

By Senator Avila

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A bill to be entitled

An act relating to technology education; amending s. 1007.25, F.S.; revising general education core course standards for public postsecondary educational institutions to include technology courses; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (d) of subsection (3) of section 1007.25, Florida Statutes, is amended to read:

1007.25 General education courses; common prerequisites; other degree requirements.—

(3) The chair of the State Board of Education and the chair of the Board of Governors, or their designees, shall jointly appoint faculty committees to review and recommend to the Articulation Coordinating Committee for approval by the State Board of Education and the Board of Governors statewide general education core course options for inclusion in the statewide course numbering system established under s. 1007.24. Faculty committees shall, by July 1, 2024, and by July 1 every 4 years thereafter, review and submit recommendations to the Articulation Coordinating Committee and the commissioner for the removal, alignment, realignment, or addition of general education core courses that satisfy the requirements of this subsection.

(d) General education core courses must meet the following standards:

1. Communication courses must afford students the ability

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30 to communicate effectively, including the ability to write
31 clearly and engage in public speaking.

32 2. Humanities courses must afford students the ability to
33 think critically through the mastering of subjects concerned
34 with human culture, especially literature, history, art, music,
35 and philosophy, and must include selections from the Western
36 canon.

37 3. Social science courses must afford students an
38 understanding of the basic social and behavioral science
39 concepts and principles used in the analysis of behavior and
40 past and present social, political, and economic issues.

41 4. Natural science courses must afford students the ability
42 to critically examine and evaluate the principles of the
43 scientific method, model construction, and use the scientific
44 method to explain natural experiences and phenomena.

45 5. Mathematics courses must afford students a mastery of
46 foundational mathematical and computation models and methods by
47 applying such models and methods in problem solving.

48 6. Technology courses must afford students an understanding
49 of computer science through artificial intelligence applications
50 and the mastering of subjects concerned with robotics, software
51 engineering, computer networks, database systems, and cyber
52 security.

53 Section 2. This act shall take effect July 1, 2026.