

1 A bill to be entitled
2 An act relating to the Task Force on Artificial
3 Intelligence in Public Postsecondary Education;
4 creating the Task Force on Artificial Intelligence in
5 Public Postsecondary Education; requiring the task
6 force to convene by a specified date; providing the
7 purpose of the task force; providing for the
8 membership of the task force; providing duties of the
9 task force; requiring the task force to provide a
10 report to the Governor and Legislature by a specified
11 date; providing for the future termination of the task
12 force; providing an effective date.

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14 Be It Enacted by the Legislature of the State of Florida:

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16 **Section 1.** (1) The Task Force on Artificial Intelligence
17 in Public Postsecondary Education, a task force as defined in s.
18 20.03(5), Florida Statutes, is created adjunct to the Department
19 of Education. The task force shall convene no later than August
20 1, 2026, to review and make recommendations on the
21 opportunities, risks, and best practices presented by artificial
22 intelligence in academic instruction, research, and student
23 conduct within the State University System and Florida College
24 System.

25 (2) The task force shall consist of the following members:

26 (a) Faculty members appointed by the presidents of state
27 universities and Florida College System institutions,
28 representing a mix of disciplines including humanities,
29 sciences, and professional programs.

30 (b) Representatives of the Board of Governors of the State
31 University System.

32 (c) Representatives of the State Board of Education.

33 (d) At least one expert in artificial intelligence,
34 computer science, or data ethics appointed by the Governor.

35 (e) One representative from the Southern Regional
36 Education Board.

37 (f) One representative from the Division of Colleges
38 within the Department of Education.

39 (g) One student representative, who must be the President
40 of the Florida student association or the equivalent who is
41 serving on the Board of Governors of the State University
42 System.

43 (3) The task force shall:

44 (a) Examine the impact of artificial intelligence on
45 academic integrity, including plagiarism, contract cheating, and
46 the verification of student work.

47 (b) Review potential applications of artificial
48 intelligence in teaching, learning support, advising, grading,
49 accessibility, and research.

50 (c) Assess implications for privacy, intellectual

51 property, and data security when artificial intelligence tools
52 are used by faculty and students.

53 (d) Consider safeguards to protect academic freedom while
54 maintaining clear expectations for student conduct.

55 (e) Identify professional development, resources, and
56 training needs for faculty and staff to address the responsible
57 use of artificial intelligence in the classroom.

58 (f) Review national and international best practices in
59 higher education regarding artificial intelligence governance
60 and adoption.

61 (g) Recommend model policies for institutions to adopt
62 regarding the ethical and effective use of artificial
63 intelligence.

64 (h) Solicit input from faculty senates, student
65 governments, accrediting bodies, and industry representatives
66 with expertise in artificial intelligence and workforce
67 development.

68 (4) By December 1, 2026, the task force shall submit a
69 report to the Governor, the President of the Senate, and the
70 Speaker of the House of Representatives with its findings and
71 recommendations, including model policies and any proposed
72 legislation. The task force shall terminate upon submission of
73 the report.

74 **Section 2.** This act shall take effect July 1, 2026.