

Amendment No.1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED (Y/N)
ADOPTED AS AMENDED (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT (Y/N)
WITHDRAWN (Y/N)
OTHER

1 Committee/Subcommittee hearing bill: Judiciary Committee
2 Representative Gottlieb offered the following:

3
4 **Amendment (with title amendment)**

5 Remove lines 33-102 and insert:

6 320.021 Blue envelope and blue card program.-

7 (1) The department shall establish a blue envelope and
8 blue card program for the purpose of improving communication
9 between individuals with autism spectrum disorder and law
10 enforcement officers.

11 (2) (a) By January 1, 2027, the department shall develop
12 and make available to individuals with autism spectrum disorder
13 a blue envelope that is intended to hold a copy of an
14 individual's driver license and his or her vehicle registration,
15 proof of insurance, and emergency contact information, and a
16 blue card, which envelope or card may be provided by an

Amendment No.1

17 individual with autism spectrum disorder to a law enforcement
18 officer during an interaction with the law enforcement officer.

19 (b) The exterior of the blue envelope must identify the
20 individual as an individual with autism spectrum disorder and
21 include communication guidelines intended to assist law
22 enforcement officers during interactions with drivers with
23 autism spectrum disorder.

24 (c) The blue card may be digital or a durable, wallet-
25 sized card and must identify the individual as an individual
26 with autism spectrum disorder and include communication
27 guidelines intended to assist law enforcement officers during
28 interactions with individuals with autism spectrum disorder.

29 (3) Beginning January 1, 2027, an individual with autism
30 spectrum disorder may request a blue envelope, blue card, or
31 both a blue envelope and blue card from the department or a tax
32 collector's office.

33 **Section 2. Section 943.1727, Florida Statutes, is amended**
34 **to read:**

35 943.1727 ~~Continued~~ Employment training relating to autism
36 spectrum disorder.-

37 (1) As used in this section, the term:

38 (a) "Agency" means the ability to make independent
39 decisions and act in one's own best interests.

40 (b) "Autism spectrum disorder" has the same meaning as in
41 s. 627.6686(2).

Amendment No.1

42 (2) The commission department shall establish an a
43 continued employment training component relating to individuals
44 with autism spectrum disorder as defined in s. 627.6686. The
45 training component shall include, but need not be limited to,
46 instruction on the recognition of the symptoms and
47 characteristics of an individual on the autism disorder spectrum
48 and appropriate responses to an individual exhibiting such
49 symptoms and characteristics. Completion of the training
50 component counts ~~may count~~ toward the 40 hours of instruction
51 for continued employment or appointment as a law enforcement
52 officer required under s. 943.135.

53 (3) The employment training component for law enforcement
54 officers which relates to interaction with individuals with
55 autism spectrum disorder must include in-person instruction for
56 initial certification and online instruction for continued
57 employment training or education required under s. 943.135(1) in
58 all of the following:

59 (a) The nature and manifestation of autism spectrum
60 disorder.

61 (b) Techniques for interviewing or interrogating an
62 individual with autism spectrum disorder, including techniques
63 to ensure the legality of statements made by the individual and
64 techniques used to protect the rights of the individual.

65 (c) Techniques for locating an individual with autism
66 spectrum disorder who has run away and is in danger and for

Amendment No.1

67 returning that individual while causing as little stress as
68 possible to the individual.

69 (d) Techniques for recognizing the agency of an individual
70 with autism spectrum disorder while identifying potential
71 abusive or coercive situations.

72 (e) Techniques for de-escalating a potentially dangerous
73 situation to maximize the safety of both the officer and the
74 individual with autism spectrum disorder.

75 (f) Techniques for differentiating an individual with
76 autism spectrum disorder from an individual who is belligerent,
77 uncooperative, or otherwise displaying traits similar to the
78 characteristics of an individual with autism spectrum disorder
79 and for understanding the law as it relates to the use of the
80 Baker Act on an individual with autism spectrum disorder.

81 (g) The impact of an interaction with officers on
82 individuals with autism spectrum disorder.

83 (h) Information about the blue envelope and blue card
84 program

85
86 -----

87 **T I T L E A M E N D M E N T**

88 Remove lines 11-13 and insert:
89 envelope and card by a specified date; providing
90 requirements for the envelope and card; authorizing

Amendment No.1

91 individuals with autism spectrum disorder to request
92 the envelope and card from the