

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 365 (2026)

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u> (Y/N)
ADOPTED AS AMENDED	<u> </u> (Y/N)
ADOPTED W/O OBJECTION	<u> </u> (Y/N)
FAILED TO ADOPT	<u> </u> (Y/N)
WITHDRAWN	<u> </u> (Y/N)
OTHER	<u> </u>

1 Committee/Subcommittee hearing bill: Criminal Justice
2 Subcommittee

3 Representative Valdés offered the following:

4

5 **Amendment (with title amendment)**

6 Remove lines 66-127 and insert:

7 ~~with autism spectrum disorder as defined in s. 627.6686. The~~
8 ~~training component shall include, but need not be limited to,~~
9 ~~instruction on the recognition of the symptoms and~~
10 ~~characteristics of an individual on the autism disorder spectrum~~
11 ~~and appropriate responses to an individual exhibiting such~~
12 ~~symptoms and characteristics.~~ Completion of the training
13 component ~~counts may count~~ toward the 40 hours of instruction
14 for continued employment or appointment as a law enforcement
15 officer required under s. 943.135.

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16 (3) The employment training component for law enforcement
17 officers which relates to interaction with individuals with
18 autism spectrum disorder must include in-person instruction for
19 initial certification and online instruction for continued
20 employment training or education required under s. 943.135(1) in
21 all of the following:

22 (a) The nature and manifestation of autism spectrum
23 disorder.

24 (b) Techniques for interviewing or interrogating an
25 individual with autism spectrum disorder, including techniques
26 to ensure the legality of statements made by the individual and
27 techniques used to protect the rights of the individual.

28 (c) Techniques for locating an individual with autism
29 spectrum disorder who has run away and is in danger and for
30 returning that individual while causing as little stress as
31 possible to the individual.

32 (d) Techniques for recognizing the agency of an individual
33 with autism spectrum disorder while identifying potential
34 abusive or coercive situations.

35 (e) Techniques for de-escalating a potentially dangerous
36 situation to maximize the safety of both the officer and the
37 individual with autism spectrum disorder.

38 (f) Techniques for differentiating an individual with
39 autism spectrum disorder from an individual who is belligerent,
40 uncooperative, or otherwise displaying traits similar to the

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characteristics of an individual with autism spectrum disorder and for understanding the law as it relates to the use of the Baker Act on an individual with autism spectrum disorder.

(g) The impact of an interaction with officers on individuals with autism spectrum disorder.

(h) Information about the blue envelope program established under s. 320.021 and the "SAFE" designation included in the motor vehicle record pursuant to s. 320.02(15).

(4) (a) By July 1, 2028, each basic skills course required for law enforcement officers to obtain initial certification, as required under s. 943.13(9), must incorporate such training. Such training component may be taught as part of other relevant components of the training.

(b) Each certified law enforcement officer must successfully complete such training as part of the basic recruit training required under s. 943.13(9) or as part of continued training or education required under s. 943.135(1) by July 1, 2030.

T I T L E A M E N D M E N T

Remove lines 20-29 and insert:

individuals with autism spectrum disorder; providing requirements for training law enforcement officers on interacting with individuals with autism spectrum

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66 disorder; requiring the training component to be
67 included in a specified course by a specified date;
68 requiring specified law enforcement officers to
69 complete the training component by a specified date;
70 providing