

1                   A bill to be entitled  
2       An act relating to administrative efficiency in public  
3       schools; amending s. 120.81, F.S.; exempting district  
4       school boards from requirements for adopting certain  
5       rules; amending s. 1001.23, F.S.; requiring the  
6       Department of Education to annually inform district  
7       school superintendents by a specified date that they  
8       are authorized to petition to receive a specified  
9       declaratory statement; requiring the department to  
10      annually maintain and provide school districts with a  
11      list of certain statutory and rule requirements;  
12      specifying requirements for such list; amending s.  
13      1001.42, F.S.; deleting a requirement for a district  
14      school board to employ an internal auditor in certain  
15      circumstances; amending s. 1002.20, F.S.; deleting a  
16      requirement that the school financial report be  
17      included in the student handbook; requiring the  
18      department to produce specified reports relating to  
19      school accountability and make them available on the  
20      department's website; requiring each school district  
21      to provide a link to such reports; amending s.  
22      1002.33, F.S.; conforming a provision relating to a 5-  
23      year facilities plan; amending s. 1002.451, F.S.;  
24      requiring innovation schools of technology to comply  
25      with specified provisions relating to instructional

26 | multiyear contracts, in addition to annual contracts,  
27 | for instructional personnel; amending s. 1002.61,  
28 | F.S.; deleting public schools from a requirement for  
29 | early learning coalitions to verify compliance with  
30 | certain law; amending s. 1002.63, F.S.; deleting a  
31 | requirement for an early learning coalition to verify  
32 | that certain public schools comply with specified  
33 | provisions; amending s. 1002.71, F.S.; revising  
34 | requirements relating to district school board  
35 | attendance policies for Voluntary Prekindergarten  
36 | Education Programs; requiring a school district to  
37 | certify its attendance records for a Voluntary  
38 | Prekindergarten Education Program; amending s.  
39 | 1006.40, F.S.; revising the timeframe within which  
40 | certain instructional materials must be purchased;  
41 | authorizing the State Board of Education to modify the  
42 | timeframe; amending s. 1008.212, F.S.; providing that  
43 | certain assessments are not subject to specified  
44 | requirements; specifying the assessments from which  
45 | IEP teams are authorized to submit requests for  
46 | extraordinary exemptions; amending s. 1008.22, F.S.;  
47 | requiring the Commissioner of Education to notify  
48 | school districts of the assessment schedule for a  
49 | specified time interval and to publish such schedule  
50 | on the department's website; deleting requirements

51 relating to a uniform calendar that must be published  
52 by the commissioner each year; revising an annual  
53 timeframe for each school district to establish  
54 schedules for the administration of statewide,  
55 standardized assessments; requiring each school  
56 district to publish certain information regarding such  
57 schedules on its website; conforming provisions to  
58 changes made by the act; amending s. 1008.25, F.S.;  
59 conforming cross-references; amending s. 1008.33,  
60 F.S.; prohibiting a school from being required to use  
61 a certain parameter as the sole determining factor to  
62 recruit instructional personnel; specifying  
63 requirements for a rule adopted by the State Board of  
64 Education; amending s. 1010.20, F.S.; requiring  
65 charter schools to respond to monitoring questions  
66 from the department; amending s. 1011.035, F.S.;  
67 deleting a requirement that each district school board  
68 budget posted on the school board's website include a  
69 graphical representation of specified information;  
70 revising website requirements; amending s. 1011.14,  
71 F.S.; revising the types of facilities for which  
72 district school boards may incur certain financial  
73 obligations; amending s. 1011.60, F.S.; revising  
74 circumstances under which the State Board of Education  
75 may alter the length of school terms for certain

76 school districts; amending s. 1011.6202, F.S.;  
77 requiring schools participating in the Principal  
78 Autonomy Program Initiative to comply with specified  
79 provisions relating to instructional multiyear  
80 contracts, in addition to annual contracts, for  
81 instructional personnel; amending s. 1011.69, F.S.;  
82 deleting a requirement relating to Title I fund  
83 allocations to schools; providing a new category of  
84 funding school districts are authorized to withhold;  
85 revising a category of funding a school district is  
86 authorized to withhold; requiring the department to  
87 make certain funds available to local education  
88 agencies; amending s. 1011.71, F.S.; revising how  
89 specified revenue may be expended by a district school  
90 board; deleting a penalty for violating specified  
91 provisions; amending s. 1012.22, F.S.; specifying  
92 requirements for advanced degrees that may be used to  
93 set salary schedules for instructional personnel and  
94 school administrators hired after a specified date;  
95 specifying district school board activities that may  
96 not be precluded by collective bargaining; amending s.  
97 1012.335, F.S.; defining the term "instructional  
98 multiyear contract"; providing requirements for the  
99 award of an instructional multiyear contract;  
100 requiring that an employee awarded an instructional

multiyear contract be returned to an annual contract under certain conditions; specifying district school superintendent authority; making conforming and technical changes; amending s. 1012.39, F.S.; revising an occupational experience qualification requirement for nondegreed teachers of career programs; deleting a training requirement for full-time nondegreed teachers of career programs; amending s. 1012.555, F.S.; revising eligibility requirements for individuals to participate in the Teacher Apprenticeship Program; amending employment requirements for paraprofessionals to serve as an apprentice teacher; conforming a cross-reference; amending s. 1012.56, F.S.; specifying individuals who must demonstrate mastery of general knowledge for educator certification; authorizing school districts and consortia of school districts to issue temporary certificates under certain conditions; specifying Education Practices Commission authority; conforming a cross-reference; amending s. 1012.585, F.S.; revising the validity period for professional certificates; providing eligibility requirements for 5-year and 10-year professional certificates; establishing requirements for the renewal of a 10-year professional certificate; amending s. 1013.19, F.S.; requiring that proceeds from certain sales or leases

of property be used for specified purposes by boards of trustees for Florida College System institutions or state universities; amending s. 1013.35, F.S.; deleting definitions; revising requirements for the contents of such plan; deleting provisions relating to district school boards coordinating with local governments to ensure consistency between school district and local government plans; authorizing, rather than requiring, local governments to review tentative district educational facilities plans; requiring a district school board to submit a revised facilities plan to the department; making conforming changes; amending s. 1013.41, F.S.; revising requirements for an educational facilities plan; revising the duties of the Office of Educational Facilities; amending s. 1013.45, F.S.; specifying that Florida College System institution and state university boards of trustees are required to use an architect for the development of certain plans; deleting district school board requirements for certain construction plans; repealing s. 1013.451, F.S., relating to life-cycle costs comparisons; amending s. 1013.64, F.S.; revising district school board requirements relating to educational plant construction; conforming a provision to changes made

by the act; amending ss. 163.3180, 200.065, 1002.68, 1003.631, 1004.04, 1004.85, 1012.552, 1012.586, 1012.98, and 1013.62, F.S.; conforming cross-references and provisions to changes made by the act; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

**Section 1. Paragraph (a) of subsection (1) of section 120.81, Florida Statutes, is amended to read:**

120.81 Exceptions and special requirements; general areas.—

(1) EDUCATIONAL UNITS.—

(a) District school boards are not subject to the requirements for rules in this chapter when making and adopting rules with public input at a public meeting. Notwithstanding s. 120.536(1) and the flush left provisions of s. 120.52(8), district school boards may adopt rules to implement their general powers under s. 1001.41.

**Section 2. Subsections (5) and (6) are added to section 1001.23, Florida Statutes, to read:**

1001.23 Specific powers and duties of the Department of Education.—In addition to all other duties assigned to it by law or by rule of the State Board of Education, the department shall:

176       (5) Annually by August 1, inform district school  
177       superintendents that pursuant to s. 120.565, the superintendents  
178       may receive a declaratory statement, within 90 days after  
179       submitting a petition to receive such statement, regarding the  
180       department's opinion as to the applicability of a statutory or  
181       rule provision to a school district as it applies to the  
182       district's particular set of circumstances.

183       (6) Annually maintain and make available to school  
184       districts a list of all requirements in statute and rule  
185       relating to required actions by district school boards or  
186       district school superintendents. The list must include, but is  
187       not limited to, required parent notifications; information that  
188       must be posted on the district website; and reporting, filing,  
189       and certification requirements.

190       **Section 3. Paragraph (1) of subsection (12) of section**  
191       **1001.42, Florida Statutes, is amended to read:**

192       1001.42 Powers and duties of district school board.—The  
193       district school board, acting as a board, shall exercise all  
194       powers and perform all duties listed below:

195       (12) FINANCE.—Take steps to assure students adequate  
196       educational facilities through the financial procedure  
197       authorized in chapters 1010 and 1011 and as prescribed below:

198       ~~(1) Internal auditor. May or, in the case of a school~~  
199       ~~district receiving annual federal, state, and local funds in~~  
200       ~~excess of \$500 million, shall employ an internal auditor. The~~



~~scope of the internal auditor shall not be restricted and shall include every functional and program area of the school system.~~

~~1. The internal auditor shall perform ongoing financial verification of the financial records of the school district, a comprehensive risk assessment of all areas of the school system every 5 years, and other audits and reviews as the district school board directs for determining:~~

~~a. The adequacy of internal controls designed to prevent and detect fraud, waste, and abuse as defined in s. 11.45(1).~~

~~b. Compliance with applicable laws, rules, contracts, grant agreements, district school board approved policies, and best practices.~~

~~c. The efficiency of operations.~~

~~d. The reliability of financial records and reports.~~

~~e. The safeguarding of assets.~~

~~f. Financial solvency.~~

~~g. Projected revenues and expenditures.~~

~~h. The rate of change in the general fund balance.~~

~~2. The internal auditor shall prepare audit reports of his or her findings and report directly to the district school board or its designee.~~

~~3. Any person responsible for furnishing or producing any book, record, paper, document, data, or sufficient information necessary to conduct a proper audit or examination which the internal auditor is by law authorized to perform is subject to~~

the provisions of s. 11.47(3) and (4).

**Section 4. Subsection (16) of section 1002.20, Florida Statutes, is amended to read:**

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(16) SCHOOL ACCOUNTABILITY AND SCHOOL IMPROVEMENT RATING REPORTS; FISCAL TRANSPARENCY.—Parents of public school students have the right to an easy-to-read report card about the school's grade designation or, if applicable under s. 1008.341, the school's improvement rating, and the school's accountability report, including the school financial report as required under s. 1010.215. The school financial report must be provided to the parents and indicate the average amount of money expended per student in the school. The department shall produce the reports required under this subsection and make the reports for each school available on the department's website in a prominent location. Each public school district shall provide a link on its website to such reports for parent access, ~~which must also be included in the student handbook or a similar publication.~~

**Section 5. Paragraph (g) of subsection (18) of section 1002.33, Florida Statutes, is amended to read:**

1002.33 Charter schools.—

(18) FACILITIES.—

(g) Each school district shall annually provide to the Department of Education ~~as part of its 5-year work plan~~ the number of existing vacant classrooms in each school that the district does not intend to use or does not project will be needed for educational purposes for the following school year. The department may recommend that a district make such space available to an appropriate charter school.

**Section 6. Paragraph (a) of subsection (5) of section 1002.451, Florida Statutes, is amended to read:**

1002.451 District innovation school of technology program.—

(5) EXEMPTION FROM STATUTES.—

(a) An innovation school of technology is exempt from chapters 1000-1013. However, an innovation school of technology shall comply with the following provisions of those chapters:

1. Laws pertaining to the following:

- a. Schools of technology, including this section.
- b. Student assessment program and school grading system.
- c. Services to students who have disabilities.
- d. Civil rights, including s. 1000.05, relating to discrimination.

e. Student health, safety, and welfare.

2. Laws governing the election and compensation of

276 district school board members and election or appointment and  
277 compensation of district school superintendents.

278 3. Section 1003.03, governing maximum class size, except  
279 that the calculation for compliance pursuant to s. 1003.03 is  
280 the average at the school level.

281 4. Sections 1012.22(1)(c) and 1012.27(2), relating to  
282 compensation and salary schedules.

283 5. Section 1012.33(5), relating to workforce reductions,  
284 for annual contracts for instructional personnel. This  
285 subparagraph does not apply to at-will employees.

286 6. Section 1012.335, relating to contracts with  
287 instructional personnel hired on or after July 1, 2011, for  
288 annual or instructional multiyear contracts for instructional  
289 personnel. This subparagraph does not apply to at-will  
290 employees.

291 7. Section 1012.34, relating to requirements for  
292 performance evaluations of instructional personnel and school  
293 administrators.

294 **Section 7. Paragraph (a) of subsection (10) of section**  
295 **1002.61, Florida Statutes, is amended to read:**

296 1002.61 Summer prekindergarten program delivered by public  
297 schools and private prekindergarten providers.—

298 (10)(a) Each early learning coalition shall verify that  
299 each private prekindergarten provider ~~and public school~~  
300 delivering the Voluntary Prekindergarten Education Program

301 within the coalition's county or multicounty region complies  
302 with this part.

303 **Section 8. Subsection (9) of section 1002.63, Florida**  
304 **Statutes, is amended to read:**

305 1002.63 School-year prekindergarten program delivered by  
306 public schools.—

307 ~~(9)(a) Each early learning coalition shall verify that~~  
308 ~~each public school delivering the Voluntary Prekindergarten~~  
309 ~~Education Program within the coalition's service area complies~~  
310 ~~with this part.~~

311 ~~(b)~~ If a public school fails or refuses to comply with  
312 this part or engages in misconduct, the department must ~~shall~~  
313 require that the school district ~~to~~ remove the school from  
314 eligibility to deliver the Voluntary Prekindergarten Education  
315 Program and receive state funds under this part for a period of  
316 at least 2 years but no more than 5 years.

317 **Section 9. Paragraph (b) of subsection (6) and subsection**  
318 **(7) of section 1002.71, Florida Statutes, are amended to read:**

319 1002.71 Funding; financial and attendance reporting.—

320 (6)

321 (b)1. Each private prekindergarten provider's ~~and district~~  
322 ~~school board's~~ attendance policy must require the parent of each  
323 student in the Voluntary Prekindergarten Education Program to  
324 verify, each month, the student's attendance on the prior  
325 month's certified student attendance.

2. The parent must submit the verification of the student's attendance to the private prekindergarten provider ~~or public school~~ on forms prescribed by the department. The forms must include, in addition to the verification of the student's attendance, a certification, in substantially the following form, that the parent continues to choose the private prekindergarten provider or public school in accordance with s. 1002.53 and directs that payments for the program be made to the provider or school:

VERIFICATION OF STUDENT'S ATTENDANCE  
AND CERTIFICATION OF PARENTAL CHOICE

I, ...(Name of Parent)..., swear (or affirm) that my child, ...(Name of Student)..., attended the Voluntary Prekindergarten Education Program on the days listed above and certify that I continue to choose ...(Name of Provider or School)... to deliver the program for my child and direct that program funds be paid to the provider or school for my child.

...(Signature of Parent)...

...(Date)...

3. The private prekindergarten provider ~~or public school~~ must keep each original signed form for at least 2 years. Each private prekindergarten provider must permit the early learning

351 coalition, ~~and each public school must permit the school~~  
352 ~~district,~~ to inspect the original signed forms during normal  
353 business hours. The department shall adopt procedures for early  
354 learning coalitions ~~and school districts~~ to review the original  
355 signed forms against the certified student attendance. The  
356 review procedures must ~~shall~~ provide for the use of selective  
357 inspection techniques, including, but not limited to, random  
358 sampling. Each early learning coalition ~~and the school districts~~  
359 must comply with the review procedures.

360 (7) The department shall require that administrative  
361 expenditures be kept to the minimum necessary for efficient and  
362 effective administration of the Voluntary Prekindergarten  
363 Education Program. Administrative policies and procedures must  
364 ~~shall be revised,~~ to the maximum extent practicable, be revised  
365 to incorporate the use of automation and electronic submission  
366 of forms, including those required for child eligibility and  
367 enrollment, provider and class registration, and monthly  
368 certification of attendance for payment. A school district may  
369 use its automated daily attendance reporting system for the  
370 purpose of maintaining and transmitting attendance records to  
371 the early learning coalition in a mutually agreed-upon format.  
372 Each school district shall certify the correctness of attendance  
373 data submitted to the single point of entry system described in  
374 paragraph (5) (a) as required by the department. In addition,  
375 actions must ~~shall~~ be taken to reduce paperwork, eliminate the

duplication of reports, and eliminate other duplicative activities. Each early learning coalition may retain and expend no more than 5.0 percent of the funds paid by the coalition to private prekindergarten providers and public schools under paragraph (5)(b). Funds retained by an early learning coalition under this subsection may be used only for administering the Voluntary Prekindergarten Education Program and may not be used for the school readiness program or other programs.

**Section 10. Subsection (2) of section 1006.40, Florida Statutes, is amended to read:**

1006.40 Purchase of instructional materials.—

(2) Each district school board must purchase current instructional materials to provide each student in kindergarten through grade 12 with a major tool of instruction in core courses of the subject areas of mathematics, language arts, science, social studies, reading, and literature. Such purchase must be made within the first 5 ~~3~~ years after the effective date of the adoption cycle, subject to state board requirement for an earlier purchase date for a specific subject area, unless a district school board or a consortium of school districts has implemented an instructional materials program pursuant to s. 1006.283.

**Section 11. Subsections (2) and (3) of section 1008.212, Florida Statutes, are amended to read:**

1008.212 Students with disabilities; extraordinary



401 exemption.—

402 (2) A student with a disability for whom the individual  
403 education plan (IEP) team determines is prevented by a  
404 circumstance or condition from physically demonstrating the  
405 mastery of skills that have been acquired and are measured by  
406 the statewide standardized assessment, a statewide standardized  
407 end-of-course assessment, or an alternate assessment pursuant to  
408 s. 1008.22(3)(d) shall be granted an extraordinary exemption  
409 from the administration of the assessment. A learning,  
410 emotional, behavioral, or significant cognitive disability, or  
411 the receipt of services through the homebound or hospitalized  
412 program in accordance with rule 6A-6.03020, Florida  
413 Administrative Code, is not, in and of itself, an adequate  
414 criterion for the granting of an extraordinary exemption. The  
415 first two administrations of the coordinated screening and  
416 progress monitoring system under s. 1008.25(9) or any alternate  
417 assessments used in lieu of such administrations are not subject  
418 to the requirements of this section.

419 (3) The IEP team, which must include the parent, may  
420 submit to the district school superintendent a written request  
421 for an extraordinary exemption from the end-of-year or end-of-  
422 course statewide, standardized assessment at any time during the  
423 school year, but not later than 60 days before the current  
424 year's assessment administration for which the request is made.  
425 A request must include all of the following:

(a) A written description of the student's disabilities, including a specific description of the student's impaired sensory, manual, or speaking skills.

(b) Written documentation of the most recent evaluation data.

(c) Written documentation, if available, of the most recent administration of the statewide standardized assessment, an end-of-course assessment, or an alternate assessment.

(d) A written description of the condition's effect on the student's participation in the statewide standardized assessment, an end-of-course assessment, or an alternate assessment.

(e) Written evidence that the student has had the opportunity to learn the skills being tested.

(f) Written evidence that the student has been provided appropriate instructional accommodations.

(g) Written evidence as to whether the student has had the opportunity to be assessed using the instructional accommodations on the student's IEP which are allowable in the administration of the statewide standardized assessment, an end-of-course assessment, or an alternate assessment in prior assessments.

(h) Written evidence of the circumstance or condition as defined in subsection (1).

**Section 12. Paragraphs (c) through (i) of section 1008.22,**

451 **Florida Statutes, are redesignated as paragraphs (b) through**  
452 **(h), respectively, and paragraph (a) and present paragraphs (b)**  
453 **and (d) of subsection (7) are amended, to read:**

454 1008.22 Student assessment program for public schools.—

455 (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

456 (a) The Commissioner of Education shall establish  
457 schedules for the administration of statewide, standardized  
458 assessments and the reporting of student assessment results. The  
459 commissioner shall consider the observance of religious and  
460 school holidays when developing the schedules. By January 1 of  
461 each year, the commissioner shall notify each school district in  
462 writing and publish on the department's website the assessment  
463 schedule for, at a minimum, the next 2 school years. The  
464 assessment and reporting schedules must provide the earliest  
465 possible reporting of student assessment results to the school  
466 districts. Assessment results for the statewide, standardized  
467 ELA and Mathematics assessments and all statewide, standardized  
468 EOC assessments must be made available no later than June 30,  
469 except for results for the grade 3 statewide, standardized ELA  
470 assessment, which must be made available no later than May 31.  
471 Beginning with the 2023-2024 school year, assessment results for  
472 the statewide, standardized ELA and Mathematics assessments must  
473 be available no later than May 31. School districts shall  
474 administer statewide, standardized assessments in accordance  
475 with the schedule established by the commissioner.

~~(b) By January of each year, the commissioner shall publish on the department's website a uniform calendar that includes the assessment and reporting schedules for, at a minimum, the next 2 school years. The uniform calendar must be provided to school districts in an electronic format that allows each school district and public school to populate the calendar with, at minimum, the following information for reporting the district assessment schedules under paragraph (d):~~

~~1. Whether the assessment is a district-required assessment or a state-required assessment.~~

~~2. The specific date or dates that each assessment will be administered, including administrations of the coordinated screening and progress monitoring system under s. 1008.25(9)(b).~~

~~3. The time allotted to administer each assessment.~~

~~4. Whether the assessment is a computer-based assessment or a paper-based assessment.~~

~~5. The grade level or subject area associated with the assessment.~~

~~6. The date that the assessment results are expected to be available to teachers and parents.~~

~~7. The type of assessment, the purpose of the assessment, and the use of the assessment results.~~

~~8. A glossary of assessment terminology.~~

~~9. Estimates of average time for administering state-required and district-required assessments, by grade level.~~

501        ~~(c)-(d)~~ Each school district shall, by November 1 of each  
502 year, establish schedules for the administration of any  
503 statewide, standardized assessments and district-required  
504 assessments and approve the schedules as an agenda item at a  
505 district school board meeting. Each school district shall  
506 publish ~~the~~ testing schedules on its website which specify  
507 whether an assessment is a state-required or district-required  
508 assessment and the grade bands or subject areas associated with  
509 the assessments using the uniform calendar, including all  
510 information required under paragraph (b), and submit the  
511 schedules to the Department of Education by October 1 of each  
512 year. Each public school shall publish schedules for statewide,  
513 standardized assessments and district-required assessments on  
514 its website ~~using the uniform calendar, including all~~  
515 ~~information required under paragraph (b).~~ The school board-  
516 approved assessment uniform calendar must be included in the  
517 parent guide required by s. 1002.23(5).

518        **Section 13. Paragraphs (b), (c), and (d) of subsection (9)**  
519 **of section 1008.25, Florida Statutes, are amended to read:**

520        1008.25 Public school student progression; student  
521 support; coordinated screening and progress monitoring;  
522 reporting requirements.—

523        (9) COORDINATED SCREENING AND PROGRESS MONITORING SYSTEM.—

524        (b) Beginning with the 2022-2023 school year, private  
525 Voluntary Prekindergarten Education Program providers and public

526 schools must participate in the coordinated screening and  
527 progress monitoring system pursuant to this paragraph.

528       1. For students in the school-year Voluntary  
529 Prekindergarten Education Program through grade 2, the  
530 coordinated screening and progress monitoring system must be  
531 administered at least three times within a school year, with the  
532 first administration occurring no later than the first 30  
533 instructional days after a student's enrollment or the start of  
534 the school year, the second administration occurring midyear,  
535 and the third administration occurring within the last 30 days  
536 of the school year pursuant to state board rule. The state board  
537 may adopt alternate timeframes to address nontraditional school  
538 year calendars to ensure the coordinated screening and progress  
539 monitoring program is administered a minimum of three times  
540 within a year.

541       2. For students in the summer prekindergarten program, the  
542 coordinated screening and progress monitoring system must be  
543 administered two times, with the first administration occurring  
544 no later than the first 10 instructional days after a student's  
545 enrollment or the start of the summer prekindergarten program,  
546 and the final administration occurring within the last 10 days  
547 of the summer prekindergarten program pursuant to state board  
548 rule.

549       3. For grades 3 through 10 English Language Arts and  
550 grades 3 through 8 Mathematics, the coordinated screening and

progress monitoring system must be administered at the beginning, middle, and end of the school year pursuant to state board rule. The end-of-year administration of the coordinated screening and progress monitoring system must be a comprehensive progress monitoring assessment administered in accordance with the scheduling requirements under s. 1008.22(7)(b) ~~s. 1008.22(7)(c)~~.

(c) To facilitate timely interventions and supports pursuant to subsection (4), the system must provide results from the first two administrations of the progress monitoring to a student's teacher or prekindergarten instructor within 1 week and to the student's parent within 2 weeks after the administration of the progress monitoring. Delivery of results from the comprehensive, end-of-year progress monitoring ELA assessment for grades 3 through 10 and Mathematics assessment for grades 3 through 8 must be in accordance with s. 1008.22(7)(g) ~~s. 1008.22(7)(h)~~.

1. A student's results from the coordinated screening and progress monitoring system must be recorded in a written, easy-to-comprehend individual student report. Each school district shall provide a parent secure access to his or her child's individual student reports through a web-based portal as part of its student information system. Each early learning coalition shall provide parents the individual student report in a format determined by state board rule.

2. In addition to the information under subparagraph (a)5., the report must also include parent resources that explain the purpose of progress monitoring, assist the parent in interpreting progress monitoring results, and support informed parent involvement. Parent resources may include personalized video formats.

3. The department shall annually update school districts and early learning coalitions on new system features and functionality and collaboratively identify with school districts and early learning coalitions strategies for meaningfully reporting to parents results from the coordinated screening and progress monitoring system. The department shall develop ways to increase the utilization, by instructional staff and parents, of student assessment data and resources.

4. An individual student report must be provided in a printed format upon a parent's request.

(d) Screening and progress monitoring system results, including the number of students who demonstrate characteristics of dyslexia and dyscalculia, shall be reported to the department pursuant to state board rule and maintained in the department's Education Data Warehouse. Results must be provided to a student's teacher and parent in a timely manner as required in s. 1008.22(7)(f) ~~s. 1008.22(7)(g)~~.

**Section 14. Paragraph (c) of subsection (3) and subsection (5) of section 1008.33, Florida Statutes, are amended to read:**



1008.33 Authority to enforce public school improvement.—

(3)

(c) The state board shall adopt by rule a differentiated matrix of intervention and support strategies for assisting traditional public schools identified under this section and rules for implementing s. 1002.33(9)(n), relating to charter schools. The intervention and support strategies must address student performance and may include improvement planning; leadership quality improvement; educator quality improvement; professional learning; curriculum review, pacing, and alignment across grade levels to improve background knowledge in social studies, science, and the arts; and the use of continuous improvement and monitoring plans and processes. In addition, the state board may prescribe reporting requirements to review and monitor the progress of the schools. The rule must define the intervention and support strategies for school improvement for schools earning a grade of "D" or "F" and the roles for the district and department. A school may not be required to use the measure of student learning growth in s. 1012.34(7) as the sole determinant to recruit instructional personnel. The rule must create a timeline for a school district's school improvement plan or district-managed turnaround plan to be approved and for the school improvement funds under Title I to be released to the school district. The timeline established in rule for the release of school improvement funding under Title I may not

626 exceed 20 calendar days after the approval of the school  
627 improvement plan or district-managed turnaround plan.

628 (5) The state board shall adopt rules pursuant to ss.  
629 120.536(1) and 120.54 to administer this section. The rules  
630 shall include timelines for submission of implementation plans,  
631 approval criteria for implementation plans, timelines for  
632 releasing Title I funding, timelines for implementing  
633 intervention and support strategies, a standard charter school  
634 turnaround contract, a standard facility lease, and a mutual  
635 management agreement. The state board shall consult with  
636 education stakeholders in developing the rules.

637 **Section 15. Paragraph (e) is added to subsection (2) of**  
638 **section 1010.20, Florida Statutes, to read:**

639 1010.20 Cost accounting and reporting for school  
640 districts.—

641 (2) COST REPORTING.—

642 (e) Each charter school shall receive and respond to  
643 monitoring questions from the department.

644 **Section 16. Subsections (2) and (4) of section 1011.035,**  
645 **Florida Statutes, are amended to read:**

646 1011.035 School district fiscal transparency.—

647 (2) Each district school board shall post on its website:

648 (a) A plain language version of each proposed, tentative,  
649 and official budget which describes each budget item in terms  
650 that are easily understandable to the public ~~and includes:~~

~~(a) Graphical representations, for each public school within the district and for the school district, of the following:~~

- ~~1. Summary financial efficiency data.~~
- ~~2. Fiscal trend information for the previous 3 years on:~~
  - ~~a. The ratio of full-time equivalent students to full-time equivalent instructional personnel.~~
  - ~~b. The ratio of full-time equivalent students to full-time equivalent administrative personnel.~~
  - ~~c. The total operating expenditures per full-time equivalent student.~~
  - ~~d. The total instructional expenditures per full-time equivalent student.~~
  - ~~e. The general administrative expenditures as a percentage of total budget.~~
  - ~~f. The rate of change in the general fund's ending fund balance not classified as restricted.~~

(b) A link to the web-based fiscal transparency tool developed by the department pursuant to s. 1010.20 to enable taxpayers to evaluate the financial efficiency of the school district and compare the financial efficiency of the school district with other similarly situated school districts.

This information must be prominently posted on the school district's website in a manner that is readily accessible to the

676 public.

677 (4) The website should contain links to:

678 ~~(a) Help explain or provide background information on~~  
679 ~~various budget items that are required by state or federal law.~~

680 ~~(b) Allow users to navigate to related sites to view~~  
681 ~~supporting details.~~

682 ~~(c)~~ enable taxpayers, parents, and education advocates to  
683 send e-mails asking questions about the budget and enable others  
684 to view the questions and responses.

685 **Section 17. Subsection (1) of section 1011.14, Florida**  
686 **Statutes, is amended to read:**

687 1011.14 Obligations for a period of 1 year.—District  
688 school boards are authorized only under the following conditions  
689 to create obligations by way of anticipation of budgeted  
690 revenues accruing on a current basis without pledging the credit  
691 of the district or requiring future levy of taxes for certain  
692 purposes for a period of 1 year; however, such obligations may  
693 be extended from year to year with the consent of the lender for  
694 a period not to exceed 4 years, or for a total of 5 years  
695 including the initial year of the loan:

696 (1) PURPOSES.—The purposes for which such obligations may  
697 be incurred within the intent of this section shall include only  
698 the purchase of school buses, land, and equipment for  
699 educational purposes; the erection of, alteration to, or  
700 addition to educational plants, ancillary plants, and auxiliary

701 facilities; and the adjustment of insurance on educational  
702 property on a 5-year plan, as provided by rules of the State  
703 Board of Education.

704 **Section 18. Subsection (2) of section 1011.60, Florida**  
705 **Statutes, is amended to read:**

706 1011.60 Minimum requirements of the Florida Education  
707 Finance Program.—Each district which participates in the state  
708 appropriations for the Florida Education Finance Program shall  
709 provide evidence of its effort to maintain an adequate school  
710 program throughout the district and shall meet at least the  
711 following requirements:

712 (2) MINIMUM TERM.—Operate all schools for a term of 180  
713 actual teaching days or the equivalent on an hourly basis as  
714 specified by rules of the State Board of Education each school  
715 year. The State Board of Education may prescribe procedures for  
716 altering, and, upon written application, may alter, this  
717 requirement during a national, state, or local emergency as it  
718 may apply to an individual school or schools in any district or  
719 districts if the district school board certifies to the  
720 Commissioner of Education that,~~in the opinion of the board,~~ it  
721 is not necessary ~~feasible~~ to make up lost days or hours, and the  
722 apportionment may, at the discretion of the Commissioner of  
723 Education and if the board determines that the reduction of  
724 school days or hours is caused by the existence of a bona fide  
725 emergency, be reduced for such district or districts in

726 proportion to the decrease in the length of term in any such  
727 school or schools. A strike, as defined in s. 447.203(6), by  
728 employees of the school district may not be considered an  
729 emergency.

730 **Section 19. Paragraph (b) of subsection (3) of section**  
731 **1011.6202, Florida Statutes, is amended to read:**

732 1011.6202 Principal Autonomy Program Initiative.—The  
733 Principal Autonomy Program Initiative is created within the  
734 Department of Education. The purpose of the program is to  
735 provide a highly effective principal of a participating school  
736 with increased autonomy and authority to operate his or her  
737 school, as well as other schools, in a way that produces  
738 significant improvements in student achievement and school  
739 management while complying with constitutional requirements. The  
740 State Board of Education may, upon approval of a principal  
741 autonomy proposal, enter into a performance contract with the  
742 district school board for participation in the program.

743 (3) EXEMPTION FROM LAWS.—

744 (b) A participating school or a school operated by a  
745 principal pursuant to subsection (5) shall comply with ~~the~~  
746 ~~provisions of~~ chapters 1000-1013, and rules of the state board  
747 that implement those provisions, pertaining to the following:

748 1. Those laws relating to the election and compensation of  
749 district school board members, the election or appointment and  
750 compensation of district school superintendents, public meetings

and public records requirements, financial disclosure, and conflicts of interest.

2. Those laws relating to the student assessment program and school grading system, including chapter 1008.

3. Those laws relating to the provision of services to students with disabilities.

4. Those laws relating to civil rights, including s. 1000.05, relating to discrimination.

5. Those laws relating to student health, safety, and welfare.

6. Section 1001.42(4)(f), relating to the uniform opening date for public schools.

7. Section 1003.03, governing maximum class size, except that the calculation for compliance pursuant to s. 1003.03 is the average at the school level for a participating school.

8. Sections 1012.22(1)(c) and 1012.27(2), relating to compensation and salary schedules.

9. Section 1012.33(5), relating to workforce reductions for annual contracts for instructional personnel. This subparagraph does not apply to at-will employees.

10. Section 1012.335, relating to annual or instructional multiyear contracts for instructional personnel hired on or after July 1, 2011. This subparagraph does not apply to at-will employees.

11. Section 1012.34, relating to personnel evaluation

776 procedures and criteria.

777 12. Those laws pertaining to educational facilities,  
778 including chapter 1013, except that s. 1013.20, relating to  
779 covered walkways for relocatables, is eligible for exemption.

780 13. Those laws pertaining to participating school  
781 districts, including this section and ss. 1011.69(2) and  
782 1012.28(8).

783 **Section 20. Subsection (4) of section 1011.69, Florida**  
784 **Statutes, is amended, and subsection (5) is added to that**  
785 **section, to read:**

786 1011.69 Equity in School-Level Funding Act.—

787 (4) After providing Title I, Part A, Basic funds to  
788 schools above the 75 percent poverty threshold, which may  
789 include high schools above the 50 percent threshold as permitted  
790 by federal law, school districts shall provide any remaining  
791 Title I, Part A, Basic funds directly to all eligible schools as  
792 provided in this subsection. For purposes of this subsection, an  
793 eligible school is a school that is eligible to receive Title I  
794 funds, including a charter school. ~~The threshold for identifying~~  
795 ~~eligible schools may not exceed the threshold established by a~~  
796 ~~school district for the 2016-2017 school year or the statewide~~  
797 ~~percentage of economically disadvantaged students, as determined~~  
798 ~~annually.~~

799 (a) Prior to the allocation of Title I funds to eligible  
800 schools, a school district may withhold funds only as follows:



801           1. One percent for parent involvement, in addition to the  
802 one percent the district must reserve under federal law for  
803 allocations to eligible schools for parent involvement;

804           2. A necessary and reasonable amount for administration  
805 which includes the district's indirect cost rate, not to exceed  
806 a total of 10 percent;

807           3. A reasonable and necessary amount to provide:

808           a. Homeless programs;

809           b. Delinquent and neglected programs;

810           c. Prekindergarten programs and activities;

811           d. Private school equitable services; and

812           e. Transportation for foster care children to their school  
813 of origin or choice programs;

814           4. Up to 5 percent to provide financial incentives and  
815 rewards to teachers who serve students in eligible schools,  
816 including charter schools, identified for comprehensive support  
817 and improvement activities or targeted support and improvement  
818 activities, for the purpose of attracting and retaining  
819 qualified and effective teachers, including teachers of any  
820 subject or grade level for whom a measurement under s.  
821 1012.34(7) or a state-approved Alternative Student Growth Model  
822 is unavailable; and

823           ~~5.4.~~ A necessary and reasonable amount, ~~not to exceed 1~~  
824 ~~percent,~~ for eligible schools, including charter schools, to  
825 provide educational services in accordance with the approved

826 Title I plan. Such educational services may include the  
827 provision of STEM curricula, instructional materials, and  
828 related learning technologies that support academic achievement  
829 in science, technology, engineering, and mathematics in Title I  
830 schools, including, but not limited to, technologies related to  
831 drones, coding, animation, artificial intelligence,  
832 cybersecurity, data science, the engineering design process,  
833 mobile development, and robotics. Funds may be reserved under  
834 this subparagraph only to the extent that all required  
835 reservations under federal law have been met and that such  
836 reservation does not reduce school-level allocations below the  
837 levels required under federal law.

838 (b) All remaining Title I funds shall be distributed to  
839 all eligible schools in accordance with federal law and  
840 regulation. An eligible school may use funds under this  
841 subsection to participate in discretionary educational services  
842 provided by the school district. Any funds provided by an  
843 eligible school to participate in discretionary educational  
844 services provided by the school district are not subject to the  
845 requirements of this subsection.

846 (c) Any funds carried forward by the school district are  
847 not subject to the requirements of this subsection.

848 (5) The Department of Education shall make funds from  
849 Title I, Title II, and Title III programs available to local  
850 education agencies for the full period of availability provided

851 in federal law.

852 **Section 21. Subsections (7) through (9) of section**  
853 **1011.71, Florida Statutes, are renumbered as subsections (5)**  
854 **through (7), respectively and present subsections (2) through**  
855 **(6) are amended to read:**

856 1011.71 District school tax.—

857 (2) In addition to the maximum millage levy as provided in  
858 subsection (1), each school board may levy not more than 1.5  
859 mills against the taxable value for school purposes for charter  
860 schools pursuant to s. 1013.62(1) and (3) and for district  
861 schools for operational or capital purposes. to fund:

862 ~~(a) New construction, remodeling projects, sites and site~~  
863 ~~improvement or expansion to new sites, existing sites, auxiliary~~  
864 ~~facilities, athletic facilities, or ancillary facilities.~~

865 ~~(b) Maintenance, renovation, and repair of existing school~~  
866 ~~plants or of leased facilities to correct deficiencies pursuant~~  
867 ~~to s. 1013.15(2).~~

868 ~~(c) The purchase, lease-purchase, or lease of school~~  
869 ~~buses.~~

870 ~~(d) The purchase, lease-purchase, or lease of new and~~  
871 ~~replacement equipment; computer and device hardware and~~  
872 ~~operating system software necessary for gaining access to or~~  
873 ~~enhancing the use of electronic and digital instructional~~  
874 ~~content and resources; and enterprise resource software~~  
875 ~~applications that are classified as capital assets in accordance~~

~~with definitions of the Governmental Accounting Standards Board, have a useful life of at least 5 years, and are used to support districtwide administration or state-mandated reporting requirements. Enterprise resource software may be acquired by annual license fees, maintenance fees, or lease agreements.~~

~~(e) Payments for educational facilities and sites due under a lease-purchase agreement entered into by a district school board pursuant to s. 1003.02(1)(f) or s. 1013.15(2), not exceeding, in the aggregate, an amount equal to three-fourths of the proceeds from the millage levied by a district school board pursuant to this subsection. The three-fourths limit is waived for lease-purchase agreements entered into before June 30, 2009, by a district school board pursuant to this paragraph. If payments under lease-purchase agreements in the aggregate, including lease-purchase agreements entered into before June 30, 2009, exceed three-fourths of the proceeds from the millage levied pursuant to this subsection, the district school board may not withhold the administrative fees authorized by s. 1002.33(20) from any charter school operating in the school district.~~

~~(f) Payment of loans approved pursuant to ss. 1011.14 and 1011.15.~~

~~(g) Payment of costs directly related to complying with state and federal environmental statutes, rules, and regulations governing school facilities.~~

~~(h) Payment of costs of leasing relocatable educational facilities, of renting or leasing educational facilities and sites pursuant to s. 1013.15(2), or of renting or leasing buildings or space within existing buildings pursuant to s. 1013.15(4).~~

~~(i) Payment of the cost of school buses when a school district contracts with a private entity to provide student transportation services if the district meets the requirements of this paragraph.~~

~~1. The district's contract must require that the private entity purchase, lease-purchase, or lease, and operate and maintain, one or more school buses of a specific type and size that meet the requirements of s. 1006.25.~~

~~2. Each such school bus must be used for the daily transportation of public school students in the manner required by the school district.~~

~~3. Annual payment for each such school bus may not exceed 10 percent of the purchase price of the state pool bid.~~

~~4. The proposed expenditure of the funds for this purpose must have been included in the district school board's notice of proposed tax for school capital outlay as provided in s. 200.065(10).~~

~~(j) Payment of the cost of the opening day collection for the library media center of a new school.~~

~~(k) Payment of salaries and benefits for employees whose~~

926 ~~job duties support activities funded by this subsection.~~

927       (3) Notwithstanding subsection (2), if the revenue from  
928 1.5 mills is insufficient to meet the payments due under a  
929 lease-purchase agreement entered into before June 30, 2009, by a  
930 district school board ~~pursuant to paragraph (2)(e)~~, or to meet  
931 other critical district fixed capital outlay needs, the board,  
932 in addition to the 1.5 mills, may levy up to 0.25 mills for  
933 fixed capital outlay in lieu of levying an equivalent amount of  
934 the discretionary mills for operations as provided in the  
935 General Appropriations Act. Millage levied pursuant to this  
936 subsection is subject to the provisions of s. 200.065 and,  
937 combined with the 1.5 mills authorized in subsection (2), may  
938 not exceed 1.75 mills. If the district chooses to use up to 0.25  
939 mills for fixed capital outlay, the compression adjustment  
940 pursuant to s. 1011.62(5) shall be calculated for the standard  
941 discretionary millage that is not eligible for transfer to  
942 capital outlay.

943       (4) If the revenue from the millage authorized in  
944 subsection (2) is insufficient to make payments due under a  
945 lease-purchase agreement entered into prior to June 30, 2008, by  
946 a district school board ~~pursuant to paragraph (2)(e)~~, an amount  
947 up to 0.5 mills of the taxable value for school purposes within  
948 the school district shall be legally available for such  
949 payments, notwithstanding other restrictions on the use of such  
950 revenues imposed by law.

951       ~~(5) A school district may expend, subject to s. 200.065,~~  
952       ~~up to \$200 per unweighted full-time equivalent student from the~~  
953       ~~revenue generated by the millage levy authorized by subsection~~  
954       ~~(2) to fund, in addition to expenditures authorized in~~  
955       ~~paragraphs (2)(a)-(j), expenses for the following:~~

956       ~~(a) The purchase, lease purchase, or lease of driver's~~  
957       ~~education vehicles; motor vehicles used for the maintenance or~~  
958       ~~operation of plants and equipment; security vehicles; or~~  
959       ~~vehicles used in storing or distributing materials and~~  
960       ~~equipment.~~

961       ~~(b) Payment of the cost of premiums, as defined in s.~~  
962       ~~627.403, for property and casualty insurance necessary to insure~~  
963       ~~school district educational and ancillary plants. As used in~~  
964       ~~this paragraph, casualty insurance has the same meaning as in s.~~  
965       ~~624.605(1)(b), (d), (f), (g), (h), and (m). Operating revenues~~  
966       ~~that are made available through the payment of property and~~  
967       ~~casualty insurance premiums from revenues generated under this~~  
968       ~~subsection may be expended only for nonrecurring operational~~  
969       ~~expenditures of the school district.~~

970       ~~(6) Violations of the expenditure provisions in subsection~~  
971       ~~(2) or subsection (5) shall result in an equal dollar reduction~~  
972       ~~in the Florida Education Finance Program (FEFP) funds for the~~  
973       ~~violating district in the fiscal year following the audit~~  
974       ~~citation.~~

975       **Section 22. Paragraph (c) of subsection (1) and paragraph**

976 **(a) of subsection (3) of section 1012.22, Florida Statutes, are**  
977 **amended to read:**

978 1012.22 Public school personnel; powers and duties of the  
979 district school board.—The district school board shall:

980 (1) Designate positions to be filled, prescribe  
981 qualifications for those positions, and provide for the  
982 appointment, compensation, promotion, suspension, and dismissal  
983 of employees as follows, subject to the requirements of this  
984 chapter:

985 (c) *Compensation and salary schedules.*—

986 1. Definitions.—As used in this paragraph:

987 a. "Adjustment" means an addition to the base salary  
988 schedule that is not a bonus and becomes part of the employee's  
989 permanent base salary and shall be considered compensation under  
990 s. 121.021(22).

991 b. "Grandfathered salary schedule" means the salary  
992 schedule or schedules adopted by a district school board before  
993 July 1, 2014, pursuant to subparagraph 4.

994 c. "Instructional personnel" means instructional personnel  
995 as defined in s. 1012.01(2)(a)–(d), excluding substitute  
996 teachers.

997 d. "Performance salary schedule" means the salary schedule  
998 or schedules adopted by a district school board pursuant to  
999 subparagraph 5.

1000 e. "Salary schedule" means the schedule or schedules used



1001 to provide the base salary for district school board personnel.

1002 f. "School administrator" means a school administrator as  
1003 defined in s. 1012.01(3)(c).

1004 g. "Supplement" means an annual addition to the base  
1005 salary for the term of the negotiated supplement as long as the  
1006 employee continues his or her employment for the purpose of the  
1007 supplement. A supplement does not become part of the employee's  
1008 continuing base salary but shall be considered compensation  
1009 under s. 121.021(22).

1010 2. Cost-of-living adjustment.—A district school board may  
1011 provide a cost-of-living salary adjustment if the adjustment:

1012 a. Does not discriminate among comparable classes of  
1013 employees based upon the salary schedule under which they are  
1014 compensated.

1015 b. Does not exceed 50 percent of the annual adjustment  
1016 provided to instructional personnel rated as effective.

1017 3. Advanced degrees.—A district school board may use  
1018 advanced degrees in setting a salary schedule for instructional  
1019 personnel or school administrators if the advanced degree is  
1020 held in the individual's area of certification, a field related  
1021 to his or her teaching assignment, or a related field of study.  
1022 For the purposes of the salary schedule, an advanced degree may  
1023 include a master's degree or higher in the area of certification  
1024 or teaching assignment, or an advanced degree in another field  
1025 with a minimum of 18 graduate semester hours related to the area

1026 of certification or teaching assignment.

1027 4. Grandfathered salary schedule.—

1028 a. The district school board shall adopt a salary schedule  
1029 or salary schedules to be used as the basis for paying all  
1030 school employees hired before July 1, 2014. Instructional  
1031 personnel on annual contract as of July 1, 2014, shall be placed  
1032 on the performance salary schedule adopted under subparagraph 4.  
1033 ~~5.~~ Instructional personnel on continuing contract or  
1034 professional service contract may opt into the performance  
1035 salary schedule if the employee relinquishes such contract and  
1036 agrees to be employed on an annual contract under s. 1012.335.  
1037 Such an employee shall be placed on the performance salary  
1038 schedule and may not return to continuing contract or  
1039 professional service contract status. Any employee who opts into  
1040 the performance salary schedule may not return to the  
1041 grandfathered salary schedule.

1042 b. In determining the grandfathered salary schedule for  
1043 instructional personnel, a district school board must base a  
1044 portion of each employee's compensation upon performance  
1045 demonstrated under s. 1012.34 and shall provide differentiated  
1046 pay for both instructional personnel and school administrators  
1047 based upon district-determined factors, including, but not  
1048 limited to, additional responsibilities, school demographics,  
1049 high-demand teacher needs areas, and level of job performance  
1050 difficulties.

1051           5. Performance salary schedule.—By July 1, 2014, the  
1052 district school board shall adopt a performance salary schedule  
1053 that provides annual salary adjustments for instructional  
1054 personnel and school administrators based upon performance  
1055 determined under s. 1012.34. Employees hired on or after July 1,  
1056 2014, or employees who choose to move from the grandfathered  
1057 salary schedule to the performance salary schedule shall be  
1058 compensated pursuant to the performance salary schedule once  
1059 they have received the appropriate performance evaluation for  
1060 this purpose.

1061           a. Base salary.—The base salary shall be established as  
1062 follows:

1063           (I) The base salary for instructional personnel or school  
1064 administrators who opt into the performance salary schedule  
1065 shall be the salary paid in the prior year, including  
1066 adjustments only.

1067           (II) Instructional personnel or school administrators new  
1068 to the district, returning to the district after a break in  
1069 service without an authorized leave of absence, or appointed for  
1070 the first time to a position in the district in the capacity of  
1071 instructional personnel or school administrator shall be placed  
1072 on the performance salary schedule.

1073           b. Salary adjustments.—Salary adjustments for highly  
1074 effective or effective performance shall be established as  
1075 follows:

1076 (I) The annual salary adjustment under the performance  
1077 salary schedule for an employee rated as highly effective must  
1078 be at least 25 percent greater than the highest annual salary  
1079 adjustment available to an employee of the same classification  
1080 through any other salary schedule adopted by the district.

1081 (II) The annual salary adjustment under the performance  
1082 salary schedule for an employee rated as effective must be equal  
1083 to at least 50 percent and no more than 75 percent of the annual  
1084 adjustment provided for a highly effective employee of the same  
1085 classification.

1086 (III) A salary schedule may ~~shall~~ not provide an annual  
1087 salary adjustment for an employee who receives a rating other  
1088 than highly effective or effective for the year.

1089 c. Salary supplements.—In addition to the salary  
1090 adjustments, each district school board shall provide for salary  
1091 supplements for activities that must include, but are not  
1092 limited to:

1093 (I) Assignment to a Title I eligible school.

1094 (II) Assignment to a school that earned a grade of "F" or  
1095 three consecutive grades of "D" pursuant to s. 1008.34 such that  
1096 the supplement remains in force for at least 1 year following  
1097 improved performance in that school.

1098 (III) Certification and teaching in high-demand teacher  
1099 needs areas. Statewide high-demand teacher needs areas shall be  
1100 identified by the State Board of Education under s. 1012.07.

1101     However, the district school board may identify other areas of  
1102     high-demand needs within the school district for purposes of  
1103     this sub-sub-subparagraph and may remove areas identified by the  
1104     state board which do not apply within the school district.

1105            (IV)   Assignment of additional academic responsibilities.  
1106

1107     If budget constraints in any given year limit a district school  
1108     board's ability to fully fund all adopted salary schedules, the  
1109     performance salary schedule may ~~shall~~ not be reduced on the  
1110     basis of total cost or the value of individual awards in a  
1111     manner that is proportionally greater than reductions to any  
1112     other salary schedules adopted by the district. Any compensation  
1113     for longevity of service awarded to instructional personnel who  
1114     are on any other salary schedule must be included in calculating  
1115     the salary adjustments required by sub-subparagraph b.

1116            (3) (a)   *Collective bargaining.*—Notwithstanding provisions  
1117     of chapter 447 related to district school board collective  
1118     bargaining, collective bargaining may not preclude a district  
1119     school board from carrying out its constitutional and statutory  
1120     duties related to the following:

1121            1.   Providing incentives to effective and highly effective  
1122     teachers.

1123            2.   Implementing intervention and support strategies under  
1124     s. 1008.33 to address the causes of low student performance and  
1125     improve student academic performance and attendance.

1126           3. Implementing student discipline provisions required by  
1127 law, including a review of a student's abilities, past  
1128 performance, behavior, and needs.

1129           4. Implementing school safety plans and requirements.

1130           5. Implementing staff and student recognition programs.

1131           6. Distributing correspondence to parents, teachers, and  
1132 community members related to the daily operation of schools and  
1133 the district.

1134           7. Providing any required notice or copies of information  
1135 related to the district school board or district operations  
1136 which is readily available on the school district's website.

1137           8. The school district's calendar.

1138           9. Providing salary supplements pursuant to sub-sub-  
1139 subparagraph (1)(c)5.c.(III).

1140           **Section 23. Present paragraphs (b) and (c) of subsection**  
1141 **(1) of section 1012.335, Florida Statutes, are redesignated as**  
1142 **paragraphs (c) and (d), respectively, a new paragraph (b) is**  
1143 **added to that subsection, paragraphs (d), (e), and (f) are added**  
1144 **to subsection (2) of that section, and subsections (3) and (4)**  
1145 **of that section are amended, to read:**

1146           1012.335 Contracts with instructional personnel hired on  
1147 or after July 1, 2011.—

1148           (1) DEFINITIONS.—As used in this section, the term:

1149           (b) "Instructional multiyear contract," beginning July 1,  
1150 2026, means an employment contract for a period not to exceed 3

1151 years which the district school board may choose to award to  
1152 instructional personnel upon completion of a probationary  
1153 contract and at least one annual contract.

1154 (2) EMPLOYMENT.—

1155 (d) An instructional multiyear contract may be awarded,  
1156 beginning July 1, 2026, only if the employee:

1157 1. Holds an active professional certificate issued  
1158 pursuant to s. 1012.56 and rules of the State Board of  
1159 Education;

1160 2. Has been recommended by the district school  
1161 superintendent for the instructional multiyear contract based  
1162 upon the individual's evaluation under s. 1012.34 and approved  
1163 by the district school board; and

1164 3. Has not received an annual performance evaluation  
1165 rating of unsatisfactory or needs improvement in the past 3  
1166 years under s. 1012.34.

1167 (e) An employee awarded an instructional multiyear  
1168 contract who receives an annual performance evaluation rating of  
1169 unsatisfactory or needs improvement under s. 1012.34 must be  
1170 returned to an annual contract in the following school year.  
1171 Such evaluation rating must be included with the evaluation  
1172 ratings under subsequent annual contracts for determinations of  
1173 just cause under s. 1012.33.

1174 (f) The award of an instructional multiyear contract does  
1175 not remove the authority of the district school superintendent

1176 to reassign a teacher during the term of the contract.

1177 (3) VIOLATION OF ANNUAL OR INSTRUCTIONAL MULTIYEAR  
1178 CONTRACT.—Instructional personnel who accept a written offer  
1179 from the district school board and who leave their positions  
1180 without prior release from the district school board are subject  
1181 to the jurisdiction of the Education Practices Commission.

1182 (4) SUSPENSION OR DISMISSAL OF INSTRUCTIONAL PERSONNEL ON  
1183 ANNUAL OR INSTRUCTIONAL MULTIYEAR CONTRACT.—Any instructional  
1184 personnel with an annual or instructional multiyear contract may  
1185 be suspended or dismissed at any time during the term of the  
1186 contract for just cause as provided in subsection (5). The  
1187 district school board shall notify the employee in writing  
1188 whenever charges are made and may suspend such person without  
1189 pay. However, if the charges are not sustained, the employee  
1190 must ~~shall~~ be immediately reinstated and his or her back pay  
1191 must ~~shall~~ be paid. If the employee wishes to contest the  
1192 charges, he or she must, within 15 days after receipt of the  
1193 written notice, submit a written request for a hearing to the  
1194 district school board. A direct hearing must ~~shall~~ be conducted  
1195 by the district school board or a subcommittee thereof within 60  
1196 days after receipt of the written appeal. The hearing must ~~shall~~  
1197 be conducted in accordance with ss. 120.569 and 120.57. A  
1198 majority vote of the membership of the district school board  
1199 shall be required to sustain the district school  
1200 superintendent's recommendation. The district school board's



determination is final as to the sufficiency or insufficiency of the grounds for suspension without pay or dismissal. Any such decision adverse to the employee may be appealed by the employee pursuant to s. 120.68.

**Section 24. Paragraph (c) of subsection (1) of section 1012.39, Florida Statutes, is amended to read:**

1012.39 Employment of substitute teachers, teachers of adult education, nondegreed teachers of career education, and career specialists and nondegreed teachers of fine and performing arts; students performing clinical field experience.-

(1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and 1012.57, or any other provision of law or rule to the contrary, each district school board shall establish the minimal qualifications for:

(c) Part-time and full-time nondegreed teachers of career programs. Qualifications must be established for nondegreed teachers of career and technical education courses for program clusters that are recognized in the state and are based primarily on successful occupational experience rather than academic training. The qualifications for such teachers must require:

1. The filing of a complete set of fingerprints in the same manner as required by s. 1012.32. Faculty employed solely to conduct postsecondary instruction may be exempted from this requirement.

1226           2. Documentation of education and successful occupational  
1227 experience, including documentation of:

1228           a. A high school diploma or the equivalent.

1229           b. Completion of a minimum level, established by the  
1230 district school board, 3 years of full-time successful  
1231 occupational experience or the equivalent of part-time  
1232 experience in the teaching specialization area. The district  
1233 school board may establish alternative qualifications for  
1234 teachers with an industry certification in the career area in  
1235 which they teach.

1236           c. ~~For full-time teachers, completion of professional~~  
1237 ~~education training in teaching methods, course construction,~~  
1238 ~~lesson planning and evaluation, and teaching special needs~~  
1239 ~~students. This training may be completed through coursework from~~  
1240 ~~an accredited or approved institution or an approved district~~  
1241 ~~teacher education program, or the local school district~~  
1242 ~~inservice master plan.~~

1243           d. Documentation of industry certification when state or  
1244 national industry certifications are available and applicable.

1245           **Section 25. Paragraphs (a), (b), (d), and (e) of**  
1246 **subsection (2) of section 1012.555, Florida Statutes, are**  
1247 **amended to read:**

1248           1012.555 Teacher Apprenticeship Program.—

1249           (2)(a) An individual must meet the following minimum  
1250 eligibility requirements to participate in the apprenticeship

program:

1. Be enrolled in or have completed ~~Have received~~ an associate degree program at ~~from~~ an accredited postsecondary institution.

2. Have earned a cumulative grade point average of 2.5 in that degree program.

3. Have successfully passed a background screening as provided in s. 1012.32.

4. Have received a temporary apprenticeship certificate as provided in s. 1012.56(7)(d).

(b) As a condition of participating in the program, an apprentice teacher must commit to spending at least the first 2 years in the classroom of a mentor teacher using team teaching strategies identified in s. 1003.03(4)(b) ~~s. 1003.03(5)(b)~~ and fulfilling the on-the-job training component of the registered apprenticeship and its associated standards.

(d) An apprentice teacher must be appointed by the district school board or work in the district as an education paraprofessional and must be paid in accordance with s. 446.032 and rules adopted by the State Board of Education.

(e) An apprentice teacher may change schools or districts after the first year of his or her apprenticeship if the receiving ~~hiring~~ school or district has agreed to fund the remaining year of the apprenticeship.

**Section 26. Paragraph (g) of subsection (2), subsection**

1276 **(7), and paragraph (a) of subsection (8) of section 1012.56,**  
1277 **Florida Statutes, are amended to read:**

1278 1012.56 Educator certification requirements.—

1279 (2) ELIGIBILITY CRITERIA.—To be eligible to seek  
1280 certification, a person must:

1281 (g) Demonstrate mastery of general knowledge pursuant to  
1282 subsection (3), if the person serves as a classroom teacher as  
1283 defined in s. 1012.01(2)(a).

1284 (7) TYPES AND TERMS OF CERTIFICATION.—

1285 (a) The Department of Education shall issue a professional  
1286 certificate for a period not to exceed 5 years to any applicant  
1287 who fulfills one of the following:

1288 1. Meets all the applicable requirements outlined in  
1289 subsection (2).

1290 2. For a professional certificate covering grades 6  
1291 through 12:

1292 a. Meets the applicable requirements of paragraphs (2)(a)–  
1293 (h).

1294 b. Holds a master's or higher degree in the area of  
1295 science, technology, engineering, or mathematics.

1296 c. Teaches a high school course in the subject of the  
1297 advanced degree.

1298 d. Is rated highly effective as determined by the  
1299 teacher's performance evaluation under s. 1012.34, based in part  
1300 on student performance as measured by a statewide, standardized

1301 assessment or an Advanced Placement, Advanced International  
1302 Certificate of Education, or International Baccalaureate  
1303 examination.

1304 e. Achieves a passing score on the Florida professional  
1305 education competency examination required by state board rule.

1306 3. Meets the applicable requirements of paragraphs (2)(a)-  
1307 (h) and completes a professional learning certification program  
1308 approved by the department pursuant to paragraph (8)(c) or an  
1309 educator preparation institute approved by the department  
1310 pursuant to s. 1004.85. An applicant who completes one of these  
1311 programs and is rated highly effective as determined by his or  
1312 her performance evaluation under s. 1012.34 is not required to  
1313 take or achieve a passing score on the professional education  
1314 competency examination in order to be awarded a professional  
1315 certificate.

1316 (b) The department shall issue a temporary certificate to  
1317 any applicant who:

1318 1. Completes the requirements outlined in paragraphs  
1319 (2)(a)-(f) and completes the subject area content requirements  
1320 specified in state board rule or demonstrates mastery of subject  
1321 area knowledge pursuant to subsection (5) and holds an  
1322 accredited degree or a degree approved by the Department of  
1323 Education at the level required for the subject area  
1324 specialization in state board rule;

1325 2. For a subject area specialization for which the state

board otherwise requires a bachelor's degree, documents 48 months of active-duty military service with an honorable discharge or a medical separation; completes the requirements outlined in paragraphs (2)(a), (b), and (d)-(f); completes the subject area content requirements specified in state board rule or demonstrates mastery of subject area knowledge pursuant to subsection (5); and documents completion of 60 college credits with a minimum cumulative grade point average of 2.5 on a 4.0 scale, as provided by one or more accredited institutions of higher learning or a nonaccredited institution of higher learning identified by the Department of Education as having a quality program resulting in a bachelor's degree or higher; or

3. Is enrolled in a state-approved teacher preparation program under s. 1004.04; is actively completing the required program field experience or internship at a public school; completes the requirements outlined in paragraphs (2)(a), (b), and (d)-(f); completes the subject area content requirements specified in state board rule or demonstrates mastery of subject area knowledge pursuant to subsection (5); and documents completion of 60 college credits with a minimum cumulative grade point average of 2.5 on a 4.0 scale, as provided by one or more accredited institutions of higher learning or a nonaccredited institution of higher learning identified by the Department of Education as having a quality program resulting in a bachelor's degree or higher.

1351 (c) The department shall issue one nonrenewable 2-year  
1352 temporary certificate and one nonrenewable 5-year professional  
1353 certificate to a qualified applicant who holds a bachelor's  
1354 degree in the area of speech-language impairment to allow for  
1355 completion of a master's degree program in speech-language  
1356 impairment.

1357 (d) The department shall issue a temporary apprenticeship  
1358 certificate to any applicant who meets the requirements of  
1359 paragraphs (2)(a), (b), and (d)-(f).

1360 (e) A person who is issued a temporary certificate under  
1361 paragraph (b) must be assigned a teacher mentor for a minimum of  
1362 2 school years after commencing employment. Each teacher mentor  
1363 selected by the school district, charter school, or charter  
1364 management organization must:

1365 1. Hold a valid professional certificate issued pursuant  
1366 to this section;

1367 2. Have earned at least 3 years of teaching experience in  
1368 prekindergarten through grade 12; and

1369 3. Have earned an effective or highly effective rating on  
1370 the prior year's performance evaluation under s. 1012.34.

1371 (f)1. A temporary certificate is valid for 5 school fiscal  
1372 years, is limited to a one-time issuance, and is nonrenewable.

1373 2. A temporary apprenticeship certificate issued under  
1374 paragraph (d) is valid for 5 school years, may be issued only  
1375 once, and is nonrenewable.

1376 (g) A certificateholder may request that her or his  
1377 certificate be placed in an inactive status. A certificate that  
1378 has been inactive may be reactivated upon application to the  
1379 department. The department shall prescribe, by rule,  
1380 professional learning requirements as a condition of  
1381 reactivating a certificate that has been inactive for more than  
1382 1 year.

1383 (h) A school district or a regional education consortium  
1384 may issue temporary certificates, based on the requirements in  
1385 paragraph (b). School districts and regional education consortia  
1386 shall report the number of such certificates issued, and any  
1387 additional information, to the department, based on reporting  
1388 requirements adopted by the State Board of Education. Such  
1389 certificates are subject to the authority of the Education  
1390 Practices Commission under s. 1012.795.

1391  
1392 At least 1 year before an individual's department-issued  
1393 temporary certificate is set to expire, the department shall  
1394 electronically notify the individual of the date on which his or  
1395 her certificate will expire and provide a list of each method by  
1396 which the qualifications for a professional certificate can be  
1397 completed.

1398 (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

1399 (a) The Department of Education shall develop and each  
1400 school district, charter school, and charter management



1401 organization may provide a cohesive competency-based  
1402 professional learning certification program by which  
1403 instructional staff may satisfy the mastery of professional  
1404 preparation and education competence requirements specified in  
1405 subsection (6) and rules of the State Board of Education.  
1406 Participants must hold a state-issued temporary certificate. A  
1407 school district, charter school, or charter management  
1408 organization that implements the program shall provide a  
1409 competency-based certification program developed by the  
1410 Department of Education or developed by the district, charter  
1411 school, or charter management organization and approved by the  
1412 Department of Education. These entities may collaborate with  
1413 other supporting agencies or educational entities for  
1414 implementation. The program shall include the following:

- 1415 1. A teacher mentorship and induction component.
  - 1416 a. Each individual selected by the district, charter  
1417 school, or charter management organization as a mentor:
    - 1418 (I) Must hold a valid professional certificate issued  
1419 pursuant to this section;
    - 1420 (II) Must have earned at least 3 years of teaching  
1421 experience in prekindergarten through grade 12;
    - 1422 (III) Must have completed training in clinical supervision  
1423 and participate in ongoing mentor training provided through the  
1424 coordinated system of professional learning under s. 1012.98(4);
    - 1425 (IV) Must have earned an effective or highly effective

rating on the prior year's performance evaluation; and

(V) May be a peer evaluator under the district's evaluation system approved under s. 1012.34.

b. The teacher mentorship and induction component must, at a minimum, provide routine opportunities for mentoring and induction activities, including ongoing professional learning as described in s. 1012.98 targeted to a teacher's needs, opportunities for a teacher to observe other teachers, co-teaching experiences, and reflection and follow-up ~~followup~~ discussions. Professional learning must meet the criteria established in s. 1012.98(3). Mentorship and induction activities must be provided for an applicant's first year in the program and may be provided until the applicant attains his or her professional certificate in accordance with this section.

2. An assessment of teaching performance aligned to the district's, charter school's, or charter management organization's system for personnel evaluation under s. 1012.34 which provides for:

a. An initial evaluation of each educator's competencies to determine an appropriate individualized professional learning plan.

b. A summative evaluation to assure successful completion of the program.

3. Professional education preparation content knowledge, which must be included in the mentoring and induction activities

1451 under subparagraph 1., that includes, but is not limited to, the  
1452 following:

1453       a. The state academic standards provided under s. 1003.41,  
1454 including scientifically researched and evidence-based reading  
1455 instructional strategies grounded in the science of reading,  
1456 content literacy, and mathematical practices, for each subject  
1457 identified on the temporary certificate. Reading instructional  
1458 strategies for foundational skills shall include phonics  
1459 instruction for decoding and encoding as the primary  
1460 instructional strategy for word reading. Instructional  
1461 strategies may not employ the three-cueing system model of  
1462 reading or visual memory as a basis for teaching word reading.  
1463 Instructional strategies may include visual information and  
1464 strategies which improve background and experiential knowledge,  
1465 add context, and increase oral language and vocabulary to  
1466 support comprehension, but may not be used to teach word  
1467 reading.

1468       b. The educator-accomplished practices approved by the  
1469 state board.

1470       4. Required achievement of passing scores on the subject  
1471 area and professional education competency examination required  
1472 by State Board of Education rule. Mastery of general knowledge  
1473 must be demonstrated as described in subsection (3).

1474       5. Beginning with candidates entering a program in the  
1475 2022-2023 school year, a candidate for certification in a

coverage area identified pursuant to s. 1012.585(3)(g) ~~s.~~  
~~1012.585(3)(f)~~ must successfully complete all competencies for a  
reading endorsement, including completion of the endorsement  
practicum.

**Section 27. Paragraph (a) of subsection (2), subsection  
(3), and paragraph (b) of subsection (5) of section 1012.585,  
Florida Statutes, are amended to read:**

1012.585 Process for renewal of professional  
certificates.—

(2)(a) All professional certificates, except a  
nonrenewable professional certificate, are ~~shall be~~ renewable  
for successive periods not to exceed 10 ~~5~~ years after the date  
of submission of documentation of completion of the requirements  
for renewal provided in subsection (3). Only one renewal may be  
granted during each 5-year or 10-year validity period of a  
professional certificate.

1. An applicant who is rated highly effective, pursuant to  
s. 1012.34, in the first 4 years of the 5-year validity period  
of his or her professional certificate is eligible for a  
professional certificate valid for 10 years. An applicant must  
be issued at least one 5-year professional certificate to be  
eligible for a 10-year professional certificate. An applicant  
who does not meet the requirement of this subparagraph is  
eligible only to renew his or her 5-year professional  
certificate.

1501        2. An applicant who is rated effective or highly  
1502 effective, pursuant to s. 1012.34, for the first 9 years of the  
1503 10-year validity period of his or her professional certificate  
1504 is eligible to renew a professional certificate valid for 10  
1505 years. An applicant issued a 10-year professional certificate  
1506 who does not meet the requirement of this subparagraph is  
1507 eligible only for renewal of a professional certificate valid  
1508 for 5 years.

1509        (3) For the renewal of a professional certificate, the  
1510 following requirements must be met:

1511        (a) The applicant must:

1512        1. Earn a minimum of 6 college credits or 120 inservice  
1513 points or a combination thereof for a certificate valid for 5  
1514 years.

1515        2. Earn a minimum of 12 college credits or 240 inservice  
1516 points or a combination thereof for a professional certificate  
1517 valid for 10 years. A minimum of 5 college credits or 100  
1518 inservice points or a combination thereof must be earned within  
1519 the first 5 years of a professional certificate valid for 10  
1520 years.

1521        (b) For each area of specialization to be retained on a  
1522 certificate, the applicant must earn at least 3 of the required  
1523 credit hours or equivalent inservice points in the  
1524 specialization area. Education in "clinical educator" training  
1525 pursuant to s. 1004.04(5)(b); participation in mentorship and

1526 induction activities, including as a mentor, pursuant to s.  
1527 1012.56(8)(a); credits or points that provide training in the  
1528 knowledge and skills required to support students with autism;  
1529 and credits or points that provide training in the area of  
1530 scientifically researched, knowledge-based reading literacy  
1531 grounded in the science of reading, including explicit,  
1532 systematic, and sequential approaches to reading instruction,  
1533 developing phonemic awareness, and implementing multisensory  
1534 intervention strategies, and computational skills acquisition,  
1535 exceptional student education, normal child development, and the  
1536 disorders of development may be applied toward any  
1537 specialization area. Credits or points that provide training in  
1538 the areas of drug abuse, child abuse and neglect, strategies in  
1539 teaching students having limited proficiency in English, or  
1540 dropout prevention, or training in areas identified in the  
1541 educational goals and performance standards adopted pursuant to  
1542 ss. 1000.03(5) and 1008.345 may be applied toward any  
1543 specialization area, except specialization areas identified by  
1544 State Board of Education rule that include reading instruction  
1545 or intervention for any students in kindergarten through grade  
1546 6. Each district school board shall include in its inservice  
1547 master plan the ability for teachers to receive inservice points  
1548 for supporting students in extracurricular career and technical  
1549 education activities, such as career and technical student  
1550 organization activities outside of regular school hours and

1551 training related to supervising students participating in a  
1552 career and technical student organization. Credits or points  
1553 earned through approved summer institutes may be applied toward  
1554 the fulfillment of these requirements. Inservice points may also  
1555 be earned by participation in professional growth components  
1556 approved by the State Board of Education and specified pursuant  
1557 to s. 1012.98 in the district's approved master plan for  
1558 inservice educational training; however, such points may not be  
1559 used to satisfy the specialization requirements of this  
1560 paragraph.

1561 (c)~~(b)~~ In lieu of college course credit or inservice  
1562 points, the applicant may renew a subject area specialization by  
1563 passage of a state board approved Florida-developed subject area  
1564 examination or, if a Florida subject area examination has not  
1565 been developed, a standardized examination specified in state  
1566 board rule.

1567 (d)~~(e)~~ If an applicant wishes to retain more than two  
1568 specialization areas on the certificate, the applicant must  
1569 ~~shall~~ be permitted two successive validity periods for renewal  
1570 of all specialization areas, but must earn no fewer than 6  
1571 college course credit hours or the equivalent inservice points  
1572 in any one validity period.

1573 (e)~~(d)~~ The State Board of Education shall adopt rules for  
1574 the expanded use of training for renewal of the professional  
1575 certificate for educators who are required to complete training

1576 in teaching students of limited English proficiency or students  
1577 with disabilities and training in the teaching of reading as  
1578 follows:

1579 1. A teacher who holds a professional certificate may use  
1580 college credits or inservice points earned through training in  
1581 teaching students of limited English proficiency or students  
1582 with disabilities and training in the teaching of reading in  
1583 excess of 6 semester hours during one certificate-validity  
1584 period toward renewal of the professional certificate during the  
1585 subsequent validity periods.

1586 2. A teacher who holds a temporary certificate may use  
1587 college credits or inservice points earned through training in  
1588 teaching students of limited English proficiency or students  
1589 with disabilities and training in the teaching of reading toward  
1590 renewal of the teacher's first professional certificate. Such  
1591 training must not have been included within the degree program,  
1592 and the teacher's temporary and professional certificates must  
1593 be issued for consecutive school years.

1594 (f)~~(e)~~ Beginning July 1, 2014, an applicant for renewal of  
1595 a professional certificate must earn a minimum of one college  
1596 credit or the equivalent inservice points in the area of  
1597 instruction for teaching students with disabilities. The  
1598 requirement in this paragraph may not add to the total hours  
1599 required by the department for continuing education or inservice  
1600 training.



1601        (g)~~(f)~~ An applicant for renewal of a professional  
1602 certificate in any area of certification identified by State  
1603 Board of Education rule that includes reading instruction or  
1604 intervention for any students in kindergarten through grade 6,  
1605 with a beginning validity date of July 1, 2020, or thereafter,  
1606 must earn a minimum of 2 college credits or the equivalent  
1607 inservice points in evidence-based instruction and interventions  
1608 grounded in the science of reading specifically designed for  
1609 students with characteristics of dyslexia, including the use of  
1610 explicit, systematic, and sequential approaches to reading  
1611 instruction, developing phonological and phonemic awareness,  
1612 decoding, and implementing multisensory intervention strategies.  
1613 Such training must be provided by teacher preparation programs  
1614 under s. 1004.04 or s. 1004.85 or approved school district  
1615 professional learning systems under s. 1012.98. The requirements  
1616 in this paragraph may not add to the total hours required by the  
1617 department for continuing education or inservice training.

1618        (h)~~(g)~~ An applicant for renewal of a professional  
1619 certificate in educational leadership from a Level I program  
1620 under s. 1012.562(2) or Level II program under s. 1012.562(3),  
1621 with a beginning validity date of July 1, 2025, or thereafter,  
1622 must earn a minimum of 1 college credit or 20 inservice points  
1623 in Florida's educational leadership standards, as established in  
1624 rule by the State Board of Education. The requirement in this  
1625 paragraph may not add to the total hours required by the

department for continuing education or inservice training.

(i)~~(h)~~ A teacher may earn inservice points only once during each 5-year validity period for any mandatory training topic that is not linked to student learning or professional growth.

(5) The State Board of Education shall adopt rules to allow the reinstatement of expired professional certificates. The department may reinstate an expired professional certificate if the certificateholder:

(b) Documents completion of 6 college credits during the 5 years immediately preceding reinstatement of the expired certificate, completion of 120 inservice points, or a combination thereof, in an area specified in paragraph (3) (b) ~~(3) (a)~~ to include the credit required under paragraph (3) (f) ~~(3) (e)~~.

The requirements of this subsection may not be satisfied by subject area examinations or college credits completed for issuance of the certificate that has expired.

**Section 28. Section 1013.19, Florida Statutes, is amended to read:**

1013.19 Purchase, conveyance, or encumbrance of property interests above surface of land; joint-occupancy structures.—For the purpose of implementing jointly financed construction project agreements, or for the construction of combined

1651 occupancy structures, any board may purchase, own, convey, sell,  
1652 lease, or encumber airspace or any other interests in property  
1653 above the surface of the land, provided the lease of airspace  
1654 for nonpublic use is for such reasonable rent, length of term,  
1655 and conditions as the board in its discretion may determine. All  
1656 proceeds from such sale or lease shall be used by a the board of  
1657 trustees for a Florida College System institution or state  
1658 university ~~or boards~~ receiving the proceeds solely for fixed  
1659 capital outlay purposes. These purposes may include the  
1660 renovation or remodeling of existing facilities owned by the  
1661 board or the construction of new facilities; however, for a  
1662 Florida College System institution board or university board,  
1663 such new facility must be authorized by the Legislature. It is  
1664 declared that the use of such rental by the board for public  
1665 purposes in accordance with its statutory authority is a public  
1666 use. Airspace or any other interest in property held by the  
1667 Board of Trustees of the Internal Improvement Trust Fund or the  
1668 State Board of Education may not be divested or conveyed without  
1669 approval of the respective board. Any building, including any  
1670 building or facility component that is common to both nonpublic  
1671 and educational portions thereof, constructed in airspace that  
1672 is sold or leased for nonpublic use pursuant to this section is  
1673 subject to all applicable state, county, and municipal  
1674 regulations pertaining to land use, zoning, construction of  
1675 buildings, fire protection, health, and safety to the same

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1676 extent and in the same manner as such regulations would be  
1677 applicable to the construction of a building for nonpublic use  
1678 on the appurtenant land beneath the subject airspace. Any  
1679 educational facility constructed or leased as a part of a joint-  
1680 occupancy facility is subject to all rules and requirements of  
1681 the respective boards or departments having jurisdiction over  
1682 educational facilities. Any contract executed by a university  
1683 board of trustees pursuant to this section is subject to ~~the~~  
1684 ~~provisions of~~ s. 1010.62.

1685 **Section 29. Section 1013.35, Florida Statutes, is amended**  
1686 **to read:**

1687 1013.35 School district educational facilities plan;  
1688 ~~definitions;~~ preparation, adoption, and amendment; long-term  
1689 work programs.—

1690 (1) ~~DEFINITIONS. As used in this section, the term:~~

1691 ~~(a) "Adopted educational facilities plan" means the~~  
1692 ~~comprehensive planning document that is adopted annually by the~~  
1693 ~~district school board as provided in subsection (2) and that~~  
1694 ~~contains the educational plant survey.~~

1695 ~~(b) "District facilities work program" means the 5-year~~  
1696 ~~listing of capital outlay projects adopted by the district~~  
1697 ~~school board as provided in subparagraph (2)(a)2. and paragraph~~  
1698 ~~(2)(b) as part of the district educational facilities plan,~~  
1699 ~~which is required in order to:~~

1700 ~~1. Properly maintain the educational plant and ancillary~~

1701 ~~facilities of the district.~~

1702 ~~2. Provide an adequate number of satisfactory student~~  
1703 ~~stations for the projected student enrollment of the district in~~  
1704 ~~K-12 programs.~~

1705 ~~(c) "Tentative educational facilities plan" means the~~  
1706 ~~comprehensive planning document prepared annually by the~~  
1707 ~~district school board and submitted to the Office of Educational~~  
1708 ~~Facilities and the affected general-purpose local governments.~~

1709 ~~(2) PREPARATION OF TENTATIVE DISTRICT EDUCATIONAL~~  
1710 ~~FACILITIES PLAN.—~~

1711 ~~(a) Annually, before prior to the adoption of the district~~  
1712 ~~school budget, each district school board shall prepare a~~  
1713 ~~tentative district educational facilities plan that includes~~  
1714 ~~long-range planning for facilities needs. The district school~~  
1715 ~~board shall submit the tentative facilities plan to the~~  
1716 ~~department over 5-year, 10-year, and 20-year periods. The plan~~  
1717 ~~must be developed in coordination with the general-purpose local~~  
1718 ~~governments and be consistent with the local government~~  
1719 ~~comprehensive plans. The school board's plan for provision of~~  
1720 ~~new schools must meet the needs of all growing communities in~~  
1721 ~~the district, ranging from small rural communities to large~~  
1722 ~~urban cities. The plan must include:~~

1723 ~~1. Projected student populations apportioned~~  
1724 ~~geographically at the local level. The projections must be based~~  
1725 ~~on information produced by the demographic, revenue, and~~

1726 ~~education estimating conferences pursuant to s. 216.136, where~~  
1727 ~~available, as modified by the district based on development data~~  
1728 ~~and agreement with the local governments and the Office of~~  
1729 ~~Educational Facilities. The projections must be apportioned~~  
1730 ~~geographically with assistance from the local governments using~~  
1731 ~~local development trend data and the school district student~~  
1732 ~~enrollment data.~~

1733 ~~2. An inventory of existing school facilities. Any~~  
1734 ~~anticipated expansions or closures of existing school sites over~~  
1735 ~~the 5-year, 10-year, and 20-year periods must be identified. The~~  
1736 ~~inventory must include an assessment of areas proximate to~~  
1737 ~~existing schools and identification of the need for improvements~~  
1738 ~~to infrastructure, safety, including safe access routes, and~~  
1739 ~~conditions in the community. The plan must also provide a~~  
1740 ~~listing of major repairs and renovation projects anticipated~~  
1741 ~~over the period of the plan.~~

1742 ~~3. Projections of facilities space needs, which may not~~  
1743 ~~exceed the norm space and occupant design criteria established~~  
1744 ~~in the State Requirements for Educational Facilities.~~

1745 ~~4. Information on leased, loaned, and donated space and~~  
1746 ~~relocatables used for conducting the district's instructional~~  
1747 ~~programs.~~

1748 ~~5. The general location of public schools proposed to be~~  
1749 ~~constructed over the 5-year, 10-year, and 20-year time periods,~~  
1750 ~~including a listing of the proposed schools' site acreage needs~~

1751 ~~and anticipated capacity and maps showing the general locations.~~  
1752 ~~The school board's identification of general locations of future~~  
1753 ~~school sites must be based on the school siting requirements of~~  
1754 ~~s. 163.3177(6) (a) and policies in the comprehensive plan which~~  
1755 ~~provide guidance for appropriate locations for school sites.~~

1756 ~~6. The identification of options deemed reasonable and~~  
1757 ~~approved by the school board which reduce the need for~~  
1758 ~~additional permanent student stations. Such options may include,~~  
1759 ~~but need not be limited to:~~

1760 ~~a. Acceptable capacity;~~

1761 ~~b. Redistricting;~~

1762 ~~c. Busing;~~

1763 ~~d. Year-round schools;~~

1764 ~~e. Charter schools;~~

1765 ~~f. Magnet schools; and~~

1766 ~~g. Public-private partnerships.~~

1767 ~~7. The criteria and method, jointly determined by the~~  
1768 ~~local government and the school board, for determining the~~  
1769 ~~impact of proposed development to public school capacity.~~

1770 ~~(b) The plan must also include a financially feasible~~  
1771 ~~district facilities work program for a 5-year period. The work~~  
1772 ~~program must include:~~

1773 ~~1. A schedule of major repair and renovation projects~~  
1774 ~~necessary to maintain the educational facilities and ancillary~~  
1775 ~~facilities of the district.~~

1776       ~~2. A schedule of capital outlay projects necessary to~~  
1777       ~~ensure the availability of satisfactory student stations for the~~  
1778       ~~projected student enrollment in K-12 programs. This schedule~~  
1779       ~~shall consider:~~

1780       ~~a. The locations, capacities, and planned utilization~~  
1781       ~~rates of current educational facilities of the district. The~~  
1782       ~~capacity of existing satisfactory facilities, as reported in the~~  
1783       ~~Florida Inventory of School Houses must be compared to the~~  
1784       ~~capital outlay full-time equivalent student enrollment as~~  
1785       ~~determined by the department, including all enrollment used in~~  
1786       ~~the calculation of the distribution formula in s. 1013.64.~~

1787       ~~b. The proposed locations of planned facilities, whether~~  
1788       ~~those locations are consistent with the comprehensive plans of~~  
1789       ~~all affected local governments, and recommendations for~~  
1790       ~~infrastructure and other improvements to land adjacent to~~  
1791       ~~existing facilities. The provisions of ss. 1013.33(6), (7), and~~  
1792       ~~(8) and 1013.36 must be addressed for new facilities planned~~  
1793       ~~within the first 3 years of the work plan, as appropriate.~~

1794       ~~c. Plans for the use and location of relocatable~~  
1795       ~~facilities, leased facilities, and charter school facilities.~~

1796       ~~d. Plans for multitrack scheduling, grade level~~  
1797       ~~organization, block scheduling, or other alternatives that~~  
1798       ~~reduce the need for additional permanent student stations.~~

1799       ~~e. Information concerning average class size and~~  
1800       ~~utilization rate by grade level within the district which will~~



1801 ~~result if the tentative district facilities work program is~~  
1802 ~~fully implemented.~~

1803 ~~f. The number and percentage of district students planned~~  
1804 ~~to be educated in relocatable facilities during each year of the~~  
1805 ~~tentative district facilities work program. For determining~~  
1806 ~~future needs, student capacity may not be assigned to any~~  
1807 ~~relocatable classroom that is scheduled for elimination or~~  
1808 ~~replacement with a permanent educational facility in the current~~  
1809 ~~year of the adopted district educational facilities plan and in~~  
1810 ~~the district facilities work program adopted under this section.~~  
1811 ~~Those relocatable classrooms clearly identified and scheduled~~  
1812 ~~for replacement in a school board adopted, financially feasible,~~  
1813 ~~5-year district facilities work program shall be counted at zero~~  
1814 ~~capacity at the time the work program is adopted and approved by~~  
1815 ~~the school board. However, if the district facilities work~~  
1816 ~~program is changed and the relocatable classrooms are not~~  
1817 ~~replaced as scheduled in the work program, the classrooms must~~  
1818 ~~be reentered into the system and be counted at actual capacity.~~  
1819 ~~Relocatable classrooms may not be perpetually added to the work~~  
1820 ~~program or continually extended for purposes of circumventing~~  
1821 ~~this section. All relocatable classrooms not identified and~~  
1822 ~~scheduled for replacement, including those owned, lease-~~  
1823 ~~purchased, or leased by the school district, must be counted at~~  
1824 ~~actual student capacity. The district educational facilities~~  
1825 ~~plan must identify the number of relocatable student stations~~

~~scheduled for replacement during the 5-year survey period and the total dollar amount needed for that replacement.~~

~~g. Plans for the closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues.~~

~~h. Projects for which capital outlay and debt service funds accruing under s. 9(d), Art. XII of the State Constitution are to be used shall be identified separately in priority order on a project priority list within the district facilities work program.~~

~~3. The projected cost for each project identified in the district facilities work program. For proposed projects for new student stations, a schedule shall be prepared comparing the planned cost and square footage for each new student station, by elementary, middle, and high school levels, to the low, average, and high cost of facilities constructed throughout the state during the most recent fiscal year for which data is available from the Department of Education.~~

~~4. A schedule of estimated capital outlay revenues from each currently approved source which is estimated to be available for expenditure on the projects included in the district facilities work program.~~

~~5. A schedule indicating which projects included in the district facilities work program will be funded from current revenues projected in subparagraph 4.~~

1851 ~~6. A schedule of options for the generation of additional~~  
1852 ~~revenues by the district for expenditure on projects identified~~  
1853 ~~in the district facilities work program which are not funded~~  
1854 ~~under subparagraph 5. Additional anticipated revenues may~~  
1855 ~~include Classrooms First funds.~~

1856 ~~(c) To the extent available, the tentative district~~  
1857 ~~educational facilities plan shall be based on information~~  
1858 ~~produced by the demographic, revenue, and education estimating~~  
1859 ~~conferences pursuant to s. 216.136.~~

1860 (2)(d) Provision must ~~shall~~ be made for public comment  
1861 concerning the tentative district educational facilities plan.

1862 ~~(c) The district school board shall coordinate with each~~  
1863 ~~affected local government to ensure consistency between the~~  
1864 ~~tentative district educational facilities plan and the local~~  
1865 ~~government comprehensive plans of the affected local governments~~  
1866 ~~during the development of the tentative district educational~~  
1867 ~~facilities plan.~~

1868 (3)(f) Not less than once every 5 years, the district  
1869 school board shall have an audit conducted of the district's  
1870 educational planning and construction activities. An operational  
1871 audit conducted by the Auditor General pursuant to s. 11.45  
1872 satisfies this requirement.

1873 (4)(3) ~~SUBMITTAL OF TENTATIVE DISTRICT EDUCATIONAL~~  
1874 ~~FACILITIES PLAN TO LOCAL GOVERNMENT.~~ The district school board  
1875 shall submit a copy of its tentative district educational

1876 facilities plan to all affected local governments before ~~prior~~  
1877 ~~to~~ adoption by the board. The affected local governments may  
1878 ~~shall~~ review the tentative district educational facilities plan  
1879 and comment to the district school board on the consistency of  
1880 the plan with the local comprehensive plan, whether a  
1881 comprehensive plan amendment will be necessary for any proposed  
1882 educational facility, and whether the local government supports  
1883 a necessary comprehensive plan amendment. If the local  
1884 government does not support a comprehensive plan amendment for a  
1885 proposed educational facility, the matter must ~~shall~~ be resolved  
1886 pursuant to the interlocal agreement when required by ss.  
1887 163.3177(6)(h), 163.31777, and 1013.33(2). The process for the  
1888 submittal and review must ~~shall~~ be detailed in the interlocal  
1889 agreement when required pursuant to ss. 163.3177(6)(h),  
1890 163.31777, and 1013.33(2).

1891 (5) ~~(4)~~ ~~ADOPTED DISTRICT EDUCATIONAL FACILITIES PLAN.~~

1892 Annually, the district school board shall consider and adopt the  
1893 tentative district educational facilities plan ~~completed~~  
1894 ~~pursuant to subsection (2)~~. Upon giving proper notice to the  
1895 public and local governments and opportunity for public comment,  
1896 the district school board may amend the plan to revise the  
1897 priority of projects, to add or delete projects, to reflect the  
1898 impact of change orders, or to reflect the approval of new  
1899 revenue sources which may become available. The district school  
1900 board shall submit the revised plan to the department. The

adopted district educational facilities plan must ~~shall~~:

(a) Be a complete, balanced, and financially feasible capital outlay financial plan for the district.

(b) Set forth the proposed commitments and planned expenditures of the district to address the educational facilities needs of its students and to adequately provide for the maintenance of the educational plant and ancillary facilities, including safe access ways from neighborhoods to schools.

~~(6) (5) EXECUTION OF ADOPTED DISTRICT EDUCATIONAL FACILITIES PLAN.~~ The first year of the adopted district educational facilities plan constitutes ~~shall constitute~~ the capital outlay budget required in s. 1013.61. ~~The adopted district educational facilities plan shall include the information required in subparagraphs (2) (b) 1., 2., and 3., based upon projects actually funded in the plan.~~

**Section 30. Subsections (3) and (4) of section 1013.41, Florida Statutes, are amended to read:**

1013.41 SMART schools; Classrooms First; legislative purpose.—

(3) SCHOOL DISTRICT EDUCATIONAL FACILITIES PLAN.—It is the purpose of the Legislature to create s. 1013.35, requiring each school district annually to adopt an educational facilities plan that provides an integrated long-range facilities plan, ~~including the survey of projected needs and the 5-year work~~

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2026

1926 ~~program~~. The purpose of the educational facilities plan is to  
1927 keep the district school board, local governments, and the  
1928 public fully informed as to whether the district is using sound  
1929 policies and practices that meet the essential needs of students  
1930 and that warrant public confidence in district operations. The  
1931 educational facilities plan will be monitored by the Office of  
1932 Educational Facilities, which will also apply performance  
1933 standards pursuant to s. 1013.04.

1934 (4) OFFICE OF EDUCATIONAL FACILITIES.—It is the purpose of  
1935 the Legislature to require the Office of Educational Facilities  
1936 to assist school districts in building SMART schools utilizing  
1937 functional and frugal practices. The Office of Educational  
1938 Facilities shall ~~must~~ review district facilities ~~work programs~~  
1939 ~~and~~ projects and identify opportunities to maximize design and  
1940 construction savings; ~~develop school district facilities work~~  
1941 ~~program performance standards;~~ and provide for review and  
1942 recommendations to the Governor, the Legislature, and the State  
1943 Board of Education.

1944 **Section 31. Subsection (4) of section 1013.45, Florida**  
1945 **Statutes, is amended to read:**

1946 1013.45 Educational facilities contracting and  
1947 construction techniques for school districts and Florida College  
1948 System institutions.—

1949 (4) Except as otherwise provided in this section and s.  
1950 481.229, the services of a registered architect must be used by

1951 Florida College System institution and state university boards  
1952 of trustees for the development of plans for the erection,  
1953 enlargement, or alteration of any educational facility. The  
1954 services of a registered architect are not required for a minor  
1955 renovation project for which the construction cost is less than  
1956 \$50,000 or for the placement or hookup of relocatable  
1957 educational-facilities that conform to standards adopted under  
1958 s. 1013.37. However, boards must provide compliance with  
1959 building code requirements and ensure that these structures are  
1960 adequately anchored for wind resistance as required by law. ~~A~~  
1961 ~~district school board shall reuse existing construction~~  
1962 ~~documents or design criteria packages if such reuse is feasible~~  
1963 ~~and practical. If a school district's 5-year educational~~  
1964 ~~facilities work plan includes the construction of two or more~~  
1965 ~~new schools for students in the same grade group and program,~~  
1966 ~~such as elementary, middle, or high school, the district school~~  
1967 ~~board must require that prototype design and construction be~~  
1968 ~~used for the construction of these schools.~~ Notwithstanding s.  
1969 287.055, a board may purchase the architectural services for the  
1970 design of educational or ancillary facilities under an existing  
1971 contract agreement for professional services held by a district  
1972 school board in the State of Florida, provided that the purchase  
1973 is to the economic advantage of the purchasing board, the  
1974 services conform to the standards prescribed by rules of the  
1975 State Board of Education, and such reuse is not without notice

to, and permission from, the architect of record whose plans or design criteria are being reused. Plans must be reviewed for compliance with the State Requirements for Educational Facilities. Rules adopted under this section must establish uniform prequalification, selection, bidding, and negotiation procedures applicable to construction management contracts and the design-build process. This section does not supersede any small, woman-owned, or minority-owned business enterprise preference program adopted by a board. Except as otherwise provided in this section, the negotiation procedures applicable to construction management contracts and the design-build process must conform to the requirements of s. 287.055. A board may not modify any rules regarding construction management contracts or the design-build process.

**Section 32.** Section 1013.451, Florida Statutes, is repealed.

**Section 33. Paragraph (e) of subsection (1) and paragraph (b) of subsection (6) of section 1013.64, Florida Statutes, are amended to read:**

1013.64 Funds for comprehensive educational plant needs; construction cost maximums for school district capital projects.—Allocations from the Public Education Capital Outlay and Debt Service Trust Fund to the various boards for capital outlay projects shall be determined as follows:

(1)



(e) Remodeling projects must ~~shall~~ be based on the recommendations of a survey pursuant to s. 1013.31, or, for district school boards, as indicated by the relative need as determined by the Florida Inventory of School Houses and the capital outlay full-time equivalent enrollment in the district.

(6)

(b)1. A district school board may not use funds from the following sources: Public Education Capital Outlay and Debt Service Trust Fund; School District and Community College District Capital Outlay and Debt Service Trust Fund; Classrooms First Program funds provided in s. 1013.68; nonvoted 1.5-mill levy of ad valorem property taxes provided in s. 1011.71(2); Classrooms for Kids Program funds provided in s. 1013.735; District Effort Recognition Program funds provided in s. 1013.736; or High Growth District Capital Outlay Assistance Grant Program funds provided in s. 1013.738 to pay for any portion of the cost of any new construction of educational plant space with a total cost per student station, including change orders, which exceeds:

- a. \$17,952 for an elementary school;
- b. \$19,386 for a middle school; or
- c. \$25,181 for a high school,

(January 2006) as adjusted annually to reflect increases or decreases in the Consumer Price Index. The department, in

2026 conjunction with the Office of Economic and Demographic  
2027 Research, shall review and adjust the cost per student station  
2028 limits to reflect actual construction costs by January 1, 2020,  
2029 and annually thereafter. The adjusted cost per student station  
2030 shall be used by the department for computation of the statewide  
2031 average costs per student station for each instructional level  
2032 pursuant to paragraph (d). The department shall also collaborate  
2033 with the Office of Economic and Demographic Research to select  
2034 an industry-recognized construction index to replace the  
2035 Consumer Price Index by January 1, 2020, adjusted annually to  
2036 reflect changes in the construction index.

2037 2. School districts shall maintain accurate documentation  
2038 related to the costs of all new construction of educational  
2039 plant space reported to the Department of Education pursuant to  
2040 paragraph (d). The Auditor General shall review the  
2041 documentation maintained by the school districts and verify  
2042 compliance with the limits under this paragraph during its  
2043 scheduled operational audits of the school district.

2044 3. Except for educational facilities and sites subject to  
2045 a lease-purchase agreement ~~entered pursuant to s. 1011.71(2)(c)~~  
2046 ~~or~~ funded solely through local impact fees, in addition to the  
2047 funding sources listed in subparagraph 1., a district school  
2048 board may not use funds from any sources for new construction of  
2049 educational plant space with a total cost per student station,  
2050 including change orders, which equals more than the current

adjusted amounts provided in sub-subparagraphs 1.a.-c. However, if a contract has been executed for architectural and design services or for construction management services before July 1, 2017, a district school board may use funds from any source for the new construction of educational plant space and such funds are exempt from the total cost per student station requirements.

4. A district school board must not use funds from the Public Education Capital Outlay and Debt Service Trust Fund or the School District and Community College District Capital Outlay and Debt Service Trust Fund for any new construction of an ancillary plant that exceeds 70 percent of the average cost per square foot of new construction for all schools.

**Section 34. Paragraph (e) of subsection (6) of section 163.3180, Florida Statutes, is amended to read:**

163.3180 Concurrency.—

(6)

(e) A school district that includes relocatable facilities in its inventory of student stations shall include the capacity of such relocatable facilities ~~as provided in s. 1013.35(2)(b)2.f.~~, provided the relocatable facilities were purchased after 1998 and the relocatable facilities meet the standards for long-term use pursuant to s. 1013.20.

**Section 35. Paragraph (a) of subsection (10) of section 200.065, Florida Statutes, is amended to read:**

200.065 Method of fixing millage.—

(10) (a) In addition to the notice required in subsection (3), a district school board shall publish a second notice of intent to levy additional taxes under s. 1011.71(2) or (3). The notice shall specify the projects or number of school buses anticipated to be funded by the additional taxes and shall be published in the size, within the time periods, adjacent to, and in substantial conformity with the advertisement required under subsection (3). The projects shall be listed in priority within each category as follows: construction and remodeling; maintenance, renovation, and repair; motor vehicle purchases; new and replacement equipment; payments for educational facilities and sites due under a lease-purchase agreement; payments for renting and leasing educational facilities and sites; payments of loans approved pursuant to ss. 1011.14 and 1011.15; payment of costs of compliance with environmental statutes and regulations; payment of premiums for property and casualty insurance necessary to insure the educational and ancillary plants of the school district; payment of costs of leasing relocatable educational facilities; and payments to private entities to offset the cost of school buses ~~pursuant to s. 1011.71(2)(i)~~. The additional notice shall be in the following form, except that if the district school board is proposing to levy the same millage under s. 1011.71(2) or (3) which it levied in the prior year, the words "continue to" shall be inserted before the word "impose" in the first sentence, and

except that the second sentence of the second paragraph shall be  
deleted if the district is advertising pursuant to paragraph  
(3) (e):

NOTICE OF TAX FOR SCHOOL  
CAPITAL OUTLAY

The ...(name of school district)... will soon consider a  
measure to impose a ...(number)... mill property tax for the  
capital outlay projects listed herein.

This tax is in addition to the school board's proposed tax  
of ...(number)... mills for operating expenses and is proposed  
solely at the discretion of the school board. THE PROPOSED  
COMBINED SCHOOL BOARD TAX INCREASE FOR BOTH OPERATING EXPENSES  
AND CAPITAL OUTLAY IS SHOWN IN THE ADJACENT NOTICE.

The capital outlay tax will generate approximately  
\$...(amount)..., to be used for the following projects:

...(list of capital outlay projects)...

All concerned citizens are invited to a public hearing to  
be held on ...(date and time)... at ...(meeting place)....

A DECISION on the proposed CAPITAL OUTLAY TAXES will be  
made at this hearing.

**Section 36. Paragraph (a) of subsection (5) of section 1002.68, Florida Statutes, is amended to read:**

1002.68 Voluntary Prekindergarten Education Program accountability.—

(5)(a) If a public school's or private prekindergarten provider's program assessment composite score for its prekindergarten classrooms fails to meet the minimum program assessment composite score for contracting adopted in rule by the department, the private prekindergarten provider or public school may not participate in the Voluntary Prekindergarten Education Program beginning in the consecutive program year and thereafter until the public school or private prekindergarten provider meets the minimum composite score for contracting. A public school or private prekindergarten provider may request one program assessment per program year in order to requalify for participation in the Voluntary Prekindergarten Education Program, provided that the public school or private prekindergarten provider is not excluded from participation under s. 1002.55(6), s. 1002.61(10)(b), s. 1002.63(9) ~~ss.~~ ~~1002.55(6), 1002.61(10)(b), 1002.63(9)(b),~~ or paragraph (5)(b) of this section. If a public school or private prekindergarten provider would like an additional program assessment completed within the same program year, the public school or private prekindergarten provider is ~~shall be~~ responsible for the cost of the program assessment.

2151       **Section 37. Paragraph (c) of subsection (2) of section**  
2152       **1003.631, Florida Statutes, is amended to read:**

2153       1003.631 Schools of Excellence.—The Schools of Excellence  
2154       Program is established to provide administrative flexibility to  
2155       the state's top schools so that the instructional personnel and  
2156       administrative staff at such schools can continue to serve their  
2157       communities and increase student learning to the best of their  
2158       professional ability.

2159       (2) ADMINISTRATIVE FLEXIBILITIES.—A School of Excellence  
2160       must be provided the following administrative flexibilities:

2161       (c) For instructional personnel, the substitution of 1  
2162       school year of employment at a School of Excellence for 20  
2163       inservice points toward the renewal of a professional  
2164       certificate, up to 60 inservice points in a 5-year cycle,  
2165       ~~pursuant to s. 1012.585(3).~~

2166       **Section 38. Paragraph (c) of subsection (2) and paragraph**  
2167       **(b) of subsection (5) of section 1004.04, Florida Statutes, are**  
2168       **amended to read:**

2169       1004.04 Public accountability and state approval for  
2170       teacher preparation programs.—

2171       (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

2172       (c) Each candidate must receive instruction and be  
2173       assessed on the uniform core curricula in the candidate's area  
2174       or areas of program concentration during course work and field  
2175       experiences. Beginning with candidates entering a teacher

2176 preparation program in the 2022-2023 school year, a candidate  
2177 for certification in a coverage area identified pursuant to s.  
2178 1012.585(3)(g) ~~s. 1012.585(3)(f)~~ must successfully complete all  
2179 competencies for a reading endorsement, including completion of  
2180 the endorsement practicum through the candidate's field  
2181 experience under subsection (5), in order to graduate from the  
2182 program.

2183 (5) PRESERVICE FIELD EXPERIENCE.—All postsecondary  
2184 instructors, school district personnel and instructional  
2185 personnel, and school sites preparing instructional personnel  
2186 through preservice field experience courses and internships  
2187 shall meet special requirements. District school boards may pay  
2188 student teachers during their internships.

2189 (b)1. All school district personnel and instructional  
2190 personnel who supervise or direct teacher preparation students  
2191 during field experience courses or internships taking place in  
2192 this state in which candidates demonstrate an impact on student  
2193 learning growth must have:

- 2194 a. Evidence of "clinical educator" training;  
2195 b. A valid professional certificate issued pursuant to s.  
2196 1012.56;  
2197 c. At least 3 years of teaching experience in  
2198 prekindergarten through grade 12;  
2199 d. Earned an effective or highly effective rating on the  
2200 prior year's performance evaluation under s. 1012.34 or be a



peer evaluator under the district's evaluation system approved under s. 1012.34; and

e. Beginning with the 2022-2023 school year, for all such personnel who supervise or direct teacher preparation students during internships in kindergarten through grade 3 or who are enrolled in a teacher preparation program for a certificate area identified pursuant to s. 1012.585(3)(g) ~~s. 1012.585(3)(f)~~, a certificate or endorsement in reading.

The State Board of Education shall approve the training requirements.

2. All instructional personnel who supervise or direct teacher preparation students during field experience courses or internships in another state, in which a candidate demonstrates his or her impact on student learning growth, through a Florida online or distance program must have received "clinical educator" training or its equivalent in that state, hold a valid professional certificate issued by the state in which the field experience takes place, and have at least 3 years of teaching experience in prekindergarten through grade 12.

3. All instructional personnel who supervise or direct teacher preparation students during field experience courses or internships, in which a candidate demonstrates his or her impact on student learning growth, on a United States military base in another country through a Florida online or distance program

2226 must have received "clinical educator" training or its  
2227 equivalent, hold a valid professional certificate issued by the  
2228 United States Department of Defense or a state or territory of  
2229 the United States, and have at least 3 years teaching experience  
2230 in prekindergarten through grade 12.

2231 **Section 39. Paragraph (b) of subsection (3) of section**  
2232 **1004.85, Florida Statutes, is amended to read:**

2233 1004.85 Postsecondary educator preparation institutes.—

2234 (3) Educator preparation institutes approved pursuant to  
2235 this section may offer competency-based certification programs  
2236 specifically designed for noneducation major baccalaureate  
2237 degree holders to enable program participants to meet the  
2238 educator certification requirements of s. 1012.56. An educator  
2239 preparation institute choosing to offer a competency-based  
2240 certification program pursuant to the provisions of this section  
2241 must implement a program developed by the institute and approved  
2242 by the department for this purpose. Approved programs shall be  
2243 available for use by other approved educator preparation  
2244 institutes.

2245 (b) Each program participant must:

2246 1. Meet certification requirements pursuant to s.  
2247 1012.56(1) by obtaining a statement of status of eligibility in  
2248 the certification subject area of the educational plan and meet  
2249 the requirements of s. 1012.56(2)(a)-(f) before participating in  
2250 field experiences.

2. Demonstrate competency and participate in field experiences that are appropriate to his or her educational plan prepared under paragraph (a). Beginning with candidates entering an educator preparation institute in the 2022-2023 school year, a candidate for certification in a coverage area identified pursuant to s. 1012.585(3)(g) ~~s. 1012.585(3)(f)~~ must successfully complete all competencies for a reading endorsement, including completion of the endorsement practicum through the candidate's field experience, in order to graduate from the program.

3. Before completion of the program, fully demonstrate his or her ability to teach the subject area for which he or she is seeking certification by documenting a positive impact on student learning growth in a prekindergarten through grade 12 setting and, except as provided in s. 1012.56(7)(a)3., achieving a passing score on the professional education competency examination, the basic skills examination, and the subject area examination for the subject area certification which is required by state board rule.

**Section 40. Paragraph (e) of subsection (2) of section 1012.552, Florida Statutes, is amended to read:**

1012.552 The Coaching for Educator Readiness and Teaching (CERT) Certification Program.—

(2) PROGRAM REQUIREMENTS.—A CERT program must include all of the following:

(e) Required successful completion of all competencies for a reading endorsement, including completion of the endorsement practicum, for a candidate certification in a coverage area identified pursuant to s. 1012.585(3)(g) ~~s. 1012.585(3)(f)~~.

**Section 41. Paragraph (b) of subsection (2) of section 1012.586, Florida Statutes, is amended to read:**

1012.586 Additions or changes to certificates; duplicate certificates; reading endorsement pathways.—

(2)

(b) As part of adopting a pathway pursuant to paragraph (a), the department shall review the competencies for the reading endorsement and subject area examinations for educator certificates identified pursuant to s. 1012.585(3)(g) ~~s. 1012.585(3)(f)~~ for alignment with evidence-based instructional and intervention strategies rooted in the science of reading and identified pursuant to s. 1001.215(7) and recommend changes to the State Board of Education. Recommended changes must address identification of the characteristics of conditions such as dyslexia, implementation of evidence-based classroom instruction and interventions, including evidence-based reading instruction and interventions specifically for students with characteristics of dyslexia, and effective progress monitoring. By July 1, 2023, each school district reading endorsement add-on program must be resubmitted for approval by the department consistent with this paragraph.

**Section 42. Paragraph (b) of subsection (5) of section 1012.98, Florida Statutes, is amended to read:**

1012.98 School Community Professional Learning Act.—

(5) The Department of Education, school districts, schools, Florida College System institutions, and state universities share the responsibilities described in this section. These responsibilities include the following:

(b) Each school district shall develop a professional learning system as specified in subsection (4). The system shall be developed in consultation with teachers, teacher-educators of Florida College System institutions and state universities, business and community representatives, and local education foundations, consortia, and professional organizations. The professional learning system must:

1. Be reviewed and approved by the department for compliance with s. 1003.42(3) and this section. Effective March 1, 2024, the department shall establish a calendar for the review and approval of all professional learning systems. A professional learning system must be reviewed and approved every 5 years. Any substantial revisions to the system must be submitted to the department for review and approval. The department shall establish a format for the review and approval of a professional learning system.

2. Be based on analyses of student achievement data and instructional strategies and methods that support rigorous,

relevant, and challenging curricula for all students. Schools and districts, in developing and refining the professional learning system, shall also review and monitor school discipline data; school environment surveys; assessments of parental satisfaction; performance appraisal data of teachers, managers, and administrative personnel; and other performance indicators to identify school and student needs that can be met by improved professional performance.

3. Provide inservice activities coupled with follow-up ~~follow-up~~ support appropriate to accomplish district-level and school-level improvement goals and standards. The inservice activities for instructional and school administrative personnel shall focus on analysis of student achievement data; ongoing formal and informal assessments of student achievement; identification and use of enhanced and differentiated instructional strategies that emphasize rigor, relevance, and reading in the content areas; enhancement of subject content expertise; integrated use of classroom technology that enhances teaching and learning; classroom management; parent involvement; and school safety.

4. Provide inservice activities and support targeted to the individual needs of new teachers participating in the professional learning certification and education competency program under s. 1012.56(8)(a).

5. Include a professional learning catalog for inservice

2351 activities, pursuant to rules of the State Board of Education,  
2352 for all district employees from all fund sources. The catalog  
2353 must be updated annually by September 1, must be based on input  
2354 from teachers and district and school instructional leaders, and  
2355 must use the latest available student achievement data and  
2356 research to enhance rigor and relevance in the classroom. Each  
2357 district inservice catalog must be aligned to and support the  
2358 school-based inservice catalog and school improvement plans  
2359 pursuant to s. 1001.42(18). Each district inservice catalog must  
2360 provide a description of the training that middle grades  
2361 instructional personnel and school administrators receive on the  
2362 district's code of student conduct adopted pursuant to s.  
2363 1006.07; integrated digital instruction and competency-based  
2364 instruction and CAPE Digital Tool certificates and CAPE industry  
2365 certifications; classroom management; student behavior and  
2366 interaction; extended learning opportunities for students; and  
2367 instructional leadership. District plans must be approved by the  
2368 district school board annually in order to ensure compliance  
2369 with subsection (1) and to allow for dissemination of research-  
2370 based best practices to other districts. District school boards  
2371 shall submit verification of their approval to the Commissioner  
2372 of Education no later than October 1, annually. Each school  
2373 principal may establish and maintain an individual professional  
2374 learning plan for each instructional employee assigned to the  
2375 school as a seamless component to the school improvement plans

2376 developed pursuant to s. 1001.42(18). An individual professional  
2377 learning plan must be related to specific performance data for  
2378 the students to whom the teacher is assigned, define the  
2379 inservice objectives and specific measurable improvements  
2380 expected in student performance as a result of the inservice  
2381 activity, and include an evaluation component that determines  
2382 the effectiveness of the professional learning plan.

2383         6. Include inservice activities for school administrative  
2384 personnel, aligned to the state's educational leadership  
2385 standards, which address updated skills necessary for  
2386 instructional leadership and effective school management  
2387 pursuant to s. 1012.986.

2388         7. Provide for systematic consultation with regional and  
2389 state personnel designated to provide technical assistance and  
2390 evaluation of local professional learning programs.

2391         8. Provide for delivery of professional learning by  
2392 distance learning and other technology-based delivery systems to  
2393 reach more educators at lower costs.

2394         9. Provide for the continuous evaluation of the quality  
2395 and effectiveness of professional learning programs in order to  
2396 eliminate ineffective programs and strategies and to expand  
2397 effective ones. Evaluations must consider the impact of such  
2398 activities on the performance of participating educators and  
2399 their students' achievement and behavior.

2400         10. For all grades, emphasize:



2401           a. Interdisciplinary planning, collaboration, and  
2402 instruction.

2403           b. Alignment of curriculum and instructional materials to  
2404 the state academic standards adopted pursuant to s. 1003.41.

2405           c. Use of small learning communities; problem-solving,  
2406 inquiry-driven research and analytical approaches for students;  
2407 strategies and tools based on student needs; competency-based  
2408 instruction; integrated digital instruction; and project-based  
2409 instruction.

2410  
2411 Each school that includes any of grades 6, 7, or 8 shall include  
2412 in its school improvement plan, required under s. 1001.42(18), a  
2413 description of the specific strategies used by the school to  
2414 implement each item listed in this subparagraph.

2415           11. Provide training to reading coaches, classroom  
2416 teachers, and school administrators in effective methods of  
2417 identifying characteristics of conditions such as dyslexia and  
2418 other causes of diminished phonological processing skills;  
2419 incorporating instructional techniques into the general  
2420 education setting which are proven to improve reading  
2421 performance for all students; and using predictive and other  
2422 data to make instructional decisions based on individual student  
2423 needs. The training must help teachers integrate phonemic  
2424 awareness; phonics, word study, and spelling; reading fluency;  
2425 vocabulary, including academic vocabulary; and text

comprehension strategies into an explicit, systematic, and sequential approach to reading instruction, including multisensory intervention strategies. Such training for teaching foundational skills must be based on the science of reading and include phonics instruction for decoding and encoding as the primary instructional strategy for word reading. Instructional strategies included in the training may not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading. Such instructional strategies may include visual information and strategies which improve background and experiential knowledge, add context, and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading. Each district shall ~~must~~ provide all elementary grades instructional personnel access to training sufficient to meet the requirements of s. 1012.585(3)(g) ~~s. 1012.585(3)(f)~~.

**Section 43. Subsection (3) of section 1013.62, Florida Statutes, is amended to read:**

1013.62 Charter schools capital outlay funding.—

(3) If the school board levies the discretionary millage authorized in s. 1011.71(2), the department must ~~shall~~ use the following calculation methodology to determine the amount of revenue that a school district must distribute to each eligible charter school:

(a) Reduce the total discretionary millage revenue by the

2451 school district's annual debt service obligation incurred as of  
2452 March 1, 2017, which has not been subsequently retired, and any  
2453 amount of participation requirement pursuant to s.

2454 1013.64(2)(a)8. that is being satisfied by revenues raised by  
2455 the discretionary millage.

2456 (b) Divide the school district's adjusted discretionary  
2457 millage revenue by the district's total capital outlay full-time  
2458 equivalent membership and the total number of full-time  
2459 equivalent students of each eligible charter school to determine  
2460 a capital outlay allocation per full-time equivalent student.

2461 (c) Multiply the capital outlay allocation per full-time  
2462 equivalent student by the total number of full-time equivalent  
2463 students of each eligible charter school to determine the  
2464 capital outlay allocation for each charter school.

2465 (d) If applicable, reduce the capital outlay allocation  
2466 identified in paragraph (c) by the total amount of state funds  
2467 allocated to each eligible charter school in subsection (2) to  
2468 determine the maximum calculated capital outlay allocation. The  
2469 amount of funds a school district must distribute to charter  
2470 schools shall be as follows:

2471 1. For fiscal year 2023-2024, the amount is 20 percent of  
2472 the amount calculated under this paragraph.

2473 2. For fiscal year 2024-2025, the amount is 40 percent of  
2474 the amount calculated under this paragraph.

2475 3. For fiscal year 2025-2026, the amount is 60 percent of

the amount calculated under this paragraph.

4. For fiscal year 2026-2027, the amount is 80 percent of the amount calculated under this paragraph.

5. For fiscal year 2027-2028, and each fiscal year thereafter, the amount is 100 percent of the amount calculated under this paragraph.

(e) School districts shall distribute capital outlay funds to eligible charter schools no later than February 1 of each year, as required by this subsection, based on the amount of funds received by the district school board. School districts shall distribute any remaining capital outlay funds, as required by this subsection, upon the receipt of such funds until the total amount calculated pursuant to this subsection is distributed.

By October 1 of each year, each school district shall certify to the department the amount of debt service and participation requirement that complies with the requirement of paragraph (a) and can be reduced from the total discretionary millage revenue. The Auditor General shall verify compliance with the requirements of paragraph (a) ~~and s. 1011.71(2)(e)~~ during scheduled operational audits of school districts.

**Section 44.** This act shall take effect July 1, 2026.