HB 857 2026

1 A bill to be entitled 2 An act relating to student support services for K-12 3 schools; amending s. 1001.42, F.S.; authorizing 4 district school boards to recommend, endorse, or refer 5 students to organizations providing specified student 6 support services; providing requirements for such 7 organizations; providing requirements relating to 8 Level 2 background screenings for specified persons; 9 requiring certain public schools to post and maintain 10 specified information on its websites; requiring district school boards to ensure compliance with 12 specified provisions and maintain specified documentation; requiring district school 13 14 superintendents to provide a report to the Department 15 of Education upon the request of the department; 16 requiring specified information to be included in the 17 report; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (29) of section 1001.42, Florida Statutes, is renumbered as subsection (30), and a new subsection (29) is added to that section, to read:

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Powers and duties of district school board.—The 1001.42 district school board, acting as a board, shall exercise all

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powers and perform all duties listed below:

- (29) NONDISCRIMINATORY AND SAFE STUDENT PROGRAMS AND SERVICES.—
- (a) A district school board may refer students to organizations that provide student support services, including student support programs that incorporate mentoring, counseling, tutoring, and extracurricular programs.
- (b) To be eligible to be recommended, endorsed, referred, or otherwise promoted by a school district:
- 1. An organization may not restrict participation on the basis of race, color, or ethnicity.
- 2. A mentoring organization that represents through its website, publications, or promotional materials that it serves students of a single race or ethnic group must provide written verification to the district school board demonstrating that the organization employs or engages mentors, staff, or volunteers from diverse racial and ethnic backgrounds sufficient to serve the district's student population before the district may recommend or refer students to the organization.
- 3.a. An organization must ensure that each person who comes into contact with students, or is present in the same building while services are being provided to students, has successfully completed a Level 2 background screening pursuant to s. 435.04. Each organization is responsible for initiating and maintaining its own level 2 background screenings and

providing such documentation to the district school board. The district school board may impose a fee to review the documentation and comply with the requirements of this subsection. A person may not provide or assist in providing student support services on behalf of such organization without the level 2 screening.

- b. This subparagraph applies to services that are provided on campus or off campus.
- c. This subparagraph does not apply to off-campus, school-sponsored activities where students are under the direct supervision of school personnel, school volunteers, or athletic coaches employed or contracted by the school district if such personnel, volunteers, or coaches remain present for the duration of the activity and maintain responsibility for student safety and supervision.
- (c) Each public school that provides or hosts mentoring or student support services shall post and maintain information regarding the available programs on the school website. The information must include all of the following:
- 1. The name and description of each program available to students.
- 2. The eligibility requirements for participation in each program.
- 3. The contact information for the program coordinator or designated school personnel for the program.

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4. The application process or participation requirements for each program.

- (d) The district school board shall ensure compliance with this subsection and maintain documentation demonstrating that an organization meets the requirements of paragraph (b).
- (e) Each district school superintendent shall, upon the request of the Department of Education, submit a report demonstrating compliance with this subsection within 30 days after such request. The report must include all of the following information:
- 1. The total number of public schools within the district that participated in mentoring or student support programs during the previous school year, including the names and addresses of the schools.
- 2. The name of each organization providing such mentoring or student support programs within the district and the type of services the organization provided.
- 3. Evidence that each participating organization meets the requirements of paragraph (b).
- 4. The percentage of schools served by mentoring or student-support programs.
- 5. The total number of students served by mentoring or student support programs during the previous school year.
- 6. Disaggregated demographic information of the students served by each mentoring or student-support program, including

101 race, ethnicity, and grade level. 102 7. Any additional information requested by the department. 103 Section 2. This act shall take effect July 1, 2026.

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