympiad. Each school may
492 generate only one supplement for the same math or science
493 olympiad, and the supplement is generated by the student whose

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494 team wins the best place at that math or science olympiad. A
495 value of 0.5 is assigned to a student whose team wins between
496 1st and 5th place inclusive at the Mu Alpha Theta (MAO) Florida
497 State Convention, qualifies for the Science Olympiad (SciOly)
498 Division B or Division C Florida State Tournament, qualifies for
499 the FIRST Robotics Competition (FRC), FIRST Tech Challenge
500 (FTC), or FIRST Lego League Challenge (FLL) Florida State
501 Championship, or qualifies for the National Science Bowl (NSB)
502 Middle or High School National Finals. A value of 2.0 is
503 assigned to a student whose team wins between 2nd and 4th place
504 inclusive at the MAO National Convention, qualifies for the
505 SciOly Division B or Division C National Tournament, qualifies
506 for the FRC, FTC, or FLL National or World Championship, or wins
507 between 5th and 12th place at the NSB Middle or High School
508 National Finals. A value of 5.0 is assigned to a student whose
509 teams wins 1st place at the MAO National Convention, wins
510 between 1st and 10th place inclusive at the SciOly Division B or
511 Division C National Tournament, wins either an award or has
512 students win the dean's list at the FRC, FTC, or FLL National or
513 World Championship, or wins between 1st and 4th place inclusive
514 at the NSB Middle or High School National Finals.

515 3. For the purpose of this subsection, the terms "math
516 olympiad" means AIME, USAMO, USAJMO, MOP, or MAO and "science
517 olympiad" means any exam, competition, camp, award, or team that
518 is listed under subparagraph 1. or subparagraph 2. and is not a
519 math olympiad.

520 4. Any governing organization of a math or science olympiad
521 under subparagraph 1. or subparagraph 2. must notify the
522 department if it changes the name of a math or science olympiad,

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523 respectively, but maintains substantially similar selectivity,
524 and if so, subparagraph 1. or subparagraph 2. applies to the
525 renamed olympiad.

526 5. For a student to generate a supplement under this
527 paragraph for a math or science olympiad, the student's school
528 must designate a math or science team, respectively, or
529 designate one or more teams as the teams for some combination
530 thereof; and the school must designate between 1 and 10 teachers
531 at the school to serve as coaches for math olympiads, or between
532 1 and 10 teachers at the school to serve as the coaches for
533 science olympiads, respectively, or designate 1 or more teachers
534 as the coaches for some combination thereof; however, the school
535 may not designate more than 20 total coaches across the math and
536 science olympiads.

537 6. Each school district and each SFO shall disburse 100
538 percent of the value of the supplements generated by a student
539 under this paragraph as funds to the school in which the student
540 is enrolled. The school shall use the funds disbursed under this
541 paragraph as follows:

542 a. After applying the relevant multiplier under paragraph
543 (c), at least 50 percent of the value of each supplement
544 generated by a student under this paragraph must be awarded as a
545 bonus to the respective coach. If multiple coaches are
546 designated for the respective competition, the bonus must be
547 divided equally among them.

548 b. The math and science teams shall use the remaining
549 balance of funds for authorized expenses associated with any
550 regional, statewide, national, or international competitions
551 that the teams compete in during the school year or school

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552 breaks, including math and science olympiads, and national
553 championships. These authorized expenses may include only fees
554 for students and teams to enter competitions or take competitive
555 exams, travel and lodging expenses for students and coaches,
556 meals for students and coaches, supplies and equipment that the
557 teams use for competitions, T-shirts and other apparel for
558 students and coaches which identify the school or team, and any
559 costs incurred from hosting competitions. The teams may deposit
560 some or all of the funds disbursed under this subparagraph into
561 an account to use for any authorized expenses during future
562 school years and future school breaks.

563 (h) Bonuses awarded under this subsection are in addition
564 to any regular wage or other bonus the teacher received or is
565 scheduled to receive. A teacher who violates the security of any
566 assessment instrument that may result in a bonus being awarded
567 to the teacher under this subsection, including any dual
568 enrollment, Advanced Placement, International Baccalaureate, or
569 Advanced International Certificate of Education exam, any CAPE
570 industry certification, or math or science olympiad, may not be
571 awarded any bonus under this subsection for at least 3 years
572 after the first violation and permanently after any further
573 violations, pursuant to an investigation under s. 1008.24.

574 (i) A student enrolled in a public school, or enrolled in a
575 private school and participating in a scholarship program under
576 s. 1002.394 or s. 1002.395, is exempt from the payment of any
577 fees for participating in any dual enrollment, Advanced
578 Placement, International Baccalaureate, or Advanced
579 International Certificate of Education program, any CAPE
580 industry certifications, career and technical education, or math

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581 or science olympiad, including fees for exams, regardless of
582 whether the student passes the exams The academic acceleration
583 options supplement is created to assist school districts in
584 providing academic acceleration options, career-themed courses,
585 and courses that lead to digital tool certificates and industry
586 certifications for prekindergarten through grade 12 students and
587 shall be allocated annually in the General Appropriations Act.

588 (a)1. Each school district shall report its total number of
589 academic acceleration values in a format prescribed by the
590 Department of Education.

591 2. The supplement shall be allocated based on each school
592 district's proportionate share of the state's total academic
593 acceleration values.

594 3. For purposes of the amount of the supplement
595 appropriated in the fiscal year 2025-2026 General Appropriations
596 Act, an adjustment is included which will not be a part of the
597 supplement when the Florida Education Finance Program is
598 recalculated pursuant to paragraph (1)(a).

599 (b)1. A value of 0.16 is assigned to a student enrolled in
600 an early college program pursuant to s. 1007.273 who completes a
601 general education core course through the dual enrollment
602 program with a grade of "A" or better; however, the value is
603 0.08 if the student is not enrolled in an early college program.
604 A value of 0.08 shall be assigned to a student who completed a
605 career course through the dual enrollment program with a grade
606 of "A" in a pathway that leads to an industry certification that
607 is included on the CAPE Industry Certification Funding List. A
608 value of 0.3 shall be assigned to a student who receives an
609 associate degree through the dual enrollment program with a 3.0

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610 ~~grade point average or better.~~

611 ~~2. For the purposes of this paragraph, general education~~
612 ~~core courses are those that are identified in rule by the State~~
613 ~~Board of Education and in regulation by the Board of Governors~~
614 ~~pursuant to s. 1007.25(3).~~

615 ~~3. Each school district shall use the funds received from~~
616 ~~the supplement for expenses associated with the applicable~~
617 ~~courses; however, such funds may not be used by the school~~
618 ~~district to supplant the district's base Florida Education~~
619 ~~Finance Program funds provided pursuant to paragraph (1)(n).~~

620 ~~(e) 1. A value of 0.16 is assigned to a student enrolled in~~
621 ~~an Advanced Placement course who receives a score of 3 or higher~~
622 ~~on the College Board Advanced Placement examination. A value of~~
623 ~~0.3 is assigned to a student who receives an Advanced Placement~~
624 ~~Capstone diploma.~~

625 ~~2. From the funds received from the supplement, each school~~
626 ~~district shall award a \$50 bonus to each Advanced Placement~~
627 ~~teacher for each student who achieves a score of 3 or higher on~~
628 ~~the College Board Advanced Placement examination. Each school~~
629 ~~district shall award an additional bonus of \$500 to each~~
630 ~~Advanced Placement teacher in a school designated with a grade~~
631 ~~of "D" or "F" who has at least one student scoring 3 or higher~~
632 ~~on the College Board Advanced Placement examination. The school~~
633 ~~district shall use the remaining balance of funds for expenses~~
634 ~~associated with the Advanced Placement courses to include the~~
635 ~~cost for the Advanced Placement examination fee and for teacher~~
636 ~~professional learning; however, such funds may not be used to~~
637 ~~supplant the school district's base Florida Education Finance~~
638 ~~Program funds provided pursuant to paragraph (1)(n).~~

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639 (d)1. A value of 0.16 is assigned to a student enrolled in
640 a full credit Advanced International Certificate of Education
641 course and who receives a score of "E" or higher on the Advanced
642 International Certificate of Education examination. A value of
643 0.08 is assigned for a student enrolled in a half credit
644 Advanced International Certificate of Education course and who
645 receives a score of "E" or higher on the Advanced International
646 Certificate of Education examination. A value of 0.3 is assigned
647 to a student who receives an Advanced International Certificate
648 of Education diploma.

649 2.a. From the funds received from the supplement, each
650 school district shall award a \$50 bonus to each Advanced
651 International Certificate of Education teacher for each student
652 who receives a score of "E" or higher on the Advanced
653 International Certificate of Education examination or a \$25
654 bonus to a pre-Advanced International Certificate of Education
655 teacher if the student received a score of "E" or higher on the
656 pre-Advanced International Certificate of Education examination.
657 Each school district shall award an additional bonus in the
658 amount of \$500 to each teacher of an Advanced International
659 Certificate of Education course in a school designated with a
660 grade of "D" or "F" which has at least one student scoring an
661 "E" or higher on the applicable examination. Each school
662 district shall award an additional bonus in the amount of \$250
663 to each teacher of a pre-Advanced International Certificate of
664 Education course in a school designated with a grade of "D" or
665 "F" which has at least one student scoring an "E" or higher on
666 the applicable examination. A teacher receiving a \$500 bonus is
667 not eligible for the \$250 bonus.

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668 b. The school district shall use the remaining funds for
669 expenses associated with the applicable courses to include any
670 student program and examination fees; however, such funds may
671 not be used to supplant the district's base Florida Education
672 Finance Program funds provided pursuant to paragraph (1)(n).

673 (e) 1. A value of 0.16 is assigned to a student in an
674 International Baccalaureate course who receives a score of 4 or
675 higher on a subject examination or a score of "C" or higher on
676 the Theory of Knowledge course. A value of 0.3 is assigned to a
677 student who receives an International Baccalaureate diploma.

678 2. From the funds received from the supplement, each school
679 district shall award a \$50 bonus to each International
680 Baccalaureate teacher for each student who achieves a score of 4
681 or higher on an International Baccalaureate examination or a "C"
682 or higher in the Theory of Knowledge course. Each school
683 district shall award an additional bonus of \$500 if the
684 International Baccalaureate teacher is in a school designated
685 with a grade of "D" or "F" and has at least one student scoring
686 4 or higher on the International Baccalaureate examination or a
687 "C" or higher in the Theory of Knowledge course. The school
688 district shall use the remaining funds for expenses associated
689 with the applicable courses to include the cost of the
690 assessment fee for the International Baccalaureate diploma;
691 however, such funds may not be used to supplant the district's
692 base Florida Education Finance Program funds provided pursuant
693 to paragraph (1)(n).

694 (f) 1. A value of 0.025 is assigned to each student who
695 earns a CAPE Digital Tool certificate in elementary and middle
696 school grades. Beginning with the 2025-2026 school year, this

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697 value shall apply only to students in the elementary school
698 grades. A value of 0.1 is assigned to each student who completes
699 a career-themed course pursuant to ss. 1003.491-1003.493, or a
700 course with an embedded CAPE industry certification and is
701 issued an approved industry certification specifically
702 identified in the CAPE Industry Certification Funding List as a
703 CAPE Basic Non-articulated industry certification. A value of
704 0.2 is assigned to each student who completes a career-themed
705 course pursuant to ss. 1003.491-1003.493, or a course with an
706 embedded CAPE industry certification and is issued an approved
707 industry certification specifically identified in the CAPE
708 Industry Certification Funding List as a CAPE Basic Articulated
709 industry certification. A value of 0.3 is assigned to a high
710 school student who completes at least three courses and an
711 industry certification in a single career and technical
712 education program or program of study and who exits with a
713 standard high school diploma. Each industry certification must
714 be specifically identified in the CAPE Industry Certification
715 Funding List as a CAPE Pathways industry certification. A value
716 of 0.5 is assigned to a high school student who completes CAPE
717 Acceleration industry certifications that articulate for 15 to
718 29 college credit hours. A value of 1.0 is assigned to a high
719 school student who completes CAPE Acceleration industry
720 certifications that articulate for 30 or more college credit
721 hours.

722 2. From the funds received from the supplement, each school
723 district shall award the following bonuses to teachers who
724 provided instruction that led to the attainment of the assigned
725 student value:

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726 a. A bonus of \$25 for each student with an assigned value
727 of 0.1.

728 b. A bonus of \$50 for each student with an assigned value
729 of 0.2.

730 c. A bonus of \$75 for each student with an assigned value
731 of 0.3.

732 d. A bonus of \$100 for each student with an assigned value
733 of 0.5 or 1.0.

734 3. The school district shall use the remaining funds for
735 expenses associated with the applicable courses; however, such
736 funds may not be used to supplant the district's base Florida
737 Education Finance Program funds provided pursuant to paragraph
738 (1) (n).

739 (g) Bonuses awarded under this subsection shall be in
740 addition to any regular wage or other bonus the teacher received
741 or is scheduled to receive. A bonus may not be awarded to a
742 teacher who fails to maintain the security of any CAPE industry
743 certification examination or who otherwise violates the security
744 or administration protocol of any assessment instrument that may
745 result in a bonus being awarded to the teacher under this
746 subsection.

747 (h) 1. A value of 0.25 is assigned to each student who
748 graduates one semester in advance of the student's cohort and a
749 value of 0.5 is assigned to each student who graduates 1 year or
750 more in advance of the student's cohort pursuant to s.
751 1003.4281. If the student was enrolled in the district as a
752 full-time high school student for at least 2 years, the district
753 must report the student in the subsequent fiscal year. If the
754 student was enrolled in the district for less than 2 years, the

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755 ~~district of enrollment must report the students and must~~
756 ~~transfer a proportionate share of the funds earned for early~~
757 ~~graduation to the district in which the student was previously~~
758 ~~enrolled.~~

759 ~~2. Each school district shall use the funds received from~~
760 ~~the supplement for expenses associated with providing students~~
761 ~~with early graduation options established pursuant to s.~~
762 ~~1003.4281; however, such funds may not be used by the school~~
763 ~~district to supplant the district's base Florida Education~~
764 ~~Finance Program funds provided pursuant to paragraph (1)(n).~~

765 ~~(i) Beginning September 1, 2026, and each year thereafter,~~
766 ~~each school district must report its prior year total~~
767 ~~expenditures of its academic acceleration supplement funds to~~
768 ~~the Legislature in a format prescribed by the Department of~~
769 ~~Education.~~

770 Section 4. This act shall take effect July 1, 2026.